

Pontificia Università San Tommaso d'Aquino in Urbe
ANGELICUM

ISTITUTO SUPERIORE DI SCIENZE RELIGIOSE
MATER ECCLESIAE

ORDINE DEGLI STUDI 2024-2025

NORME SPECIALI



PONTIFICIA UNIVERSITAS A S. THOMA AQUINATE
ANGELICVM
ISSR MATER ECCLESIAE

ENGLISH SECTION

CONTACTS

Director

P. Marcelo Solórzano, O.P.

Vice-Director

P. Justin Schembri, O.P.

Secretariat

Ms. Alessandra Valentini

matereccl@pust.it

- *Schedule:* during registration, from Monday to Thursday from 9.30 AM to 12.30 PM and from 2.00 PM to 5.30 PM.
- *Closure for Summer:* see. The school Calendar in the website of the PUST
- Full programs and other information may be obtained by request at the Secretariat of the Institute.

Address: Largo Angelicum, 1 - 00184 Roma
Tel.: 06. 67.02.444
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WebSite: https://angelicum.it/it/istituti/issr_mater_ecclesiae/

HISTORICAL SYNTHESIS OF THE HIRS

"Mater Ecclesiae"

The Higher Institute for Religious Sciences "*Mater Ecclesiae*" is linked to the Faculty of Theology of the Pontifical University St. Thomas Aquinas (Angelicum) in Rome since 1964. Its origins date back to more than a century ago.

- 6 February 1913 Mother Tincani begins a series of conferences on religious issues attended by students belonging to *Institute of Higher Education for Women's Teacher Training* - University La Sapienza.
- 5 November 1923 Inauguration of the Institute of Higher Education of Religious Studies for Women, at Unione Femminile Cattolica Italiana, in via della Scrofa 60, and in via Tor de' Specchi 4 afterwards.
- 8 January 1934 Inauguration of the Three-year Post-graduate Course (academic level) with the approval of the Curacy, at La Casa delle Insegnanti, in via Piè di Marmo, 12. Diploma is recognized by the Curacy.
- 1945-1946 The Three-year Post-graduate course changes to Institute of Higher Education in Religious Culture and merger with the Curacy School.
- 1954 The presidency of the Institute passes from P. Lodovico Fanfani o.p. to P. Raimondo Spiazzi o.p. and its name changes to Institute of Higher Education in Religious and Social Studies for Women.
- 2 July 1964 Annexation of the Institute to the Pontifical University of St. Thomas Aquinas and acceptance of its Statutes with the administrative order 776/64/8 of the Congregation of the Seminaries and the Universities of Studies.
- 8 Sept. 1964 The Institute assumes a new name: Higher Institute for Religious Sciences "*Mater Ecclesiae*".
- 1968-1969 The Institute *Mater Ecclesiae* moves to the Pontifical University of S. Thomas Aquinas headquarters, in Largo Angelicum, 1.
- 11 May 1972 Decree of academic erection of the Institute *Mater Ecclesiae* (prot. N. 611/70/12).
- 5 May 1983 Decree of erection of the Institute *Mater Ecclesiae* in perpetuum (prot. N. 611/70/41).
- 2 Sept. 1993 Definitive acceptance of the Statutes (prot. N. 611/70/50). The Institute activates the English section for the three-year course of Baccalaureate.
- 2006-2007 *Mater Ecclesiae* adhered to rearrangement instructions for Higher Institutes for Religious Sciences emanated by CEI in May 2005. This document invited the Institutes to adhere to the new five-year academic structure, according to the academic formula 3+2, into force in Europe for the Bologna Process and to which the Holy See has adhered. This determined a reorganization of the whole academic program with the introduction of three different two-year specialization courses:

	Pedagogical-didactic, Liturgical-Pastoral-Catechetical, Ecumenical Theology and Interreligious Dialogue.
May 2006	Statutes and Programs were presented to the Board of Governors, the Board of the Faculty of Theology (PUST), the Academic Senate, the Lord Chancellor and, through him, to the Congregation for Catholic Education, for being approved. Both the Statutes and the new programs were approved by the Congregation for Catholic Education on June 21st, 2006.
2007-2008	soon after the first year of transition from the old to the new academic structure, the Congregation for Catholic Education (CEC) on 28 June 2008 emanated a set of instructions for Higher Institutes of Religious Sciences. Subsequently, the Italian Episcopal Conference examined and approved the <i>Mater Ecclesiae</i> actualization of the given sets of instructions.
2009-2010	revision of the Statutes of 2006, that have been approved by the Board of Governors and the Board of the Faculty of Theology (PUST), presented to the Academic Senate, and sent through the Lord Chancellor of the University Fr. Carlo Azpiroz Costa, to the CEC who finally approved them ad quinquennium on May 17, 2010.
2016	The Institute's administration has now passed to administration of PUST. 2017 Revised statutes are approved by the the Congregation for Catholic Education
April 2019	Licentiate in Theology and Practice of Health Care
May 2024	A new two-year specialization course (Licentiate) for Formators is introduced (cf. “Istruzione sugli Istituti Superiori di Scienze Religiose”, approved on June 28, 2008, by the Congregation for Catholic Education)

PLAN OF STUDY

The plan of study foresees a five-year curriculum plan, organized in two cycles:

1. First cycle: lasts three years and confers the title of **Baccalaureate in Religious Sciences (= Degree)**; it is awarded at the end of the three-year period, provided that all the courses have been attended and the examinations set out in the study plan have been passed, knowledge of a foreign language has been certified, the final (synthetic) examination has been taken and the written dissertation has been successfully discussed;
2. Second cycle; lasts two years, at the end of which the **Licentiate in Religious Sciences (= Master's Degree)** is awarded; it is awarded at the end of the two-year specialization course, provided that all the courses have been attended and the exams set out in the study plan have been passed, knowledge of a second foreign language is certified and the written dissertation has been successfully defended.

The above academic title is recognized by the Italian State (and others) for teaching Catholic Religion in the High School. Furthermore, the Licentiate Degree in Religious Sciences allows the continuation of the studies at Faculties and Ecclesial Institutes for additional academic degrees (Baccalaureate, Licentiate, Doctorate), according to the regulations set by the Congregation for Catholic Education and the Faculty of Theology, which the Institute is part of.

The Institute also offers a **Course for Formators**.

COURSES

Lessons are in the morning and in the afternoon (Monday to Friday, 2.30 p.m. to 6.15 p.m.). Tutor-assisted personalized plans of studies are possible.

EXAMS

1. Marks for each exam is out of thirty ranging from a minimum of 18/30 to a maximum of 30/30. When exams are particularly successful, it is possible to add *cum laude* to the highest mark of 30/30.
2. At the end of the examinations, the student signs the Examination Report and obtains the registration of the grade on the Statone with the acquisition of credits/ECTS.
3. There will be three exam sessions: winter (2 appeals), summer (2 appeals), autumn (1 appeal).
4. The student who fails the exam can take it again only at a later session. The Student is not allowed to retake an exam that has already passed.
5. Off-session examinations must be authorized in writing by the Director.

COMPREHENSIVE FINAL EXAM

The Final Synthetic Exam is taken based on three subject areas and a list of topics covered in the courses attended by the student. The three areas and topics are drawn one week before the date set for the exam, in the Secretariat. In the day of the Exam the student extracts three questions (one for each subject) and has one hour and a half to write the answers. The

secretary will collect the papers and hand them over to the subject teachers, who will evaluate them within 10 days.

