

## **FACOLTÀ DI TEOLOGIA**

**versione aggiornata: il 2 agosto 2024**

**Il documento è soggetto a modifiche prima dell'inizio dell'anno accademico**

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*Orario di apertura al pubblico*

**Da lunedì a venerdì dalle 9.30 alle 13:00**

**Martedì e giovedì dalle 14:30 alle 16:00**

*Office hours*

**From Monday to Friday from 9:30 to 13:00**

**Tuesday and Thursday from 14:30 to 16:00**

*Orario di apertura al pubblico durante il periodo delle iscrizioni*

**Da lunedì a venerdì dalle 9.30 alle 13:00/14:30 alle 16:00**

*Office hours during the registration period*

**From Monday to Friday from 9:30 to 13:00/14:30 to 16:00**

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Magda LEKIASHVILI

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Biblica

Tomistica

Dogmatica e Fondamentale

Ecumenica

Morale

Spiritualità

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Simon GAINÉ, O.P.

Michał PALUCH, O.P.

Hyacinthe DESTIVELLE, O.P.

Kevin O'REILLY, O.P.

Michael SHERWIN, O.P.

### **Incaricato per gli Istituti Affiliati**

Simon GAINÉ, O.P.

### **Rappresentante del Comitato della Biblioteca**

Ezra SULLIVAN, O.P.

## CURRICULUM

La Facoltà di Teologia comprende tre Cicli di studi, al termine dei quali si consegue un grado accademico: *Baccalaureato* (STB), *Licenza* (STL) e *Dottorato* (STD). Inoltre, conferisce il Diploma in Teologia Pastorale nel Secondo Ciclo.

1. Il *Primo Ciclo*, della durata di tre anni, è ordinato al conseguimento del *Baccalaureato in Teologia*. In esso vengono offerti un'iniziazione al metodo scientifico delle varie discipline teologiche e un insegnamento sintetico sulle questioni teologiche fondamentali.
2. Il *Secondo Ciclo*, che prevede due piani di studio – il *Diploma in Teologia Pastorale* (della durata di un anno) e la *Licenza in Teologia* (della durata di due anni) – offre la possibilità di specializzarsi in un settore della scienza teologica (Sacra Scrittura, Tomismo, Dogma e Teologia Fondamentale, Ecumenismo, Teologia Morale, Spiritualità), e mira al progresso nell'uso della metodologia scientifica.
3. Il *Terzo Ciclo*, che consente di conseguire il *Dottorato in Teologia*, è finalizzato a raggiungere la maturità nella formazione teologica, che si manifesta principalmente mediante l'elaborazione di una Tesi che contribuisca al progresso della scienza sacra.

## SISTEMA ECTS

L'ECTS (European Credit Transfer System) è il sistema europeo di accumulazione e trasferimento dei crediti. È un sistema basato sul carico di lavoro richiesto per raggiungere gli obiettivi di un corso di studio (lezioni, esercitazioni, seminari, studio privato – in biblioteca o a casa – esami o altre attività di verifica), obiettivi preferibilmente espressi in termini di risultati dell'apprendimento e di competenze da acquisire. 60 crediti ECTS rappresentano il carico di lavoro corrispondente a un anno di studi a tempo pieno.

Equivalenze: 1 ora=1,5 ECTS; 2 ore=3 ECTS; 3 ore=5 ECTS; 4 ore=6 ECTS.

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The Faculty of Theology offers three successive Cycles of studies, each one terminating with the conferment of an academic degree: the Baccalaureate, the Licence and the Doctorate. Moreover, the Pastoral Diploma can also be obtained in the Second Cycle.

1. The *First Cycle*, three years, is ordered to the attainment of the *Baccalaureate in Theology*, offers a synthetic presentation of all the fundamental theological questions, together with an introduction to the scientific method of the various theological disciplines. [Prerequisite: a two-year program of philosophy]
2. The *Second Cycle*, ordered to the acquisition of the *Diploma in Pastoral Theology* (one year) or the *Licence in Theology* (two years). The program provides the possibility of specializing in a particular sector of the theological sciences (Sacred Scripture, Thomism, Dogmatic and Fundamental Theology, Ecumenism, Moral Theology, Spirituality), and

- aims for progress in the use of scientific methodology. [Prerequisite: completion of the First Cycle program of studies]
3. The *Third Cycle*, two years, ordered to the attainment of the *Doctorate in Theology*, enables the student to reach a certain theological maturity by means especially of the preparation of a doctoral dissertation which will contribute to the progress of theological science. [Prerequisite: Licentiate in Sacred Theology]

#### ECTS CREDIT SYSTEM

ECTS (European Credit Transfer System) was developed by the Commission of the European Communities in order to provide common procedures to guarantee academic recognition of studies abroad.

ECTS credits are a value allocated to course units to describe the student workload required to complete them. They reflect the quantity of work each course requires in relation to the total quantity of work required to complete a full year of academic study at the institution, that is, lectures, practicals, seminars, private work - in the library or at home - and examinations or other assessment activities. In ECTS, 60 credits normally represent the workload of a year of full-time studies.

Equivalences: 1 hour=1,5 ECTS; 2 hours=3 ECTS; 3 hours=5 ECTS; 4 hours=6 ECTS.

## PROFESSORI – PROFESSORS

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JURIĆ Stipe, O.P.	

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ELLUL Joseph, O.P.	

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USMA GOMEZ Juan, Rev.  
VALLONE ROBERTS Jan  
YUAN Therese

## ASSISTENTI

STEELE Andrew

## PROPOSTA FORMATIVA

### CICLI DI STUDIO – CYCLES OF STUDIES

1. **PRIMO CICLO *Baccalaureato***  
**FIRST CYCLE *Baccalaureate***

2. **SECONDO CICLO**

***Licenza***

Sezione Biblica  
Sezione Tomistica  
Sezione Dogmatica e Fondamentale  
Sezione Ecumenica  
Sezione Morale  
Sezione Spiritualità

**SECOND CYCLE**

***Licentiate***

Biblical Section  
Thomistic Section  
Dogma and Fundamental Section  
Ecumenical Section  
Moral Section  
Spirituality Section

3. **TERZO CICLO *Dottorato***

Sezione Biblica  
Sezione Tomistica  
Sezione Dogmatica e Fondamentale  
Sezione Ecumenica  
Sezione Morale  
Sezione Spiritualità

**THIRD CYCLE *Doctorate***

Biblical Section  
Thomistic Section  
Dogma and Fundamental Section  
Ecumenical Section  
Moral Section  
Spirituality Section

*PROGRAMMI SPECIALI – SPECIAL PROGRAMMES*

**DIPLOMA IN TEOLOGIA PASTORALE - DIPLOMA IN PASTORAL THEOLOGY**

**ISTITUTO DI SPIRITUALITÀ - INSTITUTE OF SPIRITUALITY**

**DIPLOMA IN STUDI ECUMENICI/ INTERRELIGIOSI - DIPLOMA IN  
ECUMENICAL/INTERRELIGIOUS STUDIES**

**DIPLOMA UT UNUM SINT**



## PRIMO CICLO - BACCALAUREATO

### AMMISSIONE

Al primo ciclo sono ammessi coloro che:

- possono iscriversi all'università nel Paese di provenienza;
- hanno frequentato un *biennio filosofico di livello universitario*, nel cui programma figurino i trattati fondamentali: Introduzione, Metafisica (Ontologia), Gnoseologia (Critica), Logica, Psicologia (Antropologia filosofica), Filosofia della Natura, Etica, Filosofia Politica, Storia della Filosofia;
- conoscono gli elementi fondamentali di morfologia e sintassi della lingua latina (4 semestri del latino).
- possiedono una sufficiente conoscenza della lingua italiana o inglese. **N.B.** Gli studenti che non sono di madrelingua italiana o inglese, saranno sottoposti a un **test** di conoscenza della lingua.

### PIANO DI STUDIO

In questo ciclo, della durata di tre anni, viene proposta una esposizione generale ed organica della dottrina cattolica, sotto forma di corsi e seminari.

- I. Le *materie principali* dei corsi sono:
  - A. **Sacra Scrittura:** un corso di Introduzione generale, e otto corsi speciali: Libri storici, profetici, sapienziali per l'AT; Vangeli sinottici, Lettere paoline, Scritti giovannei ed Atti degli apostoli.
  - B. **Teologia Dogmatica.** Si inizia con la *Teologia Fondamentale*, che è una presentazione dell'evento della Rivelazione e della sua trasmissione; quindi si espone il mistero della salvezza in tre momenti, secondo la prospettiva di Tommaso d'Aquino:
    1. Nella sua origine: il Mistero di Dio, quale principio e fine dell'economia della salvezza.
    2. Nel suo centro storico-salvifico: il Mistero di Cristo e della Chiesa, quale ricapitolazione ed espansione della stessa economia. In esso viene inserito il ruolo della B. V. Maria.
    3. Nella sua intenzionalità escatologica: il mistero della presenza sacramentale di Cristo, che fa crescere il Regno fino all'avvento della Parusia.
  - C. **Teologia Morale e Spirituale.** Dopo il corso di Morale Fondamentale (primo anno), negli anni successivi viene approfondita la parte Speciale, dedicata alla Grazia, alle Virtù Teologali alla vita spirituale, alle Virtù Morali. L'ultimo semestre è riservato alla Dottrina Sociale della Chiesa.
  - D. **Teologia positiva.** Comprende le materie che costituiscono le altre "fonti" della teologia e le applicazioni della teologia alla vita ecclesiale: Introduzione ai Padri della Chiesa, Liturgia, Storia della Chiesa, Teologia pastorale, Diritto Canonico.
- II. Le *materie ausiliarie* sono: Introduzione alla Teologia e alle grandi Religioni.

- III. Oltre ai corsi, lo Studente è tenuto a frequentare quattro seminari. I quali si introduce al metodo del lavoro scientifico e alle problematiche odierne.

#### CONSEGUIMENTO DEL GRADO

- a) Nel seminario del terzo anno lo studente è tenuto a scrivere un elaborato finale di circa 15 pagine, sotto la direzione del Professore del seminario di sintesi.
- b) Tutti gli studenti fanno un esame comprensivo di 30 minuti (orale) basato sul tesario di 30 domande.
- c) Il voto finale include la media dei corsi, l'esame comprensivo (12 ECTS) e l'elaborato finale (2 ECTS).

#### **NOTA BENE:**

Lo studente sarà ammesso all'esame comprensivo solo se:

- ha superato tutti gli esami dei corsi e seminari requisiti per il Baccalaureato;
- ha ricevuto un voto sufficiente sul lavoro scritto;
- è in regola con gli adempimenti amministrativi.

## PRIMO ANNO

### PRIMO SEMESTRE

#### **TI1345 Introduzione alla Teologia**

**3 ECTS**

La natura della teologia: la sua definizione, i suoi rapporti con la fede, filosofia e vita spirituale, il suo metodo, la sua divisione. Le fonti teologiche. Importanti teologi.

**BIBLIOGRAFIA:** SAN TOMMASO D'AQUINO: *Summa theologiae* I, q. 1. SAN GIOVANNI PAOLO II: Enciclica *Fides et ratio* (14. IX. 1998). Giuseppe BARZAGHI: «*La teologia come scienza: esplicitazioni e approfondimenti del concetto tomistico*». In: ID.: *L'essere, la ragione, la persuasione*. Edizioni Studio Domenicano, Bologna 1994, s. 60-92. José MORALES: *Introducción a la Teología*. EUNSA, Pamplona 2012. Réginald GARRIGOU-LAGRANGE: *De Revelatione per Ecclesiam catholicam proposita*. Francesco Ferrari, Roma 1950.

Š. M. FILIP, O.P.

Lun. 8.30-10.15

#### **TI0306 Morale fondamentale**

**6 ECTS**

Nell'esposizione della Morale Fondamentale si terrà presente la prospettiva tomista cominciando il discorso dal Fine ultimo (Beatitudine), l'atto umano, la coscienza, le virtù, I doni dello Spirito Santo, la legge in genere e le leggi in specie: la legge eterna, la legge naturale, la legge dell'Antica e della Nuova Alleanza - la legge di Cristo. Sempre si prenderà in considerazione anche l'insegnamento del *Catechismo della Chiesa Cattolica* e della *Veritatis Splendor*.

**BIBLIOGRAFIA:** A. GÜNTER, "Morale Generale", vol. I, in *Una nuova teologia morale. Chiamata e risposta*, Ed. Paoline 1973; GARCIA DE HARO, *La vida cristiana*, Madrid 1992; E. KACZYŃSKI, "Verità sul bene" nella morale. *Alcuni temi di morale fondamentale*, Ed. Millennium, Roma 1999; TOMMASO D'AQUINO, *Summa Teologica* 1-2, 1-106

R. RYBKA, O.P.

Lun. & Gio. 10.30-12.15

#### **TI2310 Vangeli sinottici**

**6 ECTS**

La genesi letteraria dei Vangeli sinottici: da Gesù agli scritti; la questione sinottica e la cosiddetta "teoria delle due fonti". I Vangeli nel quadro della letteratura del tempo e neotestamentaria. La parola vangelo; il genere letterario, il testo dei Vangeli (i manoscritti, le lingue, il canone). L'ambiente storico e religioso della Palestina del I sec. d. C. Introduzione ai Vangeli di Marco, Matteo e Luca: luogo d'origine e tempo di composizione, autore, destinatari, struttura

letteraria, messaggio teologico. Linee fondamentali di teologia biblica di alcune pericopi.

**BIBLIOGRAFIA:** R. AGUIRRE MONASTERIO – A. RODRÍGUEZ CARMONA (edd.), *Vangeli sinottici e Atti degli Apostoli*, Paideia, Brescia 1995; G. SEGALLA, *Evangelo e Vangeli. Quattro evangelisti, quattro Vangeli, quattro destinatari*, Edizioni Dehoniane Bologna, Bologna 2016; F. BOVON, Luca, Paideia, Brescia 2005-2013; S. LÉ-GASSE, Marco, Borla, Roma 2000; S. GRASSO, *Il Vangelo di Matteo. Commento esegeticoe teologico*, Città Nuova, Roma 2014.

E. RAPONI

Mar. 8.30-10.15

### **TI1301 Introduzione alla Sacra Scrittura**

**6 ECTS**

La Bibbia come rivelazione di Dio nella storia dell'uomo. La trasmissione della rivelazione: il concetto di tradizione e le tappe della formazione del testo biblico. Il linguaggio e il testo dell'AT e del NT. Il concetto d'ispirazione e la sua declinazione nel corso della storia della Chiesa. La questione della formazione del canone. Il principio della verità biblica e l'ermeneutica del testo biblico alla luce dei documenti Dei Verbum (1965), L'interpretazione della Bibbia nella Chiesa (1993), Verbum Domini (2010), *Ispirazione e verità della Sacra Scrittura* (2014).

**BIBLIOGRAFIA:** V. MANNUCCI - L. MAZZINGHI, *Bibbia come parola di Dio. Introduzione generale alla sacra Scrittura*. Nuova edizione interamente riveduta e aggiornata, Queriniana, Brescia 2016; R. FABRIS (a cura di), *Introduzione generale alla Bibbia*. 2° edizione rinnovata, LDC, Torino 2006.

G. PAGANO, O.P.

Mar. & Mer. 10:30-12:15

### **TI1303 Teologia fondamentale**

**5 ECTS**

L'oggetto di questo corso è di presentare la razionalità specifica della teologia paragonandola a quella della filosofia e delle scienze moderne.

**BIBLIOGRAFIA:** G. TANZELLA-NITTI, *Teologia della rivelazione*, Città Nuova, 2018. G. MANSINI, *Fundamental theology*, CUA Press (Washington DC), 2018. G. NARCISSE, *Premiers pas en théologie*, Paris, 2005.

M. PALUCH, O.P.

Mer. 8.30-10.15; Gio. 9.30-10.15

### **TI1304 Introduzione ai Padri della Chiesa**

**3 ECTS**

Il corso intende fornire allo studente gli strumenti essenziali per un primo orientamento nel periodo patristico. Tale obiettivo sarà proposto mediante una didattica integrata che contempererà lo studio di un manuale - unito all'offerta di una bibliografia di base - che aiuti a contestualizzare storicamente le opere dei Padri, e la lettura critica di una selezione di alcuni dei più significativi testi

patristici dei primi secoli. Il percorso mirerà a riconoscere - almeno in tratteggio - la costituzione della grande Tradizione cristiana, che «è stata manifestata pubblicamente nel mondo intero [e che] può essere trovata in tutta la Chiesa da coloro che hanno voglia di vedere la verità» (Ireneo, Contro le eresie III, 3,1). Programma: Introduzione storico-critica allo studio del pensiero dei Padri. Letteratura sub-apostolica: i Padri Apostolici; il II secolo: gli Apologisti; il III secolo: Tertulliano e Origene; il IV secolo: la svolta costantiniana e i primi 4 concili ecumenici; epiloghi della letteratura patristica.

**BIBLIOGRAFIA:** J. J. QUASTEN, *Patrologia*, voll. I-III, Torino, 1980; M. SIMONETTI-E. PRINZIVALLI, *La teologia degli antichi cristiani*, Roma, 2012; M. SIMONETTI - E. PRINZIVALLI, *Storia della letteratura cristiana antica*, Bologna 2010; C. MORESCHINI - E. NORELLI, *Manuale di letteratura cristiana antica greca a latina*, Brescia, 2006; A. DI BERARDINO (cur.), *Nuovo dizionario patristico e di antichità cristiane*, 3 voll., Genova-Milano 2006-2008.

E. ALBANO, O.P.

Ven. 8:30 -10.15

### **TI3621 Storia della Chiesa antica**

**3 ECTS**

Il corso intende introdurre lo studente alla storia e ai documenti storici dell'inizio dell'epoca cristiana. Soprattutto analizzare quei documenti che costituiscono la testimonianza dei principali movimenti che hanno animato e costituito la vita della Chiesa. Per fare questo all'indicazione di un manuale sarà affiancato un sussidio antologico contenente una selezione dei più significativi documenti dell'epoca antica della vita della Chiesa. Programma: 1. La Chiesa tra giudaismo e mondo romano: il giudaismo culla della cristianità; 2. La Chiesa perseguitata: la letteratura dei martiri; 3. Alla ricerca della propria identità: Montanismo e manicheismo: eresie opposte del II secolo; 4. La nuova epoca: la pace costantiniana e le sue conseguenze: Il monachesimo; 5. La nuova epoca: lo scisma donatista; 6. La pace costantiniana e le esigenze ecclesiali: il fenomeno delle catechesi mistagogiche (Cirillo di Gerusalemme); 7. Paganesimo e Chiesa: una relazione articolata: Atene e Gerusalemme. Cristianesimo e cultura pagana a confronto; 8. L'influenza della cultura greco-romana sulle questioni teologiche: La teologia di Antiochia; 9. La nascita della Storia della Chiesa: Eusebio di Cesarea e la storia ecclesiastica; 10. Chiesa e potere politico: Il rapporto tra politica e cristianesimo: la figura di Ambrogio; 11. Chiesa e Bibbia: Le traduzioni della Bibbia nel cristianesimo; 12. Il crollo dell'Impero e la nuova teologia cristiana: Agostino di Ippona.

**BIBLIOGRAFIA:** F. P. RIZZO, *La Chiesa dei primi secoli. Lineamenti storici*, Ed. Puglia 1999. J. DANIELOY - D. OBOLENSKY, *Nuova storia della Chiesa. Dalle origini a san Gregorio Magno* (Vol. 1), Marietti 1970. J. LORTZ, *Storia della Chiesa in prospettiva di storia delle idee*. Vol. 1: Antichità e Medioevo, San Paolo 2007. P. GRECH - A. Di Berardino - C. Pietri - L. Pietri (cur.), *Storia del cristianesimo*, Vol. 1-2, Borla 2003. N. BROX, *Storia della Chiesa*, Vol. 1 Epoca antica, Queriniana 2009.

E. ALBANO, O.P.

Ven. 10:30 -12.15

## PRIMO ANNO

### SECONDO SEMESTRE

#### **T12310 Vangeli sinottici**

**6 ECTS**

La genesi letteraria dei Vangeli sinottici: da Gesù agli scritti; la questione sinottica e la cosiddetta "teoria delle due fonti". I Vangeli nel quadro della letteratura del tempo e neotestamentaria. La parola vangelo; il genere letterario, il testo dei Vangeli (i manoscritti, le lingue, il canone). L'ambiente storico e religioso della Palestina del I sec. d. C. Introduzione ai Vangeli di Marco, Matteo e Luca: luogo d'origine e tempo di composizione, autore, destinatari, struttura letteraria, messaggio teologico. Linee fondamentali di teologia biblica di alcune pericopi.

**BIBLIOGRAFIA:** R. AGUIRRE MONASTERIO – A. RODRÍGUEZ CARMONA (edd.), *Vangeli sinottici e Atti degli Apostoli*, Paideia, Brescia 1995; G. SEGALLA, *Evangelo e Vangeli. Quattro evangelisti, quattro Vangeli, quattro destinatari*, Edizioni Dehoniane Bologna, Bologna 2016; F. BOVON, Luca, Paideia, Brescia 2005-2013; S. LÉ-GASSE, Marco, Borla, Roma 2000; S. GRASSO, *Il Vangelo di Matteo. Commento esegeticoe teologico*, Città Nuova, Roma 2014.

E. RAPONI

Lun. 8.30 -10.15

#### **T11320 Introduzione generale al Diritto Canonico**

**3 ECTS**

Il corso si propone di introdurre gli studenti allo studio del diritto canonico, illustrando il significato del diritto nella vita dell'uomo e nella vita della Chiesa Cattolica e offrendo una presentazione generale dell'ordinamento ecclesiale. Dopo alcune lezioni di carattere introduttivo che presenteranno i fondamenti antropologici ed ecclesiologici del diritto canonico, unitamente ad alcune coordinate storiche, il corso offrirà una panoramica sui principali stati di vita della Chiesa (clericale, laicale e religioso), sulla sua costituzione gerarchica, e su alcune espressioni della sua potestà di governo, ponendo in evidenza le conseguenze in campo canonico del pensiero ecclesiologico del Concilio Vaticano II.

**BIBLIOGRAFIA:** G. DALLA TORRE, *Lezioni di Diritto Canonico*, a cura di G. Boni e P. Cavana, Torino 2022. CODICE DI DIRITTO CANONICO E LEGGI COMPLEMENTARI COMMENTATO, a cura di J.I. Arrieta, Coletti San Pietro, Roma 2022. Dispense a cura del docente

F. FERONE

Lun. 10.30 -12.15

#### **T11302 Pentateuco e libri storici dell'Antico Testamento**

**6 ECTS**

L'obiettivo del corso è la conoscenza delle principali questioni relative alla formazione e ai contenuti dei libri che compongono il Pentateuco e i Libri Storici

della Bibbia. Il corso sarà suddiviso in tre parti. Nella sezione storico-letteraria si affronteranno elementi introduttivi. La seconda parte sarà costituita da testi selezionati: Gen 1, Es 1,1-15,21; 19,1-24,11; Lev 16,1-34; 1 Sam 8,1-22; 1 Re 6-8; Esd 9. La terza parte presenterà una sintesi della teologia: la relazione tra creazione e redenzione, il significato del tempo e il giudizio sui re.

**BIBLIOGRAFIA:** SEBASTIANO PINTO, *Io sono un Dio geloso. Manuale sul Pentateuco e sui Libri Storici*, Strumenti 8; Edizioni Glossa: Milano 2018. SEBASTIANO PINTO, *Quando la Bibbia sbaglia?* Messaggero: Padova 2015. JEAN-LOUIS SKA, *Introduzione alla lettura del Pentateuco. Chiave per l'interpretazione dei primi cinque libri della Bibbia*, Bologna: EDB 202022. PAOLO MERLO (ed.), *L'Antico Testamento. Introduzione storico-letteraria*, Aulamagna 52; Roma: Carocci 2020. FLAVIO DALLA VECCHIA, *Storia di Dio, storie di Israele. Introduzione ai libri storici*, Graphé 3; Torino: Elledici 2015.

J. SCHEMBRI, O.P.

Mar. 8.30 -10.15; Ven. 10.30 -12.15;

### **TI2312 Mistero del Dio vivente**

**6 ECTS**

Origine, caratteristiche e problemi della riflessione sul mistero di Dio uno e trino nel XXI secolo. La rivelazione di Dio uno e trino nell'economia storico-salvifica. L'elaborazione del dogma trinitario. Riflessione sistematica sul mistero del Dio vivente. L'esperienza della Trinità. La Trinità quale 'paradigma'. Temi e prospettive della teologia trinitaria contemporanea.

**BIBLIOGRAFIA:** F. LADARIA, *El Dios vivo y verdadero: el misterio de la Trinidad*, Salamanca 20104 (tr. it.: *Il Dio vivo e vero: il mistero della Trinità*, San Paolo, Cinisello Balsamo 2012). X. PIKAZA – N. SILANES, *El Dios cristiano, Diccionario teológico*, Salamanca 1999. G.M. SALVATI, *Io uno e trino. La Trinità come modello del cristiano*, EDI, Napoli 20113. L. F. MATEO-SECO – G. MASPERO, *Il mistero di Dio uno e trino. Manuale di Teologia trinitaria*, EDUSC, Roma 2015.

M. SALVATI, O.P.

Mar. 10.30 -12.15; Mer. 8.30-10.15

### **TI3735 Introduzione alle liturgie orientali**

**3 ECTS**

La formazione delle liturgie orientali alla luce della "liturgia comparata". Descrizione delle sette tradizioni oggi in vigore. Strutture e forme celebrative dell'Iniziazione cristiana e dell'Eucaristia. Forme celebrative della Penitenza. Caratteristiche e "spirito" della Liturgia delle Ore. Questioni particolari: 1) l'ordinazione delle donne al diaconato ieri e oggi, 2) la liturgia nelle Chiese orientali cattoliche.

**BIBLIOGRAFIA:** S. ALEXOPOLULOS – M.E. JOHNSON, *Introduction to the Eastern Christian Liturgies*, Liturgical Press, Collegeville MN, 2021. S. PARENTI, "Dalla Liturgia delle Ore alle Ore della Liturgia. La sacramentalità delle 'Lodi divine' in alcune Chiese dell'Oriente cristiano ieri e oggi"<sup>[1]</sup><sub>[SEI]</sub>. In *Carmina laudis: risposta nel tempo all'eterno. La Liturgia delle Ore tra storia, teologia e*

*celebrazione*". Atti del X Congresso Internazionale di Liturgia, Roma, Pontificio Istituto Liturgico, 6-8 maggio 2015 (Ecclesia Orans, Ricerche 1), edd. E. López-Tello García, S. Parenti M. Tymister, Roma 2016, 115-136; S. PARENTI, "Tradizioni orientali: da dove si comincia?", Rivista Liturgica 103/4 (2016), 63-80. S. PARENTI, "Confessione, penitenza e perdono nelle chiese orientali", Rivista Liturgica 104/4 (2017), 111-141. S. PARENTI, "La crismazione nella tradizione orientale: storia, canone, prassi", Rivista Liturgica 110/1 (2023), 173-190.

S. PARENTI

Mar. 14.30 -16.15

### **T11305 Escatologia**

**3 ECTS**

Il corso intende offrire, nel quadro dei dati forniti dalla Rivelazione e alla luce del Magistero ecclesiale, una esposizione organica e riflessiva del compimento del mistero di salvezza in Cristo, sul piano collettivo (escatologia universale o finale) e personale (escatologia individuale o intermedia). Nella trattazione dei singoli temi una speciale attenzione verrà data alla riflessione di s. Tommaso e a uno sguardo anche ecumenico sui vari ambiti.

**BIBLIOGRAFIA:** BORDONI Marcello, - CIOLA Nicola, *Gesù nostra speranza. Saggio di escatologia in prospettiva trinitaria*, EDB, Bologna, 2008. S. TOMMASO D'AQUINO, *Summa Theologiæ*, ESD, Bologna, 2014. S. TOMMASO D'AQUINO, *Compendio di Teologia*, UTET, Torino, 2016. BENEDETTO XVI, Spe Salvi, LEV, Città del Vaticano, 2007. D.AUCONE, *Oltre l'utopia e il disincanto. La speranza cristiana oggi*, Angelicum University Press, Roma, 2019.

D. AUCONE, O.P.

Mer. 10.30-12.15

### **T12314 Introduzione alla liturgia**

**3 ECTS**

Il corso intende offrire una prospettiva generale sulla liturgia della Chiesa. Non è pensato però come un trattato sistematico, ma è una sorte di introduzione alla materia. Partendo da un'indagine sintetica del culto cristiano, attraverso le varie epoche culturali, si scruterà alcuni temi: l'anno liturgico, la liturgia delle Ore, le famiglie liturgiche, i libri liturgici, il Movimento liturgico, la *Sacrosanctum Concilium*, la riforma liturgica, la spiritualità liturgica.

**BIBLIOGRAFIA:** ADAM A., *Corso di liturgia*, Brescia <sup>2</sup>1990. AUGÉ M., *Liturgia. Storia Celebrazione Teologia Spiritualità*, Cinisello Balsamo <sup>4</sup>2000. ROSSO S., *Un popolo di sacerdoti. Saggio di liturgia fondamentale*, Roma 1999. *La Chiesa in preghiera. Introduzione alla Liturgia*, ed. A.G. Martimort, 4 voll., Brescia 1984-1987.

D. JURCZAK, O.P.

Gio. 10.30-12.15



**TI2313 Teologia Spirituale****3 CTS**

Natura della teologia spirituale. Le virtù teologali nell'esperienza spirituale. Il mistero dell'inabitazione divina. Ascetica e Mistica. La preghiera: i suoi gradi. La prima e la seconda conversione. I vizi capitali e i doni dello Spirito Santo. Universale chiamata alla santità. Relazione di amicizia tra uomo e Dio.

**BIBLIOGRAFIA:** C. BOVA, *La vita nello spirito*, Napoli 2013; C. BOVA, *Teresa d'Avila, Maestra di vita cristiana*, Napoli 2011.

C. BOVA, O.P.

Ven. 8.30-10.15

**SEMINARIO PER STUDENTI DEL PRIMO ANNO****SE3728 Seminario Metodologico****4 ECTS**

Il seminario si propone di introdurre gli studenti alla metodologia della scrittura in teologia in vista della preparazione degli Elaborati accademici. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione. Saranno effettuate esercitazioni in classe su alcune delle tematiche trattate.

**BIBLIOGRAFIA:** Dispense del docente

D. TUBITO

Gio. 8.30-10.15

**SECONDO ANNO****PRIMO SEMESTRE****TI1328 Scritti Giovannei****6 ECTS**

Il corso introduce lo studente alle questioni di natura storico-letteraria che hanno condotto alla produzione del "corpus giovanneo", includente il Vangelo di Giovanni, le Lettere, L'apocalisse, e intende offrire le chiavi ermeneutiche per accedere alla comprensione teologica dei testi.

**BIBLIOGRAFIA:** R.E. BROWN, *La comunità del discepolo prediletto. Luci e ombre nella vita di una chiesa al tempo del Nuovo Testamento*, Cittadella, Assisi 1982; J. BEUTLER, *Le lettere di Giovanni. Introduzione, versione e commento*, EDB, Bologna 2009; G. BIGUZZI, *Apocalisse. Nuova versione, introduzione e commento*, Paoline, Milano 2005; J. ZUMSTEIN, *Il Vangelo secondo Giovanni*, vol. I-II, Claudiana, Torino 2017..

M. DE SANTIS

Lun. &amp; Gio. 8.30-10.15

**TI3620 Storia della Chiesa medievale****3 ECTS**

Il corso intende offrire un quadro generale, comprensibile e chiaro, della storia della Chiesa medievale dalla fine del VI secolo al pontificato di Bonifacio VIII. Si illustreranno i processi di conversione dell'Occidente cristiano nell'alto medioevo e di centralizzazione del governo papale a partire dalla riforma gregoriana nel secolo XI, sino ai primi segnali di crisi del regime di christianitas agli inizi del Trecento. 1) L'eredità della Chiesa tardoantica. 2) I secoli della conversione (sec. VI-VIII). 3) L'Impero cristiano d'Occidente: la soluzione carolingia del problema europeo. 4) Dai Carolingi agli Ottoni: la Chiesa nell'età feudale. 5) La riforma gregoriana nel secolo XI. 6) La Chiesa nel XII secolo. 7) Il rinnovamento della vita religiosa e culturale. 8) Movimenti popolari ed eresie. 9) Il papato di Innocenzo III e il IV Concilio Lateranense. 10) La nascita degli ordini Mendicanti. 11) Da Innocenzo III a Bonifacio VIII. 12) La Chiesa nel tempo delle crisi (sec. XIV-XV).

**BIBLIOGRAFIA:** *Storia del cristianesimo*, a cura di G. FILORAMO - D. MENOZZI, Vol. 2: Il medioevo, Laterza, Roma-Bari 2002. L. PELLEGRINI, *Storia della Chiesa*. Vol. 2: L'età medievale, EDB, Bologna 2020.

A. BARTOLOMEI

Lun. 10.30-12.15

**TI2340 Teologia Pastorale****3 ECTS**

Oggetto proprio, metodo e compiti attuali. La cura pastorale delle persone. Le tappe storiche della pastorale. Vaticano II: Progetto di Chiesa come Popolo di Dio e pastoralità della "Gaudium et Spes". I segni dei tempi nel rinnovamento dell'azione pastorale. La Chiesa locale: la diocesi e la parrocchia. Teologia pastorale specifica: pastorale della salute, carceraria, pellegrinaggi, nuovi movimenti religiosi e sette, persone anziane, persone con disturbi mentali, dei nuovi gruppi "marginati" ecc.

**BIBLIOGRAFIA:** BOURGEOIS D., *La pastorale della Chiesa*, Jaca Book, Milano 2001; VILLATA G., *L'agire della Chiesa. Indicazioni di teologia pastorale*, EDB, Bologna 2009. LANZA S., *Introduzione alla teologia pastorale*, Queriniana, Brescia 1989.

A. HACIA, O.P.

Mar. 14.30-16.15

**TI1335 Grazia****3 ECTS**

Il corso approfondisce il mistero del dono della grazia e l'azione dinamica dello Spirito Santo nei membri viventi della Chiesa. Si esamina la natura della grazia divina, i suoi effetti e la sua necessità per la giustificazione e la santificazione del cristiano. Inoltre, guida gli studenti ad affrontare le controversie ancora in corso sul rapporto tra provvidenza divina e libero arbitrio, fede e merito, natura e grazia. Il corso traccia la storia dello sviluppo della dottrina della grazia nella Sacra Scrittura, nei Padri della Chiesa, negli Scolastici e nei teologi

contemporanei, affinché lo studente possa acquisire una comprensione sistematica più ampia e profonda della grazia all'interno della tradizione tomistica e in dialogo con altre scuole di pensiero.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa Theologiae*, I-II, qq. 109-114. P. O'CALLAGHAN, *Figli di Dio nel mondo*, EDUSC, Roma, 2013. J. AUER – J. RATZINGER, *Il Vangelo della Grazia*, Cittadella Editrice, Assisi, 1988. AMADOR-PEDRO BARRAJÓN, *Il mistero della grazia misericordiosa*, IF Press, Roma, 2017. L. LADARIA, *Antropologia teologica*, Piemme, Casale Monferrato, 1995.

M. BAGGOT

Mar. 10.30-12.15

### **T11344 Cristologia**

**6 ECTS**

Lo scopo di questo corso è di introdurre gli studenti allo studio della Cristologia nel corso di due semestri, partendo da uno studio della riflessione cristologica nel Nuovo Testamento e seguendo il suo sviluppo nel periodo patristico- con particolare attenzione alle definizioni dogmatiche dei primi concili-, durante la fioritura della scolastica, e nel periodo moderno a partire dalla riforma. Il corso presterà particolare attenzione alla sistematizzazione cristologica della *Summa Theologiae*, ma nell'ultima parte introdurrà gli studenti ad una valutazione critica degli sviluppi della cristologia contemporanea nell'ultimo secolo.

**BIBLIOGRAFIA:** GIUSEPPE SEGALLA. *La Cristologia nel Nuovo Testamento* (Paideia, Brescia: 2000). FRANZ DUENZL, *Storia del Dogma Cristologico nella Chiesa Antica*, trans. Gianni Poletti. Queriniana, Brescia: 2023. ANTONIO GAYTAN, *Lineamenti di patrologia. Dal Concilio di Calcedonia alla fine della controversia cristologica*, Nerbini, Firenze: 2024. MAURO GAGLIARDI, *La persona di Cristo secondo San Tommaso d'Aquino. Esposizione semplificata della cristologia della Summa Theologiae*, Fede e cultura, Verona: 2021. GERALD COLLINS, *Cristologia: Uno studio biblico, storico e sistematico su Gesù Cristo*, trad. Di G. Volpe. Queriniana, Brescia: 1997.

T. CATTOI

Mer. 10.30 -12.15

### **T13258 Libri profetici dell'Antico Testamento**

**5 ECTS**

Il corso intende introdurre lo studente alla letteratura profetica dell'AT. Oggetto particolare delle lezioni saranno il cosiddetto fenomeno profetico nel Vicino Oriente Antico e nell'AT e lo studio esegetico e contestuale dei libri profetici. Quest'ultimo punto verrà considerato da due punti di vista: formazione, trasmissione e delimitazione del corpus degli scritti profetici, in particolare attraverso il confronto tra il testo ebraico e la LXX; introduzione e saggi esegetici in relazione ai singoli libri profetici.

**BIBLIOGRAFIA:** J.M. ABREGO DE LACY, *I libri profetici* (Introduzione allo studio della Bibbia 4; Brescia 1996) [orig. spagnolo]; J. BLENKINSOPP, *Storia della profezia in Israele*, BB 22; Brescia 1997, [orig. inglese]; J.L. SICRE DIAZ,

*Profetismo in Israele. Il Profeta - i Profeti - il messaggio*, Roma 1995, [orig. spagnolo]; B. MARCONCINI et al. (edd.), *Profeti e apocalittici*, Logos 3; Torino 1995; M. CUCCA, *La parola intimata. Introduzione ai libri profetici*, Parola di Dio; Ciniselle Balsamo 2016.

M. PAVAN

Gio. 10.30-12:15 Ven. 9.30-10.15

### **TI1333 Amministrazione dei Sacramenti: rito latino**

**3 ECTS**

1. I sacramenti dell'iniziazione cristiana: il battesimo, la confermazione, l'Eucaristia. 2. I sacramenti di guarigione: il sacramento della penitenza, l'unzione degli infermi. 3. I sacramenti del servizio della comunione: Ordine, matrimonio. 3.1. Il matrimonio: impedimenti, consenso matrimoniale, forma canonica.

**BIBLIOGRAFIA:** G.Ghirlanda, *Il diritto nella Chiesa mistero di comunione. Compendio di diritto ecclesiale* [El derecho en la Iglesia, misterio de comunión: compendio de derecho eclesial], Edizioni San Paolo: Cinisello Balsamo 2006 [San Pablo: Madrid, 1992]; Tomás Rincón-Pérez, *La liturgia e i sacramenti nel diritto della Chiesa*. Roma 2018. Bruno Fabio Pighin, *Diritto Sacramentale Canonico*. Venezia, 2016. *Codice di diritto canonico commentato*, ed. Redazione di "Quaderni di diritto ecclesiale", Ancora: Milano, 2009. Ulteriore bibliografia verrà segnalata dal Docente durante lo svolgimento del corso.

M. SANDER, O.P.

Ven. 10.30-12.15

## **SEMINARIO PER STUDENTI DEL SECONDO ANNO**

### **SI3746 Seminario Retorico**

**4 ECTS**

La retorica fornisce gli strumenti per parlare, argomentare, convincere, far riflettere o commuovere un pubblico in modo corretto. Dalla retorica classica di Aristotele e Cicerone, attraverso esempi ed esercizi concreti, si studieranno i principi della retorica biblica e patristica fino al Medioevo e all'epoca moderna (la retorica nella pubblicità, per esempio). L'obiettivo è sviluppare la capacità di dialogo, di argomentazione e di discussione teologica, grazie alla scoperta dei diversi elementi dell'"arte del buon parlare": la capacità di organizzare le idee, l'argomentazione, la scelta delle parole e delle espressioni da utilizzare nei diversi contesti e il modo di esprimersi.

**BIBLIOGRAFIA:** FRANCESCA PIAZZA, *La retorica di Aristotele: introduzione alla lettura*, Roma, 2008. BICE MORATA GARAVELLI, *Manuale di retorica*, Milano, 2002. J. DUBOIS [et al.]; traduzione di Mauro Wolf, *Retorica generale: le figure della comunicazione*, Milano 1991. N. CIPRIANI, *La retorica negli scrittori cristiani antichi. Inventio e Dispositio*, Sussidi Patristici 18, Istituto Patristico Augustinianum, Roma, 2013. R. MEYNET, *Studi di retorica biblica* (traduzioni di Lidia Maggi), Torino, 2008.

D. ARFUCH, P.S.S.

Mer. 8.30-10.15

## SECONDO ANNO

### SECONDO SEMESTRE

#### **TI2345 Prudenza, Fortezza, Temperanza 6 ECTS**

Il corso metterà in evidenza l'importanza delle virtù di prudenza, forza e temperanza nella vita del cristiano a partire dallo studio delle medesime nel mondo antico, nelle fonti bibliche, nel pensiero dei Padri della Chiesa e nei trattati di san Tommaso d'Aquino.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa Theologiae*, II-IIae, qq. 47-56 e 123-170; R. CESSARIO, *Le virtù*, Jaca Book, Milano 1994; J. PIEPER, *The Four Cardinal Virtutes*, University of Notre Dame, Notre Dame (Ind), 1966; T. ROSSI, *Di virtù, necessità. Prudenza, forza, temperanza secondo San Tommaso d'Aquino*, Angelicum University Press, Roma 2006; E. KACZYŃSKI, *Circa virtutes. Saggio sulle virtù in prospettiva tomista*, Studi 2007, Angelicum University Press, Roma 2008.

R. RYBKA, O.P.

Mer. 8.30-10.15; Gio. 14.30-16.15

#### **TI1344 Cristologia 6 ECTS**

Lo scopo di questo corso è di introdurre gli studenti allo studio della Cristologia nel corso di due semestri, partendo da uno studio della riflessione cristologica nel Nuovo Testamento e seguendo il suo sviluppo nel periodo patristico- con particolare attenzione alle definizioni dogmatiche dei primi concili-, durante la fioritura della scolastica, e nel periodo moderno a partire dalla riforma. Il corso presterà particolare attenzione alla sistematizzazione cristologica della *Summa Theologiae*, ma nell'ultima parte introdurrà gli studenti ad una valutazione critica degli sviluppi della cristologia contemporanea nell'ultimo secolo.

**BIBLIOGRAFIA:** GIUSEPPE SEGALLA. *La Cristologia nel Nuovo Testamento* (Paideia, Brescia: 2000). FRANZ DUENZL, *Storia del Dogma Cristologico nella Chiesa Antica*, trans. Gianni Poletti. Queriniana, Brescia: 2023. ANTONIO GAYTAN, *Lineamenti di patrologia. Dal Concilio di Calcedonia alla fine della controversia cristologica*, Nerbini, Firenze: 2024. MAURO GAGLIARDI, *La persona di Cristo secondo San Tommaso d'Aquino. Esposizione semplificata della cristologia della Summa Theologiae*, Fede e cultura, Verona: 2021. GERALD COLLINS, *Cristologia: Uno studio biblico, storico e sistematico su Gesù Cristo*, trad. Di G. Volpe. Queriniana, Brescia: 1997.

T. CATTOI

Lun. 10.30 -12.15

#### **TI3711 Storia della chiesa moderna e contemporanea 3 ECTS**

Il corso vuole essere un approccio alla storia della Chiesa dalla seconda metà del secolo XV fino alla conclusione del Concilio Vaticano Secondo nel 1965. Ci

si soffermerà nei grandi momenti che l'hanno caratterizzata. Dalle decadi prima della Riforma, alla Controriforma di Trento, dall'evangelizzazione progressiva d'America, Asia e Africa ai due Concili Vaticani, senza dimenticare di menzionare i fatti che tra queste grandi date sono accaduti e che hanno contribuito a formare l'ecclesiologia e la teologia che viviamo oggi.

**BIBLIOGRAFIA:** FILORAMO – D. MENOZZI, (eds.), *Storia del cristianesimo*, vol. III-IV, Editori Laterza, Bari, 2019. H. JEDIN (ed.), *Storia della Chiesa*, Jaca Book, Milano, 1975-1981. L. MEZZADRI, *Storia della Chiesa tra Medioevo ed epoca Moderna*, 6 vol., CLV, Roma, 2001-2007. G.M. SALE, *Il novecento tra genocidi, paure e speranze*, Jaca Book, Milano, 2006. G.M. SALE, *L'Unità d'Italia e la Santa Sede*, Jaca Book, Milano, 2011.

A. LOPEZ RIBAO, O.P.

Mar. 8.30-10.15

### **T12348 Atti degli Apostoli**

**3 ECTS**

Il corso è suddiviso in tre parti: 1) Il libro degli Atti degli Apostoli: datazione, struttura, piano letterario. 2) lettura critica e analitica del testo. La narrazione mira essenzialmente a raccontare la storia delle origini cristiane. Il problema dell'ammissione dei pagani alla salvezza: l'accesso per mezzo della fede in Cristo; la dispensa dalla circoncisione e dalle osservanze giudaiche 3) Temi teologici del testo.

**BIBLIOGRAFIA:** J. ZMIJEWSKI, *Atti degli Apostoli*, Editrice Morcelliana, Brescia, 2006; J. A. FITZMYER, *Gli Atti degli Apostoli. Introduzione e commento*, Queriniana, Brescia 2003; M. GRILLI, *Vangeli sinottici e Atti degli apostoli*, EDB, Bologna 2016; G. ROSSÉ, *Atti degli Apostoli. Introduzione, traduzione e commento*, San Paolo, Cinisello Balsamo 2010.

J. VEIGAS, O.P.

Mar. 10.30-12.15

### **T11336 Virtù Teologiche**

**5 ECTS**

Le tre virtù teologali della fede, della speranza e della carità, a partire dalla celebre enumerazione paolina (1Cor 13,13), hanno svolto, sin dagli inizi della tradizione teologica, un ruolo indispensabile in ordine alla teorizzazione della vita morale cristiana. Si tratta di abiti infusi che, elevando l'intelletto e la volontà, dispongono al Fine ultimo soprannaturale, la partecipazione alla Vita divina: la fede prelude alla visio Dei; la speranza incoraggia a realizzarla e la carità, animando l'una e l'altra, la anticipa nell'unione, introducendo l'anima nell'amore e nell'amicizia di Dio. Il corso si prefigge di fornire una presentazione sistematica delle tre virtù teologali, secondo la loro necessità e articolazione, con un approfondimento sui corrispondenti Doni dello Spirito Santo ed opposti vizi, secondo l'insuperata trattazione di san Tommaso d'Aquino, commentata in fruttuoso dialogo con la Tradizione della Chiesa e la contemporaneità.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa Theologiae*, II-IIae Pars, qq. 1-46. CESSARIO R., *Le virtù, Amateca*. Manuali di Teologia Cattolica vol. 19, Jaca Book, Milano 1994. COZZOLI M., *Etica teologale. Fede, carità, speranza*, L'Abside, San Paolo Edizioni, Cinisello Balsamo (MI) 2016. GALVAN J.M., *Scelti in Cristo per essere santi. II. Morale Teologale*, Edusc, Roma 2018. VITALI D., *Esistenza cristiana. Fede, speranza e carità*, Nuovo Corso di Teologia Sistemática vol. 14, Queriniana, Brescia 20122.

P. GALASSI, O.P.

Gio. 8.30-11.15

### **TI2324 Mariologia**

**3 ECTS**

Il corso ha lo scopo di fornire un approfondimento sul ruolo di Maria nell'economia della salvezza e offrire una teologia mariana nel mistero di Cristo e nel mistero della Chiesa. I contenuti delle lezioni saranno: l'icona di Maria nella tradizione biblica; la riflessione mariologica sulla storia della teologia; la Vergine Madre nel dogma cristologico; Maria immacolata e assunta e le sue connessioni protologiche, antropologiche ed escatologiche; Maria serva del Signore e immagine della chiesa; La madre del Signore nel culto cristiano, Maria e il dialogo ecumenico; Maria nella teologia contemporanea.

**BIBLIOGRAFIA:** R. COGGI, *La Beata Vergine. Trattato di Mariologia*, Edizioni Studio Domenicano, Bologna 2004. CONCILIO VATICANO II, *Costituzione dogmatica Lumen gentium*, in Enchiridion Vaticanum, Dehoniane, Bologna 198513, vol. I, 426-446, pp. 237-256. S. DE FIORES, *Maria. Sintesi dei valori. Storia culturale della mariologia*, San Paolo, Cinisello Balsamo 2005. A. VALENTINI, *Teologia mariana, Dehoniane*, Bologna 2019. PONTIFICIA ACADEMIA MARIANA ININTERNAZIONALE, *La madre del Signore. Memoria, Presenza, Speranza*, Città del Vaticano 2000.

D. KULANDAISAMY

Ven. 8.30-10.15

### **TI1318 Il mistero della Chiesa**

**3 ECTS**

Il corso si propone di approfondire con rigore scientifico il Mistero della Chiesa, sia da un punto di vista biblico-storico che teologico-sistemático. Oggetto formale di studio è, pertanto, la realtà della Chiesa, intesa sia come Mysterium che come soggetto storico e popolo di Dio, gerarchicamente ordinato in Cristo Capo, animato dallo Spirito, in cammino nel tempo verso la pienezza del Regno del Padre. Speciale attenzione verrà riservata all'ecclesiologia scaturita dal Concilio Vaticano II, nonché alle prospettive ecumeniche ed ecclesiologiche più recenti.

**BIBLIOGRAFIA:** B.-D. DE LA SOUJEOLE, *Il Sacramento della Comunione. Ecclesiologia fondamentale*, Piemme, Segrate, Milano. 2000. F. DAGUET, *Théologie du dessein divin chez Thomas d'Aquin*. Finis omnium Ecclesia, J. Vrin, Paris 2003. A. GARUTI, *Il mistero della Chiesa. Manuale di Ecclesiologia*, Antonianum, Roma 2004. T. STANCATI, *Ecclesiologia biblica e dogmatica*,

EDI, Napoli 2008. M. DE SALIS, *Una Chiesa incarnata nella storia. Elementi per una rilettura della Lumen Gentium*, EDUSC, Roma 2017.

M. NERI

Ven. 10.30-12.15

## SEMINARIO PER STUDENTI DEL SECONDO ANNO

### SI3712 Seminario Lettura

4 ECTS

Lo sviluppo di una corretta capacità di lettura si trova alla base degli studi universitari. Per questo motivo, il nostro seminario si concentrerà sulla formazione delle conoscenze e delle capacità di comprensione dei testi scientifici, la loro adeguata valutazione critica, l'esercizio e tecniche di sintesi, e sulla trasmissione finale, tanto orale come scritta, delle idee principali. Inoltre, verrà effettuata un'introduzione alla corretta ricerca in banche dati di testi complementari a quelli proposti, al fine di completare le letture e valutare il loro contributo scientifico. Le letture necessarie per il seminario saranno indicate all'inizio del corso.

**BIBLIOGRAFIA:** U. ECO, *Come si fa una tesi di laurea*, La nave di Teseo, Milano 2017. M. GAZZINI, *Vere storie di medioevi falsi. Esempi, pretesti, metodologie*, Istituto Storico Italiano per il Medio Evo, Roma 2023. A.F. MARTIN RIVERO, "La lógica en la comprensión de textos científicos", *Revista Atlante: Cuadernos de Educación y Desarrollo* (2018), rivista online.

A. LOPEZ RIBAO, O. P.

Mer. 10.30-12.15

## TERZO ANNO

### PRIMO SEMESTRE

#### T12322 Lettere di S. Paolo

6 ECTS

Il corso si divide in due parti: A) Questioni introduttive (biografia, scritti autentici, teologia, scritti di scuola paolina): basandosi sui testi presentati in bibliografia gli allievi si prepareranno a rispondere a due domande durante un esame scritto finale (2/3 della valutazione finale). B) Corso monografico del professore: analisi critica delle fonti concernenti sia la biografia di Paolo, che gli sviluppi della sua teologia e di quella della sua scuola (Atti, lettere autentiche, lettere pseudoepigrafe, epistolario nell'edizione finale, altre testimonianze).

**BIBLIOGRAFIA:** SANCHEZ BOSCH J., *Scritti Paolini*, Brescia, Paideia 2001. FITZMYER J. A. *Paolo: vita, viaggi, teologia*, Brescia, Queriniana, 2008. PENNA, A Paolo di Tarso: un cristianesimo possibile, Cinisello Balsamo, San Paolo, 2000. CONZELMANN HANS LINDEMANN ANDREAS, *Guida allo studio*



del Nuovo Testamento, Monferrato, Marietti, 1986. BARBAGLIO G., *La teologia di Paolo: Abbozzi in forma epistolare*, Bologna, EDB, 1999.

A. AGWULONU, O.P.

Lun. 8.30-10.15; Gio. 10.30-12.15

### **TI1337 Sacramenti in genere. I Sacramenti dell'iniziazione cristiana**

**6 ECTS**

*Auditus fidei*: i sacramenti in genere e quelli del Battesimo e della Cresima nel Magistero, nella Sacra Scrittura, nei Padri della Chiesa e in San Tommaso d'Aquino. *Intellectus fidei*: l'origine dei sacramenti; i sacramenti in genere e quelli del Battesimo e della Cresima nella storia della salvezza; la loro essenza; i loro effetti; il loro ministro e soggetto

**BIBLIOGRAFIA**: San TOMMASO D'AQUINO: *Summa theologiae*, III<sup>a</sup>, qq. 60-72; Josef NEUNER – Jacques DUPUIS (edd.): *La fede cristiana nei documenti dottrinali della Chiesa cattolica*. San Paolo, Cinisello Balsamo (Milano) 2002; Antonio PIOLANTI: *I sacramenti*. LEV, Città del Vaticano 1990; Antonio MIRALLES: *I sacramenti cristiani: Trattato generale*. Edusc, Roma 2011; Philip GOYRET: *L'unzione nello Spirito: Il battesimo e la cresima*. LEV, Città del Vaticano 2004

Š. M. FILIP, O.P.

