

FACOLTÀ DI TEOLOGIA

DECANATO - DEAN'S OFFICE*Orario di apertura al pubblico***Da lunedì a venerdì dalle 9.30 alle 13:00****Martedì e giovedì dalle 14:30 alle 16:00***Office hours***From Monday to Friday from 9:30 to 13:00****Tuesday and Thursday from 14:30 to 16:00***Orario di apertura al pubblico durante il periodo delle iscrizioni***Da lunedì a venerdì dalle 9.30 alle 13:00/14:30 alle 16:00***Office hours during the registration period***From Monday to Friday from 9:30 to 13:00/14:30 to 16:00****Decano – Dean**

Dominik JURCZAK, O.P.

tel. 06.67.02.420

e-mail: decteol@pust.it

Vice-Decani – Vice-Deans

Cassian DERBES, O.P.

e-mail: teologia@pust.it

Mariusz TABACZEK, O.P.

e-mail: teologia@pust.it

Segretaria – Secretary

Magda LEKIASHVILI

tel. 06.67.02.400

e-mail: segrteol@pust.it

Responsabili di Sezione

Biblica

Tomistica

Dogmatica e Fondamentale

Ecumenica

Morale

Spiritualità

Justin SCHEMBRI, O.P.

Simon GAINE, O.P.

Marco SALVATI, O.P.

Hyacinthe DESTIVELLE, O.P.

Kevin O'REILLY, O.P.

Michael SHERWIN, O.P.

Incaricato per gli Istituti Affiliati

Simon GAINE, O.P.

Rappresentante del Comitato della Biblioteca

Ezra SULLIVAN, O.P.

CURRICULUM

La Facoltà di Teologia comprende tre Cicli di studi, al termine dei quali si consegue un grado accademico: *Baccellierato* (STB), *Licenza* (STL) e *Dottorato* (STD). Inoltre, conferisce il Diploma in Teologia Pastorale nel Secondo Ciclo.

1. Il *Primo Ciclo*, della durata di tre anni, è ordinato al conseguimento del *Baccellierato in Teologia*. In esso vengono offerti un'iniziazione al metodo scientifico delle varie discipline teologiche e un insegnamento sintetico sulle questioni teologiche fondamentali.
2. Il *Secondo Ciclo*, che prevede due piani di studio – il *Diploma in Teologia Pastorale* (della durata di un anno) e la *Licenza in Teologia* (della durata di due anni) – offre la possibilità di specializzarsi in un settore della scienza teologica (Sacra Scrittura, Tomismo, Dogma e Teologia Fondamentale, Ecumenismo, Teologia Morale, Spiritualità), e mira al progresso nell'uso della metodologia scientifica.
3. Il *Terzo Ciclo*, che consente di conseguire il *Dottorato in Teologia*, è finalizzato a raggiungere la maturità nella formazione teologica, che si manifesta principalmente mediante l'elaborazione di una Tesi che contribuisca al progresso della scienza sacra.

SISTEMA ECTS

L'ECTS (European Credit Transfer System) è il sistema europeo di accumulazione e trasferimento dei crediti. È un sistema basato sul carico di lavoro richiesto per raggiungere gli obiettivi di un corso di studio (lezioni, esercitazioni, seminari, studio privato – in biblioteca o a casa – esami o altre attività di verifica), obiettivi preferibilmente espressi in termini di risultati dell'apprendimento e di competenze da acquisire. 60 crediti ECTS rappresentano il carico di lavoro corrispondente a un anno di studi a tempo pieno.

Equivalenze: 1 ora=1,5 ECTS; 2 ore=3 ECTS; 3 ore=5 ECTS; 4 ore=6 ECTS.

The Faculty of Theology offers three successive Cycles of studies, each one terminating with the conferment of an academic degree: the Baccalaureate, the Licence and the Doctorate. Moreover, the Pastoral Diploma can also be obtained in the Second Cycle.

1. The *First Cycle*, three years, is ordered to the attainment of the *Baccalaureate in Theology*, offers a synthetic presentation of all the fundamental theological questions, together with an introduction to the scientific method of the various theological disciplines. [Prerequisite: a two-year program of philosophy]
2. The *Second Cycle*, ordered to the acquisition of the *Diploma in Pastoral Theology* (one year) or the *Licence in Theology* (two years). The program provides the possibility of specializing in a particular sector of the theological sciences (Sacred Scripture, Thomism, Dogmatic and Fundamental Theology, Ecumenism, Moral Theology, Spirituality), and

- aims for progress in the use of scientific methodology. [Prerequisite: completion of the First Cycle program of studies]
3. The *Third Cycle*, two years, ordered to the attainment of the *Doctorate in Theology*, enables the student to reach a certain theological maturity by means especially of the preparation of a doctoral dissertation which will contribute to the progress of theological science. [Prerequisite: Licentiate in Sacred Theology]

ECTS CREDIT SYSTEM

ECTS (European Credit Transfer System) was developed by the Commission of the European Communities in order to provide common procedures to guarantee academic recognition of studies abroad.

ECTS credits are a value allocated to course units to describe the student workload required to complete them. They reflect the quantity of work each course requires in relation to the total quantity of work required to complete a full year of academic study at the institution, that is, lectures, practicals, seminars, private work - in the library or at home - and examinations or other assessment activities. In ECTS, 60 credits normally represent the workload of a year of full-time studies.

Equivalences: 1 hour=1,5 ECTS; 2 hours=3 ECTS; 3 hours=5 ECTS; 4 hours=6 ECTS.

PROFESSORI – PROFESSORS

EMERITI

AGIUS Joseph, O.P.	KRASIĆ Stjepan, O.P.
COMPAGNONI Francesco, O.P.	PHAN TAN THANH Joseph, O.P.
JURIĆ Stipe, O.P.	

ORDINARI

PALUCH Michał, O.P.	SHERWIN Michael, O.P.
SALVATI Marco, O.P.	WHITE Thomas Joseph, O.P.

STRAORDINARI

BOVA Ciro, O.P.	JURCZAK Dominik, O.P.
DROSTE Catherine Joseph, O. P.	RYBKA Ryszard, O.P.

AGGREGATI

BOLAND Vivian, O.P.	MICHELET Thomas, O.P.
DERBES Cassian, O.P.	O'REILLY Kevin, O.P.
DESTIVELLE Hyacinthe, O.P.	SCHEMBRI Justin, O.P.
DÓCI Viliam, O.P.	SOLÓRZANO Marcelo, O.P.
ELLUL Joseph, O.P.	TABACZEK Mariusz, O.P.
GAINE Simon, O.P.	VEIGAS Jacintha, O.P.

INCARICATI

AGWULONU Augustine, O.P.	KERAMIDAS Dimitrios
AVILA Mark, O.M.V.	PAVAN Marco, O.Cist.
BABOTA Vasile	ROSSI Margherita Maria
BONINO Serge-Thomas, O.P.	ROSSI Teodora
DAWSON VASQUEZ David	ROSSI Teresa Francesca
DE SANTIS Massimo	SULLIVAN Ezra, O.P.
DEGÓRSKI Bazyl, O.S.P.P.E.	WEIMANN Ralph, Rev.
FILIP Štěpán, O.P.	

INVITATI

ALBANO Emmanuel, O.P.
AUCONE Daniele, O.P.
AYRES Lewis
BARRERA Albino, O.P.
BARTOLOMEI Alessandra
BOCKMUEHL Markus
CAMERON Peter John, O.P.
CHOROMAŃSKI Andrzej, Rev.
D'COSTA Gavin
DE STONE Beryl Mary
DIRIART Alexandra, C.S.J.
FERONE Francesco
FIORE Gabriel-Mary
GIAMBRONE Anthony, O.P.
GIERTYCH Wojciech, O.P.
HĄCIA Artur, O.P.
KULANDAISAMY Denis, O.S.M.
LINTON Edward, O.S.B.
LODA Natale, Rev.
LOPEZ RIBAO Alejandro, O.P.
LUFRANI Riccardo, O.P.
MARSHALL Bruce
MURRAY Paul, O.P.
NAZIR-ALI Michael, Rev.
O'CONNOR Richard, Rev.
PAGANO Giampaolo, O.P.
PARISI Massimo, C.P.
PIETRZYK Pius, O.P.
RAPONI Eleonora
SANDER Mirosław, O.P.
TUBITO Domenico
USMA GOMEZ Juan, Rev.
VALLONE ROBERTS Jan
YUAN Therese

ASSISTENTI

GAUTSCH Peter, O.P.
SHONK Charles, O.P.
STEELE Andrew
TRZOPEK Paweł, O.P.

PROPOSTA FORMATIVA

CICLI DI STUDIO – CYCLES OF STUDIES

1. **PRIMO CICLO *Baccellierato***
FIRST CYCLE *Baccalaureate*

2. **SECONDO CICLO**

Licenza

Sezione Biblica
Sezione Tomistica
Sezione Dogmatica e Fondamentale
Sezione Ecumenica
Sezione Morale
Sezione Spiritualità

SECOND CYCLE

Licentiate

Biblical Section
Thomistic Section
Dogma and Fundamental Section
Ecumenical Section
Moral Section
Spirituality Section

3. **TERZO CICLO *Dottorato***
Sezione Biblica
Sezione Tomistica
Sezione Dogmatica e Fondamentale
Sezione Ecumenica
Sezione Morale
Sezione Spiritualità

THIRD CYCLE *Doctorate*

Biblical Section
Thomistic Section
Dogma and Fundamental Section
Ecumenical Section
Moral Section
Spirituality Section

PROGRAMMI SPECIALI – SPECIAL PROGRAMMES

DIPLOMA IN TEOLOGIA PASTORALE - DIPLOMA IN PASTORAL THEOLOGY

ISTITUTO DI SPIRITUALITÀ - INSTITUTE OF SPIRITUALITY

**DIPLOMA IN STUDI ECUMENICI/ INTERRELIGIOSI - DIPLOMA IN
ECUMENICAL/INTERRELIGIOUS STUDIES**

DIPLOMA UT UNUM SINT

DIPLOMA IN STUDI TEOLOGICI - DIPLOMA IN THEOLOGICAL STUDIES

PRIMO CICLO - BACCELLIERATO

AMMISSIONE

Al primo ciclo sono ammessi coloro che:

- possono iscriversi all'università nel Paese di provenienza;
- hanno frequentato un *biennio filosofico di livello universitario*, nel cui programma figurino i trattati fondamentali: Introduzione, Metafisica (Ontologia), Gnoseologia (Critica), Logica, Psicologia (Antropologia filosofica), Filosofia della Natura, Etica, Filosofia Politica, Storia della Filosofia;
- conoscono gli elementi fondamentali di morfologia e sintassi della lingua latina (4 semestri del latino).
- possiedono una sufficiente conoscenza della lingua italiana o inglese. **N.B.** Gli studenti che non sono di madrelingua italiana o inglese, saranno sottoposti a un **test** di conoscenza della lingua.

PIANO DI STUDIO

In questo ciclo, della durata di tre anni, viene proposta una esposizione generale ed organica della dottrina cattolica, sotto forma di corsi e seminari.

- I. Le *materie principali* dei corsi sono:
 - A. **Sacra Scrittura**: un corso di Introduzione generale, e otto corsi speciali: Libri storici, profetici, sapienziali per l'AT; Vangeli sinottici, Lettere paoline, Scritti giovannei ed Atti degli apostoli.
 - B. **Teologia Dogmatica**. Si inizia con la *Teologia Fondamentale*, che è una presentazione dell'evento della Rivelazione e della sua trasmissione; quindi si espone il mistero della salvezza in tre momenti, secondo la prospettiva di Tommaso d'Aquino:
 1. Nella sua origine: il Mistero di Dio, quale principio e fine dell'economia della salvezza.
 2. Nel suo centro storico-salvifico: il Mistero di Cristo e della Chiesa, quale ricapitolazione ed espansione della stessa economia. In esso viene inserito il ruolo della B. V. Maria.
 3. Nella sua intenzionalità escatologica: il mistero della presenza sacramentale di Cristo, che fa crescere il Regno fino all'avvento della Parusia.
 - C. **Teologia Morale e Spirituale**. Dopo il corso di Morale Fondamentale (primo anno), negli anni successivi viene approfondita la parte Speciale, dedicata alla Grazia, alle Virtù Teologali alla vita spirituale, alle Virtù Morali. L'ultimo semestre è riservato alla Dottrina Sociale della Chiesa.
 - D. **Teologia positiva**. Comprende le materie che costituiscono le altre "fonti" della teologia e le applicazioni della teologia alla vita ecclesiale: Introduzione ai Padri della Chiesa, Liturgia, Storia della Chiesa, Teologia pastorale, Diritto Canonico.
- II. Le *materie ausiliarie* sono: Introduzione alla Teologia e alle grandi Religioni.

- III. Oltre ai corsi, lo Studente è tenuto a frequentare quattro seminari. I quali si introduce al metodo del lavoro scientifico e alle problematiche odierne.

CONSEGUIMENTO DEL GRADO

- a) Nel seminario del terzo anno lo studente è tenuto a scrivere un elaborato finale di circa 15 pagine, sotto la direzione del Professore del seminario di sintesi.
- b) Tutti gli studenti fanno un esame comprensivo di 30 minuti (orale) basato sul tesario di 30 domande.
- c) Il voto finale include la media dei corsi, l'esame comprensivo (12 ECTS) e l'elaborato finale (2 ECTS).

NOTA BENE:

Lo studente sarà ammesso all'esame comprensivo solo se:

- ha superato tutti gli esami dei corsi e seminari requisiti per il Baccellierato;
- ha ricevuto un voto sufficiente sul lavoro scritto;
- è in regola con gli adempimenti amministrativi.

PRIMO ANNO

PRIMO SEMESTRE

TI3621 Storia della Chiesa antica 3 ECTS

1) Il giudaismo al tempo di Gesù. 2) Le prime comunità cristiane da Gerusalemme a Roma. 3) Un cristianesimo plurale: gnostici, marcioniti, montanisti. 4) I cristiani e il confronto con l'Impero. 5) La Grande Chiesa nel III secolo. 6) Nascita e sviluppo di una teologia cristiana. 7) Le persecuzioni. 8) L'età costantiniana. 9) La Chiesa al tempo dei Concili. 10) Teodosio e la formazione della Chiesa imperiale. 11) Forme di vita cristiana. 12) Il monachesimo.

BIBLIOGRAFIA: I materiali per la preparazione dell'esame saranno forniti dal docente. Per un primo accesso agli argomenti trattati nel corso si consigliano: *Storia del Cristianesimo*. Vol. 1: *L'antichità*, a cura di G. FILORAMO - D. MENOZZI, Laterza, Roma-Bari 2002; G. FILORAMO, *Storia della Chiesa*. Vol. 1: *L'età antica*, EDB, Bologna 2019.

A. BARTOLOMEI

Lun. 8.30-10.15

TI1302 Pentateuco e libri storici dell'A.T. 6 ECTS

L'obiettivo del corso è la conoscenza delle principali questioni relative alla formazione e ai contenuti dei libri che compongono il Pentateuco e i Libri Storici della Bibbia. Le lezioni si articoleranno in due grandi sezioni. Nella sezione storico-letteraria si affronteranno i seguenti temi: l'unità dei cinque libri, l'autorità mosaica, la struttura dei singoli e i problemi letterari nel Pentateuco, la storia degli studi sul Pentateuco e i Libri Storici. Nella sezione esegetica si procederà allo studio scientifico di brani scelti: i due racconti della creazione (Gn 1,1-2,4a e 2,4b-25); il Decalogo (Es 20,1-17); il grande giorno dell'espiazione (Lv 16,1-34); 'Ascolta Israele' (Dt 6,1-25); l'avvento della monarchia (1Sam 8,1-22); il rientro dall'esilio (Esd 9).

BIBLIOGRAFIA: S. PINTO, *'Io sono un Dio geloso'. Manuale sul Pentateuco e i Libri Storici*, Borla, Roma 2010 (manuale del corso). S. PINTO: *Quando la Bibbia sbaglia?* Messaggero, Padova 2015. J. BLENKINSOPP, *Il Pentateuco. Introduzione ai primi cinque libri della Bibbia*, Queriniana, Brescia 1996; G. GALVAGNO – F. GIUNTOLI – *Dai frammenti alla storia. Introduzione al Pentateuco*, ELLEDICI, Leumann (TO) 2014; P. MERLO (a cura di), *L'Antico Testamento. Introduzione storico-letteraria*, Carocci, Roma 2008. J.L. SKA, *Introduzione alla lettura del Pentateuco*, EDB, Bologna 2000.

R. LUFRANI, O.P.

Lun. & Gio. 10.30-12.15

TI1305 Escatologia**3 ECTS**

Il corso intende offrire, nel quadro dei dati forniti dalla Rivelazione e alla luce del Magistero ecclesiale, una esposizione organica e riflessiva del compimento del mistero di salvezza in Cristo, sul piano collettivo (escatologia universale o finale) o (escatologia individuale o intermedia). Nella trattazione dei singoli temi una speciale attenzione verrà data alla riflessione di s. Tommaso e ad una prospettiva anche ecumenica su ciascun ambito.

BIBLIOGRAFIA: M. Bordoni-N. Ciola, *Gesù nostra speranza. Saggio di Escatologia in prospettiva trinitaria*, EDB, Bologna, 2001; Tommaso d'Aquino, *Summa Theologiae*, ESD, Bologna, 2014; Tommaso d'Aquino, *Compendio di Teologia*, UTET, Torino, 2016; Benedetto XVI, *Spe Salvi*, LEV, Città del Vaticano, 2007; D. Aucone, *Oltre l'utopia e il disincanto. La speranza cristiana oggi*, Angelicum University Press, Roma, 2019.

D. AUCONE, O.P.

Mar. 8.30-10.15

TI2312 Mistero del Dio vivente**6 ECTS**

Origine, caratteristiche ed emergenze contemporanee della riflessione sul mistero di Dio. La rivelazione di Dio uno e trino nell'economia storico-salvifica. L'elaborazione del dogma trinitario. Riflessione sistematica sul mistero del Dio vivente. Trinità e vita. Temi e prospettive della teologia trinitaria contemporanea.

BIBLIOGRAFIA: P. CODA, *Dalla Trinità. L'avvento di Dio tra storia e profezia*, Città Nuova, Roma 2011; A. COZZI, *Manuale di dottrina trinitaria*, Brescia 2009; R. FERRARA, *El Misterio de Dios, correspondencias y paradojas*, Salamanca 2005; G. GRESHAKE, *Der dreieine Gott. Eine trinitarische Theologie*, Freiburg i. Br. 2007 (tr. it.: *Il Dio unitrino. Teologia trinitaria*, Brescia 2008³); F. LADARIA, *El Dios vivo y verdadero: el misterio de la Trinidad*, Salamanca 2010⁴ (tr. it.: *Il Dio vivo e vero: il mistero della Trinità*, San Paolo, Cinisello Balsamo 2012); X. PIKAZA – N. SILANES, *El Dios cristiano*, Diccionario teológico, Salamanca 1999; G.M. SALVATI, *Io uno e trino. La Trinità come modello del cristiano*, EDI, Napoli 2011³; L. F. MATEO-SECO - G. MASPERO, *Il mistero di Dio uno e trino. Manuale di Teologia Trinitaria*, EDUSC, Roma 2014.

M. SALVATI, O.P.

Mar. & Mer. 10.30-12.15

TI1345 Introduzione alla Teologia**3 ECTS**

La natura della teologia: la sua definizione, i suoi rapporti con la fede, filosofia e vita spirituale, il suo metodo, la sua divisione. Le fonti teologiche. Importanti teologi.

BIBLIOGRAFIA: SAN TOMMASO D'AQUINO: *Summa theologiae* I, q. 1. SAN GIOVANNI PAOLO II: *Enciclica Fides et ratio* (14. IX. 1998). Giuseppe BARZAGHI: «*La teologia come scienza: esplicitazioni e approfondimenti del concetto tomistico*». In: ID.: *L'essere, la ragione, la persuasione*. Edizioni Studio

Domenicano, Bologna 1994, s. 60-92. José MORALES: *Introducción a la Teología*. EUNSA, Pamplona 2012. Réginald GARRIGOU-LAGRANGE: *De Revelatione per Ecclesiam catholicam proposita*. Francesco Ferrari, Roma 1950.

Š. M. FILIP, O.P.

Mer. 8.30-10.15

TI1303 Teologia fondamentale

5 ECTS

L'oggetto di questo corso è di presentare la razionalità specifica della teologia paragonandola a quella della filosofia e delle scienze moderne.

BIBLIOGRAFIA: G. TANZELLA-NITTI, *Teologia della rivelazione*, Città Nuova, 2018. G. MANSINI, *Fundamental theology*, CUA Press (Washington DC), 2018. G. NARCISSE, *Premiers pas en théologie*, Paris, 2005.

Š. M. FILIP, O.P.

Gio.9.30-10.15; Ven. 8.30-10.15

TI1320 Introduzione generale al Diritto Canonico

3 ECTS

I. Natura del Diritto Ecclesiale: I.1. Fondamenti antropologici; I.2. Fondamenti ecclesiologici; I.3. Il diritto nel mistero della Chiesa; I.4. Le Fonti del Diritto ecclesiale; II. Libro I del CIC/83; II.1. I canoni introduttivi; II.2. La legge; II.3. La consuetudine; II.4. I decreti: a. Generali, b. Singolari; II.5. Statuti; II.6. Regolamenti; III. Le persone nella Chiesa: III.1. La persona fisica (età, domicilio, rito); a. Il fedele in genere; 1. Caratteristiche (comunione, uguaglianza, missione); 2. Doveri e diritti dei fedeli (cc. 209-223); b. I laici; 1. Identità; 2. Missione; 3. Uffici; c. I chierici; 1. La formazione nei seminari; 2. Incardinazione /escardinazione; 3. Doveri e diritti dei chierici; d. I religiosi; 1. Fondamento teologico della vita consacrata; 2. Tipi diversi di consacrazione; 3. Elementi fondamentali della vita consacrata; 4. Doveri e diritti dei consacrati; III.2. La persona giuridica e le associazioni di fedeli.

BIBLIOGRAFIA: GHIRLANDA G., *Il diritto nella Chiesa mistero di comunione*. Compendio di diritto ecclesiale, Roma ultima edizione.

F. FERONE

Ven. 10.30-12.15

TI1321 Istituzioni di Diritto Canonico orientale

3 ECTS

1) Introduzione: sguardo e sensibilizzazione verso le Chiese Orientali; le Chiese Orientali cattoliche: descrizione, enucleazione e collocazione; 2) Le fonti comuni del Diritto Canonico Orientale nel primo millennio e la codificazione del Diritto Canonico orientale: un Codice per una *varietas ecclesiarum*; i principi direttivi, la terminologia dei Codici: il lavoro del *Coetus de coordinatione* (CCEO); 3) Natura e struttura ed applicazione delle Chiese orientali *sui iuris* sotto il profilo ecclesiologico e canonico; 4) Il Titolo II (cc. 27-38): l'iscrizione ad una Chiesa Orientale *sui iuris*; il rito; 5) Le strutture ecclesiali (cc. 55-150): la nozione di Patriarca, le Chiese patriarcali e proprie istituzioni; (cc. 151-154): le Chiese

arcivescovi maggiori; (cc. 155-176); le Chiese metropolitane e le altre Chiese *sui iuris*; 6) Le eparchie ed i Vescovi eparchiali; 7) Gli *status* ecclesiastici: chierici, monaci, religiosi e laici; 8) Il rapporto tra la normativa canonica e la normativa liturgica nel CCEO; 9) La *Communicatio in sacris*.

BIBLIOGRAFIA: *Codice dei canoni delle Chiese Orientali* in *Enchiridion Vaticanum: Documenti Ufficiali della Santa Sede 1990*, vol. 12, Bologna 1992. AA. VV., *Commento al Codice dei Canoni delle Chiese orientali* (a cura di P.V. Pinto), (Studium Romanae Rotae, Corpus Iuris Canonici II), Città del Vaticano 2001. AA. VV., *A Guide to the Eastern Code. A Commentary on The Code of Canons of the Eastern Churches*, (Edited by G. Nedungatt, S.J.), (Kanonika 10), Roma 2002. D. SALACHAS, *Istituzioni di Diritto Canonico delle Chiese cattoliche orientali*, Bologna 1993. Ulteriore bibliografia verrà segnalata dal Docente durante lo svolgimento del corso.

N. LODA

Ven. 10.30-12.15

PRIMO ANNO

SECONDO SEMESTRE

TI0306 Morale fondamentale

6 ECTS

Nell'esposizione della Morale Fondamentale si terrà presente la prospettiva tomista cominciando il discorso dal Fine ultimo (Beatitudine), l'atto umano, la coscienza, le virtù, I doni dello Spirito Santo, la legge in genere e le leggi in specie: la legge eterna, la legge naturale, la legge dell'Antica e della Nuova Alleanza - la legge di Cristo. Sempre si prenderà in considerazione anche l'insegnamento del *Catechismo della Chiesa Cattolica* e della *Veritatis Splendor*.

BIBLIOGRAFIA: A. GÜNTER, "Morale Generale", vol. I, in *Una nuova teologia morale. Chiamata e risposta*, Ed. Paoline 1973; GARCIA DE HARO, *La vida cristiana*, Madrid 1992; E. KACZYŃSKI, "Verità sul bene" nella morale. *Alcuni temi di morale fondamentale*, Ed. Millennium, Roma 1999; TOMMASO D'AQUINO, *Summa Teologica* 1-2, 1-106

R. LUFRAANI, O.P.

Lun. & Mar. 10.30-12.15

TI2313 Teologia Spirituale

3 CTS

Natura della teologia spirituale. Le virtù teologali nell'esperienza spirituale. Il mistero dell'inabitazione divina. Ascetica e Mistica. La preghiera: i suoi gradi. La prima e la seconda conversione. I vizi capitali e i doni dello Spirito Santo. Universale chiamata alla santità. Relazione di amicizia tra uomo e Dio.

BIBLIOGRAFIA: C. BOVA, *La vita nello spirito*, Napoli 2013; C. BOVA, *Teresa d'Avila, Maestra di vita cristiana*, Napoli 2011.

C. BOVA, O.P.

Mer. 8.30-10.15

TI1301 Introduzione alla Sacra Scrittura

3 ECTS

La Bibbia come rivelazione di Dio nella storia dell'uomo. La trasmissione della rivelazione: il concetto di tradizione e le tappe della formazione del testo biblico. Il linguaggio e il testo dell'AT e del NT. Il concetto d'ispirazione e la sua declinazione nel corso della storia della Chiesa. La questione della formazione del canone. Il principio della verità biblica e l'ermeneutica del testo biblico alla luce dei documenti Dei Verbum (1965), L'interpretazione della Bibbia nella Chiesa (1993), Verbum Domini (2010), Ispirazione e verità della Sacra Scrittura (2014).

BIBLIOGRAFIA: V. MANNUCCI - L. MAZZINGHI, *Bibbia come parola di Dio. Introduzione generale alla sacra Scrittura*. Nuova edizione interamente riveduta e aggiornata, Queriniana, Brescia 2016; R. FABRIS (a cura di), *Introduzione generale alla Bibbia*. 2° edizione rinnovata, LDC, Torino 2006.

G. PAGANO, O.P.

Mer. 10:30-12:15; Gio. 8.30-10.15

TI2314 Introduzione alla liturgia

3 ECTS

Il corso intende offrire una prospettiva generale sulla liturgia della Chiesa. Non è pensato però come un trattato sistematico, ma è una sorte di introduzione alla materia. Partendo da un'indagine sintetica del culto cristiano, attraverso le varie epoche culturali, si scruterà alcuni temi: l'anno liturgico, la liturgia delle Ore, le famiglie liturgiche, i libri liturgici, il Movimento liturgico, la *Sacrosanctum Concilium*, la riforma liturgica, la spiritualità liturgica.

BIBLIOGRAFIA: ADAM A., *Corso di liturgia*, Brescia ²1990. AUGÉ M., *Liturgia. Storia - brazione Teologia Spiritualità*, Cinisello Balsamo ⁴2000. ROSSO S., *Un popolo di sacerdoti. Saggio di liturgia fondamentale*, Roma 1999. *La Chiesa in preghiera. Introduzione alla Liturgia*, ed. A.G. Martimort, 4 voll., Brescia 1984-1987.

D. JURCZAK, O.P.

Ven. 14.30-16.15

TI1304 Introduzione Padri della Chiesa

6 ECTS

Il corso intende fornire allo studente gli strumenti essenziali per un primo orientamento nel periodo patristico. Tale obiettivo sarà proposto mediante una didattica integrata che contempererà lo studio di un manuale - unito all'offerta di una bibliografia di base - che aiuti a contestualizzare storicamente le opere dei Padri, e la lettura critica di una selezione di alcuni dei più significativi testi patristici dei primi secoli. Il percorso mirerà a riconoscere - almeno in tratteggio

- la costituzione della grande Tradizione cristiana, che «è stata manifestata pubblicamente nel mondo intero [e che] può essere trovata in tutta la Chiesa da coloro che hanno voglia di vedere la verità» (Ireneo, Contro le eresie III, 3,1). Programma: Introduzione storico-critica allo studio del pensiero dei Padri. Letteratura sub-apostolica: i Padri Apostolici; il II secolo: gli Apologisti; il III secolo: Tertulliano e Origene; il IV secolo: la svolta costantiniana e i primi 4 concili ecumenici; epiloghi della letteratura patristica.

BIBLIOGRAFIA: J. J. QUASTEN, *Patrologia*, voll. I-III, Torino, 1980; M. SIMONETTI-E. PRINZIVALLI, *La teologia degli antichi cristiani*, Roma, 2012; M. SIMONETTI - E. PRINZIVALLI, *Storia della letteratura cristiana antica*, Bologna 2010; C. MORESCHINI - E. NORELLI, *Manuale di letteratura cristiana antica greca a latina*, Brescia, 2006; A. DI BERARDINO (cur.), *Nuovo dizionario patristico e di antichità cristiane*, 3 voll., Genova-Milano 2006-2008.

E. ALBANO

Ven. 8:30 -12.15

SEMINARIO PER STUDENTI DEL PRIMO ANNO

SECONDO SEMESTRE

SE3646 Seminario di Scrittura Teologica (STB)

4 ECTS

Il seminario si propone di introdurre gli studenti alla metodologia della scrittura in teologia, in vista della preparazione degli Elaborati. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione. Saranno effettuate esercitazioni in classe su alcune delle tematiche trattate.

BIBLIOGRAFIA: Dispense del docente

D. TUBITO

Mer. 16.30-18.15

ANNO A / SECONDO ANNO PRIMO SEMESTRE

T12310 Vangeli sinottici

6 ECTS

La genesi letteraria dei Vangeli sinottici: da Gesù agli scritti; la questione sinottica e la cosiddetta "teoria delle due fonti". I Vangeli nel quadro della letteratura del tempo e neotestamentaria. La parola vangelo; il genere letterario, il testo dei Vangeli (i manoscritti, le lingue, il canone). L'ambiente storico e religioso della Palestina del I sec. d. C. Introduzione ai Vangeli di Marco, Matteo e Luca: luogo d'origine e tempo di composizione, autore, destinatari, struttura

letteraria, messaggio teologico. Linee fondamentali di teologia biblica di alcune pericopi.

BIBLIOGRAFIA: R. AGUIRRE MONASTERIO – A. RODRÍGUEZ CARMONA (edd.), *Vangeli sinottici e Atti degli Apostoli*, Paideia, Brescia 1995; G. SEGALLA, *Evangelo e Vangeli. Quattro evangelisti, quattro Vangeli, quattro destinatari*, Edizioni Dehoniane Bologna, Bologna 2016; F. BOVON, Luca, Paideia, Brescia 2005-2013; S. LÉ-GASSE, Marco, Borla, Roma 2000; S. GRASSO, *Il Vangelo di Matteo. Commento esegetico teologico*, Città Nuova, Roma 2014.

E. RAPONI

Lun. 8.30-10.15

TI3620 Storia della Chiesa medievale

3 ECTS

1) L'eredità della Chiesa tardoantica. 2) I secoli della conversione (sec. VI-VIII). 3) L'Impero cristiano d'Occidente: la soluzione carolingia del problema europeo. 4) Dai Carolingi agli Ottoni: la Chiesa nell'età feudale. 5) La riforma gregoriana nel secolo XI. 6) La Chiesa nel XII secolo. 7) Il rinnovamento della vita religiosa e culturale. 8) Movimenti popolari ed eresie. 9) Il papato di Innocenzo III e il IV Concilio Lateranense. 10) La nascita degli ordini Mendicanti. 11) Da Innocenzo III a Bonifacio VIII. 12) La Chiesa nel tempo delle crisi (sec. XIV-XV).

BIBLIOGRAFIA: I materiali per la preparazione dell'esame saranno forniti dal docente. Per un primo accesso agli argomenti trattati nel corso si consigliano: *Storia del cristianesimo. Vol. 2: Il medioevo*, a cura di G. FILORAMO - D. MENOZZI, Laterza, Roma-Bari 2002; L. PELLEGRINI, *Storia della Chiesa. Vol. 2: L'età medievale*, EDB, Bologna 2020.

A. BARTOLOMEI

Lun. 10.30-12.15

TI2338 Morale matrimoniale e professionale

3 ECTS

Il corso intende prendere in esame queste questioni alla luce delle tendenze attuali, dei fondamenti biblici, teologico-morali e magisteriali, per pervenire ad un'analisi delle responsabilità morali principali implicati nella vita matrimoniale e familiare.

BIBLIOGRAFIA: L. CICCONE *L'etica sessuale cristiana* (Ares, Milano, 2000); I. FUČEK *La sessualità al servizio dell'amore: aspetti teologici e antropologici* (Dehoniane, Roma, 1993); M. FAGGIONI *Sessualità, matrimonio, famiglia* (Dehoniane, Bologna, 2012); J. NORIEGA *Il destino dell'eros: prospettive di morale sessuale* (Dehoniane, Bologna, 2006); originale spagnolo *El destino del eros: perspectivas de moral sexual* (Palabra, Madrid, 2005); A. ROGRIGUEZ LUÑO *Scelti in Cristo per essere santi*, III, La morale speciale (Edusc, Roma, 2008).

A. HACIA

Mar. 8.30-10.15

TI1335 Grazia**3 ECTS**

Il corso, dopo la presentazione dell'argomento nella Sacra Scrittura, nell'insegnamento dei Padri della Chiesa e nei documenti del Magisterium Ecclesiae, come risposta contro le dottrine eterodosse, prenderà in considerazione il significato e il ruolo della grazia nella vita dell'uomo seguendo la dottrina di san Tommaso d'Aquino e la riflessione di alcuni autori contemporanei.

BIBLIOGRAFIA: TOMMASO D'AQUINO, *Summa Theologiae*, I-II, qq. 109-114; J. AUER - J. RATZINGER, *Il Vangelo della Grazia*, Cittadella Editrice, Assisi 1988; A. GANOCZY, *Dalla sua pienezza noi tutti abbiamo ricevuto. Lineamenti fondamentali della dottrina della grazia*, Queriniana, Brescia 1991; L. LADARIA, *Antropologia teologica*, Piemme, Casale Monferrato 1995.

R. RYBKA, O.P.

Gio. 8.30-10.15

TI2322 Lettere di S. Paolo**6 ECTS**

Il corso si divide in due parti: A) Questioni introduttive (biografia, scritti autentici, teologia, scritti di scuola paolina): basandosi sui testi presentati in bibliografia gli allievi si prepareranno a rispondere a due domande durante un esame scritto finale (2/3 della valutazione finale). B) Corso monografico del professore: analisi critica delle fonti concernenti sia la biografia di Paolo, che gli sviluppi della sua teologia e di quella della sua scuola (Atti, lettere autentiche, lettere pseudoepigrafe, epistolario nell'edizione finale, altre testimonianze). Lettura di brani. Il professore darà le opportune indicazioni bibliografiche (una domanda: 1/3 della valutazione finale).

BIBLIOGRAFIA: Manuale: SÁNCHEZ BOSCH J., *Scritti Paolini*, Paideia, Brescia 2001. J. A. FITZMYER, *Paolo. Vita, viaggi, teologia*, Queriniana, Brescia 2008; R. PENNA, *Paolo di Tarso. Un cristianesimo possibile*, San Paolo, Cinisello Balsamo 2000; G. BARBAGLIO, *La teologia di Paolo. Abbozzi in forma epistolare*, EDB, Bologna 1999.

A. AGWULONU, O.P.

Mar. 10.30-11.15; Mer 10.30-12.15

TI3258 Libri profetici dell'A.T.**5 ECTS**

Il corso intende introdurre lo studente alla letteratura profetica dell'AT. Oggetto particolare delle lezioni saranno il cosiddetto fenomeno profetico nel Vicino Oriente Antico e nell'AT e lo studio esegetico e contestuale dei libri profetici. Quest'ultimo punto verrà considerato da due punti di vista: formazione, trasmissione e delimitazione del corpus degli scritti profetici, in particolare attraverso il confronto tra il testo ebraico e la LXX; introduzione e saggi esegetici in relazione ai singoli libri profetici.

BIBLIOGRAFIA: J.M. ABREGO DE LACY, *I libri profetici* (Introduzione allo studio della Bibbia 4; Brescia 1996) [orig. spagnolo]; J. BLENKINSOPP, *Storia della profezia in Israele* (BB 22; Brescia 1997) [orig. inglese]; J.L. SICRE DIAZ, *Profetismo in Israele. Il Profeta - i Profeti - il messaggio* (Roma 1995) [orig. spagnolo]; B. MARCONCINI et al. (edd.), *Profeti e apocalittici* (Logos 3; Torino 1995); M. CUCCA, *La parola intimata. Introduzione ai libri profetici* (Parola di Dio; Ciniselle Balsamo 2016).

M. PAVAN

Gio. 10.30-12:15 Ven. 9.30-10.15

TI1333 Amministrazione dei Sacramenti: rito latino

3 ECTS

1. I sacramenti dell'iniziazione cristiana: il battesimo, la confermazione, l'Eucaristia. 2. I sacramenti di guarigione: il sacramento della penitenza, l'unzione degli infermi. 3. I sacramenti del servizio della comunione: Ordine, matrimonio. 3.1. Il matrimonio: impedimenti, consenso matrimoniale, forma canonica.

BIBLIOGRAFIA: G.Ghirlanda, *Il diritto nella Chiesa mistero di comunione. Compendio di diritto ecclesiale* [El derecho en la Iglesia, misterio de comunión: compendio de derecho eclesial], Edizioni San Paolo: Cinisello Balsamo 2006 [San Pablo: Madrid, 1992]; Tomás Rincón-Pérez, *La liturgia e i sacramenti nel diritto della Chiesa*. Roma 2018. Bruno Fabio Pighin, *Diritto Sacramentale Canonico*. Venezia, 2016. *Codice di diritto canonico commentato*, ed. Redazione di "Quaderni di diritto ecclesiale", Ancora: Milano, 2009. Ulteriore bibliografia verrà segnalata dal Docente durante lo svolgimento del corso.

M. SANDER, O.P.

Ven. 10.30-12.15

**ANNO A / SECONDO ANNO
SECONDO SEMESTRE**

TI2345 Prudenza, Fortezza, Temperanza

6 ECTS

Il corso metterà in evidenza l'importanza delle virtù di prudenza, forza e temperanza nella vita del cristiano a partire dallo studio delle medesime nel mondo antico, nelle fonti bibliche, nel pensiero dei Padri della Chiesa e nei trattati di san Tommaso d'Aquino.

BIBLIOGRAFIA: TOMMASO D'AQUINO, *Summa Theologiae*, II-IIae, qq. 47-56 e 123-170; R. CESSARIO, *Le virtù*, Jaca Book, Milano 1994; J. PIEPER, *The Four Cardinal Virtues*, University of Notre Dame, Notre Dame (Ind), 1966; T. ROSSI, *Di virtù, necessità. Prudenza, forza, temperanza secondo San Tommaso d'Aquino*, Angelicum University Press, Roma 2006; E. KACZYŃSKI,

Circa virtutes. Saggio sulle virtù in prospettiva tomista, (Studi 2007), Angelicum University Press, Roma 2008.

R. RYBKA, O.P.

Lun. & Mer. 8.30-10.15

T12310 Vangeli sinottici

6 ECTS

La genesi letteraria dei Vangeli sinottici: da Gesù agli scritti; la questione sinottica e la cosiddetta "teoria delle due fonti". I Vangeli nel quadro della letteratura del tempo e neotestamentaria. La parola vangelo; il genere letterario, il testo dei Vangeli (i manoscritti, le lingue, il canone). L'ambiente storico e religioso della Palestina del I sec. d. C. Introduzione ai Vangeli di Marco, Matteo e Luca: luogo d'origine e tempo di composizione, autore, destinatari, struttura letteraria, messaggio teologico. Linee fondamentali di teologia biblica di alcune pericopi.

BIBLIOGRAFIA: R. AGUIRRE MONASTERIO – A. RODRÍGUEZ CARMONA (edd.), *Vangeli sinottici e Atti degli Apostoli*, Paideia, Brescia 1995; G. SEGALLA, *Evangelo e Vangeli. Quattro evangelisti, quattro Vangeli, quattro destinatari*, Edizioni Dehoniane Bologna, Bologna 2016; F. BOVON, Luca, Paideia, Brescia 2005-2013; S. LÉ-GASSE, *Marco*, Borla, Roma 2000; S. GRASSO, *Il Vangelo di Matteo. Commento esegetico e teologico*, Città Nuova, Roma 2014.

E. RAPONI

Mar. 10.30-12.15

T11344 Cristologia

6 ECTS

Introduzione: natura, soggetto e finalità della riflessione teologica su Gesù Cristo. I. *Auditus fidei* a) cristologia biblica: dalle premesse vetero testamentarie alle cristologie del N.T.; b) dal N.T. al dogma: la cristologia della Chiesa antica; c) storia della cristologia: dalla Scolastica all'epoca contemporanea, con speciale riguardo a Tommaso d'Aquino. II. *Intellectus fidei*: a) singolarità della persona di Gesù Cristo; b) unicità e universalità della sua missione; c) contemporaneità di Cristo. Conclusione: "E voi chi dite che io sia?" (Mc 8,28).

BIBLIOGRAFIA: A. AMATO, *Gesù il Signore. Saggio di cristologia*, Bologna 2008; V. BATTAGLIA, *Gesù Cristo luce del mondo. Manuale di cristologia*, Roma 2008 (ristampa); N. CIOLA, *Gesù Cristo Figlio di Dio*, Borla, Roma 2012; A. GRILLMEIER, *Gesù il Cristo nella fede della Chiesa*, voll. 1.1 – 2.4, Brescia 1982 - 2001; M. GRONCHI, *Trattato su Gesù Cristo Figlio di Dio e Salvatore*, Brescia 2008; M. BORDONI, *Gesù di Nazaret Signore e Cristo*. 1. Problemi di metodo; 2. Gesù al fondamento della cristologia, EDB, Bologna 2016-17 (a cura di N. Ciola - A. Sabetta - P. Sguazzardo).

M. SALVATI, O.P.

Lun. & Mer. 10.30 -12.15

TI2340 Teologia Pastorale**3 ECTS**

L'essenza e le funzioni della teologia pastorale: una riflessione scientifica sull'effettuazione della Chiesa nel mondo contemporaneo. Lo scopo, l'essenza, le funzioni e i soggetti della Chiesa e la responsabilità personale per l'adempimento della missione della Chiesa. L'analisi dei casi particolari.

BIBLIOGRAFIA: GIOVANNI PAOLO II, *Pastores dabo vobis*, Città del Vaticano 1992; D. BOURGEOIS, *La pastorale della Chiesa*, Jaca Book, Milano 2001; E. DE CEA, *I "segni dei tempi" nella pastorale*, in AA.VV., *Tempo e spiritualità*, Chirico, Napoli 2001, 39-70; S. LANZA, *La parrocchia in un mondo che cambia*, OCD, Roma 2003; P.L. PADOVESE, *La Chiesa che ti è affidata*, EDB, Bologna 2006.

A. HACIA

Mar. 8.30-10.15

TI2349 Pneumatologia**3 ECTS**

Introduzione: senso e caratteristiche della riflessione pneumatologica. I. *Auditus fidei*: a) pneumatologia biblica; b) il mistero dello Spirito Santo nella teologia e nel dogma dell'epoca patristica; c) le principali linee di sviluppo della pneumatologia, dalla Scolastica all'epoca contemporanea. II. *Intellectus fidei*: a) identità e origine eterna dello Spirito; b) il Paraclito nella vita di Cristo, dei cristiani, della Chiesa e del mondo. Conclusioni.

BIBLIOGRAFIA: AA.VV., *Pneuma*, in GLNT, X, 848-928; Y. CONGAR, *Je crois en l'Esprit Saint*, Paris 1979-80; (tr.it., Brescia 19992); F. LAMBIASI – D. VITALI, *Lo Spirito santo: mistero e presenza. Per una sintesi di pneumatologia*, Bologna 2005; B. SESBOUÉ, *Lo Spirito senza volto e senza voce – Breve storia della teologia dello Spirito santo*, San Paolo, Cinisello Balsamo 2010; S. TANZARELLA (a cura di), *La personalità dello Spirito Santo*, Cinisello Balsamo 1998; M. WELKER, *Gottes Geist. Theologie des Heiligen Geistes*, Neukirchen-Vluyn 1992; (tr.it., Brescia 1995).

M. SALVATI, O.P.

Mar. 10.30-12.15

TI2341 Storia della Chiesa. Periodo moderno**3 ECTS**

Il corso è un approccio alla storia della Chiesa dalla fine del 1400 fino alla conclusione del Concilio Vaticano Secondo nel 1965. Ci si soffermerà nei grandi momenti che l'hanno caratterizzata. Dalla Riforma, alla Controriforma di Trento, dall'evangelizzazione progressiva d'America, Asia e Africa ai due Concili Vaticani, senza dimenticare di menzionare i fatti che tra queste grandi date sono accaduti e che hanno contribuito a formare l'ecclesiologia e la teologia che conosciamo oggi.

BIBLIOGRAFIA: G. Filoramo – D. Menozzi, (eds.), *Storia del cristianismo*, vol. III-IV, Editori Laterza, Bari, 2019. H. Jedin (ed.), *Storia della Chiesa*, Jaca Book, Milano, 1975-1981. L. Mezzadri, *Storia della Chiesa tra Medioevo ed epoca*

Moderna, 6 vol., CLV, Roma, 2001-2007. G.M. Sale, *Il novecento tra genocidi, paure e speranze*, Jaca Book, Milano, 2006. G.M. Sale, *L'Unità d'Italia e la Santa Sede*, Jaca Book, Milano, 2011.

A. LOPEZ RIBAO, O.P.

Gio. 8.30-10.15

TI2348 Atti degli Apostoli

3 ECTS

Il corso è suddiviso in tre parti: 1) Il libro degli Atti degli Apostoli: datazione, struttura, piano letterario. 2) lettura critica e analitica del testo. La narrazione mira essenzialmente a raccontare la storia delle origini cristiane. Il problema dell'ammissione dei pagani alla salvezza: l'accesso per mezzo della fede in Cristo; la dispensa dalla circoncisione e dalle osservanze giudaiche 3) Temi teologici del testo.

BIBLIOGRAFIA: J. ZMIJEWSKI, *Atti degli Apostoli*, Editrice Morcelliana, Brescia, 2006; J. A. FITZMYER, *Gli Atti degli Apostoli. Introduzione e commento*, Queriniana, Brescia 2003; M. GRILLI, *Vangeli sinottici e Atti degli apostoli*, EDB, Bologna 2016; G. ROSSÉ, *Atti degli Apostoli. Introduzione, traduzione e commento*, San Paolo, Cinisello Balsamo 2010.