STUDENTS' REPRESENTATIVES IN THE ACADEMIC COUNCIL

At the beginning of each Academic Year, the Students elect three Representatives, one for the Italian section, one for the English section and one for the bilingual second cycle, chosen from Ordinary Students who are regularly in course, in good standing with their curriculum. The Representatives remain in office for one year and may be re-elected.

GENERAL MEETING OF THE STUDENTS

Students can gather in a general meeting during lecture periods for no more than four times per each Academic Year.

To convene the meeting, Student Representatives should make a request to the Director, enclosing the agenda of the topics under discussion.

As soon as permission has been granted, the representatives will take care to convene the meeting, by means of notices on the noticeboards.

Each meeting is self-managed and will not last more than 30 minutes to be distributed between the previous and the following lesson.

ORIENTATION AND NORMS FOR OBTAINING THE ACADEMIC DEGREES

BACCALAUREATE IN RELIGIOUS SCIENCES

Ordinary students who intend to obtain the Baccalaureate in Religious Sciences are required to write a paper (Tesina) of at least 30/50 pages, under the direction of the Professor.

LICENTIATE IN RELIGIOUS SCIENCES

Ordinary students who intend to obtain the Licentiate in Religious Sciences, to obtain the Diploma are required to write a paper (Thesis) of 80/100 pages under the direction of a professor. In this written work students should prove their human, intellectual, theological, and pedagogical maturity, their capacity to treat scientifically the argument under consideration and their didactic and pastoral sensitivity.

To write their thesis, students should pick up at the Secretariat the **Rules for the Methodology** for writing papers.

PROCESS COMMON TO BOTH ACADEMIC DEGREES

The students must:

1. have completed the full course of studies included in the study curriculum.
2. discuss their graduation thesis before an examining board. The discussion will last about 45 minutes.

To be admitted to the Baccalaureate or Licentiate exams students should submit to the Secretariat, within the dates indicated in the Academic Calendar:

Proposal for the topic of the Thesis addressed to the Director (by filling the form provided by the Secretariat). This application should be signed by the Professor under whose direction the student has chosen to write the thesis.

1. the application to the Director for the admission to the Baccalaureate or Licentiate exam. The application should be preceded by the Advanced Draft stage declaration of the Professor, under whose direction the student elaborates their written dissertation, stating that the student is in the advanced stage of completing the thesis and will be able to finish it within the prescribed date. The title of the Thesis written in this document cannot be modified. The relevant forms are available in the secretariat;
2. four bound copies of the thesis, one of which should be hard cover bound. One copy should be the original one together with a CD. All the copies should be countersigned by the student and by the thesis Director, to whom the student is to submit one copy of the thesis directly. The other three copies should be consigned to the Secretariat at least 30 days before the beginning of the exam session.
3. For payment of the Baccalaureate or Licentiate Fee, see Order of Studies PUST.

DEADLINES FOR THE APPLICATION FOR THE ACQUISITION OF THE THESIS AND FOR THE ADMISSION TO THE BACCALAUREATE OR LICENTIATE EXAMS

Proposal for the topic of the Thesis is to be submitted at least 8 months prior to the foreseen discussion session, according to the following deadlines:

October 15	for the summer session
February 28	for the autumn session
May 31	for the winter session

Application for Admission to the Baccalaureate or Licentiate Examination should be submitted along with the “state of advanced thesis” signed by the moderator after having corrected at least 2 chapters of the thesis:

April 15	for the summer session
September 15	for the autumn session
November 15	for the winter session

WARNING

No student will be admitted to the Baccalaureate or Licentiate exam if he/she does not respect the deadlines published in the Academic Calendar.

Students who intend to obtain the Licentiate Degree should arrange for all other exams to be completed at least 15 days prior to the beginning of the session for discussion of the Thesis.

THE LIBRARY

For study and scientific research, ordinary and extraordinary students may use the Library of the Institute as well as that of the PUST.

EXERT FROM THE ACADEMIC CALENDAR 2024-2025**SEPTEMBER 2024**

- Mon 2 Offices reopen.
Mon 9 Start of the examinations of the autumn session.
Fri 20 Normal end of admissions and the payment of fees for the I Semester

OCTOBER 2024

- Fri 4 Orientation for new students Ordinary.
Mon 7 Classes and Seminars begin.
Tue 8 Elections begin for the Professors representatives for the Academic Council. (End: October 25)
Thu 10 Begins Fall session of Comprehensive Final Exams
Mon 14 Begins Fall session of Baccalaureate and Licentiate Thesis (14-17)
Fri 18 Normal end for changes to the Plan of Study
Tue 22 Students' representatives for the Academic Council
Wed 24 h. 18.30 Academic Council (Online)
Thu 24 h. 09,00: Mass for the beginning of the A.Y. Academic event. Conferral of Academic Degrees. Lectures suspended in the morning, regular in the afternoon.
Wed 30 h. 18.30 faculty-body meeting (online).

NOVEMBER 2024

- Fri 1 Solemnity of All Saints. No Class
Wed 13 –*Dies Academicus*. Classes are suspended only in the morning.

DECEMBER 2024

- Sun 8 Solemnity of the Immaculate Conception. No Class
Sat 21 **Christmas holidays begin** (December 21, 2024-January 07, 2025)

JANUARY 2025

- Tue 7 **Classes resume**. Admissions open for the II Semester
Fri 17 End of lectures for the I Semester
Mon 20 Winter session examinations begin (Jan 20-Feb 8)
Fri 24 Normal end of admissions and the payment of fees for the II Semester

FEBRUARY 2025

- Wed 5 Winter session for Comprehensive Final Exams
Sat 8 End of the winter examinations session
Fri 9 Orientation for new students
Mon 10 Begins the Winter session of Baccalaureate and Licentiate thesis (10-14)
Mon 17 Classes and seminars for the II Semester begin.
Wed 19 h. 18.30 Academic Council (Online)
Wed 26 h. 18.30 faculty-body meeting (online).
Fri 28 **Normal end for changes to the Plan of Study**

MARCH 2025

- Fri 7 Celebration of St. Thomas Aquinas. 9.00 Solemn High Mass. Conference. No class.

APRIL 2025

- Sat 12 Easter holidays begin (Apr 12-April 27)
Mon 28 **Classes resume**
Thu 25 Liberation Day. No Class
Fri 17 h. 18.30 Academic Council (Online)

MAY 2025

- Thu 1 Feast of St. Joseph the Worker. No Class
Wed 7 Inter-Faculty Conference *Communitas* – No class
Thu 8 h. 18.30 faculty-body meeting (online)
Tue 27 Closing of the Academic Year Events. Closing Mass. Conferral of Academic Degrees. Lectures suspended from 10.30-12.15.
Fri 30 End of lectures and seminars of the II Semester

JUNE 2025

- Mon 2 Feast of the Italian Republic.
Tue 3 Summer examinations session begins. Admissions open for the Academic year 2025-2026.
Wed 18 Summer session for Final Comprehensive Exams.
Mon 23 Summer session beginning for Baccalaureate and Licentiate thesis (24-28 June)
Sat 28 End of examinations of the summer session.

JULY 2025

- Thu 31 Last day offices will be open before closing for summer vacation.

N.B. To see full details please see Handbook of Studies Pust.

ACCADEMIC AUTHORITIES

Gran Cancelliere

Gerard Francisco Timoner III, O.P. Master of the Order of Preachers

Rettore Magnifico

Thomas Joseph White, O.P.