Lun. 10.30-12.15; Gio. 8.30-10.15

### **TI3257 I Salmi e i Libri sapienziali dell'Antico Testamento**

**6 ECTS**

Dei Salmi si approfondirà il linguaggio poetico, il contenuto e gli aspetti letterari: testo e sovrascritte, struttura, generi letterari, uso liturgico e vocabolario. Si farà l'esegesi di alcuni salmi, che saranno indicati durante il corso. Della letteratura sapienziale si approfondirà il movimento della Sapienza in Israele e la sua diversità dalle società vicine. Di ciascun libro (Giobbe, Proverbi, Qoèlet, Cantico dei Cantici, Sapienza, Siracide) si affronteranno le questioni introduttive: fonti e contenuti, struttura e formazione e di alcuni brani scelti si farà l'esegesi.

**BIBLIOGRAFIA**: S. PINTO, *I segreti della Sapienza. Introduzione ai libri sapienziali e poetici*, San Paolo, Cinisello Balsamo (MI) 2013 (manuale del corso); ID., *L'incantatore di serpenti. Il sapiente secondo Qoèlet*, Messaggero, Padova 2014; L. ALONSO SCHÖKEL – C. CARNITI (a cura di), *I Salmi (I-II)* Borla, Roma 1992; M. GILBERT, *La Sapienza del cielo. Proverbi, Giobbe, Qohelet, Siracide, Sapienza*, San Paolo, Cinisello Balsamo (MI) 2005; G. RAVASI, *I Salmi (I-II-III)*, EDB, Bologna 1997.

G. PAGANO, O.P.

Mar. & Mer. 8.30-10.15

### **TI1331 Virtù di giustizia**

**5 ECTS**

Il concetto di giustizia nel mondo antico: nella Bibbia, nella cultura greco-romana, nella patristica. La giustizia nella Somma Teologica: contesto, divisione, fonti, metodo. La giustizia generale, le parti soggettive, integranti e

potenziali, l'epicheia. La giustizia nell'insegnamento sociale della Chiesa: le questioni relative ai diritti dell'uomo, al salario, alla proprietà privata, al bene comune. Il dibattito filosofico e teologico contemporaneo sulla giustizia.

**BIBLIOGRAFIA:** S. TOMMASO D'AQUINO, *Summa Theologiae*, 2-2, qq. 57-122. D. QUAGLIONI, *La giustizia nel Medioevo e nella prima età moderna*, il Mulino, Bologna 2004. R. CAMBARERI, *Il cristiano in politica*, Edizioni Studio Domenicano, Bologna 1995. PONTIFICIO CONSIGLIO DELLA GIUSTIZIA E DELLA PACE, *Compendio della Dottrina Sociale della Chiesa*, Libreria Editrice Vaticana, Città del Vaticano 2004. M. COZZOLI, voce: *Giustizia in Teologia Morale*, Edizioni San Paolo, Cinisello Balsamo 2019, pp. 437-448.

R. RYBKA, O.P.

Mar. 10.30-12.15 e Gio. 8.30-9.15

### **TI1330 Il Sacramento dell'Eucaristia**

**3 ECTS**

Il corso studierà il Sacramento dell'Eucaristia dal punto di vista della teologia cattolica, approcciando i principali temi e questioni sia a livello biblico e storico, che dogmatico e liturgico. Attenzione sarà rivolta anche ai pronunciamenti magisteriali in materia.

**BIBLIOGRAFIA:** BENEDETTO XVI, *Sacramentum Caritatis*, 22 febbraio 2007. Catechismo della Chiesa Cattolica (1992; editio typica latina 1997), nn. 1322-1419. B. BLANKENHORN, *Pane dal Cielo. Introduzione alla teologia eucaristica*, Fede & Cultura, Verona 2023. M. GAGLIARDI, *Introduzione al Mistero eucaristico. Dottrina – liturgia – devozione*, Lindau, Torino 2012 (II ediz.) M. GAGLIARDI, *La Verità è sintetica. Teologia Dogmatica cattolica*, Cantagalli, Siena 2018 (II ediz.), cap. 11.

M. GAGLIARDI

Mer. 10.30-12.15

## **TERZO ANNO**

### **SECONDO SEMESTRE**

#### **TI3262 Diritto matrimoniale e processuale canonico**

**3 ECTS**

Il corso si propone offrire agli studenti una panoramica esaustiva del diritto matrimoniale canonico e del diritto processuale canonico, con particolare attenzione al processo per la dichiarazione di nullità del matrimonio alla luce della riforma attuata dal Santo Padre Francesco con il M.P. *Mitis iudex Dominus Iesus*. La trattazione della disciplina avverrà con il preciso obiettivo di aiutare gli studenti a cogliere la dimensione profondamente umana e pastorale sottesa alle cause per la dichiarazione di nullità del matrimonio.

**BIBLIOGRAFIA:** E. VITALI - S. BERLINGO, *Il matrimonio canonico*, Milano 2017. CODICE DI DIRITTO CANONICO E LEGGI COMPLEMENTARI

COMMENTATO, a cura di J.I. Arrieta, Coletti San Pietro, Roma 2022.  
FRANCESCO, *Lettera apostolica motu proprio data Mitis Iudex Dominus Iesus del 15.8.2015*. TRIBUNALE APOSTOLICO DELLA ROTA ROMANA, *Sussidio applicativo al Motu pr. Mitis Iudex Dominus Iesus*, Città del Vaticano 2016.  
Dispense a cura del docente.

F. FERONE

Lun. 8.30-10.15

**T13078 Sacramenti in specie. Ordine, Matrimonio, riconciliazione e unzione. 5 ECTS**

Delineare il frutto della vita sacramentale, ad un tempo personale ed ecclesiale, attraverso lo studio, storico-teologico, dei sacramenti di guarigione (riconciliazione e unzione dei malati), e dei sacramenti al servizio della comunione (ordine e matrimonio).

**BIBLIOGRAFIA:** ANDREA GRILLO, MARINELLA PERRONI, PIUS-RAMON TRAGAN (edd.), *Corso di teologia sacramentaria vol. 2. I sacramenti della salvezza*, Brescia, Queriniana, 2000. ANGELO LAMERI, ROBERTO NARDIN, *Nuovo corso di teologia sistematica. Vol. 6 : Sacramentaria fondamentale*, Brescia, Queriniana, 2020. ANGELO MAFFEIS, *Nuovo Corso di Teologia Sistematica vol. 9 : Penitenza e unzione dei malati*, Brescia, Queriniana, 2012. MAURIZIO ALIOTTA, *Nuovo Corso di Teologia Sistematica vol. 11 : Il matrimonio*, Brescia, Queriniana, 2002. ERIO CASTELLUCCI, *Nuovo Corso di Teologia Sistematica vol. 10 : Il ministero ordinato*, Brescia, Queriniana, 2002. ADOLF ADAM, WINFRIED HAUNERLAND, *Corso di liturgia*, Brescia, Queriniana, 2013

C. U. CORTONI, O.S.B.

Lun. 10.30-11.15; Mar. 10.30-12.15

**T12338 Morale matrimoniale e professionale 3 ECTS**

Il corso intende prendere in esame questioni di sessualità, matrimonio e famiglia alla luce delle tendenze attuali, dei fondamenti biblici, teologico-morali e magisteriali, per pervenire ad un'analisi delle responsabilità morali principali implicati nella vita matrimoniale e familiare.

**BIBLIOGRAFIA:** FAGGIONI MAURIZIO PIETRO, *Sessualità matrimonio famiglia*, Publisher: Edizioni Dehoniane Bologna, 2022. DIANIN GIAMPAOLO, *Matrimonio, sessualità, fecondità*, EMP Padova, 2021. GIOVANNI PAOLO II, *L'amore umano nel piano divino*, Libreria Editrice Vaticana, Vaticano 2010.

A. HACIA, O.P.

Mar. 8.30-10.15

**T12346 "Unità ecumeniche". Corso di introduzione all'Ecumenismo 3 ECTS**

Come consuetudine, il corso è articolato secondo una didattica modulare I moduli sono quattro: I. Spiritualità (fondazione biblica, percorsi di

riconciliazione); II. Storia (divisioni storiche e Movimento ecumenico); III. Metodo (analisi contenutistica e metodologica di alcuni documenti bilaterali e multilaterali); IV. Sistemica (principi cattolici dell'ecumenismo e contributo della teologia ecumenica alla riflessione teologica).

**BIBLIOGRAFIA:** I documenti della Chiesa: LG, UR, UUS, Direttorio per l'applicazione dei principi e delle norme sull'ecumenismo; Il Vescovo e l'Unità della Chiesa. *Vademecum Ecumenico* (2020). T.F. ROSSI (a cura di), *Conosciamo i fratelli. Storia e attualità delle varie confessioni cristiane*, Corso breve di Ecumenismo, vol. XV, Centro Pro Unione, Leberit Tip., Roma 2016 (con DVD); T.F. ROSSI, *Manuale di Ecumenismo*, Queriniana, Brescia 2012 (con CD ROM).

T. F. ROSSI

Mer. 8.30-10.15

### **T12339 Morale politica, economica e internazionale**

**3 ECTS**

Il corso ha l'obiettivo di trasmettere alcuni principi base per la formazione di un giudizio etico cristiano sui fenomeni politici, economici ed internazionali, descritti attraverso i metodi delle scienze contemporanee. Particolare attenzione ai seguenti ambiti: rapporto tra etica e politica, giustizia ed equità, bene comune e questioni attuali, azione politica e dignità della persona umana, etica dei sistemi economici, del denaro e dei sistemi finanziari, relazioni internazionali. Strumenti per l'analisi etica di un sistema politico, economico, sociale nella prospettiva della Dottrina Sociale della Chiesa.

**BIBLIOGRAFIA:** G. MANZONE, *Teologia Morale Economica*, Queriniana, Brescia 2016, PONT. CONS. DELLA GIUSTIZIA E DELLA PACE, *Compendio della Dottrina Sociale della Chiesa*, Libreria Editrice Vaticana, 2009, B. SORGE, *Introduzione alla Dottrina Sociale della Chiesa*, Queriniana, Brescia 2016, A.F. UTZ, *Etica Politica*, San Paolo, 2008, A.F. UTZ, *Etica Economica*, San Paolo, 1999.

R. RYBKA, O.P.

Ven. 8.30-10.15

## **SEMINARIO PER STUDENTI DEL TERZO ANNO**

### **S13709 Seminario Scrittura**

**4 ECTS**

L'obiettivo del seminario è di fornire una sintesi del percorso di studio e teologico seguito dallo studente durante gli anni di Baccalaureato. Il tema specifico del seminario e le modalità degli incontri verranno definiti nelle prime sessioni. Il seminario include: ricerca individuale da parte dello studente, presentazione di un tema scelto (e approvato) all'inizio del corso e la redazione di un elaborato scritto finale.

**BIBLIOGRAFIA:** *Concilium Tridentinum diariorum, actorum, epistularum, tractatum nova collectio*, Sumptibus Herder, Friburgi Brisgoviae 1901-[2001]. *Canons and decrees of the council of Trent*, trad. H.J. Schroeder, Herder, St. Louis-London 1941. JEDIN HUBERT, *Storia del Concilio di Trento, 4 voll., Morcelliana*, Brescia 1973-1979. PROSPERI ADRIANO, *Il Concilio di Trento: una introduzione storica*, Einaudi, Torino 2001. O'MALLEY JOHN W., *Trent. What Happened at the Council*, Belknap Press of Harvard University Press, London 2013.

D. JURCZAK, O.P.

Mer. 10.30-12.15

## FIRST CYCLE – BACCALAUREATE

### ADMISSION

The requirements for admission to the First Cycle are as follows:

- Successful completion of *two years* of university-level study *in philosophy*, including courses in Introduction to Philosophy, Logic, Epistemology, Philosophical Psychology (Philosophy of the Human Person, Philosophical Anthropology), Philosophy of Nature, Ethics (Moral Philosophy), Metaphysics, Political Philosophy, and the History of Philosophy;
- A knowledge of the elements of form and syntax of Latin (4 semesters of Latin).
- A sufficient knowledge of English or Italian; students whose mother tongue is neither English nor Italian will have to undergo a language proficiency **test**.

### PLAN OF STUDY

In the three-year baccalaureate cycle, a general and organic exposition of Catholic theology is offered in the form of courses and seminars.

- I. The *principal subjects* of the courses are as follows:
  - A. **Scripture:** a general Introduction course, and eight additional courses concentrating on different parts of the Old Testament (historical books, prophets, wisdom literature) and the New Testament (Synoptic Gospels, Pauline letters, Johannine writings, Acts of the Apostles).
  - B. **Dogmatic:** two initial courses in fundamental theology (Introduction to Theology and Theological Method, and Theology of Revelation) followed by specialized courses offering a systematic exploration of the mystery of salvation in three phases, according to the theological vision of St. Thomas' *Summa Theologiae*:
    1. its origin: the mystery of God, the beginning and end of the whole order of salvation;
    2. its historic center: the mystery of Christ and of the Church (Christology, Mariology, Ecclesiology)
    3. its eschatological intentionality: the full revelation of Christ's glory at the Parousia, and its anticipation meanwhile in the sacramental life of the Church whereby Christ remains a vivifying presence to his members.
  - C. **Moral Theology and Spirituality:** initial courses in fundamental moral theology and spiritual theology, followed by specialized courses on grace, the theological and moral virtues, and contemporary issues especially in the realm of social justice.
  - D. **Positive Theology:** This category includes subjects that constitute additional "sources" of theology (Introduction to Patristic Theology, Church history) and applications of theology to church life (liturgy, pastoral theology, canon law).

- II. In addition, students are required to take *four seminars* that acquaint them with a variety of special contemporary problems in theology, and which also serve as a practical initiation into scientific theological work.

#### ATTAINMENT OF THE DEGREE

- a) In the third-year seminar each student will write a final paper of approximately 15 pages, under the direction of the Professor of the integrative seminar.
- b) All students will sit for a Comprehensive Examination of 30 minutes based on a list of 30 themes.
- c) The final grade includes the average of courses, the Comprehensive Examination (12 ECTS), and the final STB Tesina (2 ECTS).

#### NOTA BENE :

Students will be admitted to the comprehensive exam on the condition that:

- they have passed all their course and seminar examinations required for the Baccalaureate;
- received a passing grade on the final paper;
- paid all pertinent fees.

## FIRST YEAR

### FIRST SEMESTER

#### **TE1367 Introduction to Theology and Theological Method 3 ECTS**

The course examines the main elements involved in Catholic Theology and their harmonious cooperation: God's initiative in revealing himself, the reasoned response of the faithful and their relationship with the community of the Church. Access to a deepened understanding of the method and scope of this supernatural knowledge is gained by studying St. Thomas Aquinas's presentation of Sacred Doctrine and the structure of his *Summa Theologiae*, as well as a selection of other sources. Participants will be taught to employ the analogy of Faith, the hierarchy of truths, the connection of mysteries, the relationship between Metaphysics and Salvation History, among other constitutive aspects of theological inquiry.

**BIBLIOGRAPHY:** JOHN PAUL II, *Fides et Ratio*, 1998; among other Magisterial sources. THOMAS AQUINAS, selected texts, especially *Summa Theologiae* I, q. 1. INTERNATIONAL THEOLOGICAL COMMISSION, *Theology Today: Perspectives, Principles and Criteria*, 2012. THOMAS J. WHITE, OP, *Principles of Catholic Theology: Book 1, On the Nature of Theology*, Catholic University Press, Washington DC, 2023. MAURO GAGLIARDI, *Truth is a Synthesis: Catholic Dogmatic Theology*, Emmaus Academic, Steubenville (OH), 2020.

J. EMERY, O. P

Mon. 8.30-10.15

#### **TE1366 Fundamental Theology 5 ECTS**

This course addresses the main features of Christological Revelation, Christian Faith, Catholic Tradition, Scriptures and Dogma, and some issues connected with the inspiration and interpretation of Scriptures. Revelation and Tradition are investigated in a close link. Faith is dealt with according to its Biblical Economy and to Thomas Aquinas' *Summa Theologiae*. The course includes a close reading of Vatican II, *Dei Verbum* 1-13, with the debates attached to its reception.

**BIBLIOGRAPHY:** VATICAN II, *Dogmatic Constitution Dei Verbum on Divine Revelation. in Vatican II Council*, Austin FLANNERY (ed.), Northport NY, Costello, 1998; Avery DULLES, *Models of Revelation*, NY, Doubleday, 1983; Guy MANSINI, *Fundamental Theology*, Washington D.C.: CUA, 2018; Denis FARKASFALVY, *A Theology of the Christian Bible: Revelation, Inspiration, Canon*, Washington D.C.: CUA, 2018.

M. PALUCH, O.P.

Mon. 10.30-12.15; Wed. 10.30-11.15



**TE1365 The Pentateuch and the Historical Books of the Old Testament**  
**6 ECTS**

The Pentateuch and the narrative books of the O.T. are the written witness of the liberating acts of God whereby He both reveals Himself to a people and calls them to be bearer of this revelation. The course will track major themes against the background of ancient Israel's history and institutions. The principal exegetical methods, diachronic and synchronic, will be employed in the study of these texts in order to get a sense of their composition and to grasp their significance within ancient faith communities. Key passages will be examined in detail to illustrate the various ways of approaching the sacred text.

**BIBLIOGRAPHY:** J. BERGSMA and B. PITRE, *A Catholic Introduction to Bible: The Old Testament*, San Francisco: Ignatius Press, 2018. J. BLENKINSOPP, *The Pentateuch. An Introduction to the First Five Books of the Bible*, New York: Doubleday, 1992. V. BRANICK, *Understanding the Historical Books of the Old Testament*, New York: Paulist Press, 2012. R. de VAUX, *Ancient Israel: Its Life and Institutions*, Grand Rapids, MI: Wm. B. Eerdmans, 1997. H. JAGERSMA, *A History of Israel to Bar Kochba*, London: SCM Press, 1994.

M. AVILA

Tue. & Fri. 8.30-10.15

**TE2371 The Synoptic Gospels**  
**6 ECTS**

The aim of this course is to become acquainted with the main characteristics of the three Synoptic Gospel accounts: Matthew, Mark, and Luke. The first section is entitled "introducing the Synoptic Gospel account." This part will examine preliminary questions like genre, the rejection of a jumbo gospel, the synoptic problem, and, finally, form criticism (miracles and parables). The second part, "the good news of Jesus Christ", will entail reading through, from beginning to end, the more significant texts in each Synoptic Gospel.

**BIBLIOGRAPHY:** EVE-MARIE BECKER, *Historiographical Literature in the New Testament Period* (1st and 2nd Centuries CE) Handbook for the Study of the Historical Jesus (ed. TOM HOLMÉN – STANLEY E. PORTER), Leiden: Brill 2019, II, 1787-1817; DAVID E. GARLAND, *A Theology of Mark's Gospel. Good News about Jesus the Messiah, the Son of God*, BTNT; Grand Rapids, MI: Zondervan Academic 2015; JONATHAN T. PENNINGTON, *Reading the Gospels Wisely. A Narrative and Theological Introduction*, Grand Rapids, MI: Baker Academic 2012; PHEME PERKINS, *Introduction to the Synoptic Gospels* Grand Rapids, MI: William B. Eerdmans 2009; LUKE PITCHER, *Writing Ancient History. An Introduction to Classical Historiography*, LCS 1; London: I. B. Tauris & Co. Ltd. 2009.

J. SCHEMBRI, O.P.

Tue. 10:30-12:15 Wed. 8.30-10.15

**TE1364 Introduction to Sacred Scripture****6 ECTS**

The student will be introduced to the knowledge of the Catholic Scriptures and their interpretation. To this end, the following subjects will be covered: textual history of the biblical texts (ancient manuscripts and versions); history and theology of the canon; history of the Christian theology of biblical inspiration; inerrancy; the basic principles of the Catholic interpretation of the Scripture.

**BIBLIOGRAPHY:** The students will be given a basic bibliography during the course.

M. PAVAN

Thu. 8.30-10.15; Fri. 10.30-12.15

**TE3472 Theology of Creation****3 ECTS**

The course will focus on addressing and discussing the most important aspects of scriptural exegesis and the dogmatic definition of creation and its crucial aspects such as: creatio ex nihilo, Trinity in Creation, the origin of time and space, God-world relationship, divine action, Creation and evolution, angels, anthropogenesis, theological anthropology (relation of nature and grace, human condition before and after the original sin), human stewardship of the created reality, and ecology. Based on classical theology and the teaching of the Magisterium of the Church, enriched with necessary references to contemporary science, the course will help students develop a critical theological reflection and understanding of the doctrine of Creation.

**BIBLIOGRAPHY:** HAFFNER PAUL, *Mystery of Creation*, Leominster: Gracewing, 2010. HAYES ZACHARY, *The Gift of Being: A Theology of Creation*, Collegeville, Minn: Michael Glazier, 2001. MORALES J. *Creation Theology*, Four Courts Press, Dublin, 2001. [El Misterio de la Creación. Ediciones Universidad de Navarra, Pamplona, 1994.] O'CALLAGHAN PAUL, *God's Gift of the Universe: An Introduction to Creation Theology*, Washington, D.C: Catholic University of America Press, 2022. SCHMAUS MICHAEL, *Dogma: God and Creation*, London: Sheed and Ward, 1969.

M. TABACZEK, O. P

Thu. 10.30-12.15

**FIRST YEAR****SECOND SEMESTER****TE1383 Introduction to Canon Law****3 ECTS**

This is the introductory course to the law of the Latin Church. The course will give a brief history of the Church's canon law. The bulk of the course will consider general norms (Book I), the hierarchical constitution of the Church, and the law of religious life (Book II). Some attention will also be given the canons on teaching and preaching (Book III), financial administration (Book V), and

delicts and processes (Books VI & VII). Students should already have taken the course on ecclesiology.

**BIBLIOGRAPHY:** *1983 Code of Canon Law*, preferably one updated to 2023. It may be in a vernacular translation, but it would be helpful if it included Latin.

P. PIETRZYK, O.P.

Mon. 8.30-10.15

### **TE2546 The Acts of the Apostles**

**3 ECTS**

The course will deal with the following topics: 1) General Introduction to the Acts: Authorship, Date, Various Sources, Literary Forms and Structure of the Book. 2) A close look into the Content of the Acts; analysis of each chapter. 3) Theological aspects of the Acts: Christology, Ecclesiology and Pneumatology.

**BIBLIOGRAPHY** R.E. BROWN, *Introduction to New Testament*, Theological Publication of India, Bangalore, 2002; J.A. FITZMYER, *The Acts of the Apostles, The New Translation with Introduction and Commentary*, in AB, Doubleday, New York, 1998; J.C. LENTZ, *Luke's Portrait of Paul*, Cambridge University Press, Cambridge, 1993; J.M. O'CONNOR, *Paul: His Story*, Oxford University Press, Oxford, 2004; J. ZMIJEWSKI, *Atti degli Apostoli*, Editrice Morcelliana, Brescia, 2006; W. S. KURZ, *Acts of the Apostles*, Baker, Grand Rapids, 2013.

J. VEIGAS, O.P.

Mon. 10.30-12.15

### **TE2372 Mystery of the Living God**

**6 ECTS**

This class examines the fundamental doctrine of God and the Holy Trinity in the Catholic tradition. Readings are taken from patristic, and medieval sources, including an intensive study of Aquinas on the mystery of God and the Trinitarian persons. Modern theological themes are also considered: analogical knowledge of God, immanent Trinity, and the economy, modern challenges to the knowledge of God, and reconsiderations of classical divine attributes. There is also reflection on the Trinity and the spiritual life as well as Christian preaching and catechetical teaching of the doctrine of God.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae* (preferably English Province 1920 translation). RICHARD BAUCKHAM, *Jesus and the God of Israel*, Eerdmans Press. THOMAS JOSEPH WHITE, *The Trinity: On the Nature and Mystery of the One God*, CUA Press. KARL RAHNER, *The Trinity*, Continuum Press.

T. J. WHITE, O.P.

Tue. & Wed. 8.30-10.15

**TE1368 Fundamental Moral Theology****6 ECTS**

An introduction to the basic principles of Moral Theology, following the *la-IIae* of the *Summa Theologiae* of St. Thomas Aquinas and the encyclical *Veritatis splendor* of John Paul II.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae, la-IIae*, q. 106-108; JOHN PAUL II, *Veritatis splendor*; S. PINCKAERS, *The Sources of Christian Ethics*, Washington 1995; L. MELINA, *Sharing Christ's Virtues*, Washington 2001.

W. GIERTYCH, O.P.

Tue. &amp; Wed. 10.30-12.15

**TE2376 Introduction to Christian Worship****3 ECTS**

The course will provide an introduction to the study of Sacred Liturgy. The study entails the five dimensions recommended by Sacrosanctum Concilium, n. 16: Liturgy «is to be taught under its theological, historical, spiritual, pastoral, and juridical aspects». Being an introductory course, the theological aspect will be emphasized, without excluding the other dimensions.

**BIBLIOGRAPHY:** PIUS XII, *Mediator Dei; Second Vatican Council, Sacrosanctum Concilium*; J. RATZINGER, *Theology of the Liturgy*, Ignatius, San Francisco 2014; A.G. MARTIMORT (ed.), *The Church at Prayer. An Introduction to the Liturgy*: One-Volume Edition, The Liturgical Press, Collegeville (Minn.) 1992 [vol. I: *Principles of the Liturgy*, pp. 1-301]; C. VAGAGGINI, *Theological Dimensions of the Liturgy. A General Treatise on the Theology of the Liturgy*, ibid. 1976; M. GAGLIARDI, *Liturgia fonte di vita. Prospettive teologiche, Fede & Cultura*, Verona 2009 [Spanish edition: Edicep, Valencia 2012].

D. JURCZAK, O.P.

Thu. 8.30-10.15

**T13735 Introduzione alle liturgie orientali (optional course)****3 ECTS**

La formazione delle liturgie orientali alla luce della "liturgia comparata". Descrizione delle sette tradizioni oggi in vigore. Strutture e forme celebrative dell'Iniziazione cristiana e dell'Eucaristia. Forme celebrative della Penitenza. Caratteristiche e "spirito" della Liturgia delle Ore. Questioni particolari: 1) l'ordinazione delle donne al diaconato ieri e oggi, 2) la liturgia nelle Chiese orientali cattoliche.

**BIBLIOGRAFIA:** S. ALEXOPOLULOS – M.E. JOHNSON, *Introduction to the Eastern Christian Liturgies*, Liturgical Press, Collegeville MN, 2021. S. PARENTI, "Dalla Liturgia delle Ore alle Ore della Liturgia. La sacramentalità delle 'Lodi divine' in alcune Chiese dell'Oriente cristiano ieri e oggi"<sup>[17]</sup><sub>[SEP]</sub> *In Carmina laudis: risposta nel tempo all'eterno. La Liturgia delle Ore tra storia, teologia e celebrazione*". Atti del X Congresso Internazionale di Liturgia, Roma, Pontificio Istituto Liturgico, 6-8 maggio 2015 (Ecclesia Orans, Ricerche 1), edd. E. López-

Tello García, S. Parenti M. Tymister, Roma 2016, 115-136; S. PARENTI, "Tradizioni orientali: da dove si comincia?", Rivista Liturgica 103/4 (2016), 63-80. S. PARENTI, "Confessione, penitenza e perdono nelle chiese orientali", Rivista Liturgica 104/4 (2017), 111-141. S. PARENTI, "La crismazione nella tradizione orientale: storia, canone, prassi", Rivista Liturgica 110/1 (2023), 173-190.

S. PARENTI

Tue. 14.30-16.15

**TE2374 Eschatology**

**3 ECTS**

This course will look at: 1. Eschatology in Scripture and Tradition; 2. General eschatology: "the resurrection of the dead and the life of the world to come"; 3. Individual eschatology: death, judgment, and the afterlife; 4. The Christian's engagement in the present world with a view to the parousia still to come.

**BIBLIOGRAPHY:** Council Documents, some of the Fathers of the Church, St Thomas Aquinas Summa Theologiae, III, Supplement; Paul O'CALLAGHAN, *Christ Our Hope. An Introduction to Eschatology*, CUA, Washington, D.C., 2011; Richard O'CONNOR, *Eschatology. Class notes for First-Year Students, Cycle I of S.T.B. Course*, Angelicum, Rome, 2020; Candido POZO, *Theology of the Beyond*, trans. Mark A. Pilon, St Paul's, New York, 2009; Joseph RATZINGER, *Eschatology: Death and Eternal Life*, trans. M. Waldstein, CUA, Washington, D.C., 1988 (first published in German in 1977).

M. PALUCH, O.P.

Thu. 10.30-12.15

**SEMINAR FOR FIRST YEAR STUDENTS**

**SE3747 Methodology Seminar**

**4 ECTS**

**BIBLIOGRAPHY:**

Fri. 8.30-10.15

A. STEELE

## SECOND YEAR

### FIRST SEMESTER

#### **TE2385 Christology**

**6 ECTS**

The course will offer a comprehensive and systematic treatment of the issues related to the person and mission of Jesus. Specific themes: The Mission of the Son in relation to the history of Israel; the development of soteriology in patristic and medieval thought; the controversies and conciliar definitions, and contemporary issues. The course includes significant reading from the *Summa Theologiae* of Thomas Aquinas.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae* III, qq. 1-59; Richard Norris, *The Christological Controversy* (Minneapolis, MN: Augsburg Fortress, 1980); GERARD O'COLLINS, *Christology* (Oxford: Oxford University Press, 2009); ANSELM OF CANTERBURY, *Why God Became Man*, in Anselm of Canterbury, *The Major Works*, ed. Brian Davies and G. R. Evans (New York: Oxford University Press, 1998), pages 260-356

D. DAWSON VASQUEZ

Mon. & Thu. 8.30-10.15

#### **TE2396 The Church's Legislation on Sacraments**

**3 ECTS**

This course will present the laws of the Latin Church regarding the administration and celebration of the sacraments (other than matrimony), especially as set forth in Book IV of the 1983 Code of Canon Law. Students should have taken already the introductory courses on canon law and the theology of the sacraments. Students must have taken TE 1383: Introduction to Canon Law.

**BIBLIOGRAPHY:** Code of Canon Law, Latin-English Edition: New English Translation. Washington, DC: CLSA, 2012 (NOTE: You may get the 2020 updated edition of the CLSA translation of the CIC. (ISBN 978-1-932208-55-9) However, a significant drawback to that version is the lack of footnotes showing the sources of each code.)\$1 Alternatively, the Midwest Theological Forum (<https://www.theologicalforum.org/>) will soon be publishing their own Latin-English translation, which will contain the newly revised Book VI.\$1 1983 Code of Canon Law, preferably one updated to 2023. It may be in a vernacular translation, but it would be helpful if it included the Latin

P. PIETRZYK, O.P.

Mon. 10.30-12.15

#### **TE1390 Pastoral Theology**

**3 ECTS**

This course is designed for men in a program of formation in preparation for Holy Orders. It provides a practical overview of the role of the pastor (parochus) in the parish setting. Topics addressed may include, depending on class size

and time, a theological understanding of pastoral ministry, the spiritual life of the parish, the pastor's legal and financial duties, collaboration with the lay faithful, and leadership issues.

**BIBLIOGRAPHY:** Supplemental materials supplied by the professor. Students must also have access to the Code of Canon Law.

P. PIETRZYK, O.P.

Tue. 8.30-10.15

**TE1381 Christian Faith, Hope and Charity**

**5 ECTS**

The theological virtues through which a contact with God is established and developed are studied according to their presentation in the *Summa of Theology* of Aquinas.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae, Ila-IIae*, q.1-2; 17-18; 23-25; R. CESSARIO, *Christian Faith and the Theological Life* (Washington: Catholic University Press, 1996; P. WADELL, *Friendship and the Moral Life* (Notre Dame, Indiana: University of Notre Dame Press, 1989).

W. GIERTYCH, O.P.

Tue. 10.30-12.15; Fri. 10.30-11.15

**TE2384 The Prophetic Books of the Old Testament**

**5 ECTS**

This course introduces students to prophets and prophecy in and beyond the Old Testament. We will consider the Hebrew Bible's Prophetic corpus, as well as consider the implications of prophets and prophecy in other texts. The concentration will be on developing a historically grounded understanding of prophets, prophetic texts, and their theology.

**BIBLIOGRAPHY:** SHARP, CAROLYN, J., ed. *The Oxford Handbook of the Prophets*, Oxford: Oxford University Press, 2023. BARTON, JOHN. *Oracles of God: Perceptions of Ancient Prophecy in Israel After the Exile*. London: Darton, Longman & Todd, 2007. SWEENEY, MARVIN. *The Prophetic Literature*. Abingdon Press, 2005. ZIMMERLI, WALTHER. *The Fiery Throne: The Prophets and Old Testament Theology*. Minneapolis: Fortress Press, 2003. NISSINEN, MARTTI. *Prophetic Divination: Essays in Ancient Near Eastern Prophecy*. Berlin: de Gruyter, 2019.

P. M. LASATER

Wed. 8:30-10:15; Fri. 11.30-12.15

**TE1369 History of the Ancient Church**

**3 ECTS**

The course offers an overview of the period from the beginnings of Christianity to the 8th century.

**BIBLIOGRAPHY:** BROWN, *The Rise of Western Christendom. Triumph and Diversity*, A.D. 200-1000, Wiley-Blackwell, Chichester 2013. M. LUDLOW, *The Early Church*, I.B. Tauris, London & New York 2009. L.D. DAVIS, *The First*

*Seven Ecumenical Councils (325-787). Their History and Theology*, The Liturgical Press, Collegeville, MN, 1990. T.D. BARNES, *Early Christian Hagiography and Roman History*, Mohr Siebeck (« Tria Corda » 5), Tübingen, 2000, 2016.

S. DETOC, O.P.

Wed. 10.30-12.15

### **SEMINAR FOR SECOND YEAR STUDENTS**

#### **SE3694 Rhetorical Seminar**

**4 ECTS**

This seminar takes up Amos Wilder's appeal in his 1976 book *Theopoiesis*: "A creative theopoetic is called for to relate our Christian experience to the new sensibility of our time.... When imagination fails, doctrines become ossified, witness and proclamation wooden." Pope Francis has called for something similar - via pulchritudinis: "Proclaiming Christ means showing that to believe and follow him is not only something right and true, but also something beautiful, capable of filling life with new splendor and profound joy." The seminar studies works - from ancient to contemporary - that generate the Christian imagination and further via pulchritudinis in preaching.

**BIBLIOGRAPHY:** ST. AUGUSTINE, *On Christian Doctrine*. HUMBERT OF ROMAN, *Sumbert of Romans, Treatise on Preaching*. ST. FRANCIS DE SALES, *On Preachers and Preaching*. ST. JOHN HENRY NEWMAN, *The Idea of a University*. Vatican Congregation for Divine Worship and the Discipline of the Sacraments, *Homiletic Directory*.

P. J. CAMERON, O.P.

Thu. 10.30-12.15

### **OPTIONAL WORKSHOP FOR SECOND YEAR STUDENTS**

#### **SE3766 Persuasive Theological Writing**

**4 ECTS**

**BIBLIOGRAPHY:**

J. VALLONE ROBERTS

Thu. 14.30-16.15

## **SECOND YEAR**

### **SECOND SEMESTER**

#### **TE2373 Theology of Grace**

**3 ECTS**

The course will begin with an examination of the Scriptural witness to grace before proceeding to look at a small selection of the Church Fathers on its deifying power. St. Augustine, the Doctor of Grace, will of course be afforded due attention. Naturally, particular attention will be given to St. Thomas's



theology of grace. Its Scriptural foundation, its deifying power, and its relationship with the theological virtues, the other infused virtues, and the Gifts of the Holy Spirit will be emphasized. The course will conclude by studying the various division of grace delineated by Thomas.

**BIBLIOGRAPHY:** O'CALLAGHAN PAUL, *Children of God in the World: An Introduction to Theological Anthropology*, Washington, D.C.: Catholic University of America Press, 2016; O'REILLY KEVIN E., O.P., *The Hermeneutics of Knowing and Willing in the Thought of St. Thomas Aquinas*, Leuven/Utrecht: Peeters/Thomas Instituut, 2013; NORMAN RUSSELL, *The Doctrine of Deification in the Greek Patristic Tradition*, Oxford: Oxford University Press, 2004.

S. GAINÉ, O.P.

Mon. 8.30-10.15

### **TE2379 Ecclesiology**

**3 ECTS**

This course will present the theology of the Church following the Dogmatic Constitution *Lumen Gentium* of the Second Vatican Council. We will explore the images used in Scripture, Tradition and the Magisterium to express the nature of the Church (People of God, Body of Christ, Temple of the Spirit, etc.); the Four properties or "notes" of the Church in the Creed (One, Holy, Catholic, Apostolic) and several systematic definitions (Mystery, Sacrament, Communion, Person). Then we will examine the questions of Church membership, hierarchy, mission, ministries, states of life, and relations with other Churches or ecclesial communities.

**BIBLIOGRAPHY:** BENOIT-DOMINIQUE de LA SOUJEOLE, O.P., *Introduction to the Mystery of the Church*, Washington, D.C., Catholic University of America Press, "Thomistic ressourcement series, 3", 2014; GUY MANSINI, OSB, *Ecclesiology*, Washington, D.C., Catholic University of America Press, "Sacra doctrina", 2021; LOUIS BOUYER, *The Church of God - Body of Christ and Temple of the Spirit*, San Francisco, Ignatius Press, 2011 (Franciscan Herald Press, 1982); Card. CHARLES JOURNET, *The Theology of the Church*, San Francisco, Ignatius Press, 2004; AIDAN NICHOLS, O.P., *Figuring out the Church*, San Francisco, Ignatius Press, 2013.

T. MICHELET, O.P.

Tue. 8.30-10.15

### **TE1378 The Epistles of St. Paul**

**6 ECTS**

The Pauline epistles and their theological perspectives form a vital part of the New Testament. This course introduces each letter of the Corpus Paulinum in its historical context and with a view to its distinct theological contribution. In addition to an overview of Paul's life and world, it offers an outline of his main theological themes, in critical dialogue with selected ancient and modern interpreters.

**BIBLIOGRAPHY:** GORMAN MICHAEL J. *Apostle of the Crucified Lord: A Theological Introduction to Paul & His Letters*. Second edition. Grand Rapids: Eerdmans. 2017. WRIGHT N.T. *Paul: A Biography*. New York: HarperOne. 2018. WRIGHT N.T. *Paul: Fresh Perspectives*. London: SPCK. 2005. BARCLAY JOHN M.G. *Paul and the Power of Grace*. Grand Rapids: Eerdmans. 2020. WOLTER MICHAEL. *Paul: An Outline of His Theology*. Transl. by Robert L. Brawley. Waco: Baylor University Press. 2015.

S. DURR

Tue. 10.30-12.15; Fri. 8.30-10.15

### **TE2543 Introduction to Patristic Theology**

**3 ECTS**

The purpose of this course is to introduce the theology of the early Church between AD 100-700. The course introduces some of the major theologians of the period, considers the main lines of Trinitarian and Christological development through the period, and explores how the early Christians shaped Christians visions of the human person, the ascetic and the liturgical life. The development of Christian exegesis, and thus what it means for Christianity to be "scriptural" will be a constant topic for reflection. Through the course we will also discuss the enduring significance of the Fathers of the Church for Catholic theology.

**BIBLIOGRAPHY:** ROBERT WILKEN, *The Spirit of Early Christian Thought*, New Haven CT: Yale University Press, 2003. BASIL STUDER OSB, *Trinity and Salvation. The Faith of the Early Church*. HUBERTUS DROBNER, *The Fathers of the Church. A Comprehensive Introduction*. ROBERT WILKEN, *The First Thousand Years. A Global History of Christianity*, New Haven: Yale University Press, 2012.

L. AYRES

Wed. 8.30-10.15

### **TE1382 History of the Medieval Church**

**3 ECTS**

#### **BIBLIOGRAPHY:**

J. KOSSAIFY

Wed. 10.30-12.15

### **TE2375 Spiritual Theology**

**3 ECTS**

A systematic introduction to the principles of spiritual theology in the Thomistic tradition. Select classics on the spiritual life, discipline, and perfection from the Patristic Age through the Catholic Reformation up to the twentieth century will be studied in the light of these general theological principles. Course Objectives: To present the basic principles of spiritual theology. To study how these principles have been developed over 2,000 years by the various schools of Catholic spirituality. To apply these principles to select spiritual authors of the Catholic tradition through a rigorous examination of original texts.

## **BIBLIOGRAPHY:**

T. O'DONNELL

Thu. 8.30-10.15

### **TE2386 Prudence, Fortitude, Temperance**

**6 ECTS**

After an introductory examination of the historical foundations of the doctrine of the cardinal virtues, the virtues of prudence, fortitude, and temperance are studied: 1) individually; 2) in the context of their relationship to other virtues; 3) in their practical bearing on the Christian life.

**BIBLIOGRAPHY:** AQUINAS. *Summa Theologiae* II-IIae, qq47-56; 123-170; LOMBARDO, O.P. *The Logic of Desire: Aquinas on Emotion*. Catholic University of America, 2011; MACINTYRE, *After Virtue*, University of Notre Dame, 1981; PIEPER, *The Four Cardinal Virtues*, University of Notre Dame, 1966; WESTBURG, Daniel. *Right Reason in Action*. Oxford, 1994.

C.J. DROSTE, O.P.

Thu. & Fri. 10.30-12.15

## **SEMINAR FOR SECOND YEAR STUDENTS**

### **FIRST SEMESTER**

#### **SE3734 Reading Seminar (group I)**

**4 ECTS**

This seminar is aimed at introducing students to the doctrine of salvation according to the teachings and theology of St Thomas Aquinas by visiting and reading the actual sources in light of contemporary Thomistic literature. By the end of the seminar, the students will be able to identify points of development in St Thomas' soteriology, contextualize them against the sources that influence Aquinas' thought, and relate them to contemporary issues in Christology.

**BIBLIOGRAPHY:** BARNES, COREY. *Christ's Two Wills in Scholastic Thought: the Christology of Aquinas and its historical contexts*. Toronto: Pontifical Institute of Mediaeval Studies, 2012. LEGGE, DOMINIC. *The Trinitarian Christology of St Thomas Aquinas*. Oxford: Oxford University Press, 2017. LEVERING, MATTHEW. *Reconfiguring Thomistic Christology*. Cambridge: Cambridge University Press, 2023. RICHES, AARON. *Ecce Homo: on the Divine Unity of Christ*. Grand Rapids, Mich.: William B. Eerdmans Publishing Company, 2016. VAN NIUWENHOVE, RIK. "Bearing the Marks of Christ's Passion." In *The Theology of Thomas Aquinas*, edited by Rik Van Nieuwenhove and Joseph Peter Wawrykow, 277–302. Notre Dame, Ind.: University of Notre Dame Press, 2005.

A. ADAMI, O.P.

Mon. 10.30-12.15

**SE3754 Reading Seminar (group II)****4 ECTS**

The seminar is introducing students to the book of Ruth within the Megillot of the Hebrew Bible; engaging primary texts in original languages; contextualizing the story and character of Ruth within the legal discourse of the Hebrew Bible; reflecting on implications of scribal practices from antiquity for conceptions of legal authority and development; deepening one's understanding of how ancient Israelites navigated what it meant to be Israel in a range of political contexts.

**BIBLIOGRAPHY:** SCHIPPER, JEREMY. *Ruth: A New Translation With Introduction and Commentary*. New Haven: Yale University Press, 2016. LEVINSON, BERNARD. *Legal Revision and Religious Renewal in Ancient Israel*. Cambridge: Cambridge University Press, 2010. BERMAN, JOSHUA A. "Ancient Hermeneutics and the Legal Structure of the Book of Ruth." *Zeitschrift für die Alttestamentliche Wissenschaft* 119 (2007): 22–38. HINDY NAJMAN, "The Idea of Biblical Genre: From Discourse to Constellation," in *Prayer and Poetry in the Dead Sea Scrolls and Related Literature: Essays in Honor of Eileen Schuller on the Occasion of Her 65th Birthday* (ed. Jeremy Penner, Ken M. Penner, and Cecilia Wassen; Leiden: Brill, 2012), 307–321. NIELSEN, KIRSTEN. *Ruth: A Commentary*. Louisville: Westminster John Knox Press, 1997.

P. M. LASATER

Mon. 10.30-12.15

**OPTIONAL WORKSHOP FOR SECOND YEAR STUDENTS****SE3767 Persuasive Theological Writing****4 ECTS****BIBLIOGRAPHY:**

J. VALLONE ROBERTS

Thu. 14.30-16.15

**THIRD YEAR****FIRST SEMESTER****TE1387 The Psalms and Wisdom Books of the O.T.****6 ECTS**

The aim of this course is to examine the theological value of the psalms and wisdom books by first introducing the concept of wisdom and then studying the psalms and wisdom books themselves. When discussing the psalms, we will first introduce the different techniques (like parallelism) that the psalmists used and a basic discussion on genre. We will look at specific psalms: Ps 1 & 148 (frame), 23 & 51 (Davidic), 110 (messianic), 3, 6, 22 (lamentation). As for

wisdom, we will look to: Proverbs, Job, Qoheleth, Susanna, Tobit, Song of Songs, Ben Sira, and Wisdom.

**BIBLIOGRAPHY:** MICHAEL L. BARRÉ, (ed.), *Wisdom, You are My Sister*. Studies in Honor of Roland E. Murphy, O.Carm., on the occasion of his eightieth birthday, CBQMS 29; Washington, DC: The Catholic University of America Press 1997. CRAIG G. BARTHOLOMEW – RYAN P. O'DOWD, *Old Testament Wisdom Literature. A Theological Introduction*, Downers Grove, IL: IVP 2011. WILLIAM H. BELLINGER, JR., *Psalms. A Guide to Studying the Psalter*. Second edition, Grand Rapids, MI: William B. Eerdmans 2012. WILLIAM H. BELLINGER, JR., *Introducing Old Testament Theology. Creation, Covenant, and Prophecy in the Divine-Human Relationship*. Grand Rapids, MI: Baker Academic 2022. CORNELIUS PLANTINGA, JR., *Not the Way It's Supposed to Be. A brevity of Sin*, Grand Rapids, MI: William B. Eerdmans 1995.

J. SCHEMBRI, O.P.

Mon. & Tue. 8.30-10.15

### **TE3263 Matrimonial and procedural law**

**3 ECTS**

The course aims to offer students an exhaustive overview of canonical marriage law and canonical processual law, with particular attention to the process for the declaration of nullity of marriage in the light of the reform implemented by the Holy Father Francis with the M.P. *Mitis Iudex Dominus Iesus*. The discussion of the discipline will take place with the precise objective of helping students to grasp the profoundly human and pastoral dimension underlying the causes for the declaration of nullity of marriage.

**BIBLIOGRAPHY:** Handouts by professor. Code of Canon Law (Books IV and VII). FRANCIS, Apostolic Letter *motu proprio Mitis Iudex Dominus Iesus* (15.8.2015). APOSTOLIC TRIBUNAL OF THE ROMAN ROTA, *Subsidium for the Application of the Motu proprio. Mitis Iudex Dominus Iesus*, Vatican City, January 2016.

F. FERONE

Mon. 10.30-12.15

### **TE1398 The Sacraments in the Life of the Church [I]**

**5 ECTS**

SACRAMENTS IN GENERAL: (I) General introduction. (II) The development of the doctrine in Scripture and Tradition (Institution; Name; Properties; Number). (III) Aquinas synthesis (ST, IIIa, q. 60-65).

**BIBLIOGRAPHY:** LAWRENCE FEINGOLD, *Touched by Christ: the sacramental economy*, Steubenville, Ohio, Emmaus Academic, 2021; JOSE GRANADOS, *Introduction to Sacramental Theology: Signs of Christ in the Flesh*, Washington, D.C., Catholic University of America Press, 2021; ROGER W. NUTT, *General Principles of Sacramental Theology*, Washington, D.C., Catholic University of America Press, 2017; BERNARD LEEMING, S.I., *Principles of sacramental theology*, London, Longmans, Green and Co., 1957;

Colman O'NEIL, OP, *Meeting Christ in the sacraments*, New York, Alba House, revised version, 1991.

T. MICHELET, O.P. Tue. 10.30-12.15; Fri. 8.30-9.15

**TE2393 Eucharist 3 ECTS**

This course will offer a theological exposition of the mystery of the Holy Eucharist in the life of the Church from the perspective of Scripture, the liturgical tradition, the Fathers, St. Thomas Aquinas, conciliar teaching and contemporary theology. The Eucharist will be seen from the perspective of sacrifice, presence and communion.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae* III, q. 73-83; R. KERESZTY, *Wedding Feast of the Lamb*, Hillenbrand Books, Chicago, 2004; C. JOURNET, *The Mass*, St. Augustine's Press, South Bend, 2008; M. LEVERING, *Sacrifice and Community: Jewish Offering and Christian Eucharist*, Blackwell, London, 2005; B. PITRE, *Jesus and the Last Supper*, Eerdmans, Grand Rapids, Michigan, 2015.

T. J. WHITE, O.P. Wed. 8.30-10.15

**TE1389 Justice and Allied Virtues 5 ECTS**

The course opens with a comparison of God's justice and human justice. Following this, topics specifically related to justice include justice in relation to charity and other Christian virtues; the notion of "right" in the medieval and modern Catholic tradition; society and the common good in relation to legal, distributive, and commutative justice; specific requirements of justice regarding human life, material goods, one's good name. After treating justice, the allied virtues are discussed with particular emphasis on religion, the chief of the moral virtues.

**BIBLIOGRAPHY:** AQUINAS. *Summa Theologiae* I-IIae qq 19-21; II-IIae, qq 57-122; MACINTYRE. *Whose Justice? Which Rationality?* University of Notre Dame, 1988. Peschke. *Christian Ethics*, vol. II, UK, 1997; PIEPER. *The Four Cardinal Virtues*, University of Notre Dame, 1966. STAUDT, *The Primacy of God: The Virtue of Religion in Catholic Theology*, Emmaus Academic, 2022.

C.J. DROSTE, O.P. Thu. 8.30-10.15; Fri. 9.30-10.15

**TE2500 Specialized Morals: Critical International, Political, Economic Issues 3 ECTS**

The Catholic Church has received from Christ the mandate to bring the Gospel to all nations, and herefore through time, she has developed a social doctrine on international justice and charity. This course considers the historical foundations and contemporary setting of this doctrine especially in light of Magisterial teachings.

**BIBLIOGRAPHY:** LEO XIII, *Rerum Novarum* (1891). PIUS X, *Vehementer Nos* (1906). PIUS XI, *Divini Redemptoris* (1937). JOHN XXIII, *Pacem in Terris* (1963). JOHN PAUL II, *Sollicitudo Rei Socialis* (1981).

E. SULLIVAN, O.P.

Fri. 10.30-12.15

### **SEMINAR FOR THIRD YEAR STUDENTS**

**SE3706 Writing Seminar**  
(group I)

**4 ECTS**

As a seminar required for completion of the Baccalaureate in Sacred Theology, its primary end is to offer students the opportunity to demonstrate their ability to develop and present a specific theological argument in a scientific manner. The instruction will introduce the basic requirements of scientific theological writing. The seminar will conclude with the submission of a 15-page paper – an original composition – addressing a theological topic approved by the instructors.

C. J. DROSTE, O.P.

Wed. 10.30-12.15

**SE3722 Writing Seminar**  
(group II)

**4 ECTS**

As a seminar required for completion of the Baccalaureate in Sacred Theology, its primary end is to offer students the opportunity to demonstrate their ability to develop and present a specific theological argument in a scientific manner. The instruction will introduce the basic requirements of scientific theological writing. The seminar will conclude with the submission of a 15-page paper – an original composition – addressing a theological topic approved by the instructors.

Wed. 10.30-12.15

## **THIRD YEAR**

### **SECOND SEMESTER**

**TE1391 History of the Modern Church**

**3 ECTS**

The course gives a general overview of the history of the Church and of the Christianity from the introduction of Christianity into the New World and the beginning of the Protestant Reformation until the pontificate of Paul VI. An important goal is to make students aware of the close connections between the

history of the Church as an institution, the history of theology and piety, and political history.

**BIBLIOGRAPHY:** BEDOUELLE, GUY, *The Reform of Catholicism, 1480-1620*, Toronto 2008. BIRELEY, ROBERT, *The Refashioning of Catholicism, 1450-1700. A Reassessment of the Counter Reformation*, Washington D.C. 1999. LEHNER, ULRICH L., *The Catholic Enlightenment. The Forgotten History of a Global Movement*, Oxford 2016. LEHNER, ULRICH L., *The Inner Life of Catholic Reform. From the Council of Trent to the Enlightenment*, New York, NY, 2022. SCHELKENS, KARIM – DICK, John A. & METTEPENNINGEN, Jurgen (eds.), *Aggiornamento? Catholicism from Gregory XVI to Benedict XVI*, Leiden-Boston 2013.

V. S. DOCI, O.P.

Mon. 8.30-10.15

### **TE2501 The Sacraments in the Life of the Church [II]**

**6 ECTS**

SACRAMENTS IN PARTICULAR. – (I) The sacraments of Christian initiation: Baptism; Confirmation. (II) The Sacraments of Healing: Penance and Reconciliation; Anointing of the Sick. – (III) The Sacraments at the Service of Communion: Holy orders; Matrimony.

**BIBLIOGRAPHY:** (In addition to the Bibliography for the 1st semester) P. HAFFNER, *The sacramental mystery*, Leominster, Gracewing, 1999; 2nd ed. 2007; H. VORGRIMLER, *Sacramental theology*, Collegetown (Minn.), *The Liturgical Press*, 1992; N. HALLIGAN, O.P., *The sacraments and their celebration*, Eugene (Oreg.), *Wipf and Stock*, 1986 (reprint 2004); A. J. CHUPUNGCO, O.S.B [ed.], *Handbook for Liturgical studies*, Vol. 4, *Sacraments and sacramentals*, Collegetown (Minn.), *The Liturgical Press*, 2000, 416 p.; A.-G. MARTIMORT (dir.), R. CABIÉ et al., *The Church at prayer*, Vol. 3: *The Sacraments*, Collegetown (Minn.), *The Liturgical Press*, 1987.