J. VEIGAS

Gio. 10.30-12.15

TI1318 Il mistero della Chiesa

5 ECTS

Questo corso di dogmatica si propone di comprendere la natura e la missione della Chiesa all'interno del disegno di Dio. Dopo una panoramica sull'ecclesiologia nella storia, si offrirà un approfondimento sul mistero della Chiesa (Sacramento della salvezza, Corpo di Cristo, Popolo di Dio, Tempio dello Spirito, Regno di Dio). Il corso cercherà di analizzare più da vicino le questioni fondamentali dell'ecclesiologia oggi, alla luce del Concilio Vaticano II.

BIBLIOGRAFIA: B.D. DE LA SOUJEOLE, *Introduction au mystère de l'Eglise, Parole et Silence*, Paris, 2007 (trad. ingl. *Introduction to the Mystery of the Church*. Catholic University of America Press, Washington, D.C., 2014. A. DIRIART, *Ses frontières sont la charité. L'Eglise Corps du Christ et « Lumen Gentium »*, Lethielleux-DDB, Paris 2011. T. STANCATI, *Ecclesiologia biblica e dogmatica*, Ed. Domenicane Italiane, Napoli 2008. G. TANGORRA (ed.), *La Chiesa, mistero e missione. A cinquant'anni dalla Lumen Gentium (1964-2014)*, Centro Studi sul Concilio Vaticano II – 6, Lateran University Press, Vaticano 2016.

A. DIRIART

Ven. 9.30-12.15

FIRST CYCLE – BACCALAUREATE

ADMISSION

The requirements for admission to the First Cycle are as follows:

- Successful completion of *two years* of university-level study *in philosophy*, including courses in Introduction to Philosophy, Logic, Epistemology, Philosophical Psychology (Philosophy of the Human Person, Philosophical Anthropology), Philosophy of Nature, Ethics (Moral Philosophy), Metaphysics, Political Philosophy, and the History of Philosophy;
- A knowledge of the elements of form and syntax of Latin (4 semesters of Latin).
- A sufficient knowledge of English or Italian; students whose mother tongue is neither English nor Italian will have to undergo a language proficiency **test**.

PLAN OF STUDY

In the three-year baccalaureate cycle, a general and organic exposition of Catholic theology is offered in the form of courses and seminars.

- I. The *principal subjects* of the courses are as follows:
 - A. **Scripture:** a general Introduction course, and eight additional courses concentrating on different parts of the Old Testament (historical books, prophets, wisdom literature) and the New Testament (Synoptic Gospels, Pauline letters, Johannine writings, Acts of the Apostles).
 - B. **Dogmatic:** two initial courses in fundamental theology (Introduction to Theology and Theological Method, and Theology of Revelation) followed by specialized courses offering a systematic exploration of the mystery of salvation in three phases, according to the theological vision of St. Thomas' *Summa Theologiae*:
 1. its origin: the mystery of God, the beginning and end of the whole order of salvation;
 2. its historic center: the mystery of Christ and of the Church (Christology, Mariology, Ecclesiology)
 3. its eschatological intentionality: the full revelation of Christ's glory at the Parousia, and its anticipation meanwhile in the sacramental life of the Church whereby Christ remains a vivifying presence to his members.
 - C. **Moral Theology and Spirituality:** initial courses in fundamental moral theology and spiritual theology, followed by specialized courses on grace, the theological and moral virtues, and contemporary issues especially in the realm of social justice.
 - D. **Positive Theology:** This category includes subjects that constitute additional "sources" of theology (Introduction to Patristic Theology, Church history) and applications of theology to church life (liturgy, pastoral theology, canon law).

- II. In addition, students are required to take *four seminars* that acquaint them with a variety of special contemporary problems in theology, and which also serve as a practical initiation into scientific theological work.

ATTAINMENT OF THE DEGREE

- a) In the third-year seminar each student will write a final paper of approximately 15 pages, under the direction of the Professor of the integrative seminar.
- b) All students will sit for a Comprehensive Examination of 30 minutes based on a list of 30 themes.
- c) The final grade includes the average of courses, the Comprehensive Examination (12 ECTS), and the final STB Tesina (2 ECTS).

NOTA BENE :

Students will be admitted to the comprehensive exam on the condition that:

- they have passed all their course and seminar examinations required for the Baccalaureate;
- received a passing grade on the final paper;
- paid all pertinent fees.

FIRST YEAR

FIRST SEMESTER

TE1367 Introduction to Theology and Theological Method 3 ECTS

The course offers a general introduction to Theology and Theological Method following the teaching of S. Thomas Aquinas. After a brief presentation of his life and works, the following themes will be presented from the first question of the *Summa Theologiae* (De sacra doctrina): 1. From Philosophy to Theology (fides et ratio); 2. Theology as Science (scientia fidei); 3. Theology as Wisdom (sapientia); 4. The unique subject matter of Theology (God) and the organization of study (ordo disciplinae); 5. Sources and Arguments in Theology; 6. The method of Theology (analogia fidei); 7. The four senses of Scripture.

BIBLIOGRAPHY: Jean-Pierre TORRELL, *Saint Thomas Aquinas*, Vol. 1, *The person and his work*, Vol. 2: *Spiritual Master*, Washington, D.C., Catholic University of America Press, 1996-2003; Jean-Pierre TORRELL, *Aquinas's Summa: background, structure, & reception*, Washington, D.C., Catholic University of America Press, 2005; Card. Charles JOURNET, *The Wisdom of Faith: An Introduction to Theology*, Providence, RI, Cluny Media, 2021; Card. Charles JOURNET, *The Dark Knowledge of God*, Providence, RI, Cluny Media, 2020.

T. MICHELET, O. P.

Mon. 8.30-10.15

TE1366 Fundamental Theology 5 ECTS

This course addresses the main features of Christological Revelation, Christian Faith, Catholic Tradition, Scriptures and Dogma, and some issues connected with the inspiration and interpretation of Scriptures. Revelation and Tradition are investigated in a close link. Faith is dealt with according to its Biblical Economy and to Thomas Aquinas' *Summa Theologiae*. The course includes a close reading of Vatican II, *Dei Verbum* 1-13, with the debates attached to its reception.

BIBLIOGRAPHY: VATICAN II, *Dogmatic Constitution Dei Verbum on Divine Revelation. in Vatican II Council*, Austin FLANNERY (ed.), Northport NY, Costello, 1998; Avery DULLES, *Models of Revelation*, NY, Doubleday, 1983; Guy MANSINI, *Fundamental Theology*, Washington D.C.: CUA, 2018; Denis FARKASFALVY, *A Theology of the Christian Bible: Revelation, Inspiration, Canon*, Washington D.C.: CUA, 2018.

M. PALUCH, O.P.

Mon. 10.30-12.15 & Wed. 10.30-11.15

TE1365 The Pentateuch and the Historical Books of the OT 6 ECTS

The Pentateuch and the narrative books of the O. T. are written witness of the liberating acts of God whereby he both reveals himself to a people and calls them to be bearer of this revelation. The course will entail a survey of these books, tracking major themes against the background of ancient Israel's history and institutions. It will include an introduction to the principle exegetical methods, diachronic and synchronic, employed in the study of these texts in order to get a sense of their origin and development and to grasp their significance and the modality of their reception within ancient faith communities. Key passages will be submitted to a detailed examination illustrating the various ways of approaching the sacred text.

BIBLIOGRAPHY: J. BLENKINSOPP, *The Pentateuch. An Introduction to the First Five Books of the Bible*, New York-London: Doubleday, 1992; V. BRANICK, *Understanding the Historical Books of the Old Testament*, New York: Paulist Press, 2012; E. CHARPENTIER, *How to read the Old Testament*, London: SCM Press, 1982; H. JAGERSMA, *A History of Israel to Bar Kochba*, London: SCM Press, 1994; R. de VAUX, *Ancient Israel: Its Life and Institutions*, Grand Rapids, MI: Wm. B. Eerdmans, 1997

M. AVILA

Tue. & Fri. 8.30-10.15

TE2371 The Synoptic Gospels

6 ECTS

The aim of this course is to become acquainted with the main characteristics of the three Synoptic Gospels: Matthew, Mark, and Luke. The first part concerns method. The second part shall deal with points that cut through most or some of the Synoptic Gospels. The third part shall deal with the main thrust of each of the Synoptic Gospels in turn. The fourth part, shall deal with the Passion, death, and Resurrection cycles.

BIBLIOGRAPHY: JONATHAN T. PENNINGTON, *Reading the Gospels Wisely. A Narrative and Theological Introduction* (Grand Rapids, MI 2012); PHEME PERKINS, *Introduction to the Synoptic Gospels* (Grand Rapids, MI 2009); NICHOLAS PERRIN, *The Kingdom of God. A biblical theology* (BTL; Grand Rapids, MI: Zondervan 2019); ED P. SANDERS – MARGARET DAVIES, *Studying the Synoptic Gospels*, Philadelphia: Trinity Press 1990); GRAHAM STANTON, *The Gospels and Jesus*. Second edition (OBS; Oxford 2013).

J. SCHEMBRI, O.P.

Tue. 10:30-12:15 & Wed. 8.30-10.15

TE1364 Introduction to Sacred Scripture

6 ECTS

This course initiates the student into the fundamentals of the Christian Sacred Scriptures. There is a presentation of the books that constitute the canonical Old and New Testaments of the Bible. The course will examine concepts, such as biblical inspiration, inerrancy and canonicity. It will also explore issues and principles concerning the interpretation of the Scriptures according to the mind of the Church. This is a foundational course, which prepares the student for

deeper and further studies of the Sacred Scriptures as an indispensable Source of the Church's life and teaching.

BIBLIOGRAPHY: WILFRID HARRINGTON, *Record of Revelation* (The Priory Press: 1965); VATICAN II, "Dogmatic Constitution on Divine Revelation" *Dei Verbum* (Vatican: 1965); R.E. BROWN, *An Introduction to the New Testament* (Doubleday: 1997); Pontifical Biblical Commission, *The Jewish People and Their Sacred Scriptures in the Christian Bible* (Libreria Editrice Vaticana: 2002); BENEDICT XVI – *Post-Synodal Apostolic Exhortation Verbum Domini* (Libreria Editrice Vaticana: 2010); International Theological Commission – "Theology Today: Perspectives, Principles and Criteria" (2011); POPE FRANCIS, *Apostolic Exhortation Evangelii Gaudium On the Proclamation of the Gospel in Today's World* (Pauline Books and Media: 2013); X. LÉON-DUFOUR, *Dictionary of Biblical Theology* (The Word Among Us: 2000 updated second edition).

M. PAVAN

Thu. 8.30-10.15 & Fri. 10.30-12.15

TE3472 Theology of Creation

3 ECTS

The course will address and discuss the most important aspects of scriptural exegesis and the dogmatic definition of creation and its crucial aspects such as: creatio ex nihilo, beginning of time and space, Trinity in creation, God-world relationship, divine action, creation and evolution, angels, anthropogenesis, theological anthropology (human condition before and after the original sin), theology of work, and ecology. Based on classical Aristotelian-Thomistic philosophy and theology and the teaching of the Magisterium of the Church, enriched with necessary references to contemporary science, the course is thought to help students develop a critical theological reflection and understanding of creation.

BIBLIOGRAPHY: Haffner, Paul. *Mystery of Creation*. Leominster: Gracewing, 2010. Hayes, Zachary. *The Gift of Being: A Theology of Creation*. Collegeville, Minn: Michael Glazier, 2001. Morales, J. *Creation Theology*. Four Courts Press, Dublin, 2001. [*El Misterio de la Creación*. Ediciones Universidad de Navarra, Pamplona, 1994.] Sagüés, Jose F. *On God the Creator and Sanctifier. On Sins*. Translated by Kenneth Baker. Saddle River, NJ: Keep the Faith, 2014. 5. Schmaus, Michael. *Dogma: God and Creation*. London: Sheed and Ward, 1969.

M. TABACZEK, O. P

Thu. 10.30-12.15

FIRST YEAR

SECOND SEMESTER

TE1383 Introduction to Canon Law

3 ECTS

This is the introductory course to the law of the Latin Church. The course will give a brief history of the Church's canon law. The bulk of the course will consider general norms (Book I), the hierarchical constitution of the Church, and the law of religious life (Book II). Some attention will also be given the canons on teaching and preaching (Book III), financial administration (Book V), and delicts and processes (Books VI & VII). Students should already have taken the course on ecclesiology.

BIBLIOGRAPHY: *Code of Canon Law*, Latin-English Edition: New English Translation. Washington, DC: CLSA, 2012 (NOTE: You may get the 2020 updated edition of the CLSA translation of the CIC. (ISBN 978-1-932208-55-9) However, a significant drawback to that version is the lack of footnotes showing the sources of each code.) Alternatively, the Midwest Theological Forum (<https://www.theologicalforum.org/>) will soon be publishing their own Latin-English translation, which will contain the newly revised Book VI.

P. PIETRZYK, O.P.

Mon. 8.30-10.15

TE2546 The Acts of the Apostles

3 ECTS

The course will deal with the following topics: 1) General Introduction to the Acts: Authorship, Date, Various Sources, Literary Forms and Structure of the Book. 2) A close look into the Content of the Acts; analysis of each chapter. 3) Theological aspects of the Acts: Christology, Ecclesiology and Pneumatology.

BIBLIOGRAPHY R.E. BROWN, *Introduction to New Testament*, Theological Publication of India, Bangalore, 2002; J.A. FITZMYER, *The Acts of the Apostles, The New Translation with Introduction and Commentary*, in AB, Doubleday, New York, 1998; J.C. LENTZ, *Luke's Portrait of Paul*, Cambridge University Press, Cambridge, 1993; J.M. O'CONNOR, *Paul: His Story*, Oxford University Press, Oxford, 2004; J. ZMIJEWSKI, *Atti degli Apostoli*, Editrice Morcelliana, Brescia, 2006; W. S. KURZ, *Acts of the Apostles*, Baker, Grand Rapids, 2013.

J. VEIGAS, O.P.

Mon. 10.30-12.15

TE2372 Mystery of the Living God

6 ECTS

This class examines the fundamental doctrine of God and of the Holy Trinity in the Catholic tradition. Readings are taken from patristic, and medieval sources, including an intensive study of Aquinas on the mystery of God and the Trinitarian persons. Modern theological themes are also considered: analogical knowledge of God, immanent Trinity and the economy, modern challenges to knowledge of God and reconsiderations of classical divine attributes. There is also reflection on the Trinity and the spiritual life as well as Christian preaching and catechetical teaching of the doctrine of God.

BIBLIOGRAPHY: THOMAS AQUINAS, *Summa Theologiae* (preferably English Province 1920 translation). RICHARD BAUCKHAM, *Jesus and the God*

of Israel, Eerdmans Press. THOMAS JOSEPH WHITE, *The Trinity: On the Nature and Mystery of the One God*, CUA Press. KARL RAHNER, *The Trinity*, Continuum Press.

T. J. WHITE, O.P.

Tue. & Thu. 8.30-10.15

TE1368 Fundamental Moral Theology

6 ECTS

An introduction to the basic principles of Moral Theology, following the *la-IIae* of the *Summa Theologiae* of St. Thomas Aquinas and the encyclical *Veritatis splendor* of John Paul II.

BIBLIOGRAPHY: THOMAS AQUINAS, *Summa Theologiae, la-IIae*, q. 106-108; JOHN PAUL II, *Veritatis splendor*; S. PINCKAERS, *The Sources of Christian Ethics*, Washington 1995; L. MELINA, *Sharing Christ's Virtues*, Washington 2001.

W. GIERTYCH, O.P.

Tue. & Wed. 10.30-12.15

TE2376 Introduction to Christian Worship

3 ECTS

The course will provide an introduction to the study of Sacred Liturgy. The study entails the five dimensions recommended by Sacrosanctum Concilium, n. 16: Liturgy «is to be taught under its theological, historical, spiritual, pastoral, and juridical aspects». Being an introductory course, the theological aspect will be emphasized, without excluding the other dimensions.

BIBLIOGRAPHY: PIUS XII, *Mediator Dei*; *Second Vatican Council, Sacrosanctum Concilium*; J. RATZINGER, *Theology of the Liturgy*, Ignatius, San Francisco 2014; A.G. MARTIMORT (ed.), *The Church at Prayer. An Introduction to the Liturgy*. One-Volume Edition, The Liturgical Press, Collegeville (Minn.) 1992 [vol. I: *Principles of the Liturgy*, pp. 1-301]; C. VAGAGGINI, *Theological Dimensions of the Liturgy. A General Treatise on the Theology of the Liturgy*, ibid. 1976; M. GAGLIARDI, *Liturgia fonte di vita. Prospettive teologiche, Fede & Cultura*, Verona 2009 [Spanish edition: Edicep, Valencia 2012].

D. JURCZAK, O.P.

Wed. 8.30-10.15

TE2374 Eschatology

3 ECTS

This course will look at: 1. Eschatology in Scripture and Tradition; 2. General eschatology: "the resurrection of the dead and the life of the world to come"; 3. Individual eschatology: death, judgment, and the afterlife; 4. The Christian's engagement in the present world with a view to the parousia still to come.

BIBLIOGRAPHY: Council Documents, some of the Fathers of the Church, St Thomas Aquinas *Summa Theologiae*, III, Supplement; Paul O'CALLAGHAN,

Christ Our Hope. An Introduction to Eschatology, CUA, Washington, D.C., 2011; Richard O'CONNOR, *Eschatology. Class notes for First-Year Students, Cycle I of S.T.B. Course*, Angelicum, Rome, 2020; Candido POZO, *Theology of the Beyond*, trans. Mark A. Pilon, St Paul's, New York, 2009; Joseph RATZINGER, *Eschatology: Death and Eternal Life*, trans. M. Waldstein, CUA, Washington, D.C., 1988 (first published in German in 1977).

M. PALUCH, O.P.

Thu. 10.30-12.15

SEMINARS FOR FIRST-YEAR STUDENTS

SECOND SEMESTER

SE3648 Theological Writing Seminar (STB)

4 ECTS

This seminar focuses on the art of theological writing. It seeks to integrate key aspects of the “what” of theology and the “how” of theological method. In this seminar, students will learn not only how to demonstrate their knowledge of the deposit of faith to professors, colleagues and others within the academy, but also how to communicate the wisdom and joy of the Catholicism to people beyond the university, believers and not-yet-believers alike. By reading and writing on a weekly basis, students will enhance their comprehension, critical thinking and composition skills.

BIBLIOGRAPHY: Will be distributed by the professor

J. VALLONE ROBERTS

Fri. 8.30-10.15

SECOND YEAR

FIRST SEMESTER

TE2385 Christology

6 ECTS

The course will offer a comprehensive and systematic treatment of the issues related to the person and mission of Jesus. Specific themes: The Mission of the Son in relation to the history of Israel; the development of soteriology in patristic and medieval thought; the controversies and conciliar definitions, and contemporary issues. The course includes significant reading from the *Summa Theologiae* of Thomas Aquinas.

BIBLIOGRAPHY: THOMAS AQUINAS, *Summa Theologiae* III, qq. 1-59; Richard Norris, *The Christological Controversy* (Minneapolis, MN: Augsburg

Fortress, 1980); GERARD O'COLLINS, *Christology* (Oxford: Oxford University Press, 2009); ANSELM OF CANTERBURY, *Why God Became Man*, in Anselm of Canterbury, *The Major Works*, ed. Brian Davies and G. R. Evans (New York: Oxford University Press, 1998), pages 260-356

D. DAWSON VASQUEZ

Mon. & Thu. 8.30-10.15

TE2396 The Church's Legislation on Sacraments

3 ECTS

This course will present the laws of the Latin Church regarding the administration and celebration of the sacraments (other than matrimony) especially as set forth in Book IV of the 1983 Code of Canon Law. Students should have taken already the introductory courses on canon law and the theology of the sacraments.

BIBLIOGRAPHY: *Code of Canon Law, Latin-English Edition: New English Translation*. Washington, DC: CLSA, 2012 (NOTE: You may get the 2020 updated edition of the CLSA translation of the CIC. (ISBN 978-1-932208-55-9) However, a significant drawback to that version is the lack of footnotes showing the sources of each code.) Alternatively, the Midwest Theological Forum (<https://www.theologicalforum.org/>) will soon be publishing their own Latin-English translation, which will contain the newly revised Book VI

P. PIETRZYK, O.P.

Mon. 10.30-12.15

TE1390 Pastoral Theology

3 ECTS

The course will look at the role of the pastor, conformed to Christ as king, prophet and priest, in his care of the community, the school, the family and the individual. It will also examine the various roles of lay people who help in this work, and finally at the pastor's own needs.

BIBLIOGRAPHY: Some of the documents of Vatican II and post conciliar documents, especially those of Pope John Paul II. Reference will also be made to some of the relevant sections of the Code of Canon Law.

P. PIETRZYK, O.P.

Tue. 8.30-10.15

TE1381 Christian Faith, Hope and Charity

5 ECTS

The theological virtues through which a contact with God is established and developed are studied according to their presentation in the *Summa of Theology* of Aquinas.

BIBLIOGRAPHY: THOMAS AQUINAS, *Summa Theologiae, Ila-Ilae*, q.1-2; 17-18; 23-25; R. CESSARIO, *Christian Faith and the Theological Life* (Washington: Catholic University Press, 1996; P. WADELL, *Friendship and the Moral Life* (Notre Dame, Indiana: University of Notre Dame Press, 1989).

W. GIERTYCH, O.P.

Tue. 10.30-12.15; Fri. 9.30-10.15

TE2375 Spiritual Theology

3 ECTS

Study of spiritual texts from the Christian tradition (eg. First Letter of St John; St Ignatius of Antioch: Letter to the Romans; St Augustine: Confessions; The Cloud of Unknowing). Particular focus on the following themes: God's saving mercy, the ascetical and mystical life, growth in prayer and holiness, and contemporary spirituality.

BIBLIOGRAPHY: Ample bibliography will be suggested during the lectures.

P. MURRAY, O.P.

Wed. 8.30-10.15

TE1382 History of the Medieval Church

3 ECTS

The course gives a general overview of the history of the Church from the 7th (missionary activities in the Frankish kingdom) till the 15th century (conciliarism).

BIBLIOGRAPHY: G. R. EVANS: *The Church in the Early Middle Ages*, London-New York 2007. F. D. LOGAN: *A History of the Church in the Middle Ages*, New York 2002 (2nd edition 2013). G. MELVILLE, *The World of Medieval Monasticism. Its History and Forms of Life*, Collegeville, Minnesota 2016. N. TANNER: *The Church in the Latter Middle Ages*, London-New York 2008. B. E. WHALEN, *The Medieval Papacy*, New York 2014.

V. S. DOCI, O.P.

Thu. 10.30-12.15

TE2379 Ecclesiology

5 ECTS

This course will present the theology of the Church following the Dogmatic Constitution Lumen Gentium of the Second Vatican Council. We will explore the images used in Scripture, Tradition and the Magisterium to express the nature of the Church (People of God, Body of Christ, Temple of the Spirit, etc.); the Four properties or "notes" of the Church in the Creed (One, Holy, Catholic, Apostolic) and several systematic definitions (Mystery, Sacrament, Communion, Person). Then we will examine the questions of Church membership, hierarchy, mission, ministries, states of life, and relations with other Churches or ecclesial communities.

BIBLIOGRAPHY: Benoît-Dominique de LA SOUJEOLE, O.P., *Introduction to the Mystery of the Church*, Washington, D.C., Catholic University of America Press, "Thomistic ressourcement series, 3", 2014 ; Guy MANSINI, OSB, *Ecclesiology*, Washington, D.C., Catholic University of America Press, "Sacra doctrina", 2021; Louis BOUYER, *The Church of God - Body of Christ and Temple of the Spirit*, San Francisco, Ignatius Press, 2011 (Franciscan Herald Press, 1982); Card. Charles JOURNET, *The Theology of the Church*, San Francisco, Ignatius Press, 2004; Aidan NICHOLS, O.P., *Figuring out the Church*, San Francisco, Ignatius Press, 2013.

T. MICHELET, O.P.

Fri. 8.30-9.15

SECOND YEAR

SECOND SEMESTER

TE2379 Ecclesiology

5 ECTS

This course will present the theology of the Church following the Dogmatic Constitution *Lumen Gentium* of the Second Vatican Council. We will explore the images used in Scripture, Tradition and the Magisterium to express the nature of the Church (People of God, Body of Christ, Temple of the Spirit, etc.); the Four properties or "notes" of the Church in the Creed (One, Holy, Catholic, Apostolic) and several systematic definitions (Mystery, Sacrament, Communion, Person). Then we will examine the questions of Church membership, hierarchy, mission, ministries, states of life, and relations with other Churches or ecclesial communities.

BIBLIOGRAPHY: Benoît-Dominique de LA SOUJEOLE, O.P., *Introduction to the Mystery of the Church*, Washington, D.C., Catholic University of America Press, "Thomistic ressourcement series, 3", 2014 ; Guy MANSINI, OSB, *Ecclesiology*, Washington, D.C., Catholic University of America Press, "Sacra doctrina", 2021; Louis BOUYER, *The Church of God - Body of Christ and Temple of the Spirit*, San Francisco, Ignatius Press, 2011 (Franciscan Herald Press, 1982); Card. Charles JOURNET, *The Theology of the Church*, San Francisco, Ignatius Press, 2004; Aidan NICHOLS, O.P., *Figuring out the Church*, San Francisco, Ignatius Press, 2013.

T. MICHELET, O.P.

Tue. 8.30-10.15

TE1378 The Epistles of St. Paul

6 ECTS

This course will introduce the life, letters, and theology of the Apostle.

BIBLIOGRAPHY: E. P. SANDERS, Paul: *The Apostle's Life, Thought, and Letters*, Fortress Press, Minneapolis, 2015

A. AGWULONU, O.P.

Mon. 8.30-10.15 & Tue.10.30-12.15

TE2543 Introduction to Patristic Theology

3 ECTS

The "Patristic" period, between AD 100-700, saw the development of the fundamental dogmatic statements of the Church in the areas of Trinitarian theology and Christology. It also saw the emergence of the canon of Sacred Scripture and the practice of Scriptural exegesis that would shape Christian thought for centuries. Similarly, the basic patterns of the Church's liturgy, as

well as the fundamental shape of ascetic and spiritual practice emerged during this period. The course will provide an introduction to Patristic theology as a continuing resource in our day.

BIBLIOGRAPHY: Robert Wilken, *The First Thousand Years* (Yale, 2012). Robert Wilken, *The Spirit of Early Christian Thought. Seeking the Face of God* (Yale, 2005).

L. AYRES

Wed. 8.30-10.15

TE1369 History of the Ancient Church

3 ECTS

After an introductory chapter on Church history as a scholarly discipline, the course offers an overview of the period from the beginnings of Christianity to the end of the 6th century.

BIBLIOGRAPHY: P. Brown, *The Rise of Western Christendom. Triumph and Diversity*, A.D. 200-1000, Wiley-Blackwell, Chichester 2013; M. Ludlow, *The Early Church*, I.B. Tauris, London & New York 2009; L.D. Davis, *The First Seven Ecumenical Councils (325-787). Their History and Theology*, The Liturgical Press, Collegeville, MN, 1990.

V. S. DOCI, O.P.

Wed. 10.30-12.15

TE2384 The Prophetic Books of the OT

5 ECTS

The aim of this course is to become acquainted with the Prophets and Prophetic literature of the OT. The bent of this course is theological; the emphasis shall be on what do the prophets tell us about God and about the true Israelite. The course shall be divided into two main parts. The first part shall discuss the nature of prophecy and who the true prophet is. The second part shall discuss: (i) the content and formation of the prophetic books; the distinction between canonical and chronological order of the prophetic books; and (iii) the important elements of each book.

BIBLIOGRAPHY: P. R. Davies, *The Prophets. A Sheffield Reader* (TBS 42; Sheffield 1996); T. L. Leclerc, *Introduction to the Prophets. Their Stories, Sayings, and Scrolls* (Mahwah, NJ 2007); J. R. Lundbom, *The Hebrew Prophets. An introduction* (Minneapolis 2010); C. J. Sharp (ed.), *The Oxford Handbook of the Prophets* (New York 2016); B. Vawter, *The Conscience of Israel. Pre-exilic prophets and prophecy* (London 1961) 1-58, 278-295.

P. TRZOPEK, O.P.

Thu. 8:30-10:15 & Fri. 9.30-10.15

TE2386 Prudence, Fortitude, Temperance

6 ECTS

After an introductory examination of the historical foundations of the doctrine of the cardinal virtues, the virtues of prudence, fortitude, and temperance are

studied: 1) individually; 2) in the context of their relationship to other virtues; 3) in their practical bearing on the Christian life.

BIBLIOGRAPHY: AQUINAS. *Summa Theologiae* II-IIae, qq47-56; 123-170; LOMBARDO, O.P. *The Logic of Desire: Aquinas on Emotion*. Catholic University of America, 2011; MACINTYRE, *After Virtue*, University of Notre Dame, 1981; PIEPER, *The Four Cardinal Virtues*, University of Notre Dame, 1966; WESTBURG, Daniel. *Right Reason in Action*. Oxford, 1994.

C.J. DROSTE, O.P.

Thu. & Fri. 10.30-12.15

SEMINARS FOR SECOND YEAR STUDENTS

FIRST SEMESTER

SE3337 Theology & Holiness

4 ECTS

This seminar is an introduction to the sapiential and contemplative dimension of the study of sacred theology according to Saint Thomas Aquinas. We will consider the love of learning and the desire for God as a characteristic of the theological school. Students will be asked to study Thomistic texts that highlight the connection between truth, sanctification, and the good of persons.

BIBLIOGRAPHY: Various texts of Saint Thomas Aquinas and others.

C. DERBES, O.P. (Section A) Wed. 10.30-12.15 (Section B) Fri. 10.30-12.15

SECOND SEMESTER

SE3649 Theological Writing Seminar (STB) II

4 ECTS

This second-year seminar focuses on the art of theological writing, reinforcing and building upon the skills presented in the first-year Theological Writing Seminar (STB). In this seminar, students will learn not only how to demonstrate their knowledge of the deposit of faith to professors, colleagues and others within the academy, but also how to communicate the wisdom and joy of Catholicism to people beyond the university, believers and not-yet-believers alike. By reading and writing on a weekly basis, students will enhance their comprehension, critical thinking and composition skills. Students will engage in a study of various texts within the Catholic literary tradition, as well as short theological texts, utilizing strategies aimed at a deep understanding of the texts at hand, in an effort to best discover, develop, organize, and sharpen their academic arguments.

J. VALLONE ROBERTS/A. STEELE

Mon. 10.30-12.15

THIRD YEAR

FIRST SEMESTER

TE1387 The Psalms and Wisdom Books of the O.T. 6 ECTS

The aim of this course is to become acquainted with the Psalms and Wisdom books. The course will be divided into three parts. The first part shall introduce the concept of wisdom. We will then turn to the Psalms. Here, after introductory elements, we will study some psalms: lamentations, messianic, wisdom. Lastly, we will turn to wisdom books: Proverbs, Qoheleth, Job, Daniel and Susana, Tobit, Song of Songs, Sirach, and the Book of Wisdom.

BIBLIOGRAPHY: MICHAEL L. BARRÉ (ed.), *Wisdom, You are My Sister*. Studies in Honor of Roland E. Murphy, O.Carm., on the occasion of his eightieth birthday (CBQMS 29; Washington, DC: Catholic University of America 1997); CRAIG G. BARTHOLOMEW – RYAN P. O'DOWD, *Old Testament Wisdom Literature. A theological introduction* (Downers Grove, IL: IVP Press 2011); J. CLINTON MCCANN, Jr., *A Theological Introduction to the Book of Psalms. The Psalms as Torah* (Nashville, TE: Abingdon Press 1993); JAMES M. SCOTT (ed.), *Exile. A conversation with N. T. Wright* (Downers Grove, IL: IVP Academic 2017); STEWARD WEEKS, *An Introduction to the Study of Wisdom Literature* (TTCABS; London: T&T Clark 2010).

J. SCHEMBRI, O.P.

Mon. & Tue. 8.30-10.15

TE2500 Specialized Morals: Critical international, Political, Economic Issues 3 ECTS

The Catholic Church has received from Christ the mandate to bring the Gospel to all nations, and therefore through time she has developed a social doctrine on international justice and charity. This course considers the historical foundations and contemporary setting of this doctrine especially in light of Magisterial teachings.

BIBLIOGRAPHY: LEO XIII, *Rerum Novarum* (1891). PIUS X, *Vehementer Nos* (1906). PIUS XI, *Divini Redemptoris* (1937). JOHN XXIII, *Pacem in Terris* (1963). JOHN PAUL II, *Sollicitudo Rei Socialis* (1981).

E. SULLIVAN, O.P.

Fri. 10.30-12.15

TE1398 The Sacraments in the Life of the Church [I] 5 ECTS

SACRAMENTS IN GENERAL: (I) General introduction. (II) The development of the doctrine in Scripture and Tradition (Institution; Name; Properties; Number). (III) Aquinas synthesis (ST, IIIa, q. 60-65).

BIBLIOGRAPHY: Lawrence FEINGOLD, *Touched by Christ: the sacramental economy*, Steubenville, Ohio, Emmaus Academic, 2021; Jose GRANADOS, *Introduction to Sacramental Theology: Signs of Christ in the Flesh*, Washington, D.C., Catholic University of America Press, 2021; Roger W. NUTT, *General Principles of Sacramental Theology*, Washington, D.C., Catholic University of America Press, 2017; Bernard LEEMING, S.I., *Principles of sacramental theology*, London, Longmans, Green and Co., 1957; Colman O'NEIL, OP, *Meeting Christ in the sacraments*, New York, Alba House, revised version, 1991.

T. MICHELET, O.P.

Tue. 10.30-12.15 & Fri. 9.30-10.15

TE2393 Eucharist

3 ECTS

This course will offer a theological exposition of the mystery of the Holy Eucharist in the life of the Church from the perspective of Scripture, the liturgical tradition, the Fathers, St. Thomas Aquinas, conciliar teaching and contemporary theology. The Eucharist will be seen from the perspective of sacrifice, presence and communion.

BIBLIOGRAPHY: THOMAS AQUINAS, *Summa Theologiae* III, q. 73-83; R. KERESZTY, *Wedding Feast of the Lamb*, Hillenbrand Books, Chicago, 2004; C. JOURNET, *The Mass*, St. Augustine's Press, South Bend, 2008; M. LEVERING, *Sacrifice and Community: Jewish Offering and Christian Eucharist*, Blackwell, London, 2005; B. PITRE, *Jesus and the Last Supper*, Eerdmans, Grand Rapids, Michigan, 2015.

T. J. WHITE, O.P.

Wed. 8.30-10.15

TE3263 Matrimonial and procedural law

3 ECTS

The course aims to offer students an exhaustive overview of canonical marriage law and canonical processual law, with particular attention to the process for the declaration of nullity of marriage in the light of the reform implemented by the Holy Father Francis with the M.P. *Mitis Iudex Dominus Iesus*. The discussion of the discipline will take place with the precise objective of helping students to grasp the profoundly human and pastoral dimension underlying the causes for the declaration of nullity of marriage.

BIBLIOGRAPHY: *CODE OF CANON LAW*, Book IV, Part I, Title VII (cann. 1055 - 1165) and Book VII (any edition as long as it is up-to-date). FRANCIS M.P. *Mitis Iudex Dominus Iesus* (available on www.vatican.va); APOSTOLIC TRIBUNAL OF THE ROMAN ROTA, *Subsidium for the application of the M.P. Mitis Iudex Dominus Iesus*, Vatican City, January 2016 (available on www.rotaromana.va); M.J. ARROBA CONDE, M. RIONDINO, *Introduction to Canon Law*, Le Monnier, Firenze 2019 (chapters VIII and XI); Handouts by the teacher.

F. FERONE

Wed. 10.30-12.15

TE1389 Justice and Allied Virtues

5 ECTS

The course opens with a comparison of God's justice and human justice. Following this, topics specifically related to justice include : justice in relation to charity and other Christian virtues ; the notion of "right" in medieval and modern Catholic tradition ; society and the common good in relation to legal, distributive, and commutative justice ; specific requirements of justice regarding human life, material goods, one's good name. After treating justice, the allied virtues are discussed with particular emphasis on religion, the chief of the moral virtues.

BIBLIOGRAPHY: AQUINAS. *Summa Theologiae* II-IIae, QQ 57-122; CESSARIO. *The Moral Virtues and Theological Virtues*, University of Notre Dame, 2009; MACINTYRE. *Whose Justice? Which Rationality?* University of Notre Dame, 1988. Peschke. *Christian Ethics*, vol. II, UK, 1997; PIEPER. *The Four Cardinal Virtues*, University of Notre Dame, 1966.

C.J. DROSTE, O.P.

Thu. 8.30-10.15 & Fri. 8.30-9.15

THIRD YEAR

SECOND SEMESTER

TE1391 History of the Modern Church

3 ECTS

This course aims to be an approach to Modern Church history from 1492 to the conclusion of the Second Vatican Council. It will give special emphasis to the moments that made up the Church along these centuries and constituted it as we know it today: the Reformation, Council of Trent, missionary work in America, Asia and Africa or the two Vatican Councils, not forgetting to mention all the moments between these great dates that marked a milestone in ecclesiology or theology.

BIBLIOGRAPHY: G. Bedouelle, *The reform of Catholicism*, 1480-1620, Pontifical Institute of Mediaeval Studies, Toronto, 2008. H. Jedin (ed.), *History of the Church*, Crossroad, New York, 1981-1987. J.H. Kane, *A concise history of the Christian world mission*, Baker Books, Columbia, 1983. U.L. Lehner, *The Catholic Enlightenment. The Forgotten History of a Global Movement*, Oxford University Press, Oxford, 2016. A.R. Vidler, *The Church in an age of revolution*, 1789 to the present day, Penguin Books, Baltimore, 1977.

A. LOPEZ RIBAO

Mon. 8.30-10.15

TE2501 The Sacraments in the Life of the Church [II]

6 ECTS

SACRAMENTS IN PARTICULAR. – (I) The sacraments of Christian initiation: Baptism; Confirmation. (II) The Sacraments of Healing: Penance and Reconciliation; Anointing of the Sick. – (III) The Sacraments at the Service of Communion: Holy orders; Matrimony.

BIBLIOGRAPHY: (In addition to the Bibliography for the 1st semester) P. HAFFNER, *The sacramental mystery*, Leominster, Gracewing, 1999; 2nd ed. 2007; H. VORGRIMLER, *Sacramental theology*, Collegeville (Minn.), *The Liturgical Press*, 1992; N. HALLIGAN, O.P., *The sacraments and their celebration*, Eugene (Oreg.), *Wipf and Stock*, 1986 (reprint 2004); A. J. CHUPUNGCO, O.S.B [ed.], *Handbook for Liturgical studies*, Vol. 4, *Sacraments and sacramentals*, Collegeville (Minn.), *The Liturgical Press*, 2000, 416 p.; A.-G. MARTIMORT (dir.), R. CABIÉ et al., *The Church at prayer*, Vol. 3: *The Sacraments*, Collegeville (Minn.), *The Liturgical Press*, 1987.

T. MICHELET, O.P.

Mon. & Fri. 10.30-12.15

TE3637 Religious Dialogue: Ecumenism & World Religions 3 ECTS

Ecumenism part: in the framework of the Epistemology of Dialogue in its fundamental anthropological dimension, the course will survey the historical developments and the key theological concepts of Ecumenism

World Religions part (last 6 weeks) We will examine Catholic attitudes to the world religions at the Second Vatican Council and examine a number of important Catholic theologians on this question. Questions of relativism, truth claims, and the nature of Christ and the Church are central concerns.

NOTE: If you already have done the course in Ecumenism you need to do only the World Religion part. Conversely if you did the course on World Religion you need to do only the Ecumenism part

BIBLIOGRAPHY: Ecumenism part: MAGISTERIAL DOCUMENTS: VATICAN COUNCIL II, *Decree on Ecumenism Unitatis Redintegratio*; JOHN PAUL II, *Encyclical Letter Ut Unum Sint*; BENEDICT XVI, *Homily for the Mass of Inauguration of the Pontificate*; FRANCIS, *Apostolic Exhortation Evangelii Gaudium*, nn.244-246; ID., *Encyclical Letter Fratres Omnes*, nn.277-280. PONTIFICAL COUNCIL FOR PROMOTING CHRISTIAN UNITY, *Directory for the Application of the Norms and Principles on Ecumenism*; ID. *The Bishop and Christian Unity: an Ecumenical Vademecum*. A Specific Bibliography (documents and essays) will be provided during the course.
World Religions part: Gavin D'Costa, *Catholic Doctrines on the Jewish People after Vatican II*, Oxford, Oxford University Press, 2019. Gavin D'Costa, *Christianity and World Religions. Disputed Questions in the Theology of Religions*, Oxford, Willey, 2009. Ed. Gavin D'Costa, *The Catholic Church and the World Religions: A Theological and Phenomenological Account*, London, T & T Clark, 2011

T.F. ROSSI/G. D' COSTA

Wed. 8.30-10.15

TE3638 Religious Dialogue & Ecumenism**1,5 ECTS**

In the framework of the Epistemology of Dialogue in its fundamental anthropological dimension, the course will survey the historical developments and the key theological concepts of Ecumenism.

NOTE: This is part of the course "**Religious Dialogue: Ecumenism & World Religions**". If you already have done the course in Ecumenism you need to do only the World Religion part. Conversely if you did the course on World Religion you need to do only the Ecumenism part

BIBLIOGRAPHY: MAGISTERIAL DOCUMENTS: VATICAN COUNCIL II, *Decree on Ecumenism Unitatis Redintegratio*; JOHN PAUL II, *Encyclical Letter Ut Unum Sint*; BENEDICT XVI, *Homily for the Mass of Inauguration of the Pontificate*; FRANCIS, *Apostolic Exortation Evangelii Gaudium*, nn.244-246; ID., *Encyclical Letter Fratres Omnes*, nn.277-280. PONTIFICAL COUNCIL FOR PROMOTING CHRISTIAN UNITY, *Directory for the Application of the Norms and Principles on Ecumenism*; ID. *The Bishop and Christian Unity: an Ecumenical Vademecum*. A Specific Bibliography (documents and essays) will be provided during the course.

T.F. ROSSI

Wed.8.30-10.15

TE3624 Religious Dialogue & World Religions**1,5 ECTS**

Religious Dialogue: World Religions part (last 6 weeks)– We will examine Catholic attitudes to the world religions at the Second Vatican Council and examine a number of important Catholic theologians on this question. Questions of relativism, truth claims, and the nature of Christ and the Church are central concerns.

NOTE: This is part of the course "**Religious Dialogue: Ecumenism & World Religions**". If you already have done the course in Ecumenism you need to do only the World Religion part. Conversely if you did the course on World Religion you need to do only the Ecumenism part

BIBLIOGRAPHY: Gavin D'Costa, *Catholic Doctrines on the Jewish People after Vatican II*, Oxford, Oxford University Press, 2019. Gavin D'Costa, *Christianity and World Religions. Disputed Questions in the Theology of Religions*, Oxford, Willey, 2009. Ed. Gavin D'Costa, *The Catholic Church and the World Religions: A Theological and Phenomenological Account*, London, T & T Clark, 2011.

G. D' COSTA

Wed. 8.30-10.15

TE2392 Johannine Writings**6 ECTS**

The purpose of the course is to acquaint the student with what has been referred to as the 'Johannine Corpus': The Gospel of John, 1-3 John, and the Book of Revelation, because of certain linguistic, symbolic and theological affinities. The course will examine these elements in each of the Johannine writings. The question of provenance and historicity of the writings will also be addressed, and a reading strategy provided for a better understanding of the profound revelations the writings represent, and which constitute the Scriptural basis and support for a number of fundamental doctrines of the Catholic Faith. An outline of study will be provided to students at the beginning of the course.

BIBLIOGRAPHY: R. BAUCKHAM, *Jesus and the Eyewitnesses: The Gospels as Eyewitness Testimony*, Grand Rapids MI – Cambridge UK 2006; C.S. KEENER, *The Gospel of John: A Commentary*, I-II, Peabody MA 2003; D.A. CARSON, *The Gospel According to John*, Grand Rapids MI-Cambridge UK 1991; J. PAINTER, *1, 2, And 3 John, Sacra Pagina 18*, Collegeville MN 2002; G.K. BEALE, *The Book of Revelation. A Commentary on the Greek Text*, NIGTC, Grand Rapids MI 1999. A number of other references will be recommended during the course.

A. GIAMBRONE

Wed. 10.30-12.15 & Thu. 8:30-10:15

TE2374 Eschatology**3 ECTS**

This course will look at: 1. Eschatology in Scripture and Tradition; 2. General eschatology: "the resurrection of the dead and the life of the world to come"; 3. Individual eschatology: death, judgment, and the afterlife; 4. The Christian's engagement in the present world with a view to the parousia still to come.

BIBLIOGRAPHY: Council Documents, some of the Fathers of the Church, St Thomas Aquinas *Summa Theologiae*, III, Supplement; Paul O'CALLAGHAN, *Christ Our Hope. An Introduction to Eschatology*, CUA, Washington, D.C., 2011; Richard O'CONNOR, *Eschatology. Class notes for First-Year Students, Cycle I of S.T.B. Course*, Angelicum, Rome, 2020; Candido POZO, *Theology of the Beyond*, trans. Mark A. Pilon, *St Paul's*, New York, 2009; Joseph RATZINGER, *Eschatology: Death and Eternal Life*, trans. M. Waldstein, CUA, Washington, D.C., 1988 (first published in German in 1977).

M. PALUCH, O.P.

Thu. 10.30-12.15

TE2499 Specialized Morals: Familial Issues**3 ECTS**

This course addresses moral teaching on marriage and family and related bioethical teachings which have their foundation in Scripture and natural law. Topics include male and female identity and complementarity; the nature and definition of marriage; the family as the foundation of society; marriage preparation; beginning and end of life moral issues; homosexuality; transgender issues.

BIBLIOGRAPHY: Relevant Magisterial documents; Compendium of the Social Doctrine of the Church. G.D. COLEMAN *Human Sexuality: An All-Embracing Gift* (Alba House, New York, 1990); J. GRABOWSKI *Sex and Virtue: an Introduction to Sexual Ethics* (Catholic University Press of America, Washington, D.C., 2004); R. LAWLER, J. BOYLE and W.E. MAY *Catholic Sexual Ethics: A Summary, an Explanation Defense*, 3rd edition (Our Sunday Visitor, Huntington, Illin., 2013); J.E. SMITH *Humanae vitae: A Generation Later* (Catholic University Press of America Washington, D.C., 1991); G.J. WOODALL *Humanae vitae forty years on: A New Commentary* (Family Publications, Oxford, Maryvale, Birmingham, 2008, Gracewing,. Leominster, 2014).

C.J. DROSTE, O.P.

Fri. 8.30-10.15

SEMINARS FOR THIRD YEAR STUDENTS

FIRST SEMESTER

SE3655 The Theology of Preaching

4 ECTS

This seminar takes up Amos Wilder's appeal in his 1976 book *Theopoiesis*: "A creative theo-poetic is called for to relate our Christian experience to the new sensibility of our time.... When imagination fails, doctrines become ossified, witness and proclamation wooden." Pope Francis has called for something similar—via *pulchritudinis*: "Proclaiming Christ means showing that to believe and follow him is not only something right and true, but also something beautiful, capable of filling life with new splendor and profound joy." The seminar studies works—from ancient to contemporary—that generate the Christian imagination and further via *pulchritudinis* in preaching.