Dean of the Faculty of Theology

Dominic Jurczak, O.P.

Director

Marcelo Solorzano, O.P.

Vice-Director

Justin Schembri, O.P.

EMERITI PROFESSORS

GIULIANI Rinaldo, O.P.

SALVATI Giuseppe Marco, O.P.

TENURED PROFESSORS

AUCONE Daniele O.P.

BOVA Ciro, O.P.

ELLUL Joseph, O.P.

SCHEMBRI Justin, O.P.

SZANISZLÓ Inocent, O.P.

VEIGAS Jacintha

ADJUNCT PROFESSORS

ALBANESE Fiamma

ANTHONY F. Vincent

BARTOLOMEI Alessandra

BRESSANE André

CARRAGHER Michel

CASADEI Elena

CROSTHWITE Alejandro,
O.P.

CURRÒ Salvatore

DEGORSKI Bazyl R.

DI BONITO Teresa

DI ROCCO Gabriella

DOCI Viliam S., O.P.

DUBKOVETSKA Lyubov

FAVI José M., M.I.

FORZANO Tiziana

GAGLIARDI Mauro

IANNIELLO Sara

KOSTKO D. Giovanni

LO PRESTI Alberto

MATTEI Edoardo

MAZZEO Annalisa

MELUSO Giuseppe

MIOCCHI Manuela

NYUYKONGMO D. Gerald
J.

O'CONNOR D. Richard

PALUCH Michel

PARASILITI C. Cristina

PARISI Cristiano M., CP.

PUGLISI James

PELLICANÒ M. Paola

RIZZO Filomena

ROSATI Nicoletta

ROSSI Margherita M.

ROSSI Teresa F.

SABETTA Gaetano

SCANU Maria P.

SCARAFONI D. Paolo

SCARPA Anna M.

SESSA Dario

SUSINI Mirella

URSO Antonino

URSO Eugenio

VASILJ Silvija

VENETUCCI Margherita

RECEIVING HOURS

The director receives by appointment: direttoreissr@pust.it

The vice-director receives by appointment: vicedirettore@pust.it

The Secretariat receives at the regular opening hours. For students *fuori corso* or with archival requests, please make an appointment with the secretary. La Segreteria riceve durante l'orario della Segreteria & riceve per appuntamento gli studenti fuori corso.

SCHEDULE FOR THE SECRETARIAT

Monday to Thursday,	9.30 AM - 12.30 PM 2.00 PM - 4.00 PM
and Fridays	9:30 AM - 2:30 PM

ACADEMIC FEES

Baccalaureate	€ 1,670.00
Licentiate	€ 1,920.00
Formator	€ 1,420.00
Baccalaureate Exam	€ 320.00
Licentiate Exam	€ 530.00
Guest	
<i>To register</i>	€ 110.00
<i>Per credit</i>	€ 80.00
Audit – each course	€ 130.00

Full programs and other information may be requested at the office of the Institute

Largo Angelicum, 1 - 00184 Roma

Tel. 06. 67.02.444 - Fax 06.67.02.270 - e mail: materecc@pust.it

https://angelicum.it/it/istituti/issr_mater_ecclesiae/

BACCALAUREATE IN RELIGIOUS SCIENCES

COURSES FIRST YEAR STUDENTS

ANNUAL COURSES

AF20 History of Philosophy: Ancient and Medieval Periods 6 ECTS

Ancient Philosophy: Patristic Philosophy, Medieval Philosophy. Main currents and major Authors.

Ample bibliography will be suggested during the lectures.

TRIGUEROS F.

I sem. Fri. 16.30-18.15;

II sem. Fri. 14.30-16.15

FIRST SEMESTER

AT163 Spiritual Theology 3 ECTS

This course will look first at some well-known texts from the scriptures and from tradition on spirituality. Then it will try to outline the main points in the growth in holiness of the Christian, considering the different walks of life to which people are called. Finally, it will show how in all of this the church strains forward towards the kingdom of God.

The documents of Vatican II, especially Lumen Gentium and Gaudium et Spes; AUMANN J. Spiritual Theology, and R. GARRIGOU-LAGRANGE, The Three Ages of the Spiritual Life; but many other texts of well-known spiritual writers from the churches tradition will also be used in class.

O'CONNOR R.

Tue. 16.30-18.15

AB21 Introduction to Sacred Scripture 3 ECTS

The course will deal with the general theological aspects of the Bible such as, its reality as the word of God, inspiration, the truth of the Bible and biblical canon. The course further aims to provide an introduction to hermeneutical and exegetical methods. There will then be a consideration of the hermeneutical principles underlying some of the more recent trends. In this regard, particular attention will be given to the catholic hermeneutical principles.

R. E. BROWN, The Critical Meaning of the Bible, London: Chapman 1981; J. A. FITZMYER, An Introductory Bibliography for the Study of Scripture, Rome: PIB 1990; J. A. FITZMYER, The Biblical Commission's Document "The Interpretation of the Bible in the Church, Rome: PIB 1995; P. S. WILLIAMSON, Catholic Principles for Interpreting Scripture, Rome: PIB 2001; G. W. DAWES, Introduction to the Bible, Liturgical Press, Minnesota, 2007; L. M. McDONALD, The Biblical Canon, Hendrickson, Peabody, 2007.

VEIGAS J.

Tue. 14.30-16.15

AB22 Exegesis O.T.: Pentateuch and Historical Books 6 ECTS

Introduction to literary, historical, and theological analysis and reading of the Torah / Pentateuch and Historical Books. Critical examination of various interpretive approaches employed in the contemporary study of the Torah / Pentateuch with reference to the theories of its formation, historical and cultural settings, literary genres, comparative Ancient Near Eastern literature, canonical form. Attention will be given also to the pivotal role which the theological themes and perspectives of the Torah / Pentateuch and Historical Books play in the development of Jewish and Christian Scriptures and traditions. Exegesis of specific texts.

J. BLENKINSOPP, *The Pentateuch. An Introduction to the First Five Books of the Bible*, New York 1992; B.E. KELLE – B.A. STRAWN (eds.), *The Oxford Handbook of the Historical Books of Hebrew Bible*, Oxford 2020; J.S. BADEN – J. STACKERT (eds.), *The Oxford Handbook of The Pentateuch*, Oxford 2021; T.B. DOZEMAN, *The Pentateuch: Introducing the Torah*, Minneapolis, MN 2017; B.E. KELLE – B.A. STRAWN (eds.), *The Oxford Handbook of the Historical Books of Hebrew Bible*, Oxford 2020; J.-L. SKA, *Introduction to Reading the Pentateuch*, WinonaLake, IN 2006.

SCANU M.P. Mon. 14.30-16.15 & Fri. 14.30-16.15

AF102 Introduction to Philosophy 3 ECTS

This course aims to examine some original texts of the main representatives of the history of philosophy in order to comprehend the nature of philosophy, its origin, its language, basic classification and the most important concepts and definitions.

F. COPLESTON, *A History of Philosophy*, London–New York: Continuum 2003; J. PERRY/M. BRATMAN/J. M. FISHER (eds.), *Introduction to Philosophy: Classical and Contemporary Readings* New York: Oxford University Press 2008; H. SEIDL, *Metaphysic and Realism*, Rome: Angelicum University Press 2008; D. SULLIVAN, *An Introduction to Philosophy: The Perennial Principles of the Classical Realist Tradition*, Charlotte: Tan Books 2017.