T. MICHELET, O.P.

Mon. 10.30-12.15; Fri. 8.30-10.15

### **TE2392 Johannine Writings**

**6 ECTS**

The purpose of the course is to acquaint the student with what has been referred to as the 'Johannine Corpus': The Gospel of John, 1-3 John, and the Book of Revelation, because of certain linguistic, symbolic and theological affinities. The course will examine these elements in each of the Johannine writings. The question of provenance and historicity of the writings will also be addressed, and a reading strategy provided for a better understanding of the profound revelations the writings represent, and which constitute the Scriptural basis and support for a number of fundamental doctrines of the Catholic Faith. An outline of study will be provided to students at the beginning of the course.

**BIBLIOGRAPHY:** R. BAUCKHAM, *Jesus and the Eyewitnesses: The Gospels as Eyewitness Testimony*, Grand Rapids MI – Cambridge UK 2006; C.S. KEENER, *The Gospel of John: A Commentary*, I-II, Peabody MA 2003; D.A.



CARSON, *The Gospel According to John*, Grand Rapids MI-Cambridge UK 1991; J. PAINTER, *1, 2, And 3 John, Sacra Pagina 18*, Collegeville MN 2002; G.K. BEALE, *The Book of Revelation. A Commentary on the Greek Text*, NIGTC, Grand Rapids MI 1999. A number of other references will be recommended during the course.

A. AGWULONU, O.P.

Tue. 8.30-10.15; Wed. 10.30-12.15

### **TE3730 Specialized Morals: Family Issues**

**3 ECTS**

This course addresses moral teaching on marriage and family and related bioethical teachings which have their foundation in Scripture and natural law. Topics include male and female identity and complementarity; the nature and definition of marriage; the family as the foundation of society; marriage preparation; beginning and end of life moral issues; homosexuality; transgender issues.

**BIBLIOGRAPHY:** Relevant Magisterial documents; Compendium of the Social Doctrine of the Church. G.D. COLEMAN *Human Sexuality: An All-Embracing Gift* (Alba House, New York, 1990); J. GRABOWSKI *Sex and Virtue: an Introduction to Sexual Ethics* (Catholic University Press of America, Washington, D.C., 2004); R. LAWLER, J. BOYLE and W.E. MAY *Catholic Sexual Ethics: A Summary, an Explanation Defense*, 3rd edition (Our Sunday Visitor, Huntington, Illin., 2013); J.E. SMITH *Humanae vitae: A Generation Later* (Catholic University Press of America Washington, D.C., 1991); G.J. WOODALL *Humanae vitae forty years on: A New Commentary* (Family Publications, Oxford, Maryvale, Birmingham, 2008, Gracewing, Leominster, 2014).

R. WEIMANN

Tue. 10.30-12.15

### **TE3637 Religious Dialogue: Ecumenism & World Religions**

**3 ECTS**

**Ecumenism part:** in the framework of the Epistemology of Dialogue in its fundamental anthropological dimension, the course will survey the historical developments and the key theological concepts of Ecumenism

**World Religions part:** (last 6 weeks) We will examine Catholic attitudes to the world religions at the Second Vatican Council and examine a number of important Catholic theologians on this question. Questions of relativism, truth claims, and the nature of Christ and the Church are central concerns.

**BIBLIOGRAPHY: Ecumenism part:** MAGISTERIAL DOCUMENTS: VATICAN COUNCIL II, *Decree on Ecumenism Unitatis Redintegratio*; JOHN PAUL II, *Encyclical Letter Ut Unum Sint*; BENEDICT XVI, *Homily for the Mass of Inauguration of the Pontificate*; FRANCIS, *Apostolic Exhortation Evangelii*

*Gaudium*, nn.244-246; ID., *Encyclical Letter Fratres Omnes*, nn.277-280. PONTIFICAL COUNCIL FOR PROMOTING CHRISTIAN UNITY, *Directory for the Application of the Norms and Principles on Ecumenism*; ID. *The Bishop and Christian Unity: an Ecumenical Vademecum*. A Specific Bibliography (documents and essays) will be provided during the course. **World Religions part:** Gavin D'Costa, *Catholic Doctrines on the Jewish People after Vatican II*, Oxford, Oxford University Press, 2019. Gavin D'Costa, *Christianity and World Religions. Disputed Questions in the Theology of Religions*, Oxford, Wiley, 2009. Ed. Gavin D'Costa, *The Catholic Church and the World Religions: A Theological and Phenomenological Account*, London, T & T Clark, 2011

T.F. ROSSI/G. D'COSTA

Wed. 8.30-10.15

### **TE1380 Mariology**

**3 ECTS**

This course gives an overview of Mariology in relation to the other parts of theology, including Christology, soteriology, grace, ecclesiology and eschatology. It begins with the presentations of Mary in Scripture and the Fathers of the Church, before establishing what are the Church's Marian dogmas and treating the history of the modern discipline of Mariology. There follows a speculative synthesis around the central doctrine of her Motherhood of our Saviour. This synthesis begins with her predestination, and covers her Immaculate Conception, Presentation, grace, her relation to St Joseph, the Annunciation, the Visitation and Virgin Birth, her role in the life and death of her Son, her role in the Church, her death and assumption, coronation, her current role in the Church, and the Church's devotion to her.

**BIBLIOGRAPHY:** Specific Bibliography will be provided during the course

S. GAINÉ, O.P.

Fri. 10.30-12.15

## **SECONDO CICLO –DIPLOMA E LICENZA**

### **SECOND CYCLE – DIPLOMA AND LICENTIATE**

#### **AMMISSIONE**

- Coloro che sono in possesso del Baccellierato in Teologia (STB) con voto finale minimo che consenta, nella Facoltà di provenienza, l'accesso alla Licenza, possono essere ammessi al Secondo Ciclo. Gli Studenti della Facoltà di Teologia della PUST sono ammessi se hanno ottenuto almeno 8/10 (non solo come voto medio, ma anche nel lavoro scritto per il seminario del terzo anno e l'esame comprensivo).

Those who have received the Baccalaureate in Sacred Theology (STB) degree with a grade point average sufficient for admission to the Second Cycle according to the standards of the Institute which granted the S.T.B., may be admitted into the Second Cycle. Students from the Faculty of Theology of the PUST are admitted if they have obtained at least 8/10 (not only as a grade average but also in the required written paper of the 3rd year seminar and the comprehensive exam).

- Coloro che non hanno ottenuto il Baccellierato ma hanno compiuto cinque o sei anni di studi filosofico-teologici in un Seminario o Istituto equivalente, possono essere ammessi al Secondo Ciclo se il Decano ritiene che il programma degli studi e il voto finale siano sufficienti per l'ammissione. Nei casi dubbi, lo Studente dovrà sostenere un esame di ammissione o dovrà seguire alcuni corsi del Primo Ciclo.

Those who have not obtained the Pontifical S.T.B. degree but who have completed an equivalent of five or six-year programme of philosophical and theological studies, may be admitted to the Licentiate Cycle if, in the judgement of the Dean's Office, their programme of studies and their grade point average are sufficient. In cases of deficiency or doubt, the Dean may require that some First Cycle courses or an examination be sustained.

#### **PIANO DI STUDIO**

In questo ciclo ci sono due piani di studio: il Diploma in Teologia Pastorale, della durata di un anno e la Licenza in Teologia, della durata di due anni.

There are two options in this cycle: the Diploma in Pastoral Theology programme, in one year of study and the Licentiate programme in two years.

#### **DIPLOMA IN TEOLOGIA PASTORALE**

Il piano di Teologia Pastorale è strutturato nel seguente modo:

- 5 corsi fra quelli elencati nella propria specializzazione;
- 2 corsi scelti dagli altri indirizzi;
- 2 corsi obbligatori a tutte le specializzazioni;
- 1 seminario
- Un lavoro scritto della lunghezza di quindici pagine, sotto la direzione di un Professore della Facoltà.

The Pastoral Theology program is composed of the following courses/seminar completed over a two-semester period:

- 5 courses taken from one of the areas of specialization.
- 2 courses from the other areas of specialization.
- 2 courses obligatory to all areas of specialization.
- 1 seminar in the area of specialization.
- The completion of a fifteen-page thesis, composed under the direction of a member of the Faculty of Theology.

Alla fine verrà rilasciato il Diploma in Teologia Pastorale. Lo Studente che ha ricevuto tale Diploma può eventualmente conseguire la Licenza (STL), partecipando ad altri tre seminari e completando i crediti richiesti. Inoltre dovrà scrivere una tesina diversa da quella scritta per il Diploma, e la lectio coram.

At the conclusion Students receive a Diploma in Pastoral Theology. Students who at a future date may wish to obtain the licentiate (STL), are required to complete three more seminars and required coursework. They are also responsible for a tesina (different from the one completed for the diploma), and the lectio coram.

## **LICENZA IN TEOLOGIA**

Il programma della Licenza rappresenta due anni di studi post-Baccellierato che si concludono con il conferimento di un titolo di studio che abilita all'insegnamento in un Seminario Maggiore o in una scuola equivalente.

The Licentiate program represents two years of post-Baccalaureate studies ending with the conferral of a degree that qualifies one to teach in a Major Seminary or equivalent school.

Al momento dell'iscrizione lo Studente deve scegliere un indirizzo di specializzazione tra quelli proposti dalla Facoltà: biblico, tomistico, dogmatico e fondamentale, ecumenico, morale, spirituale.

At the time of registration, the student chooses one of the areas of specialization: Scripture, Thomism, Dogma and Fundamental Theology, Ecumenism, Moral Theology, and Spiritual Theology.

Il piano di studio del biennio della Licenza prevede:

- 13 corsi della propria specializzazione (39 ECTS);
  - Compresi corsi obbligatori della sezione

- 4 corsi obbligatori (12 ECTS)
  - sP1993 – Christian Anthropology
  - MP3500– Metodologia o MP3497 – Methodology o bP3349 – Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology (SOLO per gli studenti della sezione Biblica)
  - dP3692 – Introduction to Dogmatic Themes in St. Thomas Aquinas
  - mP1950 – Gli aspetti essenziali della moderal fondamentale di Tomasso D'Aquino o mP1950 – Essential aspects of the moral theology according to Thomas Aquinas
  
- 3 corsi delle altre sezioni fuori della propria specializzazione (9 ECTS);
- la partecipazione a 4 seminari della propria specializzazione (16 ECTS);
- la redazione di una tesina, minimo 50 e massimo 150 pagine, sotto la guida di un Professore della specializzazione (25 ECTS). L'argomento della tesina deve essere registrato in Decanato quando lo studente prenota per il lectio coram sarà stato concordato tra lo Studente e il professore;
- lo studio degli argomenti del tesario della propria specializzazione (tesario), proposto dalla Facoltà (19 ECTS). Tale elenco può essere richiesto presso il Decanato già all'atto dell'iscrizione e sarà oggetto di un'interrogazione generale che concluderà l'esame finale di Licenza.

During the two years of studies, the Student must complete the following requirements:

- 13 courses in the area of specialization (39 ECTS);
  - including obligatory courses for sections
  
- 4 obligatory courses (12 ECTS);
  - sP1993 – Christian Anthropology
  - MP3500– Metodologia or MP3497 – Methodology or bP3349 – Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology (**ONLY** for Biblical Section students)
  - dP3692 – Introduction to Dogmatic Themes in St. Thomas Aquinas
  - mP1950 – Gli aspetti essenziali della moderal fondamentale di Tomasso D'Aquino or mP1950 – Essential aspects of the moral theology according to Thomas Aquinas
  
- 3 courses from areas outside one's specialization (9 ECTS);
- 4 seminars in the area of specialization (16 ECTS).
- The composition of a thesis, at least 50 pages, written under the direction of one of the Professors in one's area of specialization (25 ECTS). The theme of the thesis is to be registered at the Dean's office when the student registers for the lectio coram.
- The personal preparation of the tesario – topics proper to the area of specialization proposed by the Faculty. The list of topics is given to the Student

at the time of registration and will be the subject of the final examination for the licentiate (19 ECTS).

Le scadenze per l'iscrizione per l'esame finale e il consegna della tesina sono pubblicato sulla bacheca della facoltà e sul sito web. Studente farà richiesta, presso la Segreteria della facoltà di sostenere l'esame finale della Licenza (lectio coram). Un mese prima dell'esame dovrà consegnare in Decanato:

Deadlines for registration for the final exam (lectio coram) are posted on the website and in the faculty board. The Student must formally request the final exam (lectio coram) in the Office of the Secretary of the Faculty. One month prior to the exam he/she should consign to the Dean's Office:

- Una copia stampata della tesina.

One bound copy of the thesis.

- Un elenco di 20 temi (lista dei temi), formulato dallo Studente, tratti esclusivamente dai corsi e seminari della specializzazione frequentati durante il biennio. È necessario trarre da ogni corso e seminario almeno un tema. Lo Studente deve formulare il tema in modo che esso possa essere trattato in modo adeguato per 40 minuti, davanti alla Commissione d'esame, durante la lectio coram.

A list of 20 themes, drawn up by the Student, at least one from each of the courses and seminars of specialization, taken during the biennium. The aim of each theme is to provide a precise topic that can be treated adequately in a 40 minutes teaching exercise before a commission during the lectio coram.

- Gli Studenti delle sezioni dogmatica e fondamentale, ecumenismo, e morale dovranno corredare l'elenco dei temi del tesario con uno schema e una breve bibliografia relativi a ciascun tema.

Students of the Dogmatic and Fundamental Theology, Ecumenism, and Moral Sections are moreover required to submit a brief outline and bibliography for each of the topics in the tesario.

- Tre giorni prima della data fissata per la lectio coram, lo Studente si presenterà in Decanato: Il Decano indica scelti fra i 20 che egli ha precedentemente presentato nella lista dei temi. Lo Studente ne sceglierà uno e lo esporrà nella lectio coram.

- Three days before the scheduled date of the lectio coram, the Student will present himself to the Dean's Office to choose one of three themes the Dean has selected from the student's own list as the title of his exposition.

Modalità di svolgimento dell'esame finale (lectio coram)

- 40 minuti per l'esposizione del tema, da parte dello Studente.
- 10 minuti di domande sull'esposizione.
- 20 minuti di domande sul tesario della specializzazione.
  
- The Student will present a theme for 40 minutes.
- 10 minutes of questions on the theme presented.
- 20 minutes of questions on the tesario of the Student's specialization.

**NOTA BENE:**

Lo Studente sarà ammesso all'esame finale (lectio coram) solo se:

- ha superato tutti gli esami dei corsi e seminari del biennio;
- ha completato con successo una tesina, approvata da un moderatore;
- è in regola con gli adempimenti amministrativi.

Students will be admitted to the final exam (lectio coram) on condition that:

- they have passed all their course and seminar examinations during the licentiate cycle;
- successfully completed a tesina, approved by a Moderator;
- paid all pertinent fees.

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Descrizione e bibliografia dei corsi sono indicati solo nella Sezione/Facoltà di appartenenza.

Course description and bibliography are given only in the listing of the Section/Faculty to which the course belongs.

**SIGLE**

bP/bS	Sez. Biblica	Biblical Sec
tP/tS	Sez. Tomistica	Thomistic Sec.
dP/dS	Sez. Dogmatica e fondamentale	Dogmatic e fundamental Sec.
eP/eS	Sez. ecumenica	Ecumenical Sec.
mP/mS	Sez. Morale	Moral Sec.
sP/sS	Sez. Spirituale	Spiritual Sec.
F*	Filosofia	Philosophy
SP	Scienze Sociali	Social Sciences

## SEZIONE BIBLICA – BIBLICAL SECTION

Responsabile – Coordinator

Prof. Justin SCHEMBRI, O.P.

SEZIONE BIBLICA –  
BIBLICAL SECTION

Il programma di questa Sezione abbraccia tutti i settori del campo biblico. La Sezione offre principalmente corsi che sinteticamente illustrano temi biblici e corsi d'esegesi. A titolo di necessaria introduzione – durante un periodo propedeutico – la Sezione offre corsi di lingue bibliche unitamente a corsi che illustrano l'ambiente biblico (storia, geografia, archeologia). Scopo principale dei corsi è la formazione degli studenti alla metodologia degli studi biblici e la preparazione all'insegnamento e all'animazione pastorale della Sacra Scrittura.

La durata normale del curriculum di “Licenza in Teologia Biblica” è di due anni (4 semestri – 120 ECTS). Questo vale, tuttavia, per chi, all'atto dell'iscrizione possiede i requisiti linguistici concernenti la conoscenza dell'ebraico e del greco. Chi invece è principiante, in una o in entrambe le lingue, dovrà prevedere all'inizio un semestre propedeutico di lingue antiche, (i semestri diventeranno in questa situazione 5) sulla base del programma da concordare e verificare con il Decano e il Responsabile della sessione Biblica. I corsi di lingue bibliche per i principianti (Ebraico A-B e Greco A-B) sono considerate come prerequisiti e non sono assegnati ECTS.

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This programme covers all areas of biblical scholarship. It offers primarily courses that synthetically deal with biblical issues (biblical theology) and courses of biblical exegesis. During a required propaedeutic period, the programme offers courses that are auxiliary to biblical exegesis (biblical languages) along with the courses that deal with the general setting of the Bible (history, geography and archaeology). The main scope of these courses is to give the student a solid formation in biblical methodology.

The normal duration of the curriculum of “Licentiate in Biblical Theology” is two years (4 semesters). This is valid, however, for those who at the time of enrollment possess the linguistic requirements concerning the knowledge of Hebrew and Greek. Beginners in one or both languages must foresee at least a fifth semester (at the beginning of the cycle), based on the program to be agreed upon and verified with the Dean and the Coordinator of the Biblical Section. Biblical language courses for beginners (Hebrew A-B and Greek A-B) are considered as prerequisites and therefore are not assigned ECTS.

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L'organizzazione dei corsi prevede per il conseguimento della Licenza:

### **I. Semestre propedeutico**

#### **1) Lingue bibliche:**



- Ebraico (bP 3475 – 4 ore); Greco (bP 3429 – 4 ore) – primo anno, primo anno. **(Non sono assegnati ECTS).**

Gli studenti che hanno frequentato il corso di “Ebraico A-B” e di “Greco A-B”, e non hanno superato il relativo esame, non potranno iscriversi ai corsi di “Ebraico C” e di “Greco C”, ma dovranno ripetere gli esami nella sessione estiva.

Gli studenti che si iscrivono nel secondo semestre devono sostenere un esame di qualifica. Se non lo superano, dovranno seguire il semestre propedeutico nell'anno successivo.

- 2) **Metodologia biblica:** bP3349 Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology **(4 ECTS)**

## **II. 13 Corsi della propria sezione (39 ECTS) durante il Biennio**

- Compresi corsi obbligatori della sezione: Ebraico C (bP 3433 – 2 ore); Greco C (bP 3466 – 2 ore) – secondo semestre, primo anno. (6 ECTS)

I corsi, offerti di Antico Testamento e di Nuovo Testamento, si intendendo ad aiutare gli studenti nella loro capacità di coniugare il lavoro esegetico con la dimensione teologica, all'interno di una prospettiva cristiana. I corsi si intendendo altresì ad evidenziare la specificità della Teologia Biblica e il suo fondamentale contributo nel quadro delle altre discipline teologiche. I corsi coprono i seguenti campi: AT - Torah, Profeti e Scritti; NT - Sinottici, Giovanni e Paolo.

## **III. 4 Corsi obbligatori (12 ECTS)**

- sP1993 – Christian Anthropology
- bP3349 Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology (durante semestre propedeutico)
- xxxxxx – Introduction to Dogmatic Themes in St. Thomas Aquinas
- mP1950 – Gli aspetti essenziali della moderal fondamentale di Tomasso D'Aquino o mP1950 – Essential aspects of the moral theology according to Thomas Aquinas

## **IV. 3 Corsi da altre sezioni (9 ECTS)**

**V. 4 Seminari della propria sezione (16 ECTS):** dedicati alla pratica dell'esegesi e della teologia biblica. Tutti i seminari si concludono con un elaborato scritto.

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The organization of the courses for acquiring the License is as follows:

### **I. Propedeutic semester**

#### **1) Biblical languages**

- Hebrew (bP 3475 – 4 hrs); Greek (bP 3429 – 4 hrs) – first year, first semester (**These are not assigned ECTS**).

Students who, in the first semester, attended the "Hebrew A-B" and "Greek A-B" courses, but did not pass the relative exam, will not be able to enroll in the "Hebrew C" and "Greek C" courses but will have to repeat the exams in the Summer session.

Students who register in the second semester must take a qualification exam. If they do not pass the exam, they must begin the propaedeutic semester in the following year.

- 2) **Biblical Methodology:** bP3349 Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology (**4 ECTS**)

## II. 13 Courses from the Specialization (39 ECTS)

- Including obligatory courses from the section: Hebrew (bP 3433 – 2 hrs); Greco (bP 3466 – 2 hrs) second semester, first year. (6 ECTS)  
bP3690 Textual Criticism of the Hebrew Bible, Greek Bible, and New Testament (3 ECTS)

The courses, offered in both New Testament and Old Testament, are intended to help students in their ability to combine exegetical work with the theological dimension, within the Christian perspective. The courses are also intended to highlight the specificity of Biblical Theology and its fundamental contribution within the framework of the other theological disciplines. Selected courses These courses cover the following fields: OT - Torah, Prophets and Writings; NT - Synoptic Gospels, Gospel of John and the Letters of Paul.

## III. 4 Obligatory courses (12 ECTS)

- sP993 – Christian Anthropology
- bP3349 Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology (during propedeutic semester)
- xxxxxx – Introduction to Dogmatic Themes in St. Thomas Aquinas
- mP1950 – Gli aspetti essenziali della moderal fondamentale di Tomasso D’Aquino **or** mP1950 – Essential aspects of the moral theology according to Thomas Aquinas

## IV. 3 Courses from other sessions (9 ECTS)

**V. 4 Seminars (16 ECTS):** dedicated to the practice of exegesis and biblical theology. All seminars conclude with a written paper.

**PRIMO SEMESTRE – FIRST SEMESTER  
PROPEDEUTICO**

*CORSI OBBLIGATORI – OBLIGATORY COURSES*<sup>1</sup>

**bP3475 Ebraico biblico A-B / Biblical Hebrew A-B**

This course intends to provide basic elements of biblical Hebrew grammar and vocabulary in an engaging and systematic way. The vocabulary and grammar learnt early on are regularly revised and reinforced. The student is carefully guided through the exercises. By the end of the course the students, with the command of a fundamental vocabulary, will be able to read, understand, translate, and analyze grammatically the texts written in biblical Hebrew Requirement: It would be useful for the students to learn the Hebrew alphabets before the course begins and acquire the ability to write and read the letters.

**BIBLIOGRAPHY:** T. Lambdin, *Introduction to Biblical Hebrew* (New York 1971); *Biblia Hebraica Stuttgartensia* (Stuttgart 1967-77); *A Dictionary of Old Testament Hebrew* (The Brown-Driver-Briggs Hebrew-English Lexicon is simpler and is recommended. Or The Hebrew and Aramaic Lexicon of the Old Testament (2 vol. set) by Koehler, Baumgartner, and Stamm – which is much more complex and complete).

J. VEIGAS, O.P.

Mon. & Wed. 14.30-16.15

**bP3429 Greco biblico A-B / Biblical Greek A-B**

This course explores basic morphological and grammatical elements of Biblical Greek for comprehension. Students will learn and understand the nature of the Greek parts of speech. The goal is to readily recognize the forms of Greek words, and basic elements of syntax and provide meaningful translations. Finally, students will be trained to read Greek texts, especially from the New Testament.

**BIBLIOGRAPHY:** C. Sunil Ranjar, *Grammar of New Testament Greek, An Introductory Manual*, Roma, Pontificio Istituto Biblico, 2020; Dean P. Béchar, *Syntax of New Testament Greek, A Student's Manual*, Roma, Pontificio Istituto Biblico, 2018.

A. AGWULONU, O.P.

Tue. & Fri. 14.30-16.15

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<sup>1</sup> Questi corsi non vengono computati nel calcolo dei crediti.  
These courses do not count towards the total necessary course credits

**bP3349 Introduzione alla Metodologia biblica / Introduction to Biblical Methodology [it/eng] 3 ECTS**

This course aims to introduce the methods of biblical exegesis and to provide students with hands-on experience with them. This course aims, by covering both OT and NT methodology, to provide the student with such tools. The student will be given a number of assignments, tackling different methodologies. The students can speak and write in either English or Italian; a passive understanding of English is recommended for didactic purposes.

**BIBLIOGRAPHY:** WILLIAM P. BROWN, *A Handbook to Old Testament Exegesis* (Louisville, KY: Westminster John Knox Press 2017); MICHAEL J. GORMAN, *Elements of Biblical Exegesis*. Revised and expanded edition. A basic guide for students and ministers (Peabody, MA: Hendrickson 2001); WILLIAM W. KLEIN – CRAIG L. BLOOMBERG – ROBERT L. HUBBARD JR., *Introduction to Biblical Interpretation*. Third Edition (Grand Rapids, MI: Zondervan 2017); DOUGLAS STUART, *Old Testament Exegesis. A Primer for Students and Pastors*. Fourth Edition (Louisville, KY: Westminster John Knox Press 2009); STANLEY E. PORTER (ed.), *Handbook to Exegesis of the New Testament* (NTTS 25; Leiden: Brill 1997).

J. SCHEMBRI, O.P.

Mon. 16.30-18.15

*CORSI OBBLIGATORI*  
Primo Anno – First Year

**dp3692 Introduction to dogmatic themes in St. Thomas Aquinas 3 ECTS**

This course presents a selection of dogmatic themes treated by St. Thomas Aquinas within the framework of his understanding of Sacra Doctrina. The themes are chosen based on three criteria: St. Thomas's originality when dealing with it; the significance of its contribution to theology; and the importance of its place within the 'connection of mysteries'. Special attention will be afforded to Aquinas's Christology inasmuch as all themes tie into it in some manner. Coursework will be mainly based on St. Thomas's own texts.

**BIBLIOGRAPHY:** THOMAS AQUINAS, selected texts (taken especially from: *Scriptum in Sententiis*, *QD de Veritate*, *Summa contra Gentiles*, *Super Ioannem Lectura*, *Summa theol. III*). J.-P. TORRELL, *Saint Thomas Aquinas: Spiritual Master*, vol. 2 (St. Thomas Aquinas in Translation), Catholic University of America Press, Washington DC, 2003. T. J. WHITE, *The Incarnate Lord: A Thomistic Study in Christology*, Catholic University of America Press, Washington DC, 2015. J.-P. TORRELL, *Encyclopédie Jésus le Christ chez Saint Thomas d'Aquin: Texte de la Tertia Pars (ST IIIa) traduit et commenté*, accompagné de Données historiques et doctrinales et de cinquante Textes

choisis. Paris: Cerf, 2008. D. LEGGE, *The Trinitarian Christology of St Thomas Aquinas*, Oxford University Press, Oxford, 2017.

J. EMERY, O.P.

Mon. 10.30-12.15

**sP1993 Christian Anthropology**

**3 ECTS**

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

**BIBLIOGRAPHY:** VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, Lumen Gentium, *The Dogmatic Constitution on the Church*, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINÉ, O.P.

Tue. 10.30-12.15

**mP1950 Gli aspetti essenziali della morale fondamentale di san Tommaso d'Aquino / The Essential Aspects of the Moral Theology According to St Thomas Aquinas**

**3 ECTS**

Il corso è indirizzato come obbligatorio a coloro che non hanno mai studiato la morale di san Tommaso d'Aquino, e a tutti coloro che vogliono approfondire gli argomenti morali già appresi. Il corso sarà offerto in italiano e in inglese per dare la possibilità di frequentarlo a tutti gli studenti interessati/ The course is obligatory for students who have never studied the moral theology of Thomas Aquinas. All others who wish to deepen their understanding of moral arguments are welcome to follow the course. The course is offered in Italian or English to allow all interested students to participate.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa Teologica* 1-2, 1-106. Ulteriore bibliografia verrà segnalata dai Docenti durante lo svolgimento del corso/ An extended bibliography will be provided by the Professor during the course.

R. RYBKA, O.P./C. J. DROSTE, O.P:

Gio. 14.30-16.15

**bP3690 Textual Criticism of the Hebrew Bible, Greek Bible, and New Testament** **3 ECTS**

Introduction: exposition on the importance of textual criticism for biblical exegesis, in particular its relationship with redaction criticism, and the theological implications that may derive. Part one: 1) History of the transmission of the OT texts and the formation of the biblical canon. For the Hebrew Bible (HB) attention will be paid to the biblical and parabiblical Dead Sea Scrolls and medieval codices. For the Greek Bible (Septuagint/LXX), the most important papyri and codices will be introduced. 2) The history of the transmission of the texts of the New Testament (NT) starting from the most ancient papyri and codices. 3) Ancient translations of biblical texts. 4) Introduction to the critical editions of the HB, LXX, and the NT. Part two: Introduction to the methods of textual criticism, their relevance and practical application.

**BIBLIOGRAPHY:** WEGNER P.D., *A Student's Guide to Textual Criticism of the Bible: Its History, Methods & Results*, Downers Grove IL: IVP 2006. TOV E., *Textual Criticism of the Hebrew Bible*. Revised and Expanded Fourth Edition, Minneapolis MN: Fortress Press 2022. FERNANDEZ, M.N., *The Septuagint in Context: Introduction to the Greek Versions of the Bible*, Leiden: Brill 2000. (&Spanish [orig.], Italian). ALAND K. – ALAND B., *The Text of the New Testament: An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism*. Second Edition, Grand Rapids, MI: W.B. Eerdmans 1995 & German [orig.], Italian. METZGER B.M. – EHRMAN B.D., *The Text of the New Testament: Its Transmission, Corruption, and Restoration*, New York – Oxford: Oxford University Press 2005 (& Italian).

V. BABOTA

Wed. 10.30-12.15

**CORSI OPZIONALI – OPTIONAL COURSES**

**bP3715 Temi e testi apocalittici nell'Antico Testamento** **3 ECTS**

Il corso si propone di rintracciare in tutto l'Antico Testamento, e soprattutto nei libri profetici, quelle linee teologiche che a partire dal V secolo a.C. hanno attualizzato i testi della tradizione orientandoli in senso escatologico conferendo loro, a partire dall'epoca ellenistica, una caratterizzazione propriamente apocalittica. L'itinerario è pensato per favorire una lettura integrale e unitaria sia dell'Antico Testamento che nella sua relazione con l'evento cristiano e gli scritti neotestamentari.

**BIBLIOGRAPHY:** G. PAGANO, *I profeti tra storia e teologia*, EDB, Bologna 2016. P. BOVATI, «Cosi parla il Signore». *Studi sul profetismo biblico*, EDB, Bologna 2008. G. CAVALLOTTO, *Il grido dei profeti*, San Paolo, Cinisello

Balsamo (MI), 2023. M. LIVERANI, *Oltre la Bibbia. Storia antica di Israele*, Laterza, Bari 2007.

G. PAGANO, O.P.

Mar. 14.30-16.15

**bP3736 Christian Vocation in the First Centuries**

**3 ECTS**

What does it mean to be human and what is the purpose of human beings in the cosmos? This ancient question is crucial for understanding some of the modern challenges to living the Christian vocation today. This course explores answers given by followers of Christ in the first centuries, in critical dialogue with ancient philosophy. It presents their reflections on the shape the human vocation takes in the light of God's revelation in Christ and by the transforming power of the Spirit as a source for renewed theological thought today. Particular consideration is given to St Paul, the Gospel of John, and the spirituality of the Desert Fathers.

**BIBLIOGRAPHY:** DURR SIMON. *Paul on the Human Vocation: Reason Language in Romans and Ancient Philosophical Tradition*. BZNW 226. Berlin: De Gruyter. 2021.  
<https://www.degruyter.com/document/doi/10.1515/9783110750560>. WRIGHT N. T. *Broken Signposts: How Christianity Makes Sense of the World*. New York: HarperOne. 2020. WILLIAM ROWAN. *Passions of the Soul*. London: Bloomsbury. 2024. WILLIAMS ROWAN. *Looking East in Winter: Contemporary Thought and the Eastern Christian Tradition*. London: Bloomsbury. 2021. BETZ JOHN. *Christ, the Logos of Creation: An Essay in Analogical Metaphysics*. Steubenville: Emmaus Academic. 2023.

S. DURR

Fri. 10.30-12.15

**bP3717 The Psalms and the Dead Sea Scrolls**

**3 ECTS**

The discovery of the Dead Sea Scrolls is undoubtedly one of the major events in modern scholarship. The great number of fragments that came to light between 1947 and 1956, in fact, offer an amazing amount of information about the culture and literature of Second Temple Judaism and the beginning of Christianity – to name only the most important field of research related to the DSS. The Dead Sea manuscripts may especially allow significant insights about the transmission and reception of biblical books in the Second Temple period. In the course, therefore, special attention will be given to what DSS reveal about the way biblical books were transmitted, canonized, interpreted, and used in liturgy and personal piety. The book of Psalms will be used as a case in point.

**BIBLIOGRAPHY:** F. GARCÍA MARTINEZ – E.J.C. TIGCHELAAR (edd.), *Dead Sea Scrolls*. Study Edition. I-II, Leiden-New York-Köln 1999-2000. T.H. LIM – J.J. COLLINS, «*Introduction: Current Issues in Dead Sea Scrolls Research*», *The Oxford Handbook of the Dead Sea Scrolls*, T.H. LIM – J.J. COLLINS edd.

Oxford 2010, 1-20. C.D. ELLEDGE, *The Bible and the Dead Sea Scrolls*, Archaeology and Biblical Studies, 14; Atlanta 2005. M. PAJUNEN, «Bible», *T&T Clark Companion to the Dead Sea Scrolls*, G.J. BROOKE – C. HEMPEL edd., London-New York 2019. 369-377.

M. PAVAN

Fri. 14.30-16.15

**bP3701 La funzione delle parabole evangeliche nella teologia di Matteo, Marco e Luca 3 ECTS**

Si esamineranno le caratteristiche specifiche del linguaggio parabolico (distinzione tra metafora, metonimia, simbolo, tipo, similitudine, allegoria), utilizzato da Gesù come “forma” d’insegnamento sulla realtà del regno di Dio, si individueranno i possibili cambiamenti apportati nel passaggio del racconto da Gesù ai Vangeli e si analizzerà la prospettiva con la quale ciascuno degli evangelisti sinottici impiega il materiale parabolico tradizionale per configurare il proprio messaggio teologico, cristologico, ecclesiologico e morale.

**BIBLIOGRAFIA:** H. WEDER, *Die Gleichnisse Jesu als Metaphern*. Traditions- und redaktionsgeschichtliche Analysen und Interpretationen, Vandenhoeck & Ruprecht, Göttingen, 31984 [tr. it.: *Metafore del Regno*, Paideia, Brescia 1991]; L. SCHOTTROFF, *Die Gleichnisse Jesu*, Gütersloher Verlagshaus GmbH, Gütersloh, 2005 [tr. it.: *Le parabole di Gesù*, Queriniana, Brescia 2007]; R. ZIMMERMANN (her.), *Kompendium der Gleichnisse Jesu*, Gütersloher Verlagshaus, Gütersloh 2007 [tr. it. *Compendio delle parabole di Gesù*, Queriniana, Brescia 2011]; J.P. MEIER, *A Marginal Jew. Rethinking the Historical Jesus*. Volume V: Probing the Authenticity of the Parables, Yale University Press, New Haven (CT) 2016; K.S. SNODGRASS, *Stories with Intent. A Comprehensive Guide to the Parables of Jesus*, Eerdmans, Grand Rapid (MI) 22018.

M. DE SANTIS

Ven. 16.30-18.15

**SEMINARIO – SEMINAR**

**bS3732 “I Will Come to You”: The Biblical Vision of the Temple 4 ECTS**

This class examines the Bible’s understanding of the Divine Presence and its earthly abode. We will address three major topics: 1) the relationship between Temple traditions in the Bible and those in the ancient Near East, 2) the role of the Temple within the Bible’s larger theological framework, and 3) the development of Temple Theology in early Jewish and Christian communities.

**BIBLIOGRAPHY:** Bible (any edition).

T. YUAN

Wed. 16.30-18.15



## OPTIONAL WORKSHOP

### SE3766 Persuasive Theological Writing

#### BIBLIOGRAPHY:

J. VALLONE ROBERTS

Thu. 14.30-16.15

## SECONDO SEMESTRE – SECOND SEMESTER

### CORSI OBBLIGATORI – OBLIGATORY COURSES<sup>2</sup>

#### **bP3433 Ebraico C / Hebrew C**

**3 ECTS**

This course will complete Lambdin's grammar as well as engage in active reading, analysis and translation of selected narrative passages from the books of Genesis, Exodus, Judges and Samuel. Particular attention will be given to the main aspects of the Hebrew syntax. There will be one mid-term exam based on Lambdin's grammar. The final exam will consist of translation of some studied passages without the use of a dictionary.

**BIBLIOGRAPHY:** LAMBDIN T.O., *Introduction to Biblical Hebrew* (London 1973) [exists in several languages]; JOÜON P. – MURAOKA, T., *A Grammar of Biblical Hebrew* (Subsidia Biblica 27; Roma: PIB 2006); WALTKE B.K. – O'CONNOR M., *An Introduction to Biblical Hebrew Syntax* (Winona Lake: Eisenbrauns 1990); *Biblia Hebraica Stuttgartensia*. Ed. by K. ELLIGER -W. RUDOLPH (Stuttgart: Deutsche Bibelgesellschaft 1967, 51994).

V. BABOTA

Wed. 10.30-12.15

#### **bP3466 Greco biblico C / Biblical Greek C**

**3 ECTS**

Building on what the students have done in the first semester, this course is a reading course: we will read various biblical texts in Greek together, where the student will be required to read the Greek original, translate, and analyze them. Points of grammar on syntax will be explained. Students are free to translate the Greek to either English or Italian and notes will be provided in both languages.

**BIBLIOGRAPHY:** B. ALAND, et al. (ed.), *Novum Testamentum Graece* (Stuttgart 282012); WALTER BAUER – FREDERICK W. DANKER – WILLIAM F. ARNDT – FELIX W. GINGRICH, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. A translation and adaptation of the fourth revised and augmented edition of Walter Bauer's *Greichish-Deutsches Wörterbuch zu den Schriften des Neuen Testaments und der*

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<sup>2</sup> Questi corsi non vengono computati nel calcolo dei crediti

These courses do not count towards the total necessary course credits

*frühchristlichen Literatur*, sixth edition (Chicago, IL – London: University of Chicago Press 32000); HERBERT W. SMYTH, *Greek Grammar* (rev. GORDON M. MESSING) (Harvard: Harvard University Press 1984); DANIEL B. WALLACE, *Greek Grammar Beyond the Basics*. An exegetical syntax of the New Testament with scripture, subject, and Greek word indexes (Grand Rapids, MI: Zondervan 1996); MAXIMILIAN ZERWICK, *Biblical Greek. Illustrated by Examples*. English Edition adapted from the Fourth Latin Edition by Joseph Smith S.J. (SubBib 41; Roma: G&B Press 2011).

J. SCHEMBRI, O.P.

Thu. 16.30-18.15

### CORSI OPZIONALI – OPTIONAL COURSES

#### **bP3744 Introduction to Biblical Law**

**3 ECTS**

This course introduces graduate students to textual (Hebrew and Greek), historical, anthropological, and conceptual dimensions of law in and beyond the Old Testament. The focus is on understanding laws and their hermeneutical aspects in the ancient contexts where they were composed and transmitted. Students will grow in their knowledge of the nature of law, ancient scribal practices, and law's philosophical and theological significance.

**BIBLIOGRAFIA:** MILSTEIN, SARA J. *Making a Case: The Practical Roots of Biblical Law*. Oxford: Oxford University Press, 2021. NAJAMAN, HINDY. *Seconding Sinai: The Development of Mosaic Discourse in Second Temple Judaism*. Leiden: Brill, 2003. MORROW, WILLIAM S. *An Introduction to Biblical Law*. Grand Rapids: Eerdmans, 2017. ROTH, MARTHA T. *Law Collections From Mesopotamia and Asia Minor*. Scholars Press, 1997. WELLS, BRUCE, ed. *The Cambridge Companion to Law in the Hebrew Bible*, Cambridge: Cambridge University Press, 2024.

P. M. LASATER

Mon. 16.30-18.15

#### **bP3737 Protestant and Catholic Perspectives on Paul**

**3 ECTS**

In the past, some of the principal differences between Protestant and Catholic theologies have resulted from and produced widely diverging interpretations of key Pauline texts. This course explains key moments in the confessional debates in their relation to different interpretations of Pauline theology, in particular concerning sin, justification, grace, salvation, the relation between divine and human action, divine sovereignty and human freedom. While the 20th century has seen a rapprochement in the theological and exegetical answers given to the confessionally dividing questions of the 16th century, this course further examines whether a more historically nuanced interpretation of Paul's theological message in its first-century context might not discern different questions being posed, not least on what it means for the church to seek unity

and holiness. Thus, reading Paul in the 21st century might contribute in fresh ways to a theological renewal and towards the kind of unity to which Paul exhorted his first hearers.

**BIBLIOGRAFIA:** McGRATH, ALISTER E. *Iustitia Dei: A History of the Christian Doctrine of Justification*. Fourth edition. Cambridge: Cambridge University Press. 2020. McKNIGHT, SCOT, and B. J. OROPEZA, *Perspectives on Paul: Five Views*. Grand Rapids: Baker Academic. eds. 2020. WRIGHT, N.T. *Paul and the Faithfulness of God*. Minneapolis: Fortress Press. 2013. WRIGHT, N.T. *Paul and His Recent Interpreters: Some Contemporary Debates*. London: SPCK. 2015. BARCLAY, JOHN M. G. *Paul and the Gift*. Grand Rapids: Eerdmans. 2015.

S. DURR

Tue. 16.30-18.15

### **bP3702 L'escatologia del Nuovo Testamento**

**3 ECTS**

La risurrezione di Gesù è l'evento che per le comunità cristiane del I sec. d.C. ha segnato indelebilmente la storia ed ha avviato l'attesa della parusia. Il corso si prefigge di individuare le variegato concezioni dell'eschaton presenti nei testi del NT: dalla visione paolina della liberazione definitiva dell'uomo e del cosmo, alle tendenze dei Vangeli di alternanza tra l'annuncio di salvezza gratuita offerta da Dio e il giudizio divino retributivo, tra imminenza e dilazione dell'avvento del regno di Dio, tra escatologia futura e presenziale, fino alla prospettiva dell'Apocalisse giovannea, che riscrivendo i modelli visionari giudaici dipinge un quadro complessivo del futuro definitivo in funzione della storia presente.

**BIBLIOGRAFIA:** M. REISER, *Die Gerichtspredigt Jesu. Eine Untersuchung zur eschatologischen Verkündigung Jesu und ihren frühjüdischen Hintergrund*, Aschendorf, Münster 1990 [Jesus and Judgement. The Eschatological Proclamation in Its Jewish Context, Fortress Press, Minneapolis 1997]; C. COULOT – D. FRICKER (eds.), *Le jugement dans l'un et l'autre Testament*, I-II, Cerf, Paris 2004; J. VERMEYLEN (ed.), *Les prophètes de la Bible et la fin des temps*, Cerf, Paris 2010; M. MÜHLING (ed.), *T&T Clark Handbook of Christian Eschatology*, T&T Clark, London 2015. CH. CHALAMET et alii, *Game over? Reconsidering Eschatology*, De Gruyter, Berlin-Boston 2017.

M. DE SANTIS

Mer. 14.30-16.15

### **bP3719 Il mistero pasquale second Giovanni: analisi esegetico-teologica di alcune pericopi di Gv 18-21**

**3 ECTS**

Il corso intende presentare il mistero della passione, morte e risurrezione del Signore secondo la prospettiva del Vangelo di Giovanni (Gv 18-21) mediante l'analisi esegetico-teologica delle seguenti pericopi: Gv 18, 1-12 (l'arresto di Gesù: il tradimento di Giuda, l'umanità di Pietro e la fedeltà di Gesù alla volontà

del Padre); Gv 19, 17-30 (la regalità di Cristo, la fedeltà del discepolo amato e la maternità ecclesiale di Maria); Gv 20, 11-18 (l'incontro tra il Risorto e Maria Maddalena: ricerca, ascolto e riconoscimento della voce del Signore, adorazione del credente); Gv 21, 15-19 (la professione di fede di Pietro: la chiamata all'amore più grande di dare la vita).

**BIBLIOGRAFIA:** SCHNACKENBURG, R., *Il Vangelo di Giovanni*. Parte terza. Commentario teologico del Nuovo Testamento, Paideia Editrice, Brescia 2000. HARVEY, A. E., *Jesus on Trial. A Study in the Fourth Gospel*, John Knox Press, Atlanta 1977. BROWN, R. E., *Giovanni: commento al Vangelo spirituale*, Cittadella Editrice, Assisi 2005. TALBERT, C. H., *Reading John. A Literary and Theological Commentary on the Fourth Gospel and the Johannine Epistles*, Smyth & Helwys Publishing, New York 1994. MOLONEY, F. J., *Il vangelo di Giovanni*, Editrice Ellelatici 2007.

E. RAPONI

Mer. 16.30-18.15

### **bP3691 The Institution of the Davidic Kingship**

**3 ECTS**

At first, we shall offer a survey of the latest developments in the field of archaeology and history of the early Iron Age period. On the literary level we will focus on three texts that describe, in their own way, the anointment of David as king: 1 Sam 16:1-13; 2 Sam 2:1-7; 2 Sam 5:1-5. We will analyze them against Deut 17:14-20, 1 Sam 8, and other similar texts. The specific aim is understanding both the prerequisites and the prerogatives of the royal figure – with a view also on David's successors – in particular his relation to the temple/s of YHWH. We also will look at the way the Chronicler and the Greek translators dealt with these texts. During the course we shall regularly discuss the theological perspectives that emerge, and how these texts shaped the ideology of the so-called royal messianism.

**BIBLIOGRAPHY:** DE VAUX R., *Ancient Israel: Its Life and Institutions*, Grand Rapids, MI: W.B. Eerdmans 196, (& French [orig.], Dutch, German, Italian, Spanish). JOHNSON A.R., *Sacral Kingship in Ancient Israel*, Cardiff: University of Wales Press 21967. BLENKINSOPP, J., *David Remembered: Kingship and National Identity in Ancient Israel*, Grand Rapids, MI: W.B. Eerdmans 2013. Commentaries and specific studies will be introduced during the course.

V. BABOTA

Thu. 10.30-12.15

### **bP3733 The Many Faces of God in the Bible**

**3 ECTS**

A father, a mother, a king, a servant. The Bible uses many metaphors to depict different aspects of God. This class explores how these metaphors serve as important tools of articulating theology in the Bible and unearths the historical

situations and theological considerations that gave birth to different metaphors of the Divine.

**BIBLIOGRAFIA:** Bible (any edition).

T. YUAN

Fri. 16.30-18.15

### **SEMINARI – SEMINARS**

#### **bS3531 The Johannine Corpus**

**4 ECTS**

This seminar proposes to diligently analyze, examine, and reflect on selected Johannine texts: from the Gospel, the three epistles, and Revelation. The purpose is to study, learn, and understand God's creative and recreative love and life-giving truth, as revealed by the Incarnate Word. Furthermore, the seminar studies the ethical/moral demand, which the commandment of love makes on John's audience. Finally, we shall explore the reality of hope and triumph that shines through the opaque apocalyptic imageries and symbols in the Book of Revelation.

**BIBLIOGRAPHY:** JOHN J. COLLINS et al, editors, *The Jerome Biblical Commentary for the Twenty-First Century*, Sydney, 2022. FORD DAVID F. *The Gospel of John: A Theological Commentary*, Baker Academic, Michigan, 2021. MOLONEY FRANCIS J. *Love in the Gospel of John: An Exegetical, Theological, and Literary Study*, Baker Academic, Michigan, 2013. MENKEN MAARTEN J.J. *Studies in John's Gospel and Epistles*, Peeters, Bristol, 2015. BEALE G.K. *The Book of Revelation: A Commentary on the Greek Text*, Grand Rapids, Michigan, 1999.

A. AGWULONU, O.P.

Tue. 14.30-16.15

#### **bS3756 Divine images: iconography in texts, archeology, and theology**

**4 ECTS**

The aims of the seminar are learning about the historical and social context of temples and temple practices in the ancient Near East; studying the Hebrew Bible's various perspectives on images; engaging texts in original languages (esp. Hebrew and Greek); learning about ritual and theological and anthropological dimensions of divine image.

**BIBLIOGRAPHY:** WALLS, NEAL, ed. *Cult Image and Divine Representation in the Ancient Near East*, Boston: American School of Oriental Research, 2005. TOORN, KARELVAN DER, ed. *The Image and the Book: Iconic Cults, Aniconism, and the Rise of Book Religion in Israel and the Ancient Near East*, Leuven: Peeters, 1997. METTINGER, TRYGGVE. *No Graven Image? Israelite*

*Aniconism in Its Ancient Near Eastern Context*, Stockholm: Almqvist & Wiksell, 1995. KEEL, OTHMAR, and CHRISTOPH UEHLINGER. *Gods, Goddesses, and Images of God in Ancient Israel*, Minneapolis: Fortress Press, 1998. DARBY, ERIN D., and IZAAK J. DE HULSTER, eds. *Iron Age Terracotta Figurines From the Southern Levant in Context*, Leiden: Brill, 2021.

P. M. LASATER

Thu. 14.30-16.15

### **OPTIONAL WORKSHOP**

#### **SE3767 Persuasive Theological Writing**

#### **BIBLIOGRAPHY:**

J. VALLONE ROBERTS

Thu. 14.30-16.15

## SEZIONE DOGMATICA E FONDAMENTALE – DOGMATIC AND FUNDAMENTAL THEOLOGY SECTION

Responsabile – Coordinator

Prof. Michal PALUCH, O.P.

La sezione Dogmatica e Fondamentale si propone di fornire allo studente le competenze necessarie per riflettere in modo integrato e sistematico sulle principali questioni della teologia dogmatica e fondamentale. A tal fin offre corsi specializzati nei principali campi della dogmatica e della teologia fondamentale.

Il corso di studi permette di prepararsi al lavoro di teologia formando il pensiero teologico in accordo con la tradizione della Chiesa nello spirito della Teologia di San Tommaso.

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The Dogmatic and Fundamental Section aims to provide students with the necessary skills to reflect in an integrated and systematic manner on the major issues of dogmatic and fundamental theology. To this end, it offers specialized courses in the major dogmatic and fundamental theology fields.

The course of study allows one to prepare for the work of a theologian by shaping theological thought in accordance with the tradition of the Church in the spirit of the theology of St. Thomas.

## PRIMO SEMESTRE – FIRST SEMESTER

*CORSI OBBLIGATORI*  
Primo Anno – First Year

### **MP3500 Metodologia**

**3 ECTS**

Il corso si propone di consolidare e accrescere negli studenti le competenze relative alla metodologia della ricerca e della redazione e alla scrittura argomentativa in teologia in vista della preparazione della Tesi. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la struttura e l'argomentazione della Tesi; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione.

**BIBLIOGRAFIA:** Dispense del docente

D. TUBITO

Gio. 8.30-10.15

o/or

### **MP3497 Methodology**

**3 ECTS**

This course will seek to provide students the various skills necessary to engage in higher academic work, appropriate to the level of a teacher and scholar of the Church. Students will receive an introduction to the academic resources the University has to offer, in view of the scholarly pursuits they will be required to engage in throughout their studies. The course will: (1) provide students with in-depth tutorials on how to utilize the services of the Library in an effective and efficient way, in view of a proper research methodology; (2) guide students in the proper habits of personal and professional organization and time management; (3) provide the basic theory and praxis behind the four levels of reading difficult texts, and the critical thinking processes necessary to get the most out of such readings; (4) how to construct a *divisio textus* in preparation for course lectures, and the writing of long academic essays; (5) as appropriate to the writing of an S.T.L. thesis and S.T.D. dissertation, provide students with a presentation of advanced writing techniques that students will be expected to employ in the various courses and seminars of the S.T.L. and S.T.D. programs; and (6) train students in the approved conventions of academic citations, footnotes, and other essential rules of the Faculty's Methodological Guidelines.

**BIBLIOGRAPHY:** ADLER, MORTIMER J., and CHARLES VAN DOREN. *How to Read a Book*. Touchstone ed. New York, NY: Simon & Schuster, 2014. BOOTHE, WAYNE C., GREGORY G. COLOMB, JOSEPH M. WILLIAMS, JOSEPH BIZUP, and WILLIAM T. FITZGERALD. *The Craft of Research*. Fourth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago: The University of Chicago Press, 2016. CRIDER, SCOTT F. *The Office of Assertion: An Art of Rhetoric for the Academic Essay*. Wilmington, Delaware: ISI Books, 2005. TURABIAN, KATE L. *A Manual for Writers of Research Papers, Theses,*



*and Dissertations: Chicago Style for Students and Researchers*. Ninth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago ; London: The University of Chicago Press, 2018. YAGHJIAN, LUCRETIA B. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. Second Edition. London ; New York: T&T Clark / Bloomsbury Publishing Plc, 2015.

A. STEELE

Thu. 8.30-10.15

### **dP3692 Introduction to dogmatic themes in St. Thomas Aquinas 3 ECTS**

This course presents a selection of dogmatic themes treated by St. Thomas Aquinas within the framework of his understanding of Sacra Doctrina. The themes are chosen based on three criteria: St. Thomas's originality when dealing with it; the significance of its contribution to theology; and the importance of its place within the 'connection of mysteries'. Special attention will be afforded to Aquinas's Christology inasmuch as all themes tie into it in some manner. Coursework will be mainly based on St. Thomas's own texts.