BIBLIOGRAPHY: St. Augustine, *On Christian Doctrine*; Humbert of Romans, *Treatise on Preaching*; St. Francis de Sales, *On Preachers and Preaching*; St. John Henry Newman, *The Idea of a University*; Vatican Congregation for Divine Worship and the Discipline of the Sacraments, *Homiletic Directory*.

P. J. CAMERON

Thu. 10.30-12.15

SECONDO CICLO –DIPLOMA E LICENZA

SECOND CYCLE – DIPLOMA AND LICENTIATE

AMMISSIONE

- Coloro che sono in possesso del Baccellierato in Teologia (STB) con voto finale minimo che consenta, nella Facoltà di provenienza, l'accesso alla Licenza, possono essere ammessi al Secondo Ciclo. Gli Studenti della Facoltà di Teologia della PUST sono ammessi se hanno ottenuto almeno 8/10 (non solo come voto medio, ma anche nel lavoro scritto per il seminario del terzo anno e l'esame comprensivo).

Those who have received the Baccalaureate in Sacred Theology (STB) degree with a grade point average sufficient for admission to the Second Cycle according to the standards of the Institute which granted the S.T.B., may be admitted into the Second Cycle. Students from the Faculty of Theology of the PUST are admitted if they have obtained at least 8/10 (not only as a grade average but also in the required written paper of the 3rd year seminar and the comprehensive exam).

- Coloro che non hanno ottenuto il Baccellierato ma hanno compiuto cinque o sei anni di studi filosofico-teologici in un Seminario o Istituto equivalente, possono essere ammessi al Secondo Ciclo se il Decano ritiene che il programma degli studi e il voto finale siano sufficienti per l'ammissione. Nei casi dubbi, lo Studente dovrà sostenere un esame di ammissione o dovrà seguire alcuni corsi del Primo Ciclo.

Those who have not obtained the Pontifical S.T.B. degree but who have completed an equivalent of five or six-year programme of philosophical and theological studies, may be admitted to the Licentiate Cycle if, in the judgement of the Dean's Office, their programme of studies and their grade point average are sufficient. In cases of deficiency or doubt, the Dean may require that some First Cycle courses or an examination be sustained.

PIANO DI STUDIO

In questo ciclo ci sono due piani di studio: il Diploma in Teologia Pastorale, della durata di un anno e la Licenza in Teologia, della durata di due anni.

There are two options in this cycle: the Diploma in Pastoral Theology programme, in one year of study and the Licentiate programme in two years.

DIPLOMA IN TEOLOGIA PASTORALE

Il piano di Teologia Pastorale è strutturato nel seguente modo:

- 5 corsi fra quelli elencati nella propria specializzazione;
- 2 corsi scelti dagli altri indirizzi;
- 2 corsi obbligatori a tutte le specializzazioni;
- 1 seminario
- Un lavoro scritto della lunghezza di quindici pagine, sotto la direzione di un Professore della Facoltà.

The Pastoral Theology program is composed of the following courses/seminar completed over a two-semester period:

- 5 courses taken from one of the areas of specialization.
- 2 courses from the other areas of specialization.
- 2 courses obligatory to all areas of specialization.
- 1 seminar in the area of specialization.
- The completion of a fifteen-page thesis, composed under the direction of a member of the Faculty of Theology.

Alla fine verrà rilasciato il Diploma in Teologia Pastorale. Lo Studente che ha ricevuto tale Diploma può eventualmente conseguire la Licenza (STL), partecipando ad altri tre seminari e completando i crediti richiesti. Inoltre dovrà scrivere una tesina diversa da quella scritta per il Diploma, e la lectio coram.

At the conclusion Students receive a Diploma in Pastoral Theology. Students who at a future date may wish to obtain the licentiate (STL), are required to complete three more seminars and required coursework. They are also responsible for a tesina (different from the one completed for the diploma), and the lectio coram.

LICENZA IN TEOLOGIA

Il programma della Licenza rappresenta due anni di studi post-Baccellierato che si concludono con il conferimento di un titolo di studio che abilita all'insegnamento in un Seminario Maggiore o in una scuola equivalente.

The Licentiate program represents two years of post-Baccalaureate studies ending with the conferral of a degree that qualifies one to teach in a Major Seminary or equivalent school.

Al momento dell'iscrizione lo Studente deve scegliere un indirizzo di specializzazione tra quelli proposti dalla Facoltà: biblico, tomistico, dogmatico e fondamentale, ecumenico, morale, spirituale.

At the time of registration, the student chooses one of the areas of specialization: Scripture, Thomism, Dogma and Fundamental Theology, Ecumenism, Moral Theology, and Spiritual Theology.

Il piano di studio del biennio della Licenza prevede:

- 14 corsi della propria specializzazione (42 ECTS);
 - Compresi corsi obbligatori della sezione

- 3 corsi obbligatori (10 ECTS)
 - sP1993 – Christian Anthropology
 - TS3674– Theological Writing Seminar (STL) – Foundations ○ TS3673 – Seminario di Scrittura Teologica (STL) ○ TS3672 – Theological Writing Seminar (STL) – Advanced ○ bP3349 – Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology (SOLO per gli studenti della sezione Biblica)
 - mP3641 – Challenge of Virtue in the Life of Grace ○ dP2263 – Teologia Trinitaria della Croce

- 3 corsi degli altri sezioni fuori della propria specializzazione (9 ECTS);
- la partecipazione a 4 seminari della propria specializzazione (16 ECTS);
- la redazione di una tesina, minimo 50 e massimo 150 pagine, sotto la guida di un Professore della specializzazione (25 ECTS). L'argomento della tesina deve essere registrato in Decanato quando lo studente prenota per il lectio coram sarà stato concordato tra lo Studente e il professore;
- lo studio degli argomenti del tesario della propria specializzazione (tesario), proposto dalla Facoltà (19 ECTS). Tale elenco può essere richiesto presso il Decanato già all'atto dell'iscrizione e sarà oggetto di un'interrogazione generale che concluderà l'esame finale di Licenza.

During the two years of studies, the Student must complete the following requirements:

- 14 courses in the area of specialization (42 ECTS);
 - including obligatory courses for sections

- 3 obligatory courses (10 ECTS);
 - sP1993 – Christian Anthropology
 - TS3674– Theological Writing Seminar (STL) – Foundations **or** TS3673 – Seminario di Scrittura Teologica (STL) **or** TS3672 – Theological Writing Seminar (STL) – Advanced **or** bP3349 – Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology (**ONLY** for Biblical Section students)
 - mP3641 – Challenge of Virtue in the Life of Grace **or** dP2263 – Teologia Trinitaria della Croce

- 3 courses from areas outside one's specialization (9 ECTS);
- 4 seminars in the area of specialization (16 ECTS).
- The composition of a thesis, at least 50 pages, written under the direction of one of the Professors in one's area of specialization (25 ECTS). The theme of the thesis is to be registered at the Dean's office when the student registers for the lectio coram.
- The personal preparation of the tesario – topics proper to the area of specialization proposed by the Faculty. The list of topics is given to the Student at the time of registration and will be the subject of the final examination for the licentiate (19 ECTS).

Le scadenze per l'iscrizione per l'esame finale e il consegna della tesina sono pubblicato sulla bacheca della facoltà e sul sito web. Studente farà richiesta, presso la Segreteria della facoltà di sostenere l'esame finale della Licenza (lectio coram). Un mese prima dell'esame dovrà consegnare in Decanato:

Deadlines for registration for the final exam (lectio coram) are posted on the website and in the faculty board. The Student must formally request the final exam (lectio coram) in the Office of the Secretary of the Faculty. One month prior to the exam he/she should consign to the Dean's Office:

- Una copia stampata della tesina.

One bound copy of the thesis.

- Un elenco di 20 temi (lista dei temi), formulato dallo Studente, tratti esclusivamente dai corsi e seminari della specializzazione frequentati durante il biennio. È necessario trarre da ogni corso e seminario almeno un tema. Lo Studente deve formulare il tema in modo che esso possa essere trattato in modo adeguato per 40 minuti, davanti alla Commissione d'esame, durante la lectio coram.

A list of 20 themes, drawn up by the Student, at least one from each of the courses and seminars of specialization, taken during the biennium. The aim of each theme is to provide a precise topic that can be treated adequately in a 40 minutes teaching exercise before a commission during the lectio coram.

- Gli Studenti delle sezioni dogmatica e fondamentale, ecumenismo, e morale dovranno corredare l'elenco dei temi del tesario con uno schema e una breve bibliografia relativi a ciascun tema.

Students of the Dogmatic and Fundamental Theology, Ecumenism, and Moral Sections are moreover required to submit a brief outline and bibliography for each of the topics in the tesario.

- Tre giorni prima della data fissata per la lectio coram, lo Studente si presenterà in Decanato: Il Decano indica scelti fra i 20 che egli ha precedentemente presentato nella lista dei temi. Lo Studente ne sceglierà uno e lo esporrà nella lectio coram.

- Three days before the scheduled date of the lectio coram, the Student will present himself to the Dean's Office to choose one of three themes the Dean has selected from the student's own list as the title of his exposition.

Modalità di svolgimento dell'esame finale (lectio coram)

- 40 minuti per l'esposizione del tema, da parte dello Studente.
- 10 minuti di domande sull'esposizione.

- 20 minuti di domande sul tesario della specializzazione.
- The Student will present a theme for 40 minutes.
- 10 minutes of questions on the theme presented.
- 20 minutes of questions on the tesario of the Student's specialization.

NOTA BENE:

Lo Studente sarà ammesso all'esame finale (lectio coram) solo se:

- ha superato tutti gli esami dei corsi e seminari del biennio;
- ha completato con successo una tesina, approvata da un moderatore;
- è in regola con gli adempimenti amministrativi.

Students will be admitted to the final exam (lectio coram) on condition that:

- they have passed all their course and seminar examinations during the licentiate cycle;
- successfully completed a tesina, approved by a Moderator;
- paid all pertinent fees.

Descrizione e bibliografia dei corsi sono indicati solo nella Sezione/Facoltà di appartenenza.

Course description and bibliography are given only in the listing of the Section/Faculty to which the course belongs.

SIGLE

bP/bS	Sez. Biblica	Biblical Sec
tP/tS	Sez. Tomistica	Thomistic Sec.
dP/dS	Sez. Dogmatica e fondamentale	Dogmatic e fundamental Sec.
eP/eS	Sez. ecumenica	Ecumenical Sec.
mP/mS	Sez. Morale	Moral Sec.
sP/sS	Sez. Spirituale	Spiritual Sec.
F*	Filosofia	Philosophy
SP	Scienze Sociali	Social Sciences

SEZIONE BIBLICA – BIBLICAL SECTION

Responsabile – Coordinator

Prof. Justin SCHEMBRI, O.P.

SEZIONE BIBLICA –
BIBLICAL SECTION

Il programma di questa Sezione abbraccia tutti i settori del campo biblico. La Sezione offre principalmente corsi che sinteticamente illustrano temi biblici e corsi d'esegesi. A titolo di necessaria introduzione – durante un periodo propedeutico – la Sezione offre corsi di lingue bibliche unitamente a corsi che illustrano l'ambiente biblico (storia, geografia, archeologia). Scopo principale dei corsi è la formazione degli studenti alla metodologia degli studi biblici e la preparazione all'insegnamento e all'animazione pastorale della Sacra Scrittura.

La durata normale del curriculum di "Licenza in Teologia Biblica" è di due anni (4 semestri – 120 ECTS). Questo vale, tuttavia, per chi, all'atto dell'iscrizione possiede i requisiti linguistici concernenti la conoscenza dell'ebraico e del greco. Chi invece è principiante, in una o in entrambe le lingue, dovrà prevedere all'inizio un semestre propedeutico di lingue antiche, (i semestri diventeranno in questa situazione 5) sulla base del programma da concordare e verificare con il Decano e il Responsabile della sessione Biblica. I corsi di lingue bibliche per i principianti (Ebraico A-B e Greco A-B) sono considerate come prerequisiti e non sono assegnati ECTS.

This programme covers all areas of biblical scholarship. It offers primarily courses that synthetically deal with biblical issues (biblical theology) and courses of biblical exegesis. During a required propaedeutic period, the programme offers courses that are auxiliary to biblical exegesis (biblical languages) along with the courses that deal with the general setting of the Bible (history, geography and archaeology). The main scope of these courses is to give the student a solid formation in biblical methodology.

The normal duration of the curriculum of "Licentiate in Biblical Theology" is two years (4 semesters). This is valid, however, for those who at the time of enrollment possess the linguistic requirements concerning the knowledge of Hebrew and Greek. Beginners in one or both languages must foresee at least a fifth semester (at the beginning of the cycle), based on the program to be agreed upon and verified with the Dean and the Coordinator of the Biblical Section. Biblical language courses for beginners (Hebrew A-B and Greek A-B) are considered as prerequisites and therefore are not assigned ECTS.

L'organizzazione dei corsi prevede per il conseguimento della Licenza:

I. Semestre propedeutico

1) Lingue bibliche:

- Ebraico (bP 3475 – 4 ore); Greco (bP 3429 – 4 ore) – primo anno, primo anno. **(Non sono assegnati ECTS).**

Gli studenti che hanno frequentato il corso di “Ebraico A-B” e di “Greco A-B”, e non hanno superato il relativo esame, non potranno iscriversi ai corsi di “Ebraico C” e di “Greco C”, ma dovranno ripetere gli esami nella sessione estiva.

Gli studenti che si iscrivono nel secondo semestre devono sostenere un esame di qualifica. Se non lo superano, dovranno seguire il semestre propedeutico nell'anno successivo.

- 2) **Metodologia biblica:** bP3349 Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology

II. 14 Corsi della propria sezione (42 ECTS) durante il Biennio

- Compresi corsi obbligatori della sezione: Ebraico C (bP 3433 – 2 ore); Greco C (bP 3466 – 2 ore) – secondo semestre, primo anno. (6 ECTS)

I corsi, offerti di Antico Testamento e di Nuovo Testamento, si intendendo ad aiutare gli studenti nella loro capacità di coniugare il lavoro esegetico con la dimensione teologica, all'interno di una prospettiva cristiana. I corsi si intendendo altresì ad evidenziare la specificità della Teologia Biblica e il suo fondamentale contributo nel quadro delle altre discipline teologiche. I corsi coprono i seguenti campi: AT - Torah, Profeti e Scritti; NT - Sinottici, Giovanni e Paolo.

III. 3 Corsi obbligatori (10 ECTS)

- sP1993 – Christian Anthropology
- bP3349 Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology (durante semestre propedeutico)
- mP3641 – Challenge of Virtue in the Life of Grace o dP2263 – Teologia Trinitaria della Croce

IV. 3 Corsi da altre sezioni (9 ECTS)

V. 4 Seminari della propria sezione (16 ECTS): dedicati alla pratica dell'esegesi e della teologia biblica. Tutti i seminari si concludono con un elaborato scritto.

The organization of the courses for acquiring the License is as follows:

I. Propedeutic semester

1) Biblical languages

- Hebrew (bP 3475 – 4 hrs); Greek (bP 3429 – 4 hrs) – first year, first semester **(These are not assigned ECTS).**

Students who, in the first semester, attended the "Hebrew A-B" and "Greek A-B" courses, but did not pass the relative exam, will not be able to enroll in the "Hebrew C" and "Greek C" courses but will have to repeat the exams in the Summer session.

Students who register in the second semester must take a qualification exam. If they do not pass the exam, they must begin the propaedeutic semester in the following year.

- 2) **Biblical Methodology:** bP3349 Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology

II. 14 Courses from the Specialization (42 ECTS)

- Including obligatory courses from the section: Hebrew (bP 3433 – 2 hrs); Greco (bP 3466 – 2 hrs) second semester, first year. (6 ECTS)

The courses, offered in both New Testament and Old Testament, are intended to help students in their ability to combine exegetical work with the theological dimension, within the Christian perspective. The courses are also intended to highlight the specificity of Biblical Theology and its fundamental contribution within the framework of the other theological disciplines. Selected courses
These courses cover the following fields: OT - Torah, Prophets and Writings; NT - Synoptic Gospels, Gospel of John and the Letters of Paul.

III. Obligatory courses (10 ECTS)

- sP993 – Christian Anthropology
- bP3349 Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology (during propaedeutic semester)
- mP3641 – Challenge of Virtue in the Life of Grace or dP2263 – Teologia Trinitaria della Croce

IV. 3 Courses from other sessions (9 ECTS)

V. 4 Seminars (12 ECTS): dedicated to the practice of exegesis and biblical theology. All seminars conclude with a written paper.

**PRIMO SEMESTRE – FIRST SEMESTER
PROPEDEUTICO**

*CORSI OBBLIGATORI – OBLIGATORY COURSES*¹

bP3475 Ebraico biblico A-B / Biblical Hebrew A-B

This course intends to provide basic elements of biblical Hebrew grammar and vocabulary in an engaging and systematic way. The vocabulary and grammar learnt early on are regularly revised and reinforced. The student is carefully guided through the exercises. By the end of the course the students, with the command of a fundamental vocabulary, will be able to read, understand, translate, and analyze grammatically the texts written in biblical Hebrew Requirement: It would be useful for the students to learn the Hebrew alphabets before the course begins and acquire the ability to write and read the letters.

BIBLIOGRAPHY: T. Lambdin, *Introduction to Biblical Hebrew* (New York 1971); *Biblia Hebraica Stuttgartensia* (Stuttgart 1967-77); *A Dictionary of Old Testament Hebrew* (The Brown-Driver-Briggs Hebrew-English Lexicon is simpler and is recommended. Or *The Hebrew and Aramaic Lexicon of the Old Testament* (2 vol. set) by Koehler, Baumgartner, and Stamm – which is much more complex and complete).

J. VEIGAS, O.P.

Mon. & Wed. 14.30-16.15

bP3429 Greco biblico A-B / Biblical Greek A-B

This course explores basic morphological and grammatical elements of Biblical Greek for comprehension. Students will learn and understand the nature of the Greek parts of speech. The goal is to readily recognize the forms of Greek words, and basic elements of syntax and provide meaningful translations. Finally, students will be trained to read Greek texts, especially from the New Testament.

BIBLIOGRAPHY: C. Sunil Ranjar, *Grammar of New Testament Greek, An Introductory Manual*, Roma, Pontificio Istituto Biblico, 2020; Dean P. Béchard, *Syntax of New Testament Greek, A Student's Manual*, Roma, Pontificio Istituto Biblico, 2018.

A. AGWULONU, O.P.

Tue. 14:30-16:15; Fri. 16.30-18.15

¹ Questi corsi non vengono computati nel calcolo dei crediti.
These courses do not count towards the total necessary course credits

bP3349 Introduzione alla Metodologia biblica / Introduction to Biblical Methodology [it/eng] 4 ECTS

This course aims to introduce the methods of biblical exegesis and to provide students with hands-on experience with them. This course aims, by covering both OT and NT methodology, to provide the student with such tools. The student will be given a number of assignments, tackling different methodologies. The students can speak and write in either English or Italian; a passive understanding of English is recommended for didactic purposes.

BIBLIOGRAPHY: WILLIAM P. BROWN, *A Handbook to Old Testament Exegesis* (Louisville, KY: Westminster John Knox Press 2017); MICHAEL J. GORMAN, *Elements of Biblical Exegesis*. Revised and expanded edition. A basic guide for students and ministers (Peabody, MA: Hendrickson 2001); WILLIAM W. KLEIN – CRAIG L. BLOOMBERG – ROBERT L. HUBBARD JR., *Introduction to Biblical Interpretation*. Third Edition (Grand Rapids, MI: Zondervan 2017); DOUGLAS STUART, *Old Testament Exegesis. A Primer for Students and Pastors*. Fourth Edition (Louisville, KY: Westminster John Knox Press 2009); STANLEY E. PORTER (ed.), *Handbook to Exegesis of the New Testament* (NTTS 25; Leiden: Brill 1997).

J. SCHEMBRI, O.P.

Thu. 14.30-16.15

CORSI OBBLIGATORI
Primo Anno – First Year

sP1993 Christian Anthropology

3 ECTS

The Apostle Paul says in his letter to the Galatians, “I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me.” (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

BIBLIOGRAPHY: VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, Lumen Gentium, *The Dogmatic Constitution on the Church*, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINE, O.P.

Mon. 10.30-12.15

CORSI OPZIONALI – OPTIONAL COURSES

bP3616 The Epistle of James

3 ECTS

The Epistle of James belongs to the New Testament texts known as “Catholic Epistles.” It is a single and peculiar writing in contradistinction to the numerous Pauline Corpus. And while it can be said that the Pauline author takes demonstrates an exclusive focus on Faith, James tends to unite faith and works in a theologically symbiotic relationship. Thus, this course would engage in an exegetical and theological analysis and study of the Epistle of James. The purpose is to examine the exigence, audience, and constraining factors in the unfolding of this singular epistolary composition.

BIBLIOGRAPHY: Dan G. McCartney, *James*, (BECNT), Baker Academic, Michigan, 2009. Peter H. Davids, *The Epistle of James: A Commentary on the Greek Text*, William B. Eerdmans, Michigan/Cambridge, 1982. Ralph P. Martin, *James* (WBC), vol. 48, Word Books, Texas, 1988. R.W. Wall, “A Unifying Theology of the Catholic Epistles: A Canonical Approach,” in *The Catholic Epistles and the Tradition*, edited by J. Schlosser, Leuven University Press, Leuven, 2004.

A. AGWULONU

Mon. 16.30-18.15

bP3618 Messianic Passages in Isaiah and Their Use in the New Testament and in the Dead Sea Scrolls

3 ECTS

The course will consist of the following: 1. A short introduction to both Hebrew and Greek versions of the Book of Isaiah. 2. Introduction to the methodology of quotations, paraphrases, and allusions to the Book of Isaiah in the NT and in some DSS. 3. Study of selected passages from Isaiah in their original context. 5. Study the way these passages were used in the NT and in the DSS with a particular focus on their new context. 6. A renewed Christological reflection in dialogue with the students. In addition to a (short) final exam the student will be asked to prepare a short paper (ca. 3.000 words) on a specific passage from Isaiah used either in the NT, in the DSS or in Patristic literature.

BIBLIOGRAPHY: LANGE, A. – E. TOV (eds.), *The Hebrew Bible: Pentateuch, Former and Latter Prophets. Isaiah* (Textual History of the Bible 1B; Leiden – Boston: Brill 2017) 459-492. MOYISE, S.– M.J.J. MENKEN (eds.), *Isaiah in the New Testament* (The New Testament and the Scriptures of Israel 2; London – New York: T&T Clark 2005). NGUNGA, A.T., *Messianism in the Old Greek of Isaiah. An Intertextual Analysis* (FRLANT 245; Göttingen: Vandenhoeck & Ruprecht 2013). PENNER, K.N., *Isaiah* (Septuagint Commentary Series;

Leiden – Boston: Brill 2021). TROYER, K., DE – B. SCHMITZ (eds.), *The Early Reception of the Book of Isaiah* (DCLS 37; Berlin: De Gruyter 2019).

V. BABOTA

Wed. 10.30-12.15

bP3634 Il Cammino di Gesù Bambino: Linee di Teologia Biblica di Lc 2, 1-52
3 ECTS

Il corso intende presentare le linee di teologia biblica essenziali della sezione di Lc 2, 1-52 mettendo in evidenza il motivo della salvezza portata da Gesù, bambino e fanciullo, nel cammino che parte e si conclude a Nazaret (Lc 2, 4, 51). In particolare l'analisi esegetico-teologica riguarderà le seguenti pericopi: Lc 2, 1-7 (la nascita del Salvatore nella storia); Lc 2, 8-21 (l'annuncio della gioia salvifica ai pastori di Israele); Lc 2, 22-38 (la presentazione di Gesù al Tempio, "luce delle genti e gloria di Israele"); Lc 2, 41-52 ("il Figlio nelle cose del Padre").

BIBLIOGRAFIA: BROWN R. E., *La nascita del Messia secondo Matteo e Luca*. Seconda edizione aggiornata, Cittadella Editrice, Assisi 2002: inglese in originale; VALENTINI A., *Vangelo d'infanzia secondo Luca*. Riletture pasquali delle origini di Gesù, Edizioni Dehoniane, Bologna 2017; BOVON F., *Vangelo di Luca*. Volume I. Introduzione. Commento a 1, 1-9, 50, Commentario Paideia. Nuovo Testamento 3. 1; Paideia Editrice, Brescia 2005: tedesco in originale, disponibile anche in inglese; SCHÜRMAN, H., *Il vangelo di Luca*. Parte prima. Testo greco e traduzione. Commento ai capp. 1, 1-9, 50, Commentario teologico del Nuovo Testamento III/1; Paideia Editrice, Brescia 1983; LAURENTIN R., *Structure et Théologie de Luc I-II*, Études Bibliques; J. Gabalda et Cie, Paris 1964.

E. RAPONI

Mar. 16.30-18.15

bP3009 Il messianismo regale Gesù di fronte alla speranza giudaica e alla concezione politico-religiosa romana
3 ECTS

La figura di Gesù che emerge dai testi canonici del NT, pur essendo denotata mediante categorie concettuali e linguaggio mutuati dalle diverse concezioni messianiche (davidica, sacerdotale, profetica, sovrumana) attestate dalle differenti correnti del giudaismo del I sec. d. C., assume tratti del tutto originali a causa della fede dei suoi seguaci nella figliolanza divina. Gesù, messia e Figlio di Dio, proclama e realizza la venuta del regno di Dio: si tratta di una signoria escatologica destinata ad entrare in conflitto con il potere politico-religioso ebraico e romano.

BIBLIOGRAFIA: J. NEUSNER (ed.), *Judaisms and their Messiahs at the turn of the Christian Era*, Cambridge University Press, Cambridge 1987; L.W. HURTADO, *One God, One Lord. Early Christian Devotion and Ancient Jewish*

Monotheism, T & T Clark, London – New York 19982; G. BOCCACCINI (a cura di), *Il messia tra memoria e attesa* (Biblia Enoch Seminar), Morcelliana, Brescia 2005; J.A. FITZMYER, *The One Who Is to Come*, Eerdmans, Grand Rapid (MI) / Cambridge 2007; A.Y. COLLINS – J.J. COLLINS, *King and Messiah as Son of God. Divine, Human, and Angelic Messianic Figures in Biblical and Related Literature*, Eerdmans, Grand Rapid (MI) / Cambridge 2008.

M. DE SANTIS

Mer. 16.30-18.15

bP2546 I miracoli di Gesù nella teologia dei quattro Vangeli 3 ECTS

Il corso si prefigge di affrontare in maniera concomitante la questione della storicità e quella della valenza teologica dei racconti di miracolo evangelici. Dall'analisi formale dei testi evangelici e dalla comparazione con i documenti che riportano eventi prodigiosi e atti magici del periodo ellenistico traspare sia l'attendibilità storica sia la pregnanza soteriologica dei racconti di miracolo dei quattro Vangeli. L'analisi di una serie di racconti (esorcismi, guarigioni, risuscitamenti e miracoli simbolici) evidenzierà come i miracoli di Gesù siano eventi storici reinterpretati da ciascun evangelista attraverso una peculiare prospettiva teologica.

BIBLIOGRAFIA: X. LÉON-DUFOUR (ed.), *Les miracles de Jésus selon le Nouveau Testament*, Éditions du Seuil, Paris 1977 (tr. it.: *I miracoli di Gesù secondo il Nuovo Testamento*, Queriniana, Brescia 21990; J.P. MEIER, *a Marginal Jew. Rethinking the Historical Jesus*. Vol 2: Mentor, *Message and Miracles*, Doubletay, New York 1994, pp. 509-1038 (tr. it.: *Un ebreo marginale. Ripensare il Gesù storico* 2. Mentore, *messaggio e miracoli*, Queriniana, Brescia 2002, pp. 593-1235; W. KAHL, *New Testament Miracles Stories in Their Religious-Historical Setting*, Vandenhoeck & Ruprecht, Göttingen 1994; B. KOLLMANN, *Neutestamentliche Wundergeschichten. Biblisch-theologische Zugänge und Impulse für die Praxis*, W. Kohlhammer, Stuttgart 2002 (tr. it.: *Storie di miracoli nel Nuovo Testamento*, Queriniana, Brescia 2005). A. LANGE – H. LICHTENBERGER – K. F. DIETHARD RÖMHELD (Hrsg.), *Die Dämonen-Demons. Die Dämonologie der israelitisch-jüdischen und frühchristlichen Literatur im Kontext ihrer Umwelt. The Demonology of Israelite-Jewish and Early Christian Literature in Context of their Environment*, Mohr Siebeck, Tübingen 2003.

M. DE SANTIS

Gio. 16.30-18.15

bP3659 Creation in the Hebrew Bible 3 ECTS

This class examines the theme of “creation” in the Hebrew Bible. Students will learn to articulate 1) how the event of creation was imagined and depicted by biblical authors, a question that we will seek to answer both through an analysis of the biblical texts themselves and through an examination of the Bible’s ancient Near Eastern context; and 2) how creation functions as a literary theme

and a locus for theological reflection both in the Hebrew Bible and in later traditions, Christian and Jewish alike.

BIBLIOGRAPHY: A Bible in English. Any edition works, but I will cite from the NRSV-Catholic Edition for this class. Levenson, Jon Douglas. *Creation and the Persistence of Evil: The Jewish Drama of Divine Omnipotence*. 1st ed.. San Francisco: Harper & Row, 1988.

T. YUAN

Thu.16.30-18.15

bP3633 The Experience of God in the Psalms

3 ECTS

The aim of the course is to describe the main features of the experience of God conveyed by the Psalms. To this end, I will introduce some basic notions about the meaning of the term «experience» and its connections to the language of the Psalms, prayer, and liturgy. The central part of the course will be devoted to a thorough analysis of selected «divine metaphors» and, more generally, the metaphorical language of the Psalms. Finally, I will analyze exegetically some of the Psalms where the experience of God is expressed in a more incisive way.

BIBLIOGRAPHY: R.J. TOURNAY, *Voir et entendre Dieu avec les Psaumes. Ou la liturgie prophétique du Second Temple à Jérusalem* (Paris 1988). [*Seeing and Hearing God with the Psalms. The Prophetic Liturgy of the Second Temple in Jerusalem* (Sheffield 1991)]. The students will be given a thorough bibliography at the end of the course.

M. PAVAN

Fri. 14.30-16.15

SEMINARI – SEMINARS

bS3654 Fresh Approaches to the Study of Jesus in the 2020s

4 ECTS

How should one envisage a student guide to Jesus for the 2020s? How does one meaningfully engage his historical, theological, moral, social and contemporary cultural challenge? This seminar will engage the volume design and a number of the main chapters in the New Cambridge Companion to Jesus, which will be published by Cambridge University Press in 2024. After an introduction to the task and its methodological challenges, it is expected that ten chapter authors will be invited to present their work across different disciplinary areas of the Companion either in person or online, before engaging in discussion with the seminar participants.

BIBLIOGRAPHY: Allison, Dale C. 2010. *Constructing Jesus: Memory and Imagination*. Grand Rapids: Baker. Burkett, Delbert R., ed. 2011. *The Blackwell Companion to Jesus*. Chichester: Wiley-Blackwell. Gaventa, Beverly Roberts and Richard B. Hays, eds. 2008. *Seeking the Identity of Jesus: A Pilgrimage*. Grand Rapids: Eerdmans. Ratzinger, Joseph (Pope Benedict XVI). 2008-12. *Jesus of Nazareth*. 3 vols. San Francisco: Ignatius Press. Schröter, Jens and Christine Jacobi, eds. 2022. *The Jesus Handbook*. Trans. R. L. Brawley. Grand Rapids: Eerdmans.

M. BOCKMUEHL

Tue. 16.30-18.15

bS3617 Miracle Narratives in Mark's Gospel

4 ECTS

The Gospel of Mark contains 18 miracle narratives. What can we learn from the literary compositions of these episodes? What can we say about the historical plausibility of these special materials in the unfolding of Jesus' identity and public ministry? What are the natural, anthropological, ethical, and theological implications of these miracle stories? This seminar intends to draw us into Mark's "world of conflicts and suspense, enigmas and secrets, questions and reversal of evidences, irony and surprise." What is the reality of miracles in the contemporary Christian consciousness?

BIBLIOGRAPHY: J.R. Donahue, D.J. Harrington, *The Gospel of Mark* (Sacra Pagina 2), Collegeville, 2002. E.K. Broadhead, *Mark* (Readings: A New Biblical Commentary), Sheffield, 2001. R. T. France, *The Gospel of Mark. A Commentary on the Greek Text* (NIGTC), Grand Rapids, 2002.

A. AGWULONU, O.P.

Thu. 14.30-16.15

SECONDO SEMESTRE – SECOND SEMESTER

CORSI OBBLIGATORI – OBLIGATORY COURSES²

bP3433 Ebraico C / Hebrew C

3 ECTS

This course will complete Lambdin's grammar as well as engage in active reading, analysis and translation of selected narrative passages from the books of Genesis, Exodus, Judges and Samuel. Particular attention will be given to the main aspects of the Hebrew syntax. There will be one mid-term exam based on Lambdin's grammar. The final exam will consist of translation of some studied passages without the use of a dictionary.

² Questi corsi non vengono computati nel calcolo dei crediti
These courses do not count towards the total necessary course credits

BIBLIOGRAPHY: LAMBDIN T.O., *Introduction to Biblical Hebrew* (London 1973) [exists in several languages]; JOÜON P. – MURAOKA, T., *A Grammar of Biblical Hebrew* (Subsidia Biblica 27; Roma: PIB 2006); WALTKE B.K. – O'CONNOR M., *An Introduction to Biblical Hebrew Syntax* (Winona Lake: Eisenbrauns 1990); *Biblia Hebraica Stuttgartensia*. Ed. by K. ELLIGER -W. RUDOLPH (Stuttgart: Deutsche Bibelgesellschaft 1967, 51994).

V. BABOTA

Tue. 10.30-12.15

bP3466 Greco biblico C / Biblical Greek C

3 ECTS

Building on what the students have done in the first semester, this course is a reading course: we will read various biblical texts in Greek together, where the student will be required to read the Greek original, translate, and analyze them. Points of grammar on syntax will be explained. Students are free to translate the Greek to either English or Italian and notes will be provided in both languages.

BIBLIOGRAPHY: B. ALAND, et al. (ed.), *Novum Testamentum Graece* (Stuttgart 282012); WALTER BAUER – FREDERICK W. DANKER – WILLIAM F. ARNDT – FELIX W. GINGRICH, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. A translation and adaptation of the fourth revised and augmented edition of Walter Bauer's *Greichish-Deutsches Wörterbuch zu den Schriften des Neuen Testaments und der frühchristlichen Literatur*, sixth edition (Chicago, IL – London: University of Chicago Press 32000); HERBERT W. SMYTH, *Greek Grammar* (rev. GORDON M. MESSING) (Harvard: Harvard University Press 1984); DANIEL B. WALLACE, *Greek Grammar Beyond the Basics*. An exegetical syntax of the New Testament with scripture, subject, and Greek word indexes (Grand Rapids, MI: Zondervan 1996); MAXIMILIAN ZERWICK, *Biblical Greek. Illustrated by Examples*. English Edition adapted from the Fourth Latin Edition by Joseph Smith S.J. (SubBib 41; Roma: G&B Press 2011).

J. SCHEMBRI, O.P.

Thu. 16.30-18.15

mP3641 Challenge of Virtue in the Life of Grace

3 ECTS

Why describe faith, hope and charity as virtues? What is the relationship between the life of grace and the traditional cardinal virtues identified by pagan philosophers such as Plato and Aristotle? This course studies patristic and medieval accounts of the infused and acquired virtues and places them in dialogue with contemporary discussions of growth in the Christian life.

BIBLIOGRAPHY: *Old Testament* (selections); *New Testament* (selections). Augustine, *Confessions* (selections), *City of God* (selections), *On the Morals of the Catholic Church* (selections); Thomas Aquinas, *Summa Theologiae* (selections); Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

o/or

dP2263 Teologia trinitaria della Croce

3 ECTS

Il rinnovamento della teologia trinitaria nel XX secolo. L'apporto della *theologia crucis*. Oltre le 'strette' confessionali, nuovi orizzonti ermeneutici: la feconda e reciproca illuminazione dei misteri della Trinità e della croce. L'evento trinitario della croce. Dal Calvario di Gerusalemme ai 'calvari' della storia.

BIBLIOGRAFIA: H. U. von BALTHASAR, *Teologia dei tre giorni. Misterium Paschale*, Queriniana, Brescia 20118; N. CIOLA, *Teologia trinitaria. Storia – Metodo – Prospettive*, EDB, Bologna 20002, 165-178; J. M. FAVI, *Compassione della Trinità. Compassione della Chiesa*, AUP, Roma 2014; G. GRESHAKE, *Der dreieinige Gott. Eine trinitarische Theologie*, Herder, Freiburg im Br. 1997; tr. it.: *Il Dio unitrino. Teologia trinitaria*, Queriniana, Brescia 20083; V. HOLZER., *Doctrine trinitaire et « theologia crucis » : origine et mutations contemporaines d'une théologie trinitaire de la Croix*, in E. DURAND. – V. HOLZER V. (dir.), *Les Réalisations du renouveau trinitaire au XXe siècle*, vol. 1, Cerf, Paris 2008.; G. M. SALVATI, *Teologia trinitaria della croce*, LDC, Leumann (TO) 1987; A. STAGLIANO, *Teologia trinitaria*, in G. CANOBBIO – P. CODA (edd.), *La teologia del XX secolo. Un bilancio. 2. Prospettive sistematiche*, Città Nuova, Roma, 2003, 89-174.

M. SALVATI

Lun. 16.30-18.15

CORSI OPZIONALI – OPTIONAL COURSES

bP2803 Il discorso del monte (Mt 5-7) e il discorso del piano (Lc 6,20-49) all'interno della teologia dei Vangeli di Matteo e di Luca **3 ECTS**

Dopo uno sguardo introduttivo alla struttura e alla funzione letteraria e alle ipotesi di ricostruzione del discorso della fonte Q, si analizzeranno i testi concernenti le beatitudini, le antitesi, la preghiera e l'impegno di sequela, rilevandone i contributi che apportano alla prospettiva teologica di Matteo e di Luca e individuandone i risvolti etici per le comunità cristiane di tutti i tempi.

BIBLIOGRAFIA: JACQUES DUPONT, *Le Béatitudes, I-III*, Gabalda, 1969-1973 [trad. It. *Le beatitudini, I-II*, Paoline, Cinisello Balsamo (Mi) 1992]; GERHARD LOHFINK, *Wem gilt die Bergpredigt? Beiträge zu einer christlichen Ethik*, Verlag Herder, Freiburg 1988 [trad. It. *Per chi vale il discorso della montagna? Contributi per un'etica cristiana*, Queriniana, Brescia 1990];

PINCHAS LAPIDE, *Die Bergpredigt – Utopie oder Programm?*, Matthias-Grünewald-Verlag, Mainz 81992 [trad. It. *Il discorso della montagna. Utopia o programma?*, Paideia, Brescia 2003]; HANS DIETER BETZ, *The sermon of the Mount: A Commentary on the Sermon on the Mount, including the Sermon on the Plain* (Matthew 5:3-7:27 and Luke 6:20-49), Fortress Press, Minneapolis 1995; DALE C. ALLISON, *The Sermon on the Mount: inspiring the moral imagination*, Herder and Herder, New York 1999.

M. DE SANTIS

Mar. 16.30-18.15

bP3635 “Il puro e l’impuro nel Vangelo di Marco”: linee di teologia biblica di alcune pericopi”
3 ECTS

Il corso si propone di offrire una riflessione sui temi del “puro” e dell’ “impuro” nel Vangelo di Marco attraverso l’analisi di teologia biblica delle seguenti pericopi: Mc 1, 21-28 (l’insegnamento nuovo del Santo di Dio che comanda agli spiriti impuri ed essi gli obbediscono); Mc 1, 40-45 (la purificazione del lebbroso ad opera di Cristo che reintegra l’impuro nella relazione con Dio e con il prossimo); Mc 3, 20-30 (il potere contro gli spiriti impuri e il peccato contro lo Spirito santo); Mc 7, 1-13. 14-23 (il culto esteriore e le impurità del cuore: per un culto del cuore puro).

BIBLIOGRAFIA: PESCH, R., *Il vangelo di Marco*. Parte prima. Testo greco e traduzione. Introduzione e commento ai capp. 1, 1-8, 26. Commentario Teologico del Nuovo Testamento II/1; Paideia, Brescia 1980; GNILKA, J., *Marco*, Cittadella Editrice, Assisi 1987; GUELICH, R. A., *Mark 1-8: 26*, Word Biblical Commentary 34A; Word Books Publisher, Dallas, TX 1989; BOOTH, R. P., *Jesus and the Laws of Purity*. Tradition History and Legal History in Mark 7, Journal for the Study of the New Testament Supplement Series 13; JSOT Press, Sheffield 1986; NEYREY J. H., “The Idea of Purity in Mark’s Gospel”, in *Semeia* 35 (1986) 91-128.

E. RAPONI

Gio. 8.30-10.15

bP3619 Genesis 1-11 (MT & LXX): From the Garden of Eden to the Tower of Babel
3 ECTS

The course will run as follows: 1. A short introduction to the Hebrew and Greek versions of Genesis and the critical editions thereof. 2. An overview of the recent developments in the study of the composition and reception of the Book. 3. Study of selected passages from Gen 1–11 with emphasis on the theology of creation. 4. A renewed theological reflection in dialogue with the students. In addition to a (short) final exam the student will be asked to prepare a paper (ca. 3.000 words) on a passage not studied in the class.

BIBLIOGRAPHY: BABOTA, V., *“La Torre di Babele, la questione del linguaggio, e il Dio delle nazioni”* [forthcoming]. BLENKINSOPP, J., *Creation, Un-creation,*

Re-creation: A Discursive Commentary on Genesis 1–11 (London – New York: T&T Clark 2011). BRAYFORD, S., *Genesis* (Septuagint Commentary Series; Leiden – Boston: Brill 2007). DAY, J., *From Creation to Babel: Studies in Genesis 1–11* (LHBOTS 592; London 2013). EVANS, C.A. – J.N. LOHR – D.L. PETERSEN (eds.), *The Book of Genesis: Composition, Reception, and Interpretation* (VTSup 152; Leiden – Boston: Brill 2012).

V. BABOTA

Thu. 10.30-12.15

bP3652 Christ in the Patristic Period (AD 300-700)

3 ECTS

The Church's account of what it means to say that Jesus Christ is the Word made flesh was established over centuries of controversy in early Christianity. This course will explore that story with the goal of understanding the different contributions made by the Trinitarian controversies in the fourth century, the debates leading to the Councils of Ephesus and Chalcedon in the fifth century, and the post-Chalcedonian debates of the sixth and seventh centuries. Each of these three periods played a vital role in shaping the dogmatic heritage that was foundational for St Thomas and which remains ours today.

BIBLIOGRAFIA: Reading materials will be provided by the professor.

L. AYRES.

Thu. 16.30-18.15

bP3615 Johannine Corpus

3 ECTS

The Johannine Corpus is a special collection of five books in the NT that are united by a single author, namely John. These are the 4th Gospel, three letters of John, and the Apocalypse. The Gospel can be described as presenting a theological history of Jesus Christ as the Logos made Flesh (see John 1:1-18). The three Johannine letters expose a Christian ethics founded on the love commandment. And the book of Revelation can be described as a literary, prophetic, and apocalyptic dramatization of the Christian hope. This course therefore intends to study the three books of the Johannine writings according to principles of exegesis, theology, and the ethics of love in the Christian community, among other things.

BIBLIOGRAPHY: Ruth B. Edwards, *Discovering John. Content, Interpretation, Reception*, (2nd edition), London, 2014. Martin Hengel, "The Prologue of the Gospel of John as the Gateway to Christological Truth," in *The Gospel of John and Christian Theology*, eds. Richard Bauckham and Carl Mosser, Michigan/Cambridge, 2008. Andreas Köstenberger, *Encountering John. The Gospel in Historical, Literary, and Theological perspective*, 2nd edition, Baker, Grand Rapids, Michigan, 2013. John J. Collins et al, eds., *The Jerome Biblical Commentary for the Twenty-First Century*, T&T Clark, Sydney, 2022.

A. AGWULONU, O.P.

Fri.14.30-16.15

SEMINARI – SEMINARS

bS3640 Il Rīb: Un Sitz Im Leben in Tribunale o in Famiglia? /RIB: A Sitz im Leben at the Lawcourt or in the Family?ITA/ENG 4 ECTS

The rīb has often been called a “lawsuit” in which a wronged person takes “to court” the one who harmed him/her. However, I will claim that the rīb is really a family quarrel and is a genre that is witnessed throughout the OT – and most importantly in the prophets. After presenting the basic form and theology of such a genre, students will be given specific texts to study and present. Each student will be required to hand in a final paper based on the presentation at the end of the semester. Notes will be given in both English and Italian.

BIBLIOGRAPHY: PIETRO BOVATI, *Ristabilire la giustizia. Procedure, vocabolario, orientamenti* (AnaBib 110; Roma 2005); MARIO CUCCA, – BENEDETTA ROSSI – SALVATORE M. SESSA, *Quelli che amo, io li accuso. Il rīb come chiave di lettura unitaria della Scrittura: Alcuni esempi* (CSB; Assisi: Cittadella 2012); RAYMOND C. ORTLUND, JR, *Whoredom. God's unfithful wife in biblical theology* (NSBT; Grand Rapids, MI: William B. Eerdmans 1996); OMBRETTA PETTIGIANI, *Ma io ricorderò la mia alleanza con te. La procedura del rīb come chiave interpretativa di Ez 16* (AnaBib 207; Roma: G&P Press 2015); GIOVANNI PAOLO D. SUCCU, “*Il Rīb. Nautra e finalità della controversia profetica*”, *Uomini e profeti. Scritti in onore di Horacio Simian-Yofre SJ* (ed. ELŽBIETA M. OBARA – GIOVANNI PAOLO D. SUCCU) (Anabib 202; Roma 2013) 249-280.

J. SCHEMBRI, O.P.

Tue. 14.30-16.15

bS3012 The Speeches in the Acts of Apostles 4 ECTS

J. VEIGAS, O.P.

Wed. 14.30-16.15

SEZIONE DOGMATICA E FONDAMENTALE – DOGMATIC AND FUNDAMENTAL THEOLOGY SECTION

Responsabile – Coordinator

Prof. Marco SALVATI, O.P.

Questa Sezione intende fornire allo studente una competenza tale da permettergli di sviluppare in modo coerente e sistematico la riflessione sulle complesse e interconnesse questioni dogmatiche. A tale scopo, la Sezione prevede corsi relativi ai campi principali della teologia dogmatica e fondamentale. Il corso, propedeutico e necessario al Dottorato in Sacra Teologia, porterà lo studente ad approfondire un'area particolare di questo campo. La tesina deve riguardare un argomento specifico, non tralasciando una visione globale dei fondamenti della Dottrina Cristiana.

The Dogmatic and fundamental theology Section aims to equip the student with the competence necessary to reflect in an integrated and systematic fashion on all the major issues of dogmatic and fundamental theology. To this end it provides specialized courses in all the principal fields of dogma and fundamental theology. While the student may choose to concentrate on a particular area and must when writing the tesina this cannot be done at the expense of a more global view.

PRIMO SEMESTRE – FIRST SEMESTER

CORSI OBBLIGATORI
Primo Anno – First Year

TS3673 Seminario di Scrittura Teologica (STL) 4 ECTS

Il seminario si propone di introdurre gli studenti alla metodologia della ricerca e della redazione e alla scrittura argomentativa in teologia, in vista della preparazione della Tesi. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la struttura e l'argomentazione della Tesi; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione.