IANNIELLO S. Wed. 16.30-18.15

AF17 Philosophy of Knowledge and Logic 3 ECTS

The general theme of the course is the nature of logic and philosophical-scientific knowledge. The course proposes an analysis of the role of logic in the acquisition of knowledge. Programme 1. Introduction to Logic and its types 2. Concepts and Terms: Their classification. 3. Problem of Universals: Moderate Realism. 4. Many natures in one individual. 5. Predicables 6. Analogy and its types 7. States of the mind relative to truth 8. The intellect and truth 9. Doctrines related to Truth and Certainty: Scepticism, Relativism, Idealism 10. Doctrine of Realism 11. First principles of Knowledge 12. The existence of the individual knowing subject 13. The existence of the extra-mental corporeal world 14. Truth and Error 15. Ultimate criterion of truth.

Handouts to be given by the Professor; I. COPI and C. COHEN, *Introduction to Logic*, Upper Saddle River, NJ, 1998; G. VAN RIET, *Thomistic Epistemology*, St. Louis, 1963; R. AUDI, *Epistemology*, Routledge, London & NY, 1998, NORRIS-CLARK, W: *The One and the Many: A Contemporary Thomistic Metaphysics* (University of Notre Dame, Indiana 2014).

IANNIELLO S. Mon. 16.30-18.15

AT101 Introduction to Study 3 ECTS

The purpose of this course is to have a look at the most important practices of academic life and to present the basic ideas of educational thinking. The first part is focused on basic academic skills like fruitful reading, taking useful notes, memorizing materials, passing exams, participating in discussions, and writing a (research) paper. The second part presents a diachronic overview of the ideas on teaching and learning.

CH. ALTING VON GEUSAU, PH. BOOTH, Catholic Education in the West: Roots, Reality, and Revival, Acton Institute: Grand Rapids, MI, 2013 (Christian Social Thought Series, 19); CH. DAWSON, The Crisis of Western Education, The Catholic University of America Press, Washington, D.C., 2010 (first published: 1961); R. E. NISBETT, The Geography of Thought. How Asians and Westerners Think Differently... and Why, London - Boston: Nicholas Brealey Publishing, 2003; W. PAUK, R. J.Q. OWENS, How to Study in College, Wadsworth, Cengage Learning, Boston, MA, 102011.

PALUCH M. Wed. 14.30-16.15

TE1369 History of the Ancient Church 3 ECTS

cf. Programma Baccalaureato Facoltà di Teologia

DETOC, S. Wed. 10.30-12.15

TE1367 Introduction to Theology and Theological Method 3 ECTS

cf. Programma Baccalaureato Facoltà di Teologia

EMERY J. Mon. 8.30-10.15

SECOND SEMESTER**AF19 Moral Philosophy 3 ECTS**

This course introduces students to the field of philosophical ethics and intends to explore the complexity of human act, through the notions of end/mean, choice and intention, freedom and responsibility, deliberation and practical rationality. In particular, the reading of Aristotle's Nicomachean Ethics, books VIII-IX, will be the starting point for approaching other following philosophical texts on friendship.

ARISTOTLE, Nicomachean Ethics, transl. J. A. K. Thomson, revised and intr. by J. Barnes, Penguin Classics, London 2004; J. A. JACOBS, Ethics A-Z, Edinburgh University Press, Edinburgh 2005; S. SUAVÉ MEYER, Ancient Ethics: A Critical Introduction, Routledge, London-New York 2008. A. VENDEMIATI, An Outline of General Urbaniana University Press, Roma 2020.

VASILJ S. Fri. 16.30-18.15

AT155 Fundamental Theology 3 ECTS

The notion and characters of "Revelation"; Natural, religious, and Biblical Revelation; Christ the Fullness of all Revelation. The notion of "Tradition"; Sacred Scripture and Sacred Tradition; the Magisterium and Dogmatic definitions

Bibliography will be provided during the course.

ROSSI M.M.

Wed. 14.30-16.15

AT160 Introduction to the World's Great Religions 3 ECTS

The Course will provide general information on some of the World's Religions in a comparative and interreligious perspective. The following points will be dealt with: 1. The concept of Religion in general and in the context of each culture examined. 2. What is Religion? 3. How can we study it and what type of facts are to be considered as 'religious'? 4. Main Methods of study adopted: Historical, Phenomenological, Sociological Approach. 5. Five of the World's Great Religions. Particular attention will be given to some Asian Religions such as the Religions of the Indian Subcontinent and the Chinese Religions. 6. Whether and How it is possible to encourage and encounter and to foster a dialogue between Christianity and these Religions.

MARY PAT FISHER – ROBIN RINEHART, Living Religions10, Pearson 2017.

SABETTA G.

Tue. 16.30-18.15

SU206 General Pedagogy and Didactics 3 ECTS

Education and care The dimensions of personality Man as a Planner of Himself and as a Cultural, Symbolic and Social Being Didactics as a Science of Education. Teaching and Learning. Projecting and Planning. Inclusive Didactics Individualization and personalization of teaching Cooperative Learning and Tutoring Evaluation. Didactic Technology. Didactics and Techniques for Free Time Activities. Principles and Methods of the Didactics of Religion. Techniques and Strategies to teach Religion and Catechism.

BRUNER, The Culture of Education, Harvard University Press, Harvard 1999; J. DEWEY, My Pedagogic Creed, The Progressive Education Association, Washington 2000; H. GARDNER, Frames of Mind. The Theory of Multiple Intelligences, Basic Books, Inc, New York 2001; G. R. MORRISON, S.M. ROSS, J.E. KEMP, Designing Effective Instruction Wiley/Jossey-Bass Education, Hoboken NJ 2004. Rosati N. Metacooperative Learning, Anicia, Roma 2018 Handouts to be given by the professor.

ROSATI N.

Fri. 12.30-14.15

TM25 Fundamental Moral Theology 3 ECTS

In this introductory course, we will try to find answers to the basic questions of moral theology: 1. What is moral theology and what is its basic question? 2. What is the relationship between philosophical and theological ethics? 3. What is the possibility of academic freedom of a theologian in scientific research? 4. What are the problems of autonomy in moral

theology? 5. How has moral theology evolved in the history of the Church? 6. What is the right moral action as a basis for the unification of man with God?

ST. THOMAS AQUINAS, *Summa Theologiae*, *Summa Theologiae: Complete Set*, Publisher: Emmaus Academic (December 12, 2012); P. SERVAIS PINCKAERS, OP, *Les sources de la morale chrétienne*, Editions Universitaires Fribourg Suisse, 21990 (*The sources of Christian ethics*, Washington D.C.: Catholic University of America, ©1995); KARL-HEINZ PESCHKE, *Christliche Ethik. Grundlegungen der Moralthologie*, Paulinus Verlag Trier, 1997 (*Christian ethics : moral theology in the light of Vatican II*, Eugene, Oregon : Wipf & Stock, 2012); EBERHARD SCHOCKENHOFF, *Grundlegung der Ethik, Ein theologischer Entwurf*, Freiburg, Herder, 2007 (*Natural law & human dignity : universal ethics in an historical world*, Washington (D.C.) : The Catholic University of America Press, 2003); ANSELM GÜNTHÖR OSB, *Chiamata e risposta : una nuova teologia morale I. Morale generale*, Roma : Edizioni Paoline, 1974-1977.

SZANISZLÓ I.