**BIBLIOGRAPHY:** THOMAS AQUINAS, selected texts (taken especially from: *Scriptum in Sententiis*, *QD de Veritate*, *Summa contra Gentiles*, *Super Ioannem Lectura*, *Summa theol. III*). J.-P. TORRELL, *Saint Thomas Aquinas: Spiritual Master*, vol. 2 (St. Thomas Aquinas in Translation), Catholic University of America Press, Washington DC, 2003. T. J. WHITE, *The Incarnate Lord: A Thomistic Study in Christology*, Catholic University of America Press, Washington DC, 2015. J.-P. TORRELL, *Encyclopédie Jésus le Christ chez Saint Thomas d'Aquin: Texte de la Tertia Pars (ST IIIa) traduit et commenté*, accompagné de Données historiques et doctrinales et de cinquante Textes choisis. Paris: Cerf, 2008. D. LEGGE, *The Trinitarian Christology of St Thomas Aquinas*, Oxford University Press, Oxford, 2017.

J. EMERY, O.P.

Mon. 10.30-12.15

### **sP1993 Christian Anthropology**

**3 ECTS**

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

**BIBLIOGRAPHY:** VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, Lumen Gentium, *The Dogmatic Constitution on the Church*, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem*,

*Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINÉ, O.P.

Tue. 10.30-12.15

**mP1950 Gli aspetti essenziali della morale fondamentale di san Tommaso d'Aquino / The Essential Aspects of the Moral Theology According to St Thomas Aquinas**  
**3 ECTS**

Il corso è indirizzato come obbligatorio a coloro che non hanno mai studiato la morale di san Tommaso d'Aquino, e a tutti coloro che vogliono approfondire gli argomenti morali già appresi. Il corso sarà offerto in italiano e in inglese per dare la possibilità di frequentarlo a tutti gli studenti interessati/ The course is obligatory for students who have never studied the moral theology of Thomas Aquinas. All others who wish to deepen their understanding of moral arguments are welcome to follow the course. The course is offered in Italian or English to allow all interested students to participate.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa Teologica* 1-2, 1-106. Ulteriore bibliografia verrà segnalata dai Docenti durante lo svolgimento del corso/ An extended bibliography will be provided by the Professor during the course.

R. RYBKA, O.P./C. J. DROSTE, O.P:

Gio. 14.30-16.15

**CORSI – COURSES**

**mP3560 Friendship with God as Apprenticeship in the Christian Life**  
**3 ECTS**

The Scriptures portray friendship with God as an apprenticeship in Christ. Through the filial friendship established by the grace of baptism, Christians are called to participate in Christ's salvific mission. Patristic authors develop theologies of divine friendship based on this scriptural proclamation, and Thomas Aquinas will even define charity itself as friendship with God. This course is an introduction to this biblical and patristic vision and to St. Thomas' development of it.

**BIBLIOGRAFIA:** CRISP ROGER and MICHAEL SLOTE, eds. *Virtue Ethics*. Oxford: Oxford University Press, 1998. MACINTYRE ALASDAIR. *After Virtue: A Study in Moral Theory*. Notre Dame, IN: University of Notre Dame Press, 1981 (3rd ed., 2007). MACINTYRE ALASDAIR. *Dependent Rational Animals: Why Human Beings Need the Virtues*. Chicago: Open Court, 1999. PINKAERS SERVAIS. *The Sources of Christian Ethics*. Translated by Mary Thomas Noble. Washington, DC: Catholic University of America Press, 1995. PORTER JEAN. *The Recovery of Virtue: The Relevance of Aquinas for Christian Ethics*. Louisville, Ky.: Westminster/John Knox Press, 1990.

M. SHERWIN, O.P.

Mon. 14.30-16.15

**dP3738 The symphony of the word from Irenaeus of Lyons to Verbum  
Domin 3 ECTS**

In *Verbum Domini* (2010), Pope Benedict XVI spoke of a "symphony of the Word": a single Word of God heard in varied ways, as "a symphony of many voices" (Incarnation, Creation, History of Salvation, Church's living Tradition, Sacred Scripture). This "analogy" has a strong patristic tone. It is particularly prevalent in Saint Irenaeus of Lyons, who is both the most recent Doctor of the Church (2022) and the oldest systematic theologian (180s). Following in the footsteps of this second-century Greek Father, we will reflect on a theological hermeneutic that is resolutely "Catholic" – that is, attentive to the harmony of the mysteries of faith understood in the light of an overall coherence, according to an approach to God's plan that joins the sapiential vision of the *Sacra doctrina* of Saint Thomas Aquinas and that of the contemporary Magisterium on "eicotheology".

**BIBLIOGRAPHY:** IRENAEUS OF LYONS, *Against Heresies: The Complete English Translation from the First Volume of The Ante-Nicene Fathers*, ed. by Alexander Roberts and James Donaldson, Ex Fontibus, 2017. IRENAEUS OF LYONS, *Demonstration of the Apostolic Preaching: A Theological Commentary and Translation*, ed. by Iain M. MacKenzie, trans. by J. Armitage Robinson Aldershot: Ashgate, 2002. ANTHONY BRIGGMAN, *God and Christ in Irenaeus*, Oxford University Press, 2019. JOHN BEHR, *Irenaeus of Lyons. Identifying Christianity*, Oxford University Press, 2013. ERIC OSBORN, *Irenaeus of Lyons*, Cambridge University Press, 2001.

S. DETOC, O.P.

Mon. 16.30-18.15

**FL2814 Il male secondo San Tommaso d'Aquino**

**3 ECTS**

Nella *Summa theologiae* in seguito alle questioni sulla creazione, opera buona del Dio buono, san Tommaso tratta di alcuni aspetti fondamentali e molto generali della questione del male : la sua natura e le sue cause generali (Ia, q. 48-49). Però, i principi stabiliti da san Tommaso in queste due questioni governano tutti gli sviluppi più particolari sulla questione del male nel concreto della storia degli angeli e degli uomini (il peccato, la pena del peccato, la Redenzione compiuta da Cristo, la penitenza...). Dopo avere ricordato i dati della Tradizione cristiana sul male, specialmente in sant'Agostino, il corso commenta in modo sistematico ciascuno degli articoli delle q. 48-49.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa theologiae*, Ia, q. 48-49 ; *Quaestiones disputatae de malo*. C. JOURNET, *Il male*, 1993. B. DAVIES, *Thomas Aquinas on God and Evil*, Oxford, 2011 . J. F. X. KNASAS, *Aquinas and the Cry of Rachel: Thomistic Reflections on the Problem of Evil*, Washington, 2013. S.-T. BONINO, *Dieu, Alpha et Omega, Création et Providence*, Paris, 2023, p. 505-665.

S.-T. BONINO, O.P.

Mar. 8.30-10.15

**1P3209 La vita di Dio secondo San Tommaso D'Aquino**

**3 ECTS**

Questo corso è una riflessione sulla "vita" di Dio, vale a dire sulle perfezioni dell'operazione immanente di Dio : scienza divina e volontà divina. Esso presenta in modo sistematico, nel loro contesto storico e dottrinale, le questioni 14-19 della Prima pars della Summa theologiae. San Tommaso vi ricapitola l'essenziale della Tradizione cristiana sull'argomento, proponendone l'intelligenza alla luce dell'alleanza fondamentale tra teologia cristiana e metafisica. Alcuni sviluppi teologici posteriori a san Tommaso vengono valutati alla luce del pensiero tomista.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa theologiae*, la pars, q. 14-19. R. GARRIGOU-LAGRANGE, *Dieu, son existence, sa nature, Solution thomiste des antinomies agnostiques*, Paris. J.-H. NICOLAS, *Synthèse dogmatique*, Complément, Fribourg-Paris, 1993, p. 103-227; B. DAVIES, *The Thought of Thomas Aquinas*, Oxford, 1992, p. 21-157. S.T BONINO, *Dieu, 'Celui qui est' (De Deo ut uno)*, Paris, 2016.

S.-T. BONINO, O.P.

Mer. 10.30-12.15

**dP3695 Theology in the 20th century**

**3 ECTS**

The goal of this course is to introduce students to the main voices of twentieth century theology, presenting their vision in the context of the theological and philosophical debates of the time, and trying to emphasize the ongoing relevance of their thought. Emphasizing the legacy of transcendental Thomism and the ressourcement movement, the class will explore the impact of these thinkers on the development of systematic theology, but also on the church's identity and self-understanding. Students will also be introduced to developments in theological methodology as exemplified by the thought of Bernard Lonergan. The course will also introduce some significant non-Catholic thinkers such as Karl Barth and Sergei Bulgakov.

**BIBLIOGRAFIA:** YVES CONGAR, *I Believe in the Holy Spirit*, trans. by David Smith. Crossroad, New York, 1997. HANS URS VON BALTHASAR, *The Glory of the Lord: A Theological Aesthetics*, trans. by Brian McNeill. Ignatius Press, San Francisco, 1983. BERNARD LONERGAN, *Method in Theology*, London: Darton, Longman, Todd: 1971. KARL RAHNER, *Foundations of Christian Faith* Trans. By William Dych, Herder and Herder, Freiburg, 1982. KARL BARTH and HELMUT GOLLIWITZER, *Theological Dogmatics*, Westminster John Knox Press, London, 1994.

T. CATTOI

Wed. 14.30-16.15

**dP3565 Nature and Grace Controversies in Modern Catholic Theology**

**3 ECTS**

This course examines influential classical principles of Catholic theology in regard to the relation of grace and nature, and the way these principles were interpreted in the 20th century debates regarding nature and grace in modern Catholic theology. The class begins with a consideration of Augustine, Pelagius and Prosper of Aquitaine, and considers some of the ancient and early medieval conciliar receptions of Augustine's teaching. There is then a thorough consideration of the doctrine of St. Thomas Aquinas as a prelude to the treatment of various contrasting modern authors: Scheeben, Garrigou-Lagrange, De Lubac, Rahner, Von Balthasar. The course concludes with a brief consideration of the reception of the teaching of the Second Vatican Council (*Gaudium et Spes* on nature and grace) and the revival of the Thomistic tradition in the contemporary period.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae*. ALEXANDER Y. HWANG, *Intrepid Lover of Perfect Grace. The Life and Thought of Prosper of Aquitaine*, Washington, D.C.: The Catholic University of America Press, 2009. REGINALD GARRIGOU-LAGRANGE, OP, *Grace*, B. Herder Book Co., 1952. MATTHIAS JOSEPH SCHEEBEN, *Nature and Grace*. HANS URS VON BALTHASAR, *The Theology of Karl Barth*, San Francisco: Ignatius Press, 1992.

T. J. WHITE, O.P.

Wed. 16.30-18.15

**mP3378 Il mistero del peccato e l'evoluzione della prassi penitenziale nella Chiesa** **3 ECTS**

Il corso svilupperà in chiave storico-teologica il problema dell'importanza e del ruolo della penitenza e della confessione nella Chiesa "santa" e "peccatrice" e nella vita di ogni credente chiamato alla santità e perfezione della vita. Inoltre, verranno presentati le prassi e le forme diverse della penitenza e della confessione, in particolare, della confessione auricolare, come reazione della Chiesa contro il peccato, cominciando dal VI secolo fino all'epoca postconciliare. Gli studenti potranno sostenere l'esame anche in lingua inglese.

**BIBLIOGRAFIA:** J. RAMOS-REGIDOR, *Il sacramento della penitenza*, Elle Di Ci, Torino 1992. G. GRASSO, *Confessare il peccato, celebrare il perdono*, Marietti, Torino 1982. C. VOGEL, *Il peccatore e la penitenza nel medioevo*, Editrice Elle Di Ci, Torino 1988. R. FRATTALLONE, *Il dono del perdono. Prospettiva pastorale celebrativa*, Editrice Elledici, Torino 2010. L. DELLA TORRE, *La celebrazione della penitenza nella comunità cristiana*, Agorà Libreria Editrice, Brescia 1966.

R. RYBKA, O.P.

Gio. 16.30-18.15

SEMINARI – SEMINARS

**dS3098 The Transmission of Faith Today**

**4 ECTS**

More than half a century has passed since the closing of the Second Vatican Council, which was meant to bring a renewal to the faith. Within a society characterized by growing secularism, it is necessary to ask how this renewal can be realized today. In this course, the most relevant currents of thought will be analyzed in relation to the Council's objectives. The question of hermeneutics, the interpretation of the texts of both the Council and the Church's Tradition, are crucial elements contributing to the transmission of the faith.

**BIBLIOGRAPHY:** PIUS XII, *Encyclical Letter Humani generis*, in: AAS 42, 1950, 562-578. J. RATZINGER, *The World and the Church: A Contrast between Vatican I and Vatican II*, in: Gregorianum 89, 253-261. JOHN HENRY NEWMAN, *An Essay on the Development of Christian Doctrine*, Memphis: General-Books 2010. FRANCIS, *Encyclical letter Lumen fidei, 29 June 2013*. RALPH WEIMANN, *Guide for Truth Seeking Christians*, Bridgeport PO, Waterloo: Arouca Press 2023.

R. WEIMANN

Tue. 14.30-16.15

#### **dS3789 Mariology and the Question of the Co-Redemptrix 4 ECTS**

The question of whether Mary, the Mother of God, merits the title Co-Redemptrix is asked time and again. This question is also of particular importance for the Holy Year, because it is about participating in the redemption obtained through Jesus Christ. This seminar will explain what is behind this and how Mariology can provide an answer. The basics will be recalled before a final answer is given. It will therefore be necessary to first delve deeply into Mariology, which in turn is closely linked to Christology.

**BIBLIOGRAPHY:** Pius X, Enciclical Letter Ad Diem Illum Laetissimum, 2.2.1904, Reginald Garrigou-Lagrange, *The Mother of the Saviour*, trans. by Bernard J. Kelly, (St. Louis: Herder Book Company, 1948), John Paul II, Enciclical Letter Redemptoris Mater, 25.3.1987, Joseph Ratzinger, *Daughter Zion: Meditations on the Church's Marian Belief*, trans. by John M. McDermott, (San Francisco: Ignatius Press, 2010), Jean Galot, *Das Herz Mariens*

R. WEIMANN

Mon. 08.30-10.15

#### **dS3707 Dogma & Morals as One in St Thomas Aquinas's Theo. 4 ECTS**

The course delves into the intrinsic connection between dogma and morals in St. Thomas by looking at the moral implications of some key dogmatic subjects and the dogmatic underpinnings of some key moral topics. The participants in the Seminar are required to research one such topic in Aquinas and focus on the new knowledge one acquires by studying it within the dogma-morals connection.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Opera Omnia*. J.-P. TORRELL, *Saint Thomas Aquinas: Spiritual Master*, vol. 2 (St. Thomas Aquinas in Translation), Catholic University of America Press, Washington DC, 2003. T. J. WHITE, *The Incarnate Lord: A Thomistic Study in Christology*, Catholic University of America Press, Washington DC, 2015. S. GAINE, *Did the Saviour See the Father? Christ, Salvation, and the Vision of God*, Bloomsbury T&T Clark, London, 2015. G. LAFONT, *Structures et méthode dans la Somme théologique de saint Thomas d'Aquin*, Desclée de Brouwer, Bruges, 1961.

J. EMERY, O.P.

Tue. 16.30-18.15

**dS3740 Iniziazione Cristiana e Mistagogia: da Gerusalemme a Milano  
4 ECTS**

Le catechesi mistagogiche di San Cirillo di Gerusalemme e le catechesi sui sacramenti di Sant'Ambrogio di Milano ci permettono di scoprire la vita e la liturgia nelle comunità cristiane del IV secolo. Sono presenti i vari temi della vita cristiana: la lettura della Parola di Dio, la vita nuova, l'imitazione di Gesù, la preparazione e la partecipazione ai sacramenti, il rapporto tra fede e vita, ecc.

Leggendo i testi patristici nel loro giusto contesto, il corso mira a una comprensione approfondita dei misteri che la Chiesa celebra.

**BIBLIOGRAFIA:** CIRILLO e GIOVANNI di GERUSALEMME. *Catechesi prebattesimali e mistagogiche*, tr. e commento a c. di V. Saxer, Milano, 1994. SANT'AMBROGIO. *Opere dogmatiche III. Spiegazione del credo. I sacramenti. I misteri. La penitenza. Introduzione*, traduzione e note di G. Banterle (SAEMO 17), Milano-Roma, 1982. A. J. DOVAL, *Cyril of Jerusalem, Mystagogue: the authorship of the Mystagogic catecheses*, Washington D.C. 2001. H.M. RILEY, *Christian initiation: a comparative study of the interpretation of the baptismal liturgy in the mystagogical writings of Cyril of Jerusalem, John Chrysostom, Theodore of Moptuestia and Ambrose of Milan*, Washington D.C. 1974. Per argomenti specifici saranno forniti diversi articoli tratti da dizionari, riviste e manuali di archeologia, patristica e liturgia

D. ARFUCH, P.S.S.

Gio. 10.30-12.15

#### **tS3355 Creation and Contemporary Science**

**4 ECTS**

The seminar will address some key questions concerning the plausibility of the classical Aristotelian-Thomistic philosophical theology of creation in its encounter with natural sciences. It will refer to a broad range of topics, including: creatio ex nihilo and contemporary cosmology / divine action and modern and contemporary scientific notions of causation / God-world relationship in the context of scientifically-informed theology (process theology and panentheism) / creation and evolution / theological and biological anthropogenesis / technology and biotechnology / human enhancement and transhumanism / ecology. The background in natural science is welcomed but not required.

**BIBLIOGRAPHY:** BARR, STEPHEN M. *Modern Physics and Ancient Faith*. University of Notre Dame Press, Notre Dame, Ind, 2003. DODDS MICHAEL J. *Unlocking Divine Action: Contemporary Science and Thomas Aquinas*. Catholic University of America Press, Washington D.C., 2012. PETERS, TED, and MARTIN HEWLETT, *Evolution from Creation to New Creation: Conflict, Conversation, and Convergence*. Nashville: Abingdon Press, 2003. SOUTHGATE, CHRISTOPHER (ed.). *God, Humanity and the Cosmos* - 3rd Edition: A Textbook in Science and Religion. T & T Clark, London and New York, 2011. THOMPSON, CHRISTOPHER J. *The Joyful Mystery: Field Notes Toward a Green Thomism*. Steubenville, Ohio: Emmaus Road Publishing, 2017.

M. TABACZEK, O.P.

Thu. 16.30-18.15



## OPTIONAL WORKSHOP

### SE3766 Persuasive Theological Writing

#### BIBLIOGRAPHY:

J. VALLONE ROBERTS

Thu. 14.30-16.15

## SECONDO SEMESTRE – SECOND SEMESTER

### CORSI – COURSES

#### **dP3753 Presence and Sacrifice: The Eucharist in Aquinas and early modern Thomism** **3 ECTS**

This course will examine the concept of sacrifice in the Eucharistic theology of Thomas Aquinas, and subsequent receptions of his teaching in the sixteenth and early seventeenth centuries. Although the sacrificial character of the Eucharist has been of interest to theologians throughout the Church's history, during the early sixteenth century renewed attention was given to this subject, in part because of disputes that arose between Reformed and Catholic theologians about the relationship between the Eucharistic liturgy and Christ's sacrifice on the cross. Does the Eucharistic presence itself have a sacrificial quality? Can aspects of the liturgy or dimensions of the moral life be considered a sacrifice, and if so in what way? Although itself a product of the Middle Ages, as a received text the Summa is in many ways a creature of the early modern period. This course will consider the intersection between Aquinas's Summa and a selection of its early modern interpreters, including Cajetan, Vitoria and the Salamanca school, the early Jesuits and John of St. Thomas.

**BIBLIOGRAPHY:** REGINALD LYNCH, *Aquinas's Summa Theologiae and Eucharistic Sacrifice in the Early Modern Period*, Oxford, 2023. CHARLES JOURNET, *La messe: présence du sacrifice de la croix* (Bruges: Desclée de Brouwer, 1957); *The Presence of the Sacrifice of the Cross*, 2008. MARIUS LEPIN, *L'Idée du Sacrifice de la Messe d'après les Théologiens depuis l'Origine jusqu'à nos Jours*, 3rd ed. Paris: Gabriel Beauchesne, 1926. BERNAHRD BLANKENHORN, *Bread from Heaven: An Introduction to the Theology of the Eucharist*, Washington, DC: The Catholic University of America Press, 2021. *Cajetan Responds: A Reader in Reformation Controversy*, Jared Wicks, trans, Washington, DC: The Catholic University of America Press, 1978.

R. REGINALD, O.P.

Mon. 14.30-16.15

#### **dP3708 The Eucharist in St. Thomas Aquinas**

**3 ECTS**

The course will focus on Aquinas' Eucharistic theology through a direct study of his Biblical commentaries and the Summa Theologiae. Selected references to

other works of St. Thomas, such as *Summa contra Gentiles*, *De articulis fidei et Ecclesiae sacramentis*, and the *Commentary on the Sentences* will also be made. Dogmatic theology will represent the main standpoint of the study, but sufficient emphasis will also be reserved to the exegetical, liturgical and spiritual dimensions.

**BIBLIOGRAPHY:** Several sections of the *Corpus Thomisticum* (will be indicated during the course). B. BLANKENHORN, *Bread from Heaven*, CUA Press, Washington, D.C. 2021. M. MCCORD ADAMS, *Some later medieval theories of the Eucharist: Thomas Aquinas, Gilles of Rome, Duns Scotus, and William Ockham*, University Press, Oxford 2010. M. GAGLIARDI, *Truth is a Synthesis, Catholic Dogmatic Theology*, Emmaus Academic, Steubenville [OH] 2020, esp. chap. 11. J. VIJGEN, *The Status of Eucharistic Accidents "sine subiecto". A Historical Survey up to Thomas Aquinas and Selected Reactions*, Akademie Verlag, Berlin 2013.

M. GAGLIARDI

Mon. 16.30-18.15

### **dP3703 Il sacerdozio femminile nell'antichità pagana e cristiana 3 ECTS**

Il corso svilupperà un'indagine storico-teologica sulla figura e sulla ministerialità della donna nel passaggio dal mondo pagano a quello cristiano, sullo sfondo del problema dogmatico-ecumenico del sacerdozio delle donne.

**BIBLIOGRAFIA:** R. GRYSON, *Il ministero della donna nella Chiesa antica*, Città Nuova, Roma 1974. U. MATTOLI (ed.), *La donna nel pensiero cristiano antico*, Marietti, Genova 1992. B. DEGORSKI, *Liturgiczna postęga kobiet w Kościele pierwszych wieków*, „Dissertationes Paulinorum” 7 (1994) 20-68.

B. DEGORSKI

Mar. 10.30-12.15

### **dP3716 What is salvation/human flourishing? Transformation of the theologically basic concept in the modern era 3 ECTS**

The course will aim to present the ideas about human fulfillment/salvation that are contained in the key/breakthrough philosophical projects of the modern era. The philosophers who will be included (i.a. Descartes, Hume, Kant, Hegel, Kierkegaard, Nietzsche, Heidegger, Foucault) presented ideas about human fulfillment that were in some measure competitive with Christianity, in some measure flowing from it. The course will help address them critically from a theological/Catholic point of view (Thomas Aquinas). The course will belong to fundamental soteriology.

**BIBLIOGRAPHY:** M.A. GILLESPIE, *The Theological Origins of Modernity*, Chicago: University of Chicago Press, 2009. Ch. TAYLOR, *A Secular Age*, Cambridge, Massachusetts, and London, England: The Belknap Press of Harvard University Press, 2007. R. SCRUTON, *From Descartes to Wittgenstein. A Short History of Modern Philosophy*, New York – Cambridge – Philadelphia – etc.: Harper&Row, Publishers, 1981. J. W. COOPER,

*Panentheism. The Other God of the Philosophers. From Plato to the present*, Nottingham: Apollon, 2007. K. WARD, *God and the Philosophers*, Minneapolis: Fortress Press, 2009.

M. PALUCH, O.P.

Tue. 16.30-18.15

**tP1879 Satana ed i demoni nella dottrina cristiana e la teologia di San Tommaso** **3 ECTS**

La demonologia non è un elemento centrale della dottrina cristiana. Però, essa permette delle “esperienze di pensiero” significative tanto in teologia (problema del male, natura del peccato, dottrina cristologica della Redenzione, natura del combattimento spirituale...) quanto in filosofia (azione degli esseri spirituale sulla materia e lo psichismo...). Dopo aver presentato le origini scritturistiche e le evoluzioni della demonologia cristiana, il corso tratta in modo sistematico i temi centrali della demonologia alla luce dell’insegnamento di san Tommaso d’Aquino.

**BIBLIOGRAFIA:** A. AMATO, *Angeli e demoni. Il dramma della storia tra il bene e il male*, Bologna, 1992 ; S.-Th. BONINO, *Les anges et les démons, deuxième édition revue et augmentée*, Paris, 2017 ; S.-Th. BONINO, *Angels and demons. A Catholic Introduction*, Washington D.C., 2016. TOBIAS HOFFMANN, *Free Will and the Rebel Angels in Medieval Philosophy*, Cambridge, 2021.

S.-T. BONINO, O.P.

Mer. 10.30-12.15

**dP3713 The Seven Ages of the Church**

**3 ECTS**

This synthesis course between Fundamental Ecclesiology and Sacramental theology, attempts to give an account of a little-known traditional fact: the Church before Christ. Does the Church “People of God” begin with Christ, or with the people of Israel? Does the Church “Temple of the Spirit” begin at Pentecost, or with the Temple of Solomon, or already with the cosmic Temple in Adam? Why do the Fathers and the Medievals speak of the Ecclesia ab Abel? Are the Church of Gentile and the Church of Circumcision the same Church as the Church of the Incarnate Word? Are these figures of the Church to come in Christ, or are they already existing and already ecclesial realities of salvation but in a different sacramental regime? What is the criterion of ecclesiality and sacramentality? At the school of S. Thomas Aquinas and Cardinal Journet, we will try to establish a periodisation of the different ages of the Church throughout the history of salvation, and then we will look at the ecclesiality and sacramentality of their respective regimes, which allow us to qualify them theologically. This should provide a firmer and broader dogmatic basis for dialogue with Jews and Pagans.

**BIBLIOGRAPHY:** JOURNET, CHARLES, *The Theology of the Church*, San Francisco, Ignatius Press, 2004. CONGAR, YVES, “*Ecclesia ab Abel*”, *Festschrift K. Adam*, Düsseldorf, 1952, p. 79- 108. CONGAR, YVES, *The*

*Mystery of the Temple, or, The manner of God's Presence to His Creatures from Genesis to the Apocalypse*, Westminster (Md.), Newman Press, 1962. DANIÉLOU, JEAN, *The Sign of the Temple. A meditation*, Letter & Spirit 4 (2008) 255–288. CULLMANN, OSCAR, *Christ and Time. The Primitive Christian Conception of Time and History*, 3rd ed., London, SCM Press, 1962.

T. MICHELET, O.P.

Wed. 16.30-18.15

**dP3689 Patristic Trinitarian theology or Patristic Christology 3 ECTS**

This course will trace the development of Trinitarian faith and formulation from the second century to the fourth century Trinitarian controversies (the “Arian” controversy). In celebration of the 1700th anniversary of the Council of Nicaea in 2025, the focus of the course will be on the fourth century and on the legacy of that century for our faith today. The course will end with the Cappadocians in the East, but with Ambrose and Augustine in the West.

**BIBLIOGRAPHY:** MANLIO SIMONETTI, *La crisi Ariana nel IV secolo*, Roma 1975. R.P.C. HANSON, *The Search for the Christian Doctrine of God*, Edinburgh, 1988. L. AYRES, *Nicaea and Its Legacy*, Oxford, 2004.

L. AYRES

Thu. 14.30-16.15

**mP3745 Religione e Religioni in San Tommaso D'Aquino 3 ECTS**

Il corso ha lo scopo di fornire un'introduzione sistematica al concetto di religione secondo san Tommaso d'Aquino. La collocazione della religione all'interno della trattazione morale (nello specifico, la religione come parte potenziale della virtù cardinale della giustizia) permette di ricollocare adeguatamente il fenomeno religioso nell'orizzonte del bene, unitamente a quello della verità. Questa forma mentis integrale che anima la trattazione dell'Aquinate assume un valore inestimabile per ricondurre la stessa esperienza del sacro, che sia o meno all'interno o meno di un orizzonte religioso ben definito, all'uomo in quanto tale, più che all'uno o all'altro contesto sociale o storico; al contempo, essa svela quanta pertinenza e autorevolezza abbiano la Rivelazione, il magistero e il pensiero cristiano nei confronti di ogni uomo, in ogni luogo e in ogni tempo. Nello specifico, fatta una introduzione alla disciplina e al tema, si prenderà in esame soprattutto l'ampia sezione sulla virtù di religione contenuta nella *Summa Theologiae*, commentata con debite attualizzazioni in dialogo con la contemporaneità.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa Theologiae*, II-IIae Pars, qq. 81-100. BECKER K.J. – *Morali I.* (ed.), *Catholic Engagement with World Religions. A Comprehensive Study*, Faith Meets Faith Series, Orbis, New York 2010. BONINO S.-T., (ed.), *Saint Thomas et la théologie des religions. Actes du Colloque organisé par l'Institut Saint-Tho mas-d'Aquin*, Toulouse, 13-14 mai 2005, sous la direction de S.-Th. Bonino, o.p. [Revue Thomiste 106(2006)1-2]. PONTIFICIA ACCADEMIA SAN TOMMASO, *Religione e religioni. Uno sguardo*

tomista. *Religion and Religions. A Thomistic Look*. Proceedings of the XV Plenary Session on Religion and Religions, 19-21 June 2015, LEV, Città del Vaticano 2016. STRUMIA A., *Che cos'è una religione. La concezione di Tommaso d'Aquino di fronte alle domande odierne*, Cantagalli, Siena 2006.

P. GALASSI, O.P.

Gio. 14.30-16.15

### **tP3354 Creation and Evolution**

**3ECTS**

The course will address and discuss philosophical and theological repercussions of the theory of biological evolution, with a special emphasis on issues related to the classical Aristotelian-Thomistic tradition of metaphysics, ontology, and creation theology. The main themes will include: the possibility of the acceptance of the notion of species transformism on the side of the classical metaphysics and creation theology, the question of whether God creates through evolution, the relation among evolutionary biological and theological anthropogenesis, the question of relevance and plausibility of creationist and intelligent design (ID) movements, the history of the reception of the theory of evolution in the Catholic Church, the contemporary and future theological aspects of the evolution of the human species.

**BIBLIOGRAPHY:** AUSTRIACO, NICANOR PIER GIORGIO, JAMES BRENT, THOMAS d'AVENPORT, and JOHN BAPTIST KU. *Thomistic Evolution: A Catholic Approach to Understanding Evolution in the Light of Faith*. Tacoma, WA: Cluny Media, 2016. CARUANA LOUIS, ed. *Darwin and Catholicism: The Past and Present Dynamics of a Cultural Encounter*. T&T Clark, London and New York, 2009. FOWLER, THOMAS B., and DANIEL KUEBLER. *The Evolution Controversy: A Survey of Competing Theories*. Grand Rapids, MI: Baker Academic, 2007. PETERS TED and MARTIN HEWLETT. *Evolution from Creation to New Creation: Conflict, Conversation, and Convergence*. Abingdon Press, Nashville, 2003. TABACZEK, MARIUSZ. *Theistic Evolution: A Contemporary Aristotelian-Thomistic Perspective*. Cambridge: Cambridge University Press, 2023.

M. TABACZEK, O.P.

Thu. 16.30-18.15

### **dP3632 Dire Dio nella Postmodernità: la Proposta della Teologia Evangelica**

**3 ECTS**

Il XX secolo e gli inizi del XXI testimoniano un grande disagio delle chiese cristiane in ordine al loro rapporto con il mondo e un'accentuata difficoltà di "dire Dio" di fronte all'allontanamento delle masse dalla pratica religiosa, alle grandi guerre, alla secolarizzazione occidentale. Le comunità della Riforma hanno reagito a tali sfide elaborando un pensiero teologico di particolare originalità. Il corso vuole mettere a fuoco questa proposta, richiamando in modo particolare il contributo di K. Barth, D. Bonhoeffer e J. Moltmann, dei quali saranno presentati il nucleo teo-logico e l'attualità della proposta.

**BIBLIOGRAFIA:** R. GIBELLINI, *La teologia del XX secolo*, Queriniana, Brescia 2007; B. SESBOUE, *L'avvenire della fede. La teologia del XX secolo*, san Paolo, Cinisello Balsamo 2009; *The Modern Theologians: An Introduction to Christian Theology Since 1918*, edited by DAVID F. FORD & R. MUERS, Blackwell, Oxford 2005; C.M. PARISI, *In modo acerbo e sommario. Attualità della proposta teologica di Dietrich Bonhoeffer*, EDI, Napoli 2017; C.M. PARISI, *Ri-dire Dio alla scuola di Barth. Il "solus Deus" e il Dio dell'uomo*, EDI, Napoli 2018; C.M. PARISI, *Dalla teologia crucis al divenire della creazione. Il cammino teologico di J. Moltmann*, EDB, 2019.

C.M. PARISI

Ven. 16.30-18.15

### SEMINARI – SEMINARS

#### **mS3314 The Crisis of Faith and the Crisis of Morals**

**4 ECTS**

The current crisis of morals within the Church – including the abuses cases– is one of the biggest challenges. What can be done? Will it be necessary to change the structure of the Church? During the long pontificate of John Paul II and Benedict XVI several answers were given, even though they weren't always accepted and sometimes they were not even well known. Key aspects of the crisis of morals and its origins are going to be analysed, with a special emphasis on the principles of morality. This course provides an overview of the most important challenges and offers valid principles within the context of the actual challenges.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae*, I-II, qq. 18-21. HANS SCHURMANN et al., *Principles of Christian Morality*, San Francisco: Ignatius Press, 1986. GABRIELE KUBY, *The Global Sexual Revolution: Destruction of Freedom in the Name of Freedom*, New York: Angelico Press, 2015. JOHN PAUL II, *Encyclical Veritatis Splendor*, Vatican 1993. BENEDICT XVI, *Pastoral Letter to the Catholics of Ireland*, Vatican 2010. *The Church and the Scandal of sexual abuse*, Munich 2019.

R. WEIMANN

Tue. 14.30-16.15

#### **eS3586 God, Christ, and the necessity of the Church for salvation. Catholics and Other religions**

**4 ECTS**

This seminar examines the teachings of the Second Vatican Council on the World Religions. We look at earlier teachings and thus the debate on continuity and discontinuity. We focus on Lumen Gentium 14-16 and Nostra Aetate, exploring controversies raised by the Council teachings. We focus on Council's teachings on the Jewish people both at and after the Council as well as the teachings on Islam and other Eastern religions.

**BIBLIOGRAPHY:** GAVIN D’COSTA, *Vatican II. Catholic Doctrines on Jews and Muslims*, Oxford, 2014. GAVIN D’COSTA, *Catholic Doctrines on the Jewish People after Vatican II*, Oxford, 2019. FRANCIS SULLIVAN, *Salvation Outside the Church. Tracing the History of the Catholic Response*, Geoffrey Chapman, 1992.

G. D’COSTA

Tue. 14.30-16.15

**dS3752 A Thomistic Approach to Other Religions**

**4 ECTS**

This seminar will consider what the Thomist approach to other religions is, whether it be as a theology of non-Christian religions, or theological engagement with the thought of non-Christian traditions. It will consider texts from Aquinas’ works, the subsequent use of Aquinas in later theology, as well as examine the Thomist character of modern Catholic teaching on other religions and engagement with their thought.

**BIBLIOGRAPHY:** Material relevant to the issues addressed will be made available to the students during the seminar itself.

M. GANERI, O.P.

Wed. 14.30-16.15

**dS3705 Catholic Enlightenment**

**4 ECTS**

Catholic authors of the “long” 18th century included many men and women, clerics and laymen, who entered into dialogue with the thinking and culture of the Enlightenment. With different emphases, they sought to promote a reasonable faith and piety among Catholics and advocated an open Catholicism that would contribute to the positive development of all humanity. Texts by various authors will be read in the seminar. In a seminar paper, the students will each present an author in his/her historical context and analyze his/her thoughts.

**BIBLIOGRAPHY:** U. L. LEHNER, S. BLANCHARD (ed.), *The Catholic Enlightenment. A Global Antology*, The Catholic University of America Press, Washington D.C., 2021. J. D. BURSON, U. L. LEHNER (ed.), *Enlightenment and Catholicism in Europe. A Transnational History*, University of Notre Dame Press, Notre Dame, IN, 2014. U. L. LEHNER, *The Catholic Enlightenment. The Forgotten History of a Global Movement*, Oxford University Press, New York, NY, 2016. U. L. LEHNER, M. PRINTY (ed.), *A Companion to the Catholic Enlightenment in Europe*, Brill, Leiden, 2010. M. ROSA, *Settecento religioso. Politica della Ragione e religione del cuore*, Marsilio, Venezia, 1999.

V. S. DOCI, O.P.

Wed. 14.30-16.15

**eS3697 Nicea in prospettiva ecumenica**

**4 ECTS**

Lo scopo di questo seminario e’ di introdurre gli studenti ad esplorare le radici storiche, il significato teologico e l’impatto storico del concilio di Nicea, con

particolare attenzione all'aspetto cristologico. Partendo da un'analisi della tradizione cristologica precedente al concilio, il corso cercherà di ricostruire la geneologia filosofica e scritturale del dogma niceo della consustanzialità del Padre e del Figlio, anche attraverso la lettura degli scritti apologetici di Sant'Atanasio. In occasione del 1700 anniversario della definizione conciliare, il corso si propone di riflettere anche sul valore della Cristologia di Nicea per l'unità dei cristiani, toccando quindi il dialogo ecumenico con le chiese orientali e le comunità cristiane nate alla riforma.

**BIBLIOGRAFIA:** GIORGIO JOSSA, *Il Cristianesimo Antico*, Carocci, Roma: 2006. LUIGI SANDRI, *Dire oggi il Dio di Gesù. A 1700 anni dal concilio di Nicea*, Paoline, Roma: 2023. ATANASIO, *Il Credo di Nicea*, Città' Nuova, Roma: 2001. ATANASIO, *Trattati contro gli Ariani*, Città' Nuova, Roma: 2003. BART EHRMAN, *I cristianesimi perduti. Apocrifi, sette ed eretici nella battaglia per le sacre scritture*, Carocci, Roma: 2012.

T. CATTOI

Gio. 10.30-12.15

**sS3724 Garrigou-Lagrange: His Moral and Spiritual Vision 4 ECTS**

Réginald Garrigou-Lagrange, o.p. played a key role in renewing our understanding of the Christian call to holiness and perfection, which he recognized was the universal vocation of all the baptized. His questionable understanding of political and ecclesial authority should not blind us to his refreshingly innovative theology of grace and moral development. This seminar with study his theology of growth in the Christian Life.

**BIBLIOGRAPHY:** GARRIGOU-LAGRANGE, *Christian Perfection and Contemplation according to St Thomas Aquinas and St John of the Cross*. GARRIGOU-LAGRANGE, *Christian Perfection and Contemplation according to St Thomas Aquinas and St John of the Cross*. GARRIGOU-LAGRANGE, *The Love of God and the Cross of Jesus*. GARRIGOU-LAGRANGE, *The Three Ages of the Interior Life: Prelude of Eternal Life*. RICHARD PEDDICORD, *The Sacred Monster of Thomism: An Introduction to the Life and Legacy of Reginald Garrigou-Lagrange, O. P.*

M. SHERWIN, O.P.

Fri. 14.30-16.15

**OPTIONAL WORKSHOP**

**SE3767 Persuasive Theological Writing**

**BIBLIOGRAPHY:**

J. VALLONE ROBERTS

Thu. 14.30-16.15



**SEZIONE ECUMENICA – ECUMENICAL SECTION**

Responsabile – Coordinator

Prof. Hyacinthe DESTIVELLE, O.P.

Il programma della sezione ecumenica della Facoltà di Teologia è coordinato dall'Istituto di Studi Ecumenici dell'*Angelicum*. Essa mira a fornire una qualificazione accademica (Diploma, STL, STD) al clero, ai religiosi e ai laici che si preparano a diventare insegnanti di ecumenismo o delegati per l'ecumenismo, o che richiedono un aggiornamento della loro formazione ecumenica. Il programma si basa sui principi del Decreto *Unitatis redintegratio* del Concilio Vaticano II e del *Direttorio per l'applicazione dei principi e delle norme sull'ecumenismo* della Chiesa cattolica. La Sezione offre corsi e seminari introduttivi obbligatori, nonché corsi specialistici opzionali organizzati con altre Sezioni della Facoltà di Teologia. Sebbene la Sezione si concentri principalmente sull'ecumenismo, l'attenzione è rivolta anche agli studi interreligiosi, specialmente all'ebraismo e all'islam.

Crediti richiesti per 4 semestri: 120 ECTS

The program of the Ecumenical Section of the Faculty of Theology is coordinated by the Institute for Ecumenical Studies of the *Angelicum*. It aims to provide an academic qualification (Diploma, STL, STD) to clergy, religious and laity preparing to become teachers in ecumenism or ecumenical officers, or requiring ongoing ecumenical formation. The program is based on the principles of the Decree *Unitatis redintegratio* of the Second Vatican Council and the *Directory for the Application of Principles and Norms on Ecumenism* of the Catholic Church. The Section offers introductory mandatory courses and seminars, as well as optional specialized courses organized with other Sections of the Faculty of Theology. Although the Section concentrates primarily on ecumenism, attention is also given to interreligious studies, especially Judaism and Islam.

Credits required for 4 semesters: 120 ECTS

## PRIMO SEMESTRE – FIRST SEMESTER

*CORSI OBBLIGATORI*  
Primo Anno – First Year

### **MP3500 Metodologia**

**3 ECTS**

Il corso si propone di consolidare e accrescere negli studenti le competenze relative alla metodologia della ricerca e della redazione e alla scrittura argomentativa in teologia in vista della preparazione della Tesi. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la struttura e l'argomentazione della Tesi; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione.

**BIBLIOGRAFIA:** Dispense del docente

D. TUBITO

Gio. 8.30-10.15

o/or

### **MP3497 Methodology**

**3 ECTS**

This course will seek to provide students the various skills necessary to engage in higher academic work, appropriate to the level of a teacher and scholar of the Church. Students will receive an introduction to the academic resources the University has to offer, in view of the scholarly pursuits they will be required to engage in throughout their studies. The course will: (1) provide students with in-depth tutorials on how to utilize the services of the Library in an effective and efficient way, in view of a proper research methodology; (2) guide students in the proper habits of personal and professional organization and time management; (3) provide the basic theory and praxis behind the four levels of reading difficult texts, and the critical thinking processes necessary to get the most out of such readings; (4) how to construct a *divisio textus* in preparation for course lectures, and the writing of long academic essays; (5) as appropriate to the writing of an S.T.L. thesis and S.T.D. dissertation, provide students with a presentation of advanced writing techniques that students will be expected to employ in the various courses and seminars of the S.T.L. and S.T.D. programs; and (6) train students in the approved conventions of academic citations, footnotes, and other essential rules of the Faculty's Methodological Guidelines.

**BIBLIOGRAPHY:** ADLER, MORTIMER J., and CHARLES VAN DOREN. *How to Read a Book*. Touchstone ed. New York, NY: Simon & Schuster, 2014. BOOTHE, WAYNE C., GREGORY G. COLOMB, JOSEPH M. WILLIAMS, JOSEPH BIZUP, and WILLIAM T. FITZGERALD. *The Craft of Research*. Fourth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago: The University of Chicago Press, 2016. CRIDER, SCOTT F. *The Office of Assertion: An Art of Rhetoric for the Academic Essay*. Wilmington, Delaware: ISI Books, 2005. TURABIAN, KATE L. *A Manual for Writers of Research Papers, Theses,*

*and Dissertations: Chicago Style for Students and Researchers*. Ninth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago ; London: The University of Chicago Press, 2018. YAGHJIAN, LUCRETIA B. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. Second Edition. London ; New York: T&T Clark / Bloomsbury Publishing Plc, 2015.

A. STEELE

Thu. 8.30-10.15

**dP3692 Introduction to dogmatic themes in St. Thomas Aquinas 3 ECTS**

This course presents a selection of dogmatic themes treated by St. Thomas Aquinas within the framework of his understanding of Sacra Doctrina. The themes are chosen based on three criteria: St. Thomas's originality when dealing with it; the significance of its contribution to theology; and the importance of its place within the 'connection of mysteries'. Special attention will be afforded to Aquinas's Christology inasmuch as all themes tie into it in some manner. Coursework will be mainly based on St. Thomas's own texts.

**BIBLIOGRAPHY:** THOMAS AQUINAS, selected texts (taken especially from: *Scriptum in Sententiis*, QD de Veritate, *Summa contra Gentiles*, *Super Ioannem Lectura*, *Summa theol.* III). J.-P. TORRELL, *Saint Thomas Aquinas: Spiritual Master*, vol. 2 (St. Thomas Aquinas in Translation), Catholic University of America Press, Washington DC, 2003. T. J. WHITE, *The Incarnate Lord: A Thomistic Study in Christology*, Catholic University of America Press, Washington DC, 2015. J.-P. TORRELL, *Encyclopédie Jésus le Christ chez Saint Thomas d'Aquin: Texte de la Tertia Pars (ST IIIa) traduit et commenté*, accompagné de Données historiques et doctrinales et de cinquante Textes choisis. Paris: Cerf, 2008. D. LEGGE, *The Trinitarian Christology of St Thomas Aquinas*, Oxford University Press, Oxford, 2017.

J. EMERY, O.P.

Mon. 10.30-12.15

**sP1993 Christian Anthropology**

**3 ECTS**

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

**BIBLIOGRAPHY:** VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, Lumen Gentium, *The Dogmatic Constitution on the Church*, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINÉ, O.P.

Tue. 10.30-12.15

**mP1950 Gli aspetti essenziali della morale fondamentale di san Tommaso d'Aquino / The Essential Aspects of the Moral Theology According to St Thomas Aquinas**  
**3 ECTS**

Il corso è indirizzato come obbligatorio a coloro che non hanno mai studiato la morale di san Tommaso d'Aquino, e a tutti coloro che vogliono approfondire gli argomenti morali già appresi. Il corso sarà offerto in italiano e in inglese per dare la possibilità di frequentarlo a tutti gli studenti interessati/ The course is obligatory for students who have never studied the moral theology of Thomas Aquinas. All others who wish to deepen their understanding of moral arguments are welcome to follow the course. The course is offered in Italian or English to allow all interested students to participate.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa Teologica* 1-2, 1-106. Ulteriore bibliografia verrà segnalata dai Docenti durante lo svolgimento del corso/ An extended bibliography will be provided by the Professor during the course.

R. RYBKA, O.P./C. J. DROSTE, O.P:

Gio. 14.30-16.15

*CORSI – COURSES*

**eP3369 Medieval Oriental Christianity and Islam: Dialogue and Apologetics**  
**3 ECTS**

The purpose of this course is to give an overall view of theological encounters between Christians and Muslims in the Middle and Near East between the 8th and 12th centuries. In spite of severe handicaps, Christians in the East have for centuries found a *modus vivendi* with their Muslim neighbours. Far from becoming atrophied Christian theological thought found new ways of communicating itself so as to serve as a basis for interreligious dialogue and inculturation. Such an ancient tradition of Christian apologetics and dialogue with Islam could help inspire today's Christians, especially in the West, in their encounter with Muslims as well as with the secular world.

**BIBLIOGRAPHY:** J.M. GAUDEUL, *Encounters and Clashes: Islam and Christianity in History*, PISAI, Rome 1985; J.NIELSEN – Samir KHALIL SAMIR, *Christian Arab Apologetics during the 'Abbasid Period (750-1258)*, E.J. Brill, Leiden 1994.

J. ELLUL, O.P.

Mon. 8.30-10.15

**tP3353 Seeking Truth: Thomas Aquinas and Islamic Thought in Dialogue**  
**3 ECTS**

In an age when Christian thinkers were rediscovering the treasures of ancient philosophy, and more particularly of Aristotle, Thomas had the great merit of giving pride of place to the harmony which exists between faith and reason." (n. 43). In the light of this statement this course proposes to explore those questions addressed by Islamic philosophers and which have found a response in the writings of Thomas Aquinas by way of endorsement or criticism, both of which took place in an atmosphere of dynamic engagement with the issues addressed.

**BIBLIOGRAPHY:** JIM FODOR and FREDERICK CHRISTIAN BAUERSCHMIDT, *Aquinas in Dialogue: Thomas for the Twenty-First Century*, (eds.), Blackwell Publishing, Malden, MN, 2004. JEAN-PIERRE TORRELL O.P. *Saint Thomas Aquinas*, volume I, *The Person and His Work*, rev. ed.), Catholic University of America Press, Washington DC, 2005. G. VERBEKE and D VERHELST, *Aquinas and Problems of his Time*, Leuven University Press, Leuven, 1976. SAMIR KHALIL SAMIR and WAFIK NASRY, *The Patriarch and the Caliph*, Brigham Young University Press, Provo, UTAH, 2018.

J. ELLUL, O.P.

Tue. 14.30-16.15

**eP3297 Catholic Principles of Ecumenism**  
**3 ECTS**

The course is designed to provide a survey of the perspective of the Catholic Church towards the ecumenical movement. It begins with a historical overview of the stance of the Church before Vatican II and continues with the ecclesiological basis (*Lumen Gentium*) of the shift realized by the Council. It then offers a Biblical basis drawing from Old and New Testaments. The core of the course is constituted by a comprehensive presentation of the Catholic principles of ecumenism contained in the decree *Unitatis Redintegratio* and expounded in the post-conciliar *Magisterium*. It presents different aspects of the ecumenical engagement of the Church and indicates main areas of ongoing divergence in matters of doctrine and ethics. Upon completing the course students should be able to articulate the Catholic principles on ecumenism and to actively engage in the search for Christian unity following them. Methodology will include in-class or/and online lectures using electronic material (Power Point presentations, video clips), primary and secondary readings, written material provided by the lecturer.

**BIBLIOGRAPHY:** SECOND VATICAN COUNCIL, *Decree on Ecumenism Unitatis Redintegratio*, 21 November 1964. JOHN PAUL II, *Catechism of the Catholic Church*, 11 October 1992, §§ 813-822. PONTIFICAL COUNCIL FOR PROMOTING CHRISTIAN UNITY, *Directory for the Application of Principles and Norms on Ecumenism*, 25 March 1993. JOHN PAUL II, *Encyclical Letter Ut Unum Sint on Commitment to Ecumenism*, 25 May 1995. PONTIFICAL COUNCIL FOR PROMOTING CHRISTIAN UNITY, *The Ecumenical Dimension*

*in the Formation of those Engaged in Pastoral Work*, 1997. PONTIFICAL COUNCIL FOR PROMOTING CHRISTIAN UNITY, *The Bishop and Christian Unity: An Ecumenical Vademecum*, 5 June 2020.

A. CHOROMANSKI

Tue. 16.30-18.15

### **eP3540 Primacy and Synodality in the Ecumenical Dialogues 3 ECTS**

The nature of primacy and synodality and their mutual relationship is a theological question of prime importance today, both within the Churches and in their ecumenical dialogues. Do these two concepts belong to the essence of the Church? How can we distinguish between synodality, collegiality and the communal dimension of the Church? How do they ensure communion between the Churches? To what extent do Christians accept a universal primacy, and why is synodality crucial for Christian unity and the Catholic Church's ecumenical commitment? These are the questions that the course will address on the basis of recent ecumenical dialogue documents.

**BIBLIOGRAPHY:** PETER SZABO (ed.), *Primacy and Synodality: Deepening Insights*, Nyíregyháza, 2019. SAINT ITENAEUS JOINT ORTHODOX-CATHOLIC WORKING GROUP, “*Serving Communion Re-thinking the Relationship between Primacy and Synodality*”, 2018. JOHN CHYSSAVGIS (ed.), *Primacy in the Church: The Office of Primate and the Authority of Councils* (Vol. I, II), SVSP, Crestwood 2016.

H. DESTIVELLE, O.P. / D. KERAMIDAS

Wed. 16.30-18.15

### **eP3296 Catholics, Pentecostals and Evangelicals: From Improbable Beginnings to Promising Conversations 3 ECTS**

Catholics, Evangelicals and Pentecostals are the most vibrant Christian missionary realities in the world today. Nevertheless, serious tensions have marked their relations: aggressiveness, accusations and counter-accusations of proselytism and unfaithfulness to the Gospel; lack of ecclesial recognition of Evangelicals/Pentecostals by Catholics; rejection of the Christian nature of Catholics by Evangelicals/Pentecostals. The course aims to describe the Evangelical and Pentecostal/Charismatic movements from a historical, confessional and theological point of view, as well as the ecumenical possibilities arising from international dialogues and consultations between representatives of these Christian groups and the Catholic Church, and to discern their applicability to local contexts.

**BIBLIOGRAPHY:** CATHOLIC PENTECOSTAL INTERNATIONAL DIALOGUE, Final Reports, in : Pontifical Council for Promoting Christian Unity, Information Service [IS] 32 (1976/III) 32-37; IS 55(1984/II-III); IS 75 (1990/IV) 179-191; IS 97 (1998/I-II) 38-56; IS 147 (2016/I) 47-62, LEV, Vatican City. INTERNATIONAL CONSULTATION BETWEEN THE CATHOLIC CHURCH

AND THE WORLD EVANGELICAL ALLIANCE, in Pontifical Council for Promoting Christian Unity, Information Service [IS] 60 (1986/I-II) 71-96; IS 113 (2003/II-III) 85-101; IS 149 (2017/I) 26-45; LEV, Vatican City. THE NEW INTERNATIONAL DICTIONARY OF PENTECOSTAL AND CHARISMATIC MOVEMENTS, S. Burgess (ed.), Grand Rapids, Michigan, 2002. W. HOLLENWEGGER, *Pentecostalism: Origins and Developments Worldwide*, Hendrickson Publishers, Peabody, 1997. 495p. K.McDONNELL and G. MONTAGUE, *Christian Initiation and Baptism in the Holy Spirit, Evidence from the First Eight Centuries*, The Liturgical Press, Collegeville, MN, 1994.

J. USMA GOMEZ

Thu. 16.30-18.15

**eP3721 Contemporary Trends in the Ecumenical Movement 3 ECTS**

New scenarios and perspectives, actors and paradigms, challenges and methodologies feature today's search for Christian unity. The course explores the most significant conceptual and operative emerging trends in the contemporary Ecumenical Movement.