BIBLIOGRAFIA: Dispense del docente

D. TUBITO Ven. 16.30-18.15

TS3674 Theological Writing Seminar (STL) Foundations 4 ECTS

This seminar focuses on the art of theological writing. It seeks to integrate key aspects of the "what" of theology and the "how" of theological method. In this seminar, students will learn not only how to demonstrate their knowledge of the deposit of faith to professors, colleagues and others within the academy, but also how to communicate the wisdom and joy of the Catholicism to people beyond the university, believers and not-yet-believers alike. By reading and writing on a weekly basis, students will enhance their comprehension, critical thinking and composition skills.

BIBLIOGRAPHY: Will be distributed by the professor.

J. VALLONE ROBERTS Ven. 8.30-10.15

sP1993 Christian Anthropology 3 ECTS

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

BIBLIOGRAPHY: VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, Lumen Gentium, *The Dogmatic Constitution on the Church*, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996;

JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINE, O.P.

Mon. 10.30-12.15

CORSI – COURSES

FT1370 La Provvidenza e il governo divino secondo san Tommaso 3 ECTS

Il governo divino è l'azione mediante la quale Dio attua nel tempo il piano eterno della Provvidenza e, in vista della propria gloria, porta tutte le creature, ognuna secondo la propria natura, verso la loro perfezione: l'unione a Dio. Nello scopo di chiarire la natura e l'azione della Provvidenza, san Tommaso approfondisce delle domande metafisiche fondamentali, come quella sulla sinergia tra Causa prima e cause seconde, ed egli sviluppa dei temi che illuminano questioni teologiche fondamentali: le strutture dell'economia della salvezza, la cooperazione delle creature al loro proprio compimento in Dio (teologia del merito, teologia della preghiera...). Dopo una presentazione delle fonti, le questioni di san Tommaso sulla Provvidenza ed il governo divino nella *Summa theologiae* (Prima pars, q. 22 e q. 103-109) verranno studiate in modo sistematico.

BIBLIOGRAFIA: R. GARRIGOU-LAGRANGE, *Providence: God's Loving Care for Men and the Need for Confidence in Almighty God*, St Louis, 1937; L. SCHEFFCZYK, *Creation and Providence*, Freiburg – Montréal, 1970; J.-H. NICOLAS, *Synthèse dogmatique, Complément, De l'Univers à la Trinité*, Fribourg – Paris, 1993; E. DURAND, *Evangile et Providence. Une théologie de l'action de Dieu*, Paris, 2014 (tr. it. Vangelo e Provvidenza. Una teologia dell'azione di Dio, Brescia, 2018); S.-T. BONINO, *Dieu, Alpha et Omega, Création et providence*, Paris, 2022.

S.-T. BONINO, O.P.

Mar. 8.30-10.15

dP2448 La dottrina trinitaria nei Padri (sec. IV-VIII)

3 ECTS

La formulazione della dottrina trinitaria nei Padri Cappadoci. La fede trinitaria in Occidente: il contributo di sant'Agostino. La teologia post-calcedonense: gli influssi e gli effetti delle controversie cristologiche sulla dottrina trinitaria.

BIBLIOGRAFIA: J.D.N. Kelly, *Il pensiero cristiano delle origini*, EDB, Bologna 1972; B. de Margerie, *La Trinité chrétienne dans l'histoire (= Théologie historique)*, Cerf, Paris 1975; B. Studer, *Dio salvatore nei Padri della Chiesa*, Borla, Roma 1986; B. Degórski, *La dottrina trinitaria prenicena (= Dissertationes Paulinorum, 4/1)*, WSD OSPPE, Kraków-Skałka 1991.

B. DEGORSKI, O.P.

Mar. 10.30-12.15

dP3092 Il trattato De Deo ut uno. La questione dell'esistenza di Dio 3 ECTS

Le questioni 2-26 della Prima parte della Summa theologiae (il cosiddetto trattato De Deo uno) sono dedicate alla contemplazione teologica delle perfezioni della natura divina comune al Padre, al Figlio ed allo Spirito santo, alla luce della sacra Scrittura, della Tradizione e con l'aiuto della metafisica. Nostro corso precisa lo statuto epistemologico di questo testo tommasiano, determinando le relazioni tra teologia e metafisica nello studio del mistero di Dio. Poi, si ferma sulla famosa q. 2 (con le "cinque vie"), dedicata alla questione dell'esistenza di Dio.

BIBLIOGRAFIA: R. GARRIGOU-LAGRANGE, *Dieu, son existence, sa nature, Solution thomiste des antinomies agnostiques*, Beauchesne, Paris, 19234; W. J. HANKEY, *God in Himself: Aquinas' Doctrine of God as Expounded in the 'Summa theologiae'*, Oxford University Press, Oxford, 1987; J. WIPPEL, *The Metaphysical Thought of Thomas Aquinas, From Finite Being to Uncreated Being*, CUAP, Washington D.C., 2000; R. TE VELDE, *Aquinas on God, The 'Divine Science' of the Summa Theologiae*, Ashgate, Aldershot, 2006; S.-T. BONINO, *Dieu, 'Celui qui est', Parole et Silence*, Paris, 2016.

S.-T. BONINO, O.P.

Mer. 10.30-12.15

tP1386 Islamic Thought and the Development of the Scholastic Movement 3 ECTS

The aim of the course is to provide a broader background through which one can understand the development of the Scholastic Period in Western Europe. Such an approach would have to take into consideration the encounters and conflicts that took place between Christians and Muslims not only on the battlefield but also and especially at the heart of Medieval European culture and education. It is within this context that one should view the development of philosophical thought and science in the universities.

BIBLIOGRAPHY: Richard FLETCHER, *The Cross and the Crescent*, Harmondsworth: Penguin Publishing, 2004. J.M. GAUDEUL, *Encounters and Clashes: Islam and Christianity in History*, Rome: PISAI, 1985. W. MONTGOMERY WATT, *The Influence of Islam on Medieval Europe*, Edinburgh: Edinburgh University Press, 1944. R.W. SOUTHERN, *Western Views on Islam in the Middle Ages*, Boston: Harvard University Press, 1978. Further bibliography and notes will be indicated/distributed during the course.

J. ELLUL, O.P.

Mon. 14.30-16.15

dP3632 Dire Dio nella Postmodernità: la Proposta della Teologia Evangelica 3 ECTS

Il XX secolo e gli inizi del XXI testimoniano un grande disagio delle chiese cristiane in ordine al loro rapporto con il mondo e un'accentuata difficoltà di "dire Dio" di fronte all'allontanamento delle masse dalla pratica religiosa, alle grandi guerre, alla secolarizzazione occidentale. Le comunità della Riforma hanno reagito a tali sfide elaborando un pensiero teologico di particolare originalità. Il corso vuole mettere a fuoco questa proposta, richiamando in modo particolare il contributo di K. Barth, D. Bonhoeffer e J. Moltmann, dei quali saranno presentati il nucleo teo-logico e l'attualità della proposta.

BIBLIOGRAFIA: R. GIBELLINI, *La teologia del XX secolo*, Queriniana, Brescia 2007; B. SESBOUE, *L'avvenire della fede. La teologia del XX secolo*, san Paolo, Cinisello Balsamo 2009; *The Modern Theologians: An Introduction to Christian Theology Since 1918*, edited by David F. FORD & R. MUERS, Blackwell, Oxford 2005; C.M. PARISI, *In modo acerbo e sommario. Attualità della proposta teologica di Dietrich Bonhoeffer*, EDI, Napoli 2017; C.M. PARISI, *Ri-dire Dio alla scuola di Barth. Il "solus Deus" e il Dio dell'uomo*, EDI, Napoli 2018; C.M. PARISI, *Dalla teologia crucis al divenire della creazione. Il cammino teologico di J. Moltmann*, EDB, 2019.

C.M. PARISI

Mar. 14.30-16.15

sP3307 S. Tommaso d'Aquino, dall'amicizia con Dio alla perfezione cristiana 3 ECTS

Questo corso intende mettere in evidenza la chiarezza intellettuale animata di un soffio evangelico caratteristica da un'opera di S. Tommaso, il *De perfectione vitae spiritualis*, troppo sconosciuta, per vedere il suo eco nella *Lumen Gentium* con il richiamo alla chiamata alla santità di ogni battezzato. Dopo un'ampia presentazione del contesto della querelle dei mendicanti contro i maestri dell'università di Parigi e il posto del *De perfectione* nell'opera di S. Tommaso, ci fermeremo sulla carità come amicizia con Dio per capire, seguendo i capitoli 1-22, in che cosa consiste essere perfetto, come si acquisisce la perfezione con il proprio ruolo delle virtù, e cosa è lo stato di perfezione.

BIBLIOGRAFIA: S. TOMMASO D'AQUINO, *De perfectione spiritualis vitae*; ID., *Questiones disputatae De caritate*, a. 4-11; ID., *Summa contra Gentiles*, III; ID., *Summa theologicae*, IIa IIae, q. 23, e q. 25; IIa IIae, q. 184, a. 1-4. ID., *De duobus praeceptibus*. L.-J. BATAILLON, « *Les conditions de travail des maîtres de l'université de Paris au XIIIe siècle* », in *Revue des Sciences philosophiques et théologiques* 67/3 (1983), p. 417-433. Altre indicazioni saranno date durante le lezioni.

M. D. A. CAYEUX, O.P.

Mar. 16.30-18.15

dP3650 Thomistic Trinitarian Theology in Contemporary Context 3 ECTS

Modern Trinitarian theology after Kant and Hegel takes on a particular shape, often in virtue of kenotic understandings of the Incarnation and crucifixion, expressed in diverse thinkers like Barth, Bulgakov, Rahner and Balthasar.

Meanwhile a contemporary revival of Trinitarian writing is taking place in a Thomistic vein. How might these two “traditions” be positively compared and contrasted? Topics include the Trinitarian revelation of God in creation, Incarnation, the human acts of Christ, his passion, and his resurrection, as well as the sending of the Spirit.

BIBLIOGRAPHY: RUDI TE VELDE, *Aquinas on God*. London: Routledge, 2006. GILLES EMERY, *The Trinitarian Theology of Thomas Aquinas*. Oxford: Oxford University Press, 2010. KARL RAHNER, *The Trinity*. New York: Crossroad, 2010. DOMINIC LEGGE, *The Trinitarian Christology of Thomas Aquinas*. Oxford: Oxford University Press, 2017.

T. J. WHITE, O.P.

Wed. 16.30-18.15

dP3458 Sacra Doctrina (ST, Q. 1)

3 ECTS

This course will examine the First Question of St Thomas Aquinas' *Summa Theologiae*: the text itself of the question *De sacra doctrina* with the Prologues (*divisio textus, ordo disciplinae*); its history and the history of its interpretation (Cajetan, John of Saint-Thomas, Chenu, Congar, Weishepl, Patfoort, Torrell, Oliva, Donneaud); its doctrinal content; its conceptual instruments and its implications for Theology.

BIBLIOGRAPHY: St Thomas AQUINAS, *Summa Theologiae*, vol. 1 (Ia, 1), *Christian Theology* (Latin text and English translation, Introductions, Notes and Appendices by Thomas Gilby, OP), Cambridge, Cambridge University Press, 1964; Jean-Pierre TORRELL, *Saint Thomas Aquinas. Vol. 1, The person and his work*; translated by Robert Royal, Washington, D.C., Catholic University of America Press, 2005; Thomas MICHELET, *Sacra doctrina. Mystère et Sacramentalité de la Parole dans la Somme de Théologie de S. Thomas d'Aquin*, Paris / Perpignan, « Parole et Silence, Bibliothèque de la Revue thomiste », 2020 ; Aidan NICHOLS, *The Theologian's Enterprise: A Very Short Introduction*, San Francisco, Ignatius Press, 2020.

T. MICHELET, O.P.

Thu. 14.30-16.15

sP3248 The Sacramentals. Considering some of the Most Important Sacred Signs and their Effects

3 ECTS

The sacramentals are sacred signs and they work *ex opere operantis*. Within this course some of the most important practises are going to be explained according to their theological meaning, their application, value and effects. Among them will be different forms of blessings (of persons, objects and places), prayers of liberation (exorcism), consecrations and some forms of popular piety. The objective consists in providing an overview of the most important sacramentals and being able to apply them in a pastoral sense.

BIBLIOGRAPHY: RALPH WEIMANN, *Sacramentals – Sacred Signs. Their Meaning and Spiritual Use* (Sophia Press, New Hampshire, 2023). ROMANO

GUARDINI, *The Spirit of the Liturgy*, trans. by Joanne M. Pierce (New York: The Crossroad Publishing Company, 1998). CYPRIAN VAGAGGINI, *Theological Dimensions of the Liturgy. A General Treatise on the Theology of the Liturgy*, trans. by Leonard J. Doyle and W. A. Jurgens (Collegeville: Liturgical Press, 1976). THOMAS AQUINAS, *Summa Theologiae, III, q. 71, 1-4*. JOSEPH RATZINGER, *Collected Works, Theology of the Liturgy*, trans. by John Saward et al., vol. 11 (San Francisco: Ignatius Press, 2014).

R. WEIMANN

Thu. 16.30-18.15

SEMINARI – SEMINARS

dS3470 The Origin and Propagation of Sin

4 ECTS

The question concerning the origin and propagation of sin is one of the most important and challenging topics in both dogmatic theology and theological anthropology. Apart from its speculative aspects, it affects the practice of the Christian life and preaching. This seminar course will explore the notion of original sin and its transmission in the Bible, in the pre-Augustinian and Augustinian tradition, in the works of Aquinas, in the Council of Trent, in modern philosophical and theological speculation, in reference to empirical science and evolutionary theory (including the question of mono- versus polygenism), and in contemporary theology. It will compare and contrast the classical doctrine with some more recent developments offered by Friedrich Schleiermacher, Karl Barth, Reinhold Niebuhr, Piet Schoonenberg, Karl Rahner, Pierre Teilhard de Chardin, and others.

BIBLIOGRAPHY: Thomas Aquinas – selected works/fragments. Cavanaugh, William T., and James K. A. Smith, eds. *Evolution and the Fall*. Grand Rapids, Michigan: Wm. B. Eerdmans Publishing, 2017. Madueme, Hans, and Michael Reeves, eds. *Adam, the Fall, and Original Sin: Theological, Biblical, and Scientific Perspectives*. Grand Rapids, Michigan: Baker Academic, 2014. Rondet, Henri. *Original Sin: The Patristic and Theological Background*. Staten Island, N.Y.: Alba House, 1972. Wiley, Tatha. *Original Sin: Origins, Developments, Contemporary Meanings*. New York: Paulist Press, 2002.

M. TABACZEK, O.P.

Mon. 16.30-18.15

bS3654 Fresh Approaches to the Study of Jesus in the 2020s

4 ECTS

How should one envisage a student guide to Jesus for the 2020s? How does one meaningfully engage his historical, theological, moral, social and contemporary cultural challenge? This seminar will engage the volume design and a number of the main chapters in the New Cambridge Companion to Jesus, which will be published by Cambridge University Press in 2024. After an introduction to the task and its methodological challenges, it is expected that ten chapter authors will be invited to present their work across different

disciplinary areas of the Companion either in person or online, before engaging in discussion with the seminar participants.

BIBLIOGRAPHY: Allison, Dale C. 2010. *Constructing Jesus: Memory and Imagination*. Grand Rapids: Baker. Burkett, Delbert R., ed. 2011. *The Blackwell Companion to Jesus*. Chichester: Wiley-Blackwell. Gaventa, Beverly Roberts and Richard B. Hays, eds. 2008. *Seeking the Identity of Jesus: A Pilgrimage*. Grand Rapids: Eerdmans. Ratzinger, Joseph (Pope Benedict XVI). 2008-12. *Jesus of Nazareth*. 3 vols. San Francisco: Ignatius Press. Schröter, Jens and Christine Jacobi, eds. 2022. *The Jesus Handbook*. Trans. R. L. Brawley. Grand Rapids: Eerdmans.

M. BOCKMUEHL

Tue. 16.30-18.15

dS3630 Lettura Liturgica della Bibbia

4 ECTS

Il seminario ha come obiettivo la formulazione e applicazione della metodologia liturgica della lettura delle pericopi bibliche, in modo particolare del lezionario della messa. Nel corso allo studente vengono esposti i principi teologici della lettura della Parola di Dio nella Chiesa, come anche i differenti metodi con cui viene letta ed interpretata la Bibbia durante la celebrazione liturgica.

BIBLIOGRAFIA: *Ordo Lectionum Missae*, Ed. typica altera, Città del Vaticano 1981. Chavasse, A., *Les lectionnaires romains de la Messe au VIIe et au VIIIe siècle. Sources et dérivés*, 2 vol., Fribourg 1993. De Zan, R., «I molteplici tesori dell'unica Parola». *Introduzione al "Lezionario" e alla lettura liturgica della Bibbia*, Messaggero, Padova 2012. Egger, W., *Metodologia del Nuovo Testamento. Introduzione allo studio scientifico del Nuovo Testamento*, Bologna 1989. Federici, T., *Per conoscere Lui e la potenza della Risurrezione di Lui. Per una lettura teologica del Lezionario*, 3 vol., Roma 1987-1989.

D. JURCZAK, O.P.

Gio. 14.30-16.15

eS3656 The Eucharist as Sacrament and Sacrifice: Theological and Philosophical Questions

4 ECTS

This seminar will look at Eucharistic doctrine as it has developed through the ages and at some classic Eucharistic texts and then see what lessons for devotion and Christian living can be drawn from these sources.

BIBLIOGRAPHY: The scriptures on the Eucharist, well-known patristic and scholastic texts, the documents of Vatican II, and papal encyclicals of more recent times.

B. MARSHALL

Thu. 16.30-18.15

dS2912 Die Geschichte der Päpste und ihrer Stadt Rom

4 ECTS

Die Stadt der Römer und Kaiser ist auch das geistliche Zentrum der lateinischen Kirche; wenn man ihre Geschichte verstehen will, muss man außer einer guten Kenntnis der Stadt selbst auch die Herrschaft der Päpste über die Jahrhunderte hinweg kennen. Ziel des Seminars ist es, Grundkenntnisse zu den verschiedenen Themen zu vermitteln: Literarische Quellen, Hauptstadien der Entwicklung Roms – von Konstantin bis zur Vatikanstadt – Sakrale Topographie Roms (Basiliken, Katakomben), römischer Klerus und päpstlicher Hof, päpstliche Liturgie, Hauptepochen des Papsttums, Römische Konzilien, Renaissance, Katholische Reform, nationale (deutsche) Stiftungen (Campo Santo, Anima), etc. Das Seminar wird in deutscher Sprache abgehalten.

BIBLIOGRAPHY: *Einführende Literatur:* R. KLEIN et al., Rom, in: Theologische Realenzyklopädie 29 (1998) 352-379; Th. FRENZ, *Kirchenstaat*, in: Theologische Realenzyklopädie 19 (1990) 92-101; A. ESCH, Rom I. *Grundzüge der Stadtgeschichte*, in: Der Neue Pauly 15/2 (2002) 841-863 E. GATZ, *Roma Christiana* (Regensburg²2004).

J. GROHE

Thu. 14.30-16.15

SECONDO SEMESTRE – SECOND SEMESTER

CORSI OBBLIGATORI
Primo Anno – First Year

TS3672 – Theological Writing Seminar (STL) Advanced

This seminar aims to provide students with a full range of skills that will better equip them to handle the demands and conventions of being both an academic scholar and/or teacher of the Faith. By following the model St. Thomas Aquinas provided us, students will focus on the strategies a theologian should employ that will best prepare them for the discovery, contemplation, argumentation, and written communication of truth. Beginning with an analysis of brief selections of primary texts from the Catholic intellectual tradition, students will learn how to sharpen their critical thinking skills through the practice of higher-level reading techniques. These reading techniques will prove foundational, and thus form the basis from which students will be prepared to achieve the crucial and primary goal of this course – to further develop and enhance the foundational theological writing skills already acquired during their baccalaureate studies, especially as it concerns the systematic and cogent writing of a licentiate thesis. This course will therefore primarily engage students in a series of practical writing assignments that will best prepare them for the successful completion of higher-level academic essays and theses.

BIBLIOGRAPHY: Various theological texts. Adler, Mortimer J., and Charles Van Doren. *How to Read a Book*. Touchstone ed. New York, NY: Simon & Schuster, 2014. Crider, Scott F. *The Office of Assertion: An Art of Rhetoric for the Academic Essay*. Wilmington, Delaware: ISI Books, 2005. Fisher, Alec. *Critical Thinking: An Introduction*. Second Edition. Cambridge ; New York: Cambridge University Press, 2011. Sertillanges, O.P., A. G. *The Intellectual Life: Its Spirit, Conditions, Methods*. Translated by Mary Ryan. Washington, D.C.: The Catholic University of America Press, 1998. Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Ninth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago ; London: The University of Chicago Press, 2018. Yaghjian, Lucretia B. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. Second Edition. London ; New York: T&T Clark / Bloomsbury Publishing Plc, 2015.

A. STEELE

Ven. 10.30-12.15

CORSI OBBLIGATORI

mP3641 Challenge of Virtue in the Life of Grace

3 ECTS

Why describe faith, hope and charity as virtues? What is the relationship between the life of grace and the traditional cardinal virtues identified by pagan philosophers such as Plato and Aristotle? This course studies patristic and medieval accounts of the infused and acquired virtues and places them in dialogue with contemporary discussions of growth in the Christian life.

BIBLIOGRAPHY: *Old Testament* (selections); *New Testament* (selections). Augustine, *Confessions* (selections), *City of God* (selections), *On the Morals of the Catholic Church* (selections); Thomas Aquinas, *Summa Theologiae* (selections); Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

o/or

dP2263 Teologia trinitaria della Croce

3 ECTS

Il rinnovamento della teologia trinitaria nel XX secolo. L'apporto della theologia crucis. Oltre le 'strette' confessionali, nuovi orizzonti ermeneutici: la feconda e reciproca illuminazione dei misteri della Trinità e della croce. L'evento trinitario della croce. Dal Calvario di Gerusalemme ai 'calvari' della storia.

BIBLIOGRAFIA: H. U. von BALTHASAR, *Teologia dei tre giorni. Misterium Paschale*, Queriniana, Brescia 20118; N. CIOLA, *Teologia trinitaria. Storia – Metodo – Prospettive*, EDB, Bologna 20002, 165-178; J. M. FAVI, *Compassione della Trinità. Compassione della Chiesa*, AUP, Roma 2014; G. GRESHAKE, *Der dreieinige Gott. Eine trinitarische Theologie*, Herder, Freiburg im Br. 1997; tr. it.: *Il Dio unitrino. Teologia trinitaria*, Queriniana, Brescia 20083; V. HOLZER., *Doctrine trinitaire et « theologia crucis » : origine et mutations contemporaines d'une théologie trinitaire de la Croix*, in E. DURAND. – V. HOLZER V. (dir.), *Les Réalisations du renouveau trinitaire au XXe siècle*, vol. 1, Cerf, Paris 2008.; G. M. SALVATI, *Teologia trinitaria della croce*, LDC, Leumann (TO) 1987; A. STAGLIANÒ, *Teologia trinitaria*, in G. CANOBBIO – P. CODA (edd.), *La teologia del XX secolo. Un bilancio. 2. Prospettive sistematiche*, Città Nuova, Roma, 2003, 89-174.

M. SALVATI

Lun. 16.30-18.15

CORSI – COURSES

dP3366 Introduction to the Theology of Joseph Ratzinger / Benedict XVI 3 ECTS

In this course, a basic overview of the theology of Joseph Ratzinger is provided. Starting with his important contributions during the Second Vatican Council, special emphasis is given to the theological method, to the fundamental theology, the concept of Revelation, the nature and mission of theology, and finally ecclesiology. In this way, reasonable arguments are offered, which also relate to ongoing debates, and challenges and – above all – the credibility of the faith and the Church.

BIBLIOGRAFIA : JOSEPH RATZINGER/POPE BENEDICT XVI, *Introduction to Christianity*, San Francisco 2000. JOSEPH RATZINGER, *Principles of Catholic Theology. Building Stones for a Fundamental Theology*, San Francisco 1987. JOSEPH RATZINGER, *Truth and Tolerance. Christian Belief and World Religions*, San Francisco 2004. RALPH WEIMANN, *Dogma und Fortschritt bei Joseph Ratzinger. Prinzipien der Kontinuität*. Paderborn 2012. EMERY DE GAÁL, *The Theology of Pope Benedict XVI*, New York 2010.

R. WEIMANN

Mon. 14.30-16.15

dP3625 L'essere umano nell'antropologia dei Padri 3 ECTS

Il corso prenderà in considerazione l'antropologia dei Padri della Chiesa e, in particolare, l'esegesi antropologica di Gn 1, 26 e 2, 7 nonché dei testi paolini fatta dagli apologeti, dalla gnosi, dalla tradizione asiatica, da Tertulliano, dalla scuola alessandrina, dai Padri Cappadoci, dalla scuola antiochena e, finalmente, da sant'Agostino e dai suoi continuatori.

BIBLIOGRAFIA: V. Grossi, *Lineamenti di antropologia patristica*, Borla, Roma 1983; B. Degórski, *Visioni antropologiche dei Padri*, in B. Moriconi (ed.),

Antropologia cristiana. Bibbia, teologia, cultura, Città Nuova, Roma 2001, pp. 373-414.

B. DEGORSKI, O.P.

Lun. 14.30-16.15

FL3438 San Tommaso d'Aquino: vita, opere, dottrine

3 ECTS

Questo corso presenta la vita e le opere di san Tommaso d'Aquino nel loro contesto storico e dottrinale. Mentre ripercorre le principali tappe della vita di san Tommaso e descrive il quadro istituzionale del suo insegnamento, il corso si sofferma sulle grandi sfide dottrinali del XIII° secolo affrontate dall'Aquinata e sulle controversie in cui è stato coinvolto. Esso presenta anche il genere letterario e il contenuto dottrinale delle opere principali di san Tommaso.

BIBLIOGRAFIA: Simon TUGWELL, *Albert & Thomas: selected writings, translated, edited, and introduced*; preface by L. E. Boyle, New York, 1988; Jean-Pierre TORRELL, *Saint Thomas Aquinas, The Person and His Work*, Washington D.C., 2005; Jean-Pierre TORRELL, *Amico della verità: vita e opere di Tommaso d'Aquino*, terza ed., trad. e aggiornamento di G. M. Carbone, Bologna, 2017; Pasquale PORRO, *Tommaso d'Aquino. Un profilo storico-filosofico*, Roma, 2012; Pasquale PORRO, *Thomas Aquinas: a historical and philosophical profile*, translated by J. G. Trabbic & R. W. Nutt, Washington D.C. 2016; Donald S. PRUDLO, *Thomas Aquinas, A Historical, Theological, and Environmental Portrait*, New York, 2020

S.-T. BONINO, O.P.

Mar. 10.30-12.15

dP3631 The Basic Explanatory Models of Salvation

3 ECTS

1) Preliminary issues a. How to understand "salvation"? b. The moral and physical tendency in soteriology c. The map of models for explaining Christ's saving work. 2) An outline of the history of soteriology – our contemporary challenges. 3) Explanatory models of salvation related to the death of Christ a. Sacrifice b. Redemption c. Satisfaction d. Substitution e. Excursus: did Christ have to suffer? 4) Explanatory models of salvation related to the whole earthly life (and resurrection) of Christ a. Revelation b. Divinization c. Recapitulation 5) Towards a synthesis: the proposal of Thomas Aquinas 6) The contemporary context of the question of salvation a. F. Nietzsche - the main critic of the Christian concept of salvation b. Salvation in contemporary literature and art c. Dispute over the salvific function of other religions

BIBLIOGRAPHY: Dillistone, F.W., *The Christian Understanding of Atonement*, SCM Press Ltd, London 1968; 1984. Lyonnet, S., SI – Sabourin, L., SI, *Sin, Redemption and Sacrifice. A Biblical and Patristic Study*, Rome 1970. Schenker, A., OP, „Substitution du châtement ou prix de la paix?“, w : M. Benzerath i in. (red.), *La Pâque du Christ: mystère du Salut*, Mélanges Durwell, Paris 1982, s. 75-90. Schenker, A., OP, Knecht and Lamm Gottes (Jesaja 53). *Übernahme von Schuld im Horizont der Gottesknechtslieder*, "Stuttgarter Bibelstudien" 190, Verlag Katholisches Bibelwerk GmbH, Stuttgart 2001.

Schwager, R., SI, *Der wunderbare Tausch. Zur Geschichte und Deutung der Erlösungslehre*, München 1986.

M. PALUCH, O.P.

Tue. 14.30-16.15

dP3126 History of Medieval Ecclesiology

3 ECTS

Even though the tractate *De ecclesia* started to become one of the most important areas of theology only in the 15th century, the Church was an object of theological investigation in earlier centuries as well. The course will provide an overview of the ecclesiological ideas from the 11th century to the 15th century in their historical context. Special attention will be given to the ecclesiology of Thomas Aquinas and other Dominican authors. Reading primary sources will be a substantial part of the course.

BIBLIOGRAPHY: D. Z. FLANAGIN, *Extra ecclesiam salus non est – sed quae ecclesia?*, in J.R. KOSTER – Th. M. IZBICKI (eds.), *A Companion to the Great Western Schism (1378-1417)*. Leiden – Boston 2009, pp. 333-374. U. HORST OP, *The Dominicans and the Pope. Papal Teaching Authority in the Medieval and Early Modern Thomist Tradition*. Notre Dame, Indiana, 2006. Th. M. IZBICKI, *Protector of the Faith. Cardinal Johannes de Turrecremata and the Defense of the Institutional Church*, Washington, D.C., 1981. G. SABRA, *Thomas Aquinas' Vision of the Church: Fundamentals of an Ecumenical Ecclesiology*. Mainz 1987.

V.S. DOCI, O.P.

Tue. 16.30-18.15

dP3122 Le perfezioni entitative di Dio secondo san Tommaso

3 ECTS

Questo corso è un commento attualizzato della q. 3-11 della prima parte della *Summa theologiae* che sono dedicate agli "attributi entitativi" di Dio, cioè alle perfezioni dell'essere divino (semplicità, bontà, infinità, unità...). In queste questioni, san Tommaso spiega il suo senso della sintesi, ricapitolando l'essenziale della Tradizione cristiana alla luce dell'alleanza fondamentale tra Dio e la filosofia dell'essere, tra teologia cristiana e metafisica. Difatti è spesso in occasione del discorso su Dio che san Tommaso sviluppa le sue tesi metafisiche più originali. Il nostro corso considera ciascuna delle perfezioni alla luce delle fonti della teologia cristiana e tenendo conto delle perplessità della teologia contemporanea di fronte all'approccio tomista.

BIBLIOGRAFIA: R. GARRIGOU-LAGRANGE, *Dieu, son existence, sa nature, Solution thomiste des antinomies agnostiques*, Beauchesne, Paris, 19234; W. J. HANKEY, *God in Himself : Aquinas' Doctrine of God as Expounded in the 'Summa theologiae'*, Oxford University Press, Oxford, 1987; J. WIPPEL, *The 78Metaphysical Thought of Thomas Aquinas, From Finite Being to Uncreated Being*, CUAP, Washington D.C., 2000 ; R. TE VELDE, *Aquinas on God, The 'Divine Science' of the Summa Theologiae*, Ashgate, Aldershot, 2006; S.-T. BONINO, *Dieu, 'Celui qui est'*, Parole et Silence, Paris, 2016.

S.-T. BONINO, O.P.

Mer. 10.30-12.15

eP3587 Theologies of interreligious dialogue

3 ECTS

To introduce students to the contemporary field in theology of religions focusing especially on the debates in Christology, doctrines of trinity, ecclesiology, and missiology. Students will study a range of modern theologians and philosophers from different Christian traditions and geographical locations. We will focus primarily on Roman Catholic theology of religions.

BIBLIOGRAPHY: Gavin D'Costa, *Christianity and World Religions. Disputed Questions in the Theology of Religions*, Oxford, 2009. Jacques Dupuis, *Towards a Christian Theology of Religious Plurality*, Orbis, 1977. Veli-Matti Kärkkäinen, *Christian Theology in the Pluralistic World: A Global Introduction*, Eerdmans, 2019.

G. D'COSTA

Wed. 14.30-16.15

dP3469 Philosophy, Theology and Natural Sciences

3ECTS

The course will address and discuss the most important aspects of the Christian philosophy and theology in its encounter with natural sciences, including: models of relating theology and science, selected issues concerning the historical development of the science/theology dialogue, scientific atheism, creationism versus evolutionary biology, scientific challenges for Christian interpretation of the Bible, methodical versus ontological naturalism, creation and scientific cosmology, divine action and natural science, theological anthropology and neurosciences, and the problem of evil. These and other topics will be discussed in reference to the Aristotelian-Thomistic tradition of philosophy and theology. The objective goal of the course is to help students develop a critical reflection and understanding of the current state of the debate and dialogue engaging natural science, philosophy, and theology.

BIBLIOGRAPHY: Stump, James B. *Science and Christianity: An Introduction to the Issues*. New York: John Wiley & Sons, 2017. Southgate, Christopher, ed. *God, Humanity and the Cosmos - 3rd Edition: A Textbook in Science and Religion*. London and New York: T & T Clark, 2011. Dodds, Michael J. *Unlocking Divine Action: Contemporary Science and Thomas Aquinas*. Washington DC: Catholic University of America Press, 2012. Ferngren, Gary B., ed. *Science and Religion: A Historical Introduction*. Second edition. Baltimore: Johns Hopkins University Press, 2017. Clayton, Philip, and Zachary Simpson, eds. *The Oxford Handbook of Religion and Science*. Oxford: Oxford University Press, 2006.

M. TABACZEK, O.P.

Wed. 14.30-16.15

dP3221 Sacramental Orders and Ministerial Priesthood**3 ECTS**

This course aims to provide a precise dogmatic analysis of the priesthood as a solid basis for understanding pastoral ministry and priestly spirituality. The Catholic priesthood being both a ministry and a sacrament, it involves ecclesiology and sacramental theology. A large place will be made to the teaching of Aquinas, completed as required by Scripture, Tradition, liturgy and the Magisterium. We will try in particular to do justice to the Thomist criticism of the French School of Spirituality.

BIBLIOGRAPHY: LEVERING, Matthew Webb, *Christ and the Catholic Priesthood: Ecclesial Hierarchy and the Pattern of the Trinity*, Chicago, IL, Hillenbrand Books, "Hillenbrand Books studies series", 2010. – TORRELL, Jean-Pierre, O.P., *A Priestly People: Baptismal Priesthood and Priestly Ministry*, New York / Mahwah, N.J., Paulist Press, 2013. – NICHOLS, Aidan John, O.P., *Holy Order: The Apostolic Ministry from the New Testament to the Second Vatican Council*, Dublin, Veritas Publications, "The Oscott series, 5", 1990 (Eugene, OR, Wipf and Stock, 2011). – LANE, Thomas J., *The Catholic Priesthood: Biblical Foundations*, Steubenville (Ohio), Emmaus Road Publishing, 2016. – GIAMBRONE, Anthony, OP, *Bible and the Priesthood: Priestly Participation in the One Sacrifice for Sins*, Grand Rapids (Mi), Baker Academic, 2022

T. MICHELET, O.P.

Thu. 14.30-16.15

bP3652 Christ in the Patristic Period (AD 300-700)**3 ECTS**

The Church's account of what it means to say that Jesus Christ is the Word made flesh was established over centuries of controversy in early Christianity. This course will explore that story with the goal of understanding the different contributions made by the Trinitarian controversies in the fourth century, the debates leading to the Councils of Ephesus and Chalcedon in the fifth century, and the post-Chalcedonian debates of the sixth and seventh centuries. Each of these three periods played a vital role in shaping the dogmatic heritage that was foundational for St Thomas and which remains ours today.

BIBLIOGRAPHY: Reading materials will be provided by the professor.

L. AYRES

Thu. 16.30-18.15

SEMINARI – SEMINARS**SCL3441 Teologia e contemplazione sulle orme di S. Tommaso 4 ECTS**

Oltre al rapporto tra Teologia e contemplazione della Sapienza nel medioevo, sarà messa in rilievo l'eredità della tradizione filosofica, patristica e monastica nella dottrina della contemplazione sistemata e arricchita da S. Tommaso

insieme al suo impatto sul concetto di teologia come scienza e scuola di vita teologale.

BIBLIOGRAFIA: S. TOMMASO D'AQUINO, *Questiones disputatae De caritate*, a. 11; *ID., De Veritate*, q. 14, a. 4; q. 18, a. 2; *ID Summa theologiae*, Ila Ilae, q. 45; q. 179-182; I. BIFFI, *Teologia, Storia e Contemplazione in Tommaso d'Aquino*, Milano, Jaca Book, 1995; M.-D. CHENU, *La théologie comme science au XIIIe siècle*, Paris, Vrin, 1957 [La teologia come scienza nel XIII secolo, coll. « Biblioteca di Cultura Medievale », Milano, Jaca Book, 1985]; A. HAYEN, *San Tommaso e la vita della Chiesa oggi*, coll. "Biblioteca di cultura medievale", Milano, Jaca Book, 1993; J. PIEPER, *Felicità e contemplazione*, Brescia, Morcelliana, 1962. [Happiness and contemplation, St Augustine's Press, 2022]. Altre indicazioni saranno date durante il seminario.

M. D. A. CAYEUX, O.P.

Mar. 16.30-18.15

dS3285 The Shape of Modern Christology. A Thomistic Appraisal 4 ECTS

This seminar will discuss major themes of modern Christology and their possible relations with themes in Thomistic Christology. Themes include the hypostatic union, the human knowledge and action of Christ, the suffering of the Son of God, the atonement, the descent into hell, bodily resurrection, Christology from below vs. above, universal mediation, Christ and non-Christian religions.

BIBLIOGRAPHY: Adolf von Harnack, *What is Christianity? The Essential Karl Barth*, Edited by Keith L. Johnson Wolfhart Pannenberg, *Systematic Theology*, Vol. II Walter Kasper, *Jesus the Christ*, New Edition Hans Urs von Balthasar, *Theo-Drama*, vol. 4: *The Action Jacques Dupuis, Toward a Christian Theology of Religious Pluralism*. Thomas Joseph White, *The Incarnate Lord: A Thomistic Study in Christology*.

T. J. WHITE, O.P.

Wed. 16.30-18.15

dS3069 Theology of the Liturgy

4 ECTS

In order to know how to celebrate the liturgy it is necessary to understand what the liturgy is. Romano Guardini wrote in 1918 the book "The Spirit of the Liturgy" indicating important elements, which were inspired by the liturgical movement. The intention was an "authentic participation" in the central mystery of salvation. Joseph Ratzinger / Benedict XVI continued this request and developed a Theology of the Liturgy. In this course, the central elements of the liturgy will be analyzed in order to facilitate a fuller participation in the Eucharist and to provide those aspects, which indicate the way for a proper celebration.

BIBLIOGRAPHY: ROMANO GUARDINI, *The Spirit of the Liturgy*, trans. by Joanne M. Pierce (The Crossroad Publishing Company: New York: 1998). PAUL VI, *Encyclical Letter Mysterium Fidei*, 3.9.1965. JOSEPH RATZINGER,

Collected Works, Theology of the Liturgy, trans. by John Saward et al., vol. 11 (Ignatius Press: San Francisco, 2014). CONGREGATION FOR DIVINE WORSHIP AND THE DISCIPLINE OF THE SACRAMENTS, *Instruction Redemptionis Sacramentum*, 25.3.2004. JOHN PAUL II, *Encyclical Letter Ecclesia de Eucharistia*, 17.4.2003.

R. WEIMANN

Wed. 16.30-18.15

sS3626 Spiritual Theology of Garrigou-Lagrange

4 ECTS

BIBLIOGRAPHY:

C. DERBES, O.P.

Thu. 10.30-12.15

SEZIONE ECUMENICA – ECUMENICAL SECTION

Responsabile – Coordinator

Prof. Hyacinthe DESTIVELLE, O.P.

Il programma della sezione ecumenica della Facoltà di Teologia è coordinato dall'Istituto di Studi Ecumenici dell'*Angelicum*. Essa mira a fornire una qualificazione accademica (Diploma, STL, STD) al clero, ai religiosi e ai laici che si preparano a diventare insegnanti di ecumenismo o delegati per l'ecumenismo, o che richiedono un aggiornamento della loro formazione ecumenica. Il programma si basa sui principi del Decreto *Unitatis redintegratio* del Concilio Vaticano II e del *Direttorio per l'applicazione dei principi e delle norme sull'ecumenismo* della Chiesa cattolica. La Sezione offre corsi e seminari introduttivi obbligatori, nonché corsi specialistici opzionali organizzati con altre Sezioni della Facoltà di Teologia. Sebbene la Sezione si concentri principalmente sull'ecumenismo, l'attenzione è rivolta anche agli studi interreligiosi, specialmente all'ebraismo e all'islam.

Crediti richiesti per 4 semestri: 120 ECTS

The program of the Ecumenical Section of the Faculty of Theology is coordinated by the Institute for Ecumenical Studies of the *Angelicum*. It aims to provide an academic qualification (Diploma, STL, STD) to clergy, religious and laity preparing to become teachers in ecumenism or ecumenical officers, or requiring ongoing ecumenical formation. The program is based on the principles of the Decree *Unitatis redintegratio* of the Second Vatican Council and the *Directory for the Application of Principles and Norms on Ecumenism* of the Catholic Church. The Section offers introductory mandatory courses and seminars, as well as optional specialized courses organized with other Sections of the Faculty of Theology. Although the Section concentrates primarily on ecumenism, attention is also given to interreligious studies, especially Judaism and Islam.

Credits required for 4 semesters: 120 ECTS

PRIMO SEMESTRE – FIRST SEMESTER

CORSI OBBLIGATORI
Primo Anno – First Year

TS3673 Seminario di Scrittura Teologica (STL) 4 ECTS

Il seminario si propone di introdurre gli studenti alla metodologia della ricerca e della redazione e alla scrittura argomentativa in teologia, in vista della preparazione della Tesi. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la struttura e l'argomentazione della Tesi; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione.

BIBLIOGRAFIA: Dispense del docente

D. TUBITO Ven. 16.30-18.15

O

TS3674 Theological Writing Seminar (STL) Foundations 4 ECTS

BIBLIOGRAPHY:

J. VALLONE ROBERTS Ven. 8.30-10.15

sP1993 Christian Anthropology 3 ECTS

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

BIBLIOGRAPHY: VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, Lumen Gentium, *The Dogmatic Constitution on the Church*, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINE, O.P. Mon. 10.30-12.15

CORSI – COURSES

eP1736 "The hope that is in you": Doctrinal and Moral Themes in Christian-Muslim Dialogue 3 ECTS

This course discusses the principal aspects of Christian doctrine and life as well as Muslim belief and worship by addressing questions frequently posed by Muslims regarding the Christian faith. This would require among other things a consideration of the application of analogy by Eastern and Oriental theologians, as well as by Thomas Aquinas, in their writings and apologetic writings addressed to Muslim scholars. The aim of this course is to enhance a sincere and dynamic process of dialogue between Christians and Muslims.

BIBLIOGRAPHY: *The Holy Bible. The Qur'an.* Second Vatican Council, Declaration *Nostra Aetate*. Pontifical Council for Interreligious Dialogue, *Dialogue and Proclamation: Reflection and Orientations on Interreligious Dialogue and the Proclamation of the Gospel of Jesus Christ*, Vatican City: Libreria Editrice Vaticana, 1991. Gioia, Francesco (ed.), *Interreligious Dialogue: The Official Teaching of the Catholic Church from the Second Vatican Council to John Paul II, 1963-2005*, Boston: Pauline Books & Media 2006. Thomas Aquinas, *Reasons for the Faith (De Rationibus Fidei)*. Timothy I, *Apology for Christianity*. Other source material will be distributed to the students during the course.

J. ELLUL, O.P.

Mon. 8.30-10.15

eP3442 Church as Communion in the Ecumenical Dialogues 3 ECTS

The course provides a survey of the multilateral ecumenical dialogue on ecclesiology, in particular within the Faith and Order Commission, that culminated in the publication in 2013 of the convergence text, *The Church: Towards a Common Vision (TCTCV)*. It begins with a description of the process that led to the publication of the document preceded by two intermediary versions. It continues with an analytical presentation of the main topics covered in the ecumenical debate on the Church understood as communion (*koinonia*), followed by responses from churches to the TCTCV, and concluding with perspectives on the future ecumenical debate.

BIBLIOGRAPHY: CONGREGATION FOR THE DOCTRINE OF THE FAITH, *Communio in notio*. Letter to the Bishops of the Catholic Church on Some Aspects of the Church Understood as Communion (28 May 1992). FAITH AND ORDER COMMISSION, *The Church: Towards a Common Vision (TCTCV)*, Faith and Order Paper No. 214, WCC Publications, 2013. WONDRA, E., DIETRICH S., GHAZARYAN DRISSI A., eds, *Churches Respond To The Church: Towards A Common Vision*, 2 volumes, Faith and Order Paper, Volume I No. 231, Volume 2 No. 232, WCC Publications, Geneva, 2021. FAITH AND ORDER, *What Are the Churches Saying About the Church? Key Findings*

and Proposals from the Responses to The Church: Towards a Common Vision, Faith and Order Paper no. 236, WCC Publications, Geneva, 2021. FAITH AND ORDER, *Key Themes from Responses to TCTCV*, Faith and Order Paper no. 233, WCC Publications, Geneva, 2021. FAITH AND ORDER, *Towards a Global Vision of the Church*, volume I, Faith and Order Paper no. 234, WCC Publications, Geneva, 2022.

A. CHOROMANSKI

Mon. 16.30-18.15

eP3657 Introduction to the Reformation and to Catholic-Protestant Ecumenical Dialogues **3 ECTS**

This course considers the origins of Protestantism against its late medieval background, the variety of Protestant traditions (Lutheran, Reformed, Anglican), and the initial Catholic response to Protestantism, especially the Council of Trent (1545-1563). We will identify and analyze the traditional areas of Catholic-Protestant doctrinal disagreement, especially scripture and tradition, sin and justification, and the sacraments. Attention will be given to the ecumenical imperative of Vatican II (*Unitatis redintegratio*) and subsequent papal teaching (especially *Ut Unum Sint*), followed by a study of the chief Catholic-Protestant ecumenical dialogues since Vatican II (especially the Joint Declaration on the Doctrine of Justification), their results, and the current state of ecumenical relations between the Catholic Church and the various Protestant communities.

BIBLIOGRAPHY: Carlos Eire, *Reformations: The Early Modern World, 1450-1650*. Yale University Press, New Haven, USA, 2016.

B. MARSHALL

Tue. 14.30-16.15

eP3627 Introduction to Orthodoxy and to Catholic-Orthodox Dialogues **3 ECTS**

This course will introduce the history, canonical structures, spiritual traditions and main theological trends of the Eastern Orthodox and Oriental Orthodox Churches. Particular attention will be paid to contemporary Orthodox thinkers and to their input to inter-Christian encounters. The course will also address the main topics of the Orthodox-Catholic dialogues, from the "dialogue of love" to the "dialogue of truth" (synodality, primacy, Eucharistic ecclesiology, etc.).