Tue. 14.30-16.15

TE1383 Introduction to Canon Law

3 ECTS

cf. Programma Baccalaureato Facoltà di Teologia

PIETRZYK

Mon. 8.30-10.15

TE2543 Introduction to Patristic Theology

3 ECTS

The "Patristic" period, between AD 100-700, saw the development of the fundamental dogmatic statements of the Church in the areas of Trinitarian theology and Christology. It also saw the emergence of the canon of Sacred Scripture and the practice of Scriptural exegesis that would shape Christian thought for centuries. Similarly, the basic patterns of the Church's liturgy, as well as the fundamental shape of ascetic and spiritual practice emerged during this period. The course will provide an introduction to Patristic theology as a continuing resource in our day

Robert Wilken, *The First Thousand Years* (Yale, 2012). Robert Wilken, *The Spirit of Early Christian Thought. Seeking the Face of God* (Yale, 2005).

AYRES L.

Wed. 8.30-10.15

COURSES SECOND AND THIRD YEARS

YEAR "B" OF THE I CYCLE - A.Y. 2024-2025

ANNUAL COURSES

AB165 **Exegesis N.T.: The Epistles of St. Paul and Catholic Epistles** **6 ECTS**

The Jew, the Christian, the Missionary, the Letter writer and the Theologian. Exegetical analysis of Pauline letters. Appraisal of Pauline theology.

David G. HORREL, An Introduction to the study of Paul, T&T Clark, New York, 2008; J.A. FITZMYER, According to Paul. Studies in the Theology of the Apostle. Paulist, New York, 1993; J. MURPHY-O'CONNOR, Paul, and His Story. University Press, Oxford, 2004.

VEIGAS J. I sem. Thu. 14.30-16.15;
II sem. Tue. 14.30-16.15

AT48 **Dogmatic Theology: Christology** **6 ECTS**

The course will study the Person (Christology) and the work (Soteriology) of Jesus Christ under the perspective of Catholic theology and the Magisterium. It will consider the Bible, the Fathers, the Ecumenical Councils, the Magisterium of the Church and the thought of some among the major theologians who have contributed in a significant way to the development of Christology and Soteriology.

Catechism of the Catholic Church, nn. 422-682; Congregation for the Doctrine of the Faith, Dominus Iesus (Aug. 6th, 2000); Roch A. Kereszty, Jesus Christ: Fundamentals of Christology, St. Paul's, New York 2002; Thomas J. White, The Incarnate Lord: A Thomistic Study in Christology, CUA Press, Washington, D.C. 2015; Mauro Gagliardi, Truth is a Synthesis: Catholic Dogmatic Theology [Italian original: La Verità è sintetica], Emmaus Academic, Steubenville (OH) 2020.

GAGLIARDI M. I sem. Wed. 8.30-10.15;
II sem. Mon. 14.30-16.15

FIRST SEMESTER

AF18 **Metaphysics** **3 ECTS**

General Premise of the programme: The general theme of the course is the study of being, its properties and related concepts. It aims at making more evident the role of metaphysics as an essential backdrop of other disciplines like Theology and Science. Programme 1. The concept of Being. 2. The Transcendental Properties of Being. 3. Potency and Act 4. Substance and Accidents 5. Causality and its types 6. The First Principles.

Handouts to be given by the Professor; H.J. KOREN, An Introduction to the Science of Metaphysics, St. Louis, 1960; R.D. PHILLIPS, Modern Thomistic Philosophy, London, 1934.

TRIGUEROS F. Fri. 14.30-16.15

AT50 **Sacramental Theology I** **5 ECTS**

The course, divided into two parts, will begin by presenting shortly the current Catholic theology of the sacraments. After having reflected on the methodology of this discipline, it will highlight its Christological and Ecclesiological foundation, and then it will expound the official teaching of the Church on the sacraments. The second part will be dedicated specifically to the sacraments of Christian initiation: Baptism, Confirmation and Eucharist.

HAFFNER P., *The Sacramental Mystery*, Gracewing 1999; OSBORNE K. B., *Sacramental Theology. A general introduction*, Paulist Press 1988; OSBORNE K. B., *The Christian Sacraments of Initiation. Baptism, Confirmation, Eucharistic*, Paulist Press 1987.

SUSINI M.

Wed. 14.00-16.15

SU55

Bioethics

3 ECTS

In the first part of the course, the historical and theoretical reasons for the birth of bioethics will be presented, in the historical context of the biotechnological revolution and culture based on the principle of autonomy. In the second part we will analyze the traditional ethical perspectives (the ethics of virtues, the ethics of duty and the ethics of consequences) in which the theories of bioethics are rooted (principialism, utilitarian and liberal bioethics, the bioethics of virtues, feminist bioethics, gender and queer theories, the bioethics of responsibility, personalism in bioethics and global bioethics). It will be highlighted how, more and more, also in consideration of the changes linked to the pandemic, theoretical lines are outlined that highlight social responsibility.

P. SGRECCIA, *Vulnerable, needy and capable of choices. A bioethics manual*, in press.

SGRECCIA P.

Thu. 16.30-18.15

TM58

Social Doctrine of the Church

3 ECTS

The course is organized into two directions: the first is historical (from *Rerum novarum* to *Fratelli tutti*) and the second is conceptual (human dignity, common good, solidarity, participation, subsidiarity, integral ecology, fraternity...). A special focus is the challenge of the multicultural society and religious dialogue.

PONTIFICAL COUNCIL FOR JUSTICE AND PEACE, *Compendium of the Social Doctrine of the Church*, Libreria Editrice Vaticana, Città del Vaticano, 2005; *Encyclical Letters: Laudato si' - Fratelli tutti* (on the website www.vatican.va).

LO PRESTI A.

Tue. 10.30-12.15

TE1382

History of Medieval Church

3 ECTS

Corso Mutuato con Teologia

KOSSAIFY

Wed. 10.30-12.15

TE1391

History of the Modern Church

3 ECTS

Corso Mutuato con Teologia

DOCI V.

Mon. 8.30-10.15

TE1390 Pastoral Theology 3 ECTS

Corso Mutuato con Teologia

PIETRZYK P.

Tue. 8.30-10.15

SECOND SEMESTER**AB47 Exegesis N.T.: Johannine Writings 5 ECTS**

The aim of this course is to get acquainted with the main characteristics of the Johannine Writings, namely: the Gospel of John, First, Second and Third Letter of John, and the Book of Revelation. The course will open with a discussion concerning the place of these writings in the New Testament canon and their use in early Christianity. With regard to individual Writings, we shall focus on the following aspects: literary genre and style, structure, addressees, purpose, place of composition, date, authorship, and the main themes..

R.E. BROWN, The Gospel According to John (The Anchor Bible 29-29A; Garden City, NY: Doubleday 1966-1970) I-II; G.M. BURGE, John (Grand Rapids, MI: Zondervan 2000); S. FAUSTI, Il Vangelo di Giovanni (Bologna: EDB 2017); R.E. BROWN, The Epistles of John (The Anchor Bible 30; New York: Doubleday, 1985); D.E. AUNE, Revelation (WBC 52°-C; Dallas, TX: Nelson, 1997/1998).

DUBKOVETSKA L.

Mon. 16.30-18.45

AF45 Philosophical Anthropology 3 ECTS

Difference between the concept of individual and human person, related to the classical, Christian conception, introduced by Augustin, Boetius and Thomas Aquinas. The metaphysical anthropology and other contemporary insights on the human beings. Human development and the elements of a spiritual growth

THOMAS AQUINAS, Summa Theologiae, Quaestiones 75-102; Quaestiones Disputatae, De Anima. Other publications which the students can refer to, will be suggested during the course.