**BIBLIOGRAPHY:** Specific Bibliography will be provided during the course.

T. F. ROSSI

Fri. 14.30-16.15

**SEMINARI – SEMINARS**

**eS3696 Christianity and the religions of India**

**4 ECTS**

The purpose of this class is to introduce the students to the religious traditions of India and explore their impact on the historical trajectory of Christianity in the Indian subcontinent. The first few sessions will map the history of Hinduism as a tradition characterized by internal pluralism and diversity, starting from the legacy of the Veda and the Upanisadic turn, looking at the Bhavadag Gita and the Ramayana, and finally considering the emergence of devotional Hinduism. The second part part of the course will introduce the emergence of Buddhism and Jainism as alternative Indian religions within the Indian context. Finally, students will explore intersection between these different traditions and India's specific traditions of Christianity. During this seminar, students will read Hindu and Buddhist texts with the help of the professor, as well as soem secondary literature.

**BIBLIOGRAPHY:** *Rig Veda* (trans. by Wendy Doniger), Penguin, London, 2005. *Upanisads* (trans. by Juan Mascaro), Penguin, London, 1965. *Bhagavad Gita* (trans. by William Zaehner), Oxford University Press, Oxford, 1973. PAUL WILLIAMS, *Mahayana Buddhism*, SUNY Press, Albany N.Y., 2009 (2nd ed.). ROBERT ERYK FRYKENBERG, *Christianity in India*, Oxford University Press, 2008.

T. CATTOI

Tue. 14.30-16.15

**dS3740 Iniziazione Cristiana e Mistagogia: da Gerusalemme a Milano**  
**4 ECTS**

Le catechesi mistagogiche di San Cirillo di Gerusalemme e le catechesi sui sacramenti di Sant'Ambrogio di Milano ci permettono di scoprire la vita e la liturgia nelle comunità cristiane del IV secolo. Sono presenti i vari temi della vita cristiana: la lettura della Parola di Dio, la vita nuova, l'imitazione di Gesù, la preparazione e la partecipazione ai sacramenti, il rapporto tra fede e vita, ecc. Leggendo i testi patristici nel loro giusto contesto, il corso mira a una comprensione approfondita dei misteri che la Chiesa celebra.

**BIBLIOGRAFIA:** CIRILLO e GIOVANNI di GERUSALEMME. *Catechesi prebattesimali e mistagogiche*, tr. e commento a c. di V. Saxer, Milano, 1994. SANT'AMBROGIO. *Opere dogmatiche III. Spiegazione del credo. I sacramenti. I misteri. La penitenza. Introduzione*, traduzione e note di G. Banterle (SAEMO 17), Milano-Roma, 1982. A. J. DOVAL, *Cyril of Jerusalem, Mystagogue: the authorship of the Mystagogic catecheses*, Washington D.C. 2001. H.M. RILEY, *Christian initiation: a comparative study of the interpretation of the baptismal liturgy in the mystagogical writings of Cyril of Jerusalem, John Chrysostom, Theodore of Moptuestia and Ambrose of Milan*, Washington D.C. 1974. Per argomenti specifici saranno forniti diversi articoli tratti da dizionari, riviste e manuali di archeologia, patristica e liturgia

D. ARFUCH, P.S.S.

Gio. 10.30-12.15

**eS3449 Christian Communities in the Middle East** **4 ECTS**

Christian Communities in the Middle East.

**BIBLIOGRAPHY:** Material relevant to the issues addressed will be made available to the students during the seminar itself.

J. ELLUL, O.P.

Wed. 14.30-16.15

**OPTIONAL WORKSHOP**

**SE3766 Persuasive Theological Writing**

**BIBLIOGRAPHY:**

J. VALLONE ROBERTS

Thu. 14.30-16.15



## SECONDO SEMESTRE – SECOND SEMESTER

### CORSI – COURSES

#### **eP3714 The Uniqueness and Universality of Christ and Culture and Religion 3 ECTS**

1, Fundamental Values and Jesus of Nazareth 2. Who is Jesus? The Person of Christ 3. What does Jesus Do? The Work of Christ 4. Christ, Culture and Context 5. Christ and the Religions 6. Christ and the Mission of the Church.

**BIBLIOGRAPHY:** GISTAF AULEN, *Christ as Victor: An Historical Study of the Three Main Types of the Atonement*, London, SPCK, 1950. JAMES ALLISON, *Knowing Jesus*, London, SPCK, 1993. KENNETH BAILEY, *Jesus Through Middle Eastern Eyes*, London, SPCK, 2008. RICHARD BURRIDGE, *Four Gospels, One Jesus: A Symbolic Reading*, London, SPCK, 1994. GAVIN D'COSTA, *Theology and Religious Pluralism*, Oxford, Blackwell's, 1986. M. NAZIR-ALI, Nov. 13-24, 2023.

M. NAZIR-ALI Mon. 10.30 - 12.15; Tue. 10.30 - 12.15; Wed. 8.30 - 10.15 and 10.30 - 12.15; Fri. 8.30 - 10.15 and 10.30 - 12.15 (Intensive course from February 24 to March 7, 2024)

#### **eP3700 Christian theologies of Judaism 3 ECTS**

We will examine Roman Catholic, Orthodox, and Reform/Protestant theologies of Judaism and focus on key thinkers such as Cardinal Joseph Ratzinger/Pope Benedict and Jacques Maritain; Fr Sergi Bulgakov; and Karl Barth. We will also engage with some key theological issues regarding post-Vatican II developments such as the status of the land of Israel.

**BIBLIOGRAPHY:** GAVIN D'COSTA, *Catholic Doctrines of the Jewish People after Vatican II*, OUP, Oxford, 2019. POPE EMERITUS BENEDICT XVI, *Grace and Calling without Repentance': Notes on the Treatise, De Iudaeis". Jacques Maritain and the Jews*, ed. Robert Royal, Notre Dame, IN, 1994.

G. D'COSTA Mon. 14.30-16.15

#### **eP3765 Mary, mother of the Lord, in Theological Dialogues 3 ECTS**

We will examine attitudes of Christians of diverse tradition towards Mary, the mother of the Lord, and texts of Theological dialogues about her between the Catholic Church and the Assyrian Church of the East, and with Lutherans, Reformed, Anglicans, Methodists and Baptists.

**BIBLIOGRAPHY:** GROUPE DES DOMBES, *Mary in the Plan of God and in the Communion of Saints: Toward a Common Christian Understanding*, Paulist Press, New York, 2002. ANGLICAN - ROMAN CATHOLIC INTERNATIONAL COMMISSION, *Mary: Grace and Hope in Christ*, Continuum, New York, 2007. SARAH JANE BOSS (ed.), *Mary: The Complete Resource*, Oxford University Press, New York, 2007. RÄISÄNEN – GROTE – FRIELING – COURTH – NAUERT, “*Maria/Marienfrömmigkeit*”, in *Theologische Realenzyklopädie*, XXII, Berlin: W. de Gruyter, 1992, pp. 115-161.

P. COCCO

Mon. 16.30-18.15

**eP3698 The Theology and Spirituality of the Philokalia**

**3 ECTS**

The goal of this course is to introduce students to the theology and the spirituality of the Philokalia, using the classic English translation by palmerm Sherrard and Ware, while occasionally also looking at the original texts. The class will outline the historical development of Philokalic thought from its Origenist beginnings in the Evagrian tradition, the Chaldeonian turn and the theology of Maximos the Confessor, the role of the prayer of the heart, and the full flowering of the hesychastic tradition in the thought of Gregory Palamas. The class will also touch on the reception of the Philokalia in the Slavic and Russian world. The course will show the continued significance and relevance of the vision of the Philokalia for a contemporary Catholic audience, which can continue to draw on the intellectual and spiritual sources of the undivided church, as well as some of the voices in the eprido following the 1054 schism.

**BIBLIOGRAPHY:** *Philokalia*, trans. by G.E.H. Palmer, Philip Sherrard, and Kallistos Ware, Vol. 1, Faber and Faber, London, 1978. *Philokalia*, trans. by G.E.H. Palmer, Philip Sherrard, and Kallistos Ware, Vol. 2, Faber and Faber, London, 1981. *Philokalia*, trans. by G.E.H. Palmer, Philip Sherrard, and Kallistos Ware, Vol. 4, Faber and Faber, London, 1992. JOHN MEYENDROFF, *Christ in Eastern Christian Thought*, St. Vladimir's Seminary Press, Crestwood, N.Y., 1974. BROCK BINGAMAN and BRADLEY NASSIF (eds.), *The Philokalia, a Classic Text of Orthodox Spirituality*, Oxford University Press, Oxford, 2012.

T. CATTOI

Tue. 14.30-16.15

**bP3737 Protestant and Catholic Perspectives on Paul**

**3 ECTS**

In the past, some of the principal differences between Protestant and Catholic theologies have resulted from and produced widely diverging interpretations of key Pauline texts. This course explains key moments in the confessional debates in their relation to different interpretations of Pauline theology, in particular concerning sin, justification, grace, salvation, the relation between divine and human action, divine sovereignty and human freedom. While the 20th century has seen a rapprochement in the theological and exegetical answers given to the confessionally dividing questions of the 16th century, this

course further examines whether a more historically nuanced interpretation of Paul's theological message in its first-century context might not discern different questions being posed, not least on what it means for the church to seek unity and holiness. Thus, reading Paul in the 21st century might contribute in fresh ways to a theological renewal and towards the kind of unity to which Paul exhorted his first hearers.

**BIBLIOGRAFIA:** McGRATH, ALISTER E. *Iustitia Dei: A History of the Christian Doctrine of Justification*. Fourth edition. Cambridge: Cambridge University Press. 2020. McKNIGHT, SCOT, and B. J. OROPEZA, *Perspectives on Paul: Five Views*. Grand Rapids: Baker Academic. eds. 2020. WRIGHT, N.T. *Paul and the Faithfulness of God*. Minneapolis: Fortress Press. 2013. WRIGHT, N.T. *Paul and His Recent Interpreters: Some Contemporary Debates*. London: SPCK. 2015. BARCLAY, JOHN M. G. *Paul and the Gift*. Grand Rapids: Eerdmans. 2015.

S. DURR

Tue. 16.30-18.15

### **T13735 Introduzione alle Liturgie Orientali**

**3 ECTS**

La formazione delle liturgie orientali alla luce della "liturgia comparata". Descrizione delle sette tradizioni oggi in vigore. Strutture e forme celebrative dell'Iniziazione cristiana e dell'Eucaristia. Forme celebrative della Penitenza. Caratteristiche e "spirito" della Liturgia delle Ore. Questioni particolari: 1) l'ordinazione delle donne al diaconato ieri e oggi, 2) la liturgia nelle Chiese orientali cattoliche.

**BIBLIOGRAFIA:** S. ALEXOPOLULOS – M.E. JOHNSON, *Introduction to the Eastern Christian Liturgies*, Liturgical Press, Collegeville MN, 2021. S. PARENTI, "Dalla Liturgia delle Ore alle Ore della Liturgia. La sacramentalità delle 'Lodi divine' in alcune Chiese dell'Oriente cristiano ieri e oggi"<sup>[1]</sup> *In Carmina laudis: risposta nel tempo all'eterno. La Liturgia delle Ore tra storia, teologia e celebrazione*. Atti del X Congresso Internazionale di Liturgia, Roma, Pontificio Istituto Liturgico, 6-8 maggio 2015 (Ecclesia Orans, Ricerche 1), edd. E. López-Tello García, S. Parenti M. Tymister, Roma 2016, 115-136; S. PARENTI, "Tradizioni orientali: da dove si comincia?", *Rivista Liturgica* 103/4 (2016), 63-80. S. PARENTI, "Confessione, penitenza e perdono nelle chiese orientali", *Rivista Liturgica* 104/4 (2017), 111-141. S. PARENTI, "La crismazione nella tradizione orientale: storia, canone, prassi", *Rivista Liturgica* 110/1 (2023), 173-190.

S. PARENTI

Mer. 14.30-16.15

### **eP3704 Orthodox Contemporary Theology**

**3 ECTS**

The course will present some of the most representative figures and themes of the twentieth-century and contemporary Orthodox theology, in particular from

the Russian (Bulgakov, Lossky, Florovsky, Meyendorff, Schmemmann, Afanassieff, Evdokimov), Greek (Zizioulas, Yannaras), Romanian (Staniloae, Steinhart), Serbian (Popovic), and Western (Behr-Sigel, Clément, Ware) contexts. Through these figures, the main theological trends will be introduced (Slavophile movement, Neopatristics, Eucharistic ecclesiology, theological personalism, etc.). Emphasis will also be placed on the dialogue between these authors and Western Christianity.

**BIBLIOGRAPHY:** G. FLOROVSKY, *Ways of Russian Theology*, in Collected Works of Georges Florovsky, vol. 5,1, Nordland, 1979. A. LOUTH, *Modern Orthodox Thinkers: From the Philokalia to the Present*, Illinois, 2015. BRYN GEFFERT and THEOFANIS G. STAVROU (eds.), *Eastern Orthodox Christianity: Supplemental Texts*, New Haven, 2016. H. DESTIVELLE, *Les sciences théologiques en Russie*, Paris, 2008.

H. DESTIVELLE, O.P. / D. KERAMIDAS

Wed. 16.30-18.15

**dP3689 Patristic Trinitarian theology or Patristic Christology 3 ECTS**

This course will trace the development of Trinitarian faith and formulation from the second century to the fourth century Trinitarian controversies (the “Arian” controversy). In celebration of the 1700th anniversary of the Council of Nicaea in 2025, the focus of the course will be on the fourth century and on the legacy of that century for our faith today. The course will end with the Cappadocians in the East, but with Ambrose and Augustine in the West.

**BIBLIOGRAPHY:** MANLIO SIMONETTI, *La crisi Ariana nel IV secolo*, Roma 1975. R.P.C. HANSON, *The Search for the Christian Doctrine of God*, Edinburgh, 1988. L. AYRES, *Nicaea and Its Legacy*, Oxford, 2004.

L. AYRES

Thu. 14.30-16.15

**eP3729 Ministry and Ministries in the Church: Confessional Approaches 3 ECTS**

All Christians have their own charismata for the service of God and the world as well as for the building up of the Church (Rom 12:4-8; 1 Cor 12:4-31). Through baptism, they all constitute the one priestly people of God (1 Pet 2:5-9). The NT also shows how among the ministries a special ministry emerged, which was understood as standing in the succession of the Apostles sent by Christ. The course intends to explain the different approaches to the ordained ministry and the developments concerning “ministries” in the history of the Church. What is the dogmatic definition of ordained ministry? How does it affect the unity and communion of the Church? How does ordained ministry relate to other church offices and services in the Church? What are the different approaches of the various Christian traditions on this topic? How the relationship between the one special ministry and the various other ministries

and services in the church is defined theologically? The course will explore the most critical and differing positions.

**BIBLIOGRAPHY:** *Catholic magisterium: John Paul II*, Christifideles laici, 1988; POPE FRANCIS, *Motu proprio Ministeria quaedam*, 2021; Id., *Motu proprio Antiquum Ministerium*, 2021. INTERNATIONAL THEOLOGICAL COMMISSION, *The Priestly Ministry*, 1970; Id., *Catholic Teaching on Apostolic Succession*, 1973; Id., *Sensus fidei in the life of the Church*, 2014. Ecumenical documents: *Faith and Order Commission, Baptism, Eucharist and Ministry*, 1982; Roman Catholic-Lutheran World Federation, *The Ministry in the Church*, 1982; Roman Catholic-Orthodox theological dialogue, *The Sacrament of Order in the Sacramental Structure of the Church with Particular Reference to the Importance of Apostolic Succession for the Sanctification and Unity of the People of God*, 1988. JAMES PUGLISI, *The Process of Admission to Ordained Ministry: A Comparative Study* (Vol. I, II, III), Liturgical Press, Collegeville (MN), 2001; JOHN ZIZIOULAS, *Being as Communion*, SVS Press, Crestwood (NY), 1985.

J. USMA GOMEZ / D. KERAMIDAS

Thu. 16.30-18.15

### **SEMINARI – SEMINARS**

**eS3586 God, Christ, and the necessity of the Church for salvation. Catholics and Other religions 4 ECTS**

This seminar examines the teachings of the Second Vatican Council on the World Religions. We look at earlier teachings and thus the debate on continuity and discontinuity. We focus on *Lumen Gentium* 14-16 and *Nostra Aetate*, exploring controversies raised by the Council teachings. We focus on Council's teachings on the Jewish people both at and after the Council as well as the teachings on Islam and other Eastern religions.

**BIBLIOGRAPHY:** GAVIN D'COSTA, *Vatican II. Catholic Doctrines on Jews and Muslims*, Oxford, 2014. GAVIN D'COSTA, *Catholic Doctrines on the Jewish People after Vatican II*, Oxford, 2019. FRANCIS SULLIVAN, *Salvation Outside the Church. Tracing the History of the Catholic Response*, Geoffrey Chapman, 1992.

G. D'COSTA

Tue. 14.30-16.15

**dS3752 A Thomistic Approach to other Religions**

**4 ECTS**

This seminar will consider what the Thomist approach to other religions is, whether it be as a theology of non-Christian religions, or theological engagement with the thought of non-Christian traditions. It will consider texts from Aquinas' works, the subsequent use of Aquinas in later theology, as well as examine the Thomist character of modern Catholic teaching on other religions and engagement with their thought.

**BIBLIOGRAPHY:** Material relevant to the issues addressed will be made available to the students during the seminar itself.

M. GANERI, O.P.

Wed. 14.30-16.15

### **eS3697 Nicea in prospettiva ecumenica**

**4 ECTS**

Lo scopo di questo seminario e' di introdurre gli studenti ad esplorare le radici storiche, il significato teologico e l'impatto storico del concilio di Nicea, con particolare attenzione all'aspetto cristologico. Partendo da un'analisi della tradizione cristologica precedente al concilio, il corso cercherà di ricostruire la geneologia filosofica e scritturale del dogma niceno della consustanzialita' del Padre e del Figlio, anche attraverso la lettura degli scritti apologetici di Sant'Atanasio. In occasione del 1700 anniversario della definizione conciliare, il corso si propone di riflettere anche sul valore della Cristologia di Nicea per l'unita' dei cristiani, toccando quindi il dialogo ecumenico con le chiese orientali e le comunita' cristiane nate alla riforma.

**BIBLIOGRAFIA:** GIORGIO JOSSA. *Il Cristianesimo Antico*, Carocci, Roma: 2006. LUIGI SANDRI, *Dire oggi il Dio di Gesu'. A 1700 anni dal concilio di Nicea*, Paoline, Roma: 2023. ATANASIO, *Il Credo di Nicea*, Citta' Nuova, Roma: 2001. ATANASIO, *Trattati contro gli Arian*, Citta' Nuova, Roma: 2003. BART EHRMAN, *I cristianesimi perduti. Apocrifi, sette ed eretici nella battaglia per le sacre scritture*, Carocci, Roma: 2012.

T. CATTOI

Gio. 10.30-12.15

### **OPTIONAL WORKSHOP**

#### **SE3767 Persuasive Theological Writing**

**BIBLIOGRAPHY:**

J. VALLONE ROBERTS

Thu. 14.30-16.15

## SEZIONE MORALE – MORAL SECTION

Responsabile – Coordinator

Prof. Kevin O'REILLY O.P.

Lo studente nel quinquennio filosofico-teologico istituzionale si è appropriato delle nozioni fondamentali del sapere teologico. Il biennio di specializzazione in morale intende guidarlo sulla via di un deciso approfondimento personale di questa parte della teologia sistematica. Gli viene pertanto richiesto di sviluppare sia la propria originalità di giovane ricercatore (propedeutica necessaria all'eventuale futuro lavoro dottorale), sia la capacità di trasmettere l'etica cristiana in modo corretto dal punto di vista metodologico e contenutistico.

Per aiutarlo in questo duplice compito, la nostra scuola gli offre un corpo docente ed un programma che si rifanno alla tradizione tomista, partendo dalla II Parte della *Summa Theologiae* e seguendo l'interpretazione innovativa sia del *Catechismo della Chiesa Cattolica* (Parte terza: *La vita in Cristo*; Sez. prima: *La vocazione dell'uomo: la vita nello Spirito*), sia dell'enciclica *Veritatis Splendor* (con le quattro aree strutturali ivi indicate: la libertà e la legge - la coscienza e la verità - la scelta fondamentale dei comportamenti concreti - l'atto morale).

I corsi e i seminari afferiscono concretamente a uno o a più dei seguenti settori: biblico-storico, morale fondamentale, morali speciali, magistero morale. alcuni insegnamenti sono mutuati da altri programmi della PUST per completare sia l'offerta che la possibilità di scelta.

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In the five-year institutional curriculum of philosophy and theology the student will have acquired the basic notions of theological knowledge. The two year curriculum of specialization in moral theology is meant to guide him on the road towards a personal and deeper knowledge of this part of systematic theology. He is therefore required to develop his capabilities for carrying out original research, which is absolutely necessary for eventual doctoral work, and for correctly conveying Christian ethics from the point of view of both method and content.

To help him in this dual task our Faculty has a teaching staff and offers a programme that adhere to the thomistic tradition. Taking Part II of *Summa Theologiae* as the starting point, the programme follows the innovative interpretation of *Catechism of the Catholic Church* (Part Three: *Life in Christ*; Section One: *Man's Vocation: Life in the Spirit*) and of *Veritatis Splendor* (the four areas: liberty and the law - conscience and truth - the fundamental choice in concrete behaviour - the moral act).

The courses and seminars deal concretely with one or more of the following areas: biblical-historical, fundamental morals, specialized morals, moral magisterium. The programme will include courses from other programmes offered by the University to ensure a comprehensive offer and the possibility of choice.

## PRIMO SEMESTRE – FIRST SEMESTER

*CORSI OBBLIGATORI*  
Primo Anno – First Year

### **MP3500 Metodologia**

**3 ECTS**

Il corso si propone di consolidare e accrescere negli studenti le competenze relative alla metodologia della ricerca e della redazione e alla scrittura argomentativa in teologia in vista della preparazione della Tesi. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la struttura e l'argomentazione della Tesi; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione.

**BIBLIOGRAFIA:** Dispense del docente

D. TUBITO

Gio. 8.30-10.15

o/or

### **MP3497 Methodology**

**3 ECTS**

This course will seek to provide students the various skills necessary to engage in higher academic work, appropriate to the level of a teacher and scholar of the Church. Students will receive an introduction to the academic resources the University has to offer, in view of the scholarly pursuits they will be required to engage in throughout their studies. The course will: (1) provide students with in-depth tutorials on how to utilize the services of the Library in an effective and efficient way, in view of a proper research methodology; (2) guide students in the proper habits of personal and professional organization and time management; (3) provide the basic theory and praxis behind the four levels of reading difficult texts, and the critical thinking processes necessary to get the most out of such readings; (4) how to construct a *divisio textus* in preparation for course lectures, and the writing of long academic essays; (5) as appropriate to the writing of an S.T.L. tesina and S.T.D. dissertation, provide students with a presentation of advanced writing techniques that students will be expected to employ in the various courses and seminars of the S.T.L. and S.T.D. programs; and (6) train students in the approved conventions of academic citations, footnotes, and other essential rules of the Faculty's Methodological Guidelines.

**BIBLIOGRAPHY:** ADLER, MORTIMER J., and CHARLES VAN DOREN. *How to Read a Book*. Touchstone ed. New York, NY: Simon & Schuster, 2014. BOOTHE, WAYNE C., GREGORY G. COLOMB, JOSEPH M. WILLIAMS, JOSEPH BIZUP, and WILLIAM T. FITZGERALD. *The Craft of Research*. Fourth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago: The University of Chicago Press, 2016. CRIDER, SCOTT F. *The Office of Assertion: An Art of Rhetoric for the Academic Essay*. Wilmington, Delaware: ISI Books,



2005. TURABIAN, KATE L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Ninth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago ; London: The University of Chicago Press, 2018. YAGHJIAN, LUCRETIA B. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. Second Edition. London ; New York: T&T Clark / Bloomsbury Publishing Plc, 2015.

A. STEELE

Thu. 8.30-10.15

### **dP3692 Introduction to dogmatic themes in St. Thomas Aquinas 3 ECTS**

This course presents a selection of dogmatic themes treated by St. Thomas Aquinas within the framework of his understanding of Sacra Doctrina. The themes are chosen based on three criteria: St. Thomas's originality when dealing with it; the significance of its contribution to theology; and the importance of its place within the 'connection of mysteries'. Special attention will be afforded to Aquinas's Christology inasmuch as all themes tie into it in some manner. Coursework will be mainly based on St. Thomas's own texts.

**BIBLIOGRAPHY:** THOMAS AQUINAS, selected texts (taken especially from: *Scriptum in Sententiis*, *QD de Veritate*, *Summa contra Gentiles*, *Super Ioannem Lectura*, *Summa theol. III*). J.-P. TORRELL, *Saint Thomas Aquinas: Spiritual Master*, vol. 2 (St. Thomas Aquinas in Translation), Catholic University of America Press, Washington DC, 2003. T. J. WHITE, *The Incarnate Lord: A Thomistic Study in Christology*, Catholic University of America Press, Washington DC, 2015. J.-P. TORRELL, *Encyclopédie Jésus le Christ chez Saint Thomas d'Aquin: Texte de la Tertia Pars (ST IIIa) traduit et commenté*, accompagné de Données historiques et doctrinales et de cinquante Textes choisis. Paris: Cerf, 2008. D. LEGGE, *The Trinitarian Christology of St Thomas Aquinas*, Oxford University Press, Oxford, 2017.

J. EMERY, O.P.

Mon. 10.30-12.15

### **sP1993 Christian Anthropology**

**3 ECTS**

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

**BIBLIOGRAPHY:** VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, Lumen Gentium, *The Dogmatic Constitution on the Church*, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996;

JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINE, O.P.

Tue. 10.30-12.15

**mP1950 Gli aspetti essenziali della morale fondamentale di san Tommaso d'Aquino / The Essential Aspects of the Moral Theology According to St Thomas Aquinas** **3 ECTS**

Il corso è indirizzato come obbligatorio a coloro che non hanno mai studiato la morale di san Tommaso d'Aquino, e a tutti coloro che vogliono approfondire gli argomenti morali già appresi. Il corso sarà offerto in italiano e in inglese per dare la possibilità di frequentarlo a tutti gli studenti interessati/ The course is obligatory for students who have never studied the moral theology of Thomas Aquinas. All others who wish to deepen their understanding of moral arguments are welcome to follow the course. The course is offered in Italian or English to allow all interested students to participate.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa Theologica* 1-2, 1-106. Ulteriore bibliografia verrà segnalata dai Docenti durante lo svolgimento del corso/ An extended bibliography will be provided by the Professor during the course.

R. RYBKA, O.P./C. J. DROSTE, O.P.:

Gio. 14.30-16.15

### CORSI-COURSES

**mP3237 Bioethical Challenges, Beginning of Life**

**3 ECTS**

The scientific development allows the application of new procedures, from which human life isn't spared. Thus, expectations in bioethics are high. In this course, various bioethical challenges are presented and analysed from an interdisciplinary perspective. In order to realise this goal, anthropological premises and landmarks will be given as a general introduction to bioethics. Subsequently, different specialties will be presented in the context of human reproduction, the beginning of human life, human genetics, human embryos and human life in its last phase. The objective consists in providing an overview of the most important bioethical challenges at the beginning of life and being able to acquire an ethical evaluation.

**BIBLIOGRAPHY:** CDF: *Instruction Donum vitae. On respect for human life in its origin and the dignity of procreation replies to certain questions of the day*, in AAS 80 (1988) 70-102. Congregation for the Doctrine of the Faith: *Instruction Dignitas personae on certain bioethical questions*, in. AAS 100 (2008) 858-887. ELIO SGRECCIA, *Personalistic Bioethics: Foundations and Applications*, vol. I,

(Broomall, PC: NCBC, 2012). RALPH WEIMANN, *Bioethical Challenges at the End of Life. An Ethical Guide in Catholic Perspective*, New York: Angelico Press, 2022.

R. WEIMANN

Mon. 16.30-18.15

**mP3726 Casuistry and Manualism in Moral Theology**

**3 ECTS**

The Middle Ages saw the rise of summaries of theology as well as manuals for confessors, alongside collections of analyzed legal and moral cases. This course considers specific instances of these movements as the context of the rise of casuistry and manualism, and related modern approaches to moral theology. In addition, this course discusses how to utilize theological manuals and how to analyze and respond prudently to difficult moral situations.

**BIBLIOGRAPHY:** RAYMOND OF PENAFORT, *Summa de paenitentia and Summa on Marriage*, 1230. PASCAL, *Provincial Letters*, 1657. ALBERT R. JONSEN and STEPHEN TOULMIN, *The Abuse of Casuistry*, University of California Press, 1990. JOHN PAUL II, *Veritatis Splendor*, 1993.

E. SULLIVAN, O.P.

Tue. 14.30-16.15

**SP1062 Storia del Pensiero Sociale Cristiano II**

**3 ECTS**

Il corso comincia da una considerazione della rivoluzione francese e della rivoluzione industriale come fenomeni che hanno cambiato profondamente il tessuto sociale e così anche il pensiero sociale cristiano (PSC). Successivamente, affronterà almeno i seguenti temi: il pensiero francese, tedesco e italiano nell'ottocento; lo stimolo dell'azione politica dei cattolici al PSC all'inizio del ventesimo secolo; il personalismo di Maritain e di Mounier; Il pensiero politico ed economico nel movimento democristiano dopo la Seconda guerra mondiale; l'emergere di una nuova categoria del PSC: lo sviluppo; il PSC sulla pace; la teologia della liberazione; l'ecologia; la riscoperta dell'economia civile; le nuove frontiere del PSC. Verso la fine del corso, gli studenti faranno brevi presentazioni su temi che saranno concordati all'inizio del corso con il docente.

**BIBLIOGRAFIA:** F. TRANIELLO e G. CAMPANINI, *Dizionario storico del movimento cattolico in Italia: 1860 – 1980*. Genova: Marietti (con l'ultimo volume di aggiornamento 1980-1995); H. CARRIER, *Dottrina sociale: nuovo approccio all'insegnamento sociale della chiesa*. Milano: San Paolo 1993. La bibliografia specifica di ogni lezione si trova sul sito web del corso, il cui indirizzo verrà comunicato agli studenti. Gli studenti sono invitati a scaricare le presentazioni delle lezioni dal sito del corso: ogni presentazione finisce con una slide con la bibliografia della lezione da studiare per l'esame.

H. ALFORD, O.P.

Mer. 14.30-16.15

**mP3741 Transhumanism and the Ethics of Emerging Technologies**  
**3 ECTS**

The course gives an overview of the contemporary transhumanist movement and addresses the ethics of a wide range of emerging technologies such as gene editing, artificial intelligence, pharmaceuticals, and body-machine interfaces. It provides a historical background to the movement's main thinkers and highlights those traditions of postmodernism, secularism, liberalism, anthropological dualism, and expressive individualism that converge in their work. The course offers a detailed philosophical and theological evaluation of proposals for physical, cognitive, emotional, moral, and life span enhancements. It argues that the Thomistic tradition of natural law virtue ethics can assimilate the positive aspects of contemporary Transhumanism and correct the limitations of the movement. The course also compares the visions of soteriology and eschatology presented in Transhumanism and the Catholic moral tradition.

**BIBLIOGRAPHY:** BAGGOT MICHAEL, ALBERTO GRACIA GOMEZO, ALBERTO CARRARA, and JOSEPH THAM Tham, eds. *Enhancement Fit for Humanity: Perspectives on Emerging Technologies*. New York: Routledge, 2022. BOSTROM, NICK. *Superintelligence: Paths, Danger, Strategies*. Oxford: Oxford University Press, 2017. CLARKE STEVE, JULIAN SAVULESCU, C. A. J. COADY, ALBERTO GIUBILINI, and SAGAR SANYAL, eds. *The Ethics of Human Enhancement: Understanding the Debate*. Oxford: Oxford University Press, 2016. EARP BRIAN D., and JULIAN SAVULESCU. *Love Drugs: The Chemical Future of Relationships*. Stanford, CA: Redwood Press, 2020. ZIMMERMANN JENS, ed. *Human Flourishing in a Technological World? A Theological Perspective*. Oxford: Oxford University Press, 2023.

M. BAGGOT

Wed. 14.30-16.15

**dP3565 Nature and Grace Controversies in Modern Catholic Theology**  
**3 ECTS**

This course examines influential classical principles of Catholic theology in regard to the relation of grace and nature, and the way these principles were interpreted in the 20th century debates regarding nature and grace in modern Catholic theology. The class begins with a consideration of Augustine, Pelagius and Prosper of Aquitaine, and considers some of the ancient and early medieval conciliar receptions of Augustine's teaching. There is then a thorough consideration of the doctrine of St. Thomas Aquinas as a prelude to the treatment of various contrasting modern authors: Scheeben, Garrigou-Lagrange, De Lubac, Rahner, Von Balthasar. The course concludes with a brief consideration of the reception of the teaching of the Second Vatican Council (Gaudium et Spes on nature and grace) and the revival of the Thomistic tradition in the contemporary period.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae*. ALEXANDER Y. HWANG, *Intrepid Lover of Perfect Grace. The Life and Thought of Prosper of Aquitaine*, Washington, D.C.: The Catholic University of America Press, 2009.

REGINALD GARRIGOU-LAGRANGE, OP, Grace, B. Herder Book Co., 1952.  
MATTHIAS JOSEPH SCHEEBEN, *Nature and Grace*. HANS URS VON  
BALTHASAR, *The Theology of Karl Barth*, San Francisco: Ignatius Press, 1992.

T. J. WHITE, O.P.

Wed. 16.30-18.15

**mP3378 Il mistero del peccato e l'evoluzione della prassi penitenziale  
nella Chiesa** **3 ECTS**

Il corso svilupperà in chiave storico-teologica il problema dell'importanza e del ruolo della penitenza e della confessione nella Chiesa "santa" e "peccatrice" e nella vita di ogni credente chiamato alla santità e perfezione della vita. Inoltre, verranno presentati le prassi e le forme diverse della penitenza e della confessione, in particolare, della confessione auricolare, come reazione della Chiesa contro il peccato, cominciando dal VI secolo fino all'epoca postconciliare. Gli studenti potranno sostenere l'esame anche in lingua inglese.

**BIBLIOGRAFIA:** J. RAMOS-REGIDOR, *Il sacramento della penitenza*, Elle Di Ci, Torino 1992. G. GRASSO, *Confessare il peccato, celebrare il perdono*, Marietti, Torino 1982. C. VOGEL, *Il peccatore e la penitenza nel medioevo*, Editrice Elle Di Ci, Torino 1988. R. FRATTALLONE, *Il dono del perdono. Prospettiva pastorale celebrativa*, Editrice Elledici, Torino 2010. L. DELLA TORRE, *La celebrazione della penitenza nella comunità cristiana*, Agorà Libreria Editrice, Brescia 1966.

R. RYBKA, O.P.

Gio. 16.30-18:15

**mP3070 The Transformation Wrought By Grace According to St. Thomas**  
**3 ECTS**

The course begins by highlighting how St. Thomas grounds the moral life in the intra-Trinitarian life of knowing and loving. A treatment of grace, that is to say, the indwelling of the Holy Spirit in the believer, along with an examination of the theological and infused virtues, as well as of the Gifts of the Holy Spirit, follows. As the title of the course indicates, the aim is to show forth the transforming effects of grace.

**BIBLIOGRAPHY:** *Summa Theologiae* (accessible at [www.aquinas.cc](http://www.aquinas.cc)). KEVIN E. O'REILLY, O.P., *The Hermeneutics of Knowing and Willing in the Thought of St. Thomas Aquinas*, Leuven: Peeters, Leuven, 2013. KEVIN E. O'REILLY, O.P., *By Nature and By Grace: The Life of Mind in Aquinas's Summa Theologiae*, *Angelicum* 91, 2014, 609-636. DARIA SPEZANO, *The Glory of God's Grace: Deification According to St. Thomas Aquinas*, Naples, FL: Sapientia Press of Ave Maria University, 2015. HERWI RIKHOF, *The Creativity of a Theologian: Aquinas's Transformation of the Aristotelian Concept of Virtue*, *Verbum*, 2002, 89-99.

K. O'REILLY, O.P.

Fri. 14.30-16.15

## SEMINARI – SEMINARS

### **dS3707 Dogma and Morals as One in St. Thomas Aquinas's Theology** **4 ECTS**

The course delves into the intrinsic connection between dogma and morals in St. Thomas by looking at the moral implications of some key dogmatic subjects and the dogmatic underpinnings of some key moral topics. The participants in the Seminar are required to research one such topic in Aquinas and focus on the new knowledge one acquires by studying it within the dogma-morals connection.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Opera Omnia*. J.-P. TORRELL, *Saint Thomas Aquinas: Spiritual Master*, vol. 2 (St. Thomas Aquinas in Translation), Catholic University of America Press, Washington DC, 2003. T. J. WHITE, *The Incarnate Lord: A Thomistic Study in Christology*, Catholic University of America Press, Washington DC, 2015. S. GAINÉ, *Did the Saviour See the Father? Christ, Salvation, and the Vision of God*, Bloomsbury T&T Clark, London, 2015. G. LAFONT, *Structures et méthode dans la Somme théologique de saint Thomas d'Aquin*, Desclée de Brouwer, Bruges, 1961.

J. EMERY, O.P.

Tue. 16.30-18.15

### **sS3723 Servais Pinckaers: His Moral and Spiritual Vision** **4 ECTS**

Servais Theodore Pinckaers, o.p. played a key role in the renewal of moral theology during the second half of the Twentieth Century. This seminar will study his primary and most important works.

**BIBLIOGRAPHY:** SERVAIS PINCKAERS, *The Sources of Christian Ethics*. SERVAIS PINCKAERS, *Morality, the Catholic View*. SERVAIS PINCKAERS, *The Spirituality of Martyrdom*. SERVAIS PINCKAERS, *Passions and Virtue*. SERVAIS PINCKAERS, *The Pinckaers Reader*.

M. SHERWIN, O.P.

Tue. 16:30-18:15

### **dS3740 Iniziazione Cristiana e Mistagogia: da Gerusalemme a Milano** **4 ECTS**

Le catechesi mistagogiche di San Cirillo di Gerusalemme e le catechesi sui sacramenti di Sant'Ambrogio di Milano ci permettono di scoprire la vita e la liturgia nelle comunità cristiane del IV secolo. Sono presenti i vari temi della vita cristiana: la lettura della Parola di Dio, la vita nuova, l'imitazione di Gesù, la preparazione e la partecipazione ai sacramenti, il rapporto tra fede e vita, ecc. Leggendo i testi patristici nel loro giusto contesto, il corso mira a una comprensione approfondita dei misteri che la Chiesa celebra.

**BIBLIOGRAFIA:** CIRILLO e GIOVANNI di GERUSALEMME. *Catechesi prebattesimali e mistagogiche*, tr. e commento a c. di V. Saxer, Milano, 1994. SANT'AMBROGIO. *Opere dogmatiche III. Spiegazione del credo. I sacramenti. I misteri. La penitenza. Introduzione*, traduzione e note di G. Banterle (SAEMO 17), Milano-Roma, 1982. A. J. DOVAL, *Cyril of Jerusalem, Mystagogue: the authorship of the Mystagogic catecheses*, Washington D.C. 2001. H.M. RILEY, *Christian initiation: a comparative study of the interpretation of the baptismal liturgy in the mystagogical writings of Cyril of Jerusalem, John Chrysostom, Theodore of Moptuestia and Ambrose of Milan*, Washington D.C. 1974. Per argomenti specifici saranno forniti diversi articoli tratti da dizionari, riviste e manuali di archeologia, patristica e liturgia

D. ARFUCH, P.S.S.

Gio. 10.30-12.15

**mS3727 Alphonsus Liguori: Spiritual and Moral Theology 4 ECTS**

Alphonsus Liguori is known as the "Doctor Moralis" (doctor of morals), for he holds a special place for Catholic moral theology. This course provides a close reading of large selections from his *Theologiae Moralis* in the context of his life and extensive writings on history, ascetical/spiritual theology, and his instructions for confessors.

**BIBLIOGRAPHY:** ALPHONSUS LIGUORI, *Theologia Moralis/Moral Theology* vol. 1, trans. Ryan Grant, 2017. *Homo Apostolicus/Praxis Confessarii*, Guide for Confessors, 1757. *The Great Means of Salvation and Perfection*, 1759. *Sermons for All the Sundays of the Year*, 1771.

E. SULLIVAN, O.P.

Thu. 16.30-18.15

**OPTIONAL WORKSHOP**

**SE3766 Persuasive Theological Writing**

**BIBLIOGRAPHY:**

J. VALLONE ROBERTS

Thu. 14.30-16.15

## SECONDO SEMESTRE – SECOND SEMESTER

### CORSI - COURSES

#### **mP3579 Re-reading Veritatis Splendor**

**3 ECTS**

In 1993 Pope John Paul II published *Veritatis Splendor* with the purpose of addressing the foundational principles of moral theology in response to a crisis caused by "beguiling doctrines" which undermined these principles. A few decades later the document still stands as a bulwark against moral errors. After examining the historical context of the document, this course will analyze the principles which safeguard "sound teaching" (VS 5; 2 Tim 4:3).

**BIBLIOGRAPHY:** JOHN PAUL II, *Veritatis Splendor*, 1993. DiNOIA and CESSARIO (eds.), *Veritatis Splendor and the Renewal of Moral Theology*, Chicago: Scepter, 1999. MELINA and NORIEGA (eds), *A Light for Acting / For the Glory of the Father: Introduction to a Way of Renewal for Moral Theology*, 2020. PINCKAERS, OP, *The Sources of Christian Ethics*, Washington, D.C.: CUA, 1995. PINCKAERS, OP, *The Pinckaers Reader*, Washington, D.C.: CUA, 2005.

C. J. DROSTE, O.P.

Mon. 14.30-16.15

#### **bP3744 Introduction to Biblical Law**

**3 ECTS**

This course introduces graduate students to textual (Hebrew and Greek), historical, anthropological, and conceptual dimensions of law in and beyond the Old Testament. The focus is on understanding laws and their hermeneutical aspects in the ancient contexts where they were composed and transmitted. Students will grow in their knowledge of the nature of law, ancient scribal practices, and law's philosophical and theological significance.

**BIBLIOGRAFIA:** MILSTEIN, SARA J. *Making a Case: The Practical Roots of Biblical Law*. Oxford: Oxford University Press, 2021. NAJAMAN, HINDY. *Seconding Sinai: The Development of Mosaic Discourse in Second Temple Judaism*. Leiden: Brill, 2003. MORROW, WILLIAM S. *An Introduction to Biblical Law*. Grand Rapids: Eerdmans, 2017. ROTH, MARTHA T. *Law Collections From Mesopotamia and Asia Minor*. Scholars Press, 1997. WELLS, BRUCE, ed. *The Cambridge Companion to Law in the Hebrew Bible*, Cambridge: Cambridge University Press, 2024.

P. M. LASATER

Mon. 16.30-18.15

#### **mP3071 Human Embodiment and Ethics**

**3 ECTS**

*Veritatis Splendor* 46-50 emphasizes "the place of the human body in questions of natural law" ( 48). This course elucidates the Church's teaching on issues



such as abortion, contraception, and homosexual acts by showing how it is grounded in an understanding of the human person as psychosomatically constituted. It also demonstrates how the anthropology of detractors of Church teaching is in effect dualistic.

**BIBLIOGRAPHY:** JOHN PAUL II, *Veritatis Splendor*, London: Catholic Truth Society, 1993, esp. §§ 47-50. INTERNATIONAL THEOLOGICAL COMMISSION, *Communion and Stewardship: Human Persons Created in the Image of God*, 2004. KEVIN O'REILLY, *On the Alleged Physicalism of St Thomas Aquinas at S.Theol., I-II, 94, 2*, *Angelicum* 88, 2011: 231-243. KEVIN O'REILLY, OP, *The Church as the Defender of Conscience in our Age*, *Nova et Vetera* 12, 2013: 193-215. DOYEN NGUYEN, *Why the Thomistic Defence of "Brain Death" is not Thomistic: An Analysis from the Perspectives of Classical Philosophy and Contemporary Biophilosophy*, *The Thomist* 82, 2018: 407-446.

K. O'REILLY, O.P.

Tue. 16.30-18.15

**mP3557 The Prologue to I-IIae: sources, structure and normative perspectives** **3 ECTS**

The course provides a detailed textual analysis of the Prologue to the Summa Theologiae I-IIae in order to highlight sources, key-terms, perspectives and implications of the anthropological and moral vision of St. Thomas.

**BIBLIOGRAPHY:** The bibliography will be provided during the course.

T. ROSSI

Wed. 14.30-16.15

**tP3720 Il Commento di San Tommaso d'Aquino al Libro di Giobbe** **3 ECTS**

Il corso analizza alcuni temi teologici presenti nel Commento di San Tommaso al Libro di Giobbe, nel contesto dei procedimenti biblici del Medioevo. Il corso ricostruisce inoltre l'interpretazione teoretica di San Tommaso dell'intero Libro, centrale nella riflessione dell'epoca.

**BIBLIOGRAFIA:** La bibliografia specifica, relativa sia all'esegesi medievale sia al Commento al Libro di Giobbe di san Tommaso d'Aquino, sarà indicata durante il corso.

M. M. ROSSI

Wed. 16.30-18.15

**mP3745 Religione e Religioni in San Tommaso D'Aquino** **3 ECTS**

Il corso ha lo scopo di fornire un'introduzione sistematica al concetto di religione secondo san Tommaso d'Aquino. La collocazione della religione all'interno della trattazione morale (nello specifico, la religione come parte potenziale della virtù cardinale della giustizia) permette di ricollocare adeguatamente il fenomeno religioso nell'orizzonte del bene, unitamente a quello della verità.

Questa forma mentis integrale che anima la trattazione dell'Aquinate assume un valore inestimabile per ricondurre la stessa esperienza del sacro, che sia o meno all'interno o meno di un orizzonte religioso ben definito, all'uomo in quanto tale, più che all'uno o all'altro contesto sociale o storico; al contempo, essa svela quanta pertinenza e autorevolezza abbiano la Rivelazione, il magistero e il pensiero cristiano nei confronti di ogni uomo, in ogni luogo e in ogni tempo. Nello specifico, fatta una introduzione alla disciplina e al tema, si prenderà in esame soprattutto l'ampia sezione sulla virtù di religione contenuta nella *Summa Theologiae*, commentata con debite attualizzazioni in dialogo con la contemporaneità.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa Theologiae*, II-IIae Pars, qq. 81-100. BECKER K.J. – MORALI I. (ed.), *Catholic Engagement with World Religions. A Comprehensive Study, Faith Meets Faith Series*, Orbis, New York 2010. BONINO S.-T., (ed.), *Saint Thomas et la théologie des religions. Actes du Colloque organisé par l'Institut Saint-Tho mas-d'Aquin*, Toulouse, 13-14 mai 2005, sous la direction de S.-Th. Bonino, o.p. [Revue Thomiste 106(2006)1-2]. PONTIFICIA ACCADEMIA SAN TOMMASO, *Religione e religioni. Uno sguardo tomista. Religion and Religions. A Thomistic Look*. Proceedings of the XV Plenary Session on Religion and Religions, 19-21 June 2015, LEV, Città del Vaticano 2016. STRUMIA A., *Che cos'è una religione. La concezione di Tommaso d'Aquino di fronte alle domande odierne*, Cantagalli, Siena 2006.

P. GALASSI, O.P.

Gio. 14.30-16.15

**mP3047 La virtù della prudenza e della giustizia e la loro dimensione politica secondo san Tommaso d'Aquino** **3 ECTS**

Il corso è indirizzato soprattutto, e non esclusivamente, agli studenti che non hanno fatto il primo ciclo alla PUST e a tutti coloro che non possiedono ancora una dovuta conoscenza dei trattati sulle virtù della prudenza e della giustizia in san Tommaso d'Aquino. Lo possono frequentare anche coloro che vogliono approfondire la materia già studiata. Gli studenti potranno sostenere l'esame anche in lingua inglese.

**BIBLIOGRAFIA:** R. CESSARIO, *Le virtù*, Jaca Book, Milano 1994. R. CESSARIO, *The Moral Virtues and Theological Virtues*, 2nd Ed. University of Notre Dame, 2008. J. PIEPER, *The Four Cardinal Virtues*, University of Notre Dame, 1966. T. ROSSI, *Di virtù, necessità. Prudenza, forza, temperanza secondo San Tommaso d'Aquino*, Angelicum University Press, Roma 2006. TOMMASO D'AQUINO, *Summa Theologiae* (II-II, qq. 47-79 e qq. 101-122).

R. RYBKA, O.P.

Gio. 16.30-18.15

**sP3725 Gateway Virtues and Capital Sins** **3 ECTS**

The Early Saints of the desert saw that growth in the Christian life can be impeded by seven (or eight) primary sins that were capable of killing one's spiritual life. The tradition has called these the deadly or capital sins. The

Desert and Patristic Saints therefore focused on the traits of character, known as the Gateway virtues (charity and its supporting moral virtues), that Christians are called to develop if they wish to grow in the Christian life. This course will thus study those virtues and vices.

**BIBLIOGRAPHY:** Specific Bibliography will be provided during the course

M. SHERWIN, O.P.

Fri. 16.30-18.15

### **SEMINARI – SEMINARS**

#### **mS3314 The Crisis of Faith and the Crisis of Morals**

**4 ECTS**

The current crisis of morals within the Church – including the abuses cases– is one of the biggest challenges. What can be done? Will it be necessary to change the structure of the Church? During the long pontificate of John Paul II and Benedict XVI several answers were given, even though they weren't always accepted and sometimes they were not even well known. Key aspects of the crisis of morals and its origins are going to be analysed, with a special emphasis on the principles of morality. This course provides an overview of the most important challenges and offers valid principles within the context of the actual challenges.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae*, I-II, qq. 18-21. HANS SCHURMANN et al., *Principles of Christian Morality*, San Francisco: Ignatius Press, 1986. GABRIELE KUBY, *The Global Sexual Revolution: Destruction of Freedom in the Name of Freedom*, New York: Angelico Press, 2015. JOHN PAUL II, *Encyclical Veritatis Splendor*, Vatican 1993. BENEDICT XVI, *Pastoral Letter to the Catholics of Ireland*, Vatican 2010. *The Church and the Scandal of sexual abuse*, Munich 2019.

R. WEIMANN

Tue. 14.30-16.15

#### **eS3697 Nicea in prospettiva ecumenica**

**4 ECTS**

Lo scopo di questo seminario e' di introdurre gli studenti ad esplorare le radici storiche, il significato teologico e l'impatto storico del concilio di Nicea, con particolare attenzione all'aspetto cristologico. Partendo da un'analisi della tradizione cristologica precedente al concilio, il corso cercherà di ricostruire la geneologia filosofica e scritturale del dogma niceno della consustanzialità del Padre e del Figlio, anche attraverso la lettura degli scritti apologetici di Sant'Atanasio. In occasione del 1700 anniversario della definizione conciliare, il corso si propone di riflettere anche sul valore della Cristologia di Nicea per l'unità dei cristiani, toccando quindi il dialogo ecumenico con le chiese orientali e le comunità cristiane nate alla riforma.

**BIBLIOGRAFIA:** GIORGIO JOSSA. *Il Cristianesimo Antico*, Carocci, Roma: 2006. LUIGI SANDRI, *Dire oggi il Dio di Gesù'. A 1700 anni dal concilio di Nicea*, Paoline, Roma: 2023. ATANASIO, *Il Credo di Nicea*, Citta' Nuova, Roma: 2001. ATANASIO, *Trattati contro gli Ariani*, Citta' Nuova, Roma: 2003. BART EHRMAN, *I cristianesimi perduti. Apocrifi, sette ed eretici nella battaglia per le sacre scritture*, Carocci, Roma: 2012.

T. CATTOI

Gio. 10.30-12.15

**mS3073 The History of Moral Theology**

**4 ECTS**

This seminar offers a sampling of the pre-history of moral theology, as it were, with its foundations in the Word of God in Scripture, proceeding through the patristic and scholastic periods, and finally focusing on the modern and contemporary eras.

**BIBLIOGRAPHY:** SERVAIS PINCLAERS, O.P., *Christian Ethics according to St. Paul*, in *The Sources of Christian Ethics*, trans. Sr. Mary Thomas Noble, O.P., Edinburgh: T&T Clark, 1995. NORMAN RUSSELL, *The Doctrine of Deification in the Greek Patristic Tradition*, Oxford: Oxford University Press, 2004: 169-88; 190-205. STEPHEN WANG, *The Indetermination of Reason and the Role of the Will in Aquinas's Account of Human Freedom*, *New Blackfriars* 90, 2009: 108-29. BRIAN BESONG, *Reappraising the Manual Tradition*, *American Catholic Philosophical Quarterly* 89, 2015: 557-584. MATTHEW LEVERING, *Pinckaers and Häring on Conscience*, *Journal of Moral Theology* 8, 2019: 134-165.

K. O'REILLY, O.P.

Fri.14.30-16.15

**sS3724 Garrigou-Lagrange: His Moral and Spiritual Vision**

**4 ECTS**

Réginald Garrigou-Lagrange, o.p. played a key role in renewing our understanding of the Christian call to holiness and perfection, which he recognized was the universal vocation of all the baptized. His questionable understanding of political and ecclesial authority should not blind us to his refreshingly innovative theology of grace and moral development. This seminar with study his theology of growth in the Christian Life.

**BIBLIOGRAPHY:** GARRIGOU-LAGRANGE, *Christian Perfection and Contemplation according to St Thomas Aquinas and St John of the Cross*. GARRIGOU-LAGRANGE, *Christian Perfection and Contemplation according to St Thomas Aquinas and St John of the Cross*. GARRIGOU-LAGRANGE, *The Love of God and the Cross of Jesus*. GARRIGOU-LAGRANGE, *The Three Ages of the Interior Life: Prelude of Eternal Life*. RICHARD PEDDICORD, *The Sacred Monster of Thomism: An Introduction to the Life and Legacy of Reginald Garrigou-Lagrange, O. P.*

M. SHERWIN, O.P.

Fri. 14.30-16.15

**OPTIONAL WORKSHOP**

**SE3767 Persuasive Theological Writing**

**BIBLIOGRAPHY:**

J. VALLONE ROBERTS

Thu. 14.30-16.15

## SEZIONE SPIRITUALE – SPIRITUALITY SECTION

Responsabile – Coordinator

Prof. Michael SHERWIN, O.P.