BIBLIOGRAPHY: C. Hovorun, *Eastern Christianity in its Texts*, T&T Clark, London 2022; A. Louth, *Modern Orthodox Thinkers: from the Philokalia to the Present*, IVP Academic, Illinois 2015. Dialogue documents of the Catholic Church with the different Eastern Churches (see www.christianunity.va)

H. DESTIVELLE, O.P. / D. KERAMIDAS

Wed. 16.30-18.15

eP1466 History of the Ecumenical Movement

3 ECTS

The History of the Ecumenical Movement will be explored in all its essential dimensions (spiritual, ecclesiological, structural) from its beginning until contemporary days. The course will analyse the contributions of the various Christian traditions to the Ecumenical Movement in various geo-cultural contexts, with an emphasis on the history of the main ecumenical bodies, the ecumenical journey of the Catholic Church, the future directions of the Ecumenical Movement.

BIBLIOGRAPHY: Selected bibliography will be provided during the course.

T. F. ROSSI, O.P.

Fri. 14.30-16.15

eP3658 The Anglican Tradition & The Anglican-Catholic Dialogue
3 ECTS

The origins and development of the English Church. The twin aspects of incarnation in the parochial system and of peregrination or mobility in mission. Parish clergy and preaching orders. The background to the English Reformation and its distinctive claims. Erastian fault lines through the course of history. Catholic, Evangelical and Liberal trajectories within Anglicanism. The background to Anglican-Catholic Dialogue: Malines, Vatican II, Malta Report, ARCIC and IARCCUM. Are the Ordinariates a fruit of dialogue? The future of dialogue and its different forms.

BIBLIOGRAPHY: John Moorman, *A History of the Church in England*, A&C Black, London, 1976. Paul Avis, *Anglicanism and the Christian Church*, T&T Clark Edinburgh, 1989. Gillian Evans, *The Anglican Tradition: A Handbook of Sources*, SPCK/Fortress, London & Minneapolis, 1989. Martin Davie, *The Gospel and the Anglican Tradition*, Gilead, London, 2018. Michael Nazir-Ali, *The Mission and Ministry of the Church in England*, T&T Clark, London, New York and Dublin, 2023. All ARCIC Reports

M. NAZIR-ALI (Nov. 13-24, 2023)

Mon. 14:30-16:15; Tue. 10:30-12:15 and 16:30-18:15; Wed. 10:30-12:15; Thu. 10:30-12:15 and 16:30-18:15.

SEMINARI – SEMINARS

SE3450 Post-Vatican II Papal Encounters with Muslim Communities
4 ECTS

The purpose of this seminar is to underline the efforts of the post-Vatican II papacy (from John Paul II to Francis) in the area of Roman Catholic-Muslim dialogue. This includes an analysis of official documents as well as papal

addresses, agreed statements, and speeches to various leaders and diplomats together with those made during Apostolic journeys to various predominantly Muslim countries or those having a significant Muslim minority population.

BIBLIOGRAPHY: The Bibliography will be provided during the classes

J. ELLUL, O.P.

Wed. 14.30-16.15

eS3656 The Eucharist as Sacrament and Sacrifice: Theological and Philosophical Questions **4 ECTS**

This seminar will look at Eucharistic doctrine as it has developed through the ages and at some classic Eucharistic texts and then see what lessons for devotion and Christian living can be drawn from these sources.

BIBLIOGRAPHY: The scriptures on the Eucharist, well known patristic and scholastic texts, the documents of Vatican II and papal encyclicals of more recent times.

B. MARSHALL

Thu. 16.30-18.15

SECONDO SEMESTRE – SECOND SEMESTER

CORSI OBBLIGATORI
Primo Anno – First Year

TS3672 – Theological Writing Seminar (STL) Advanced

This seminar aims to provide students with a full range of skills that will better equip them to handle the demands and conventions of being both an academic scholar and/or teacher of the Faith. By following the model St. Thomas Aquinas provided us, students will focus on the strategies a theologian should employ that will best prepare them for the discovery, contemplation, argumentation, and written communication of truth. Beginning with an analysis of brief selections of primary texts from the Catholic intellectual tradition, students will learn how to sharpen their critical thinking skills through the practice of higher-level reading techniques. These reading techniques will prove foundational, and thus form the basis from which students will be prepared to achieve the crucial and primary goal of this course – to further develop and enhance the foundational theological writing skills already acquired during their baccalaureate studies, especially as it concerns the systematic and cogent writing of a licentiate thesis. This course will therefore primarily engage students in a series of practical writing assignments that will best prepare them for the successful completion of higher-level academic essays and theses.

BIBLIOGRAPHY: Various theological texts. Adler, Mortimer J., and Charles Van Doren. *How to Read a Book*. Touchstone ed. New York, NY: Simon &

Schuster, 2014. Crider, Scott F. *The Office of Assertion: An Art of Rhetoric for the Academic Essay*. Wilmington, Delaware: ISI Books, 2005. Fisher, Alec. *Critical Thinking: An Introduction*. Second Edition. Cambridge ; New York: Cambridge University Press, 2011. Sertillanges, O.P., A. G. *The Intellectual Life: Its Spirit, Conditions, Methods*. Translated by Mary Ryan. Washington, D.C.: The Catholic University of America Press, 1998. Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Ninth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago ; London: The University of Chicago Press, 2018. Yaghjian, Lucretia B. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. Second Edition. London ; New York: T&T Clark / Bloomsbury Publishing Plc, 2015.

A. STEELE

Ven. 10.30-12.15

CORSI OBBLIGATORI

mP3641 Challenge of Virtue in the Life of Grace

3 ECTS

Why describe faith, hope and charity as virtues? What is the relationship between the life of grace and the traditional cardinal virtues identified by pagan philosophers such as Plato and Aristotle? This course studies patristic and medieval accounts of the infused and acquired virtues and places them in dialogue with contemporary discussions of growth in the Christian life.

BIBLIOGRAPHY: *Old Testament* (selections); *New Testament* (selections). Augustine, *Confessions* (selections), *City of God* (selections), *On the Morals of the Catholic Church* (selections); Thomas Aquinas, *Summa Theologiae* (selections); Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

o/or

dP2263 Teologia trinitaria della Croce

3 ECTS

Il rinnovamento della teologia trinitaria nel XX secolo. L'apporto della teologia crucis. Oltre le 'strette' confessionali, nuovi orizzonti ermeneutici: la feconda e reciproca illuminazione dei misteri della Trinità e della croce. L'evento trinitario della croce. Dal Calvario di Gerusalemme ai 'calvari' della storia.

BIBLIOGRAFIA: H. U. von BALTHASAR, *Teologia dei tre giorni. Misterium Paschale*, Queriniana, Brescia 20118; N. CIOLA, *Teologia trinitaria. Storia – Metodo – Prospettive*, EDB, Bologna 20002, 165-178; J. M. FAVI, *Compassione della Trinità. Compassione della Chiesa*, AUP, Roma 2014; G.

GRESHAKE, *Der dreieinige Gott. Eine trinitarische Theologie*, Herder, Freiburg im Br. 1997; tr. it.: *Il Dio unitrino. Teologia trinitaria*, Queriniana, Brescia 20083; V. HOLZER., *Doctrine trinitaire et « theologia crucis » : origine et mutations contemporaines d'une théologie trinitaire de la Croix*, in E. DURAND. – V. HOLZER V. (dir.), *Les Réalisations du renouveau trinitaire au XXe siècle*, vol. 1, Cerf, Paris 2008.; G. M. SALVATI, *Teologia trinitaria della croce*, LDC, Leumann (TO) 1987; A. STAGLIANÒ, *Teologia trinitaria*, in G. CANOBBIO – P. CODA (edd.), *La teologia del XX secolo. Un bilancio. 2. Prospettive sistematiche*, Città Nuova, Roma, 2003, 89-174.

M. SALVATI

Lun. 16.30-18.15

CORSI – COURSES

eP3623 Catholic Doctrines on Jews and Jewish Theology about Catholics **3 ECTS**

This unit initially examines Augustine and Aquinas on the Jewish people and then looks at Vatican II and the post conciliar magisterium on the Jewish people. We will also look at some key Jewish thinkers in their views of Christianity. The course focuses on theology and philosophy and especially the Jewish Catholic dialogue in the modern period but understanding its roots in the earlier histories of both traditions.

BIBLIOGRAPHY: G D'Costa, *Catholic Doctrines on the Jewish People after Vatican II*, Oxford, Oxford University Press, 2019. E Korn, *Israel and the Nations: The Bible, the Rabbis, and Jewish-Gentile Relations*, Boston, Academic Press, 2023. Karma Ben-Johan, *Jacob's Younger Brother: Christian-Jewish Relations after Vatican II*, Boston, Belnap/Harvard University Press, 2022.

G. D'COSTA

Tue. 14.30-16.15

eP2758 Vatican Council II and the Ecumenical Observers: History of a Future **3 ECTS**

The course will survey the ecumenical intention as one of the guiding hermeneutical keys to understand the mind of the Vatican Council II. The course will thus explore as an essential part of this inspiration the circumstances which determined the presence of the Ecumenical Delegated-Observers and Invited-Guests to the conciliar sessions, as well as their contribution in focusing relevant theological concepts of Vatican II.

BIBLIOGRAPHY: PONTIFICAL COUNCIL FOR PROMOTING CHRISTIAN UNITY, *Christian unity: duty and hope: for the 50th Anniversary of the foundation of the Pontifical Council for promoting Christian Unity (1960-2010)*,

LEV, Città del Vaticano 2010; ALBERIGO G., *A Brief History of Vatican II*, Orbis Books, Maryknoll (NY), 2006; ROSSI T.F., “*Eminentissimi et excellentissimi patres, et dilectissimi observatores*”: the Vatican II “para-council” and the 50th anniversary of the Centro Pro Unione, in “*Ecumenical Trends*”, 47 (2018) 6, pp.1-15; STRANSKY T., *The Observers at Vatican II. An Unique Experience of Dialogue*, in “*Centro Pro Unione Bulletin*” 63 (2003).

T. F. ROSSI

Tue. 16.30-18.15

eP3587 Theologies of interreligious dialogue

3 ECTS

To introduce students to the contemporary field in theology of religions focusing especially on the debates in Christology, doctrines of trinity, ecclesiology, and missiology. Students will study a range of modern theologians and philosophers from different Christian traditions and geographical locations. We will focus primarily on Roman Catholic theology of religions.

BIBLIOGRAPHY: Gavin D’Costa, *Christianity and World Religions. Disputed Questions in the Theology of Religions*, Oxford, 2009. Jacques Dupuis, *Towards a Christian Theology of Religious Plurality*, Orbis, 1977. Veli-Matti Kärkkäinen, *Christian Theology in the Pluralistic World: A Global Introduction*, Eerdmans, 2019.

G. D’COSTA

Wed. 14.30-16.15

eP3293 The House Divided: History of Christian Church Splits 3 ECTS

Divisions within Christianity have been the consequence of various failures and misunderstandings. The course aims to present several critical moments in the history of the Church, which seem to have not been managed well by the respective parties involved, and eventually led to divisions in the Church. The Council of Chalcedon (451 AD) and the formation of the Old Catholic Church in the last third of the 19th century are the starting and ending points of the period under study.

BIBLIOGRAPHY: Bibliography and material will be provided during the course

V.S. DOCI, O.P.

Wed. 16.30-18.15

bP3652 Christ in the Patristic Period (AD 300-700)

3 ECTS

The Church’s account of what it means to say that Jesus Christ is the Word made flesh was established over centuries of controversy in early Christianity. This course will explore that story with the goal of understanding the different contributions made by the Trinitarian controversies in the fourth century, the debates leading to the Councils of Ephesus and Chalcedon in the fifth century, and the post-Chalcedonian debates of the sixth and seventh centuries. Each of

these three periods played a vital role in shaping the dogmatic heritage that was foundational for St Thomas and which remains ours today.

BIBLIOGRAPHY: Reading materials will be provided by the professor.

AYRES L.

Thu. 16.30-18.15

SEMINARI – SEMINARS

eS3647 Introduction to Contemporary Catholicism

4 ECTS

Exploring the great value and beauty of the Catholic tradition is the main goal of this seminar. The students will have the opportunity to recognize the Catholic doctrinal richness by confronting themselves with the main topics of the Second Vatican Council such as the Church, Revelation/Tradition, Liturgy, the threefold ministry, the Common priesthood of all faithful, Mary, and Christian unity. The Seminar will also look at the different Catholic theological approaches to the above mentioned doctrinal statements.

BIBLIOGRAPHY: Second Vatican Council. Documents. R. Latourelle, *Vaticano II: Bilancio e prospettive (1962-1987)*, Roma 1987. J. Hammer, *La Chiesa è una comunione*, Brescia 1983. A. Antón, *El misterio de la Iglesia: evolución histórica de las ideas eclesiológicas*, Madrid, BAC, 1988. C. Clifford, *Decoding Vatican II: Interpretation and Ongoing Reception*, 20 International Theological Commission, *Select Themes of Ecclesiology on the occasion of the twentieth anniversary of the closing of the Second Vatican Council*, Vatican, 1984.

J. UZMA-GOMEZ – DESTIVELLE H.

Thu. 14.30-16.15

SEZIONE MORALE – MORAL SECTION

Responsabile – Coordinator

Prof. Kevin O'REILLY O.P.

Lo studente nel quinquennio filosofico-teologico istituzionale si è appropriato delle nozioni fondamentali del sapere teologico. Il biennio di specializzazione in morale intende guidarlo sulla via di un deciso approfondimento personale di questa parte della teologia sistematica. Gli viene pertanto richiesto di sviluppare sia la propria originalità di giovane ricercatore (propedeutica necessaria all'eventuale futuro lavoro dottorale), sia la capacità di trasmettere l'etica cristiana in modo corretto dal punto di vista metodologico e contenutistico.

Per aiutarlo in questo duplice compito, la nostra scuola gli offre un corpo docente ed un programma che si rifanno alla tradizione tomista, partendo dalla II Parte della *Summa Theologiae* e seguendo l'interpretazione innovativa sia del *Catechismo della Chiesa Cattolica* (Parte terza: *La vita in Cristo*; Sez. prima: *La vocazione dell'uomo: la vita nello Spirito*), sia dell'enciclica *Veritatis Splendor* (con le quattro aree strutturali ivi indicate: la libertà e la legge - la coscienza e la verità - la scelta fondamentale dei comportamenti concreti - l'atto morale).

I corsi e i seminari afferiscono concretamente a uno o a più dei seguenti settori: biblico-storico, morale fondamentale, morali speciali, magistero morale. alcuni insegnamenti sono mutuati da altri programmi della PUST per completare sia l'offerta che la possibilità di scelta.

In the five-year institutional curriculum of philosophy and theology the student will have acquired the basic notions of theological knowledge. The two year curriculum of specialization in moral theology is meant to guide him on the road towards a personal and deeper knowledge of this part of systematic theology. He is therefore required to develop his capabilities for carrying out original research, which is absolutely necessary for eventual doctoral work, and for correctly conveying Christian ethics from the point of view of both method and content.

To help him in this dual task our Faculty has a teaching staff and offers a programme that adhere to the thomistic tradition. Taking Part II of *Summa Theologiae* as the starting point, the programme follows the innovative interpretation of *Catechism of the Catholic Church* (Part Three: *Life in Christ*; Section One: *Man's Vocation: Life in the Spirit*) and of *Veritatis Splendor* (the four areas: liberty and the law - conscience and truth - the fundamental choice in concrete behaviour - the moral act).

The courses and seminars deal concretely with one or more of the following areas: biblical-historical, fundamental morals, specialized morals, moral magisterium. The programme will include courses from other programmes offered by the University to ensure a comprehensive offer and the possibility of choice.

PRIMO SEMESTRE – FIRST SEMESTER

CORSI OBBLIGATORI
Primo Anno – First Year

TS3673 Seminario di Scrittura Teologica (STL) 4 ECTS

Il seminario si propone di introdurre gli studenti alla metodologia della ricerca e della redazione e alla scrittura argomentativa in teologia, in vista della preparazione della Tesi. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la struttura e l'argomentazione della Tesi; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione.

BIBLIOGRAFIA: Dispense del docente

D. TUBITO Ven. 16.30-18.15

O

TS3674 Theological Writing Seminar (STL) Foundations 4 ECTS

BIBLIOGRAPHY:

J. VALLONE ROBERTS Ven. 8.30-10.15

sP1993 Christian Anthropology 3 ECTS

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

BIBLIOGRAPHY: VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, *Lumen Gentium*, The Dogmatic Constitution on the Church, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae*, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINÉ, O.P. Mon. 10.30-12.15

mP1950 Gli aspetti essenziali della morale fondamentale di san Tommaso d'Aquino / The Essential Aspects of the Moral Theology According to St Thomas Aquinas
3 ECTS

Il corso è indirizzato come obbligatorio a coloro che non hanno mai studiato la morale di san Tommaso d'Aquino, e a tutti coloro che vogliono approfondire gli argomenti morali già appresi. Il corso sarà offerto in italiano e in inglese per dare la possibilità di frequentarlo a tutti gli studenti interessati/ The course is obligatory for students who have never studied the moral theology of Thomas Aquinas. All others who wish to deepen their understanding of moral arguments are welcome to follow the course. The course is offered in Italian or English to allow all interested students to participate.

BIBLIOGRAFIA: TOMMASO D'AQUINO, *Summa Theologica* 1-2, 1-106. Ulteriore bibliografia verrà segnalata dai Docenti durante lo svolgimento del corso/ An extended bibliography will be provided by the Professor during the course.

R. RYBKA, O.P./C. J. DROSTE, O.P:

Mer. 14.30-16.15

CORSI-COURSES

FT1370 La Provvidenza e il governo divino secondo san Tommaso 3 ECTS

Il governo divino è l'azione mediante la quale Dio attua nel tempo il piano eterno della Provvidenza e, in vista della propria gloria, porta tutte le creature, ognuna secondo la propria natura, verso la loro perfezione: l'unione a Dio. Nello scopo di chiarire la natura e l'azione della Provvidenza, san Tommaso approfondisce delle domande metafisiche fondamentali, come quella sulla sinergia tra Causa prima e cause seconde, ed egli sviluppa dei temi che illuminano questioni teologiche fondamentali: le strutture dell'economia della salvezza, la cooperazione delle creature al loro proprio compimento in Dio (teologia del merito, teologia della preghiera...). Dopo una presentazione delle fonti, le questioni di san Tommaso sulla Provvidenza ed il governo divino nella *Summa theologiae* (Prima pars, q. 22 e q. 103-109) verranno studiate in modo sistematico.

BIBLIOGRAFIA: R. GARRIGOU-LAGRANGE, *Providence : God's Loving Care for Men and the Need for Confidence in Almighty God*, St Louis, 1937 ; L. SCHEFFCZYK, *Creation and Providence*, Freiburg – Montréal, 1970 ; J.-H. NICOLAS, *Synthèse dogmatique, Complément, De l'Univers à la Trinité*, Fribourg – Paris, 1993 ; E. DURAND, *Evangile et Providence. Une théologie de l'action de Dieu*, Paris, 2014 (tr. it. *Vangelo e Provvidenza. Una teologia dell'azione di Dio*, Brescia, 2018) ; S.-T. BONINO, *Dieu, Alpha et Omega, Création et providence*, Paris, 2022.

S.-T. BONINO, O.P.

Mar. 8.30-10.15

dP3476 Theology of Marriage. The Sacrament of Matrimony as a Way of Faith **3 ECTS**

Is faith necessary for marriage? This is the fundamental question, necessary to understanding the validity and the essence of the sacrament of marriage. In the first part, the concept of faith will be developed as all the sacraments are sacraments of faith. In a second part, the sacrament of marriage is going to be considered with a special emphasis on the relation between faith, sacraments, and anthropology. Also, the nature of the “communion for divorced and remarried couples” will be considered.

BIBLIOGRAPHY: JOHN PAUL II, *Apostolic Exhortation Familiaris consortio*, 22.11.1981. FRANCIS, *Encyclical Amoris Laetitia*, 19.3.2016. J. RATZINGER, *Zur Theologie der Ehe*, in: JRGS, Vol. 4, 565-592, Freiburg i. Br., 2014, 565-592. M. GRAULICH/R. WEIMANN, *The Path to Marriage. Daring to say I Will through Faith*, Herefordshire 2017. MIRJANA GEGAJ, *Il Sacramento del Matrimonio come cammino di fede in Joseph Ratzinger/Benedetto XVI*, Siena 2019.

R. WEIMANN

Mon. 14.30-16.15

mP2683 Le virtù teologali: principi della vita cristiana **3 ECTS**

Il corso è indirizzato soprattutto, e non esclusivamente, agli studenti che non hanno fatto il primo ciclo alla PUST e a tutti coloro che non possiedono ancora una dovuta conoscenza del trattato sulle virtù teologali di san Tommaso d'Aquino. Lo possono frequentare anche coloro che vogliono sistemare e approfondire la materia già studiata.

BIBLIOGRAFIA: TOMMASO D'AQUINO, *Summa Theologiae* (II-II, qq. 1-33); BENEDETTO XVI, Lett. enc. *Deus Caritas est*; BENEDETTO XVI, Lett. enc. *Spe salvi*; IOVANNI PAOLO II, Lett. enc. *Fides et ratio*. Ulteriore bibliografia verrà segnalata dal Docente durante lo svolgimento del corso. Dispense complementari del Docente.

R. RYBKA, O.P.

Lun. 16.30-18:15

mP3642 Wisdom and Charity in the Christian Life **3 ECTS**

We are called to live “the wisdom of the just” (phronesis dikaion: Lk 1.17). This is the practical wisdom (prudence) of those who walk justly in the ways of the Lord. For Augustine and Aquinas, this wisdom depends on charity. As Augustine notes, “each one is according to his love” (In 1Jn 2.14). We grow in this practical wisdom, as we grown in the love of God and neighbor. But charity also depends on wisdom’s knowledge, for we cannot love what we do not know. This course studies the mysterious relationship between wisdom and love.

BIBLIOGRAPHY: Old Testament (selections); New Testament (selections) Augustine, *Confessions* (selections), *City of God* (selections), *On the Trinity* (selections), *Tractates on the Gospel of John* (selections), *Tractates on 1 John* (selections), *On Christian Doctrine* (selections) Thomas Aquinas, *Summa theologiae* (selections) Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

mP3628 Conscience in Christian Tradition

3 ECTS

This course will examine notable historical challenges and development in the Church's teaching on conscience, with particular emphasis on Thomas Aquinas's teaching regarding the relationship between prudence and conscience.

BIBLIOGRAPHY: AQUINAS. Commentary on the Sentences II, d.39; III, d.14, a1, q2; *De Veritate*. Qq 16-17; *Summa Theologiae*. I Q79 a13; I-II Q19 aa5-6; Q57, 58, 94; II-II Q47-55. BENEDICT XVI. *On Conscience*. Ignatius, 2007; LANGSTON. *Conscience and Other Virtues: From Bonaventure to MacIntyre*. Pennsylvania, 2001; MELINA, *La Conoscenza Morale*. Roma, 1987.

C. J. DROSTE, O.P.

Tue. 14.30-16.15

SP1061 Storia del pensiero sociale cristiano I

3 ECTS

Il pensiero sociale cristiano è presente nella tradizione giudeocristiana fin dalle origini e ha continuato a svilupparsi nella tradizione cristiana attraverso la testimonianza sociale e l'insegnamento della comunità cristiana fino ai giorni nostri. Questo corso esamina l'esperienza della comunità cristiana nei tempi biblici e nella Chiesa primitiva, nella cristianità occidentale del Medioevo, fino all'età dell'assolutismo e dell'imperialismo del XVII secolo; e lo fa alla luce della sua esperienza storica e utilizzando le pertinenti intuizioni delle scienze umane e sociali.

BIBLIOGRAFIA: MARA, Maria Grazia, *Ricchezza e povertà nel cristianesimo primitivo*, EDB, 2015. RIZZI, Marco, *Cesare e Dio. Potere spirituale e potere secolare in Occidente*, Il Mulino, 2009.

A. CROSTHWAITE, O.P.

Mar. 14.30-16.15

sP3307 S. Tommaso d'Aquino, dall'amicizia con Dio alla perfezione cristiana

3 ECTS

Questo corso intende mettere in evidenza la chiarezza intellettuale animata di un soffio evangelico caratteristica da un'opera di S. Tommaso, il *De perfectione vitae spiritualis*, troppo sconosciuta, per vedere il suo eco nella *Lumen Gentium* con il richiamo alla chiamata alla santità di ogni battezzato. Dopo un'ampia

presentazione del contesto della querelle dei mendicanti contro i maestri dell'università di Parigi e il posto del De perfectione nell'opera di S. Tommaso, ci fermeremo sulla carità come amicizia con Dio per capire, seguendo i capitoli 1-22, in che cosa consiste essere perfetto, come si acquisisce la perfezione con il proprio ruolo delle virtù, e cosa è lo stato di perfezione.

BIBLIOGRAFIA: S. TOMMASO D'AQUINO, *De perfectione spiritualis vitae*; ID., *Questiones disputatae De caritate*, a. 4-11; ID., *Summa contra Gentiles*, III; ID., *Summa theologiae*, IIa IIae, q. 23, e q. 25 ; IIa IIae, q. 184, a. 1-4. ID., *De duobus praeceptibus*. L.-J. BATAILLON, « *Les conditions de travail des maîtres de l'université de Paris au XIIIe siècle* », in *Revue des Sciences philosophiques et théologiques* 67/3 (1983), p. 417-433. Altre indicazioni saranno date durante le lezioni.

M. D. A. CAYEUX, O.P.

Mar. 16.30-18.15

mP3089 The Reality of Sin

3 ECTS

The resurgence in interest in virtue in recent times, most welcome as it has been, runs the risk of unrealistic idealism unless it is balanced by reflection on the sober reality of sin/vice This course will situate St. Thomas's treatment of sin in the context of his overall theological design as well as engaging with sin's negative psychological dynamics.

BIBLIOGRAPHY: St. Thomas Aquinas, *De Malo* (trans. by Richard Regan, *On Evil* (Oxford: Oxford University Press, 2003); St. Thomas Aquinas, *Summa Theologiae*, I-II, qq.71–89.; Steven J. Jensen, *Sin: A Thomistic Psychology* (Washington, D.C.: Catholic University of America Press, 2018); Rebecca Konyndyk DeYoung, *Glittering Vices: A New Look at the Seven Deadly Sins and Their Remedies* (Grand Rapids, Michigan: Brazos Press, 2009); Colleen McCluskey, *Thomas Aquinas on Moral Wrongdoing* (Cambridge: Cambridge University Press, 2017).

K. O'REILLY, O.P.

Thu. 16.30-18.15

SEMINARI – SEMINARS

mS3644 Truth and Freedom: Freedom's Dependency on Fidelity to Truth

4 ECTS

This seminar studies the works of dissidents from Central and Eastern Europe who assert freedom's dependence on fidelity to the transcendent truth about humanity. These philosophical and theological works will be placed in dialogue with several thinkers who view affirmations of truth as dangerous to freedom.

BIBLIOGRAPHY: Aleksandr Solzhenitsyn, *The Gulag Archipelago* (selections). Aleksandr Solzhenitsyn, *“Live Not by Lies!”*. Václav Havel, *“The Power of the Powerless”*. John Paul II, *Centesimus Annus and Redemptor Hominis*. George Weigel, *The Final Revolution* (selections). Jerzy Popiełuszko, *“Homily, Masses for the Country”* (selec.). Milton Friedman, *“Goods in Conflict?”*. Isaiah Berlin, *Four Essays on Liberty*. Jonathan Sacks, *The Politics of Hope*.

M. SHERWIN, O.P.

Tue. 16:30-18:15

mS3239 Modern Psychology and Morals

4 ECTS

Contemporary moral discourse is suffused with psychological categories and axioms. This course examines the foundations of some of the most significant psychologists in the 20th century, analyzing them in light of Catholic morality and the thought of St Thomas Aquinas.

BIBLIOGRAPHY: Freud, *Civilization and Its Discontents* (1930); CG Jung *“Problems of Modern Psychotherapy”* (1928); Erickson, *“An Experimental Investigation of the Possible Anti-Social Use of Hypnosis”* (1939); Victor White, *OP, God and the Unconscious*

E. SULLIVAN O.P.

Wed. 16.30-18.15

mS3091 The Virtue of Temperance

4 ECTS

This seminar will deal principally with St. Thomas's treatise on temperance, much neglected in secondary literature. This neglect is to be lamented since, as Josef Pieper puts it, temperance is “one of the four hinges on which swings the gate of life.” Temperance, as Thomas conceives it, is much richer and robust than our own age allows.

BIBLIOGRAPHY: St. Thomas Aquinas, *STh II-II*, qq. 141–170; Josef Pieper, *The Four Cardinal Virtues* (Notre Dame, Indiana: Notre Dame University Press, 1966); O'Reilly, Kevin E., *“St Thomas's Moral Psychology and the Rejection of Humanae Vitae,”* *Nova et Vetera* 6 (2008), 837-856; Struthers, William M., *Wired for Intimacy: How Pornography Hijacks the Male Brain* (Downers Grove, Illinois: IVP Books, 2009); Wojtyła, Karol, *Love and Responsibility*, trans. H.T.Willetts (London: Collins, 1981).

K. O'REILLY, O.P.

Thu. 14.30-16.15

dS3630 Lettura Liturgica della Bibbia

4 ECTS

Il seminario ha come obiettivo la formulazione e applicazione della metodologia liturgica della lettura delle pericopi bibliche, in modo particolare del lezionario della messa. Nel corso allo studente vengono esposti i principi teologici della lettura della Parola di Dio nella Chiesa, come anche i differenti metodi con cui viene letta ed interpretata la Bibbia durante la celebrazione liturgica.

BIBLIOGRAFIA: *Ordo Lectionum Missae*, Ed. typica altera, Città del Vaticano 1981. Chavasse, A., *Les lectionnaires romains de la Messe au VIIe et au VIIIe siècle. Sources et dérivés*, 2 vol., Fribourg 1993. De Zan, R., «*I molteplici tesori dell'unica Parola*». *Introduzione al "Lezionario" e alla lettura liturgica della Bibbia*, Messaggero, Padova 2012. Egger, W., *Metodologia del Nuovo Testamento. Introduzione allo studio scientifico del Nuovo Testamento*, Bologna 1989. Federici, T., *Per conoscere Lui e la potenza della Risurrezione di Lui. Per una lettura teologica del Lezionario*, 3 vol., Roma 1987-1989.

D. JURCZAK, O.P.

Gio. 14.30-16.15

SECONDO SEMESTRE – SECOND SEMESTER

CORSI OBBLIGATORI
Primo Anno – First Year

TS3672 – Theological Writing Seminar (STL) Advanced

This seminar aims to provide students with a full range of skills that will better equip them to handle the demands and conventions of being both an academic scholar and/or teacher of the Faith. By following the model St. Thomas Aquinas provided us, students will focus on the strategies a theologian should employ that will best prepare them for the discovery, contemplation, argumentation, and written communication of truth. Beginning with an analysis of brief selections of primary texts from the Catholic intellectual tradition, students will learn how to sharpen their critical thinking skills through the practice of higher-level reading techniques. These reading techniques will prove foundational, and thus form the basis from which students will be prepared to achieve the crucial and primary goal of this course – to further develop and enhance the foundational theological writing skills already acquired during their baccalaureate studies, especially as it concerns the systematic and cogent writing of a licentiate thesis. This course will therefore primarily engage students in a series of practical writing assignments that will best prepare them for the successful completion of higher-level academic essays and theses.

BIBLIOGRAPHY: Various theological texts. Adler, Mortimer J., and Charles Van Doren. *How to Read a Book*. Touchstone ed. New York, NY: Simon & Schuster, 2014. Crider, Scott F. *The Office of Assertion: An Art of Rhetoric for the Academic Essay*. Wilmington, Delaware: ISI Books, 2005. Fisher, Alec. *Critical Thinking: An Introduction*. Second Edition. Cambridge ; New York: Cambridge University Press, 2011. Sertillanges, O.P., A. G. *The Intellectual Life: Its Spirit, Conditions, Methods*. Translated by Mary Ryan. Washington, D.C.: The Catholic University of America Press, 1998. Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Ninth Edition. Chicago Guides to Writing,

Editing, and Publishing. Chicago ; London: The University of Chicago Press, 2018. Yaghjian, Lucretia B. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. Second Edition. London ; New York: T&T Clark / Bloomsbury Publishing Plc, 2015.

A. STEELE

Ven. 10.30-12.15

CORSI OBBLIGATORI

mP3641 Challenge of Virtue in the Life of Grace

3 ECTS

Why describe faith, hope and charity as virtues? What is the relationship between the life of grace and the traditional cardinal virtues identified by pagan philosophers such as Plato and Aristotle? This course studies patristic and medieval accounts of the infused and acquired virtues and places them in dialogue with contemporary discussions of growth in the Christian life.

BIBLIOGRAPHY: Old Testament (selections); New Testament (selections). Augustine, *Confessions* (selections), *City of God* (selections), *On the Morals of the Catholic Church* (selections); Thomas Aquinas, *Summa Theologiae* (selections); Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

o/or

dP2263 Teologia trinitaria della Croce

3 ECTS

Il rinnovamento della teologia trinitaria nel XX secolo. L'apporto della teologia crucis. Oltre le 'strette' confessionali, nuovi orizzonti ermeneutici: la feconda e reciproca illuminazione dei misteri della Trinità e della croce. L'evento trinitario della croce. Dal Calvario di Gerusalemme ai 'calvari' della storia.

BIBLIOGRAFIA: H. U. von BALTHASAR, *Teologia dei tre giorni. Misterium Paschale*, Queriniana, Brescia 20118; N. CIOLA, *Teologia trinitaria. Storia – Metodo – Prospettive*, EDB, Bologna 20002, 165-178; J. M. FAVI, *Compassione della Trinità. Compassione della Chiesa*, AUP, Roma 2014; G. GRESHAKE, *Der dreieinige Gott. Eine trinitarische Theologie*, Herder, Freiburg im Br. 1997; tr. it.: *Il Dio unitrino. Teologia trinitaria*, Queriniana, Brescia 20083; V. HOLZER., *Doctrine trinitaire et « theologia crucis » : origine et mutations contemporaines d'une théologie trinitaire de la Croix*, in E. DURAND. – V. HOLZER V. (dir.), *Les Réalisations du renouveau trinitaire au XXe siècle*, vol. 1, Cerf, Paris 2008.; G. M. SALVATI, *Teologia trinitaria della croce*, LDC, Leumann (TO) 1987; A. STAGLIANO, *Teologia trinitaria*, in G. CANOBBIO – P.

CODA (edd.), *La teologia del XX secolo. Un bilancio. 2. Prospettive sistematiche*, Città Nuova, Roma, 2003, 89-174.

M. SALVATI

Lun. 16.30-18.15

CORSI - COURSES

mP3653 Theology of Economic Responsibility: attending to Vexing Socioeconomic Problems **6 ECTS**

Socioeconomic life is fraught with moral dilemmas. What do we do when agape and justice present us with incompatible duties? Which takes precedence and why? How do we avoid complicity in the marketplace given its tight web of interdependence? Are we morally liable for the unintended harms of our actions? This course illustrates how theology, social philosophy, and economics mutually enrich each other in articulating the moral foundations undergirding such hard choices. It also revisits Malthus's theodicy of scarcity and advances a theology of economic responsibility. Intractable socioeconomic problems fortuitously present opportunities for the further development of Catholic social teachings.

BIBLIOGRAFIA: Barrera, Albino. 2005. *God and the Evil of Scarcity: Moral Foundations of Economic Agency*. (Notre Dame). Barrera, Albino. 2013. *Biblical Economic Ethics: Sacred Scripture's Teachings on Economic Life*. (Lexington). World Council of Churches. 2013. *Moral Discernment in the Churches* Wright, John. 1957. *The Order of the Universe in the Theology of St. Thomas Aquinas*. Analecta Gregoriana 89.

A. BARRERA, O.P.

Mon.&Thu. 8.30-10.15

mP3464 L'uomo - la "via della Chiesa": l'antropologia "adeguata" in san Giovanni Paolo II **3 ECTS**

Il corso, esplorando nell'insegnamento di san Giovanni Paolo II cercherà di rintracciare le linee guida e gli aspetti più importanti riguardanti l'uomo considerato da Lui come la "via della Chiesa". Alla base delle analisi approfondite dei vari documenti pubblicati dal Pontefice si tenterà di delineare gli elementi essenziali della sua "antropologia adeguata".

BIBLIOGRAFIA: GIOVANNI PAOLO II, *Redemptor hominis; Veritatis splendor; Centesimus annus; Mulieris dignitatem*; A. SCOLA, *L'esperienza elementare. La vena profonda del Magistero di Giovanni Paolo II*, Marietti 2003; L. NEGRI, *L'insegnamento di Giovanni Paolo II*, Jaca Book 2005 2. Ulteriore bibliografia verrà segnalata dal Docente durante lo svolgimento del corso.

R. RYBKA, O.P.

Mar. 14.30-16.15

mP3118 Bioethical Challenges Regarding the End of Life**3 ECTS**

In this course, various bioethical challenges regarding the end of life are presented and analysed from an interdisciplinary perspective. To realise this goal, anthropological premises will need to serve as guideline. Subsequently, different aspects will be presented regarding human life in its last phase, such as euthanasia, suicide and assisted suicide, ordinary and extraordinary means, death and brain death, organ donation, cremation, burial and alkaline hydrolysis. The objective consists in providing an overview of the most important bioethical challenges and enabling the acquisition of an ethical evaluation.

BIBLIOGRAPHY: Ralph Weimann, *Bioethical Challenges at the End of Life. An Ethical Guide in Catholic Perspective* (Angelico Press: New York, 2022). CDF: *Instruction Donum Vitae on Respect for Human Life in its Origin and the Dignity of Procreation Replies to Certain Questions of the Day*, in AAS 80 (1988) 70-102. CDF: *Instruction Dignitas Personae on Certain Bioethical Questions*, in. AAS 100 (2008) 858-887. ELIO SGRECCIA, *Personalist Bioethics. Foundations and Applications*, transl. by J. A. Di Camillo and M. J. Miller (The National Catholic Bioethics Center: Philadelphia 2012).

R. WEIMANN

Tue. 16.30-18.15

mP3678 The Anthropological-Moral Vision of Pope Francis**3 ECTS**

The course presents the lexicon, the principles, the directions of the anthropological-moral magisterium of Pope Francis, in the context of the contemporary epistemological claims that will be highlighted starting from the pontificates of John Paul II and Benedict XVI.

BIBLIOGRAPHY: The bibliography will be provided during the course.

T. ROSSI

Wed. 14.30-16.15

mP3304 Priestly Perfection: Understanding the Priestly Vocation with the Help of St. Thomas**3 ECTS**

This course will begin by clarifying the nature of the ministerial priesthood. On this basis it will then proceed to consider the virtues that ought properly to characterize the lives of those who have been conformed to Christ by the Sacrament of Holy Order. In brief, the Catholic priest ought to be a heterosexual male whose life is characterized by virtues such as devotion, prayer, adoration, sacrifice, humility, obedience to the Word of God as communicated in Scripture and Tradition and as interpreted by the Church's Magisterium; he ought moreover to be devoted to contemplation of the Word. This course is not simply designed for priests and seminarians. It is hoped that religious sisters and lay persons will follow it so that they can learn how to play their own role in forming good faithful priests.

BIBLIOGRAPHY: Presbyterorum Ordinis (http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decree_19651207_presbyterorum-ordinis_en.html); Cole, Basil, *The Hidden Enemies of the Priesthood: The Contributions of St. Thomas Aquinas* (New York: St. Pauls, 2007); O'Reilly, Kevin E., OP, "Father, if it be possible, let this chalice pass from me": *Christ's Prayer in Gethsemane According to St. Thomas*, *Nova et Vetera* 15 (2017): 503-526; O'Reilly, Kevin E., OP, "Thomas Aquinas on Abstinence and Fasting as a Participation in the Cross of Christ."; Pitre, Brant, *Jesus the Bridegroom: The Greatest Love Story Ever Told* (New York: Image, 2014).

K. O'REILLY, O.P.

Thu. 14.30-16.15

mP3639 Guerra e Pace: Problemi Etici

3 ECTS

Dopo la *Pacem in Terris* di Giovanni XXIII e la *Gaudium et Spes* non si parla più della teologia della guerra e della "guerra giusta", ma si riflette piuttosto sul problema della pace. La guerra non viene più considerata come mezzo giusto per risolvere i conflitti mondiali. L'insegnamento della Chiesa dopo il Concilio Vaticano II ha elaborato una nuova teologia ed etica cristiana della pace. Il corso studia il problema della guerra e della pace nella storia, nel pensiero dei grandi teologi come sant'Agostino, san Tommaso d'Aquino, nell'insegnamento del Concilio Vat. II e nel Magistero postconciliare.

BIBLIOGRAFIA: GIOVANNI XXIII, Lett. Enc. *Pacem in Terris*; Costituzione pastorale *Gaudium et Spes*; G. TRENTIN, *Per un'Etica della pace*, Padova 1985; *Dizionario di Teologia della Pace*, a cura di L. Lorenzetti, EDB, Bologna 1997; G. MATTAL, *Pace e pacifismo*, in *Nuovo Dizionario di Teologia Morale*, Ed. Paoline 1990; *Enchiridion della pace*, edizioni bilingue, voll. 1 e 2, EDB, Bologna 2004; F. TRUINI, *La pace in Tommaso d'Aquino*, Città Nuova, Roma 2008.

R. RYBKA, O.P.

Gio. 14.30-16.15

mP3301 Habits: the foundation of Moral Life

3 ECTS

Habits and habit-making are central to the moral life, including Aquinas's account of virtue, vice, human flourishing, and holiness. This seminar will rigorously explore questions 49-54 of the *1a 2ae Summa Theologiae* in detail. Because Aquinas employed the biology of his day in order to explain these elements of human behavior, we will compare his Aristotelian account with and the developing field of neuroscience, noting points of convergence, divergence, and areas of mutual enrichment.

BIBLIOGRAPHY: Sullivan, *Habits and Holiness* (CUA, 2021); Sullivan, *Heroic Habits* (TAN, 2021); Sherwin, Michael. "Infused Virtue and the Effects of Acquired Vice: A Test Case for the Thomistic Theory of the Infused Cardinal

Virtues" (2009); Watson, David L., and Roland G. Tharp. *Self-Directed Behavior: Self-Modification for Personal Adjustment* (2014)

E. SULLIVAN, O.P.

Thu. 16.30-18.15

SEMINARI – SEMINARS

mS3052 The dignity of (wo)man: A study of male / female complementarity

4 ECTS

If the human being is created as male and female, a proper understanding of the feminine must be studied in the context of both the nature of the human person in general and in relation to the masculine. This course opens with a review of major philosophical and theological theories on the relation between man and woman. It proceeds on the assumption that "complementarity" is the accurate relational theory, employing it to study various questions including: "feminine" vs feminism; gender identity; the "genius of woman"; the role of men and women in the Church today.

BIBLIOGRAPHY: Readings include but are not limited to: ALLEN, *The Concept of Woman*, Vols. I, II, III, Eerdmans, 1985-2017; AQUINAS. *Summa Theologiae & Summa Contra Gentiles*; DILSAVERS, *The Three Marks of Manhood: How to be Priest, Prophet, and King in Your Family*, Tan, 2010; JOHN PAUL II. *Theology of the Body*, Ed., Waldstein, Pauline, 2006; STEIN. *Essays on Woman*, ICS Publications, 1996.

C. J. DROSTE, O.P.

Mon. 14.30-16.15

mS3242 Patristic Teachings on Morality

4 ECTS

The Church Fathers helped develop moral theology by writing treatises that focused on particular topics. This seminar engages in a discussion about some of the most significant patristic texts on a variety of topics that retain their significance for today.

BIBLIOGRAPHY: Tertullian, *On the Spectacles*; Augustine, *On Lying*; Basil the Great, *Canonical Letters*: 188, 199, and 217; Gregory the Great, *Moralia in Job*; John Chrysostom, *Three Homilies on the Devil*.

E. SULLIVAN, O.P.

Tue.14.30-16.15

SCL3441 Teologia e contemplazione sulle orme di S. Tommaso 4 ECTS

Oltre al rapporto tra Teologia e contemplazione della Sapienza nel medioevo, sarà messa in rilievo l'eredità della tradizione filosofica, patristica e monastica nella dottrina della contemplazione sistemata e arricchita da S. Tommaso

insieme al suo impatto sul concetto di teologia come scienza e scuola di vita teologale.

BIBLIOGRAFIA: S. TOMMASO D'AQUINO, *Questiones disputatae De caritate*, a. 11; ID., *De Veritate*, q. 14, a. 4 ; q. 18, a. 2; ID *Summa theologiae*, Ila Ilae, q. 45; q. 179-182 ; I. BIFFI, *Teologia, Storia e Contemplazione in Tommaso d'Aquino*, Milano, Jaca Book, 1995; M.-D. CHENU, *La théologie comme science au XIIIe siècle*, Paris, Vrin, 1957 [*La teologia come scienza nel XIII secolo*, coll. « Biblioteca di Cultura Medievale », Milano, Jaca Book, 1985]; A. HAYEN, *San Tommaso e la vita della Chiesa oggi*, coll. "Biblioteca di cultura medievale", Milano, Jaca Book, 19932; J. PIEPER, *Felicità e contemplazione*, Brescia, Morcelliana, 1962. [*Happiness and contemplation*, St Augustine's Press, 2022]. Altre indicazioni saranno date durante il seminario.

M. D. A. CAYEUX, O.P.

Mar. 16.30-18.15

mS3643 Love, Human and Divine Love

4 ECTS

What is love? When someone says "I love God," while another says, "I love my wife," or "my son," or even "my Labrador retriever" and then further affirms, "I love a good California wine accompanied by a fine salmon dinner": does love here mean the same thing in each case? Are these uses radically different, or do they share something in common? For example, what is the relationship, if any, between love as a passion and love as a choice? In this colloquium we will consider how a number of philosophers and theologians have addressed this question and discuss the solutions that they propose.

BIBLIOGRAPHY: C. S. Lewis, *The Four Loves*. Josef Pieper, *On Love* (selections). Irving Singer, *Philosophy of Love* David K. O'Connor, *Plato's Bedroom* (selections). Plato, *Symposium* and *Phaedrus* (selections). Augustine, *Confessions*; *83 Questions*; *On Christian Doctrine*, *City of God*, *Homilies on First John* (selections). Thomas Aquinas, *Summa theologiae* (selections).

M. SHERWIN, O.P.

Wed. 16.30-18.15

SEZIONE SPIRITUALE – SPIRITUALITY SECTION

Responsabile – Coordinator

Prof. Michael Sherwin, O.P.

La specializzazione in Teologia Spirituale viene offerta a coloro che si preparano ad insegnare in questo campo, ai direttori spirituali e ai responsabili della formazione di religiosi o seminaristi.

Il programma di studi è organizzato in modo tale che gli studenti possano ricevere una formazione completa in teologia spirituale sistematica, in storia della spiritualità, in discipline psicologiche relative alla vita spirituale, in spiritualità dei diversi stati di vita, e riguardo all'insegnamento dei grandi maestri di spiritualità.

The specialization in Spiritual Theology and its related subjects is offered to those students who are preparing to be professors in this field, spiritual directors, or formators of religious or seminarians.

The programme of studies is arranged in such a way that students can receive instruction in systematic spiritual theology, the history of spirituality, related psychological studies, the spirituality of specific states of life, and the teaching of the great masters.

PRIMO SEMESTRE – FIRST SEMESTER

CORSI OBBLIGATORI
Primo Anno – First Year

TS3673 Seminario di Scrittura Teologica (STL) 4 ECTS

Il seminario si propone di introdurre gli studenti alla metodologia della ricerca e della redazione e alla scrittura argomentativa in teologia, in vista della preparazione della Tesi. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la struttura e l'argomentazione della Tesi; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione.