IANNIELLO S.

Fri. 16.30-18.15

AT117 Dogmatic Theology: Ecclesiology 5 ECTS

The course will study the Mystery of the Church by the following steps: 1) The Church's Origin: Old Testament preparation, New Testament foundation; the Trinity and the Church. 2) The Church's Nature: Her Names and Images 3) The gifts of the Holy Trinity to the Church: she is One, Holy, Catholic and Apostolic. 4) The Church as universal sacrament of salvation. 4) Church and Kingdom of God: Church's eschatological dimension.

Second Vatican Council, Documents Catechism of the Catholic Church; HAFFNER P., Mystery of the Church, Gracewing, Herefordshire 2007

SUSINI M.

Wed. 16.30-18.15 & Thu. 16.30-18.15

AT118 Dogmatic Theology: Mariology 2 ECTS

The course intends to present an introduction of the principal elements characterizing the theological study about the person of the Blessed Virgin Mary, namely an introduction to Mariology. The central part will deal with Mary in the mystery of Christ and in the mystery of the Church, including a reflection on the four Marian dogmas and on the devotion to her.

SECOND VATICAN COUNCIL, Lumen Gentium chapter VIII; PAUL VI, Marialis Cultus. Apostolic Exhortation For the Right Ordering and Development of Devotion to the Blessed Virgin Mary, February 2, 1974; JOHN PAUL II, Redemptoris Mater. Encyclical Letter on the Blessed Virgin Mary in the life of the pilgrim Church, March 3, 1987; JOHN PAUL II, Rosarium Virginis Mariae, October 16, 2002; PONTIFICAL INTERNATIONAL MARIAN ACADEMY, The Mother of the Lord. Memory, Presence, Hope. Presenting a Review of the Actual Questions Facing Mariology Today, St. Pauls, New York, 2007

SUSINI M. Thu. 17.30-18.15

AT51 Sacramental Theology II 3 ECTS

This course will be divided into two parts: Part One will deal with the Sacraments of Healing: Penance/Reconciliation and Anointing of the Sick, while Part Two will reflect on the Sacrament at the Service of Communion, as Holy Orders and Matrimony. Each sacrament will be presented according the following structure: Scriptural data; Historical and theological development; Council of Trent; Current Teaching of the Church.

HAFFNER P., The Sacramental Mystery, Gracewing 1999; INTERNATIONAL THEOLOGICAL COMMISSION, Penance and reconciliation (1982); PAUL VI, Apostolic Constitution Sacramentum Infirmorum (1972); WUERL D. W., LAWLER R., COMERFORD LAWLER T., SUBNA K. D., The Sacraments. A continuing Encounter with Christ. Taken from The Teaching of Christ: A Catholic Catechism for Adults, edited by Jem Sullivan, Huntington (USA) 2010.

SUSINI M. Tue. 16.30-18.15

SU57 General Psychology 3 ECTS

The aim and purpose of the course is to provide students with a comprehensive picture of psychology. Starting from the general definitions of psychology, to observe the history of the discipline and the various theoretical orientations and finally explore the cognitive functions such as attention, memory, perception. Great attention will be paid to the participatory aspect during the lessons with group work.

The bibliography will be shown during the lessons through slides, scientific articles and videos uploaded to the course page.

URSO E. Wed. 14.30-16.15

Seminars**AT238 Interdisciplinary Course: Artificial Intelligence: Gift or Danger? 4 ECTS**

MATTEI E. / SCHEMBRI J Thu. 14.30-16.15

COURSES SECOND AND THIRD YEARS
YEAR "A" OF THE I CYCLE - A.Y. 2025-2026

AB113	Exegesis N.T.: The Synoptic Gospels and the Acts of the Apostles	5
AB46	Exegesis O.T.: Profetic Books, Psalms, Wisdom Books	6
AF135	History of Philosophy: Modern and Contemporary	6
AT137	Theology of the Laity	3
AT162	Ecumenical Awareness: An Introductory Course on Ecumenism	3
AT164	Introduction to Christian Worship	3
AT166	Dogmatic Theology: The Mystery of the Living God	6
AT167	Theological Anthropology	6
AT49	Dogmatic Theology: Eschatology	3
AT59	Pastoral Theology	3
SU134	Methodology of Scientific Research	3
SU241	Contemporary Social and Political Doctrines	3
SU80	Church and Media	3
TM120	Virtues Theological and Moral	6

FORMATORS LICENTIATE & DIPLOMA

LICENTIATE FOR FORMATORS

The Course is aimed at the future Formators.

The Course includes three areas of study: Spirituality, Human Sciences, Psychology.

Seminars, workshops, and practical exercises will complete the preparation level.

To obtain the Licentiate it is necessary to have a Baccalaureate in Religious Sciences or in Theology.

The duration of the Course is two years.

CERTIFICATE FOR FORMATORS

The minimum entry requirement for access to the Diploma is the possession of a valid title for access to University.

The Course duration is one-year (2 semesters) or two-years (4 semesters).

At the end of the Course, a Certificate of attendance is released or "diploma".

FIRST SEMESTER

AT255 **Knowing for discernment. From abstract philosophical formulations to fundamental theological anthropology.** 3 ECTS

Synodal theology at the service to Christian proclamation to learn to initiate long-term processes. To prepare the formators to grasp the *sensus ecclesiae* of the people of God in the different sensibilities and cultures.

P. SCARAFONI – F. RIZZO, *Il sogno di Dio, una nuova umanità. Antropologia teologica fondamentale*, San Paolo, Milano 2021; P. SCARAFONI – F. RIZZO, *Parola di Dio e discernimento comunitario, Sinodalità e alleanze*, Edizioni Messaggero, Padova 2023; P. SCARAFONI – F. RIZZO, *Il metodo teologico sinodale, per una teologia pubblica*, «Path» 22 (2023) 147-173; P. SCARAFONI, *Il Dio presente*, Giappichelli, Torino 2013.

RIZZO F.-SCARAFONI P.

Tue. 16.30-18.15

AB137 **Educating for Mercy: Figures and Biblical Prospective** 3 ECTS

In view of the pressing need for mercy in our contemporary world, the course "Education to Mercy: Figures and Biblical Perspectives" is intended to explore in depth the meaning and the role of mercy in the Bible.

R. CANTALAMESSA, *The Gaze of Mercy. A Commentary on Divine and Human Mercy* (Word Among Us Press 2015); *God Who Is Rich in Mercy: Essays Presented to Dr. D.B. Knox*; edited by Peter T. O'Brien and David G. Peterson O'Brien, Peter Thomas (Homebush West NSW: Anzea Publishers 1986); SCHÖNBORN, CHRISTOPH, *We Have Found Mercy. The Mystery of Divine Mercy*, translated by Michel J. Miller (San Francisco: Ignatius 2012); KASPER, WALTER, *Mercy: the Essence of the Gospel and the Key to Christian Life*, translated by William Madges (New York; Mahwah (N.J.): Paulist Press, 2014).

DUBKOVETSKA L

Mon. 16.30-18.15

sP1992 **History of Spirituality, Part I: Early Monasticism to the High Middle Ages** 3 ECTS

SOLORZANO M.