La specializzazione in Teologia Spirituale viene offerta a coloro che si preparano ad insegnare in questo campo, ai direttori spirituali e ai responsabili della formazione di religiosi o seminaristi.

Il programma di studi è organizzato in modo tale che gli studenti possano ricevere una formazione completa in teologia spirituale sistematica, in storia della spiritualità, in discipline psicologiche relative alla vita spirituale, in spiritualità dei diversi stati di vita, e riguardo all'insegnamento dei grandi maestri di spiritualità.

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The specialization in Spiritual Theology and its related subjects is offered to those students who are preparing to be professors in this field, spiritual directors, or formators of religious or seminarians.

The programme of studies is arranged in such a way that students can receive instruction in systematic spiritual theology, the history of spirituality, related psychological studies, the spirituality of specific states of life, and the teaching of the great masters.

## PRIMO SEMESTRE – FIRST SEMESTER

### CORSI OBBLIGATORI

#### **MP3500 Metodologia**

**3 ECTS**

Il corso si propone di consolidare e accrescere negli studenti le competenze relative alla metodologia della ricerca e della redazione e alla scrittura argomentativa in teologia in vista della preparazione della Tesi. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la struttura e l'argomentazione della Tesi; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione.

**BIBLIOGRAFIA:** Dispense del docente

D. TUBITO

Gio. 8.30-10.15

o/or

#### **MP3497 Methodology**

**3 ECTS**

A. STEELE

Thu. 8.30-10.15

#### **dP3692 Introduction to dogmatic themes in St. Thomas Aquinas 3 ECTS**

This course presents a selection of dogmatic themes treated by St. Thomas Aquinas within the framework of his understanding of Sacra Doctrina. The themes are chosen based on three criteria: St. Thomas's originality when dealing with it; the significance of its contribution to theology; and the importance of its place within the 'connection of mysteries'. Special attention will be afforded to Aquinas's Christology inasmuch as all themes tie into it in some manner. Coursework will be mainly based on St. Thomas's own texts.

**BIBLIOGRAPHY:** THOMAS AQUINAS, selected texts (taken especially from: *Scriptum in Sententiis*, QD de Veritate, *Summa contra Gentiles*, *Super Ioannem Lectura*, *Summa theol.* III). J.-P. TORRELL, *Saint Thomas Aquinas: Spiritual Master*, vol. 2 (St. Thomas Aquinas in Translation), Catholic University of America Press, Washington DC, 2003. T. J. WHITE, *The Incarnate Lord: A Thomistic Study in Christology*, Catholic University of America Press, Washington DC, 2015. J.-P. TORRELL, *Encyclopédie Jésus le Christ chez Saint Thomas d'Aquin: Texte de la Tertia Pars (ST IIIa) traduit et commenté*, accompagné de Données historiques et doctrinales et de cinquante Textes choisis. Paris: Cerf, 2008. D. LEGGE, *The Trinitarian Christology of St Thomas Aquinas*, Oxford University Press, Oxford, 2017.

J. EMERY, O.P.

Mon. 10.30-12.15

**sP1993 Christian Anthropology****3 ECTS**

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

**BIBLIOGRAPHY:** VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, Lumen Gentium, *The Dogmatic Constitution on the Church*, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINÉ, O.P.

Tue. 10.30-12.15

**mP1950 Gli aspetti essenziali della morale fondamentale di san Tommaso d'Aquino / The Essential Aspects of the Moral Theology According to St Thomas Aquinas****3 ECTS**

Il corso è indirizzato come obbligatorio a coloro che non hanno mai studiato la morale di san Tommaso d'Aquino, e a tutti coloro che vogliono approfondire gli argomenti morali già appresi. Il corso sarà offerto in italiano e in inglese per dare la possibilità di frequentarlo a tutti gli studenti interessati/ The course is obligatory for students who have never studied the moral theology of Thomas Aquinas. All others who wish to deepen their understanding of moral arguments are welcome to follow the course. The course is offered in Italian or English to allow all interested students to participate.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa Teologica* 1-2, 1-106. Ulteriore bibliografia verrà segnalata dai Docenti durante lo svolgimento del corso/ An extended bibliography will be provided by the Professor during the course.

R. RYBKA, O.P./C. J. DROSTE, O.P.:

Gio. 14.30-16.15

**sP1992 History of Spirituality, Part I: Early Monasticism to the High Middle Ages****3 ECTS**

This course will consider the development of Christian spirituality from the beginnings of monasticism to the eve of the Reformation, relating distinctive ways of praying with significant spiritualities in the context of their historical emergence in the life of the Church. Special emphasis will be given to St Benedict, St Bernard and other monastic teachers of east and west, and to the



mendicant movement led by St Francis and St Dominic. These spiritualities will be considered also in terms of their relevance for the life of the Church today.

**BIBLIOGRAPHY:** J. AUMANN, *Christian Spirituality and the Catholic Tradition*, Sheed and Ward, London, 1985. S. DeGREGORIO, Guide to On-Line Resources in Medieval Spirituality: <http://bede.net/bede/spiritual.html>\$1 J. LECLERCQ, *The Love of Learning and the Desire for God: A Study of Monastic Culture* Fordham University Press, New York, 1974 / SPCK, London, 1978\$1 B. MCGINN, *The Presence of God: A History of Western Christian Mysticism* Crossroad Publishing, Chestnut Ridge NY - Volume 1: *The Foundations of Mysticism: Origins to the Fifth Century* (1991) and Volume 2: *Growth of Mysticism: From Gregory the Great through the 12th Century* (1994). P. SHELDRAKE, editor, *The New SCM Dictionary of Christian Spirituality* SCM Press, London, 2005.

M. SOLORZANO, O.P.

Tue. 14.30-16.15

o/or

**sP1664 Storia della spiritualità I: dagli inizi al secolo XV**

**3 ECTS**

Il corso presente le linee storico-spirituale dall'antico al nuovo testamento. I padri della Chiesa. Inoltre saranno studiate le scuole di spiritualità come quella benedettina, carmelitana, francescana e domenicana, importante rilievo si daranno alle opere di alcuni autori spirituali.

**BIBLIOGRAFIA:** Dispense. JORDANN AUMANN, *Sommario di storia della spiritualità*, Napoli 1986.

C. BOVA, O.P.

Mar. 14.30-16.15

**CORSI - COURSES**

**mP3560 Friendship with God as Apprenticeship in the Christian Life**

**3 ECTS**

The Scriptures portray friendship with God as an apprenticeship in Christ. Through the filial friendship established by the grace of baptism, Christians are called to participate in Christ's salvific mission. Patristic authors develop theologies of divine friendship based on this scriptural proclamation, and Thomas Aquinas will even define charity itself as friendship with God. This course is an introduction to this biblical and patristic vision and to St. Thomas' development of it.

**BIBLIOGRAFIA:** CRISP ROGER and MICHAEL SLOTE, eds. *Virtue Ethics*. Oxford: Oxford University Press, 1998. MACINTYRE ALASDAIR. *After Virtue: A Study in Moral Theory*. Notre Dame, IN: University of Notre Dame Press, 1981 (3rd ed., 2007). MACINTYRE ALASDAIR. *Dependent Rational Animals: Why*

*Human Beings Need the Virtues*. Chicago: Open Court, 1999. PINKAERS SERVAIS. *The Sources of Christian Ethics*. Translated by Mary Thomas Noble. Washington, DC: Catholic University of America Press, 1995. PORTER JEAN. *The Recovery of Virtue: The Relevance of Aquinas for Christian Ethics*. Louisville, Ky.: Westminster/John Knox Press, 1990.

M. SHERWIN, O.P.

Mon. 14.30-16.15

### **sP3742 The Apostles in Aquinas**

**3 ECTS**

This course covers the importance of the apostles in theology with special attention to Aquinas's view. The connection of the apostles to ecclesiology, the theology of revelation, and the development of doctrine will be discussed, as will the history of the individual apostles and their perception in the Christian tradition.

**BIBLIOGRAPHY:** BAUCKHAM, RICHARD. *Jesus and the Eyewitness: The Gospels as Eyewitness Testimony*, 2nd ed. Grand Rapids, MI: Eerdmans, 2017. BONINO, SERGE-THOMAS. "The Role of the Apostles in the Communication of Revelation According to the *Lectura Super Ioannem* of St Thomas Aquinas. In *Reading John with St. Thomas Aquinas: Theological Exegesis and Speculative Theology*. Edited by Michael Dauphinais and Matthew Levering, 318–46. Washington, DC: The Catholic University of America Press, 2005. BURNET, REGIS. *Les douze apôtres: histoire de la réception des figures apostoliques dans le christianisme ancien. Judaïsme ancien et origines du christianisme 1*. Turnhout: Brepols, 2014. TRAVER, ANDREW. "The Forging of an Intellectual Defense of Mendicancy in the Medieval University." In *The Origin, Development, and Refinement of Medieval Religious Mendicancies*. Edited Donald S. Prudlo, 157-195. Brill's Companion to the Christian Tradition. Leiden: Brill, 2011.

A. PIPER, O.P.

Mon. 16.30-18.15

### **mP3741 Transhumanism and the Ethics of Emerging Technologies**

**3 ECTS**

The course gives an overview of the contemporary transhumanist movement and addresses the ethics of a wide range of emerging technologies such as gene editing, artificial intelligence, pharmaceuticals, and body-machine interfaces. It provides a historical background to the movement's main thinkers and highlights those traditions of postmodernism, secularism, liberalism, anthropological dualism, and expressive individualism that converge in their work. The course offers a detailed philosophical and theological evaluation of proposals for physical, cognitive, emotional, moral, and life span enhancements. It argues that the Thomistic tradition of natural law virtue ethics can assimilate the positive aspects of contemporary Transhumanism and correct the limitations of the movement. The course also compares the visions of soteriology and eschatology presented in Transhumanism and the Catholic moral tradition.

**BIBLIOGRAPHY:** BAGGOT MICHAEL, ALBERTO GRACIA GOMEZO, ALBERTO CARRARA, and JOSEPH THAM Tham, eds. *Enhancement Fit for Humanity: Perspectives on Emerging Technologies*. New York: Routledge, 2022. BOSTROM, NICK. *Superintelligence: Paths, Danger, Strategies*. Oxford: Oxford University Press, 2017. CLARKE STEVE, JULIAN SAVULESCU, C. A. J. COADY, ALBERTO GIUBILINI, and SAGAR SANYAL, eds. *The Ethics of Human Enhancement: Understanding the Debate*. Oxford: Oxford University Press, 2016. EARP BRIAN D., and JULIAN SAVULESCU. *Love Drugs: The Chemical Future of Relationships*. Stanford, CA: Redwood Press, 2020. ZIMMERMANN JENS, ed. *Human Flourishing in a Technological World? A Theological Perspective*. Oxford: Oxford University Press, 2023.

M. BAGGOT

Wed. 14.30-16.15

**sP3699 S. Tommaso, Maestro di vita intellettuale e spirituale 3 ECTS**

S'intende considerare in S. Tommaso, sia il Maestro di vita intellettuale che spirituale: il suo modo di concepire e di vivere pienamente l'unità profonda della vita intellettuale con quella spirituale attraverso la santità dell'intelligenza nella ricerca e la contemplazione della verità vissuta dal Dottore Angelico.

**BIBLIOGRAFIA:** S. TOMMASO D'AQUINO (brani in diverse opere da precisare). I. BIFFI, *Sulle vie dell'Angelico. Teologia, storia, contemplazione*, Jaca Book, Milano 2009. JAMES A. WEISHEIPL, *Friar Thomas d'Aquino: his life, thought, and work*, New York, Doubleday, 19832. [it: Tommaso d'Aquino. Vita, pensiero, opere, Jaca Book, Milano 20163 [fr. Frère Thomas d'Aquin. Sa vie, sa pensée, son œuvre, Paris, Cerf, 1993]. J.-P. TORRELL, *S. Thomas d'Aquin, maître spirituel*, Paris, Cerf, 20172 [it. Tommaso d'Aquino. Maestro spirituale, Città nuova, 1998]. J. MARITAIN, *Le Docteur Angélique*, Fribourg-Paris, Édition Universitaires-Éditions Saint-Paul, 1983; [trad. it., Il Dottore Angelico, Siena, Cantagalli, 2006]. M.-D. CHENU, *Saint Thomas d'Aquin et la théologie*, Paris, Seuil, 20052 [it. S. Tommaso d'Aquino e la teologia, Turin, Gribaudi, 1989].

M. D. A. CAYEUX, O.P.

Mer. 14.30-16.15

**sP3693 Imitazione di Cristo nei sermoni di Giovanni Taulero 3 ECTS**

La vita e le opere di Taulero. Le fonti di Taulero. Se quella e imitazione nelle sacre scritture. Le autorità dell'imitazione di Cristo di Taulero: la liturgia, i padri della chiesa, il monachesimo e l'ordine dei mendicanti.

**BIBLIOGRAFIA:** GIOVANNI TAULERO, *Opere, introduzione e traduzione e note di Bernardino de Blasio, OP.* ed Paoline 1977. GIOVANNI TAULERO, *I Sermoni, introduzione e traduzione e note di Maro Vannini.* ed. Paoline 1997.

C. BOVA, O.P.

Gio. 16.30-18.15

**bP3736 Christian Vocation****3 ECTS**

What does it mean to be human and what is the purpose of human beings in the cosmos? This ancient question is crucial for understanding some of the modern challenges to living the Christian vocation today. This course explores answers given by followers of Christ in the first centuries, in critical dialogue with ancient philosophy. It presents their reflections on the shape the human vocation takes in the light of God's revelation in Christ and by the transforming power of the Spirit as a source for renewed theological thought today. Particular consideration is given to St Paul, the Gospel of John, and the spirituality of the Desert Fathers.

**BIBLIOGRAPHY:** DURR SIMON. *Paul on the Human Vocation: Reason Language in Romans and Ancient Philosophical Tradition*. BZNW 226. Berlin: De Gruyter. 2021.  
<https://www.degruyter.com/document/doi/10.1515/9783110750560>. WRIGHT N. T. *Broken Signposts: How Christianity Makes Sense of the World*. New York: HarperOne. 2020. WILLIAM ROWAN. *Passions of the Soul*. London: Bloomsbury. 2024. WILLIAMS ROWAN. *Looking East in Winter: Contemporary Thought and the Eastern Christian Tradition*. London: Bloomsbury. 2021. BETZ JOHN. *Christ, the Logos of Creation: An Essay in Analogical Metaphysics*. Steubenville: Emmaus Academic. 2023.

S. DURR

Fri. 10.30-12.15

**sP3743 Psicologia e Teologia in Dialogo****3 ECTS**

Il corso analizzerà quale reciproco apporto potranno offrirsi una teologia e una psicologia che non siano chiuse in se stesse, e che perciò sappiano farsi aperte e interrogative del mistero, l'una in ascolto dell'altra, insieme in ascolto di Dio. Il presupposto di partenza è che la teologia può offrire alla psicologia l'orizzonte ultimo di senso che attinge a Dio, mistero del mondo, quale è stato rivelato in Gesù Cristo e che la psicologia, da parte sua, offrirà alla teologia quel senso di realismo e di concretezza nei confronti della situazione umana nel mondo, che la libera da ogni possibile tentazione ideologica e la spinge a farsi coscienza critica della prassi personale ed ecclesiale. "il tutto alla luce del "Cambiamento d'epoca" (Papa Francesco, 2015) in atto.

**BIBLIOGRAFIA:** F. CANNELLA, T. CANTEMI, M. GUZZI, F. LORENZETTI. *Transizioni profetiche. Prospettive di rinascita in un cambio d'epoca*, Ed. Paoline 2022. T. CANTEMI, P. LASELVA, S. PALUZZI. *Psicologia e teologia in dialogo. Aspetti tematici per la pastorale odierna*, Edizioni San Paolo.

T. CANTEMI

Ven. 14.30-16.15

**mP3070 The Transformation Wrought By Grace According to St. Thomas**  
**3 ECTS**

The course begins by highlighting how St. Thomas grounds the moral life in the intra-Trinitarian life of knowing and loving. A treatment of grace, that is to say, the indwelling of the Holy Spirit in the believer, along with an examination of the theological and infused virtues, as well as of the Gifts of the Holy Spirit, follows. As the title of the course indicates, the aim is to show forth the transforming effects of grace.

**BIBLIOGRAPHY:** *Summa Theologiae* (accessible at [www.aquinas.cc](http://www.aquinas.cc)). KEVIN E. O'REILLY, O.P., *The Hermeneutics of Knowing and Willing in the Thought of St. Thomas Aquinas*, Leuven: Peeters, Leuven, 2013. KEVIN E. O'REILLY, O.P., *By Nature and By Grace: The Life of Mind in Aquinas's Summa Theologiae*, *Angelicum* 91, 2014, 609-636. DARIA SPEZANO, *The Glory of God's Grace: Deification According to St. Thomas Aquinas*, Naples, FL: Sapientia Press of Ave Maria University, 2015. HERWI RIKHOF, *The Creativity of a Theologian: Aquinas's Transformation of the Aristotelian Concept of Virtue*, *Verbum*, 2002, 89-99.

K. O'REILLY, O.P.

Fri. 14.30-16.15

**SEMINARI – SEMINARS**

**sS3723 Servais Pinckaers: His Moral and Spiritual Vision** **4 ECTS**

Servais Theodore Pinckaers, o.p. played a key role in the renewal of moral theology during the second half of the Twentieth Century. This seminar will study his primary and most important works.

**BIBLIOGRAPHY:** SERVAIS PINCKAERS, *The Sources of Christian Ethics*. SERVAIS PINCKAERS, *Morality, the Catholic View*. SERVAIS PINCKAERS, *The Spirituality of Martyrdom*. SERVAIS PINCKAERS, *Passions and Virtue*. SERVAIS PINCKAERS, *The Pinckaers Reader*.

M. SHERWIN, O.P.

Tue. 16:30-18:15

**sS3385 Acedia, Desolation, and Mid-Life Crisis: resources for meeting common spiritual challenges** **4 ECTS**

The spiritual affliction known as acedia has been called "a divisive and debilitating force" which can undermine the lives of the most committed pastors (Pope Francis) and "the deepest crisis in the Church today" (Cdl. Schönborn). But what is the difference between this 'acedia' and similar experiences like desolation, depression, or a mid-life crisis? This seminar will allow students to better grasp the nature, causes, and remedies of a few common and often

related spiritual trials. Research in classic and contemporary sources will enable students to understand such trials and to serve others with greater competence and sensitivity.

**BIBLIOGRAPHY:** JEAN-CHARLES NAULT, *The Noonday Devil: Acedia, the Unnamed Evil of Our Times*, trans. Michael Miller. San Francisco: Ignatius Press, 2015. KONYNDYK DEYOUNG, REBECCA. *Resistance to the Demands of Love: Aquinas on the Vice of Acedia*. The Thomist 68, 2004: 173-204. TETLOW, JOSEPH. *Spiritual Desolation; The Meaning of Desolation*. In Making Choices in Christ: The Foundations of Ignatian Spirituality, 89-94. Chicago: Loyola Press, 2008. DURÀ-VILÀ, GLORIA, *Sadness, Depression, and the Dark Night of the Soul*. London: Jessica Kingsley, 2017. CARFAGNA, ROSEMARIE. *Contemplation and Mid-Life Crisis: Examples from Classical and Contemporary Spirituality*. Paulist Press, 2008.

G.M. FIORE

Wed. 16.30-18.15

#### **dS3740 Iniziazione Cristiana e Mistagogia: da Gerusalemme a Milano 4 ECTS**

Le catechesi mistagogiche di San Cirillo di Gerusalemme e le catechesi sui sacramenti di Sant'Ambrogio di Milano ci permettono di scoprire la vita e la liturgia nelle comunità cristiane del IV secolo. Sono presenti i vari temi della vita cristiana: la lettura della Parola di Dio, la vita nuova, l'imitazione di Gesù, la preparazione e la partecipazione ai sacramenti, il rapporto tra fede e vita, ecc. Leggendo i testi patristici nel loro giusto contesto, il corso mira a una comprensione approfondita dei misteri che la Chiesa celebra.

**BIBLIOGRAFIA:** CIRILLO e GIOVANNI di GERUSALEMME. *Catechesi prebattesimali e mistagogiche*, tr. e commento a c. di V. Saxer, Milano, 1994. SANT'AMBROGIO. *Opere dogmatiche III. Spiegazione del credo. I sacramenti. I misteri. La penitenza. Introduzione*, traduzione e note di G. Banterle (SAEMO 17), Milano-Roma, 1982. A. J. DOVAL, *Cyril of Jerusalem, Mystagogue: the authorship of the Mystagogic catecheses*, Washington D.C. 2001. H.M. RILEY, *Christian initiation: a comparative study of the interpretation of the baptismal liturgy in the mystagogical writings of Cyril of Jerusalem, John Chrysostom, Theodore of Moptuestia and Ambrose of Milan*, Washington D.C. 1974. Per argomenti specifici saranno forniti diversi articoli tratti da dizionari, riviste e manuali di archeologia, patristica e liturgia

D. ARFUCH, P.S.S.

Gio. 10.30-12.15

#### **OPTIONAL WORKSHOP**

#### **SE3766 Persuasive Theological Writing**

J. VALLONE ROBERTS

Thu. 14.30-16.15

## SECONDO SEMESTRE - SECOND SEMESTER

CORSI OBBLIGATORI  
Primo Anno – First Year

### **sP2518 History of Spirituality, Part II: Renaissance to Post-Vatican II.** **3 ECTS**

This course studies the development of spirituality from the Renaissance to the contemporary era. It visits the lives and works of various key figures from Christian spirituality in light of the cultural, scientific, philosophical and theological movements that shaped the Church (i) in and around the Renaissance movement, (ii) in the build up and outcome of the Council of Trent, (iii) in the renewal of the Second Vatican Council. The objective is to gain a better understanding on how the nature and role of spirituality in the Catholic Church was shaped across these periods by various factors such as the emergence of new or reformed religious orders, the missionary efforts for the expansion of the Church, the theological schools of the 18th and 19th century and the renewal of theology in the 20th century. By the end of this credit, the student will be able to identify, access and contextualise key figures of Christian spirituality against their respective cultural, philosophical and theological backgrounds.

**BIBLIOGRAPHY:** IGNATIUS OF LOYOLA, *Spiritual Exercises and Selected Works, Classics of Western Spirituality*, Paulist Press: New York, 1991. JOHN OF THE CROSS, *The Collected Works of St John of the Cross*. Trans. Kieran Kavanaugh, Institute of Carmelite Studies Publications: Washington DC, 1981. PINCKAERS, SEVAIRS. *The Spirituality of Martyrdom: to the Limits of Love*. Trans. Patrick M. Clark and Annie Hounsokou, The Catholic University of America Press: Washington DC, 2016. THERESA OF AVILA. *The Life of Teresa of Jesus*. Trans. Allison Peers, Image Books: New York, 1960. THERESE OF LISIEUX, *Story of a Soul*. Trans. John Clark, Institute of Carmelite Studies Publications: Washington DC, 1996.

A. ADAMI, O.P.

Mon. 14.30-16.15

o/or

### **sP2694 Storia della spiritualità II** **3 ECTS**

Il corso presenta le linee storiche-spirituali dal 1500 fino ai nostri giorni: Riforma – Controriforma. Le maggiori correnti spirituali e autori che hanno caratterizzato i secoli dal 1600 ai nostri giorni.

**BIBLIOGRAFIA:** Dispense. JORDANN AUMANN, *Sommario di storia della spiritualità*, Napoli 1986.

C. BOVA, O.P.

Lun. 14.30-16.15

**sP3755 Spiritual Direction****3 ECTS**

This course focuses on spiritual direction and the care of souls as it can be understood within the Dominican tradition. We will examine particular theological topics such as divine providence, wisdom, prudence and decision making, the way of perfection, union with God, and the life of grace. We will focus on the role of counsel and friendship in the spiritual life and the instrumental role of the priest, in particular. This course will follow the teaching, especially, of Fr. Garrigou-Lagrance in *The Three Ages of the Interior Life* and his other works.

**BIBLIOGRAPHY:** R. GARRIGOU-LAGRANGE, *The Three Ages of the Interior Life*, Tan Books, 1989, R. GARRIGOU-LAGRANGE, *The Priest in Union with Christ*, Tan Books, 2002, and various other texts.

A. PIPER, O.P.

Thu. 14.30-16.15

o/or

**sP1504 La direzione spirituale****3 ECTS**

Introduzione. Iter storico della direzione spirituale. La direzione spirituale nel Concilio Vaticano II. Il direttore spirituale: il profilo umano-spirituale. Il diretto: profilo umano e spirituale. La direzione spirituale nella formazione alla vita religiosa, sacerdotale. La direzione spirituale e i giovani. Il discernimento. Aspetti psicologici e metodologici della direzione spirituale.

**BIBLIOGRAFIA:** Dispense dal professore. DE CEA E., *Atteggiamenti, qualità e funzioni del direttore spirituale*, in *Compendio di Teologia spirituale*, PUST, Roma 1992. R. FRATTALLONE, *Direzione Spirituale*, Roma 2006.

C. BOVA, O.P.

Giò. 14.30-16.15

**CORSI – COURSES****sP3710 La missione cristiana: problemi e interpretazioni lungo la storia****3 ECTS**

La missione è nella natura della Chiesa, ma è indubbiamente una natura problematica. Nel corso dei secoli il mandato evangelico si è rivelato forte e controverso, richiedendo una costante riflessione sulle sue motivazioni, dinamiche e idee principali. Non sorprende, quindi, che nella storia della Chiesa si possano elencare tutta una serie di conflitti sorti nella sua costante volontà di evangelizzare. L'obiettivo di questo corso è analizzare e discutere quelli più rilevanti. Idee come "l'inculturazione" della fede nella Tarda antichità, la crisi dei Catari o le Crociate nel Basso Medioevo, le nuove missioni in Età Moderna sotto i Patronati reali e l'ascesa della Congregazione di Propaganda Fide, la forte



polemica De Ritis o la formazione di un clero autoctono sono alcuni dei momenti specifici che analizzeremo.

**BIBLIOGRAFIA:** P. BORGES (dir.), *Historia de la Iglesia en Hispanoamerica y Filipinas* (Siglos XV-XIX), 2 vol., B.A.C., Madrid 1991-1992. *Compendio di storia della Sacra Congregazione per l'Evangelizzazione dei Popoli o "de Propaganda Fide", 1622 - 1972: 350 anni al servizio delle missioni*, Pontificia Università Urbaniana, Roma 1974. S. DELACROIX, *Histoire universelle des Missiones catholiques*, 4 vol., Paris 1956-1959. K. KOSCHORKE – F. LUDWIG – M. DELGADO (eds.), *A History of Christianity in Asia, Africa, and Latin America, 1450-1990: a documentary sourcebook*, Eerdsman, Cambridge 2007. J. RIES, *I cristiani e le religioni. Cristianesimo, religioni e cultura*, Jaca Book, Milano 2021.

A. LOPEZ RIBAO, O.P.

Lun. 16.30-18.15

### **dP3708 The Eucharist in St. Thomas Aquinas**

**3 ECTS**

The course will focus on Aquinas' Eucharistic theology through a direct study of his Biblical commentaries and the Summa Theologiae. Selected references to other works of St. Thomas, such as Summa contra Gentiles, De articulis fidei et Ecclesiae sacramentis, and the Commentary on the Sentences will also be made. Dogmatic theology will represent the main standpoint of the study, but sufficient emphasis will also be reserved to the exegetical, liturgical and spiritual dimensions.

**BIBLIOGRAPHY:** Several sections of the Corpus Thomisticum (will be indicated during the course). B. BLANKENHORN, *Bread from Heaven*, CUA Press, Washington, D.C. 2021. M. MCCORD ADAMS, *Some later medieval theories of the Eucharist: Thomas Aquinas, Gilles of Rome, Duns Scotus, and William Ockham*, University Press, Oxford 2010. M. GAGLIARDI, *Truth is a Synthesis, Catholic Dogmatic Theology*, Emmaus Academic, Steubenville [OH] 2020, esp. chap. 11. J. VIJGEN, *The Status of Eucharistic Accidents "sine subiecto". A Historical Survey up to Thomas Aquinas and Selected Reactions*, Akademie Verlag, Berlin 2013.

M. GAGLIARDI

Mon. 16.30-18.15

### **eP3698 The Theology and Spirituality of the Philokalia**

**3 ECTS**

The goal of this course is to introduce students to the theology and the spirituality of the Philokalia, using the classic English translation by palmerm Sherrard and Ware, while occasionally also looking at the original texts. The class will outline the historical development of Philokalic thought from its Origenist beginnings in the Evagrian tradition, the Chalcedonian turn and the theology of Maximos the Confessor, the role of the prayer of the heart, and the full flowering of the hesychastic tradition in the thought of Gregory Palamas.

The class will also touch on the reception of the Philokalia in the Slavic and Russian world. The course will show the continued significance and relevance of the vision of the Philokalia for a contemporary Catholic audience, which can continue to draw on the intellectual and spiritual sources of the undivided church, as well as some of the voices in the eprido following the 1054 schism.

**BIBLIOGRAPHY:** *Philokalia*, trans. by G.E.H. Palmer, Philip Sherrard, and Kallistos Ware, Vol. 1, Faber and Faber, London, 1978. *Philokalia*, trans. by G.E.H. Palmer, Philip Sherrard, and Kallistos Ware, Vol. 2, Faber and Faber, London, 1981. *Philokalia*, trans. by G.E.H. Palmer, Philip Sherrard, and Kallistos Ware, Vol. 4, Faber and Faber, London, 1992. JOHN MEYENDROFF, *Christ in Eastern Christian Thought*, St. Vladimir's Seminary Press, Crestwood, N.Y., 1974. BROCK BINGAMAN and BRADLEY NASSIF (eds.), *The Philokalia, a Classic Text of Orthodox Spirituality*, Oxford University Press, Oxford, 2012.

T. CATTOI

Tue. 14.30-16.15

**sP3249 La dottrina spirituale di S. Caterina da Siena: una dinamica di perfezione** **3 ECTS**

Si propone di approfondire i fondamenti della dottrina cateriniana per mettere in rilievo la sua pedagogia spirituale radicata nel conoscimento di sé e di Dio e spinta dal desiderio di Dio mediante la connessione delle virtù. Un accento sarà posto sulla portata teologica, spirituale e pastorale della dottrina del Ponte.

**BIBLIOGRAFIA:** S. CATERINA DA SIENA, *Il Dialogo della Divina Provvidenza ovvero Libro della divina dottrina*, a cura di G. Cavallini, Cantagalli, Siena 1952. *Le Lettere*, a cura di A. Belloni, Città Nuova, Roma 2016. ID., *Le Lettere*, a cura di A. Belloni, Città Nuova, Roma 2016. ID., *Le Orazioni di S. Caterina da Siena*, a cura di G. Cavallini, presentazione di M.-I. Castellano, O.P., Cantagalli, Siena 1993. M. d. A. CAYEUX, *Désirer d'un grand désir. Une dynamique de perfection au cœur de la doctrine de Catherine de Sienne*, Paris, Cerf, 2018. G. D'URSO, *Il genio di Santa Caterina: Studi sulla dottrina e sulla personalità*, ed. Cateriniane, Roma 1971.

M. D. A. CAYEUX, O.P.

Mer. 14.30-16.15

**sP3731 Contemplation and the Cross: A Thomistic Analysis of the Spiritual Life** **3 ECTS**

This course examines the nature of the Catholic spiritual life, based on a causal analysis of the spiritual life making use of the theology of Thomas Aquinas and other major theological figures. What is the spiritual life of grace essentially? What are its origins and what is its purpose? What are its effects? How or in what 'material way' is it lived? This course looks above all at the revelation of the Trinity in the mystery of the crucifixion as the essence or "formal cause" of the spiritual life, involving in turn our conformity to Christ, in his divinity and his humanity, as it is revealed in his Paschal mystery.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae*. ALEXANDER Y. HWANG, *Intrepid Lover of Perfect Grace. The Life and Thought of Prosper of Aquitaine*, Washington, D.C.: The Catholic University of America Press, 2009. REGINALD GARRIGOU-LAGRANGE, OP, *Grace*, B. Herder Book Co., 1952. MATTHIAS JOSEPH SCHEEBEN, *Nature and Grace*. HANS URS VON BALTHASAR, *The Theology of Karl Barth*, San Francisco: Ignatius Press, 1992.

T. J. WHITE, O.P.

Wed. 16.30-18.15

**dP3550 Marian Spirituality: The themes and Current Questions Related to the Mystery of Mary** **3ECTS**

The course helps students understand how Mary holds a unique place in the Church's theology, doctrine, devotion, and spirituality. It focuses on the following themes: Mariology in the context of contemporary theology; approaching the mystery of Mary, why and how Christian Spirituality is Marian; current questions related to Marian spirituality.

**BIBLIOGRAPHY:** SECOND VATICAN COUNCIL, *Lumen gentium*, 8th chapter, (16 Nov. 1964); CONGREGATION FOR CATHOLIC EDUCATION, *The Virgin Mary in Intellectual and Spiritual Formation*. Letter dated March 25, 1988, Vatican City 1988; JUAN LUIS BASTERO, *Mary, Mother of the Redeemer*, Four Courts Press, Dublin 2011; PAUL HAFFNER, *The Mystery of Mary*, Liturgy Training Publications, Chicago 2004; PONTIFICAL INTERNATIONAL MARIAN ACADEMY, *The Mother of the Lord*. Memory, Presence, Hope, St. Pauls, New York 2007.

D. KULANDAISAMY

Thu. 16.30-18.15

**sP3725 Gateway Virtues and Capital Sins** **3 ECTS**

The Early Saints of the desert saw that growth in the Christian life can be impeded by seven (or eight) primary sins that were capable of killing one's spiritual life. The tradition has called these the deadly or capital sins. The Desert and Patristic Saints therefore focused on the traits of character, known as the Gateway virtues (charity and its supporting moral virtues), that Christians are called to develop if they wish to grow in the Christian life. This course will thus study those virtues and vices.

**BIBLIOGRAPHY:** Specific Bibliography will be provided during the course

M. SHERWIN, O.P.

Fri. 16.30-18.15

## SEMINARI – SEMINARS

### **sS3383 The Gifts of the Holy Spirit**

**4 ECTS**

Although he is often called "the great unknown," the Holy Spirit is constantly at work in the faithful and in the Church. His sevenfold gifts sustain the moral life of Christians and provide the foundation for mystical union with God. This seminar will allow students to explore the rich spiritual tradition of the seven Gifts of the Holy Spirit, including the biblical roots and history of this doctrine, the role of each Gift in the spiritual life, and the ways in which the Gifts are manifest in the lives of the saints.

**BIBLIOGRAPHY:** LUIS MARTINEZ, *The Sanctifier*. Boston: Pauline Books & Media, 2003; THOMAS AQUINAS, *Summa Theologiae* (Ia IIae q.68 and articles on individual Gifts); JOHN OF ST. THOMAS, *The Gifts of the Holy Spirit*, trans. Dominic Hughes. Tacoma: Cluny Media, 2016. Further bibliography will be provided in class.

G. M. FIORE

Tue. 16.30-18.15

### **sS2578 Spiritual Friends: Classic Foundations and the Christian Tradition**

**4 ECTS**

The students will have the opportunity to research different subjects related to the theme of Spiritual Friendship from the tradition of Christian Spirituality. We will cover subjects such as foundational understanding in classic thought, its development by spiritual masters, and historical spiritual friendships. The students will present their findings to the seminar and discussion will follow on the ideas suggested in their work.

**BIBLIOGRAPHY:** WHITE, CAROLINNE. *Christian Friendship in the Fourth Century*. Cambridge: Cambridge University Press, 1992; CARMICHAEL LIZ, *Friendship: Interpreting Christian Love*. London: T & T Clark International, 2004; McGUIRE, BRIAN P. *Friendship and Community. The Monastic Experience, 350-1250*. London: Cornell University Press, 2010.

M. SOLORZANO, O.P.

Tue. 16.30-18.15

### **eS3697 Nicea in prospettiva ecumenica**

**4 ECTS**

Lo scopo di questo seminario e' di introdurre gli studenti ad esplorare le radici storiche, il significato teologico e l'impatto storico del concilio di Nicea, con particolare attenzione all'aspetto cristologico. Partendo da un'analisi della tradizione cristologica precedente al concilio, il corso cercherà di ricostruire la geneologia filosofica e scritturale del dogma niceno della consustanzialita' del Padre e del Figlio, anche attraverso la lettura degli scritti apologetici di Sant'Atanasio. In occasione del 1700 anniversario della definizione conciliare,

il corso si propone di riflettere anche sul valore della Cristologia di Nicea per l'unita' dei cristiani, toccando quindi il dialogo ecumenico con le chiese orientali e le comunita' cristiane nate alla riforma.

**BIBLIOGRAFIA:** GIORGIO JOSSA, *Il Cristianesimo Antico*, Carocci, Roma: 2006. LUIGI SANDRI, *Dire oggi il Dio di Gesu'. A 1700 anni dal concilio di Nicea*, Paoline, Roma: 2023. ATANASIO, *Il Credo di Nicea*, Citta' Nuova, Roma: 2001. ATANASIO, *Trattati contro gli Ariani*, Citta' Nuova, Roma: 2003. BART EHRMAN, *I cristianesimi perduti. Apocrifi, sette ed eretici nella battaglia per le sacre scritture*, Carocci, Roma: 2012.

T. CATTOI

Gio. 10.30-12.15

**sS3724 Garrigou-Lagrange: His Moral and Spiritual Vision 4 ECTS**

Réginald Garrigou-Lagrange, o.p. played a key role in renewing our understanding of the Christian call to holiness and perfection, which he recognized was the universal vocation of all the baptized. His questionable understanding of political and ecclesial authority should not blind us to his refreshingly innovative theology of grace and moral development. This seminar with study his theology of growth in the Christian Life.

**BIBLIOGRAPHY:** GARRIGOU-LAGRANGE, *Christian Perfection and Contemplation according to St Thomas Aquinas and St John of the Cross*. GARRIGOU-LAGRANGE, *Christian Perfection and Contemplation according to St Thomas Aquinas and St John of the Cross*. GARRIGOU-LAGRANGE, *The Love of God and the Cross of Jesus*. GARRIGOU-LAGRANGE, *The Three Ages of the Interior Life: Prelude of Eternal Life*. RICHARD PEDDICORD, *The Sacred Monster of Thomism: An Introduction to the Life and Legacy of Reginald Garrigou-Lagrange, O. P.*

M. SHERWIN, O.P.

Fri. 14.30-16.15

**OPTIONAL WORKSHOP**

**SE3767 Persuasive Theological Writing**

J. VALLONE ROBERTS

Thu. 14.30-16.15

**SEZIONE TOMISTICA – THOMISTIC SECTION**

Responsabile – Coordinator

Prof. Simon GAINÉ, O.P.

Lo scopo precipuo della Sezione Tomistica è l'approfondimento della dottrina di san Tommaso e della Scolastica, mediante la contestualizzazione storica, l'analisi testuale e il confronto con le problematiche attuali. Per una comprensione ampia e prismatica del pensiero dell'Aquinate, i corsi si snodano lungo quattro ambiti: 1. storico (la vita e il tempo di san Tommaso; le correnti teologiche e i saperi scientifici dell'epoca; le fonti e lo strumentario; il pensiero islamico ed ebraico; la storia del tomismo); 2. dottrinale (i trattati dogmatici; i trattati morali; la struttura filosofica e l'epistemologia); 3. esegetico (i commenti biblici e la produzione sermoniale); 4. spirituale (gli scritti spirituali; la dimensione liturgica; l'estetica e la poetica).

Con il permesso del Decano, gli studenti possono integrare il loro programma di studio inserendo corsi presi da altre Facoltà con riguardo particolare alla Facoltà di Filosofia.

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The purpose of the Thomistic Section is to uncover the depth and richness of the doctrine of St. Thomas Aquinas and the Scholastics, through the study of the historical context in which Aquinas worked, textual analysis, and the application of Thomistic principles and thought to contemporary issues. For a full and comprehensive understanding of the thought of Aquinas, the courses of the Thomistic Section develop along four paths: 1. Historical (the life and times of St. Thomas; the theological currents, scientific knowledge, Islamic and Hebraic thought of the epoch; the fonts, sources and theological tools utilized by Aquinas; and, the history of Thomism); 2. Doctrinal (the dogmatic and moral treatises of St. Thomas; and, Aquinas' underlying philosophical structure and epistemology); 3. Exegetical (St. Thomas' Biblical commentaries and homilies); 4. Spiritual (the spiritual, liturgical, aesthetic and poetic writings of St. Thomas). With the Dean's permission students may incorporate courses from other University programs and specializations, particularly from The Faculty of Philosophy.

## PRIMO SEMESTRE – FIRST SEMESTER

*CORSI OBBLIGATORI*  
Primo Anno – First Year

### **MP3500 Metodologia**

**3 ECTS**

Il corso si propone di consolidare e accrescere negli studenti le competenze relative alla metodologia della ricerca e della redazione e alla scrittura argomentativa in teologia in vista della preparazione della Tesi. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la struttura e l'argomentazione della Tesi; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione.

**BIBLIOGRAFIA:** Dispense del docente

D. TUBITO

Gio. 8.30-10.15

o/or

### **MP3497 Methodology**

**3 ECTS**

This course will seek to provide students the various skills necessary to engage in higher academic work, appropriate to the level of a teacher and scholar of the Church. Students will receive an introduction to the academic resources the University has to offer, in view of the scholarly pursuits they will be required to engage in throughout their studies. The course will: (1) provide students with in-depth tutorials on how to utilize the services of the Library in an effective and efficient way, in view of a proper research methodology; (2) guide students in the proper habits of personal and professional organization and time management; (3) provide the basic theory and praxis behind the four levels of reading difficult texts, and the critical thinking processes necessary to get the most out of such readings; (4) how to construct a *divisio textus* in preparation for course lectures, and the writing of long academic essays; (5) as appropriate to the writing of an S.T.L. thesis and S.T.D. dissertation, provide students with a presentation of advanced writing techniques that students will be expected to employ in the various courses and seminars of the S.T.L. and S.T.D. programs; and (6) train students in the approved conventions of academic citations, footnotes, and other essential rules of the Faculty's Methodological Guidelines.

**BIBLIOGRAPHY:** ADLER, MORTIMER J., and CHARLES VAN DOREN. *How to Read a Book*. Touchstone ed. New York, NY: Simon & Schuster, 2014. BOOTHE, WAYNE C., GREGORY G. COLOMB, JOSEPH M. WILLIAMS, JOSEPH BIZUP, and WILLIAM T. FITZGERALD. *The Craft of Research*. Fourth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago: The University of Chicago Press, 2016. CRIDER, SCOTT F. *The Office of Assertion: An Art of Rhetoric for the Academic Essay*. Wilmington, Delaware: ISI Books, 2005. TURABIAN, KATE L. *A Manual for Writers of Research Papers, Theses,*

*and Dissertations: Chicago Style for Students and Researchers*. Ninth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago ; London: The University of Chicago Press, 2018. YAGHJIAN, LUCRETIA B. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. Second Edition. London ; New York: T&T Clark / Bloomsbury Publishing Plc, 2015.

A. STEELE

Thu. 8.30-10.15

**dP3692 Introduction to dogmatic themes in St. Thomas Aquinas 3 ECTS**

This course presents a selection of dogmatic themes treated by St. Thomas Aquinas within the framework of his understanding of Sacra Doctrina. The themes are chosen based on three criteria: St. Thomas's originality when dealing with it; the significance of its contribution to theology; and the importance of its place within the 'connection of mysteries'. Special attention will be afforded to Aquinas's Christology inasmuch as all themes tie into it in some manner. Coursework will be mainly based on St. Thomas's own texts.

**BIBLIOGRAPHY:** THOMAS AQUINAS, selected texts (taken especially from: *Scriptum in Sententiis*, *QD de Veritate*, *Summa contra Gentiles*, *Super Ioannem Lectura*, *Summa theol. III*). J.-P. TORRELL, *Saint Thomas Aquinas: Spiritual Master*, vol. 2 (St. Thomas Aquinas in Translation), Catholic University of America Press, Washington DC, 2003. T. J. WHITE, *The Incarnate Lord: A Thomistic Study in Christology*, Catholic University of America Press, Washington DC, 2015. J.-P. TORRELL, *Encyclopédie Jésus le Christ chez Saint Thomas d'Aquin: Texte de la Tertia Pars (ST IIIa) traduit et commenté*, accompagné de Données historiques et doctrinales et de cinquante Textes choisis. Paris: Cerf, 2008. D. LEGGE, *The Trinitarian Christology of St Thomas Aquinas*, Oxford University Press, Oxford, 2017.

J. EMERY, O.P.

Mon. 10.30-12.15

**sP1993 Christian Anthropology**

**3 ECTS**

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

**BIBLIOGRAPHY:** VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, Lumen Gentium, *The Dogmatic Constitution on the Church*, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem*,



*Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINÉ, O.P.

Tue. 10.30-12.15

**mP1950 Gli aspetti essenziali della morale fondamentale di san Tommaso d'Aquino / The Essential Aspects of the Moral Theology According to St Thomas Aquinas**  
**3 ECTS**

Il corso è indirizzato come obbligatorio a coloro che non hanno mai studiato la morale di san Tommaso d'Aquino, e a tutti coloro che vogliono approfondire gli argomenti morali già appresi. Il corso sarà offerto in italiano e in inglese per dare la possibilità di frequentarlo a tutti gli studenti interessati/ The course is obligatory for students who have never studied the moral theology of Thomas Aquinas. All others who wish to deepen their understanding of moral arguments are welcome to follow the course. The course is offered in Italian or English to allow all interested students to participate.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa Theologica* 1-2, 1-106. Ulteriore bibliografia verrà segnalata dai Docenti durante lo svolgimento del corso/ An extended bibliography will be provided by the Professor during the course.

R. RYBKA, O.P./C. J. DROSTE, O.P:

Gio. 14.30-16.15

**CORSI – COURSES**

**mP3560 Friendship with God as Apprenticeship in the Christian Life**  
**3 ECTS**

The Scriptures portray friendship with God as an apprenticeship in Christ. Through the filial friendship established by the grace of baptism, Christians are called to participate in Christ's salvific mission. Patristic authors develop theologies of divine friendship based on this scriptural proclamation, and Thomas Aquinas will even define charity itself as friendship with God. This course is an introduction to this biblical and patristic vision and to St. Thomas' development of it.

**BIBLIOGRAFIA:** CRISP ROGER and MICHAEL SLOTE, eds. *Virtue Ethics*. Oxford: Oxford University Press, 1998. MACINTYRE ALASDAIR. *After Virtue: A Study in Moral Theory*. Notre Dame, IN: University of Notre Dame Press, 1981 (3rd ed., 2007). MACINTYRE ALASDAIR. *Dependent Rational Animals: Why Human Beings Need the Virtues*. Chicago: Open Court, 1999. PINKAERS SERVAIS. *The Sources of Christian Ethics*. Translated by Mary Thomas Noble. Washington, DC: Catholic University of America Press, 1995. PORTER JEAN. *The Recovery of Virtue: The Relevance of Aquinas for Christian Ethics*. Louisville, Ky.: Westminster/John Knox Press, 1990.

M. SHEWRIN, O.P.

Mon. 14.30-16.15

**sP3742 The Apostles in Aquinas****3 ECTS**

This course covers the importance of the apostles in theology with special attention to Aquinas's view. The connection of the apostles to ecclesiology, the theology of revelation, and the development of doctrine will be discussed, as will the history of the individual apostles and their perception in the Christian tradition.

**BIBLIOGRAPHY:** BAUCKHAM, RICHARD. *Jesus and the Eyewitness: The Gospels as Eyewitness Testimony*, 2nd ed. Grand Rapids, MI: Eerdmans, 2017. BONINO, SERGE-THOMAS. "The Role of the Apostles in the Communication of Revelation According to the *Lectura Super Ioannem* of St Thomas Aquinas. In *Reading John with St. Thomas Aquinas: Theological Exegesis and Speculative Theology*. Edited by Michael Dauphinais and Matthew Levering, 318–46. Washington, DC: The Catholic University of America Press, 2005. BURNET, REGIS. *Les douze apôtres: histoire de la réception des figures apostoliques dans le christianisme ancien. Judaïsme ancien et origines du christianisme 1*. Turnhout: Brepols, 2014. TRAVER, ANDREW. "The Forging of an Intellectual Defense of Mendicancy in the Medieval University." In *The Origin, Development, and Refinement of Medieval Religious Mendicancies*. Edited Donald S. Prudlo, 157-195. Brill's Companion to the Christian Tradition. Leiden: Brill, 2011.

A. PIPER, O.P.

Mon. 16.30-18.15

**FL2814 Il male secondo San Tommaso d'Aquino****3 ECTS**

Nella *Summa theologiae* in seguito alle questioni sulla creazione, opera buona del Dio buono, san Tommaso tratta di alcuni aspetti fondamentali e molto generali della questione del male : la sua natura e le sue cause generali (Ia, q. 48-49). Però, i principi stabiliti da san Tommaso in queste due questioni governano tutti gli sviluppi più particolari sulla questione del male nel concreto della storia degli angeli e degli uomini (il peccato, la pena del peccato, la Redenzione compiuta da Cristo, la penitenza...). Dopo avere ricordato i dati della Tradizione cristiana sul male, specialmente in sant'Agostino, il corso commenta in modo sistematico ciascuno degli articoli delle q. 48-49.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa theologiae*, Ia, q. 48-49 ; *Quaestiones disputatae de malo*. C. JOURNET, *Il male*, 1993. B. DAVIES, *Thomas Aquinas on God and Evil*, Oxford, 2011 . J. F. X. KNASAS, *Aquinas and the Cry of Rachel: Thomistic Reflections on the Problem of Evil*, Washington, 2013. S.-T. BONINO, *Dieu, Alpha et Omega, Création et Providence*, Paris, 2023, p. 505-665.

S.-T. BONINO, O.P.

Mar. 8.30-10.15

**tP3353 Seeking Truth: Thomas Aquinas and Islamic Thought in Dialogue**  
**3 ECTS**

In an age when Christian thinkers were rediscovering the treasures of ancient philosophy, and more particularly of Aristotle, Thomas had the great merit of giving pride of place to the harmony which exists between faith and reason." (n. 43). In the light of this statement this course proposes to explore those questions addressed by Islamic philosophers and which have found a response in the writings of Thomas Aquinas by way of endorsement or criticism, both of which took place in an atmosphere of dynamic engagement with the issues addressed.

**BIBLIOGRAPHY:** JIM FODOR and FREDERICK CHRISTIAN BAUERSCHMIDT, *Aquinas in Dialogue: Thomas for the Twenty-First Century*, (eds.), Blackwell Publishing, Malden, MN, 2004. JEAN-PIERRE TORRELL O.P. *Saint Thomas Aquinas*, volume I, The Person and His Work, rev. ed.), Catholic University of America Press, Washington DC, 2005. G. VERBEKE and D VERHELST, *Aquinas and Problems of his Time*, Leuven University Press, Leuven, 1976. SAMIR KHALIL SAMIR and WAFIK NASRY, *The Patriarch and the Caliph*, Brigham Young University Press, Provo, UTAH, 2018.

J. ELLUL, O.P.

Tue. 14.30-16.15

**tP3209 La vita di Dio secondo San Tommaso D'Aquino**  
**3 ECTS**

Questo corso è una riflessione sulla "vita" di Dio, vale a dire sulle perfezioni dell'operazione immanente di Dio : scienza divina e volontà divina. Esso presenta in modo sistematico, nel loro contesto storico e dottrinale, le questioni 14-19 della Prima pars della Summa theologiae. San Tommaso vi ricapitola l'essenziale della Tradizione cristiana sull'argomento, proponendone l'intelligenza alla luce dell'alleanza fondamentale tra teologia cristiana e metafisica. Alcuni sviluppi teologici posteriori a san Tommaso vengono valutati alla luce del pensiero tomista.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa theologiae*, la pars, q. 14-19. R. GARRIGOU-LAGRANGE, *Dieu, son existence, sa nature, Solution thomiste des antinomies agnostiques*, Paris. J.-H. NICOLAS, *Synthèse dogmatique*, Complément, Fribourg-Paris, 1993, p. 103-227; B. DAVIES, *The Thought of Thomas Aquinas*, Oxford, 1992, p. 21-157. S.T BONINO, *Dieu, 'Celui qui est' (De Deo ut uno)*, Paris, 2016.

S.-T. BONINO, O.P.

Mer. 10.30-12.15

**sP3699 S. Tommaso, Maestro di vita intellettuale e spirituale**  
**3 ECTS**

S'intende considerare in S. Tommaso, sia il Maestro di vita intellettuale che spirituale: il suo modo di concepire e di vivere pienamente l'unità profonda della

vita intellettuale con quella spirituale attraverso la santità dell'intelligenza nella ricerca e la contemplazione della verità vissuta dal Dottore Angelico.

**BIBLIOGRAFIA:** S. TOMMASO D'AQUINO (brani in diverse opere da precisare). I. BIFFI, *Sulle vie dell'Angelico. Teologia, storia, contemplazione*, Jaca Book, Milano 2009. JAMES A. WEISHEIPL, *Friar Thomas d'Aquino: his life, thought, and work*, New York, Doubleday, 19832. [it: Tommaso d'Aquino. Vita, pensiero, opere, Jaca Book, Milano 20163 [fr. Frère Thomas d'Aquin. Sa vie, sa pensée, son œuvre, Paris, Cerf, 1993]. J.-P. TORRELL, S. *Thomas d'Aquin, maître spirituel*, Paris, Cerf, 20172 [it. Tommaso d'Aquino. Maestro spirituale, Città nuova, 1998]. J. MARITAIN, *Le Docteur Angélique*, Fribourg-Paris, Édition Universitaires-Éditions Saint-Paul, 1983; [trad. it., Il Dottore Angelico, Siena, Cantagalli, 2006]. M.-D. CHENU, *Saint Thomas d'Aquin et la théologie*, Paris, Seuil, 20052 [it. S. Tommaso d'Aquino e la teologia, Turin, Gribaudi, 1989].