BIBLIOGRAFIA: Dispense del docente

D. TUBITO Ven. 16.30-18.15

O

TS3674 Theological Writing Seminar (STL) Foundations 4 ECTS

BIBLIOGRAPHY:

J. VALLONE ROBERTS Ven. 8.30-10.15

sP1993 Christian Anthropology 3 ECTS

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

BIBLIOGRAPHY: VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, *Lumen Gentium*, The Dogmatic Constitution on the Church, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINE, O.P. Mon. 10.30-12.15

sP3389 Spiritual Direction & the Cura Animarum 3 ECTS

This course focuses on spiritual direction and the care of souls as it can be understood within the Dominican tradition. We will examine particular theological topics such as divine providence, wisdom, prudence and decision making, the way of perfection, union with God, and the life of grace. We will focus on the role of counsel and friendship in the spiritual life and the instrumental role of the priest, in particular. This course will follow the teaching, especially, of Fr. Garrigou-Lagrange in *The Three Ages of the Interior Life* and his other works.

BIBLIOGRAPHY: R. GARRIGOU-LAGRANGE, *The Three Ages of the Interior Life*, Tan Books, 1989, R. GARRIGOU-LAGRANGE, *The Priest in Union with Christ*, Tan Books, 2002, and various other texts.

C. DERBES, O.P.

Mon. 14:30-16:15

o/or

sP1504 La direzione spirituale

3 ECTS

Introduzione. Iter storico della direzione spirituale. La direzione spirituale nel Concilio Vaticano II. Il direttore spirituale: il profilo umano-spirituale. Il diretto: profilo umano e spirituale. La direzione spirituale nella formazione alla vita religiosa, sacerdotale. La direzione spirituale e i giovani. Il discernimento. Aspetti psicologici e metodologici della direzione spirituale.

BIBLIOGRAFIA: Dispense. DE CEA E., *Atteggiamenti, qualità e funzioni del direttore spirituale, in Compendio di Teologia spirituale*, PUST, Roma 1992. R. FRATTALLONE, *Direzione Spirituale*, Roma 2006

C. BOVA, O.P.

Lun. 14.30-16.15

sP1992 History of Spirituality, Part I: Early Monasticism to the High Middle Ages

3 ECTS

This course will consider the development of Christian spirituality from the beginnings of monasticism to the eve of the Reformation, relating distinctive ways of praying with significant spiritualities in the context of their historical emergence in the life of the Church. Special emphasis will be given to St Benedict, St Bernard and other monastic teachers of east and west, and to the mendicant movement led by St Francis and St Dominic. These spiritualities will be considered also in terms of their relevance for the life of the Church today.

BIBLIOGRAPHY: J. AUMANN, *Christian Spirituality and the Catholic Tradition*, Sheed and Ward, London, 1985. S. DeGREGORIO, Guide to On-Line Resources in Medieval Spirituality: <http://bede.net/bede/spiritual.html>\$1 J. LECLERCQ, *The Love of Learning and the Desire for God: A Study of Monastic Culture* Fordham University Press, New York, 1974 / SPCK, London, 1978\$1 B. MCGINN, *The Presence of God: A History of Western Christian Mysticism*

Crossroad Publishing, Chestnut Ridge NY - Volume 1: *The Foundations of Mysticism: Origins to the Fifth Century* (1991) and Volume 2: *Growth of Mysticism: From Gregory the Great through the 12th Century* (1994). P. SHELDRAKE, editor, *The New SCM Dictionary of Christian Spirituality* SCM Press, London, 2005.

V. BOLAND, O.P.

Tue. 14.30-16.15

o/or

sP1664 Storia della spiritualità I: dagli inizi al secolo XV 3 ECTS

Il corso presente le linee storico-spirituale dall'antico al nuovo testamento. I padri della Chiesa. Inoltre saranno studiate le scuole di spiritualità come quella benedettina, carmelitana, francescana e domenina, Importante rilievo si daranno alle opere di alcuni autori spirituali.

BIBLIOGRAFIA: Dispense. JORDANN AUMANN, *Sommario di storia della spiritualità*, Napoli 1986.

C. BOVA, O.P.

Mar. 14.30-16.15

CORSI - COURSES

mP3642 Wisdom and Charity in the Christian Life 3 ECTS

We are called to live "the wisdom of the just" (phronesis dikaion: Lk 1.17). This is the practical wisdom (prudence) of those who walk justly in the ways of the Lord. For Augustine and Aquinas, this wisdom depends on charity. As Augustine notes, "each one is according to his love" (In 1Jn 2.14). We grow in this practical wisdom, as we grown in the love of God and neighbor. But charity also depends on wisdom's knowledge, for we cannot love what we do not know. This course studies the mysterious relationship between wisdom and love.

BIBLIOGRAPHY: Old Testament (selections); New Testament (selections) Augustine, *Confessions* (selections), *City of God* (selections), *On the Trinity* (selections), *Tractates on the Gospel of John* (selections), *Tractates on 1 John* (selections), *On Christian Doctrine* (selections) Thomas Aquinas, *Summa theologiae* (selections) Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

sP3307 S. Tommaso d'Aquino, dall'amicizia con Dio alla perfezione cristiana 3 ECTS

Questo corso intende mettere in evidenza la chiarezza intellettuale animata di un soffio evangelico caratteristica da un'opera di S. Tommaso, il *De perfectione vitae spiritualis*, troppo sconosciuta, per vedere il suo eco nella *Lumen Gentium* con il richiamo alla chiamata alla santità di ogni battezzato. Dopo un'ampia presentazione del contesto della querelle dei mendicanti contro i maestri dell'università di Parigi e il posto del *De perfectione* nell'opera di S. Tommaso, ci fermeremo sulla carità come amicizia con Dio per capire, seguendo i capitoli 1-22, in che cosa consiste essere perfetto, come si acquisisce la perfezione con il proprio ruolo delle virtù, e cosa è lo stato di perfezione.

BIBLIOGRAFIA: S. TOMMASO D'AQUINO, *De perfectione spiritualis vitae*; ID., *Questiones disputatae De caritate*, a. 4-11; ID., *Summa contra Gentiles*, III; ID., *Summa theologiae*, IIa IIae, q. 23, e q. 25; IIa IIae, q. 184, a. 1-4. ID., *De duobus praeceptibus*. L.-J. BATAILLON, « *Les conditions de travail des maîtres de l'université de Paris au XIIIe siècle* », in *Revue des Sciences philosophiques et théologiques* 67/3 (1983), p. 417-433. Altre indicazioni saranno date durante le lezioni.

M. D. A. CAYEUX, O.P.

Mar. 16.30-18.15

sP2867 The Spiritual Vision of St John Paul II

3 ECTS

This course will study the major writings of St John Paul II with a view to uncovering his spiritual vision. Comparisons will be made with St Thomas and some other authors.

BIBLIOGRAPHY: The Encyclicals of St John Paul II and some of his addresses.

R. O'CONNOR

Wed. 16.30-18.15

sP3248 The Sacramentals. Considering some of the Most Important Sacred Signs and their Effects

3 ECTS

The sacramentals are sacred signs and they work *ex opere operantis*. Within this course some of the most important practices are going to be explained according to their theological meaning, their application, value and effects. Among them will be different forms of blessings (of persons, objects and places), prayers of liberation (exorcism), consecrations and some forms of popular piety. The objective consists in providing an overview of the most important sacramentals and being able to apply them in a pastoral sense.

BIBLIOGRAPHY: RALPH WEIMANN, *Sacramentals – Sacred Signs. Their Meaning and Spiritual Use* (Sophia Press, New Hampshire, 2023). ROMANO GUARDINI, *The Spirit of the Liturgy*, trans. by Joanne M. Pierce (New York: The Crossroad Publishing Company, 1998). CYPRIAN VAGAGGINI, *Theological Dimensions of the Liturgy. A General Treatise on the Theology of the Liturgy*, trans. by Leonard J. Doyle and W. A. Jurgens (Collegeville: Liturgical Press, 1976). THOMAS AQUINAS, *Summa Theologiae*, III, q. 71, 1-

4. JOSEPH RATZINGER, Collected Works, *Theology of the Liturgy*, trans. by John Saward et al., vol. 11 (San Francisco: Ignatius Press, 2014).

R. WEIMANN

Thu. 16.30-18.15

sP3629 Teresa, John, and Ignatius: Spiritual Giants of the 16th Century
3 ECTS

These three saints of sixteenth-century Spain are among the most influential spiritual masters of the Catholic tradition. This course introduces the lives and a few key doctrines of these holy teachers: John of the Cross on the place of active and passive purifications (“nights” of the soul) in spiritual growth; Teresa of Avila on the stages of contemplative prayer; and Ignatius of Loyola on the discernment of spirits and rules for making faith-based decisions.

BIBLIOGRAPHY: THOMAS ACKLIN and BONIFACE HICKS, *Spiritual Direction: A Guide for Sharing the Father’s Love* (Steubenville: Emmaus Road, 2017); GORDON T. SMITH, *Spiritual Direction: A Guide to Receiving and Giving Direction* (Downers Grove: IVP, 2014); WILLIAM A. BARRY and WILLIAM J. CONNOLLY, *The Practice of Spiritual Direction*, 2nd edition (New York: HarperCollins, 2009); JEROME M. NEUFELDER and MARY C. COELHO, eds. *Writings on Spiritual Direction by Great Masters* (New York: Seabury, 1982).

G.M. FIORE

Thu. 16.30-18.15

sP3660 By the River of Babylon: Exile in the Bible and Beyond 3 ECTS

The Babylonian Exile may be an event in the distant past, but the language of exile, of being away from the safe, the homely, and the promised, has been, and will always be, central to the Church’s understanding of her status in this world. In this class, students will examine how the biblical theme of exile — and return! — can be applied to different human experiences, whether physical or spiritual, personal or communal, temporary or persisting.

BIBLIOGRAPHY: A Bible in English. Any edition works, but the professor will cite from the *NRSV-Catholic Edition* for this class.

T. YUAN

Fri.16.30-18.15

SEMINARI – SEMINARS

mS3644 Truth and Freedom: Freedom's Dependency on Fidelity to Truth
4 ECTS

This seminar studies the works of dissidents from Central and Eastern Europe who assert freedom's dependence on fidelity to the transcendent truth about humanity. These philosophical and theological works will be placed in dialogue with several thinkers who view affirmations of truth as dangerous to freedom.

BIBLIOGRAPHY: Aleksandr Solzhenitsyn, *The Gulag Archipelago* (selections). Aleksandr Solzhenitsyn, "Live Not by Lies!". Václav Havel, "The Power of the Powerless". John Paul II, *Centesimus Annus and Redemptor Hominis*. George Weigel, *The Final Revolution* (selections). Jerzy Popiełuszko, "Homily, Masses for the Country" (selec.). Milton Friedman, "Goods in Conflict?". Isaiah Berlin, *Four Essays on Liberty*. Jonathan Sacks, *The Politics of Hope*.

M. SHERWIN, O.P.

Tue. 16:30-18:15

sS1863 The Desert: Dawn of the Interior Life

4 ECTS

This seminar will survey the Desert Movement in Egypt, its origins, literature and the major themes that arose from this ancient Christian spiritual experiment.

BIBLIOGRAPHY: Derwas J. Chitty. *The Desert a City*. St Vladimir's Seminary: New York, 1999; William Harmless, S.J. *Desert Christians*. Oxford University Press: New York, 2004; *The Lives of the Desert Fathers* (Historia Monachorum in Egypto). Translated by Norman Russell. Cistercian Publications: Oxford, 1981. *The Sayings of the Desert Fathers* (Aphrothegmata Patrum: The Alphabetical Collection). Translated by Benedicta Ward, SLG. Cistercian Studies: Kalamazoo, Michigan, 1984.

M. SOLORZANO, O.P.

Wed. 14.30-16.15

dS3630 Lettura Liturgica della Bibbia

4 ECTS

Il seminario ha come obiettivo la formulazione e applicazione della metodologia liturgica della lettura delle pericopi bibliche, in modo particolare del lezionario della messa. Nel corso allo studente vengono esposti i principi teologici della lettura della Parola di Dio nella Chiesa, come anche i differenti metodi con cui viene letta ed interpretata la Bibbia durante la celebrazione liturgica.

BIBLIOGRAFIA: *Ordo Lectionum Missae*, Ed. typica altera, Città del Vaticano 1981. Chavasse, A., *Les lectionnaires romains de la Messe au VIIe et au VIIIe siècle. Sources et dérivés*, 2 vol., Fribourg 1993. De Zan, R., «I molteplici tesori dell'unica Parola». *Introduzione al "Lezionario" e alla lettura liturgica della Bibbia*, Messaggero, Padova 2012. Egger, W., *Metodologia del Nuovo Testamento. Introduzione allo studio scientifico del Nuovo Testamento*, Bologna 1989. Federici, T., *Per conoscere Lui e la potenza della Risurrezione di Lui. Per una lettura teologica del Lezionario*, 3 vol., Roma 1987-1989.

D. JURCZAK, O.P.

Gio. 14.30-16.15

sS2579 The Spirituality of St. Augustine

4 ECTS

This seminar allows students to discover one of the great masters of Christian spirituality, St. Augustine of Hippo. Readings from the biographical section of the Confessions, the Rule, and other works will introduce us to Augustine's teachings on holiness, the mystical life and fraternal love. Students will learn three valuable skills for future ministry: 1) leading a peer-discussion of a spiritual text; 2) preparing a short presentation before a small audience; 3) researching a topic of personal interest with primary source material and relevant scholarly studies.

BIBLIOGRAPHY: AUGUSTINE, *Confessions* (Oxford UP, 2008); other selections from Augustine's writings will be provided in class. T. MARTIN, *Our Restless Heart: The Augustinian Tradition* (Darton, Longman, and Todd, 2003); M. CLARK, *Augustine of Hippo: Selected Writings* (Paulist, 1984); T. BAVEL, *The Longing of the Heart: Augustine's Doctrine on Prayer* (Peeters, 2009); M. MCNAMARA, *Friendship in Saint Augustine* (Fribourg UP, 1958).

G.M. FIORE

Fri. 14.30-16.15

SECONDO SEMESTRE - SECOND SEMESTER

CORSI OBBLIGATORI
Primo Anno – First Year

TS3672 – Theological Writing Seminar (STL) Advanced

This seminar aims to provide students with a full range of skills that will better equip them to handle the demands and conventions of being both an academic scholar and/or teacher of the Faith. By following the model St. Thomas Aquinas provided us, students will focus on the strategies a theologian should employ that will best prepare them for the discovery, contemplation, argumentation, and written communication of truth. Beginning with an analysis of brief selections of primary texts from the Catholic intellectual tradition, students will learn how to sharpen their critical thinking skills through the practice of higher-level reading techniques. These reading techniques will prove foundational, and thus form the basis from which students will be prepared to achieve the crucial and primary goal of this course – to further develop and enhance the foundational theological writing skills already acquired during their baccalaureate studies, especially as it concerns the systematic and cogent writing of a licentiate thesis. This course will therefore primarily engage students in a series of practical writing assignments that will best prepare them for the successful completion of higher-level academic essays and theses.

BIBLIOGRAPHY: Various theological texts. Adler, Mortimer J., and Charles Van Doren. *How to Read a Book*. Touchstone ed. New York, NY: Simon & Schuster, 2014. Crider, Scott F. *The Office of Assertion: An Art of Rhetoric for the Academic Essay*. Wilmington, Delaware: ISI Books, 2005. Fisher, Alec. *Critical Thinking: An Introduction*. Second Edition. Cambridge ; New York: Cambridge University Press, 2011. Sertillanges, O.P., A. G. *The Intellectual Life: Its Spirit, Conditions, Methods*. Translated by Mary Ryan. Washington, D.C.: The Catholic University of America Press, 1998. Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Ninth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago ; London: The University of Chicago Press, 2018. Yaghjian, Lucretia B. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. Second Edition. London ; New York: T&T Clark / Bloomsbury Publishing Plc, 2015.

A. STEELE

Ven. 10.30-12.15

sP2518 History of Spirituality, Part II: Renaissance to Post-Vatican II.
3 ECTS

The history of Catholic Spirituality from the 16th century to the 21st century is richly significant in the lives and teachings of the Church's saints, in the Church's missionary expansion, and in the Church's witness in a world experiencing profound intellectual, scientific, and general cultural ferment. The purpose of this course will be to review the development of Catholic spirituality across these centuries with special emphasis on the new religious orders founded during this period, especially the (reformed) Carmelites and the Jesuits. It will consider also the continuing influence of monastic and mendicant spiritualities and the renewed interest in 'spirituality' in our own day.

BIBLIOGRAPHY: J. AUMANN, OP, *Christian Spirituality in the Catholic Tradition*, Sheed and Ward, London, 1985. IGNATIUS OF LOYOLA, *Spiritual Exercises and Selected Works in The Classics of Western Spirituality*, Paulist Press, New York, 1981. JOHN of the CROSS, *The Collected Words of St. John of the Cross*, trans. Kieran Kavanaugh, OCD, Institute of Carmelite Studies Publications, Washington, D.C., 1981. TERESA OF AVILA, *The Life of Teresa of Jesus*, trans. Allison Peers, Image Books, New York, 1960. THERESE OF LISIEUX, *Story of a Soul*, trans. John Clark OCD, Institute of Carmelite Studies Publications, Washington, D.C., 1996.

V. BOLAND, O.P.

Tue. 14.30-16.15

o/or

sP2694 Storia della spiritualità II

3 ECTS

Il corso presenta le linee storiche-spirituali dal 1500 fino ai nostri giorni: Riforma – Controriforma. Le maggiori correnti spirituali e autori che hanno caratterizzato i secoli dal 1600 ai nostri giorni.

BIBLIOGRAFIA: Dispense. Jordann Aumann, *Sommario di storia della spiritualità*, Napoli 1986.

C. BOVA, O.P.

Mar. 14.30-16.15

mP3641 Challenge of Virtue in the Life of Grace

3 ECTS

Why describe faith, hope and charity as virtues? What is the relationship between the life of grace and the traditional cardinal virtues identified by pagan philosophers such as Plato and Aristotle? This course studies patristic and medieval accounts of the infused and acquired virtues and places them in dialogue with contemporary discussions of growth in the Christian life.

BIBLIOGRAPHY: Old Testament (selections); New Testament (selections). Augustine, *Confessions* (selections), *City of God* (selections), *On the Morals of the Catholic Church* (selections); Thomas Aquinas, *Summa Theologiae* (selections); Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

o/or

dP2263 Teologia trinitaria della Croce

3 ECTS

Il rinnovamento della teologia trinitaria nel XX secolo. L'apporto della teologia crucis. Oltre le 'strette' confessionali, nuovi orizzonti ermeneutici: la feconda e reciproca illuminazione dei misteri della Trinità e della croce. L'evento trinitario della croce. Dal Calvario di Gerusalemme ai 'calvari' della storia.

BIBLIOGRAFIA: H. U. von BALTHASAR, *Teologia dei tre giorni. Misterium Paschale*, Queriniana, Brescia 20118; N. CIOLA, *Teologia trinitaria. Storia – Metodo – Prospettive*, EDB, Bologna 20002, 165-178; J. M. FAVI, *Compassione della Trinità. Compassione della Chiesa*, AUP, Roma 2014; G. GRESHAKE, *Der dreieinige Gott. Eine trinitarische Theologie*, Herder, Freiburg im Br. 1997; tr. it.: *Il Dio unitrino. Teologia trinitaria*, Queriniana, Brescia 20083; V. HOLZER., *Doctrine trinitaire et « theologia crucis » : origine et mutations contemporaines d'une théologie trinitaire de la Croix*, in E. DURAND. – V. HOLZER V. (dir.), *Les Réalisations du renouveau trinitaire au XXe siècle*, vol. 1, Cerf, Paris 2008.; G. M. SALVATI, *Teologia trinitaria della croce*, LDC, Leumann (TO) 1987; A. STAGLIANÒ, *Teologia trinitaria*, in G. CANOBBIO – P. CODA (edd.), *La teologia del XX secolo. Un bilancio. 2. Prospettive sistematiche*, Città Nuova, Roma, 2003, 89-174.

M. SALVATI

Lun. 16.30-18.15

CORSI – COURSES

sP1510 Teologia della vita consacrata I

3 ECTS

La chiamata alla santità dei religiosi: mezzi e virtù secondo gli insegnamenti della Chiesa. I Consigli evangelici. La vita comune. Il governo. La santità dei laici. Verginità per il regno dei cieli. Documenti: *Perfectae caritatis. Vitae Consecrata*. Ripartire da Cristo. Autori contemporanei

BIBLIOGRAFIA: Dispense del professore. Giovanni Paolo II, *Vita Consecrata*, Città del Vaticano 1994. Altre indicazioni bibliografiche saranno date nel corso delle lezioni

C. BOVA, O.P.

Lun. 14.30-16.15

sP1856 John Cassian in Context: History, Teaching and Influence

3 ECTS

This course will survey the person and teachings of John Cassian within contemporary movements in late antiquity and the desert experience. We will pay some attention to the structure of his two volumes project, its Spiritual Theology and how we might understand it today.

BIBLIOGRAPHY: John Cassian. *The Institutes*. Translated by Boniface James Ramsey, O.P. Paulist Press: New York, 1985. John Cassian. *Conferences*. Translated by Boniface James Ramsey, O.P. Paulist Press: New York, 1997. Columba Stewart. *Cassian the Monk*. Oxford University Press: New York, 1998. Richard J. Goodrich. *Contextualizing Cassian*. Oxford University Press: New York, 2007. A.M.C. Casiday. *Tradition and Theology in St John Cassian*. Oxford University Press: New York, 2007.

M. SOLORZANO, O.P.

Mon. 14.30-16.15

sP3677 Storia dell'Ordine dei Predicatori

3 ECTS

Dopo otto secoli della sua fondazione la storia dell'Ordine dei Predicatori si trova ancora a scrivere ad un importante capitolo. Si ripercorreranno gli eventi fondamentali ma anche si approfondirà una visione globale della storia dell'Ordine. Il seminario prevede la consultazione di fonti storiche e la lettura e commento di documenti storici.

BIBLIOGRAFIA: G. Cioffari, *Domenicani nella storia: breve storia dell'Ordine attraverso i suoi protagonisti*, Centro Studi Nicolaiani, Bari, 2005-2010. G. Festa – M. Rainini, *L'Ordine dei Predicatori. I Domenicani: storia, figure e istituzioni (1216-2016)*, Laterza, Bari, 2016. W. Hinnebusch, *I domenicani: breve storia dell'Ordine*, Edizione Paoline, Milano, 1992. (versione in spagnolo W.

Hinnebusch, *Breve historia de la Orden de redicadores*, San Esteban, Salamanca, 1982). D.A. Mortier, *Histoire des Maîtres Généraux de l'Ordre des Frères Prêcheurs*, Picard, Paris, 1903-1920. A.M. Walz, *Compendium historiae Ordinis Praedicatorum*, Herder, Roma, 1930.

A. LOPEZ RIBAO

Mar. 10.30-12.15

sP1513 Spirituality of The Secular Priest

3 ECTS

This course will study what is distinctive in the path to holiness of the secular priest seen in relation to the other paths to holiness such as those of religious and lay people and in relation to the universal call to holiness of all in the church. The Vatican II documents on priests *Presbyterorum Ordinis* and the formation of priests *Optatam Totius* will be used, also St John Paul's letter *Pastores Dabo Vobi* along with material from St Thomas Aquinas and St John Vianney.

BIBLIOGRAPHY: Some of the Fathers, St Thomas, The Documents of Vatican II and the encyclical *Pastores Dabo Vobis* of St John Paul II.

R. O'CONNOR

Tue. 16.30-18.15

sP1665 God and the Poets

3 ECTS

In Scripture it is abundantly clear that God chooses to deliver his Word at times in the form of poetry. And it is in poetry also that men and women have, over the centuries, often expressed their deep love for God and their faith in Him. In this course, apart from a brief examination of the general relationship between poetry and Christian faith, attention will be given to a number of individual poets and their work.

BIBLIOGRAPHY: Ample bibliography will be indicated during the lectures.

P. MURRAY, O.P.

Wed. 14.30-16.15

sP3498 Marian Spirituality: Biblical and Dogmatic Foundations
3ECTS

The course will address and discuss the Marian dimension of Christian Spirituality. The objective goal of the course is to help students understand that Mary stands at the heart of the Christian tradition and holds a unique place in Church's theology, doctrine, devotion and spirituality. Some important themes of the course will be: Biblical picture of Mary, Marian Dogmas, Mary in the Magisterium of the Church, Marian Devotions, Marian Apparitions, etc. The following questions will be discussed: How does Mary relate to mainstream Christianity? Is it legitimate to speak about Christian Spirituality without making reference to Mary? How does Marian spirituality is helpful for Intellectual and Spiritual Formation?

BIBLIOGRAPHY: Congregation for Catholic Education, *The Virgin Mary in Intellectual and Spiritual Formation*. Letter dated March 25, 1988, Vatican City 1988; Juan Luis Bastero, *Mary, Mother of the Redeemer*, Four Courts Press, Dublin 2011; Paul Haffner, *the Mystery of Mary*, Liturgy Training Publications, Chicago 2004, Pontifical International Marian Academy, *The Mother of the Lord. Memory, Presence, Hope*, St. Pauls, New York 2007.

D. KULANDAISAMY

Thu. 14.30-16.15

sP3381 In the Footsteps of the Beloved Disciple

3 ECTS

For centuries, saints and mystics have longed to share in the intimate friendship between Christ and "the disciple whom Jesus loved." Apostle and evangelist, beloved disciple of Christ and guardian of Mary, presbyter and visionary, the figure of saint John has inspired a unique spiritual tradition of meditation and imitation, sacred art and liturgy, popular devotion and scholarly reflection. This course will first explore the figure of John in New Testament sources and his distinctive model of Christian discipleship before examining the reception and impact of John's charisma upon major saints and spiritual writers of the Christian West.

BIBLIOGRAPHY: DOROTHY LEE, *Hallowed in Truth and Love: Spirituality in the Johannine Literature*. Eugene: Wipf and Stock, 2012; PAUL-MARIE DE LA CROIX, *The Biblical Spirituality of St. John*, trans. John Clarke. Staten Island: Alba House, 1966; R. ALAN. CULPEPPER, *John the Son of Zebedee: The Life of a Legend*. Augsburg: Fortress Press, 2000; JEFFREY HAMBURGER, *John the Divine: The Deified Evangelist in Medieval Art and Theology*. Berkeley: University of California Press, 2002. Further bibliography will be provided in class.

G. M. FIORE

Thu. 14.30-16.15

SEMINARI – SEMINARS

SCL3441 Teologia e contemplazione sulle orme di S. Tommaso 4 ECTS

Oltre al rapporto tra Teologia e contemplazione della Sapienza nel medioevo, sarà messa in rilievo l'eredità della tradizione filosofica, patristica e monastica nella dottrina della contemplazione sistemata e arricchita da S. Tommaso insieme al suo impatto sul concetto di teologia come scienza e scuola di vita teologale.

BIBLIOGRAFIA: S. TOMMASO D'AQUINO, *Questiones disputatae De caritate*, a. 11; ID., *De Veritate*, q. 14, a. 4 ; q. 18, a. 2; ID *Summa theologiae*, IIa IIae, q. 45; q. 179-182 ; I. BIFFI, *Teologia, Storia e Contemplazione in Tommaso d'Aquino*, Milano, Jaca Book, 1995; M.-D. CHENU, *La théologie comme science au XIIIe siècle*, Paris, Vrin, 1957 [La teologia come scienza nel

XIII secolo, coll. « Biblioteca di Cultura Medievale », Milano, Jaca Book, 1985]; A. HAYEN, *San Tommaso e la vita della Chiesa oggi*, coll. "Biblioteca di cultura medievale", Milano, Jaca Book, 19932; J. PIEPER, *Felicità e contemplazione*, Brescia, Morcelliana, 1962. [Happiness and contemplation, St Augustine's Press, 2022]. Altre indicazioni saranno date durante il seminario.

M. D. A. CAYEUX, O.P.

Mar. 16.30-18.15

mS3643 Love, Human and Divine Love

4 ECTS

What is love? When someone says "I love God," while another says, "I love my wife," or "my son," or even "my Labrador retriever" and then further affirms, "I love a good California wine accompanied by a fine salmon dinner": does love here mean the same thing in each case? Are these uses radically different, or do they share something in common? For example, what is the relationship, if any, between love as a passion and love as a choice? In this colloquium we will consider how a number of philosophers and theologians have addressed this question and discuss the solutions that they propose.

BIBLIOGRAPHY: C. S. Lewis, *The Four Loves*. Josef Pieper, *On Love* (selections). Irving Singer, *Philosophy of Love* David K. O'Connor, *Plato's Bedroom* (selections). Plato, *Symposium* and *Phaedrus* (selections). Augustine, *Confessions*; *83 Questions*; *On Christian Doctrine*, *City of God*, *Homilies on First John* (selections). Thomas Aquinas, *Summa theologiae* (selections).

M. SHERWIN, O.P.

Wed. 16.30-18.15

sS3626 Spiritual Theology of Garrigou-Lagrange

4 ECTS

BIBLIOGRAPHY:

C. DERBES, O.P.

Thu. 10.30-12.15

sS3383 The Gifts of the Holy Spirit

4 ECTS

Although he is often called "the great unknown," the Holy Spirit is constantly at work in the faithful and in the Church. His sevenfold gifts sustain the moral life of Christians and provide the foundation for mystical union with God. This seminar will allow students to explore the rich spiritual tradition of the seven Gifts of the Holy Spirit, including the biblical roots and history of this doctrine, the role of each Gift in the spiritual life, and the ways in which the Gifts are manifest in the lives of the saints.

BIBLIOGRAPHY: LUIS MARTINEZ, *The Sanctifier*. Boston: Pauline Books & Media, 2003; THOMAS AQUINAS, *Summa Theologiae* (Ia IIae q.68 and articles on individual Gifts); JOHN OF ST. THOMAS, *The Gifts of the Holy Spirit*, trans.

Dominic Hughes. Tacoma: Cluny Media, 2016. Further bibliography will be provided in class.

G. M. FIORE

Thu. 16.30-18.15

SEZIONE TOMISTICA – THOMISTIC SECTION

Responsabile – Coordinator

Prof. Simon GAINÉ, O.P.

Lo scopo precipuo della Sezione Tomistica è l'approfondimento della dottrina di san Tommaso e della Scolastica, mediante la contestualizzazione storica, l'analisi testuale e il confronto con le problematiche attuali. Per una comprensione ampia e prismatica del pensiero dell'Aquinate, i corsi si snodano lungo quattro ambiti: 1. storico (la vita e il tempo di san Tommaso; le correnti teologiche e i saperi scientifici dell'epoca; le fonti e lo strumentario; il pensiero islamico ed ebraico; la storia del tomismo); 2. dottrinale (i trattati dogmatici; i trattati morali; la struttura filosofica e l'epistemologia); 3. esegetico (i commenti biblici e la produzione sermoniale); 4. spirituale (gli scritti spirituali; la dimensione liturgica; l'estetica e la poetica).

Con il permesso del Decano, gli studenti possono integrare il loro programma di studio inserendo corsi presi da altre Facoltà con riguardo particolare alla Facoltà di Filosofia.

The purpose of the Thomistic Section is to uncover the depth and richness of the doctrine of St. Thomas Aquinas and the Scholastics, through the study of the historical context in which Aquinas worked, textual analysis, and the application of Thomistic principles and thought to contemporary issues. For a full and comprehensive understanding of the thought of Aquinas, the courses of the Thomistic Section develop along four paths: 1. Historical (the life and times of St. Thomas; the theological currents, scientific knowledge, Islamic and Hebraic thought of the epoch; the fonts, sources and theological tools utilized by Aquinas; and, the history of Thomism); 2. Doctrinal (the dogmatic and moral treatises of St. Thomas; and, Aquinas' underlying philosophical structure and epistemology); 3. Exegetical (St. Thomas' Biblical commentaries and homilies); 4. Spiritual (the spiritual, liturgical, aesthetic and poetic writings of St. Thomas). With the Dean's permission students may incorporate courses from other University programs and specializations, particularly from The Faculty of Philosophy.

PRIMO SEMESTRE – FIRST SEMESTER

CORSI OBBLIGATORI
Primo Anno – First Year

TS3673 Seminario di Scrittura Teologica (STL) 4 ECTS

Il seminario si propone di introdurre gli studenti alla metodologia della ricerca e della redazione e alla scrittura argomentativa in teologia, in vista della preparazione della Tesi. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la struttura e l'argomentazione della Tesi; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione.

BIBLIOGRAFIA: Dispense del docente

D. TUBITO Ven. 16.30-18.15

O

TS3674 Theological Writing Seminar (STL) Foundations 4 ECTS

BIBLIOGRAPHY:

J. VALLONE ROBERTS Ven. 8.30-10.15

sP1993 Christian Anthropology 3 ECTS

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

BIBLIOGRAPHY: VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, Lumen Gentium, *The Dogmatic Constitution on the Church*, and, *Gaudium et spes, The Pastoral Constitution on the Church in the Modern World*. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINE, O.P. Mon. 10.30-12.15

CORSI – COURSES

tP1386 Islamic Thought and the Development of the Scholastic Movement **3 ECTS**

The aim of the course is to provide a broader background through which one can understand the development of the Scholastic Period in Western Europe. Such an approach would have to take into consideration the encounters and conflicts that took place between Christians and Muslims not only on the battlefield but also and especially at the heart of Medieval European culture and education. It is within this context that one should view the development of philosophical thought and science in the universities.

BIBLIOGRAPHY: Richard FLETCHER, *The Cross and the Crescent*, Harmondsworth: Penguin Publishing, 2004 . J.M. GAUDEUL, *Encounters and Clashes: Islam and Christianity in History*, Rome: PISA, 1985. W. MONTGOMERY WATT, *The Influence of Islam on Medieval Europe*, Edinburgh: Edinburgh University Press, 1944. R.W. SOUTHERN, *Western Views on Islam in the Middle Ages*, Boston: Harvard University Press, 1978. Further bibliography and notes will be indicated/distributed during the course.

J. ELLUL, O.P.

Mon. 14.30-16.15

mP2683 Le virtù teologali: principi della vita cristiana **3 ECTS**

Il corso è indirizzato soprattutto, e non esclusivamente, agli studenti che non hanno fatto il primo ciclo alla PUST e a tutti coloro che non possiedono ancora una dovuta conoscenza del trattato sulle virtù teologali di san Tommaso d'Aquino. Lo possono frequentare anche coloro che vogliono sistemare e approfondire la materia già studiata.

BIBLIOGRAFIA: TOMMASO D'AQUINO, *Summa Theologiae* (II-II, qq. 1-33); BENEDETTO XVI, Lett. enc. *Deus Caritas est*; BENEDETTO XVI, Lett. enc. *Spe salvi*; IOVANNI PAOLO II, Lett. enc. *Fides et ratio*. Ulteriore bibliografia verrà segnalata dal Docente durante lo svolgimento del corso. Dispense complementari del Docente.

R. RYBKA, O.P.

Lun. 16.30-18.15

mP3642 Wisdom and Charity in the Christian Life **3 ECTS**

We are called to live “the wisdom of the just” (phronesis dikaion: Lk 1.17). This is the practical wisdom (prudence) of those who walk justly in the ways of the Lord. For Augustine and Aquinas, this wisdom depends on charity. As Augustine notes, “each one is according to his love” (In 1Jn 2.14). We grow in this practical wisdom, as we grown in the love of God and neighbor. But charity also depends on wisdom’s knowledge, for we cannot love what we do not know. This course studies the mysterious relationship between wisdom and love.

BIBLIOGRAPHY: Old Testament (selections); New Testament (selections)
Augustine, *Confessions* (selections), *City of God* (selections), *On the Trinity* (selections), *Tractates on the Gospel of John* (selections), *Tractates on 1 John* (selections), *On Christian Doctrine* (selections)
Thomas Aquinas, *Summa theologiae* (selections)
Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

FT1370 La Provvidenza e il governo divino secondo san Tommaso 3 ECTS

Il governo divino è l'azione mediante la quale Dio attua nel tempo il piano eterno della Provvidenza e, in vista della propria gloria, porta tutte le creature, ognuna secondo la propria natura, verso la loro perfezione: l'unione a Dio. Nello scopo di chiarire la natura e l'azione della Provvidenza, san Tommaso approfondisce delle domande metafisiche fondamentali, come quella sulla sinergia tra Causa prima e cause seconde, ed egli sviluppa dei temi che illuminano questioni teologiche fondamentali: le strutture dell'economia della salvezza, la cooperazione delle creature al loro proprio compimento in Dio (teologia del merito, teologia della preghiera...). Dopo una presentazione delle fonti, le questioni di san Tommaso sulla Provvidenza ed il governo divino nella *Summa theologiae* (Prima pars, q. 22 e q. 103-109) verranno studiate in modo sistematico.

BIBLIOGRAFIA: R. GARRIGOU-LAGRANGE, *Providence : God's Loving Care for Men and the Need for Confidence in Almighty God*, St Louis, 1937 ; L. SCHEFFCZYK, *Creation and Providence*, Freiburg – Montréal, 1970 ; J.-H. NICOLAS, *Synthèse dogmatique, Complément, De l'Univers à la Trinité*, Fribourg – Paris, 1993 ; E. DURAND, *Evangelie et Providence. Une théologie de l'action de Dieu*, Paris, 2014 (tr. it. *Vangelo e Provvidenza. Una teologia dell'azione di Dio*, Brescia, 2018) ; S.-T. BONINO, *Dieu, Alpha et Omega, Création et providence*, Paris, 2022.

S.-T. BONINO, O.P.

Mar. 8.30-10.15

mP3628 Conscience in Christian Tradition

3 ECTS

This course will examine notable historical challenges and development in the Church's teaching on conscience, with particular emphasis on Thomas Aquinas's teaching regarding the relationship between prudence and conscience.

BIBLIOGRAPHY: AQUINAS. Commentary on the Sentences II, d.39; III, d.14, a1, q2; *De Veritate*. Qq 16-17; *Summa Theologiae*. I Q79 a13; I-II Q19 aa5-6; Q57, 58, 94; II-II Q47-55. BENEDICT XVI. *On Conscience. Ignatius*, 2007; LANGSTON. *Conscience and Other Virtues: From Bonaventure to MacIntyre*. Pennsylvania, 2001; MELINA, *La Conoscenza Morale*. Roma, 1987.

C. J. DROSTE, O.P.

Tue. 14.30-16.15

sP3307 S. Tommaso d'Aquino, dall'amicizia con Dio alla perfezione cristiana **3 ECTS**

Questo corso intende mettere in evidenza la chiarezza intellettuale animata di un soffio evangelico caratteristica da un'opera di S. Tommaso, il *De perfectione vitae spiritualis*, troppo sconosciuta, per vedere il suo eco nella *Lumen Gentium* con il richiamo alla chiamata alla santità di ogni battezzato. Dopo un'ampia presentazione del contesto della querelle dei mendicanti contro i maestri dell'università di Parigi e il posto del *De perfectione* nell'opera di S. Tommaso, ci fermeremo sulla carità come amicizia con Dio per capire, seguendo i capitoli 1-22, in che cosa consiste essere perfetto, come si acquisisce la perfezione con il proprio ruolo delle virtù, e cosa è lo stato di perfezione.

BIBLIOGRAFIA: S. TOMMASO D'AQUINO, *De perfectione spiritualis vitae*; ID., *Questiones disputatae De caritate*, a. 4-11; ID., *Summa contra Gentiles*, III; ID., *Summa theologiae*, IIa IIae, q. 23, e q. 25; IIa IIae, q. 184, a. 1-4. ID., *De duobus praeceptibus*. L.-J. BATAILLON, « *Les conditions de travail des maîtres de l'université de Paris au XIIIe siècle* », in *Revue des Sciences philosophiques et théologiques* 67/3 (1983), p. 417-433. Altre indicazioni saranno date durante le lezioni.

M. D. A. CAYEUX, O.P.

Mar. 16.30-18.15

dP3092 Il trattato De Deo ut uno. La questione dell'esistenza di Dio **3 ECTS**

Le questioni 2-26 della Prima parte della *Summa theologiae* (il cosiddetto trattato *De Deo uno*) sono dedicate alla contemplazione teologica delle perfezioni della natura divina comune al Padre, al Figlio ed allo Spirito santo, alla luce della sacra Scrittura, della Tradizione e con l'aiuto della metafisica. Nostro corso precisa lo statuto epistemologico di questo testo tommasiano, determinando le relazioni tra teologia e metafisica nello studio del mistero di Dio. Poi, si ferma sulla famosa q. 2 (con le "cinque vie"), dedicata alla questione dell'esistenza di Dio.

BIBLIOGRAFIA: R. GARRIGOU-LAGRANGE, *Dieu, son existence, sa nature, Solution thomiste des antinomies agnostiques*, Beauchesne, Paris, 19234; W. J. HANKEY, *God in Himself: Aquinas' Doctrine of God as Expounded in the 'Summa theologiae'*, Oxford University Press, Oxford, 1987; J. WIPPEL, *The Metaphysical Thought of Thomas Aquinas, From Finite Being to Uncreated Being*, CUAP, Washington D.C., 2000; R. TE VELDE, *Aquinas on God, The 'Divine Science' of the Summa Theologiae*, Ashgate, Aldershot, 2006; S.-T. BONINO, *Dieu, 'Celui qui est', Parole et Silence*, Paris, 2016.

S.-T. BONINO, O.P.

Mer. 10.30-12.15

mP1950 Gli aspetti essenziali della morale fondamentale di san Tommaso d'Aquino / The Essential Aspects of the Moral Theology According to St Thomas Aquinas **3 ECTS**

Il corso è indirizzato come obbligatorio a coloro che non hanno mai studiato la morale di san Tommaso d'Aquino, e a tutti coloro che vogliono approfondire gli argomenti morali già appresi. Il corso sarà offerto in italiano e in inglese per dare la possibilità di frequentarlo a tutti gli studenti interessati/ The course is obligatory for students who have never studied the moral theology of Thomas Aquinas. All others who wish to deepen their understanding of moral arguments are welcome to follow the course. The course is offered in Italian or English to allow all interested students to participate.

BIBLIOGRAFIA: TOMMASO D'AQUINO, *Summa Theologica* 1-2, 1-106. Ulteriore bibliografia verrà segnalata dai Docenti durante lo svolgimento del corso/ An extended bibliography will be provided by the Professor during the course.

R. RYBKA, O.P./C. J. DROSTE, O.P:

Mer. 14.30-16.15

dP3650 Thomistic Trinitarian Theology in Contemporary Context **3 ECTS**

Modern Trinitarian theology after Kant and Hegel takes on a particular shape, often in virtue of kenotic understandings of the Incarnation and crucifixion, expressed in diverse thinkers like Barth, Bulgakov, Rahner and Balthasar. Meanwhile a contemporary revival of Trinitarian writing is taking place in a Thomistic vein. How might these two "traditions" be positively compared and contrasted? Topics include the Trinitarian revelation of God in creation, Incarnation, the human acts of Christ, his passion, and his resurrection, as well as the sending of the Spirit.

BIBLIOGRAPHY: RUDI TE VELDE, *Aquinas on God*. London: Routledge, 2006. GILLES EMERY, *The Trinitarian Theology of Thomas Aquinas*. Oxford: Oxford University Press, 2010. KARL RAHNER, *The Trinity*. New York: Crossroad, 2010. DOMINIC LEGGE, *The Trinitarian Christology of Thomas Aquinas*. Oxford: Oxford University Press, 2017.

T. J. WHITE, O.P.

Wed. 16.30-18.15

dP3458 Sacra Doctrina (ST, Q. 1)

3 ECTS

This course will examine the First Question of St Thomas Aquinas' *Summa Theologiae*: the text itself of the question *De sacra doctrina* with the Prologues (*divisio textus, ordo disciplinae*); its history and the history of its interpretation (Cajetan, John of Saint-Thomas, Chenu, Congar, Weishepl, Patfoort, Torrell, Oliva, Donneaud); its doctrinal content; its conceptual instruments and its implications for Theology.

BIBLIOGRAPHY: St Thomas AQUINAS, *Summa Theologiae*, vol. 1 (Ia, 1), *Christian Theology* (Latin text and English translation, Introductions, Notes and Appendices by Thomas Gilby, OP), Cambridge, Cambridge University Press, 1964; Jean-Pierre TORRELL, Saint Thomas Aquinas. Vol. 1, *The person and his work*; translated by Robert Royal, Washington, D.C., Catholic University of America Press, 2005; Thomas MICHELET, *Sacra doctrina. Mystère et Sacramentalité de la Parole dans la Somme de Théologie de S. Thomas d'Aquin*, Paris / Perpignan, « *Parole et Silence, Bibliothèque de la Revue thomiste* », 2020 ; Aidan NICHOLS, *The Theologian's Enterprise: A Very Short Introduction*, San Francisco, Ignatius Press, 2020.

T. MICHELET, O.P.

Thu. 14.30-16.15

mP3089 The Reality of Sin

3 ECTS

The resurgence in interest in virtue in recent times, most welcome as it has been, runs the risk of unrealistic idealism unless it is balanced by reflection on the sober reality of sin/vice. This course will situate St. Thomas's treatment of sin in the context of his overall theological design as well as engaging with sin's negative psychological dynamics.

BIBLIOGRAPHY: St. Thomas Aquinas, *De Malo* (trans. by Richard Regan, *On Evil* (Oxford: Oxford University Press, 2003); St. Thomas Aquinas, *Summa Theologiae*, I-II, qq.71–89.; Steven J. Jensen, *Sin: A Thomistic Psychology* (Washington, D.C.: Catholic University of America Press, 2018); Rebecca Konyndyk DeYoung, *Glittering Vices: A New Look at the Seven Deadly Sins and Their Remedies* (Grand Rapids, Michigan: Brazos Press, 2009); Colleen McCluskey, *Thomas Aquinas on Moral Wrongdoing* (Cambridge: Cambridge University Press, 2017).

K. O'REILLY, O.P.

Thu. 16.30-18.15

SEMINARI – SEMINARS

dS3470 The Origin and Propagation of Sin

4 ECTS

The question concerning the origin and propagation of sin is one of the most important and challenging topics in both dogmatic theology and theological anthropology. Apart from its speculative aspects, it affects the practice of the Christian life and preaching. This seminar course will explore the notion of original sin and its transmission in the Bible, in the pre-Augustinian and Augustinian tradition, in the works of Aquinas, in the Council of Trent, in modern philosophical and theological speculation, in reference to empirical science and evolutionary theory (including the question of mono- versus polygenism), and

in contemporary theology. It will compare and contrast the classical doctrine with some more recent developments offered by Friedrich Schleiermacher, Karl Barth, Reinhold Niebuhr, Piet Schoonenberg, Karl Rahner, Pierre Teilhard de Chardin, and others.

BIBLIOGRAPHY: Thomas Aquinas – selected works/fragments. Cavanaugh, William T., and James K. A. Smith, eds. *Evolution and the Fall*. Grand Rapids, Michigan: Wm. B. Eerdmans Publishing, 2017. Madueme, Hans, and Michael Reeves, eds. *Adam, the Fall, and Original Sin: Theological, Biblical, and Scientific Perspectives*. Grand Rapids, Michigan: Baker Academic, 2014. Rondet, Henri. *Original Sin: The Patristic and Theological Background*. Staten Island, N.Y.: Alba House, 1972. Wiley, Tatha. *Original Sin: Origins, Developments, Contemporary Meanings*. New York: Paulist Press, 2002.