Tue. 14.30-16.15

SU143 Human Formation, Foundation of the Priesthood and Consecrated Life 3 ECTS

* The importance of the “human formation” in priesthood and consecrated life * Human person, affectivity, sexuality: A vocation to love * The God’s Creation: a call to life and love * Man and woman: an essential communion * Affective maturity: characteristics and obstacles * The gift of chastity

* John Paul II, Man and Woman He Created Them. O’Reilly Media, Inc., 2011* Congregation for the Clergy, The gift of the priestly vocation * S. Marciànò, P. Pellicanò, Secondo il mio cuore, San Paolo 2001 * A. Cencini, Virginità and Celibacy Today, [2009], Nairobi, Paulines Publications Africa* Documents of the Magisterium and material suggested during the classes.

PELLICANÒ P.

Mon. 14.30-16.15

SU230 Educate for legality or justice? 3 ECTS
At the frontier of pedagogy, law, and ethics

Justice and legality: the terms of the problem - Education, justice and legality in the “liquid society” - The cultural context and the “dictatorship of relativism”- The “masters of suspicion” - Ethical reflexes: substantial morality and formal morality - The thomist contribution: the natural law - The concept of “objective moral order” and contemporary culture - Actuality of natural law and natural right in a genuinely thomist sense - Education and “power”: the risks of an only formal legality - Concrete paths of education to justice.

SESSA D., L’azione educativa, PassionEducativa, Benevento 2018; SESSA D., Saggi di filosofia dell’educazione. Il munus educandi nella prospettiva dell’integralità, PassionEducativa, Benevento 2020. During the course professor will give material and bibliographical indications.

SESSA D.

Fri. 10.30-12.15

SU86 Spiritual Counselling and Psychological Intervention 3 ECTS

From an initial definition of counseling, the differences between counseling and psychology are analyzed. Great attention will be placed on the methodologies and techniques used by the counselor, ie empathic listening, observation of verbal-non verbal signals of the body recognition of emotions. Furthermore, the counseling will be connected to the spiritual sphere and the various theoretical orientations will be analyzed regarding the possibility of integration between the psychological and religious fields.

The bibliography will be shown during the lessons through slides, scientific articles and videos uploaded to the course page.

URSO E.

Wed. 14.30-18.15

SU95 Intercultural Pedagogy 3 ECTS

The course focuses on the moral and theoretical potentials of cultural interconnectedness and is concerned with sustaining the pedagogy of inclusion in a world made of many cultures. The aim is to help the student to be able to approach difference with an open attitude, one that

allows for tolerance of differences and commonalities. It includes the study of the various pedagogical models of interconnectedness. But it involves to an even more exalted dimension a close study of terminologies such as culture, inculturation, and interculturality. The course would help students to be prepared to actively engage with (inclusive) society as intercultural citizens. Difference becomes a resource rather than a nuisance.

VATICAN II, *Gaudium Et Spes*, (Pastoral Constitution on the Church in the Modern World), (December 7, 1965) POPE FRANCIS, *Fratelli Tutti*, (03 October 2020). JOHN PAUL II, Address to the Pontifical Council for Culture, 18 January 1983, Vatican. PAUL VI, *Evangelii Nuntiandi*, (December 8, 1975) ANTHONY L. GITTINS., *Living Mission Interculturally*, Liturgical Press, Minnesota 2015. FERNANDO A. ORTIZ, et al., *To be One in Christ*, Liturgical Press, Minnesota 2015. NIGRIS E. (a cura di)(2015) *Pedagogia e didattica interculturale*. Culture, contesti, linguaggi, Pearson Mondadori, Milano. WADE DAVIS, *The Pathfinders: Why Ancient Wisdom Matters in the Modern World*, 13 October 2009.

NYUYKONGMO G. Thu. 16.30-18.15

SU83 Group Relation 2 ECTS

URSO E. Wed. 14.30-16.15; Wed. 16.30-18.15

TE1390 Pastoral Theology 3 ECTS

Corso Mutuato con Teologia

PIETRZYK P. Tue. 8.30-10.15

SEMINARS – WORKSHOPS – TUTORIALS

AT254 Workshop: «People's Theology», to give theological tools for the formation of the laity 6 ECTS

The theological formation of the laity. Rethinking the Christian announcement. Through theological workshops bring out the interest present in the people of God for deepening the themes of faith. To collaborate in maturing a greater capacity for synodal discernment, appreciating the Word of God. Rediscovering the «prophetic» role of people's theology. Suggestions of paths.

P. SCARAFONI – F. RIZZO, *Il sogno di Dio, una nuova umanità*. Antropologia teologica fondamentale, San Paolo, Milano 2021; P. SCARAFONI – F. RIZZO, *Parola di Dio e discernimento comunitario*, Sinodalità e alleanze, Edizioni Messaggero, Padova 2023; P. SCARAFONI – F. RIZZO, *Il metodo teologico sinodale, per una teologia pubblica*, «Path» 22 (2023) 147-173; J. RATZINGER, *Introduzione al cristianesimo*, Queriniana, Brescia, 2005 (nuova edizione).

RIZZO F.-SCARAFONI P. Fri. 14.30-16.15

SECOND SEMESTER

AT256 Memory and reconciliation: the Church and the faults of the past 3 ECTS

Biblical foundations and theological foundations. Historical judgment and theological judgment. Some concrete points: the division of Christians; the use of violence to impose the

truth; the relationship between Christians and Jews; responsibility for the evils of today's society. So that formators can read the history of their countries and their local churches in the light of the Second Vatican Council and the current magisterium.

P. SCARAFONI – F. RIZZO, *Il sogno di Dio, una nuova umanità. Antropologia teologica fondamentale*, San Paolo, Milano 2021; P. SCARAFONI – F. RIZZO, *Parola di Dio e discernimento comunitario, Sinodalità e alleanze*, Edizioni Messaggero, Padova 2023; P. SCARAFONI – F. RIZZO, *Il metodo teologico sinodale, per una teologia pubblica*, «Path» 22 (2023) 147-173; J. RATZINGER, *Introduzione al cristianesimo*, Queriniana, Brescia, 2005 (nuova edizione). COMMISSIONE TEOLOGICA INTERNAZIONALE, *Memoria e riconciliazione. La Chiesa e le colpe del passato*, marzo 2000.

RIZZO F.-SCARAFONI P.

Tue. 14.30-16.15

AB215 The Relationship Master-Disciple in the Bible 3 ECTS
and in Early Christian Communities

The goal of the course is to understand the master-disciple relationship according to the theological-biblical perspective both in the Old and in the New Testament. It will focus on the central characteristics and dynamics of the relationship master-disciple in the prophetic tradition (Elijah, Elisha, Jeremiah, the Servant of the Lord), in the wisdom tradition (in the books of Proverbs and Sirach), in the ancient Judaism and in the Greco-Roman cultures. Special attention will be then given to this relationship in the Gospels (Jesus, the Teacher and Messiah, and his disciples) and in the early Christian Communities (with reference to the Acts of the Apostles).

M.J WILKINS, *Following the Master. A Biblical Theology of Discipleship*, Grand Rapids, MI 1992; N.P. ESTRADA, *From Followers to Leaders: The Apostles in the Ritual of Status Transformation in Acts 1-2*, London – New York 2004; B.B. BLAINE, Jr., *Peter in the Gospel of John: The Making of an Authentic Disciple*, Leiden 2007; M.R. HAUGE – A.W. PITTS (eds.), *Ancient Education and Early Christianity*, London – New York 2016.