M. D. A. CAYEUX, O.P.

Mer. 14.30-16.15

### **dP3565 Nature and Grace Controversies in Modern Catholic Theology** **3 ECTS**

This course examines influential classical principles of Catholic theology in regard to the relation of grace and nature, and the way these principles were interpreted in the 20th century debates regarding nature and grace in modern Catholic theology. The class begins with a consideration of Augustine, Pelagius and Prosper of Aquitaine, and considers some of the ancient and early medieval conciliar receptions of Augustine's teaching. There is then a thorough consideration of the doctrine of St. Thomas Aquinas as a prelude to the treatment of various contrasting modern authors: Scheeben, Garrigou-Lagrange, De Lubac, Rahner, Von Balthasar. The course concludes with a brief consideration of the reception of the teaching of the Second Vatican Council (*Gaudium et Spes* on nature and grace) and the revival of the Thomistic tradition in the contemporary period.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae*. ALEXANDER Y. HWANG, *Intrepid Lover of Perfect Grace. The Life and Thought of Prosper of Aquitaine*, Washington, D.C.: The Catholic University of America Press, 2009. REGINALD GARRIGOU-LAGRANGE, OP, *Grace*, B. Herder Book Co., 1952. MATTHIAS JOSEPH SCHEEBEN, *Nature and Grace*. HANS URS VON BALTHASAR, *The Theology of Karl Barth*, San Francisco: Ignatius Press, 1992.

T. J. WHITE, O.P.

Wed. 16.30-18.15

### **mP3070 The Transformation Wrought by Grace According to St. Thomas** **3 ECTS**

The course begins by highlighting how St. Thomas grounds the moral life in the intra-Trinitarian life of knowing and loving. A treatment of grace, that is to say, the indwelling of the Holy Spirit in the believer, along with an examination of the

theological and infused virtues, as well as of the Gifts of the Holy Spirit, follows. As the title of the course indicates, the aim is to show forth the transforming effects of grace.

**BIBLIOGRAPHY:** *Summa Theologiae* (accessible at [www.aquinas.cc](http://www.aquinas.cc)). KEVIN E. O'REILLY, O.P., *The Hermeneutics of Knowing and Wishing in the Thought of St. Thomas Aquinas*, Leuven: Peeters, Leuven, 2013. KEVIN E. O'REILLY, O.P., *By Nature and By Grace: The Life of Mind in Aquinas's Summa Theologiae*, *Angelicum* 91, 2014, 609-636. DARIA SPEZANO, *The Glory of God's Grace: Deification According to St. Thomas Aquinas*, Naples, FL: Sapientia Press of Ave Maria University, 2015. HERWI RIKHOF, *The Creativity of a Theologian: Aquinas's Transformation of the Aristotelian Concept of Virtue*, *Verbum*, 2002, 89-99.

K. O'REILLY, O.P.

Fri. 14.30-16.15

## SEMINARI – SEMINARS

### **dS3707 Dogma and Morals as One in St. Thomas Aquinas's Theology 4 ECTS**

The course delves into the intrinsic connection between dogma and morals in St. Thomas by looking at the moral implications of some key dogmatic subjects and the dogmatic underpinnings of some key moral topics. The participants in the Seminar are required to research one such topic in Aquinas and focus on the new knowledge one acquires by studying it within the dogma-morals connection.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Opera Omnia*. J.-P. TORRELL, *Saint Thomas Aquinas: Spiritual Master*, vol. 2 (St. Thomas Aquinas in Translation), Catholic University of America Press, Washington DC, 2003. T. J. WHITE, *The Incarnate Lord: A Thomistic Study in Christology*, Catholic University of America Press, Washington DC, 2015. S. GAINÉ, *Did the Saviour See the Father? Christ, Salvation, and the Vision of God*, Bloomsbury T&T Clark, London, 2015. G. LAFONT, *Structures et méthode dans la Somme théologique de saint Thomas d'Aquin*, Desclée de Brouwer, Bruges, 1961.

J. EMERY, O.P.

Tue. 16.30-18.15

### **sS3723 Servais Pinckaers: His Moral and Spiritual Vision 4 ECTS**

Servais Theodore Pinckaers, o.p. played a key role in the renewal of moral theology during the second half of the Twentieth Century. This seminar will study his primary and most important works.

**BIBLIOGRAPHY:** SERVAIS PINCKAERS, *The Sources of Christian Ethics*. SERVAIS PINCKAERS, *Morality, the Catholic View*. SERVAIS PINCKAERS, *The Spirituality of Martyrdom*. SERVAIS PINCKAERS, *Passions and Virtue*. SERVAIS PINCKAERS, *The Pinckaers Reader*.

M. SHERWIN, O.P.

Tue. 16:30-18:15

**dS3740 Iniziazione Cristiana e Mistagogia: da Gerusalemme a Milano**  
**4 ECTS**

Le catechesi mistagogiche di San Cirillo di Gerusalemme e le catechesi sui sacramenti di Sant'Ambrogio di Milano ci permettono di scoprire la vita e la liturgia nelle comunità cristiane del IV secolo. Sono presenti i vari temi della vita cristiana: la lettura della Parola di Dio, la vita nuova, l'imitazione di Gesù, la preparazione e la partecipazione ai sacramenti, il rapporto tra fede e vita, ecc. Leggendo i testi patristici nel loro giusto contesto, il corso mira a una comprensione approfondita dei misteri che la Chiesa celebra.

**BIBLIOGRAFIA:** CIRILLO e GIOVANNI di GERUSALEMME. *Catechesi prebattesimali e mistagogiche*, tr. e commento a c. di V. Saxer, Milano, 1994. SANT'AMBROGIO. *Opere dogmatiche III. Spiegazione del credo. I sacramenti. I misteri. La penitenza. Introduzione*, traduzione e note di G. Banterle (SAEMO 17), Milano-Roma, 1982. A. J. DOVAL, *Cyril of Jerusalem, Mystagogue: the authorship of the Mystagogic catecheses*, Washington D.C. 2001. H.M. RILEY, *Christian initiation: a comparative study of the interpretation of the baptismal liturgy in the mystagogical writings of Cyril of Jerusalem, John Chrysostom, Theodore of Moptuestia and Ambrose of Milan*, Washington D.C. 1974. Per argomenti specifici saranno forniti diversi articoli tratti da dizionari, riviste e manuali di archeologia, patristica e liturgia

D. ARFUCH, P.S.S.

Gio. 10.30-12.15

**tS3355 Creation and Contemporary Science**  
**4 ECTS**

The seminar will address some key questions concerning the plausibility of the classical Aristotelian-Thomistic philosophical theology of creation in its encounter with natural sciences. It will refer to a broad range of topics, including creatio ex nihilo and contemporary cosmology / divine action and modern and contemporary scientific notions of causation / God-world relationship in the context of scientifically-informed theology (process theology and panentheism) / creation and evolution / theological and biological anthropogenesis/technology and biotechnology / human enhancement and transhumanism/ecology. A background in natural science is welcomed but not required.

**BIBLIOGRAPHY:** BARR, STEPHEN M. *Modern Physics and Ancient Faith*. University of Notre Dame Press, Notre Dame, Ind, 2003. DODDS MICHAEL J. *Unlocking Divine Action: Contemporary Science and Thomas Aquinas*. Catholic University of America Press, Washington D.C., 2012. PETERS, TED, and

MARTIN HEWLETT, *Evolution from Creation to New Creation: Conflict, Conversation, and Convergence*. Nashville: Abingdon Press, 2003. SOUTHGATE, CHRISTOPHER (ed.). *God, Humanity and the Cosmos* - 3rd Edition: A Textbook in Science and Religion. T & T Clark, London and New York, 2011. THOMPSON, CHRISTOPHER J. *The Joyful Mystery: Field Notes Toward a Green Thomism*. Steubenville, Ohio: Emmaus Road Publishing, 2017.

M. TABACZEK, O.P.

Thu. 16.30-18.15

### OPTIONAL WORKSHOP

#### SE3766 Persuasive Theological Writing

#### BIBLIOGRAPHY:

J. VALLONE ROBERTS

Thu. 14.30-16.15

### SECONDO SEMESTRE – SECOND SEMESTER

#### CORSI – COURSES

#### **dP3753 Presence and Sacrifice: The Eucharist in Aquinas and early modern Thomism** **3 ECTS**

This course will examine the concept of sacrifice in the Eucharistic theology of Thomas Aquinas, and subsequent receptions of his teaching in the sixteenth and early seventeenth centuries. Although the sacrificial character of the Eucharist has been of interest to theologians throughout the Church's history, during the early sixteenth century renewed attention was given to this subject, in part because of disputes that arose between Reformed and Catholic theologians about the relationship between the Eucharistic liturgy and Christ's sacrifice on the cross. Does the Eucharistic presence itself have a sacrificial quality? Can aspects of the liturgy or dimensions of the moral life be considered a sacrifice, and if so in what way? Although itself a product of the Middle Ages, as a received text the Summa is in many ways a creature of the early modern period. This course will consider the intersection between Aquinas's Summa and a selection of its early modern interpreters, including Cajetan, Vitoria and the Salamanca school, the early Jesuits and John of St. Thomas.

**BIBLIOGRAPHY:** REGINALD LYNCH, *Aquinas's Summa Theologiae and Eucharistic Sacrifice in the Early Modern Period*, Oxford, 2023. CHARLES JOURNET, *La messe: présence du sacrifice de la croix* (Bruges: Desclée de Brouwer, 1957); *The Presence of the Sacrifice of the Cross*, 2008. MARIUS LEPIN, *L'Idée du Sacrifice de la Messe d'après les Théologiens depuis l'Origine jusqu'à nos Jours*, 3rd ed. Paris: Gabriel Beauchesne, 1926. BERNAHRD

BLANKENHORN, *Bread from Heaven: An Introduction to the Theology of the Eucharist*, Washington, DC: The Catholic University of America Press, 2021.  
Cajetan Responds: *A Reader in Reformation Controversy*, Jared Wicks, trans, Washington, DC: The Catholic University of America Press, 1978.

R. REGINALD, O.P.

Mon. 14.30-16.15

**dP3708 The Eucharist in St. Thomas Aquinas**

**3 ECTS**

The course will focus on Aquinas' Eucharistic theology through a direct study of his Biblical commentaries and the Summa Theologiae. Selected references to other works of St. Thomas, such as Summa contra Gentiles, De articulis fidei et Ecclesiae sacramentis, and the Commentary on the Sentences will also be made. Dogmatic theology will represent the main standpoint of the study, but sufficient emphasis will also be reserved to the exegetical, liturgical and spiritual dimensions.

**BIBLIOGRAPHY:** Several sections of the Corpus Thomisticum (will be indicated during the course). B. BLANKENHORN, *Bread from Heaven*, CUA Press, Washington, D.C. 2021. M. MCCORD ADAMS, *Some later medieval theories of the Eucharist: Thomas Aquinas, Gilles of Rome, Duns Scotus, and William Ockham*, University Press, Oxford 2010. M. GAGLIARDI, *Truth is a Synthesis, Catholic Dogmatic Theology*, Emmaus Academic, Steubenville [OH] 2020, esp. chap. 11. J. VIJGEN, *The Status of Eucharistic Accidents "sine subiecto". A Historical Survey up to Thomas Aquinas and Selected Reactions*, Akademie Verlag, Berlin 2013.

M. GAGLIARDI

Mon. 16.30-18.15

**tP1879 Satana ed i demoni nella dottrina cristiana e la teologia di San Tommaso**

**3 ECTS**

La demonologia non è un elemento centrale della dottrina cristiana. Però, essa permette delle "esperienze di pensiero" significative tanto in teologia (problema del male, natura del peccato, dottrina cristologica della Redenzione, natura del combattimento spirituale...) quanto in filosofia (azione degli esseri spirituale sulla materia e lo psichismo...). Dopo aver presentato le origini scritturistiche e le evoluzioni della demonologia cristiana, il corso tratta in modo sistematico i temi centrali della demonologia alla luce dell'insegnamento di san Tommaso d'Aquino.

**BIBLIOGRAFIA:** A. AMATO, *Angeli e demoni. Il dramma della storia tra il bene e il male*, Bologna, 1992 ; S.-Th. BONINO, *Les anges et les démons, deuxième édition revue et augmentée*, Paris, 2017 ; S.-Th. BONINO, *Angels and demons. A Catholic Introduction*, Washington D.C., 2016. TOBIAS HOFFMANN, *Free Will and the Rebel Angels in Medieval Philosophy*, Cambridge, 2021.

S.-T. BONINO, O.P.

Mer. 10.30-12.15



**tP3720 Il Commento di San Tommaso d'Aquino al Libro di Giobbe**  
**3 ECTS**

Il corso analizza alcuni temi teologici presenti nel Commento di San Tommaso al Libro di Giobbe, nel contesto dei procedimenti biblici del Medioevo. Il corso ricostruisce inoltre l'interpretazione teoretica di San Tommaso dell'intero Libro, centrale nella riflessione dell'epoca.

**BIBLIOGRAFIA:** La bibliografia specifica, relativa sia all'esegesi medievale sia al Commento al Libro di Giobbe di san Tommaso d'Aquino, sarà indicata durante il corso.

M. M. ROSSI

Wed. 16.30-18.15

**sP3731 Contemplation and the Cross: A Thomistic Analysis of the Spiritual Life**  
**3 ECTS**

This course examines the nature of the Catholic spiritual life, based on a causal analysis of the spiritual life making use of the theology of Thomas Aquinas and other major theological figures. What is the spiritual life of grace essentially? What are its origins and what is its purpose? What are its effects? How or in what 'material way' is it lived? This course looks above all at the revelation of the Trinity in the mystery of the crucifixion as the essence or "formal cause" of the spiritual life, involving in turn our conformity to Christ, in his divinity and his humanity, as it is revealed in his Paschal mystery.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae*. ALEXANDER Y. HWANG, *Intrepid Lover of Perfect Grace. The Life and Thought of Prosper of Aquitaine*, Washington, D.C.: The Catholic University of America Press, 2009. REGINALD GARRIGOU-LAGRANGE, OP, *Grace*, B. Herder Book Co., 1952. MATTHIAS JOSEPH SCHEEBEN, *Nature and Grace*. HANS URS VON BALTHASAR, *The Theology of Karl Barth*, San Francisco: Ignatius Press, 1992.

T. J. WHITE, O.P.

Wed. 16.30-18.15

**mP3745 Religione e Religioni in San Tommaso D'Aquino**  
**3 ECTS**

Il corso ha lo scopo di fornire un'introduzione sistematica al concetto di religione secondo san Tommaso d'Aquino. La collocazione della religione all'interno della trattazione morale (nello specifico, la religione come parte potenziale della virtù cardinale della giustizia) permette di ricollocare adeguatamente il fenomeno religioso nell'orizzonte del bene, unitamente a quello della verità. Questa forma mentis integrale che anima la trattazione dell'Aquinate assume un valore inestimabile per ricondurre la stessa esperienza del sacro, che sia o meno all'interno o meno di un orizzonte religioso ben definito, all'uomo in quanto tale, più che all'uno o all'altro contesto sociale o storico; al contempo, essa svela quanta pertinenza e autorevolezza abbiano la Rivelazione, il

magistero e il pensiero cristiano nei confronti di ogni uomo, in ogni luogo e in ogni tempo. Nello specifico, fatta una introduzione alla disciplina e al tema, si prenderà in esame soprattutto l'ampia sezione sulla virtù di religione contenuta nella Summa Theologiae, commentata con debite attualizzazioni in dialogo con la contemporaneità.

**BIBLIOGRAFIA:** TOMMASO D'AQUINO, *Summa Theologiae*, II-IIae Pars, qq. 81-100. BECKER K.J. – Morali I. (edd.), *Catholic Engagement with World Religions. A Comprehensive Study, Faith Meets Faith Series*, Orbis, New York 2010. BONINO S.-T., (ed.), *Saint Thomas et la théologie des religions. Actes du Colloque organisé par l'Institut Saint-Thommas-d'Aquin*, Toulouse, 13-14 mai 2005, sous la direction de S.-Th. Bonino, o.p. [Revue Thomiste 106(2006)1-2]. PONTIFICIA ACCADEMIA SAN TOMMASO, *Religione e religioni. Uno sguardo tomista. Religion and Religions. A Thomistic Look*. Proceedings of the XV Plenary Session on Religion and Religions, 19-21 June 2015, LEV, Città del Vaticano 2016. STRUMIA A., *Che cos'è una religione. La concezione di Tommaso d'Aquino di fronte alle domande odierne*, Cantagalli, Siena 2006.

P. GALASSI, O.P.

Gio. 14.30-16.15

### **tP3354 Creation and Evolution**

**3ECTS**

The course will address and discuss philosophical and theological repercussions of the theory of biological evolution, with a special emphasis on issues related to the classical Aristotelian-Thomistic tradition of metaphysics, ontology, and creation theology. The main themes will include: the possibility of the acceptance of the notion of species transformism on the side of the classical metaphysics and creation theology, the question of whether God creates through evolution, the relation among evolutionary biological and theological anthropogenesis, the question of relevance and plausibility of creationist and intelligent design (ID) movements, the history of the reception of the theory of evolution in the Catholic Church, the contemporary and future theological aspects of the evolution of the human species.

**BIBLIOGRAPHY:** AUSTRIACO, NICANOR PIER GIORGIO, JAMES BRENT, THOMAS d'AVENPORT, and JOHN BAPTIST KU. *Thomistic Evolution: A Catholic Approach to Understanding Evolution in the Light of Faith*. Tacoma, WA: Cluny Media, 2016. CARUANA LOUIS, ed. *Darwin and Catholicism: The Past and Present Dynamics of a Cultural Encounter*. T&T Clark, London and New York, 2009. FOWLER, THOMAS B., and DANIEL KUEBLER. *The Evolution Controversy: A Survey of Competing Theories*. Grand Rapids, MI: Baker Academic, 2007. PETERS TED and MARTIN HEWLETT. *Evolution from Creation to New Creation: Conflict, Conversation, and Convergence*. Abingdon Press, Nashville, 2003. TABACZEK, MARIUSZ. *Theistic Evolution: A Contemporary Aristotelian-Thomistic Perspective*. Cambridge: Cambridge University Press, 2023.

M. TABACZEK, O.P.

Thu. 16.30-18.15

**mP3047 La virtù della prudenza e della giustizia e la loro dimensione politica secondo san Tommaso d'Aquino** **3 ECTS**

Il corso è indirizzato soprattutto, e non esclusivamente, agli studenti che non hanno fatto il primo ciclo alla PUST e a tutti coloro che non possiedono ancora una dovuta conoscenza dei trattati sulle virtù della prudenza e della giustizia in san Tommaso d'Aquino. Lo possono frequentare anche coloro che vogliono approfondire la materia già studiata. Gli studenti potranno sostenere l'esame anche in lingua inglese.

**BIBLIOGRAFIA:** R. CESSARIO, *Le virtù*, Jaca Book, Milano 1994. R. CESSARIO, *The Moral Virtutes and Theological Virtutes*, 2nd Ed. University of Notre Dame, 2008. J. PIEPER, *The Four Cardinal Virtutes*, University of Notre Dame, 1966. T. ROSSI, *Di virtù, necessità. Prudenza, forza, temperanza secondo San Tommaso d'Aquino*, Angelicum University Press, Roma 2006. TOMMASO D'AQUINO, *Summa Theologiae* (II-II, qq. 47-79 e qq. 101-122).

R. RYBKA, O.P.

Gio. 16.30-18.15

**sP3725 Gateway Virtues and Capital Sins** **3 ECTS**

The Early Saints of the desert saw that growth in the Christian life can be impeded by seven (or eight) primary sins that were capable of killing one's spiritual life. The tradition has called these the deadly or capital sins. The Desert and Patristic Saints therefore focused on the traits of character, known as the Gateway virtues (charity and its supporting moral virtues), that Christians are called to develop if they wish to grow in the Christian life. This course will thus study those virtues and vices.

**BIBLIOGRAPHY:** Specific Bibliography will be provided during the course

M. SHERWIN, O.P.

Fri. 16.30-18.15

SEMINARI – SEMINARS

**dS3752 A Thomistic Approach to other Religions** **4 ECTS**

This seminar will consider what the Thomist approach to other religions is, whether it be as a theology of non-Christian religions, or theological engagement with the thought of non-Christian traditions. It will consider texts from Aquinas' works, the subsequent use of Aquinas in later theology, as well as examine the Thomist character of modern Catholic teaching on other religions and engagement with their thought.

**BIBLIOGRAPHY:** Material relevant to the issues addressed will be made available to the students during the seminar itself.

M. GANERI, O.P.

Wed. 14.30-16.15

**dS3705 Catholic Enlightenment****4 ECTS**

Catholic authors of the “long” 18th century included many men and women, clerics and laymen, who entered into dialogue with the thinking and culture of the Enlightenment. With different emphases, they sought to promote a reasonable faith and piety among Catholics and advocated an open Catholicism that would contribute to the positive development of all humanity. Texts by various authors will be read in the seminar. In a seminar paper, the students will each present an author in his/her historical context and analyze his/her thoughts.

**BIBLIOGRAPHY:** U. L. LEHNER, S. BLANCHARD (ed.), *The Catholic Enlightenment. A Global Antology*, The Catholic University of America Press, Washington D.C., 2021. J. D. BURSON, U. L. LEHNER (ed.), *Enlightenment and Catholicism in Europe. A Transnational History*, University of Notre Dame Press, Notre Dame, IN, 2014. U. L. LEHNER, *The Catholic Enlightenment. The Forgotten History of a Global Movement*, Oxford University Press, New York, NY, 2016. U. L. LEHNER, M. PRINTY (ed.), *A Companion to the Catholic Enlightenment in Europe*, Brill, Leiden, 2010. M. ROSA, *Settecento religioso. Politica della Ragione e religione del cuore*, Marsilio, Venezia, 1999.

V. S. DOCI, O.P.

Wed. 14.30-16.15

**eS3697 Nicea in prospettiva ecumenica****4 ECTS**

Lo scopo di questo seminario è di introdurre gli studenti ad esplorare le radici storiche, il significato teologico e l'impatto storico del concilio di Nicea, con particolare attenzione all'aspetto cristologico. Partendo da un'analisi della tradizione cristologica precedente al concilio, il corso cercherà di ricostruire la geneologia filosofica e scritturale del dogma niceno della consustanzialità del Padre e del Figlio, anche attraverso la lettura degli scritti apologetici di Sant'Atanasio. In occasione del 1700 anniversario della definizione conciliare, il corso si propone di riflettere anche sul valore della Cristologia di Nicea per l'unità dei cristiani, toccando quindi il dialogo ecumenico con le chiese orientali e le comunità cristiane nate alla riforma.

**BIBLIOGRAFIA:** GIORGIO JOSSA, *Il Cristianesimo Antico*, Carocci, Roma: 2006. LUIGI SANDRI, *Dire oggi il Dio di Gesù'. A 1700 anni dal concilio di Nicea*, Paoline, Roma: 2023. ATANASIO, *Il Credo di Nicea*, Citta' Nuova, Roma: 2001. ATANASIO, *Trattati contro gli Ariani*, Citta' Nuova, Roma: 2003. BART EHRMAN, *I cristianesimi perduti. Apocrifi, sette ed eretici nella battaglia per le sacre scritture*, Carocci, Roma: 2012.

T. CATTOI

Gio. 10.30-12.15

**OPTIONAL WORKSHOP**

**SE3767 Persuasive Theological Writing**

**BIBLIOGRAPHY:**

J. VALLONE ROBERTS

Thu. 14.30-16.15

## TERZO CICLO – THIRD CYCLE

### Introduzione / Introduction

Il programma S.T.D. rappresenta un minimo di due anni di studi post-licenza che offre agli studenti l'opportunità di raggiungere una certa maturità teologica attraverso la specializzazione in una particolare disciplina della Teologia (Biblica, Tomistica, Dogmatica e Fondamentale, Ecumenica, Morale o Spirituale), e soprattutto attraverso la preparazione di una dissertazione dottorale che contribuisca con una ricerca significativa, efficace e originale al progresso della scienza teologica. La caratteristica principale del diploma S.T.D. è l'abilitazione all'insegnamento in una Facoltà di Teologia.

The S.T.D. program represents a minimum of two years of post-Licentiate studies which provides students the opportunity to reach a certain theological maturity by means of specializing in a particular discipline of Theology (Biblical, Thomistic, Dogmatic and Fundamental, Ecumenical, Moral, or Spiritual Theology), and especially through the preparation of a doctoral dissertation which will contribute meaningful, effective, and original research toward the progress of theological science. The primary feature of the S.T.D. degree is that it qualifies one to teach in a Faculty of Theology.

### I. Iscrizione al Ciclo / Inscription

Per essere iscritto al ciclo di Dottorato, lo Studente dovrà:

In order to register for the Doctoral Program, the Student must:

1. possedere i requisiti necessari per essere ammesso al Dottorato nella Facoltà dove è stata conseguita la Licenza in Teologia. Gli Studenti della PUST sono ammessi se hanno ottenuto almeno 8,5/10 non solo come voto medio, ma anche all'esame scritto (tesina) e all'esame orale (*lectio coram*).

be qualified for admission to the doctoral cycle in the institution which conferred the Licentiate in Sacred Theology. Students with the STL from the Angelicum are admitted if they have achieved an 8.5/10 average in their courses, as well as an 8.5/10 both for their tesina and for the oral examination (*lectio coram*).

2. pagare le tasse accademiche.

pay the academic fees.

L'iscrizione comporta i seguenti obblighi accademici:

Registered students must fulfill the following academic requirements:

1. la partecipazione e il voto di almeno 8,5/10 al Seminario per i Dottorandi (per tutti gli Studenti);

participation and a minimum grade of 8,5/10 in the Seminar for Doctoral Students;

2. la partecipazione e il voto di almeno 8,5/10 al Corso di Metodologia [o evidenza delle competenze richieste] ;

participation and a minimum grade of 8,5/10 in the Methodology Course [or evidence of required skills];

3. per gli Studenti non provenienti dalla PUST, la partecipazione e i voti di almeno 8,5/10 in due Corsi della propria specializzazione e due corsi obbligatori nel ciclo di Licenza. Coloro che non hanno la Licenza specializzata o che vogliono cambiare l'indirizzo, seguiranno un piano di studio speciale, stabilito dal Decano.

for those Students who obtained the License outside the Angelicum, participation and a minimum grade of 8,5/10 in two courses of one's area of specialization and two obligatory courses taken from the License cycle. Those whose License is not specialized or who wish to change their area of specialization will follow a special study program established by the Dean.

## **II. Ammissione all'esame di Dottorato / Admission to the Doctoral Examination**

Per essere ammessi a sostenere l'esame di Dottorato, lo Studente dovrà:

1. aver assolto gli obblighi accademici;

completed the academic obligations;

2. presentare il progetto della Tesi e riceverne l'approvazione;

presentation and approval of a doctoral proposal;

3. elaborare, sotto la guida del Moderatore e con l'apporto del Censore, una dissertazione di un minimo di 150 pagine e un massimo di 400, che contribuisca effettivamente al progresso della scienza della teologia (cf. *Veritatis Gaudium* art. 49 §2).

written, under the direction of a Moderator and with the approval of a Censor (second reader), a dissertation 150 to 400 pages long, that contributes effectively to the progress of the science of theology (cf. *Veritatis Gaudium* art. 49 §2).

4. completare il pagamento delle tasse accademiche.

paid all academic fees.

N.B. Nel caso in questa fase insorgessero seri dubbi circa l'effettiva capacità dello Studente di conseguire il Dottorato, il Decano convoca la Commissione per il Dottorato (CPD).

N.B. Should serious doubts arise during this period about the real capacity of a Student to bring doctoral studies to a successful conclusion, the Dean will convoke the Commission for the Doctorate (CPD).

### **III. Esame finale / Final Exam**

1. Quando la dissertazione è approvata dal moderatore e dal censore, lo Studente consegnerà tre esemplari della tesi in Decanato, e presenterà la domanda di difesa presso la Segreteria della Facoltà.

When the dissertation has been approved by the director and the censor, the Student shall consign three bound copies to the Dean's office and formally request the defense in the Office of the Secretary of the Faculty.

2. L'esame di Dottorato dura da un minimo di 60 a un massimo di 90 minuti. Il candidato espone la sua tesi (20 minuti); seguono le domande fatte dai membri della commissione ed eventualmente dagli altri presenti.

The doctoral defense lasts from between 60 and 90 minutes. The candidate has 20 minutes to present his argument. The members of the examining commission then pose questions, after which members of the public may also pose questions.

### **IV. Conseguimento del grado di Dottorato / Attainment of Doctoral Degree**

Per poter conseguire il titolo di Dottorato, lo Studente ammesso dovrà:

In order to receive the title of Doctorate, the Student must:

1. aver superato l'esame di Dottorato;

passed the final examination;

2. aver pubblicato, in toto o in parte la dissertazione. Il candidato dovrà consegnare alla Segreteria dell'Università 35 (50) esemplari della dissertazione, pubblicata tenendo conto delle eventuali osservazioni dei censori e delle norme della Congregazione di Educazione Cattolica.

published the dissertation in whole or in part. The candidate shall consign 35 (50) copies of the dissertation to the Segreteria of the University. These copies should follow any observations made by the director and the censor, and should published according to the norms of the Congregation for Catholic Education.



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## PRIMO SEMESTRE – FIRST SEMESTER

### **SD1541 Seminar for Doctoral Students 4 ECTS**

Prof. S. GAINE O.P. Wed.16:30-18:15

### **SD1540 Seminario per Dottorandi 4 ECTS**

Prof. M. SALVATI O.P. Mer. 10.30-12.15

### **MP3500 Metodologia 3 ECTS**

Il corso si propone di consolidare e accrescere negli studenti le competenze relative alla metodologia della ricerca e della redazione e alla scrittura argomentativa in teologia in vista della preparazione della Tesi. Le tematiche affrontate riguarderanno: le fasi del lavoro di ricerca e di redazione; la struttura e l'argomentazione della Tesi; la schedatura; gli strumenti bibliografici e gli OPAC; i riferimenti bibliografici; le citazioni e il plagio; l'impaginazione.

**BIBLIOGRAFIA:** Dispense del docente

D. TUBITO Gio. 8.30-10.15

o/or

### **MP3497 Methodology 3 ECTS**

This course will seek to provide students the various skills necessary to engage in higher academic work, appropriate to the level of a teacher and scholar of the Church. Students will receive an introduction to the academic resources the University has to offer, in view of the scholarly pursuits they will be required to engage in throughout their studies. The course will: (1) provide students with in-depth tutorials on how to utilize the services of the Library in an effective and efficient way, in view of a proper research methodology; (2) guide students in the proper habits of personal and professional organization and time management; (3) provide the basic theory and praxis behind the four levels of reading difficult texts, and the critical thinking processes necessary to get the most out of such readings; (4) how to construct a *divisio textus* in preparation for course lectures, and the writing of long academic essays; (5) as appropriate to the writing of an S.T.L. *tesina* and S.T.D. dissertation, provide students with a presentation of advanced writing techniques that students will be expected to employ in the various courses and seminars of the S.T.L. and S.T.D. programs; and (6) train students in the approved conventions of academic citations, footnotes, and other essential rules of the Faculty's Methodological Guidelines.

**BIBLIOGRAPHY:** ADLER, MORTIMER J., and CHARLES VAN DOREN. *How to Read a Book*. Touchstone ed. New York, NY: Simon & Schuster, 2014. BOOTHE, WAYNE C., GREGORY G. COLOMB, JOSEPH M. WILLIAMS, JOSEPH BIZUP, and WILLIAM T. FITZGERALD. *The Craft of Research*. Fourth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago: The University of Chicago Press, 2016. CRIDER, SCOTT F. *The Office of Assertion: An Art of Rhetoric for the Academic Essay*. Wilmington, Delaware: ISI Books, 2005. TURABIAN, KATE L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Ninth Edition. Chicago Guides to Writing, Editing, and Publishing. Chicago; London: The University of Chicago Press, 2018. YAGHJIAN, LUCRETIA B. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. Second Edition. London; New York: T&T Clark / Bloomsbury Publishing Plc, 2015.

A. STEELE

Thu. 8.30-10.15

**bP3349 Introduzione alla Metodologia Biblica/Introduction to Biblical Methodology** (Solo per gli studenti della sezione Biblica/only for Biblical section students) **4 ECTS**

Prof. J. SCHEMBRI O.P.

Lun. 16:30-18:15

#### **SECONDO SEMESTRE – SECOND SEMESTER**

**SD2543 Seminar for Doctoral Students.**

**4 ECTS**

Prof. M. TABACZEK O.P.

Thu.14:30-16:15

## ISTITUTO DI SPIRITUALITÀ - SPIRITUALITY INSTITUTE

### PRESIDE - DIRECTOR

Fr. Michael Sherwin, O.P.

### PROFILO - PROFILE

Il primo istituto della Facoltà di Teologia, l'Istituto di Spiritualità dell'Angelicum studia la crescita spirituale nella vita cristiana. Tutti i cristiani sono chiamati a crescere nella santità: «vivendo la verità nella carità, dobbiamo crescere in ogni modo in colui che è il capo, il Cristo» (Ef 4,15). L'Istituto si dedica allo studio del carattere di questa crescita. Lavorando per una visione olistica di santificazione sia nell'aspetto ascetico che mistico della vita cristiana, l'Istituto attinge alle fonti bibliche e patristiche sviluppate dalla tradizione domenicana di riflessione spirituale per offrire un resoconto olistico della santità cristiana e della chiamata alla perfezione.

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The oldest institute of the Faculty of Theology, the Institute of Spirituality at the Angelicum studies spiritual growth in the Christian life. All Christians are called to grow in holiness: "living the truth in love, we are to grow up in every way into him who is the head, the Christ" (Ephesians 4.15). The Institute is dedicated to studying the character of this growth. Working from a holistic vision of sanctification in both the ascetical and mystical aspects of the Christian life, the Institute draws on biblical and patristic sources as developed by the Dominican tradition of spiritual reflection to offer a holistic account of Christian holiness and the call to perfection.

## PROGRAMMA

### STUDENTI

Gli studenti dell'Istituto si dividono in *ordinari* e *ospiti*. Sono *ordinari* gli studenti che si iscrivono per almeno due semestri e ricevono alla fine il Diploma dell'Istituto. Sono *ospiti* coloro che frequentano alcuni corsi dell'Istituto, senza essere iscritti ad alcun programma accademico.

### PIANO DI STUDIO

Il piano di studi per il Diploma dell'Istituto comprende 10 corsi e 2 seminario [2021].

## PROGRAMME

### STUDENTS

There are two types of students: *ordinary* students who take the Institute courses for at least two semesters and receive the Diploma or Certificate of the Institute; *auditing* students who register for courses of their own choice without the obligation of taking examinations.

### PROGRAMME OF STUDIES

The courses of the Institute are divided into *obligatory* courses, which are the principal courses required of all who are working for the Diploma, and *elective* courses, which students may select in order to fulfil the required number of credit hours. The programme for the Diploma includes:

1. 10 courses
2. 2 seminars.

## **PROFESSORI – PROFESSORS**

**Anno accademico 2024-2025/2024-2025 Academic Year**

ADAMI Alan, O.P.  
BAGGOT Michael, Rev.  
BOVA Ciro, O.P.  
CANTELMINI Tonino  
CATTOI Thomas  
CAYEUX Marie des Anges, O.P.  
DÜRR Simon  
EMERY John, O.P.  
GAGLIARDI Mauro, Rev.  
GAINE Simon, O.P.  
KULANDAISAMY Denis, O.S.M.  
LOPEZ RIBAO Alejandro, O.P.  
LUFRAANI Riccardo, O.P.  
O'REILLY Kevin, O.P.  
PIPER Alan, O.P.  
SHERWIN Michael, O.P.  
SOLÓRZANO Marcelo, O.P.  
VALLONE ROBERTS Jan  
WHITE Thomas Joseph, O.P.

## PRIMO SEMESTRE – FIRST SEMESTER

### CORSI OBBLIGATORI

#### **mP3560 Friendship with God as Apprenticeship in the Christian Life**

**3 ECTS**

The Scriptures portray friendship with God as an apprenticeship in Christ. Through the filial friendship established by the grace of baptism, Christians are called to participate in Christ's salvific mission. Patristic authors develop theologies of divine friendship based on this scriptural proclamation, and Thomas Aquinas will even define charity itself as friendship with God. This course is an introduction to this biblical and patristic vision and to St. Thomas' development of it.

**BIBLIOGRAFIA:** CRISP ROGER and MICHAEL SLOTE, eds. *Virtue Ethics*. Oxford: Oxford University Press, 1998. MACINTYRE ALASDAIR. *After Virtue: A Study in Moral Theory*. Notre Dame, IN: University of Notre Dame Press, 1981 (3rd ed., 2007). MACINTYRE ALASDAIR. *Dependent Rational Animals: Why Human Beings Need the Virtues*. Chicago: Open Court, 1999. PINKAERS SERVAIS. *The Sources of Christian Ethics*. Translated by Mary Thomas Noble. Washington, DC: Catholic University of America Press, 1995. PORTER JEAN. *The Recovery of Virtue: The Relevance of Aquinas for Christian Ethics*. Louisville, Ky.: Westminster/John Knox Press, 1990.

M. SHERWIN, O.P.

Mon. 14.30-16.15

#### **sP1993 Christian Anthropology**

**3 ECTS**

The Apostle Paul says in his letter to the Galatians, "I have been crucified with Christ, and I live now not with my own life, but with the life of Christ who lives in me." (Ga 2:19) The gift of the grace of Christ, heals, transforms and perfects human nature. This course will study the human person created in the image of God, redeemed in Christ, and sanctified by the gift of the Holy Spirit. Special attention will be given to the relationship between human nature and the new life of grace in Christ.

**BIBLIOGRAPHY:** VATICAN COUNCIL II, *The Conciliar and Post-Conciliar Documents*, ed. Austin Flannery, Lumen Gentium, *The Dogmatic Constitution on the Church*, and, *Gaudium et spes*, The Pastoral Constitution on the Church in the Modern World. Costello Publishing Company, Northport, New York, 1996; JOHN PAUL II, *Evangelicum Vitae, Fides et Ratio, Mulieris Dignitatem, Redemptor Hominis Veritatis Spondor*, J. AUMANN, O.P., *The Theology of Christian Perfection*, The Priory Press, Dubuque, Iowa, 1962.

S. GAINE, O.P.

Tue. 10.30-12.15

**sP1992 History of Spirituality, Part I: Early Monasticism to the High Middle Ages 3 ECTS**

This course will consider the development of Christian spirituality from the beginnings of monasticism to the eve of the Reformation, relating distinctive ways of praying with significant spiritualities in the context of their historical emergence in the life of the Church. Special emphasis will be given to St Benedict, St Bernard and other monastic teachers of east and west, and to the mendicant movement led by St Francis and St Dominic. These spiritualities will be considered also in terms of their relevance for the life of the Church today.

**BIBLIOGRAPHY:** J. AUMANN, *Christian Spirituality and the Catholic Tradition*, Sheed and Ward, London, 1985. S. DeGREGORIO, *Guide to On-Line Resources in Medieval Spirituality*: <http://bede.net/bede/spiritual.html> J. LECLERCQ, *The Love of Learning and the Desire for God: A Study of Monastic Culture* Fordham University Press, New York, 1974 / SPCK, London, 1978\$1 B. MCGINN, *The Presence of God: A History of Western Christian Mysticism* Crossroad Publishing, Chestnut Ridge NY - Volume 1: *The Foundations of Mysticism: Origins to the Fifth Century* (1991) and Volume 2: *Growth of Mysticism: From Gregory the Great through the 12th Century* (1994). P. SHELDRAKE, editor, *The New SCM Dictionary of Christian Spirituality* SCM Press, London, 2005.

M. SOLORZANO, O.P.

Tue. 14.30-16.15

o/or

**sP1664 Storia della spiritualità I: dagli inizi al secolo XV 3 ECTS**

Il corso presente le linee storico-spirituale dall'antico al nuovo testamento. I padri della Chiesa. Inoltre saranno studiate le scuole di spiritualità come quella benedettina, carmelitana, francescana e domenina, Importante rilievo si daranno alle opere di alcuni autori spirituali.

**BIBLIOGRAFIA:** Dispense. JORDANN AUMANN, *Sommario di storia della spiritualità*, Napoli 1986.

C. BOVA, O.P.

Mar. 14.30-16.15

**CORSI OBBLIGATORI**

**dP3692 Introduction to dogmatic themes in St. Thomas Aquinas 3 ECTS**

This course presents a selection of dogmatic themes treated by St. Thomas Aquinas within the framework of his understanding of Sacra Doctrina. The

themes are chosen based on three criteria: St. Thomas's originality when dealing with it; the significance of its contribution to theology; and the importance of its place within the 'connection of mysteries'. Special attention will be afforded to Aquinas's Christology inasmuch as all themes tie into it in some manner. Coursework will be mainly based on St. Thomas's own texts.

**BIBLIOGRAPHY:** THOMAS AQUINAS, selected texts (taken especially from: *Scriptum in Sententiis*, QD de Veritate, *Summa contra Gentiles*, *Super Ioannem Lectura*, *Summa theol.* III). J.-P. TORRELL, *Saint Thomas Aquinas: Spiritual Master*, vol. 2 (St. Thomas Aquinas in Translation), Catholic University of America Press, Washington DC, 2003. T. J. WHITE, *The Incarnate Lord: A Thomistic Study in Christology*, Catholic University of America Press, Washington DC, 2015. J.-P. TORRELL, *Encyclopédie Jésus le Christ chez Saint Thomas d'Aquin: Texte de la Tertia Pars (ST IIIa) traduit et commenté*, accompagné de Données historiques et doctrinales et de cinquante Textes choisis. Paris: Cerf, 2008. D. LEGGE, *The Trinitarian Christology of St Thomas Aquinas*, Oxford University Press, Oxford, 2017.

J. EMERY, O.P.

Mon. 10.30-12.15

### **sP3742 The Apostles in Aquinas**

**3 ECTS**

This course covers the importance of the apostles in theology with special attention to Aquinas's view. The connection of the apostles to ecclesiology, the theology of revelation, and the development of doctrine will be discussed, as will the history of the individual apostles and their perception in the Christian tradition.

**BIBLIOGRAPHY:** BAUCKHAM, RICHARD. *Jesus and the Eyewitness: The Gospels as Eyewitness Testimony*, 2nd ed. Grand Rapids, MI: Eerdmans, 2017. BONINO, SERGE-THOMAS. "The Role of the Apostles in the Communication of Revelation According to the *Lectura Super Ioannem* of St Thomas Aquinas. In *Reading John with St. Thomas Aquinas: Theological Exegesis and Speculative Theology*. Edited by Michael Dauphinais and Matthew Levering, 318–46. Washington, DC: The Catholic University of America Press, 2005. BURNET, REGIS. *Les douze apôtres: histoire de la réception des figures apostoliques dans le christianisme ancien. Judaïsme ancien et origines du christianisme 1*. Turnhout: Brepols, 2014. TRAVER, ANDREW. "The Forging of an Intellectual Defense of Mendicancy in the Medieval University." In *The Origin, Development, and Refinement of Medieval Religious Mendicancies*. Edited Donald S. Prudlo, 157-195. Brill's Companion to the Christian Tradition. Leiden: Brill, 2011.

A. PIPER, O.P.

Mon. 16.30-18.15



**sP3748 Rome, City of Saints****3 ECTS**

This course will visit various locations (Churches, shrines and archeological sites) in Rome as a means of studying the history, life and spirituality of several saints who are important for the life of the Church and of the City.

M. SHERWIN, O.P. / M. BAGGOT

Thu. 10.30-12.15

**sP3699 S. Tommaso, Maestro di vita intellettuale e spirituale****3 ECTS**

S'intende considerare in S. Tommaso, sia il Maestro di vita intellettuale che spirituale: il suo modo di concepire e di vivere pienamente l'unità profonda della vita intellettuale con quella spirituale attraverso la santità dell'intelligenza nella ricerca e la contemplazione della verità vissuta dal Dottore Angelico.

**BIBLIOGRAFIA:** S. TOMMASO D'AQUINO (brani in diverse opere da precisare). I. BIFFI, *Sulle vie dell'Angelico. Teologia, storia, contemplazione*, Jaca Book, Milano 2009. JAMES A. WEISHEIPL, *Friar Thomas d'Aquino: his life, thought, and work*, New York, Doubleday, 19832. [it: Tommaso d'Aquino. Vita, pensiero, opere, Jaca Book, Milano 20163 [fr. Frère Thomas d'Aquin. Sa vie, sa pensée, son œuvre, Paris, Cerf, 1993]. J.-P. TORRELL, *S. Thomas d'Aquin, maître spirituel*, Paris, Cerf, 20172 [it. Tommaso d'Aquino. Maestro spirituale, Città nuova, 1998]. J. MARITAIN, *Le Docteur Angélique*, Fribourg-Paris, Édition Universitaires-Éditions Saint-Paul, 1983; [trad. it., Il Dottore Angelico, Siena, Cantagalli, 2006]. M.-D. CHENU, *Saint Thomas d'Aquin et la théologie*, Paris, Seuil, 20052 [it. S. Tommaso d'Aquino e la teologia, Turin, Gribaudi, 1989].

M. D. A. CAYEUX, O.P.

Mer. 14.30-16.15

**sP3769 Persuasive Theological Writing: Spiritual Memoir and Reflection****3 ECTS**

Stories about our spiritual experiences can be greatly inspiring to current Catholics and to people exploring Catholicism. Theologian Servais-Théodore Pinckaers, OP, once wrote: "The more authentically personal an experience is, the greater its resonance in the human audience. Saint Augustine's Confessions bares this out." This workshop will focus on the art and method of writing spiritual memoirs and reflections. It will invite students to see their own experiences in those of spiritual writers such as Augustine, Julian of Norwich, Thomas Merton, CS Lewis, Dorothy Day, Ann Lamott and James Baldwin and prompt them to write their own narratives and reflections in response. This workshop is intended for all students who enjoy writing, would like to improve their writing skills and aspire to be published in Catholic online or print journals or speak publicly about their faith.

J. VALLONE ROBERTS

Wed. 16.30-18.15

**sP3693 Imitazione di Cristo nei sermoni di Giovanni Taulero 3 ECTS**

La vita e le opere di Taulero. Le fonti di Taulero. Se quella è imitazione nelle sacre scritture. Le autorità dell'imitazione di Cristo di Taulero: la liturgia, i padri della chiesa, il monachesimo e l'ordine dei mendicanti.

**BIBLIOGRAFIA:** GIOVANNI TAULERO, *Opere, introduzione e traduzione e note di Bernardino de Blasio, OP.* ed Paoline 1977. GIOVANNI TAULERO, *I Sermoni, introduzione e traduzione e note di Maro Vannini.* ed. Paoline 1997.

C. BOVA, O.P.

Gio. 16.30-18.15

**bP3736 Christian Vocation 3 ECTS**

What does it mean to be human and what is the purpose of human beings in the cosmos? This ancient question is crucial for understanding some of the modern challenges to living the Christian vocation today. This course explores answers given by followers of Christ in the first centuries, in critical dialogue with ancient philosophy. It presents their reflections on the shape the human vocation takes in the light of God's revelation in Christ and by the transforming power of the Spirit as a source for renewed theological thought today. Particular consideration is given to St Paul, the Gospel of John, and the spirituality of the Desert Fathers.

**BIBLIOGRAPHY:** DURR SIMON. *Paul on the Human Vocation: Reason Language in Romans and Ancient Philosophical Tradition.* BZNW 226. Berlin: De Gruyter. 2021.  
<https://www.degruyter.com/document/doi/10.1515/9783110750560>. WRIGHT N. T. *Broken Signposts: How Christianity Makes Sense of the World.* New York: HarperOne. 2020. WILLIAM ROWAN. *Passions of the Soul.* London: Bloomsbury. 2024. WILLIAMS ROWAN. *Looking East in Winter: Contemporary Thought and the Eastern Christian Tradition.* London: Bloomsbury. 2021. BETZ JOHN. *Christ, the Logos of Creation: An Essay in Analogical Metaphysics.* Steubenville: Emmaus Academic. 2023.

S. DURR

Fri. 10.30-12.15

**sP3743 Psicologia e Teologia in Dialogo 3 ECTS**

Il corso analizzerà quale reciproco apporto potranno offrirsi una teologia e una psicologia che non siano chiuse in se stesse, e che perciò sappiano farsi aperte e interrogative del mistero, l'una in ascolto dell'altra, insieme in ascolto di Dio. Il presupposto di partenza è che la teologia può offrire alla psicologia l'orizzonte ultimo di senso che attinge a Dio, mistero del mondo, quale è stato rivelato in Gesù Cristo e che la psicologia, da parte sua, offrirà alla teologia quel senso di realismo e di concretezza nei confronti della situazione umana nel mondo, che la libera da ogni possibile tentazione ideologica e la spinge a farsi coscienza

critica della prassi personale ed ecclesiale. "il tutto alla luce del "Cambiamento d'epoca" (Papa Francesco, 2015) in atto.

**BIBLIOGRAFIA:** F. CANNELLA, T. CANTEMI, M. GUZZI, F. LORENZETTI. *Transizioni profetiche. Prospettive di rinascita in un cambio d'epoca*, Ed. Paoline 2022. T. CANTEMI, P. LASELVA, S. PALUZZI. *Psicologia e teologia in dialogo. Aspetti tematici per la pastorale odierna*, Edizioni San Paolo.

T. CANTEMI

Ven. 14.30-16.15

**mP3070 The Transformation Wrought By Grace According to St. Thomas**  
**3 ECTS**

The course begins by highlighting how St. Thomas grounds the moral life in the intra-Trinitarian life of knowing and loving. A treatment of grace, that is to say, the indwelling of the Holy Spirit in the believer, along with an examination of the theological and infused virtues, as well as of the Gifts of the Holy Spirit, follows. As the title of the course indicates, the aim is to show forth the transforming effects of grace.

**BIBLIOGRAPHY:** *Summa Theologiae* (accessible at [www.aquinas.cc](http://www.aquinas.cc)). KEVIN E. O'REILLY, O.P., *The Hermeneutics of Knowing and Willing in the Thought of St. Thomas Aquinas*, Leuven: Peeters, Leuven, 2013. KEVIN E. O'REILLY, O.P., *By Nature and By Grace: The Life of Mind in Aquinas's Summa Theologiae*, *Angelicum* 91, 2014, 609-636. DARIA SPEZANO, *The Glory of God's Grace: Deification According to St. Thomas Aquinas*, Naples, FL: Sapientia Press of Ave Maria University, 2015. HERWI RIKHOF, *The Creativity of a Theologian: Aquinas's Transformation of the Aristotelian Concept of Virtue*, *Verbum*, 2002, 89-99.

K. O'REILLY, O.P.

Fri. 14.30-16.15

**JD3680 Spiritualità delle Famiglie Religiose** **6 ECTS**

Oltre a un'introduzione online all'inizio dell'anno accademico, le diverse spiritualità (benedettina, carmelitana, domenicana, francescana, ignaziana e salesiana) vengono presentate in loco dalle Istituzioni corrispondenti in diverse giornate di studio (circa un sabato al mese). Ogni spiritualità viene presentata e approfondita nel suo contributo essenziale alla tradizione spirituale viva della Chiesa, appoggiandosi sui testi chiave che la rappresentano. Una giornata conclusiva di studio riprende e fa dialogare le scoperte fatte durante il percorso di studio.

**BIBLIOGRAFIA:** Una bibliografia per ogni famiglia spirituale sarà messa a disposizione degli studenti sulla piattaforma Moodle del Teresianum, e anche per gli studenti del Angelicum in Google Classroom.

## SEMINARIO – SEMINAR

### sS3750 Spirituality: Studying the Texts I

4 ECTS

This diploma seminar introduces students to the study of Spirituality by means of a close reading, presentation and discussion of classic texts from the Christian spiritual tradition from the Desert Fathers to the Medieval Mystics. It is run in conjunction with the lecture course sP1992, History of Spirituality, Part I: Early Monasticism to the High Middle Ages and is reserved to students in the diploma program of the Institute of Spirituality.

**BIBLIOGRAPHY:** BERNARD MCGINN, *The Essential Writings of Christian Mysticism*, Random House, New York 2006. Course Reader (selected writings).

A. PIPER, O.P

Thu. 14:30-16:15

## SECONDO SEMESTRE – SECOND SEMESTER

### CORSI OBBLIGATORI

### sP2518 History of Spirituality, Part II: Renaissance to Post-Vatican II. 3 ECTS

This course studies the development of spirituality from the Renaissance to the contemporary era. It visits the lives and works of various key figures from Christian spirituality in light of the cultural, scientific, philosophical and theological movements that shaped the Church (i) in and around the Renaissance movement, (ii) in the build up and outcome of the Council of Trent, (iii) in the renewal of the Second Vatican Council. The objective is to gain a better understanding on how the nature and role of spirituality in the Catholic Church was shaped across these periods by various factors such as the emergence of new or reformed religious orders, the missionary efforts for the expansion of the Church, the theological schools of the 18th and 19th century and the renewal of theology in the 20th century. By the end of this credit, the student will be able to identify, access and contextualise key figures of Christian spirituality against their respective cultural, philosophical and theological backgrounds.

**BIBLIOGRAPHY:** IGNATIUS OF LOYOLA, *Spiritual Exercises and Selected Works, Classics of Western Spirituality*, Paulist Press: New York, 1991. JOHN OF THE CROSS, *The Collected Works of St John of the Cross*. Trans. Kieran Kavanaugh, Institute of Carmelite Studies Publications: Washington DC, 1981. PINCKAERS, SEVAIRS. *The Spirituality of Martyrdom: to the Limits of Love*. Trans. Patrick M. Clark and Annie Hounsokou, The Catholic University of America Press: Washington DC, 2016. THERESA OF AVILA. *The Life of Teresa of Jesus*. Trans. Allison Peers, Image Books: New York, 1960. THERESE OF LISIEUX, *Story of a Soul*. Trans. John Clark, Institute of Carmelite Studies Publications: Washington DC, 1996.