M. TABACZEK, O.P.

Mon. 16.30-18.15

mS3644 Truth and Freedom: Freedom's Dependency on Fidelity to Truth
4 ECTS

This seminar studies the works of dissidents from Central and Eastern Europe who assert freedom's dependence on fidelity to the transcendent truth about humanity. These philosophical and theological works will be placed in dialogue with several thinkers who view affirmations of truth as dangerous to freedom.

BIBLIOGRAPHY: Aleksandr Solzhenitsyn, *The Gulag Archipelago* (selections). Aleksandr Solzhenitsyn, "Live Not by Lies!". Václav Havel, "The Power of the Powerless". John Paul II, *Centesimus Annus and Redemptor Hominis*. George Weigel, *The Final Revolution* (selections). Jerzy Popiełuszko, "Homily, Masses for the Country" (selec.). Milton Friedman, "Goods in Conflict?". Isaiah Berlin, *Four Essays on Liberty*. Jonathan Sacks, *The Politics of Hope*.

M. SHERWIN, O.P.

Tue. 16:30-18:15

eS3656 The Eucharist as Sacrament and Sacrifice: Theological and Philosophical Questions
4 ECTS

This seminar will look at Eucharistic doctrine as it has developed through the ages and at some classic Eucharistic texts and then see what lessons for devotion and Christian living can be drawn from these sources.

BIBLIOGRAPHY: The scriptures on the Eucharist, well known patristic and scholastic texts, the documents of Vatican II and papal encyclicals of more recent times.

B. MARSHALL

Thu. 16.30-18.15

mS3091 The Virtue of Temperance**4 ECTS**

This seminar will deal principally with St. Thomas's treatise on temperance, must neglected in secondary literature. This neglect is to be lamented since, as Josef Pieper puts it, temperance is "one of the four hinges on which swings the gate of life." Temperance, as Thomas conceives it, is much richer and robust than our own age allows.

BIBLIOGRAPHY: St. Thomas Aquinas, *STh* II-II, qq. 141–170; Josef Pieper, *The Four Cardinal Virtues* (Notre Dame, Indiana: Notre Dame University Press, 1966); O'Reilly, Kevin E., "St Thomas's Moral Psychology and the Rejection of *Humanae Vitae*," *Nova et Vetera* 6 (2008), 837-856; Struthers, William M., *Wired for Intimacy: How Pornography Hijacks the Male Brain* (Downers Grove, Illinois: IVP Books, 2009); Wojtyła, Karol, *Love and Responsibility*, trans. H.T.Willems (London: Collins, 1981).

K. O'REILLY, O.P.

Thu. 14.30-16.15

SECONDO SEMESTRE – SECOND SEMESTER

CORSI OBBLIGATORI
Primo Anno – First Year

TS3672 – Theological Writing Seminar (STL) Advanced

This seminar aims to provide students with a full range of skills that will better equip them to handle the demands and conventions of being both an academic scholar and/or teacher of the Faith. By following the model St. Thomas Aquinas provided us, students will focus on the strategies a theologian should employ that will best prepare them for the discovery, contemplation, argumentation, and written communication of truth. Beginning with an analysis of brief selections of primary texts from the Catholic intellectual tradition, students will learn how to sharpen their critical thinking skills through the practice of higher-level reading techniques. These reading techniques will prove foundational, and thus form the basis from which students will be prepared to achieve the crucial and primary goal of this course – to further develop and enhance the foundational theological writing skills already acquired during their baccalaureate studies, especially as it concerns the systematic and cogent writing of a licentiate thesis. This course will therefore primarily engage students in a series of practical writing assignments that will best prepare them for the successful completion of higher-level academic essays and theses.

BIBLIOGRAPHY: Various theological texts. Adler, Mortimer J., and Charles Van Doren. *How to Read a Book*. Touchstone ed. New York, NY: Simon & Schuster, 2014. Crider, Scott F. *The Office of Assertion: An Art of Rhetoric for*

the Academic Essay. Wilmington, Delaware: ISI Books, 2005. Fisher, Alec. *Critical Thinking: An Introduction*. Second Edition. Cambridge ; New York: Cambridge University Press, 2011. Serillanges, O.P., A. G. *The Intellectual Life: Its Spirit, Conditions, Methods*. Translated by Mary Ryan. Washington, D.C.: The Catholic University of America Press, 1998. Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Ninth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago ; London: The University of Chicago Press, 2018. Yaghjian, Lucretia B. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. Second Edition. London ; New York: T&T Clark / Bloomsbury Publishing Plc, 2015.

A. STEELE

Ven. 10.30-12.15

mP3641 Challenge of Virtue in the Life of Grace

3 ECTS

Why describe faith, hope and charity as virtues? What is the relationship between the life of grace and the traditional cardinal virtues identified by pagan philosophers such as Plato and Aristotle? This course studies patristic and medieval accounts of the infused and acquired virtues and places them in dialogue with contemporary discussions of growth in the Christian life.

BIBLIOGRAPHY: Old Testament (selections); New Testament (selections). Augustine, *Confessions* (selections), *City of God* (selections), *On the Morals of the Catholic Church* (selections); Thomas Aquinas, *Summa Theologiae* (selections); Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

o/or

dP2263 Teologia trinitaria della Croce

3 ECTS

Il rinnovamento della teologia trinitaria nel XX secolo. L'apporto della teologia crucis. Oltre le 'strette' confessionali, nuovi orizzonti ermeneutici: la feconda e reciproca illuminazione dei misteri della Trinità e della croce. L'evento trinitario della croce. Dal Calvario di Gerusalemme ai 'calvari' della storia.

BIBLIOGRAFIA: H. U. von BALTHASAR, *Teologia dei tre giorni. Misterium Paschale*, Queriniana, Brescia 20118; N. CIOLA, *Teologia trinitaria. Storia – Metodo – Prospettive*, EDB, Bologna 20002, 165-178; J. M. FAVI, *Compassione della Trinità*, AUP, Roma 2014; G. GRESHAKE, *Der dreieinige Gott. Eine trinitarische Theologie*, Herder, Freiburg im Br. 1997; tr. it.: *Il Dio unitrino. Teologia trinitaria*, Queriniana, Brescia 20083;

V. HOLZER., *Doctrine trinitaire et « theologia crucis » : origine et mutations contemporaines d'une théologie trinitaire de la Croix*, in E. DURAND. – V. HOLZER V. (dir.), *Les Réalisations du renouveau trinitaire au XXe siècle*, vol. 1, Cerf, Paris 2008.; G. M. SALVATI, *Teologia trinitaria della croce*, LDC, Leumann (TO) 1987; A. STAGLIANÒ, *Teologia trinitaria*, in G. CANOBBIO – P. CODA (edd.), *La teologia del XX secolo. Un bilancio. 2. Prospettive sistematiche*, Città Nuova, Roma, 2003, 89-174.

M. SALVATI

Lun. 16.30-18.15

CORSI – COURSES

FL3438 San Tommaso d'Aquino: vita, opere, dottrine

3 ECTS

Questo corso presenta la vita e le opere di san Tommaso d'Aquino nel loro contesto storico e dottrinale. Mentre ripercorre le principali tappe della vita di san Tommaso e descrive il quadro istituzionale del suo insegnamento, il corso si sofferma sulle grandi sfide dottrinali del XIII° secolo affrontate dall'Aquinate e sulle controversie in cui è stato coinvolto. Esso presenta anche il genere letterario e il contenuto dottrinale delle opere principali di san Tommaso.

BIBLIOGRAFIA: Simon TUGWELL, *Albert & Thomas : selected writings, translated, edited, and introduced* ; preface by L. E. Boyle, New York, 1988 ; Jean-Pierre TORRELL, *Saint Thomas Aquinas, The Person and His Work*, Washington D.C., 2005 ; Jean-Pierre TORRELL, *Amico della verità : vita e opere di Tommaso d'Aquino*, terza ed., trad. e aggiornamento di G. M. Carbone, Bologna, 2017 ; Pasquale PORRO, *Tommaso d'Aquino. Un profilo storico-filosofico*, Roma, 2012 ; Pasquale PORRO, *Thomas Aquinas : a historical and philosophical profile*, translated by J. G. Trabbic & R. W. Nutt, Washington D.C. 2016 ; Donald S. PRUDLO, *Thomas Aquinas, A Historical, Theological, and Environmental Portrait*, New York, 2020

S.-T. BONINO, O.P.

Mar. 10.30-12.15

dP3631 The Basic Explanatory Models of Salvation

3 ECTS

1)Preliminary issues a. How to understand "salvation"? b. The moral and physical tendency in soteriology c. The map of models for explaining Christ's saving work. 2)An outline of the history of soteriology – our contemporary challenges. 3)Explanatory models of salvation related to the death of Christ a. Sacrifice b. Redemption c. Satisfaction d. Substitution e. Excursus: did Christ have to suffer? 4)Explanatory models of salvation related to the whole earthly life (and resurrection) of Christ a. Revelation b. Divinization c. Recapitulation. 5)Towards a synthesis: the proposal of Thomas Aquinas. 6)The contemporary context of the question of salvation a. F. Nietzsche - the main critic of the Christian concept of salvation b. Salvation in contemporary literature and art c. Dispute over the salvific function of other religions.

BIBLIOGRAPHY: Dillistone, F.W., *The Christian Understanding of Atonement*, SCM Press Ltd, London 1968; 1984. Lyonnet, S., SI – Sabourin, L., SI, *Sin, Redemption and Sacrifice. A Biblical and Patristic Study*, Rome 1970. Schenker, A., OP, „*Substitution du châtement ou prix de la paix?*”, w : M. Benzerath i in. (red.), *La Pâque du Christ: mystère du Salut*, Mélanges Durwell, Paris 1982, s. 75-90. Schenker, A., OP, *Knecht und Lamm Gottes* (Jesaja 53). Übernahme von Schuld im Horizont der Gottesknechtslieder, “Stuttgarter Bibelstudien” 190, Verlag Katholisches Bibelwerk GmbH, Stuttgart 2001. Schwager, R., SI, *Der wunderbare Tausch. Zur Geschichte und Deutung der Erlösungslehre*, München 1986.

M. PALUCH, O.P.

Tue. 14.30-16.15

dP3122 Le perfezioni entitative di Dio secondo san Tommaso 3 ECTS

Questo corso è un commento attualizzato della q. 3-11 della prima parte della *Summa theologiae* che sono dedicate agli “attribuiti entitativi” di Dio, cioè alle perfezioni dell’essere divino (semplicità, bontà, infinità, unità...). In queste questioni, san Tommaso spiega il suo senso della sintesi, ricapitolando l’essenziale della Tradizione cristiana alla luce dell’alleanza fondamentale tra Dio e la filosofia dell’essere, tra teologia cristiana e metafisica. Difatti è spesso in occasione del discorso su Dio che san Tommaso sviluppa le sue tesi metafisiche più originali. Il nostro corso considera ciascuna delle perfezioni alla luce delle fonti della teologia cristiana e tenendo conto delle perplessità della teologia contemporanea di fronte all’approccio tomista.

BIBLIOGRAFIA: R. GARRIGOU-LAGRANGE, *Dieu, son existence, sa nature, Solution thomiste des antinomies agnostiques*, Beauchesne, Paris, 19234 ; W. J. HANKEY, *God in Himself : Aquinas’ Doctrine of God as Expounded in the ‘Summa theologiae’*, Oxford University Press, Oxford, 1987 ; J. WIPPEL, *The Metaphysical Thought of Thomas Aquinas, From Finite Being to Uncreated Being*, CUAP, Washington D.C., 2000 ; R. TE VELDE, *Aquinas on God, The ‘Divine Science’ of the Summa Theologiae*, Ashgate, Aldershot, 2006 ; S.-T. BONINO, *Dieu, ‘Celui qui est’*, *Parole et Silence*, Paris, 2016.

S.-T. BONINO, O.P.

Mer. 10.30-12.15

eP3587 Theologies of interreligious dialogue 3 ECTS

To introduce students to the contemporary field in theology of religions focusing especially on the debates in Christology, doctrines of trinity, ecclesiology, and missiology. Students will study a range of modern theologians and philosophers from different Christian traditions and geographical locations. We will focus primarily on Roman Catholic theology of religions.

BIBLIOGRAPHY: Gavin D’Costa, *Christianity and World Religions. Disputed Questions in the Theology of Religions*, Oxford, 2009. Jacques Dupuis, *Towards a Christian Theology of Religious Plurality*, Orbis, 1977. Veli-Matti

Kärkkäinen, *Christian Theology in the Pluralistic World: A Global Introduction*, Eerdmans, 2019.

G. D'COSTA

Wed. 14.30-16.15

dP3469 Philosophy, Theology and Natural Sciences

3 ECTS

The course will address and discuss the most important aspects of the Christian philosophy and theology in its encounter with natural sciences, including: models of relating theology and science, selected issues concerning the historical development of the science/theology dialogue, scientific atheism, creationism versus evolutionary biology, scientific challenges for Christian interpretation of the Bible, methodical versus ontological naturalism, creation and scientific cosmology, divine action and natural science, theological anthropology and neurosciences, and the problem of evil. These and other topics will be discussed in reference to the Aristotelian-Thomistic tradition of philosophy and theology. The objective goal of the course is to help students develop a critical reflection and understanding of the current state of the debate and dialogue engaging natural science, philosophy, and theology.

BIBLIOGRAPHY: Stump, James B. *Science and Christianity: An Introduction to the Issues*. New York: John Wiley & Sons, 2017. Southgate, Christopher, ed. *God, Humanity and the Cosmos - 3rd Edition: A Textbook in Science and Religion*. London and New York: T & T Clark, 2011. Dodds, Michael J. *Unlocking Divine Action: Contemporary Science and Thomas Aquinas*. Washington DC: Catholic University of America Press, 2012. Ferngren, Gary B., ed. *Science and Religion: A Historical Introduction*. Second edition. Baltimore: Johns Hopkins University Press, 2017. Clayton, Philip, and Zachary Simpson, eds. *The Oxford Handbook of Religion and Science*. Oxford: Oxford University Press, 2006.

M. TABACZEK, O.P.

Wed. 14.30-18.15

tP3636 Bibbia, esperienza umana e tecniche narrative nei sermoni di San Tommaso

3 ECTS

Il corso si prefigge di ricostruire intenti, tipologie, contenuti e modalità espressive del fenomeno della predicazione nel Medioevo, con particolare attenzione alla disciplina segetica implicata in un sermone e, al tempo stesso, all'efficacia performativa verso i destinatari. Attraverso l'analisi micro-storica e ambi(m)entale, nonché strutturale e teologica di alcuni sermoni di San Tommaso, si rintracceranno le sollecitudini fondamentali dell'abilità predicatoria dell'Aquinate.

BIBLIOGRAFIA: Bériou N., *Religion et communication : un autre regard sur la prédication au moyen âge*, Genève, Droz 2018; Rossi M.M., *Il procedimento dell'"exemplum" nella produzione sermoniale di san Tommaso d'Aquino*. Specimina exegetica I, in "Angelicum" 88(2011) pp. 51-92; Rossi M.M., *Called into a Story. An environ-mental approach to Saint Thomas Aquinas as Exegete*

and Preacher, Rome, AUP 2018; Rossi M.M., "Il pranzo e la cena": percorsi di esegesi nel sermone "Homo quidam fecit cenam" di San Tommaso d'Aquino, in *Angelicum* 97(2020), pp. 69-93; Wienzel S., *Medieval artes praedicandi : a synthesis of scholastic sermon structure*, Toronto, University of Toronto Press 2015.

M. M. ROSSI

Mer. 16.30-18.15

mP3304 Priestly Perfection: Understanding the Priestly Vocation with the Help of St. Thomas **3 ECTS**

This course will begin by clarifying the nature of the ministerial priesthood . On this basis it will then proceed to consider the virtues that ought properly to characterize the lives of those who have been conformed to Christ by the Sacrament of Holy Order. In brief, the Catholic priest ought to be a heterosexual male whose life is characterized by virtues such as devotion, prayer, adoration, sacrifice, humility, obedience to the Word of God as communicated in Scripture and Tradition and as interpreted by the Church's Magisterium; he ought moreover to be devoted to contemplation of the Word. This course is not simply designed for priests and seminarians. It is hoped that religious sisters and lay persons will follow it so that they can learn how to play their own role in forming good faithful priests.

BIBLIOGRAPHY: Presbyterorum Ordinis (http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decree_19651207_presbyterorum-ordinis_en.html); Cole, Basil, *The Hidden Enemies of the Priesthood: The Contributions of St. Thomas Aquinas* (New York: St. Pauls, 2007); O'Reilly, Kevin E., OP, "Father, if it be possible, let this chalice pass from me": Christ's Prayer in Gethsemane According to St. Thomas,' *Nova et Vetera* 15 (2017): 503-526; O'Reilly, Kevin E., OP, "Thomas Aquinas on Abstinence and Fasting as a Participation in the Cross of Christ.," Pitre, Brant, *Jesus the Bridegroom: The Greatest Love Story Ever Told* (New York: Image, 2014).

K. O'REILLY, O.P.

Thu. 14.30-16.15

dP3221 Sacramental Orders and Ministerial Priesthood **3 ECTS**

This course aims to provide a precise dogmatic analysis of the priesthood as a solid basis for understanding pastoral ministry and priestly spirituality. The Catholic priesthood being both a ministry and a sacrament, it involves ecclesiology and sacramental theology. A large place will be made to the teaching of Aquinas, completed as required by Scripture, Tradition, liturgy and the Magisterium. We will try in particular to do justice to the Thomist criticism of the French School of Spirituality.

BIBLIOGRAPHY: LEVERING, Matthew Webb, *Christ and the Catholic Priesthood: Ecclesial Hierarchy and the Pattern of the Trinity*, Chicago, IL, Hillenbrand Books, "Hillenbrand Books studies series", 2010. – TORRELL,

Jean-Pierre, O.P., *A Priestly People: Baptismal Priesthood and Priestly Ministry*, New York / Mahwah, N.J., Paulist Press, 2013. – NICHOLS, Aidan John, O.P., Holy Order: *The Apostolic Ministry from the New Testament to the Second Vatican Council*, Dublin, Veritas Publications, "The Oscott series, 5", 1990 (Eugene, OR, Wipf and Stock, 2011). – LANE, Thomas J., *The Catholic Priesthood: Biblical Foundations*, Steubenville (Ohio), Emmaus Road Publishing, 2016. – GIAMBRONE, Anthony, OP, *Bible and the Priesthood: Priestly Participation in the One Sacrifice for Sins*, Grand Rapids (Mi), Baker Academic, 2022

T. MICHELET, O.P.

Thu. 14.30-16.15

mP3301 Habits: the foundation of Moral Life

3 ECTS

Habits and habit-making are central to the moral life, including Aquinas's account of virtue, vice, human flourishing, and holiness. This seminar will rigorously explore questions 49-54 of the *Ia IIae Summa Theologiae* in detail. Because Aquinas employed the biology of his day in order to explain these elements of human behavior, we will compare his Aristotelian account with and the developing field of neuroscience, noting points of convergence, divergence, and areas of mutual enrichment.

BIBLIOGRAPHY: Sullivan, *Habits and Holiness* (CUA, 2021); Sullivan, *Heroic Habits* (TAN, 2021); Sherwin, Michael. *"Infused Virtue and the Effects of Acquired Vice: A Test Case for the Thomistic Theory of the Infused Cardinal Virtues"* (2009); Watson, David L., and Roland G. Tharp. *Self-Directed Behavior: Self-Modification for Personal Adjustment* (2014)

E. SULLIVAN, O.P.

Thu. 16.30-18.15

SEMINARI – SEMINARS

SCL3441 Teologia e contemplazione sulle orme di S. Tommaso 4 ECTS

Oltre al rapporto tra Teologia e contemplazione della Sapienza nel medioevo, sarà messa in rilievo l'eredità della tradizione filosofica, patristica e monastica nella dottrina della contemplazione sistemata e arricchita da S. Tommaso insieme al suo impatto sul concetto di teologia come scienza e scuola di vita teologale.

BIBLIOGRAFIA: S. TOMMASO D'AQUINO, *Questiones disputatae De caritate*, a. 11; ID., *De Veritate*, q. 14, a. 4 ; q. 18, a. 2; ID *Summa theologicae*, IIa IIae, q. 45; q. 179-182 ; I. BIFFI, *Teologia, Storia e Contemplazione in Tommaso d'Aquino*, Milano, Jaca Book, 1995; M.-D. CHENU, *La théologie comme science au XIIIe siècle*, Paris, Vrin, 1957 [La teologia come scienza nel XIII secolo, coll. « Biblioteca di Cultura Medievale », Milano, Jaca Book, 1985]; A. HAYEN, *San Tommaso e la vita della Chiesa oggi*, coll. "Biblioteca di cultura medievale", Milano, Jaca Book, 19932; J. PIEPER, *Felicità e contemplazione*,

Brescia, Morcelliana, 1962. [Happiness and contemplation, St Augustine's Press, 2022]. Altre indicazioni saranno date durante il seminario.

M. D. A. CAYEUX, O.P.

Mar. 16.30-18.15

mS3643 Love, Human and Divine Love

4 ECTS

What is love? When someone says "I love God," while another says, "I love my wife," or "my son," or even "my Labrador retriever" and then further affirms, "I love a good California wine accompanied by a fine salmon dinner": does love here mean the same thing in each case? Are these uses radically different, or do they share something in common? For example, what is the relationship, if any, between love as a passion and love as a choice? In this colloquium we will consider how a number of philosophers and theologians have addressed this question and discuss the solutions that they propose.

BIBLIOGRAPHY: C. S. Lewis, *The Four Loves*. Josef Pieper, *On Love* (selections). Irving Singer, *Philosophy of Love* David K. O'Connor, *Plato's Bedroom* (selections). Plato, *Symposium* and *Phaedrus* (selections). Augustine, *Confessions*; *83 Questions*; *On Christian Doctrine*, *City of God*, *Homilies on First John* (selections). Thomas Aquinas, *Summa theologiae* (selections).

M. SHERWIN, O.P.

Wed. 16.30-18.15

sS3626 Spiritual Theology of Garrigou-Lagrange

4 ECTS

BIBLIOGRAPHY:

C. DERBES, O.P.

Thu. 10.30-12.15

sS3383 The Gifts of the Holy Spirit

4 ECTS

Although he is often called "the great unknown," the Holy Spirit is constantly at work in the faithful and in the Church. His sevenfold gifts sustain the moral life of Christians and provide the foundation for mystical union with God. This seminar will allow students to explore the rich spiritual tradition of the seven Gifts of the Holy Spirit, including the biblical roots and history of this doctrine, the role of each Gift in the spiritual life, and the ways in which the Gifts are manifest in the lives of the saints.

BIBLIOGRAPHY: LUIS MARTINEZ, *The Sanctifier*. Boston: Pauline Books & Media, 2003; THOMAS AQUINAS, *Summa Theologiae* (Ia IIae q.68 and articles on individual Gifts); JOHN OF ST. THOMAS, *The Gifts of the Holy Spirit*, trans. Dominic Hughes. Tacoma: Cluny Media, 2016. Further bibliography will be provided in class.

G. M. FIORE

Thu. 16.30-18.15

TERZO CICLO – THIRD CYCLE

Introduzione / Introduction

Il programma S.T.D. rappresenta un minimo di due anni di studi post-licenza che offre agli studenti l'opportunità di raggiungere una certa maturità teologica attraverso la specializzazione in una particolare disciplina della Teologia (Biblica, Tomistica, Dogmatica e Fondamentale, Ecumenica, Morale o Spirituale), e soprattutto attraverso la preparazione di una dissertazione dottorale che contribuisca con una ricerca significativa, efficace e originale al progresso della scienza teologica. La caratteristica principale del diploma S.T.D. è l'abilitazione all'insegnamento in una Facoltà di Teologia.

The S.T.D. program represents a minimum of two years of post-Licentiate studies which provides students the opportunity to reach a certain theological maturity by means of specializing in a particular discipline of Theology (Biblical, Thomistic, Dogmatic and Fundamental, Ecumenical, Moral, or Spiritual Theology), and especially through the preparation of a doctoral dissertation which will contribute meaningful, effective, and original research toward the progress of theological science. The primary feature of the S.T.D. degree is that it qualifies one to teach in a Faculty of Theology.

I. Iscrizione al Ciclo / Inscription

Per essere iscritto al ciclo di Dottorato, lo Studente dovrà:

In order to register for the Doctoral Program, the Student must:

1. possedere i requisiti necessari per essere ammesso al Dottorato nella Facoltà dove è stata conseguita la Licenza in Teologia. Gli Studenti della PUST sono ammessi se hanno ottenuto almeno 8,5/10 non solo come voto medio, ma anche all'esame scritto (tesina) e all'esame orale (*lectio coram*).

be qualified for admission to the doctoral cycle in the institution which conferred the Licentiate in Sacred Theology. Students with the STL from the Angelicum are admitted if they have achieved an 8.5/10 average in their courses, as well as an 8.5/10 both for their tesina and for the oral examination (*lectio coram*).

2. pagare le tasse accademiche.

pay the academic fees.

L'iscrizione comporta i seguenti obblighi accademici:

Registered students must fulfill the following academic requirements:

1. la partecipazione e il voto di almeno 8,5/10 al Seminario per i Dottorandi (per tutti gli Studenti);

participation and a minimum grade of 8,5/10 in the Seminar for Doctoral Students;

2. la partecipazione e il voto di almeno 8,5/10 al Corso di Metodologia [o evidenza delle competenze richieste] ;

participation and a minimum grade of 8,5/10 in the Methodology Course [or evidence of required skills];

3. per gli Studenti non provenienti dalla PUST, la partecipazione e i voti di almeno 8,5/10 in due Corsi della propria specializzazione e due corsi obbligatori nel ciclo di Licenza. Coloro che non hanno la Licenza specializzata o che vogliono cambiare l'indirizzo, seguiranno un piano di studio speciale, stabilito dal Decano.

for those Students who obtained the License outside the Angelicum, participation and a minimum grade of 8,5/10 in two courses of one's area of specialization and two obligatory courses taken from the License cycle. Those whose License is not specialized or who wish to change their area of specialization will follow a special study program established by the Dean.

II. Ammissione all'esame di Dottorato / Admission to the Doctoral Examination

Per essere ammessi a sostenere l'esame di Dottorato, lo Studente dovrà:

1. aver assolto gli obblighi accademici;

completed the academic obligations;

2. presentare il progetto della Tesi e riceverne l'approvazione;

presentation and approval of a doctoral proposal;

3. elaborare, sotto la guida del Moderatore e con l'apporto del Censore, una dissertazione di un minimo di 150 pagine e un massimo di 400, che contribuisca effettivamente al progresso della scienza della teologia (cf. *Veritatis Gaudium* art. 49 §2).

written, under the direction of a Moderator and with the approval of a Censor (second reader), a dissertation 150 to 400 pages long, that contributes effectively to the progress of the science of theology (cf. *Veritatis Gaudium* art. 49 §2).

4. completare il pagamento delle tasse accademiche.

paid all academic fees.

N.B. Nel caso in questa fase insorgessero seri dubbi circa l'effettiva capacità dello Studente di conseguire il Dottorato, il Decano convoca la Commissione per il Dottorato (CPD).

N.B. Should serious doubts arise during this period about the real capacity of a Student to bring doctoral studies to a successful conclusion, the Dean will convoke the Commission for the Doctorate (CPD).

III. Esame finale / Final Exam

1. Quando la dissertazione è approvata dal moderatore e dal censore, lo Studente consegnerà tre esemplari della tesi in Decanato, e presenterà la domanda di difesa presso la Segreteria della Facoltà.

When the dissertation has been approved by the director and the censor, the Student shall consign three bound copies to the Dean's office and formally request the defense in the Office of the Secretary of the Faculty.

2. L'esame di Dottorato dura da un minimo di 60 a un massimo di 90 minuti. Il candidato espone la sua tesi (20 minuti); seguono le domande fatte dai membri della commissione ed eventualmente dagli altri presenti.

The doctoral defense lasts from between 60 and 90 minutes. The candidate has 20 minutes to present his argument. The members of the examining commission then pose questions, after which members of the public may also pose questions.

IV. Conseguimento del grado di Dottorato / Attainment of Doctoral Degree

Per poter conseguire il titolo di Dottorato, lo Studente ammesso dovrà:

In order to receive the title of Doctorate, the Student must:

1. aver superato l'esame di Dottorato;

passed the final examination;

2. aver pubblicato, in toto o in parte la dissertazione. Il candidato dovrà consegnare alla Segreteria dell'Università 35 (50) esemplari della dissertazione, pubblicata tenendo conto delle eventuali osservazioni dei censori e delle norme della Congregazione di Educazione Cattolica.

published the dissertation in whole or in part. The candidate shall consign 35 (50) copies of the dissertation to the Segreteria of the University. These copies should follow any observations made by the director and the censor, and should be published according to the norms of the Congregation for Catholic Education.

PRIMO SEMESTRE – FIRST SEMESTER

SD3657 Seminario di Scrittura Teologica (STD) 4 ECTS

Prof. D. TUBITO Mer. 16.30-18.15

SD1541 Seminar for Doctoral Students 4 ECTS

Prof. S. GAINÉ O.P. Wed. 16:30-18:15

SD1540 Seminario per Dottorandi 4 ECTS

Prof. M. SALVATI O.P. Gio. 10.30-12.15

SD3645 Theological Writing Seminar (STD) 4 ECTS

This seminar presupposes that students are beginning the seminar with a certain academic maturity and advanced level of academic writing skills, especially as it concerns theological texts. While certain foundational and advanced writing skills will be briefly reviewed, the primary objective of the seminar will be to provide students with the necessary skills and tools to read in a syntopical way (i.e., high-level comparative reading), such that students will be prepared to successfully complete their doctoral dissertations, as well as any academic writings for publication. Students will primarily engage in multiple draft compositions of possible parts of their intended dissertations, while also analyzing and Socratically discussing various theological texts with each other, in order to hone their skills at persuasive oral and written argumentation.

BIBLIOGRAPHY: Various theological texts. Booth, Wayne C., Gregory G. Colomb, Joseph M. Williams, Joseph Bizup, and William T. FitzGerald. *The Craft of Research*. Fourth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago: The University of Chicago Press, 2016. Fisher, Alec. *Critical Thinking: An Introduction*. Second Edition. Cambridge; New York: Cambridge University Press, 2011. Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Ninth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago; London: The University of Chicago Press, 2018. Wilberding, Erick. *Socratic Methods in the Classroom: Encouraging Critical Thinking and Problem Solving Through Dialogue*. Waco, Texas: Prufrock Press Inc., 2019. Yaghjian, Lucretia B. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. Second Edition. London; New York: T&T Clark / Bloomsbury Publishing Plc, 2015.

Prof. A. STEELE Fri. 10:30-12:15

bP3349 Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology (Solo per gli studenti della sezione Biblica/only for Biblical section students) **4 ECTS**

Prof. J. SCHEMBRI O.P.

Gio. 14:30-16:15

SECONDO SEMESTRE – SECOND SEMESTER

SD2543 Seminar for Doctoral Students.

4 ECTS

Prof. M. TABACZEK O.P.

Wed.16:30-18:15

Diploma in Ecumenical/Interreligious Studies RESPONSABILE-RESPONSIBLE

Fr. Hyacinthe Destivelle O.P.

PROFILO - PROFILE

L'obiettivo del Diploma in Studi Ecumenici e Interreligiosi è quello di esplorare vari aspetti delle questioni legate all'ecumenismo e il dialogo interreligioso. Il percorso didattico (indirizzato principalmente a coloro che sono interessati in queste tematiche ma che non sono qualificati per l'ammissione alla Licenza in Teologia) è improntato sullo studio degli insegnamenti ecumenici della Chiesa, sullo studio delle religioni non cristiane, delle tradizioni cristiane dell'Oriente e dell'Occidente e i relativi dialoghi ecumenici, la storia del movimento ecumenico e i rapporti della Chiesa Cattolica con le grandi religioni mondiali (Islam, Ebraismo, Religioni dell'Asia).

The aim of the Diploma in Ecumenical and Interreligious Studies is to explore various aspects of ecumenism and interreligious dialogues. The curriculum, aimed at those who are interested in these subjects but are not qualified for admission to the STL programme (Licentiate in Theology), studies the Church's teaching on the ecumenical movement and on interreligious dialogue, the Christian traditions of the East and the West and the related ecumenical dialogues, the history of the ecumenical movement, and themes related to the relationship between the Catholic Church and the major world religions (Islam, Judaism, Asian religions).

PROGRAMMA E REQUISITI

I requisiti per l'ottenimento del Diploma sono la convalida di 10 corsi e 2 seminari del programma della Sezione ecumenica per 2 semestri (40 ECTS) e la redazione di un elaborato d'integrazione di 10-15 pagine sotto la supervisione di uno dei professori. L'ammissione al programma di Diploma sarà decisa dal Decano della Facoltà di Teologia in base ai titoli accademici dello studente o alla sua esperienza personale di lavoro con altre religioni.

PROGRAMME AND REQUIREMENTS

Requirements for the obtainment of the Diploma are the validation of 10 courses and 2 seminars of the program of the Ecumenical Section for 2 semesters (40 ECTS), and the redaction of a 10-15 page integration paper under the supervision of one of the professors. Admission to the Diploma program will be determined by the Dean of the Faculty of Theology on the basis of the academic qualifications or of the student's personal experience in working with other religions.

I corsi da scegliere della sezione ecumenica sono disponibili nell'Ordine degli studi dell'AA 2023-2024. Course list is available in the Handbook of Studies for AY 2023-2024, Ecumenical Section.

ISTITUTO DI SPIRITUALITÀ - SPIRITUALITY INSTITUTE

PRESIDE - DIRECTOR

Fr. Michael Shewrin, O.P.

PROFILO - PROFILE

Fondato nel 1950 da P. Paul Philippe, O.P. (+1984) l'Istituto di Spiritualità fu approvato dalla Congregazione dei Seminari e degli Istituti di Studi il 1° maggio 1958. Il suo scopo è triplice: 1) lo studio scientifico e sistematico della teologia ascetico-mistica; 2) la preparazione di direttori spirituali e maestri di noviziato e scolasticato; 3) il rinnovamento teologico e la formazione spirituale permanente dei sacerdoti, dei religiosi, delle religiose, dei laici.

Founded in 1950 by Father Paul Philippe OP (+1984), the Institute of Spirituality was approved by the Congregation for Seminaries and Educational Institutions on the 1 May 1958. Its purpose is threefold: 1) the scientific and systematic study of ascetical and mystical theology; 2) preparation of spiritual directors and directors of novices; 3) theological renewal or continuing education of priests, religious and laity.

PROGRAMMA

STUDENTI

Gli studenti dell'Istituto si dividono in *ordinari* e *ospiti*. Sono *ordinari* gli studenti che si iscrivono per almeno due semestri e ricevono alla fine il Diploma dell'Istituto. Sono *ospiti* coloro che frequentano alcuni corsi dell'Istituto, senza essere iscritti ad alcun programma accademico.

PIANO DI STUDIO

Il piano di studi per il Diploma dell'Istituto comprende 10 corsi e 2 seminario [2021].

PROGRAMME

STUDENTS

There are two types of students: *ordinary* students who take the Institute courses for at least two semesters and receive the Diploma or Certificate of the Institute; *auditing* students who register for courses of their own choice without the obligation of taking examinations.

PROGRAMME OF STUDIES

The courses of the Institute are divided into *obligatory* courses, which are the principal courses required of all who are working for the Diploma, and *elective* courses, which students may select in order to fulfil the required number of credit hours. The programme for the Diploma includes:

1. 10 courses
2. 2 seminars.

PROFESSORI – PROFESSORS

EMERITI

De Cea E.	Murray P
Gonzales Fuente A	Phan Tan Thanh G.
Huerga A.	

ORDINARI

Salvati M., O.P.	Shewrin M., O.P.
------------------	------------------

STRAORDINARI

Bova C., O.P.	Rybka R., O.P.
---------------	----------------

AGGREGATI

Boland V., O.P.	Solorzano M., O.P.
Gainé S., O.P.	

INCARICATI

O'Connor R.	Cayeux M., O.P.
-------------	-----------------

INVITATI

Derbes C., O.P.	Kulandaisamy D.
-----------------	-----------------

ASSISTENTI

Fiore G. M.

PRIMO SEMESTRE – FIRST SEMESTER

CORSI OBBLIGATORI
Primo Anno – First Year

sP1993 Christian Anthropology 3 ECTS

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

BIBLIOGRAPHY: VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, *Lumen Gentium*, The Dogmatic Constitution on the Church, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962..

S. GAINÉ, O.P. Mon. 10.30-12.15

CORSI OBBLIGATORI

Commentato [GDGdR1]: Ripetizione necessaria ?

sP3389 Spiritual Direction & the Cura Animarum 3 ECTS

This course focuses on spiritual direction and the care of souls as it can be understood within the Dominican tradition. We will examine particular theological topics such as divine providence, wisdom, prudence and decision making, the way of perfection, union with God, and the life of grace. We will focus on the role of counsel and friendship in the spiritual life and the instrumental role of the priest, in particular. This course will follow the teaching, especially, of Fr. Garrigou-Lagrange in *The Three Ages of the Interior Life* and his other works.

BIBLIOGRAPHY: R. GARRIGOU-LAGRANGE, *The Three Ages of the Interior Life*, Tan Books, 1989, R. GARRIGOU-LAGRANGE, *The Priest in Union with Christ*, Tan Books, 2002, and various other texts.

C. DERBES, O.P. Mon. 14:30-16:15

o/or

sP1504 La direzione spirituale**3 ECTS**

Introduzione. Iter storico della direzione spirituale. La direzione spirituale nel Concilio Vaticano II. Il direttore spirituale: il profilo umano-spirituale. Il diretto: profilo umano e spirituale. La direzione spirituale nella formazione alla vita religiosa, sacerdotale. La direzione spirituale e i giovani. Il discernimento. Aspetti psicologici e metodologici della direzione spirituale.

BIBLIOGRAFIA: Dispense. DE CEA E., *Atteggiamenti, qualità e funzioni del direttore spirituale, in Compendio di Teologia spirituale*, PUST, Roma 1992. R. FRATTALLONE, *Direzione Spirituale*, Roma 2006

C. BOVA, O.P.

Lun. 14.30-16.15

sP1992 History of Spirituality, Part I: Early Monasticism to the High Middle Ages**3 ECTS**

This course will consider the development of Christian spirituality from the beginnings of monasticism to the eve of the Reformation, relating distinctive ways of praying with significant spiritualities in the context of their historical emergence in the life of the Church. Special emphasis will be given to St Benedict, St Bernard and other monastic teachers of east and west, and to the mendicant movement led by St Francis and St Dominic. These spiritualities will be considered also in terms of their relevance for the life of the Church today.

BIBLIOGRAPHY: J. AUMANN, *Christian Spirituality and the Catholic Tradition*, Sheed and Ward, London, 1985. S. DeGREGORIO, Guide to On-Line Resources in Medieval Spirituality: <http://bede.net/bede/spiritual.html>\$1 J. LECLERCQ, *The Love of Learning and the Desire for God: A Study of Monastic Culture* Fordham University Press, New York, 1974 / SPCK, London, 1978\$1 B. MCGINN, *The Presence of God: A History of Western Christian Mysticism* Crossroad Publishing, Chestnut Ridge NY - Volume 1: *The Foundations of Mysticism: Origins to the Fifth Century* (1991) and Volume 2: *Growth of Mysticism: From Gregory the Great through the 12th Century* (1994). P. SHELDRAKE, editor, *The New SCM Dictionary of Christian Spirituality* SCM Press, London, 2005.

V. BOLAND, O.P.

Tue. 14.30-16.15

o/or

sP1664 Storia della spiritualità I: dagli inizi al secolo XV**3 ECTS**

Il corso presente le linee storico-spirituale dall'antico al nuovo testamento. I padri della Chiesa. Inoltre saranno studiate le scuole di spiritualità come quella benedettina, carmelitana, francescana e domenicana. Importante rilievo si daranno alle opere di alcuni autori spirituali.

BIBLIOGRAFIA: Dispense. JORDANN AUMANN, *Sommario di storia della spiritualità*, Napoli 1986.

C. BOVA, O.P.

Mar. 14.30-16.15

CORSI - COURSES

mP3642 Wisdom and Charity in the Christian Life

3 ECTS

We are called to live "the wisdom of the just" (phronesis dikaion: Lk 1.17). This is the practical wisdom (prudence) of those who walk justly in the ways of the Lord. For Augustine and Aquinas, this wisdom depends on charity. As Augustine notes, "each one is according to his love" (In 1Jn 2.14). We grow in this practical wisdom, as we grown in the love of God and neighbor. But charity also depends on wisdom's knowledge, for we cannot love what we do not know. This course studies the mysterious relationship between wisdom and love.

BIBLIOGRAPHY: Old Testament (selections); New Testament (selections) Augustine, *Confessions* (selections), *City of God* (selections), *On the Trinity* (selections), *Tractates on the Gospel of John* (selections), *Tractates on 1 John* (selections), *On Christian Doctrine* (selections) Thomas Aquinas, *Summa theologiae* (selections) Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

sP3307 S. Tommaso d'Aquino, dall'amicizia con Dio alla perfezione cristiana

3 ECTS

Questo corso intende mettere in evidenza la chiarezza intellettuale animata di un soffio evangelico caratteristica da un'opera di S. Tommaso, il *De perfectione vitae spiritualis*, troppo sconosciuta, per vedere il suo eco nella *Lumen Gentium* con il richiamo alla chiamata alla santità di ogni battezzato. Dopo un'ampia presentazione del contesto della querelle dei mendicanti contro i maestri dell'università di Parigi e il posto del *De perfectione* nell'opera di S. Tommaso, ci fermeremo sulla carità come amicizia con Dio per capire, seguendo i capitoli 1-22, in che cosa consiste essere perfetto, come si acquisisce la perfezione con il proprio ruolo delle virtù, e cosa è lo stato di perfezione.

BIBLIOGRAFIA: S. TOMMASO D'AQUINO, *De perfectione spiritualis vitae*; ID., *Questiones disputatae De caritate*, a. 4-11; ID., *Summa contra Gentiles*, III; ID., *Summa theologiae*, IIa IIae, q. 23, e q. 25 ; IIa IIae, q. 184, a. 1-4. ID., *De duobus praecipuis*. L.-J. BATAILLON, « *Les conditions de travail des maîtres de l'université de Paris au XIIIe siècle* », in *Revue des Sciences philosophiques et théologiques* 67/3 (1983), p. 417-433. Altre indicazioni saranno date durante le lezioni.

M. D. A. CAYEUX, O.P.

Mar. 16.30-18.15

TE2375 Spiritual Theology

3 ECTS

Opening with a study of the invitation to union with God as presented in the First Letter of St. John, the course proceeds with a study of selected texts from the Christian Spiritual Tradition, eg. Ignatius of Antioch, Letter to the Romans; St. Augustine, Confessions; The Cloud of Unknowing; St. Teresa of Calcutta. Central Themes to be considered in the course: 1. The theology of Prayer and Contemplation; 2. The Ascetical Life; 3. Healing the Passions; 4. Growth in Holiness; 5. Questions in Contemporary Spirituality.

BIBLIOGRAPHY: Reading materials will be provided by the professor. These will be provided as the course progresses in conjunction with the lectures. Apart from primary sources, texts from the Fathers etc, here are some recommended books: Readings will be selections from the following works: Jordan Aumann, Spiritual Theology; Simon Tugwell, Ways of Imperfection; Andre Louf, Tuning into Grace: The Quest for God; Hans Urs von Balthasar, Prayer; Christian Prayer, Part IV of The Catechism of the Catholic Church.

P. MURRAY, O.P.

Wed. 8.30-10.15

sP2867 The Spiritual Vision of St John Paul II

3 ECTS

This course will study the major writings of St John Paul II with a view to uncovering his spiritual vision. Comparisons will be made with St Thomas and some other authors.

BIBLIOGRAPHY: The Encyclicals of St John Paul II and some of his addresses.

R. O'CONNOR

Wed. 16.30-18.15

sP3248 The Sacramentals. Considering some of the Most Important Sacred Signs and their Effects

3 ECTS

The sacramentals are sacred signs and they work ex opere operantis. Within this course some of the most important practises are going to be explained according to their theological meaning, their application, value and effects. Among them will be different forms of blessings (of persons, objects and places), prayers of liberation (exorcism), consecrations and some forms of popular piety. The objective consists in providing an overview of the most important sacramentals and being able to apply them in a pastoral sense.

BIBLIOGRAPHY: RALPH WEIMANN, *Sacramentals – Sacred Signs. Their Meaning and Spiritual Use* (Sophia Press, New Hampshire, 2023). ROMANO GUARDINI, *The Spirit of the Liturgy*, trans. by Joanne M. Pierce (New York:

The Crossroad Publishing Company, 1998). CYPRIAN VAGAGGINI, *Theological Dimensions of the Liturgy. A General Treatise on the Theology of the Liturgy*, trans. by Leonard J. Doyle and W. A. Jurgens (Collegeville: Liturgical Press, 1976). THOMAS AQUINAS, *Summa Theologiae*, III, q. 71, 1-4. JOSEPH RATZINGER, Collected Works, *Theology of the Liturgy*, trans. by John Seward et al., vol. 11 (San Francisco: Ignatius Press, 2014).

R. WEIMANN

Thu. 16.30-18.15

sP3629 Teresa, John, and Ignatius: Spiritual Giants of the 16th Century
3 ECTS

These three saints of sixteenth-century Spain are among the most influential spiritual masters of the Catholic tradition. This course introduces the lives and a few key doctrines of these holy teachers: John of the Cross on the place of active and passive purifications ("nights" of the soul) in spiritual growth; Teresa of Avila on the stages of contemplative prayer; and Ignatius of Loyola on the discernment of spirits and rules for making faith-based decisions.

BIBLIOGRAPHY: THOMAS ACKLIN and BONIFACE HICKS, *Spiritual Direction: A Guide for Sharing the Father's Love* (Steubenville: Emmaus Road, 2017); GORDON T. SMITH, *Spiritual Direction: A Guide to Receiving and Giving Direction* (Downers Grove: IVP, 2014); WILLIAM A. BARRY and WILLIAM J. CONNOLLY, *The Practice of Spiritual Direction*, 2nd edition (New York: HarperCollins, 2009); JEROME M. NEUFELDER and MARY C. COELHO, eds. *Writings on Spiritual Direction by Great Masters* (New York: Seabury, 1982).

G.M. FIORE

Thu. 16.30-18.15

sP3660 By the River of Babylon: Exile in the Bible and Beyond 3 ECTS

The Babylonian Exile may be an event in the distant past, but the language of exile, of being away from the safe, the homely, and the promised, has been, and will always be, central to the Church's understanding of her status in this world. In this class, students will examine how the biblical theme of exile — and return! — can be applied to different human experiences, whether physical or spiritual, personal or communal, temporary or persisting.

BIBLIOGRAPHY: A Bible in English. Any edition works, but the professor will cite from the *NRSV-Catholic Edition* for this class.

T. YUAN

Fri.16.30-18.15

SEMINARI – SEMINARS

sS3440 Introduzione alla Spiritualità 4 ECTS

Origini della spiritualità. La spiritualità e le spiritualità. Genesi e sviluppo della teologia spirituale. Che cos'è la spiritualità, perchè, come e dove studiare la spiritualità. \$1 La spiritualità: vita nella Spirito. La spiritualità: sequela di Cristo. La spiritualità: cammino di fede, speranza e amore. La spiritualità: cammino verso la santità.