SCANU M.P.

Fri. 14.30-16.15

AT214 John Henry Newman and Ecclesial Formation 3 ECTS

Taking into consideration the fact that he lived in an epoch plagued by the deadly spirit of liberalism and the unpopularity of Catholicism in England, the education of the Christian Catholic on pastoral and theological grounds was uppermost in his mind. The key idea of the course is that a thorough formation of the Christian in the Church is the great answer to the faith crisis affecting the Church today. The course shall take into serious consideration the search for religious truth – Newman's greatest passion.

NEWMAN, H. J., *On Consulting the Faithful in Matters of Doctrine*, (Sheed and Ward, Oxford 2006). NEWMAN, H. J., *Apologia Pro Vita Sua*, (Penguin Books, London 2004). NEWMAN, H. J., *Lectures on the Present Position of Catholics in England*, (Gracwing, Notre Dame 2000). KER, I., *John Henry Newman: A Biography*, (Oxford University Press, Oxford, 2010). NYUYKONGMO G. J., *A Laity Who Know their Religion, The Theological Education of the Laity in John Henry Newman*, (Demdel Editions, Rue de Beau, 2018).

NYUYKONGMO G.

Thu. 16.30-18.15

SU141 Intersubjective Pedagogy (Module II)**3 ECTS**

Education and Religious formation
 Antropological principles for the formation of the spiritual life
 Man as a cultural, symbolic and relational being
 Man/Woman as a planner of his/her life
 Communication aspects in the religious formation.

G. Cavallini (a cura di), *Le orazioni di S.Caterina da Siena*, Cantagalli, Siena 1993
 E. Mounier, (1945), *L'Aventura Cristiana*, Editrice Fiorentina, Firenze 1990
 J. Ratzinger, (1985) *Cercate le cose di lassù. Riflessioni per tutto l'anno*, Edizioni Paoline, Milano 2020
 E. Stein, *Woman*, ICS Publication, Washington D.C. 1994
 L. Tincani, *Lettere di fondazione*, Studium, Roma 2007; Handouts to be given by the professor.

ROSATI N.

Fri. 9.30-12.15

AB259 Enlightening the Mind to Render the Heart Good: as the foundation of Christian Educative Spirituality**3 ECTS**

This course will illustrate how Christian educative spirituality is grounded in biblical sapiential paideia. The course will be divided into three parts. The first part will explain not only what paideia is but also contextualize such paideia within the educational system of the sages of Israel. The second part will examine the educational spirituality of Francis de Sales, Don Bosco, and Don Milani. The third part will apply what I have said to our contemporary situation and conclude with how formators can apply such educative spirituality in their own ministries.

WILLIAM P. BROWN (ed.), *Character and Scripture. Moral Formation, Community, and Biblical Interpretation* (Grand Rapids, MI: William B. Eerdmans 2002); MICHAEL C. LEGASPI, "Wisdom and Education. An Old Testament Perspective", *Eastern Orthodox Christianity and American Higher Education. Theological, Historical, and Contemporary Reflections* (Ed. ANN MIKSAKOS BEZZERIDES - ELIZABETH H. PRODROMOU) (Notre Dame, IN: University of Notre Dame Press 2017) 80-101; ANNE W. STEWARD, *Poetic Ethics in Proverbs. Wisdom Literature and the Shaping of the Moral Self* (New York, NY: Cambridge University Press 2016); JOHANNES L. VAN DER WALT - IZAK J. OOSTHUIZEN, "Can The Paideia Ideal from Part of a Christian Pedagogical Aim in the 21st Century?" *Journal of Research on Christian Education* 30 (2021) 103-122; JASON M. ZURAWSKI, "Paideia. A Multifarious and Unifying Concept in the Wisdom of Solomon", *Pedagogy in Ancient Judaism and Early Christianity* (ed. KARINA M. HOGAN - MATTHEW GOFF - EMMA WASSERMAN) (EJL 41; Atlanta, GA 2017) 195-214.

SCHEMBRI J.

Mon. 16.30-18.15

SEMINARS - WORKSHOPS - TUTORIALS**SU128 Seminar: "Man cannot live without love".****4 ECTS****Priesthood and Consecrated life: a "great yes" to affectivity**

* Human affectivity: a need, a value, a gift * The "nuptial meaning" of human body and the solitude of virginity * Chastity as a fulfilment of affectivity * The affectivity and the "ages of life", in community * A "language" of love: the relationships in priesthood and consecrated life * Workshops on initial and continuing human formation, in seminaries and religious houses

* John Paul II, Man and Woman He Created Them. O'Reilly Media, Inc., 2011 * Congregation for the Clergy, The gift of the priestly vocation * S. Marciànò, P. Pellicanò, Secondo il mio cuore, San Paolo 2001 * A. Cencini, Virginità and Celibacy Today, [2009], Nairobi, Paulines Publications Africa * Documents of the Magisterium and material suggested during the classes.

PELLICANÒ P.

Mon. 14.30-16.15

AT238 Interdisciplinary Course: Artificial Intelligence: Gift or Danger? 4 ECTS

Coordinators: MATTEI E. / SCHEMBRI J.

Thu. 14.30-16.15

FORMATORS LITENTIATE & DIPLOMA

ACADEMIC YEAR 2025-2026

AT59	Pastoral Theology	3
AB171	God's Call and Vocation in the Old Testament	3
AB228	Understanding Suffering in the History of Salvation, a New Testament Perspective	3
AT137	Theology of the Laity	3
AT221	Interreligious Dialogue According to the Catholic Church's Magisterium	3
AT246	The Word of God and the People. History and topical (Local) Life. Synodality, Popular Piety and Liturgy.	3
AT249	Current Issues in Christo-centrism: the Essential Points and Openness to the World and the Universe	3
SU195	Seminar: Education to love and Life in Ministry: Responsible Procreation and Natural Fertility Regulation	4
		4

INDICE * TABLE OF CONTENTS

ENGLISH SECTION.....	34
CONTACTS.....	34
HISTORICAL SYNTHESIS OF THE HIRS.....	35
PLAN OF STUDY.....	37
COURSES.....	37
EXAMS.....	37
COMPREHENSIVE FINAL EXAM.....	37
STUDENTS' REPRESENTATIVES IN THE ACADEMIC COUNCIL.....	38
GENERAL MEETING OF THE STUDENTS.....	38
ORIENTATION AND NORMS FOR OBTAINING THE ACADEMIC DEGREES.....	38
BACCALAUREATE IN RELIGIOUS SCIENCES.....	38
LICENTIATE IN RELIGIOUS SCIENCES.....	38
PROCESS COMMON TO BOTH ACADEMIC DEGREES.....	38
DEADLINES FOR THE APPLICATION FOR THE ACQUISITION OF THE THESIS AND FOR THE ADMISSION TO THE BACCALAUREATE OR LICENTIATE EXAMS.....	39
THE LIBRARY.....	39
EXERT FROM THE ACADEMIC CALENDAR 2024-2025.....	40
ACCADEMIC AUTHORITIES.....	42
RECEIVING HOURS.....	43
SCHEDULE FOR THE SECRETARIAT.....	43
ACADEMIC FEES.....	43
BACCALAUREATE IN RELIGIOUS SCIENCES.....	44
COURSES FIRST YEAR STUDENTS.....	44
COURSES SECOND AND THIRD YEARS.....	49
FORMATORS LITENTIATE & DIPLOMA.....	54