A. ADAMI, O.P.

Mon. 14.30-16.15

o/or

**sP2694 Storia della spiritualità II**

**3 ECTS**

Il corso presenta le linee storiche-spirituali dal 1500 fino ai nostri giorni: Riforma – Controriforma. Le maggiori correnti spirituali e autori che hanno caratterizzato i secoli dal 1600 ai nostri giorni.

**BIBLIOGRAFIA:** Dispense. JORDANN AUMANN, *Sommario di storia della spiritualità*, Napoli 1986.

C. BOVA, O.P.

Lun. 14.30-16.15

**sP3755 Spiritual Direction**

**3 ECTS**

This course focuses on spiritual direction and the care of souls as it can be understood within the Dominican tradition. We will examine particular theological topics such as divine providence, wisdom, prudence and decision making, the way of perfection, union with God, and the life of grace. We will focus on the role of counsel and friendship in the spiritual life and the instrumental role of the priest, in particular. This course will follow the teaching, especially, of Fr. Garrigou-Lagrange in *The Three Ages of the Interior Life* and his other works.

**BIBLIOGRAPHY:** R. GARRIGOU-LAGRANGE, *The Three Ages of the Interior Life*, Tan Books, 1989, R. GARRIGOU-LAGRANGE, *The Priest in Union with Christ*, Tan Books, 2002, and various other texts.

A. PIPER, O.P.

Thu. 14.30-16.15

o/or

**sP1504 La direzione spirituale**

**3 ECTS**

Introduzione. Iter storico della direzione spirituale. La direzione spirituale nel Concilio Vaticano II. Il direttore spirituale: il profilo umano-spirituale. Il diretto: profilo umano e spirituale. La direzione spirituale nella formazione alla vita religiosa, sacerdotale. La direzione spirituale e i giovani. Il discernimento. Aspetti psicologici e metodologici della direzione spirituale.

**BIBLIOGRAFIA:** Dispense dal professore. DE CEA E., *Atteggiamenti, qualità e funzioni del direttore spirituale*, in *Compendio di Teologia spirituale*, PUST, Roma 1992. R. FRATTALLONE, *Direzione Spirituale*, Roma 2006.

C. BOVA, O.P.

Giò. 14.30-16.15

## CORSI – COURSES

### **sP3710 La missione cristiana: problemi e interpretazioni lungo la storia** **3 ECTS**

La missione è nella natura della Chiesa, ma è indubbiamente una natura problematica. Nel corso dei secoli il mandato evangelico si è rivelato forte e controverso, richiedendo una costante riflessione sulle sue motivazioni, dinamiche e idee principali. Non sorprende, quindi, che nella storia della Chiesa si possano elencare tutta una serie di conflitti sorti nella sua costante volontà di evangelizzare. L'obiettivo di questo corso è analizzare e discutere quelli più rilevanti. Idee come "l'inculturazione" della fede nella Tarda antichità, la crisi dei Catari o le Crociate nel Basso Medioevo, le nuove missioni in Età Moderna sotto i Patronati reali e l'ascesa della Congregazione di Propaganda Fide, la forte polemica De Ritis o la formazione di un clero autoctono sono alcuni dei momenti specifici che analizzeremo.

**BIBLIOGRAFIA:** P. BORGES (dir.), *Historia de la Iglesia en Hispanoamerica y Filipinas* (Siglos XV-XIX), 2 vol., B.A.C., Madrid 1991-1992. *Compendio di storia della Sacra Congregazione per l'Evangelizzazione dei Popoli o "de Propaganda Fide", 1622 - 1972: 350 anni al servizio delle missioni*, Pontificia Università Urbaniana, Roma 1974. S. DELACROIX, *Histoire universelle des Missiones catholiques*, 4 vol., Paris 1956-1959. K. KOSCHORKE – F. LUDWIG – M. DELGADO (eds.), *A History of Christianity in Asia, Africa, and Latin America, 1450-1990: a documentary sourcebook*, Eerdsman, Cambridge 2007. J. RIES, *I cristiani e le religioni. Cristianesimo, religioni e cultura*, Jaca Book, Milano 2021.

A. LOPEZ RIBAO, O.P.

Lun. 16.30-18.15

### **dP3708 The Eucharist in St. Thomas Aquinas** **3 ECTS**

The course will focus on Aquinas' Eucharistic theology through a direct study of his Biblical commentaries and the Summa Theologiae. Selected references to other works of St. Thomas, such as Summa contra Gentiles, De articulis fidei et Ecclesiae sacramentis, and the Commentary on the Sentences will also be made. Dogmatic theology will represent the main standpoint of the study, but sufficient emphasis will also be reserved to the exegetical, liturgical and spiritual dimensions.

**BIBLIOGRAPHY:** Several sections of the Corpus Thomisticum (will be indicated during the course). B. BLANKENHORN, *Bread from Heaven*, CUA Press, Washington, D.C. 2021. M. MCCORD ADAMS, *Some later medieval theories of the Eucharist: Thomas Aquinas, Gilles of Rome, Duns Scotus, and William Ockham*, University Press, Oxford 2010. M. GAGLIARDI, *Truth is a Synthesis, Catholic Dogmatic Theology*, Emmaus Academic, Steubenville [OH] 2020, esp. chap. 11. J. VIJGEN, *The Status of Eucharistic Accidents "sine*

*subjecto*". *A Historical Survey up to Thomas Aquinas and Selected Reactions*, Akademie Verlag, Berlin 2013.

M. GAGLIARDI

Mon. 16.30-18.15

**eP3698 The Theology and Spirituality of the Philokalia**

**3 ECTS**

The goal of this course is to introduce students to the theology and the spirituality of the Philokalia, using the classic English translation by palmerm Sherrard and Ware, while occasionally also looking at the original texts. The class will outline the historical development of Philokalic thought from its Origenist beginnings in the Evagrian tradition, the Chalcedonian turn and the theology of Maximos the Confessor, the role of the prayer of the heart, and the full flowering of the hesychastic tradition in the thought of Gregory Palamas. The class will also touch on the reception of the Philokalia in the Slavic and Russian world. The course will show the continued significance and relevance of the vision of the Philokalia for a contemporary Catholic audience, which can continue to draw on the intellectual and spiritual sources of the undivided church, as well as some of the voices in the period following the 1954 schism.

**BIBLIOGRAPHY:** *Philokalia*, trans. by G.E.H. Palmer, Philip Sherrard, and Kallistos Ware, Vol. 1, Faber and Faber, London, 1978. *Philokalia*, trans. by G.E.H. Palmer, Philip Sherrard, and Kallistos Ware, Vol. 2, Faber and Faber, London, 1981. *Philokalia*, trans. by G.E.H. Palmer, Philip Sherrard, and Kallistos Ware, Vol. 4, Faber and Faber, London, 1992. JOHN MEYENDORFF, *Christ in Eastern Christian Thought*, St. Vladimir's Seminary Press, Crestwood, N.Y., 1974. BROCK BINGAMAN and BRADLEY NASSIF (eds.), *The Philokalia, a Classic Text of Orthodox Spirituality*, Oxford University Press, Oxford, 2012.

T. CATTOI

Tue. 14.30-16.15

**sP3749 Rome, City of Martyrs**

**3 ECTS**

This course will visit various locations (Churches, shrines and archeological sites) in Rome as a means of studying the history, life and spirituality of several saints who are important for the life of the Church and of the City.

M. SHERWIN, O.P. / R. LUFRANI, O.P.

Wed. 10.30-12.15

**sP3249 La dottrina spirituale di S. Caterina da Siena: una dinamica di perfezione**

**3 ECTS**

Si propone di approfondire i fondamenti della dottrina cateriniana per mettere in rilievo la sua pedagogia spirituale radicata nel conoscenza di sé e di Dio e spinta dal desiderio di Dio mediante la connessione delle virtù. Un accento sarà posto sulla portata teologica, spirituale e pastorale della dottrina del Ponte.

**BIBLIOGRAFIA:** S. CATERINA DA SIENA, *Il Dialogo della Divina Provvidenza ovvero Libro della divina dottrina*, a cura di G. Cavallini, Cantagalli, Siena 1952. *Le Lettere*, a cura di A. Belloni, Città Nuova, Roma 2016. ID., *Le Lettere*, a cura di A. Belloni, Città Nuova, Roma 2016. ID., *Le Orazioni di S. Caterina da Siena*, a cura di G. Cavallini, presentazione di M.-I. Castellano, O.P., Cantagalli, Siena 1993. M. d. A. CAYEUX, *Désirer d'un grand désir. Une dynamique de perfection au cœur de la doctrine de Catherine de Sienne*, Paris, Cerf, 2018. G. D'URSO, *Il genio di Santa Caterina: Studi sulla dottrina e sulla personalità*, ed. Catechiniane, Roma 1971.

M. D. A. CAYEUX, O.P.

Mer. 14.30-16.15

**sP3731 Contemplation and the Cross: A Thomistic Analysis of the Spiritual Life** **3 ECTS**

This course examines the nature of the Catholic spiritual life, based on a causal analysis of the spiritual life making use of the theology of Thomas Aquinas and other major theological figures. What is the spiritual life of grace essentially? What are its origins and what is its purpose? What are its effects? How or in what 'material way' is it lived? This course looks above all at the revelation of the Trinity in the mystery of the crucifixion as the essence or "formal cause" of the spiritual life, involving in turn our conformity to Christ, in his divinity and his humanity, as it is revealed in his Paschal mystery.

**BIBLIOGRAPHY:** THOMAS AQUINAS, *Summa Theologiae*. ALEXANDER Y. HWANG, *Intrepid Lover of Perfect Grace. The Life and Thought of Prosper of Aquitaine*, Washington, D.C.: The Catholic University of America Press, 2009. REGINALD GARRIGOU-LAGRANGE, OP, *Grace*, B. Herder Book Co., 1952. MATTHIAS JOSEPH SCHEEBEN, *Nature and Grace*. HANS URS VON BALTHASAR, *The Theology of Karl Barth*, San Francisco: Ignatius Press, 1992.

T. J. WHITE, O.P.

Wed. 16.30-18.15

**TE2375 Spiritual Theology**

**3 ECTS**

**BIBLIOGRAPHY:**

T. O'DONNELL

Thu. 8.30-10.15

**dP3550 Marian Spirituality: The themes and Current Questions Related to the Mystery of Mary** **3ECTS**

The course helps students understand how Mary holds a unique place in the Church's theology, doctrine, devotion, and spirituality. It focuses on the following themes: Mariology in the context of contemporary theology; approaching the mystery of Mary, why and how Christian Spirituality is Marian; current questions related to Marian spirituality.



**BIBLIOGRAPHY:** SECOND VATICAN COUNCIL, *Lumen gentium*, 8th chapter, (16 Nov. 1964); CONGREGATION FOR CATHOLIC EDUCATION, *The Virgin Mary in Intellectual and Spiritual Formation*. Letter dated March 25, 1988, Vatican City 1988; JUAN LUIS BASTERO, *Mary, Mother of the Redeemer*, Four Courts Press, Dublin 2011; PAUL HAFFNER, *The Mystery of Mary*, Liturgy Training Publications, Chicago 2004; PONTIFICAL INTERNATIONAL MARIAN ACADEMY, *The Mother of the Lord*. Memory, Presence, Hope, St. Pauls, New York 2007.

D. KULANDAISAMY

Thu. 16.30-18.15

**sP3725 Gateway Virtues and Capital Sins**

**3 ECTS**

The Early Saints of the desert saw that growth in the Christian life can be impeded by seven (or eight) primary sins that were capable of killing one's spiritual life. The tradition has called these the deadly or capital sins. The Desert and Patristic Saints therefore focused on the traits of character, known as the Gateway virtues (charity and its supporting moral virtues), that Christians are called to develop if they wish to grow in the Christian life. This course will thus study those virtues and vices.

**BIBLIOGRAPHY:** Specific Bibliography will be provided during the course

M. SHERWIN, O.P.

Fri. 16.30-18.15

**SEMINARIO – SEMINAR**

**sS3751 Spirituality: Studying the Texts II**

**4 ECTS**

This diploma seminar continues the study of Spirituality by means of a close reading, presentation and discussion of classic texts from the Christian spiritual tradition drawn from the Dominican, Jesuit and Carmelite traditions. It is run in conjunction with the lecture course sP2518, History of Spirituality II: Renaissance to Post-Vatican II and is reserved to students in the diploma program of the Institute of Spirituality.

**BIBLIOGRAPHY:** BERNARD MCGINN, *The Essential Writings of Christian Mysticism*, Random House, New York 2006. Course Reader (selected writings).

A. ADAMI, O.P

Thu. 10.30-12.15

## **ISTITUTO DI STUDI ECUMENICI-INSTITUTE FOR ECUMENICAL STUDIES**

### **RESPONSABILE-RESPONSIBLE**

**Fr. Hyacinthe Destivelle O.P.**

### **PROFILO**

L'ŒCUMENICUM - Istituto di Studi Ecumenici dell'Angelicum è un istituto specializzato della Facoltà di Teologia della Pontificia Università di San Tommaso d'Aquino.

#### **Scopo**

- Offrire una formazione universitaria completa in ecumenismo. L'ŒCUMENICUM fornisce qualifiche accademiche per il clero, i religiosi e i laici che si preparano a insegnare ecumenismo o a svolgere incarichi in campo ecumenico.
- Promuovere la ricerca teologica in ecumenismo attraverso programmi di dottorato e post-dottorato, conferenze accademiche e lezioni pubbliche, e la serie Analecta Œcumenica.

#### **Patrimonio Culturale**

- Quarant'anni di esperienza nell'insegnamento ecumenico. Dal 1983, la Sezione Ecumenica dell'Angelicum ha formato centinaia di operatori impegnati nell'unità cristiana e nel dialogo interreligioso.
- L'eredità di una lunga tradizione di studi ecumenici all'interno dell'Ordine Domenicano. L'Angelicum è stato caratterizzato dalla presenza di pionieri dell'unità cristiana, come il Cardinale Willebrands, Padre Yves Congar e Padre Jean-Marie Tillard.

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### **PROFILE**

The ŒCUMENICUM - Institute for Ecumenical Studies of the Angelicum is a specialized institute of the Faculty of Theology of the Pontifical University of St. Thomas Aquinas.

#### **Purpose**

- To offer a complete university education in ecumenism. The ŒCUMENICUM provides academic qualifications for clergy, religious, and laity preparing to teach ecumenism or to serve as ecumenical officers.

- To promote theological research in ecumenism through doctoral and post-doctoral programs, academic conferences and public lectures, and the series *Analecta Oecumenica*.

#### **Assets**

- Forty years of experience in ecumenical teaching. Since 1983, the Ecumenical Section of the Angelicum has trained hundreds of diocesan officers serving Christian unity and interreligious dialogue.
- The legacy of a long tradition of ecumenical studies within the Dominican Order. The Angelicum was marked by the presence of pioneers of Christian unity, such as Cardinal Willebrands, Fr. Yves Congar, and Fr. Jean- Marie Tillard.
- Operating under the auspices of the Dicastery.

## Diploma in Ecumenical/Interreligious Studies

### PROFILO - PROFILE

L'obiettivo del Diploma in Studi Ecumenici e Interreligiosi è quello di esplorare vari aspetti delle questioni legate all'ecumenismo e il dialogo interreligioso. Il percorso didattico (indirizzato principalmente a coloro che sono interessati in queste tematiche ma che non sono qualificati per l'ammissione alla Licenza in Teologia) è improntato sullo studio degli insegnamenti ecumenici della Chiesa, sullo studio delle religioni non cristiane, delle tradizioni cristiane dell'Oriente e dell'Occidente e i relativi dialoghi ecumenici, la storia del movimento ecumenico e i rapporti della Chiesa Cattolica con le grandi religioni mondiali (Islam, Ebraismo, Religioni dell'Asia).

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The aim of the Diploma in Ecumenical and Interreligious Studies is to explore various aspects of ecumenism and interreligious dialogues. The curriculum, aimed at those who are interested in these subjects but are not qualified for admission to the STL programme (Licentiate in Theology), studies the Church's teaching on the ecumenical movement and on interreligious dialogue, the Christian traditions of the East and the West and the related ecumenical dialogues, the history of the ecumenical movement, and themes related to the relationship between the Catholic Church and the major world religions (Islam, Judaism, Asian religions).

### PROGRAMMA E REQUISITI

I requisiti per l'ottenimento del Diploma sono la convalida di 10 corsi e 2 seminari del programma della Sezione ecumenica per 2 semestri (40 ECTS) e la redazione di un elaborato d'integrazione di 10-15 pagine sotto la supervisione di uno dei professori. L'ammissione al programma di Diploma sarà decisa dal Decano della Facoltà di Teologia in base ai titoli accademici dello studente o alla sua esperienza personale di lavoro con altre religioni.

### PROGRAMME AND REQUIREMENTS

Requirements for the obtainment of the Diploma are the validation of 10 courses and 2 seminars of the program of the Ecumenical Section for 2 semesters (40 ECTS), and the redaction of a 10-15 page integration paper under the supervision of one of the professors. Admission to the Diploma program will be determined by the Dean of the Faculty of Theology on the basis of the academic qualifications or of the student's personal experience in working with other religions.

## **PROFESSORI – PROFESSORS**

**Anno accademico 2024-2025/2024-2025 Academic Year**

ARFUCH Diego, P.S.S.  
AYRES Lewis  
CATTOI Thomas  
CHOROMAŃSKI Andrzej, Rev.  
COCCO Paolo, O.F.M. Cap.  
D'COSTA Gavin  
DESTIVELLE Hyacinthe, O.P.  
DÜRR Simon  
ELLUL Joseph, O.P.  
GANERI Martin, O.P.  
KERAMIDAS Dimitrios  
NAZIR-ALI Michael, Ecc. Rev.  
PARENTI Stefano, Rev.  
ROSSI Teresa Francesca  
USMA GOMEZ Juan, Rev.

## CORSI – COURSES

### **eP3369 Medieval Oriental Christianity and Islam: Dialogue and Apologetics** **3 ECTS**

The purpose of this course is to give an overall view of theological encounters between Christians and Muslims in the Middle and Near East between the 8th and 12th centuries. In spite of severe handicaps, Christians in the East have for centuries found a *modus vivendi* with their Muslim neighbours. Far from becoming atrophied Christian theological thought found new ways of communicating itself so as to serve as a basis for interreligious dialogue and inculturation. Such an ancient tradition of Christian apologetics and dialogue with Islam could help inspire today's Christians, especially in the West, in their encounter with Muslims as well as with the secular world.

**BIBLIOGRAPHY:** J.M. GAUDEUL, *Encounters and Clashes: Islam and Christianity in History*, PISAI, Rome 1985; J.NIELSEN – Samir KHALIL SAMIR, *Christian Arab Apologetics during the 'Abbasid Period (750-1258)*, E.J. Brill, Leiden 1994.

J. ELLUL, O.P.

Mon. 8.30-10.15

### **tP3353 Seeking Truth: Thomas Aquinas and Islamic Thought in Dialogue** **3 ECTS**

In an age when Christian thinkers were rediscovering the treasures of ancient philosophy, and more particularly of Aristotle, Thomas had the great merit of giving pride of place to the harmony which exists between faith and reason." (n. 43). In the light of this statement this course proposes to explore those questions addressed by Islamic philosophers and which have found a response in the writings of Thomas Aquinas by way of endorsement or criticism, both of which took place in an atmosphere of dynamic engagement with the issues addressed.

**BIBLIOGRAPHY:** JIM FODOR and FREDERICK CHRISTIAN BAUERSCHMIDT, *Aquinas in Dialogue: Thomas for the Twenty-First Century*, (eds.), Blackwell Publishing, Malden, MN, 2004. JEAN-PIERRE TORRELL O.P. *Saint Thomas Aquinas*, volume I, The Person and His Work, rev. ed.), Catholic University of America Press, Washington DC, 2005. G. VERBEKE and D VERHELST, *Aquinas and Problems of his Time*, Leuven University Press, Leuven, 1976. SAMIR KHALIL SAMIR and WAFIK NASRY, *The Patriarch and the Caliph*, Brigham Young University Press, Provo, UTAH, 2018.

J. ELLUL, O.P.

Tue. 14.30-16.15

**eP3297 Catholic Principles of Ecumenism****3 ECTS**

The course is designed to provide a survey of the perspective of the Catholic Church towards the ecumenical movement. It begins with a historical overview of the stance of the Church before Vatican II and continues with the ecclesiological basis (*Lumen Gentium*) of the shift realized by the Council. It then offers a Biblical basis drawing from Old and New Testaments. The core of the course is constituted by a comprehensive presentation of the Catholic principles of ecumenism contained in the decree *Unitatis Redintegratio* and expounded in the post-conciliar *Magisterium*. It presents different aspects of the ecumenical engagement of the Church and indicates main areas of ongoing divergence in matters of doctrine and ethics. Upon completing the course students should be able to articulate the Catholic principles on ecumenism and to actively engage in the search for Christian unity following them. Methodology will include in-class or/and online lectures using electronic material (Power Point presentations, video clips), primary and secondary readings, written material provided by the lecturer.

**BIBLIOGRAPHY:** SECOND VATICAN COUNCIL, *Decree on Ecumenism Unitatis Redintegratio*, 21 November 1964. JOHN PAUL II, *Catechism of the Catholic Church*, 11 October 1992, §§ 813-822. PONTIFICAL COUNCIL FOR PROMOTING CHRISTIAN UNITY, *Directory for the Application of Principles and Norms on Ecumenism*, 25 March 1993. JOHN PAUL II, *Encyclical Letter Ut Unum Sint on Commitment to Ecumenism*, 25 May 1995. PONTIFICAL COUNCIL FOR PROMOTING CHRISTIAN UNITY, *The Ecumenical Dimension in the Formation of those Engaged in Pastoral Work*, 1997. PONTIFICAL COUNCIL FOR PROMOTING CHRISTIAN UNITY, *The Bishop and Christian Unity: An Ecumenical Vademecum*, 5 June 2020.

A. CHOROMANSKI

Tue. 16.30-18.15

**eP3540 Primacy and Synodality in the Ecumenical Dialogues****3 ECTS**

The nature of primacy and synodality and their mutual relationship is a theological question of prime importance today, both within the Churches and in their ecumenical dialogues. Do these two concepts belong to the essence of the Church? How can we distinguish between synodality, collegiality and the communal dimension of the Church? How do they ensure communion between the Churches? To what extent do Christians accept a universal primacy, and why is synodality crucial for Christian unity and the Catholic Church's ecumenical commitment? These are the questions that the course will address on the basis of recent ecumenical dialogue documents.

**BIBLIOGRAPHY:** PETER SZABO (ed.), *Primacy and Synodality: Deepening Insights*, Nyíregyháza, 2019. SAINT ITENAEUS JOINT ORTHODOX-CATHOLIC WORKING GROUP, *"Serving Communion Re-thinking the Relationship between Primacy and Synodality"*, 2018. JOHN CHYSSAVGIS

(ed.), *Primacy in the Church: The Office of Primate and the Authority of Councils* (Vol. I, II), SVSP, Crestwood 2016.

H. DESTIVELLE, O.P. / D. KERAMIDAS

Wed. 16.30-18.15

**eP3296 Catholics, Pentecostals and Evangelicals: From Improbable Beginnings to Promising Conversations 3 ECTS**

Catholics, Evangelicals and Pentecostals are the most vibrant Christian missionary realities in the world today. Nevertheless, serious tensions have marked their relations: aggressiveness, accusations and counter-accusations of proselytism and unfaithfulness to the Gospel; lack of ecclesial recognition of Evangelicals/Pentecostals by Catholics; rejection of the Christian nature of Catholics by Evangelicals/Pentecostals. The course aims to describe the Evangelical and Pentecostal/Charismatic movements from a historical, confessional and theological point of view, as well as the ecumenical possibilities arising from international dialogues and consultations between representatives of these Christian groups and the Catholic Church, and to discern their applicability to local contexts.

**BIBLIOGRAPHY:** CATHOLIC PENTECOSTAL INTERNATIONAL DIALOGUE, Final Reports, in : Pontifical Council for Promoting Christian Unity, Information Service [IS] 32 (1976/III) 32-37; IS 55(1984/II-III); IS 75 (1990/IV) 179-191; IS 97 (1998/I-II) 38-56; IS 147 (2016/I) 47-62, LEV, Vatican City. INTERNATIONAL CONSULTATION BETWEEN THE CATHOLIC CHURCH AND THE WORLD EVANGELICAL ALLIANCE, in Pontifical Council for Promoting Christian Unity, Information Service [IS] 60 (1986/I-II) 71-96; IS 113 (2003/II-III) 85-101; IS 149 (2017/I) 26-45; LEV, Vatican City. THE NEW INTERNATIONAL DICTIONARY OF PENTECOSTAL AND CHARISMATIC MOVEMENTS, S. Burgess (ed.), Grand Rapids, Michigan, 2002. W. HOLLENWEGGER, *Pentecostalism: Origins and Developments Worldwide*, Hendrickson Publishers, Peabody, 1997. 495p. K.McDONNELL and G. MONTAGUE, *Christian Initiation and Baptism in the Holy Spirit, Evidence from the First Eight Centuries*, The Liturgical Press, Collegeville, MN, 1994.

J. USMA GOMEZ

Thu. 16.30-18.15

**eP3721 Contemporary Trends in the Ecumenical Movement 3 ECTS**

New scenarios and perspectives, actors and paradigms, challenges and methodologies feature today's search for Christian unity. The course explores the most significant conceptual and operative emerging trends in the contemporary Ecumenical Movement.

**BIBLIOGRAPHY:** Specific Bibliography will be provided during the course.

T. F. ROSSI

Fri. 14.30-16.15



## SEMINARI – SEMINARS

### eS3696 Christianity and the religions of India

4 ECTS

The purpose of this class is to introduce the students to the religious traditions of India and explore their impact on the historical trajectory of Christianity in the Indian subcontinent. The first few sessions will map the history of Hinduism as a tradition characterized by internal pluralism and diversity, starting from the legacy of the Veda and the Upanisadic turn, looking at the Bhavad Gita and the Ramayana, and finally considering the emergence of devotional Hinduism. The second part part of the course will introduce the emergence of Buddhism and Jainism as alternative Indian religions within the Indian context. Finally, students will explore intersection between these different traditions and India's specific traditions of Christianity. During this seminar, students will read Hindu and Buddhist texts with the help of the professor, as well as soem secondary literature.

**BIBLIOGRAPHY:** *Rig Veda* (trans. by Wendy Doniger), Penguin, London, 2005. *Upanisads* (trans. by Juan Mascaro), Penguin, London, 1965. *Bhagavad Gita* (trans. by William Zehner), Oxford University Press, Oxford, 1973. PAUL WILLIAMS, *Mahayana Buddhism*, SUNY Press, Albany N.Y., 2009 (2nd ed.). ROBERT ERYK FRYKENBERG, *Christianity in India*, Oxford University Press, 2008.

T. CATTOI

Tue. 14.30-16.15

### dS3740 Iniziazione Cristiana e Mistagogia: da Gerusalemme a Milano 4 ECTS

Le catechesi mistagogiche di San Cirillo di Gerusalemme e le catechesi sui sacramenti di Sant'Ambrogio di Milano ci permettono di scoprire la vita e la liturgia nelle comunità cristiane del IV secolo. Sono presenti i vari temi della vita cristiana: la lettura della Parola di Dio, la vita nuova, l'imitazione di Gesù, la preparazione e la partecipazione ai sacramenti, il rapporto tra fede e vita, ecc. Leggendo i testi patristici nel loro giusto contesto, il corso mira a una comprensione approfondita dei misteri che la Chiesa celebra.

**BIBLIOGRAFIA:** CIRILLO e GIOVANNI di GERUSALEMME. *Catechesi prebattesimali e mistagogiche*, tr. e commento a c. di V. Saxer, Milano, 1994. SANT'AMBROGIO. *Opere dogmatiche III. Spiegazione del credo. I sacramenti. I misteri. La penitenza. Introduzione*, traduzione e note di G. Banterle (SAEMO 17), Milano-Roma, 1982. A. J. DOVAL, *Cyril of Jerusalem, Mystagogue: the authorship of the Mystagogic catecheses*, Washington D.C. 2001. H.M. RILEY, *Christian initiation: a comparative study of the interpretation of the baptismal liturgy in the mystagogical writings of Cyril of Jerusalem, John Chrysostom, Theodore of Moptuestia and Ambrose of Milan*, Washington D.C. 1974. Per

argomenti specifici saranno forniti diversi articoli tratti da dizionari, riviste e manuali di archeologia, patristica e liturgia

D. ARFUCH, P.S.S.

Gio. 10.30-12.15

**eS3449 Christian Communities in the Middle East**

**4 ECTS**

Christian Communities in the Middle East.

**BIBLIOGRAPHY:** Material relevant to the issues addressed will be made available to the students during the seminar itself.

J. ELLUL, O.P.

Wed. 14.30-16.15

**SECONDO SEMESTRE – SECOND SEMESTER**

*CORSI – COURSES*

**eP3714 The Uniqueness and Universality of Christ and Culture and Religion** **3 ECTS**

1, Fundamental Values and Jesus of Nazareth 2. Who is Jesus? The Person of Christ 3. What does Jesus Do? The Work of Christ 4. Christ, Culture and Context 5. Christ and the Religions 6. Christ and the Mission of the Church.

**BIBLIOGRAPHY:** GISTAF AULEN, *Christ as Victor: An Historical Study of the Three Main Types of the Atonement*, London, SPCK, 1950. JAMES ALLISON, *Knowing Jesus*, London, SPCK, 1993. KENNETH BAILEY, *Jesus Through Middle Eastern Eyes*, London, SPCK, 2008. RICHARD BURRIDGE, *Four Gospels, One Jesus: A Symbolic Reading*, London, SPCK, 1994. GAVIN D'COSTA, *Theology and Religious Pluralism*, Oxford, Blackwell's, 1986. M. NAZIR-ALI, Nov. 13-24, 2023.

M. NAZIR-ALI Mon. 10.30 - 12.15; Tue. 10.30 - 12.15; Wed. 8.30 - 10.15 and 10.30 - 12.15; Fri. 8.30 - 10.15 and 10.30 - 12.15 (Intensive course from February 24 to March 7, 2024)

**eP3700 Christian theologies of Judaism**

**3 ECTS**

We will examine Roman Catholic, Orthodox, and Reform/Protestant theologies of Judaism and focus on key thinkers such as Cardinal Joseph Ratzinger/Pope Benedict and Jacques Maritain; Fr Sergi Bulgakov; and Karl Barth. We will also

engage with some key theological issues regarding post-Vatican II developments such as the status of the land of Israel.

**BIBLIOGRAPHY:** GAVIN D'COSTA, *Catholic Doctrines of the Jewish People after Vatican II*, OUP, Oxford, 2019. POPE EMERITUS BENEDICT XVI, *Grace and Calling without Repentance: Notes on the Treatise, De Iudaeis*. Jacques Maritain and the Jews, ed. Robert Royal, Notre Dame, IN, 1994.

G. D'COSTA

Mon. 14.30-16.15

### **eP3765 - Mary, mother of the Lord, in Theological Dialogues 3 ECTS**

We will examine attitudes of Christians of diverse tradition towards Mary, the mother of the Lord, and texts of Theological dialogues about her between the Catholic Church and the Assyrian Church of the East, and with Lutherans, Reformed, Anglicans, Methodists and Baptists.

**BIBLIOGRAPHY:** GROUPE DES DOMBES, *Mary in the Plan of God and in the Communion of Saints: Toward a Common Christian Understanding*, Paulist Press, New York, 2002. ANGLICAN - ROMAN CATHOLIC INTERNATIONAL COMMISSION, *Mary: Grace and Hope in Christ*, Continuum, New York, 2007. SARAH JANE BOSS (ed.), *Mary: The Complete Resource*, Oxford University Press, New York, 2007. RÄISÄNEN – GROTE – FRIELING – COURTH – NAUERT, "Maria/Marienfrömmigkeit", in *Theologische Realenzyklopädie*, XXII, Berlin: W. de Gruyter, 1992, pp. 115-161.

P. COCCO

Mon. 16.30-18.15

### **eP3698 The Theology and Spirituality of the Philokalia 3 ECTS**

The goal of this course is to introduce students to the theology and the spirituality of the Philokalia, using the classic English translation by palmerm Sherrard and Ware, while occasionally also looking at the original texts. The class will outline the historical development of Philokalic thought from its Origenist beginnings in the Evagrian tradition, the Chalcedonian turn and the theology of Maximos the Confessor, the role of the prayer of the heart, and the full flowering of the hesychastic tradition in the thought of Gregory Palamas. The class will also touch on the reception of the Philokalia in the Slavic and Russian world. The course will show the continued significance and relevance of the vision of the Philokalia for a contemporary Catholic audience, which can continue to draw on the intellectual and spiritual sources of the undivided church, as well as some of the voices in the eprido following the 1054 schism.

**BIBLIOGRAPHY:** *Philokalia*, trans. by G.E.H. Palmer, Philip Sherrard, and Kallistos Ware, Vol. 1, Faber and Faber, London, 1978. *Philokalia*, trans. by G.E.H. Palmer, Philip Sherrard, and Kallistos Ware, Vol. 2, Faber and Faber, London, 1981. *Philokalia*, trans. by G.E.H. Palmer, Philip Sherrard, and Kallistos Ware, Vol. 4, Faber and Faber, London, 1992. JOHN MEYENDROFF,

*Christ in Eastern Christian Thought*, St. Vladimir's Seminary Press, Crestwood, N.Y., 1974. BROCK BINGAMAN and BRADLEY NASSIF (eds.), *The Philokalia, a Classic Text of Orthodox Spirituality*, Oxford University Press, Oxford, 2012.

T. CATTOI

Tue. 14.30-16.15

### **bP3737 Protestant and Catholic Perspectives on Paul**

**3 ECTS**

In the past, some of the principal differences between Protestant and Catholic theologies have resulted from and produced widely diverging interpretations of key Pauline texts. This course explains key moments in the confessional debates in their relation to different interpretations of Pauline theology, in particular concerning sin, justification, grace, salvation, the relation between divine and human action, divine sovereignty and human freedom. While the 20th century has seen a rapprochement in the theological and exegetical answers given to the confessionally dividing questions of the 16th century, this course further examines whether a more historically nuanced interpretation of Paul's theological message in its first-century context might not discern different questions being posed, not least on what it means for the church to seek unity and holiness. Thus, reading Paul in the 21st century might contribute in fresh ways to a theological renewal and towards the kind of unity to which Paul exhorted his first hearers.

**BIBLIOGRAFIA:** McGRATH, ALISTER E. *Iustitia Dei: A History of the Christian Doctrine of Justification*. Fourth edition. Cambridge: Cambridge University Press. 2020. McKNIGHT, SCOT, and B. J. OROPEZA, *Perspectives on Paul: Five Views*. Grand Rapids: Baker Academic. eds. 2020. WRIGHT, N.T. *Paul and the Faithfulness of God*. Minneapolis: Fortress Press. 2013. WRIGHT, N.T. *Paul and His Recent Interpreters: Some Contemporary Debates*. London: SPCK. 2015. BARCLAY, JOHN M. G. *Paul and the Gift*. Grand Rapids: Eerdmans. 2015.

S. DURR

Tue. 16.30-18.15

### **TI3735 Introduzione alle Liturgie Orientali**

**3 ECTS**

La formazione delle liturgie orientali alla luce della "liturgia comparata". Descrizione delle sette tradizioni oggi in vigore. Strutture e forme celebrative dell'Iniziazione cristiana e dell'Eucaristia. Forme celebrative della Penitenza. Caratteristiche e "spirito" della Liturgia delle Ore. Questioni particolari: 1) l'ordinazione delle donne al diaconato ieri e oggi, 2) la liturgia nelle Chiese orientali cattoliche.

**BIBLIOGRAFIA:** S. ALEXOPOULOS – M.E. JOHNSON, *Introduction to the Eastern Christian Liturgies*, Liturgical Press, Collegeville MN, 2021. S. PARENTI, *Dalla Liturgia delle Ore alle Ore della Liturgia. La sacramentalità delle 'Lodi divine' in alcune Chiese dell'Oriente cristiano ieri e oggi*<sup>[1]</sup> *In Carmina*

*laudis: risposta nel tempo all'eterno. La Liturgia delle Ore tra storia, teologia e celebrazione". Atti del X Congresso Internazionale di Liturgia, Roma, Pontificio Istituto Liturgico, 6-8 maggio 2015 (Ecclesia Orans, Ricerche 1), edd. E. López-Tello García, S. Parenti M. Tymister, Roma 2016, 115-136; S. PARENTI, "Tradizioni orientali: da dove si comincia?", Rivista Liturgica 103/4 (2016), 63-80. S. PARENTI, "Confessione, penitenza e perdono nelle chiese orientali", Rivista Liturgica 104/4 (2017), 111-141. S. PARENTI, "La crismazione nella tradizione orientale: storia, canone, prassi", Rivista Liturgica 110/1 (2023), 173-190.*

S. PARENTI

Mer. 14.30-16.15

### **eP3704 Orthodox Contemporary Theology**

**3 ECTS**

The course will present some of the most representative figures and themes of the twentieth-century and contemporary Orthodox theology, in particular from the Russian (Bulgakov, Lossky, Florovsky, Meyendorff, Schmemmann, Afanassieff, Evdokimov), Greek (Zizioulas, Yannaras), Romanian (Staniloae, Steinhart), Serbian (Popovic), and Western (Behr-Sigel, Clément, Ware) contexts. Through these figures, the main theological trends will be introduced (Slavophile movement, Neopatristics, Eucharistic ecclesiology, theological personalism, etc.). Emphasis will also be placed on the dialogue between these authors and Western Christianity.

**BIBLIOGRAPHY:** G. FLOROVSKY, *Ways of Russian Theology*, in *Collected Works of Georges Florovsky*, vol. 5,1, Nordland, 1979. A. LOUTH, *Modern Orthodox Thinkers: From the Philokalia to the Present*, Illinois, 2015. BRYN GEFERT and THEOFANIS G. STAVROU (eds.), *Eastern Orthodox Christianity: Supplemental Texts*, New Haven, 2016. H. DESTIVELLE, *Les sciences théologiques en Russie*, Paris, 2008.

H. DESTIVELLE, O.P. / D. KERAMIDAS

Wed. 16.30-18.15

### **dP3689 Patristic Trinitarian theology or Patristic Christology**

**3 ECTS**

This course will trace the development of Trinitarian faith and formulation from the second century to the fourth century Trinitarian controversies (the "Arian" controversy). In celebration of the 1700th anniversary of the Council of Nicaea in 2025, the focus of the course will be on the fourth century and on the legacy of that century for our faith today. The course will end with the Cappadocians in the East, but with Ambrose and Augustine in the West.

**BIBLIOGRAPHY:** MANLIO SIMONETTI, *La crisi Ariana nel IV secolo*, Roma 1975. R.P.C. HANSON, *The Search for the Christian Doctrine of God*, Edinburgh, 1988. L. AYRES, *Nicaea and Its Legacy*, Oxford, 2004.

L. AYRES

Thu. 14.30-16.15

**eP3729 Ministry and Ministries in the Church: Confessional Approaches**  
**3 ECTS**

All Christians have their own charismata for the service of God and the world as well as for the building up of the Church (Rom 12:4-8; 1 Cor 12:4-31). Through baptism, they all constitute the one priestly people of God (1 Pet 2:5-9). The NT also shows how among the ministries a special ministry emerged, which was understood as standing in the succession of the Apostles sent by Christ. The course intends to explain the different approaches to the ordained ministry and the developments concerning “ministries” in the history of the Church. What is the dogmatic definition of ordained ministry? How does it affect the unity and communion of the Church? How does ordained ministry relate to other church offices and services in the Church? What are the different approaches of the various Christian traditions on this topic? How the relationship between the one special ministry and the various other ministries and services in the church is defined theologically? The course will explore the most critical and differing positions.

**BIBLIOGRAPHY:** *Catholic magisterium: John Paul II*, Christifideles laici, 1988; POPE FRANCIS, *Motu proprio Ministeria quaedam*, 2021; Id., *Motu proprio Antiquum Ministerium*, 2021. INTERNATIONAL THEOLOGICAL COMMISSION, *The Priestly Ministry*, 1970; Id., *Catholic Teaching on Apostolic Succession*, 1973; Id., *Sensus fidei in the life of the Church*, 2014. Ecumenical documents: *Faith and Order Commission, Baptism, Eucharist and Ministry*, 1982; Roman Catholic-Lutheran World Federation, *The Ministry in the Church*, 1982; Roman Catholic-Orthodox theological dialogue, *The Sacrament of Order in the Sacramental Structure of the Church with Particular Reference to the Importance of Apostolic Succession for the Sanctification and Unity of the People of God*, 1988. JAMES PUGLISI, *The Process of Admission to Ordained Ministry: A Comparative Study* (Vol. I, II, III), Liturgical Press, Collegeville (MN), 2001; JOHN ZIZIOLAS, *Being as Communion*, SVS Press, Crestwood (NY), 1985.

J. USMA GOMEZ / D. KERAMIDAS

Thu. 16.30-18.15

**SEMINARI – SEMINARS**

**eS3586 God, Christ, and the necessity of the Church for salvation.**  
**Catholics and Other religions**  
**4 ECTS**

This seminar examines the teachings of the Second Vatican Council on the World Religions. We look at earlier teachings and thus the debate on continuity and discontinuity. We focus on Lumen Gentium 14-16 and Nostra Aetate, exploring controversies raised by the Council teachings. We focus on Council's teachings on the Jewish people both at and after the Council as well as the teachings on Islam and other Eastern religions.

**BIBLIOGRAPHY:** GAVIN D'COSTA, *Vatican II. Catholic Doctrines on Jews and Muslims*, Oxford, 2014. GAVIN D'COSTA, *Catholic Doctrines on the Jewish People after Vatican II*, Oxford, 2019. FRANCIS SULLIVAN, *Salvation Outside*

*the Church. Tracing the History of the Catholic Response*, Geoffrey Chapman, 1992.

G. D' COSTA

Tue. 14.30-16.15

**dS3752 A Thomistic Approach to other Religions**

**4 ECTS**

This seminar will consider what the Thomist approach to other religions is, whether it be as a theology of non-Christian religions, or theological engagement with the thought of non-Christian traditions. It will consider texts from Aquinas' works, the subsequent use of Aquinas in later theology, as well as examine the Thomist character of modern Catholic teaching on other religions and engagement with their thought.

**BIBLIOGRAPHY:** Material relevant to the issues addressed will be made available to the students during the seminar itself.

M. GANERI, O.P.

Wed. 14.30-16.15

**eS3697 Nicea in prospettiva ecumenica**

**4 ECTS**

Lo scopo di questo seminario e' di introdurre gli studenti ad esplorare le radici storiche, il significato teologico e l'impatto storico del concilio di Nicea, con particolare attenzione all'aspetto cristologico. Partendo da un'analisi della tradizione cristologica precedente al concilio, il corso cerchera' di ricostruire la geneologia filosofica e scritturale del dogma niceno della consustanzialita' del Padre e del Figlio, anche attraverso la lettura degli scritti apologetici di Sant'Atanasio. In occasione del 1700 anniversario della definizione conciliare, il corso si propone di riflettere anche sul valore della Cristologia di Nicea per l'unita' dei cristiani, toccando quindi il dialogo ecumenico con le chiese orientali e le comunita' cristiane nate alla riforma.

**BIBLIOGRAFIA:** GIORGIO JOSSA, *Il Cristianesimo Antico*, Carocci, Roma: 2006. LUIGI SANDRI, *Dire oggi il Dio di Gesu'. A 1700 anni dal concilio di Nicea*, Paoline, Roma: 2023. ATANASIO, *Il Credo di Nicea*, Citta' Nuova, Roma: 2001. ATANASIO, *Trattati contro gli Arian*, Citta' Nuova, Roma: 2003. BART EHRMAN, *I cristianesimi perduti. Apocrifi, sette ed eretici nella battaglia per le sacre scritture*, Carocci, Roma: 2012.

T. CATTOI

Gio. 10.30-12.15

## DIPLOMA “UT UNUM SINT” FORMAZIONE CONTINUA IN ECUMENISMO

### RESPONSABILE-RESPONSABLE

Fr. Hyacinthe Destivelle O.P.

### PROFILO - PROFILE

Inaugurato in occasione del 25° anniversario dell'enciclica *Ut Unum Sint* di Giovanni Paolo II, il corso offre una formazione continua in ecumenismo in collaborazione con il Dicastero per la Promozione dell'Unità dei Cristiani. Iniziativa unica nel suo genere in Italia, portata avanti da professori ed esperti appartenenti a diverse Chiese, è rivolto in particolare ai delegati diocesani per l'ecumenismo. Il Corso offre in lingua italiana un programma di studio di alto livello – otto moduli tematici in anno, di venerdì – al termine del quale viene rilasciato il “Diploma Ut Unum Sint” in Studi Ecumenici. Ogni modulo tematico prevede una lezione di 4 ore accademiche, uno workshop e una visita ecumenica a Roma.

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Launched to mark the 25<sup>th</sup> anniversary of the encyclical *Ut Unum Sint* of John Paul II, the course provides an on-going formation in ecumenism in collaboration with the Dicastery for Promoting Christian Unity. A unique initiative in Italy, led by scholars and experts from various Church Communion, this Course is especially addressed to diocesan ecumenical officers. The Course offers a high-level study program in Italian (eight thematic units over one year, on Fridays), at the end of which students receive the Diploma “Ut Unum Sint” in Ecumenical Studies. Each thematic unit includes one lesson of 4 academic hours, one workshop and an ecumenical visit in Rome.

### PROGRAMMA

Il programma si articola in 8 moduli, un venerdì al mese, per 1 anno. Ogni modulo tematico comprende:

- una lezione di quattro ore accademiche,
- un workshop,
- una visita ecumenica a Roma.

Le lezioni saranno tenute in lingua italiana da professori ed esperti nella materia, appartenenti a diverse chiese.

#### Orari

- lezione: 9,30–12,30
- workshop: 13,30–15,00
- visita ecumenica 16,00–17,00



Al termine del curriculum di studi è possibile ottenere il Diploma "Ut Unum Sint" in studi ecumenici (Diploma conferito dall'Istituto di Studi Ecumenici). Per ottenere il Diploma "Ut Unum Sint" occorrono:

- La presenza ai moduli
- Un elaborato finale di 7.000 parole sotto la direzione di un professore dell'Istituto di Studi Ecumenici
- Un esame finale da superare alla fine dell'anno davanti ad una commissione di tre docenti dell'Istituto di Studi Ecumenici. L'esame include anche la discussione dell'elaborato.

Coloro che non intendono ottenere il Diploma riceveranno un attestato di partecipazione (sempre con la presenza minima richiesta).

### **PROGRAMME**

The program is divided into 8 units, one Friday per month, for 1 year. Each thematic unit includes:

- A four-hour academic class
- Workshop
- An ecumenical visit to Rome and its surroundings

**The lessons will be held in Italian by professors and experts in the subject, belonging to different churches.**

#### **Schedule**

- lecture: 9,30–12,30
- workshop: 13,30–15,00
- Ecumenical Visit: 16,00–17,00

At the end of the curriculum, it is possible to obtain the "Ut Unum Sint" Diploma in Ecumenical Studies (Diploma awarded by the Institute of Ecumenical Studies). To obtain the "Ut Unum Sint" Diploma are required :

- Attendance at the units
- A final essay of 7.000 words under the direction of a professor from the Institute of Ecumenical Studies
- An exam to be passed at the end of the year. The exams are held in front of a commission of three professors from the Institute of Ecumenical Studies. The exam also includes a discussion of the final essay.

Those who do not intend to obtain the Diploma will receive a certificate of participation (always with the minimum attendance required).

### **DISTRIBUZIONE DEI CREDITI (13 ECTS)**

- 1 ECTS per modulo validato (8 ECTS per l'intero percorso)
- 3 ECTS per l'elaborato finale
- 2 ECTS per l'esame

Per coloro che hanno già almeno il baccalaureato canonico (STB), questi ECTS potranno eventualmente essere usati per il proseguimento del STL o del STD. Coloro che non intendono ottenere il Diploma o che seguiranno il corso online riceveranno un attestato di partecipazione (senza ECTS).

### **CREDITS (13 ECTS)**

- 1 ECTS per validated unit (8 ECTS for the entire course)
- 3 ECTS for the essay
- 2 ECTS for final exam

For those who already have at least the canonical baccalaureate (STB), these ECTS may be used for the STL or the STD. Those who do not intend to obtain the diploma or who will follow the course online will receive a certificate of participation (without ECTS).

### **MODULI TEMATICI**

1. UUS1006 Il movimento ecumenico
2. UUS1008 I principi cattolici dell'ecumenismo
3. UUS1009 La Chiesa Ortodossa
4. UUS1001 Le Chiese Ortodosse Orientali
5. UUS1007 Anglicani e Metodisti
6. UUS1002 Le Chiese nate dalla Riforma
7. UUS1010 Le Chiese libere. Evangelici e Pentecostali
8. UUS3783 Il dialogo ebraico-cristiano

### **DESTINATARI E REQUISITI**

Questa proposta formativa è rivolta a: delegati diocesani per l'ecumenismo; studenti delle varie facoltà pontificie e degli istituti superiori di scienze religiose; sacerdoti, religiosi e religiose, laici e laiche desiderosi di aggiornare e approfondire le loro conoscenze in campo ecumenico.

### **RECIPIENTS AND REQUIREMENTS**

This programme is addressed to: diocesan officers for ecumenism; students of the various pontifical faculties and higher institutes of religious studies; priests, religious, lay people wishing to update and deepen their knowledge in the ecumenical field.

## **PROFESSORI – PROFESSORS**

Destivelle, Hyacinthe O.P.  
Usma Gómez Juan

Keramidas Dimitrios  
Rossi Teresa Francesca

## **PROGRAMMA 2023-2024**

**25 ottobre 2024**

**Modulo 1: UUS1006 Il movimento ecumenico**

**15 novembre 2024**

**Modulo 2: UUS1008 I principi cattolici dell'ecumenismo**

**13 dicembre 2024**

**Modulo 3: UUS1009 La Chiesa Ortodossa**

**17 gennaio 2025**

**Modulo 4: UUS1001 Le Chiese Ortodosse Orientali**

**21 febbraio 2025**

**Modulo 5: UUS1007 Anglicani e Metodisti**

**14 marzo 2025**

**Modulo 6: UUS1002 Le Chiese nate dalla Riforma**

**11 aprile 2025**

**Modulo 7: UUS1010 Le Chiese Libere. Evangelici e Pentecostali**

**16 maggio 2025**

**Modulo 8: UUS3783 Il Dialogo ebraico-cristiano**

**13 Giugno:**           Esame finale

**ISTITUTO PER LE RELAZIONI INTERRELIGIOSE  
INSTITUTE FOR INTERRELIGIOUS RELATIONS**

**RESPONSABILE-RESPONSIBLE**

**Fr. Martin Ganeri, O.P.**

**PROFILO**

L'Istituto per le Relazioni Interreligiose è stato recentemente istituito per promuovere una teologia cattolica delle religioni e un approccio cattolico alle relazioni con le singole tradizioni religiose non cristiane, fondato saldamente sugli insegnamenti della Chiesa e sulle tradizioni domenicana e tomista dell'Università.

L'Istituto ha tre livelli di attività: in primo luogo, supporterà i corsi di laurea e di ricerca all'interno dell'Università nel suo complesso; in secondo luogo, gestirà un programma continuo di conferenze accademiche e dialoghi pratici con membri delle singole tradizioni non cristiane, oltre a pubblicare una serie di pubblicazioni accademiche; in terzo luogo, collaborerà con altri centri e progetti dedicati alle relazioni interreligiose all'interno dell'Ordine Domenicano in tutto il mondo.

Come parte integrante del secondo livello delle sue attività nei prossimi anni, l'Istituto lancerà il 'Progetto Circoli Tomisti', volto a stabilire un circolo di discussione con ciascuna diversa tradizione religiosa non cristiana, guidato sia dai contenuti della teologia di San Tommaso d'Aquino, dalla sua spiegazione ragionata degli insegnamenti cristiani, sia dal suo impegno metodologico nell'uso della ragione nel confronto cristiano con il pensiero non cristiano, sia antico che contemporaneo.

Questo progetto promuove la fiducia di Tommaso nell'idea che la capacità di ragionare per raggiungere la verità sia la comune dignità e il dovere di tutti gli esseri umani in qualsiasi ambito della vita umana nel mondo contemporaneo.

La conferenza di lancio del Progetto Circoli Tomisti si terrà a marzo 2025: Tommaso, Tomismo e Religioni non Cristiane: recuperare un approccio tomista alle relazioni interreligiose per il XXI secolo. Consultare il sito web dell'Università in autunno per ulteriori dettagli.

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**PROFILE**

The Institute for Interreligious Relations has been newly established for the promotion of a Catholic theology of religions and of a Catholic approach to relations with individual non-Christian religious traditions that is firmly grounded

in the teaching of the Church and in the Dominican and Thomist traditions of the University.

The Institute has three levels of activity: first, it will support taught and research degrees within the University as a whole; second, it will run it's an ongoing programme of academic conferences and practical dialogues with members of individual non-Christian traditions, as well as bringing out a series of academic publications; third, it will work with other centres and projects concerned with interreligious relations within the Dominican Order around the world.

As an integral part of the second level of its activities in the coming years, the Institute is launching the 'Thomist Circles Project,' concerned with establishing a circle of discussion with each different non-Christian religious tradition, guided by both the content of the theology of St Thomas Aquinas, his reasoned account of Christian teaching, and by his methodological commitment to the use of reason in Christian engagement with non-Christian thought, both ancient and contemporary.

This project promotes Aquinas's confidence that the capacity to reason to reach the truth is the common dignity and duty of all human beings in any area of human life in the contemporary world.

The launch conference of the Thomist Circles Project will take place in March 2025: Thomas, Thomism and Non-Christian Religions: retrieving a Thomist approach to interreligious relations for the 21st century. See the University website in the autumn for further details.