BIBLIOGRAFIA: Dispense del professore. Giovanni Paolo II, *Vita Consecrata*, Città del Vaticano 1994. Altre indicazioni bibliografiche saranno date nel corso delle lezioni. **Bibliografia:** Dispense del professore. Testi e altro materiale saranno suggeriti durante il corso.

C. BOVA, O.P. Gio. 14.30-16.15

sS3437 Studying Spirituality: Aims, Sources, Methods 4 ECTS

This seminar is designed specifically for students following the Diploma in Spirituality program. It complements the lecture course History of Spirituality I, providing students with the opportunity to study directly some of the most important texts of the figures considered in the lecture course: the Desert Fathers, Augustine, Patrick, Benedict, Bernard, Hildegard, Dominic, Thomas Aquinas, Eckhart, Catherine of Siena and Julian of Norwich.

BIBLIOGRAPHY: The texts to be studied are chosen and distributed by the convenor of the seminar. Otherwise: J. AUMANN, *Christian Spirituality and the Catholic Tradition*, Sheed and Ward, London, 1985. J. LECLERCQ, *The Love of Learning and the Desire for God: A Study of Monastic Culture* Fordham, University Press, New York, 1974 / SPCK, London, 1978. B. MCGINN, *The Presence of God: A History of Western Christian Mysticism Crossroad Publishing*, Chestnut Ridge NY - Volume 1: *The Foundations of Mysticism: Origins to the Fifth Century (1991)* and Volume 2: *Growth of Mysticism: From Gregory the Great through the 12th Century (1994)*. B. MCGINN, *The Essential Writings of Christian Mysticism The Modern Library*, New York, 2006. P. SHELDRAKE, editor, *The New SCM Dictionary of Christian Spirituality SCM Press*, London, 2005.

V. BOLAND, O.P. Thu. 14.30-16.15

SECONDO SEMESTRE - SECOND SEMESTER

CORSI OBBLIGATORI

mP3641 Challenge of Virtue in the Life of Grace**3 ECTS**

Why describe faith, hope and charity as virtues? What is the relationship between the life of grace and the traditional cardinal virtues identified by pagan philosophers such as Plato and Aristotle? This course studies patristic and medieval accounts of the infused and acquired virtues and places them in dialogue with contemporary discussions of growth in the Christian life.

BIBLIOGRAPHY: Old Testament (selections); New Testament (selections). Augustine, *Confessions* (selections), *City of God* (selections), *On the Morals of the Catholic Church* (selections); Thomas Aquinas, *Summa Theologiae* (selections); Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

o/or

dP2263 Teologia trinitaria della Croce**3 ECTS**

Il rinnovamento della teologia trinitaria nel XX secolo. L'apporto della *theologia crucis*. Oltre le 'strette' confessionali, nuovi orizzonti ermeneutici: la feconda e reciproca illuminazione dei misteri della Trinità e della croce. L'evento trinitario della croce. Dal Calvario di Gerusalemme ai 'calvari' della storia.

BIBLIOGRAFIA: H. U. von BALTHASAR, *Teologia dei tre giorni. Mysterium Paschale*, Queriniana, Brescia 20118; N. CIOLA, *Teologia trinitaria. Storia – Metodo – Prospettive*, EDB, Bologna 20002, 165-178; J. M. FAVI, *Compassione della Trinità. Compassione della Chiesa*, AUP, Roma 2014; G. GRESHAKE, *Der dreieinige Gott. Eine trinitarische Theologie*, Herder, Freiburg im Br. 1997; tr. it.: *Il Dio unitrino. Teologia trinitaria*, Queriniana, Brescia 20083; V. HOLZER., *Doctrine trinitaire et « theologia crucis » : origine et mutations contemporaines d'une théologie trinitaire de la Croix*, in E. DURAND. – V. HOLZER V. (dir.), *Les Réalisations du renouveau trinitaire au XXe siècle*, vol. 1, Cerf, Paris 2008.; G. M. SALVATI, *Teologia trinitaria della croce*, LDC, Leumann (TO) 1987; A. STAGLIANÒ, *Teologia trinitaria*, in G. CANOBBIO – P. CODA (edd.), *La teologia del XX secolo. Un bilancio. 2. Prospettive sistematiche*, Città Nuova, Roma, 2003, 89-174.

M. SALVATI

Lun. 16.30-18.15

sP2518 History of Spirituality, Part II: Renaissance to Post-Vatican II.**3 ECTS**

The history of Catholic Spirituality from the 16th century to the 21st century is richly significant in the lives and teachings of the Church's saints, in the

Church's missionary expansion, and in the Church's witness in a world experiencing profound intellectual, scientific, and general cultural ferment. The purpose of this course will be to review the development of Catholic spirituality across these centuries with special emphasis on the new religious orders founded during this period, especially the (reformed) Carmelites and the Jesuits. It will consider also the continuing influence of monastic and mendicant spiritualities and the renewed interest in 'spirituality' in our own day.

BIBLIOGRAPHY: J. AUMANN, OP, Christian Spirituality in the Catholic Tradition, Sheed and Ward, London, 1985. IGNATIUS OF LOYOLA, Spiritual Exercises and Selected Works in The Classics of Western Spirituality, Paulist Press, New York, 1981. JOHN of the CROSS, The Collected Words of St. John of the Cross, trans. Kieran Kavanaugh, OCD, Institute of Carmelite Studies Publications, Washington, D.C., 1981. TERESA OF AVILA, The Life of Teresa of Jesus, trans. Allison Peers, Image Books, New York, 1960. THERESE OF LISIEUX, Story of a Soul, trans. John Clark OCD, Institute of Carmelite Studies Publications, Washington, D.C., 1996.

V. BOLAND, O.P. Tue. 14.30-16.15

o/or

sP2694 Storia della spiritualità II 3 ECTS

Il corso presenta le linee storiche-spirituali dal 1500 fino ai nostri giorni: Riforma – Controriforma. Le maggiori correnti spirituali e autori che hanno caratterizzato i secoli dal 1600 ai nostri giorni.

BIBLIOGRAFIA: Dispense. Jordann Aumann, Sommario di storia della spiritualità, Napoli 1986.

C. BOVA, O.P. Mar. 14.30-16.15

CORSI – COURSES

sP1510 Teologia della vita consacrata I 3 ECTS

La chiamata alla santità dei religiosi: mezzi e virtù secondo gli insegnamenti della Chiesa. I Consigli evangelici. La vita comune. Il governo. La santità dei laici. Verginità per il regno dei cieli. Documenti: Perfectae caritate. Vitae Consecrata. Ripartire da Cristo. Autori contemporanei

BIBLIOGRAFIA: Dispense del professore. Giovanni Paolo II, *Vita Consecrata*, Città del Vaticano 1994. Altre indicazioni bibliografiche saranno date nel corso delle lezioni

C. BOVA, O.P. Lun. 14.30-16.15

sP1856 John Cassian in Context: History, Teaching and Influence
3 ECTS

This course will survey the person and teachings of John Cassian within contemporary movements in late antiquity and the desert experience. We will pay some attention to the structure of his two volumes project, its Spiritual Theology and how we might understand it today.

BIBLIOGRAPHY: John Cassian. *The Institutes*. Translated by Boniface James Ramsey, O.P. Paulist Press: New York, 1985. John Cassian. *Conferences*. Translated by Boniface James Ramsey, O.P. Paulist Press: New York, 1997. Columba Stewart. *Cassian the Monk*. Oxford University Press: New York, 1998. Richard J. Goodrich. *Contextualizing Cassian*. Oxford University Press: New York, 2007. A.M.C. Casiday. *Tradition and Theology in St John Cassian*. Oxford University Press: New York, 2007.

M. SOLORZANO, O.P.

Mon. 14.30-16.15

sP1513 Spirituality of The Secular Priest
3 ECTS

This course will study what is distinctive in the path to holiness of the secular priest seen in relation to the other paths to holiness such as those of religious and lay people and in relation to the universal call to holiness of all in the church. The Vatican II documents on priests *Presbyterorum Ordinis* and the formation of priests *Optatam Totius* will be used, also St John Paul's letter *Pastores Dabo Vobis* along with material from St Thomas Aquinas and St John Vianney.

BIBLIOGRAPHY: Some of the Fathers, St Thomas, The Documents of Vatican II and the encyclical *Pastores Dabo Vobis* of St John Paul II.

R. O'CONNOR

Tue. 16.30-18.15

sP1665 God and the Poets
3 ECTS

In Scripture it is abundantly clear that God chooses to deliver his Word at times in the form of poetry. And it is in poetry also that men and women have, over the centuries, often expressed their deep love for God and their faith in Him. In this course, apart from a brief examination of the general relationship between poetry and Christian faith, attention will be given to a number of individual poets and their work.

BIBLIOGRAPHY: Ample bibliography will be indicated during the lectures.

P. MURRAY, O.P.

Wed. 14.30-16.15

sP3498 Marian Spirituality: Biblical and Dogmatic Foundations
3ECTS

The course will address and discuss the Marian dimension of Christian Spirituality. The objective goal of the course is to help students understand that Mary stands at the heart of the Christian tradition and holds a unique place in Church's theology, doctrine, devotion and spirituality. Some important themes of the course will be: Biblical picture of Mary, Marian Dogmas, Mary in the Magisterium of the Church, Marian Devotions, Marian Apparitions, etc. The following questions will be discussed: How does Mary relate to mainstream Christianity? Is it legitimate to speak about Christian Spirituality without making reference to Mary? How does Marian spirituality is helpful for Intellectual and Spiritual Formation?

BIBLIOGRAPHY: Congregation for Catholic Education, *The Virgin Mary in Intellectual and Spiritual Formation*. Letter dated March 25, 1988, Vatican City 1988; Juan Luis Bastero, *Mary, Mother of the Redeemer*, Four Courts Press, Dublin 2011; Paul Haffner, *the Mystery of Mary*, Liturgy Training Publications, Chicago 2004, Pontifical International Marian Academy, *The Mother of the Lord. Memory, Presence, Hope*, St. Pauls, New York 2007.

D. KULANDAISAMY

Thu. 14.30-16.15

sP3381 In the Footsteps of the Beloved Disciple
3 ECTS

For centuries, saints and mystics have longed to share in the intimate friendship between Christ and "the disciple whom Jesus loved." Apostle and evangelist, beloved disciple of Christ and guardian of Mary, presbyter and visionary, the figure of saint John has inspired a unique spiritual tradition of meditation and imitation, sacred art and liturgy, popular devotion and scholarly reflection. This course will first explore the figure of John in New Testament sources and his distinctive model of Christian discipleship before examining the reception and impact of John's charism upon major saints and spiritual writers of the Christian West.

BIBLIOGRAPHY: DOROTHY LEE, *Hallowed in Truth and Love: Spirituality in the Johannine Literature*. Eugene: Wipf and Stock, 2012; PAUL-MARIE DE LA CROIX, *The Biblical Spirituality of St. John*, trans. John Clarke. Staten Island: Alba House, 1966; R. ALAN. CULPEPPER, *John the Son of Zebedee: The Life of a Legend*. Augsburg: Fortress Press, 2000; JEFFREY HAMBURGER, *John the Divine: The Deified Evangelist in Medieval Art and Theology*. Berkeley: University of California Press, 2002. Further bibliography will be provided in class.

G. M. FIORE

Thu. 14.30-16.15

SEMINARI – SEMINARS

sS1768 Le tre età della vita interiore nella teologia di Padre Garrigou-Lagrange 4 ECTS

Il seminario sarà un'opportunità per conoscere il dinamismo della vita interiore attraverso l'insegnamento di un autorevole esponente della teologia spirituale: padre Garrigou Lagrange. Saranno affrontate le tre età della vita interiore: via purgativa, via illuminativa e via unitiva.

BIBLIOGRAFIA: Saranno utilizzati i 4 volumi dell'autore; Garrigou Lagrange: *Le tre età della vita interiore* ed. Vivere in; Roma 1998.

C. BOVA, O.P. Mer. 16.30-18.15

o/or

sS3622 Studying Spirituality II 4 ECTS

This seminar is designed specifically for students following the Diploma in Spirituality program. It complements the lecture course History of Spirituality II, providing students with the opportunity to study directly some of the most important texts of the figures considered in the lecture course: Ignatius Loyola, Teresa of Avila, John of the Cross, Francis de Sales, Fenelon, de Caussade, George Herbert, Therese of Lisieux, Newman, Simone Weil, Thomas Merton, Pope Francis.

BIBLIOGRAPHY: The texts to be studied are chosen and distributed by the convenor of the seminar. Otherwise: J. AUMANN, OP, *Christian Spirituality in the Catholic Tradition*, Sheed and Ward, London, 1985. M. DOWNEY, editor, *The New Dictionary of Catholic Spirituality*, The Liturgical Press, Collegeville MN, 1993. B. MCGINN, *The Essential Writings of Christian Mysticism The Modern Library*, New York, 2006. P. SHELDRAKE, editor, *The New SCM Dictionary of Christian Spirituality* SCM Press, London, 2005.

V. BOLAND, O.P. Wed. 16.30-18.15

DIPLOMA IN THEOLOGICAL STUDIES

PROFILO - PROFILE

L'obiettivo del programma è fornire un anno di studi intensivi di teologia ed è aperto a tutti coloro che desiderano approfondire i fondamenti degli studi teologici. Non ci sono prerequisiti accademici per partecipare al programma, a parte la conoscenza della lingua inglese poiché tutti i corsi saranno insegnati in questa lingua. Il Diploma ha due possibili percorsi: 1) Diploma in Studi Teologici – Wisdom and Virtue and 2) Diploma in Studi Teologici – Theology in Action.

The aim of the program is to provide one year of intensive studies in theology. It is open to everyone who wants to study the fundamentals of the theological studies. There are no academic prerequisites to join the program apart from a knowledge of the English language, which will be the language used in the course. The Diploma has two possible avenues: 1) The Diploma in Theological Studies – Wisdom and Virtue and 2) The Diploma in Theological Studies – Theology in Action.

PROGRAMMA

I due programmi offerti sono:

- **Diploma in Theological Studies - Wisdom and Virtue:** Questo programma introdurrà gli studenti ai principi della teologia sistematica in relazione alla teologia morale e spirituale, che sono argomenti al centro della tradizione domenicana al servizio della Chiesa più ampia. Agli studenti verrà presentato un orientamento fondamentale negli studi teologici, in particolare nelle dottrine cristiane relative all'etica e alla spiritualità.
- **Diploma in Theological Studies -Theology in Action:** Questo programma fornirà una base nell'etica cattolica fornendo agli studenti i principi fondamentali della teologia morale, dell'insegnamento sociale cattolico e del diritto canonico.

PROGRAMME

The two programs are:

- **Diploma in Theological Studies - Wisdom and Virtue:** This program will introduce students to the principles of systematic

theology as they relate to moral and spiritual theology, which are topics at the heart of the Dominican tradition in the service of the wider Church. Students will be presented with a fundamental orientation in theological studies, especially in Christian doctrines relating to ethics and spirituality.

- **Diploma in Theological Studies -Theology in Action:** This program will provide a foundation in Catholic ethics by providing students with fundamental principles from moral theology, Catholic social teaching, and canon law.

DIPLOMA IN THEOLOGICAL STUDIES – WISDOM AND VIRTUE

PRIMO SEMESTRE – FIRST SEMESTER

TE1366 Fundamental Theology

5 ECTS

This course addresses the main features of Christological Revelation, Christian Faith, Catholic Tradition, Scriptures and Dogma, and some issues connected with the inspiration and interpretation of Scriptures. Revelation and Tradition are investigated in a close link. Faith is dealt with according to its Biblical Economy and to Thomas Aquinas' *Summa Theologiae*. The course includes a close reading of Vatican II, *Dei Verbum* 1-13, with the debates attached to its reception.

BIBLIOGRAPHY: VATICAN II, *Dogmatic Constitution Dei Verbum on Divine Revelation. in Vatican II Council*, Austin FLANNERY (ed.), Northport NY, Costello, 1998; Avery DULLES, *Models of Revelation*, NY, Doubleday, 1983; Guy MANSINI, *Fundamental Theology*, Washington D.C.: CUA, 2018; Denis FARKASFALVY, *A Theology of the Christian Bible: Revelation, Inspiration, Canon*, Washington D.C.: CUA, 2018.

M. PALUCH, O.P.

Mon. 10.30-12.15 & Wed. 10.30-11.15

TE1381 Christian Faith, Hope and Charity

5 ECTS

The theological virtues through which a contact with God is established and developed are studied according to their presentation in the *Summa of Theology* of Aquinas.

BIBLIOGRAPHY: THOMAS AQUINAS, *Summa Theologiae, Ila-IIae*, q.1-2; 17-18; 23-25; R. CESSARIO, *Christian Faith and the Theological Life* (Washington: Catholic University Press, 1996; P. WADELL, *Friendship and the Moral Life* (Notre Dame, Indiana: University of Notre Dame Press, 1989).

W. GIERTYCH, O.P.

Tue. 10.30-12.15; Fri. 9.30-10.15

TE2375 Spiritual Theology

3 ECTS

Study of spiritual texts from the Christian tradition (eg. First Letter of St John; St Ignatius of Antioch: Letter to the Romans; St Augustine: Confessions; The Cloud of Unknowing). Particular focus on the following themes: God's saving mercy, the ascetical and mystical life, growth in prayer and holiness, and contemporary spirituality.

BIBLIOGRAPHY: Ample bibliography will be suggested during the lectures.

P. MURRAY, O.P.

Wed. 8.30-10.15

mP3642 Wisdom and Charity in the Christian Life

3 ECTS

We are called to live “the wisdom of the just” (phronesis dikaion: Lk 1.17). This is the practical wisdom (prudence) of those who walk justly in the ways of the Lord. For Augustine and Aquinas, this wisdom depends on charity. As Augustine notes, “each one is according to his love” (In 1Jn 2.14). We grow in this practical wisdom, as we grow in the love of God and neighbor. But charity also depends on wisdom's knowledge, for we cannot love what we do not know. This course studies the mysterious relationship between wisdom and love.

BIBLIOGRAPHY: Old Testament (selections); New Testament (selections) Augustine, *Confessions* (selections), *City of God* (selections), *On the Trinity* (selections), *Tractates on the Gospel of John* (selections), *Tractates on 1 John* (selections), *On Christian Doctrine* (selections) Thomas Aquinas, *Summa theologiae* (selections) Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

mP3089 The Reality of Sin

3 ECTS

The resurgence in interest in virtue in recent times, most welcome as it has been, runs the risk of unrealistic idealism unless it is balanced by reflection on the sober reality of sin/vice This course will situate St. Thomas's treatment of sin in the context of his overall theological design as well as engaging with sin's negative psychological dynamics.

BIBLIOGRAPHY: St. Thomas Aquinas, *De Malo* (trans. by Richard Regan, *On Evil* (Oxford: Oxford University Press, 2003); St. Thomas Aquinas, *Summa Theologiae*, I-II, qq.71–89.; Steven J. Jensen, *Sin: A Thomistic Psychology* (Washington, D.C.: Catholic University of America Press, 2018); Rebecca Konyndyk DeYoung, *Glittering Vices: A New Look at the Seven Deadly Sins and Their Remedies* (Grand Rapids, Michigan: Brazos Press, 2009); Colleen

McCluskey, *Thomas Aquinas on Moral Wrongdoing* (Cambridge: Cambridge University Press, 2017).

K. O'REILLY, O.P.

Thu. 16.30-18.15

sP3660 By the River of Babylon: Exile in the Bible and Beyond 3 ECTS

The Babylonian Exile may be an event in the distant past, but the language of exile, of being away from the safe, the homely, and the promised, has been, and will always be, central to the Church's understanding of her status in this world. In this class, students will examine how the biblical theme of exile — and return! — can be applied to different human experiences, whether physical or spiritual, personal or communal, temporary or persisting.

BIBLIOGRAPHY: A Bible in English. Any edition works, but the professor will cite from the *NRSV-Catholic Edition* for this class.

T. YUAN

Fri.16.30-18.15

SEMINARIO/SEMINAR

SE3589 Spiritual Direction for Religious

4 ECTS

Spiritual direction has been called “the art of leading souls progressively from the beginning of the spiritual life to the height of Christian perfection” (A. Royo Marin, OP). However, spiritual direction is not a teaching given by a master to his or her disciple. It is rather a form of prayerful assistance to believers eager to know themselves and to become more attentive to God's will and guidance. This seminar will focus both on receiving and giving spiritual direction. Through weekly readings and guided discussion, students will learn to better cooperate with this means for their own sanctification and to better serve others as spiritual directors.

BIBLIOGRAPHY: THOMAS ACKLIN and BONIFACE HICKS, *Spiritual Direction: A Guide for Sharing the Father's Love* (Steubenville: Emmaus Road, 2017); GORDON T. SMITH, *Spiritual Direction: A Guide to Receiving and Giving Direction* (Downers Grove: IVP, 2014); WILLIAM A. BARRY and WILLIAM J. CONNOLLY, *The Practice of Spiritual Direction*, 2nd edition (New York: HarperCollins, 2009); JEROME M. NEUFELDER and MARY C. COELHO, eds. *Writings on Spiritual Direction by Great Masters* (New York: Seabury, 1982).

G. M. FIORE

Fri. 10.30-12.15

SECONDO SEMESTRE- SECOND SEMESTER

TE2372 Mystery of the Living God**6 ECTS**

This class examines the fundamental doctrine of God and of the Holy Trinity in the Catholic tradition. Readings are taken from patristic, and medieval sources, including an intensive study of Aquinas on the mystery of God and the Trinitarian persons. Modern theological themes are also considered: analogical knowledge of God, immanent Trinity and the economy, modern challenges to knowledge of God and reconsiderations of classical divine attributes. There is also reflection on the Trinity and the spiritual life as well as Christian preaching and catechetical teaching of the doctrine of God.

BIBLIOGRAPHY: THOMAS AQUINAS, *Summa Theologiae* (preferably English Province 1920 translation). RICHARD BAUCKHAM, *Jesus and the God of Israel*, Eerdmans Press. THOMAS JOSEPH WHITE, *The Trinity: On the Nature and Mystery of the One God*, CUA Press. KARL RAHNER, *The Trinity*, Continuum Press.

T. J. WHITE, O.P.

Tue. & Thu. 8.30-10.15

TE1368 Fundamental Moral Theology**6 ECTS**

An introduction to the basic principles of Moral Theology, following the *la-IIae* of the *Summa Theologiae* of St. Thomas Aquinas and the encyclical *Veritatis splendor* of John Paul II.

BIBLIOGRAPHY: THOMAS AQUINAS, *Summa Theologiae, la-IIae*, q. 106-108; JOHN PAUL II, *Veritatis splendor*, S. PINCKAERS, *The Sources of Christian Ethics*, Washington 1995; L. MELINA, *Sharing Christ's Virtues*, Washington 2001.

W. GIERTYCH, O.P.

Tue. & Wed. 10.30-12.15

TE2386 Prudence, Fortitude, Temperance**6 ECTS**

After an introductory examination of the historical foundations of the doctrine of the cardinal virtues, the virtues of prudence, fortitude, and temperance are studied: 1) individually; 2) in the context of their relationship to other virtues; 3) in their practical bearing on the Christian life.

BIBLIOGRAPHY: AQUINAS. *Summa Theologiae* II-IIae, qq47-56; 123-170; LOMBARDO, O.P. *The Logic of Desire: Aquinas on Emotion*. Catholic University of America, 2011; MACINTYRE, *After Virtue*, University of Notre Dame, 1981; PIEPER, *The Four Cardinal Virtues*, University of Notre Dame, 1966; WESTBURG, Daniel. *Right Reason in Action*. Oxford, 1994.

C.J. DROSTE, O.P.

Thu. & Fri. 10.30-12.15

mP3641 Challenge of Virtue in the Life of Grace**3 ECTS**

Why describe faith, hope and charity as virtues? What is the relationship between the life of grace and the traditional cardinal virtues identified by pagan philosophers such as Plato and Aristotle? This course studies patristic and medieval accounts of the infused and acquired virtues and places them in dialogue with contemporary discussions of growth in the Christian life.

BIBLIOGRAPHY: Old Testament (selections); New Testament (selections). Augustine, *Confessions* (selections), *City of God* (selections), *On the Morals of the Catholic Church* (selections); Thomas Aquinas, *Summa Theologiae* (selections); Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

mP3301 Habits: the foundation of Moral Life

3 ECTS

Habits and habit-making are central to the moral life, including Aquinas's account of virtue, vice, human flourishing, and holiness. This seminar will rigorously explore questions 49-54 of the Ia IIae Summa Theologiae in detail. Because Aquinas employed the biology of his day in order to explain these elements of human behavior, we will compare his Aristotelian account with and the developing field of neuroscience, noting points of convergence, divergence, and areas of mutual enrichment.

BIBLIOGRAPHY: Sullivan, *Habits and Holiness* (CUA, 2021); Sullivan, *Heroic Habits* (TAN, 2021); Sherwin, Michael. "Infused Virtue and the Effects of Acquired Vice: A Test Case for the Thomistic Theory of the Infused Cardinal Virtues" (2009); Watson, David L., and Roland G. Tharp. *Self-Directed Behavior: Self-Modification for Personal Adjustment* (2014)

E. SULLIVAN, O.P.

Thu. 16.30-18.15

sP1665 God and the Poets

3 ECTS

In Scripture it is abundantly clear that God chooses to deliver his Word at times in the form of poetry. And it is in poetry also that men and women have, over the centuries, often expressed their deep love for God and their faith in Him. In this course, apart from a brief examination of the general relationship between poetry and Christian faith, attention will be given to a number of individual poets and their work.

BIBLIOGRAPHY: Ample bibliography will be indicated during the lectures.

P. MURRAY, O.P.

Wed. 14.30-16.15

SEMINARIO/SEMINAR

SE3591 Canon Law for Religious

4 ECTS

This seminar will examine the laws of the Latin Church governing religious institutes and societies of apostolic life, especially the common norms, rights and duties of members, governance and administration, entry, formation, discipline, and departure. The seminar will focus especially on the relevant canons of Book II of the Code of Canon Law, but will also review relevant legal documents from the Dicastery for Institutes of Consecrated Life and Societies of Apostolic Life. Some knowledge of the Church's theology of religious life, especially the Second Vatican Council's *Lumen Gentium* and *Perfectae Caritatis*, as well as a basic knowledge of the general norms of Book I of the Code of Canon Law will be helpful but not an essential prerequisite.

BIBLIOGRAPHY: *Code of Canon Law*, Latin-English Edition: New English Translation. Washington, DC: CLSA, 2012 (NOTE: You may get the 2020 updated edition of the CLSA translation of the CIC. (ISBN 978-1-932208-55-9)). *Procedural Handbook for Institutes of Consecrated Life and Societies of Apostolic Life*, rev. ed. 2021 (ISBN 978-1-932208-60-3). *The Consecrated Life: Cases, Commentary, Documents, Reading* (ISBN 1-932208-13-5)

P. PIETRZYK

Mon. 10.30-12.15

DIPLOMA IN THEOLOGICAL STUDIES – THEOLOGY IN ACTION

PRIMO SEMESTRE – FIRST SEMESTER

TE1381 Christian Faith, Hope and Charity

5 ECTS

The theological virtues through which a contact with God is established and developed are studied according to their presentation in the *Summa of Theology* of Aquinas.

BIBLIOGRAPHY: THOMAS AQUINAS, *Summa Theologiae, Ila-IIae*, q.1-2; 17-18; 23-25; R. CESSARIO, *Christian Faith and the Theological Life* (Washington: Catholic University Press, 1996; P. WADELL, *Friendship and the Moral Life* (Notre Dame, Indiana: University of Notre Dame Press, 1989).

W. GIERTYCH, O.P.

Tue. 10.30-12.15; Fri. 9.30-10.15

TE2375 Spiritual Theology

3 ECTS

Study of spiritual texts from the Christian tradition (eg. First Letter of St John; St Ignatius of Antioch: Letter to the Romans; St Augustine: Confessions; The Cloud of Unknowing). Particular focus on the following themes: God's saving mercy, the ascetical and mystical life, growth in prayer and holiness, and contemporary spirituality.

BIBLIOGRAPHY: Ample bibliography will be suggested during the lectures.

P. MURRAY, O.P.

Wed. 8.30-10.15

TE1389 Justice and Allied Virtues

5 ECTS

The course opens with a comparison of God's justice and human justice. Following this, topics specifically related to justice include : justice in relation to charity and other Christian virtues ; the notion of "right" in medieval and modern Catholic tradition ; society and the common good in relation to legal, distributive, and commutative justice ; specific requirements of justice regarding human life, material goods, one's good name. After treating justice, the allied virtues are discussed with particular emphasis on religion, the chief of the moral virtues.

BIBLIOGRAPHY: AQUINAS. *Summa Theologiae* II-IIae, QQ 57-122; CESSARIO. *The Moral Virtues and Theological Virtues*, University of Notre Dame, 2009; MACINTYRE. *Whose Justice? Which Rationality?* University of Notre Dame, 1988. Peschke. *Christian Ethics*, vol. II, UK, 1997; PIEPER. *The Four Cardinal Virtues*, University of Notre Dame, 1966.

C.J. DROSTE, O.P.

Thu. 8.30-10.15 & Fri. 8.30-9.15

TE3472 Theology of Creation**3 ECTS**

The course will address and discuss the most important aspects of scriptural exegesis and the dogmatic definition of creation and its crucial aspects such as: creatio ex nihilo, beginning of time and space, Trinity in creation, God-world relationship, divine action, creation and evolution, angels, anthropogenesis, theological anthropology (human condition before and after the original sin), theology of work, and ecology. Based on classical Aristotelian-Thomistic philosophy and theology and the teaching of the Magisterium of the Church, enriched with necessary references to contemporary science, the course is thought to help students develop a critical theological reflection and understanding of creation.

BIBLIOGRAPHY: Haffner, Paul. *Mystery of Creation*. Leominster: Gracewing, 2010. Hayes, Zachary. *The Gift of Being: A Theology of Creation*. Collegeville, Minn: Michael Glazier, 2001. Morales, J. *Creation Theology*. Four Courts Press, Dublin, 2001. [*El Misterio de la Creación*. Ediciones Universidad de Navarra, Pamplona, 1994.] Sagüés, Jose F. *On God the Creator and Sanctifier. On Sins*. Translated by Kenneth Baker. Saddle River, NJ: Keep the Faith, 2014. 5. Schmaus, Michael. *Dogma: God and Creation*. London: Sheed and Ward, 1969.

M. TABACZEK, O. P

Thu. 10.30-12.15

sP1993 Christian Anthropology**3 ECTS**

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

BIBLIOGRAPHY: VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, *Lumen Gentium*, The Dogmatic Constitution on the Church, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae*, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINÉ, O.P.

Mon. 10.30-12.15

mP3628 Conscience in Christian Tradition**3 ECTS**

This course will examine notable historical challenges and development in the Church's teaching on conscience, with particular emphasis on Thomas Aquinas's teaching regarding the relationship between prudence and conscience.

BIBLIOGRAPHY: AQUINAS. Commentary on the Sentences II, d.39; III, d.14, a1, q2; *De Veritate*. Qq 16-17; *Summa Theologiae*. I Q79 a13; I-II Q19 aa5-6; Q57, 58, 94; II-II Q47-55. BENEDICT XVI. *On Conscience*. Ignatius, 2007; LANGSTON. *Conscience and Other Virtues: From Bonaventure to MacIntyre*. Pennsylvania, 2001; MELINA, *La Conoscenza Morale*. Roma, 1987.

C. J. DROSTE, O.P.

Tue. 14.30-16.15

SEMINARIO/SEMINAR

SE3589 Spiritual Direction for Religious

4 ECTS

Spiritual direction has been called “the art of leading souls progressively from the beginning of the spiritual life to the height of Christian perfection” (A. Royo Marin, OP). However, spiritual direction is not a teaching given by a master to his or her disciple. It is rather a form of prayerful assistance to believers eager to know themselves and to become more attentive to God’s will and guidance. This seminar will focus both on receiving and giving spiritual direction. Through weekly readings and guided discussion, students will learn to better cooperate with this means for their own sanctification and to better serve others as spiritual directors.

BIBLIOGRAPHY: THOMAS ACKLIN and BONIFACE HICKS, *Spiritual Direction: A Guide for Sharing the Father’s Love* (Steubenville: Emmaus Road, 2017); GORDON T. SMITH, *Spiritual Direction: A Guide to Receiving and Giving Direction* (Downers Grove: IVP, 2014); WILLIAM A. BARRY and WILLIAM J. CONNOLLY, *The Practice of Spiritual Direction*, 2nd edition (New York: HarperCollins, 2009); JEROME M. NEUFELDER and MARY C. COELHO, eds. *Writings on Spiritual Direction by Great Masters* (New York: Seabury, 1982).

G. M. FIORE

Fri. 10.30-12.15

SECONDO SEMESTRE- SECOND SEMESTER

TE2372 Mystery of the Living God

6 ECTS

This class examines the fundamental doctrine of God and of the Holy Trinity in the Catholic tradition. Readings are taken from patristic, and medieval sources, including an intensive study of Aquinas on the mystery of God and the Trinitarian persons. Modern theological themes are also considered: analogical knowledge of God, immanent Trinity and the economy, modern challenges to knowledge of God and reconsiderations of classical divine attributes. There is also reflection on the Trinity and the spiritual life as well as Christian preaching and catechetical teaching of the doctrine of God.

BIBLIOGRAPHY: THOMAS AQUINAS, *Summa Theologiae* (preferably English Province 1920 translation). RICHARD BAUCKHAM, *Jesus and the God of Israel*, Eerdmans Press. THOMAS JOSEPH WHITE, *The Trinity: On the Nature and Mystery of the One God*, CUA Press. KARL RAHNER, *The Trinity*, Continuum Press.

T. J. WHITE, O.P.

Tue. & Thu. 8.30-10.15

TE1368 Fundamental Moral Theology

6 ECTS

An introduction to the basic principles of Moral Theology, following the *la-IIae* of the *Summa Theologiae* of St. Thomas Aquinas and the encyclical *Veritatis splendor* of John Paul II.

BIBLIOGRAPHY: THOMAS AQUINAS, *Summa Theologiae, la-IIae*, q. 106-108; JOHN PAUL II, *Veritatis splendor*; S. PINCKAERS, *The Sources of Christian Ethics*, Washington 1995; L. MELINA, *Sharing Christ's Virtues*, Washington 2001.

W. GIERTYCH, O.P.

Tue. & Wed. 10.30-12.15

TE2499 Specialized Morals: Familial Issues

3 ECTS

This course addresses moral teaching on marriage and family and related bioethical teachings which have their foundation in Scripture and natural law. Topics include male and female identity and complementarity; the nature and definition of marriage; the family as the foundation of society; marriage preparation; beginning and end of life moral issues; homosexuality; transgender issues.

BIBLIOGRAPHY: Relevant Magisterial documents; Compendium of the Social Doctrine of the Church. G.D. COLEMAN *Human Sexuality: An All-Embracing Gift* (Alba House, New York, 1990); J. GRABOWSKI *Sex and Virtue: an Introduction to Sexual Ethics* (Catholic University Press of America, Washington, D.C., 2004); R. LAWLER, J. BOYLE and W.E. MAY *Catholic Sexual Ethics: A Summary, an Explanation Defense*, 3rd edition (Our Sunday Visitor, Huntington, Illin., 2013); J.E. SMITH *Humanae vitae: A Generation Later* (Catholic University Press of America Washington, D.C., 1991); G.J. WOODALL *Humanae vitae forty years on: A New Commentary* (Family Publications, Oxford, Maryvale, Birmingham, 2008, Gracewing, Leominster, 2014).

C.J. DROSTE, O.P.

Fri. 8.30-10.15

mP3641 Challenge of Virtue in the Life of Grace

3 ECTS

Why describe faith, hope and charity as virtues? What is the relationship between the life of grace and the traditional cardinal virtues identified by pagan

philosophers such as Plato and Aristotle? This course studies patristic and medieval accounts of the infused and acquired virtues and places them in dialogue with contemporary discussions of growth in the Christian life.

BIBLIOGRAPHY: Old Testament (selections); New Testament (selections). Augustine, *Confessions* (selections), *City of God* (selections), *On the Morals of the Catholic Church* (selections); Thomas Aquinas, *Summa Theologiae* (selections); Selections from several contemporary authors. PDF version of the reading will be provided.

M. SHERWIN, O.P.

Mon. 16.30-18.15

mP3118 Bioethical Challenges Regarding the End of Life 3 ECTS

In this course, various bioethical challenges regarding the end of life are presented and analysed from an interdisciplinary perspective. To realise this goal, anthropological premises will need to serve as guideline. Subsequently, different aspects will be presented regarding human life in its last phase, such as euthanasia, suicide and assisted suicide, ordinary and extraordinary means, death and brain death, organ donation, cremation, burial and alkaline hydrolysis. The objective consists in providing an overview of the most important bioethical challenges and enabling the acquisition of an ethical evaluation.

BIBLIOGRAPHY: Ralph Weimann, *Bioethical Challenges at the End of Life. An Ethical Guide in Catholic Perspective* (Angelico Press: New York, 2022). CDF: *Instruction Donum Vitae on Respect for Human Life in its Origin and the Dignity of Procreation Replies to Certain Questions of the Day*, in AAS 80 (1988) 70-102. CDF: *Instruction Dignitas Personae on Certain Bioethical Questions*, in. AAS 100 (2008) 858-887. ELIO SGRECCIA, *Personalist Bioethics. Foundations and Applications*, transl. by J. A. Di Camillo and M. J. Miller (The National Catholic Bioethics Center: Philadelphia 2012).

R. WEIMANN

Tue. 16.30-18.15

eP3587 Theologies of interreligious dialogue 3 ECTS

To introduce students to the contemporary field in theology of religions focusing especially on the debates in Christology, doctrines of trinity, ecclesiology, and missiology. Students will study a range of modern theologians and philosophers from different Christian traditions and geographical locations. We will focus primarily on Roman Catholic theology of religions.

BIBLIOGRAPHY: Gavin D'Costa, *Christianity and World Religions. Disputed Questions in the Theology of Religions*, Oxford, 2009. Jacques Dupuis, *Towards a Christian Theology of Religious Plurality*, Orbis, 1977. Veli-Matti Kärkkäinen, *Christian Theology in the Pluralistic World: A Global Introduction*, Eerdmans, 2019.

G. D'COSTA

Wed. 14.30-16.15

SEMINARIO/SEMINAR

SE3591 Canon Law for Religious

4 ECTS

This seminar will examine the laws of the Latin Church governing religious institutes and societies of apostolic life, especially the common norms, rights and duties of members, governance and administration, entry, formation, discipline, and departure. The seminar will focus especially on the relevant canons of Book II of the Code of Canon Law but will also review relevant legal documents from the Dicastery for Institutes of Consecrated Life and Societies of Apostolic Life. Some knowledge of the Church's theology of religious life, especially the Second Vatican Council's *Lumen Gentium* and *Perfectae Caritatis*, as well as a basic knowledge of the general norms of Book I of the Code of Canon Law will be helpful but not an essential prerequisite.

BIBLIOGRAPHY: *Code of Canon Law*, Latin-English Edition: New English Translation. Washington, DC: CLSA, 2012 (NOTE: You may get the 2020 updated edition of the CLSA translation of the CIC. (ISBN 978-1-932208-55-9)). *Procedural Handbook for Institutes of Consecrated Life and Societies of Apostolic Life*, rev. ed. 2021 (ISBN 978-1-932208-60-3). *The Consecrated Life: Cases, Commentary, Documents, Reading* (ISBN 1-932208-13-5)

P. PIETRZYK

Mon. 10.30-12.15

DIPLOMA “UT UNUM SINT” FORMAZIONE CONTINUA IN ECUMENISMO

RESPONSABILE-RESPONSABLE

Fr. Hyacinthe Destivelle O.P.

PROFILO - PROFILE

Inaugurato in occasione del 25° anniversario dell'enciclica *Ut Unum Sint* di Giovanni Paolo II, il corso offre una formazione continua in ecumenismo in collaborazione con il Dicastero per la Promozione dell'Unità dei Cristiani. Iniziativa unica nel suo genere in Italia, portata avanti da professori appartenenti a diverse Chiese, è rivolto in particolare ai delegati diocesani per l'ecumenismo. Il Corso offre in lingua italiana un programma di studio di alto livello – otto moduli tematici in anno, di venerdì – al termine del quale viene rilasciato il Diploma “*Ut Unum Sint*” in Studi Ecumenici. Ogni modulo tematico prevede una lezione di 4 ore accademiche, uno workshop e una visita ecumenica a Roma.

Launched to mark the 25th anniversary of the encyclical *Ut Unum Sint* of John Paul II, the course provides an on-going formation in ecumenism in collaboration with the Dicastery for Promoting Christian Unity. A unique initiative in Italy, led by scholars from various Church Communion, this Course is especially addressed to diocesan ecumenical officers. The Course offers a high-level study program in Italian (eight thematic units over one year, on Fridays), at the end of which students receive the Diploma “*Ut Unum Sint*” in Ecumenical Studies. Each thematic unit includes one lesson of 4 academic hours, one workshop and an ecumenical visit in Rome.

PROGRAMMA

Il programma si articola in 8 moduli, un venerdì al mese, per 1 anno. Ogni modulo tematico comprende:

- una lezione di quattro ore accademiche,
- un workshop,
- una visita ecumenica a Roma.

Le lezioni saranno tenute in lingua italiana da professori ed esperti nella materia, appartenenti a diverse chiese.

Orari

- lezione: 9,30–12,45
- workshop: 14,00–15,30
- visita ecumenica 16,00–17,00

Al termine del curriculum di studi è possibile ottenere il Diploma "Ut Unum Sint" in studi ecumenici (Diploma conferito dall'Istituto di Studi Ecumenici). Per ottenere il Diploma "Ut Unum Sint" occorrono:

- La presenza ai moduli
- Un elaborato finale di 20-30 pagine sotto la direzione di un professore dell'Istituto di Studi Ecumenici
- Un esame da superare alla fine di ogni anno davanti ad una commissione di tre docenti dell'Istituto di Studi Ecumenici. L'esame include anche la discussione dell'elaborato.

Coloro che non intendono ottenere il Diploma riceveranno un attestato di partecipazione (sempre con la presenza minima richiesta).

PROGRAMME

The program is divided into 8 units, one Friday per month, for 1 year. Each thematic unit includes:

- A four-hour academic class
- Workshop
- An ecumenical visit to Rome and its surroundings

The lessons will be held in Italian by professors and experts in the subject, belonging to different churches.

Schedule

- lecture: 9,30–12,45
- workshop: 14,00–15,30
- Ecumenical Visit: 16,00–17,00

At the end of the curriculum, it is possible to obtain the "Ut Unum Sint" Diploma in Ecumenical Studies (Diploma awarded by the Institute of Ecumenical Studies). To obtain the "Ut Unum Sint" Diploma are required:

- Attendance at the units
- A final essay of 20-30 pages under the direction of a professor from the Institute of Ecumenical Studies
- An exam to be passed at the end of each year. The exams are held in front of a commission of three professors from the Institute of Ecumenical Studies. The exam also includes a discussion of the essay.

Those who do not intend to obtain the Diploma will receive a certificate of participation (always with the minimum attendance required).

DISTRIBUZIONE DEI CREDITI (13 ECTS)

- 1 ECTS per modulo validato (8 ECTS per l'intero percorso)
- 3 ECTS per l'elaborato finale
- 2 ECTS per l'esame

Per coloro che hanno già almeno il baccalaureato canonico (STB), questi ECTS potranno eventualmente essere usati per il proseguimento del STL o del STD. Coloro che non intendono ottenere il Diploma o che seguiranno il corso online riceveranno un attestato di partecipazione (senza ECTS).

CREDITS (13 ECTS)

- 1 ECTS per validated unit (8 ECTS for the entire course)
- 3 ECTS for the essay
- 2 ECTS for final exam

For those who already have at least the canonical baccalaureate (STB), these ECTS may be used for the STL or the STD. Those who do not intend to obtain the diploma or who will follow the course online will receive a certificate of participation (without ECTS).

MODULI TEMATICI

1. UUS1006 Il movimento ecumenico
2. UUS1008 I principi cattolici dell'ecumenismo
3. UUS1009 La Chiesa Ortodossa
4. UUS1001 Le Chiese Ortodosse Orientali
5. UUS1007 Anglicani e Metodisti
6. UUS1002 Le Chiese nate dalla Riforma
7. UUS1010 Le Chiese libere. Evangelici e Pentecostali
8. UUS1004 L'ecumenismo spirituale

DESTINATARI E REQUISITI

Questa proposta formativa è rivolta a: delegati diocesani per l'ecumenismo; studenti delle varie facoltà pontificie e degli istituti superiori di scienze religiose; sacerdoti, religiosi e religiose, laici e laiche desiderosi di aggiornare e approfondire le loro conoscenze in campo ecumenico.

RECIPIENTS AND REQUIREMENTS

This programme is addressed to: diocesan officers for ecumenism; students of the various pontifical faculties and higher institutes of religious studies; priests, religious, lay people wishing to update and deepen their knowledge in the ecumenical field.

PROFESSORI – PROFESSORS

Destivelle, Hyacinthe O.P.
Usma Gómez Juan

Keramidas Dimitrios
Rossi Teresa Francesca

PROGRAMMA 2023-2024

13 ottobre 2023

Modulo 1: UUS1006 Il movimento ecumenico

Prof.ssa Teresa Francesca Rossi, Angelicum

Workshop: “Il ruolo dei giovani nell’unità dei cristiani” (Fratelli di Taizé)

17 novembre 2023

Modulo 2: UUS1008 I principi cattolici dell’ecumenismo

Prof. Juan Usma-Gómez, Angelicum

Workshop: “Ecumenismo e sinodalità” (Rev.da Nathalie Becquart, Sottosegretario del Sinodo dei Vescovi)

15 dicembre 2023

Modulo 3: UUS1009 La Chiesa Ortodossa

Prof. Dimitrios Keramidas, Angelicum

Workshop: “Chiesa – nazione – Stato” (Dott.ssa Ana Petrache, Angelicum)

19 gennaio 2024

Modulo 4: UUS1001 Le Chiese Ortodosse Orientali

Prof. Hyacinthe Destivelle, OP, Angelicum; Arcivescovo Khajag Barsamian, Chiesa apostolica armena.

Workshop: “Il martirologio ecumenico”, Sabino Chialá, Monastero di Bose

16 febbraio 2024

Modulo 5: UUS1007 Anglicani e Metodisti

Martin Browne, OSB, Dicastero per la Promozione dell’Unità dei Cristiani – Rev. Matthew Laferty, Direttore dell’Ufficio ecumenico metodista di Roma

Workshop: “Dottrine sociali delle Chiese”, Prof. Alejandro Crosthwaite, OP, Angelicum

15 marzo 2024

Modulo 6: UUS1002 Le Chiese nate dalla Riforma

Dott.ssa Sandra Ferreira Ribeiro, Centro Uno – Lothar Vögel, Facoltà Valdese

Workshop: “Antropologia e ecumenismo. Sfide attuali” (Dott. Cristiano Calí, Angelicum)

19 aprile 2024

Modulo 7: UUS1010 Le Chiese libere. Evangelici e Pentecostali

Prof. Juan Usma Gómez, Angelicum – Prof. Carmine Napolitano, Facoltà Pentecostale di Scienze Religiose

Workshop: “Il delegato diocesano per l'ecumenismo: alcune testimonianze”

17 maggio 2024

Modulo 8: UUS1004 L'ecumenismo spirituale

Fr Adalberto Mainardi, Monastero di Cellole

Workshop: “L'ecumenismo in Italia” (Don Giuliano Savina, UNEDI - CEI)

Giugno: Esami